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(Arts-Commerce(UG&PG)-BCA-B.Voc in Nursing Satara-415001 (Maharashtra) Affiliated to Shivaji University, Kolhapur

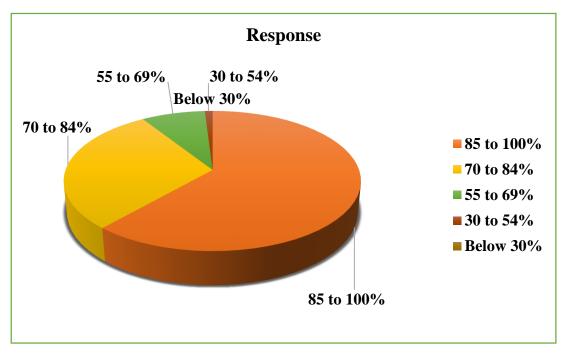
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Student Satisfaction Survey (SSS)

ACADEMIC YEAR: 2021-22

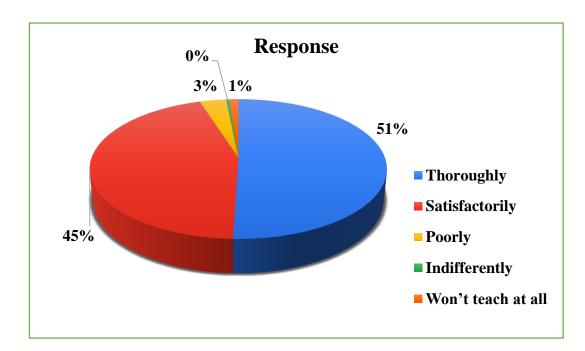
INTERNAL QUALITY ASSURANCE CELL

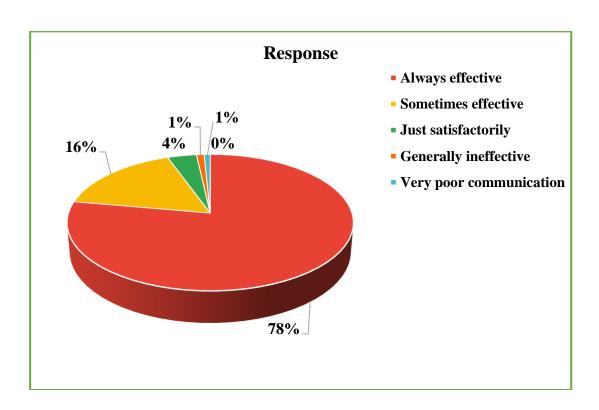
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)



1. How much of the syllabus was covered in the class?

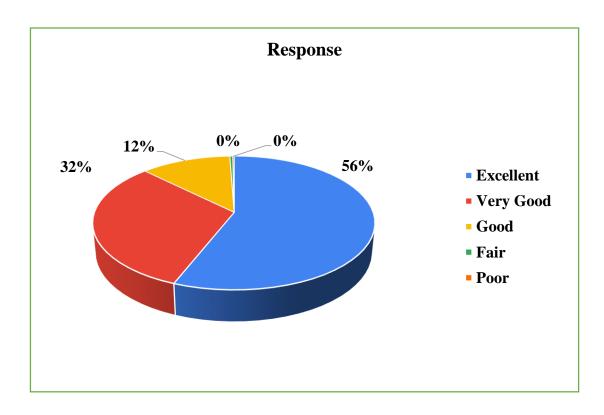
2. How well did the teachers prepare for the classes?



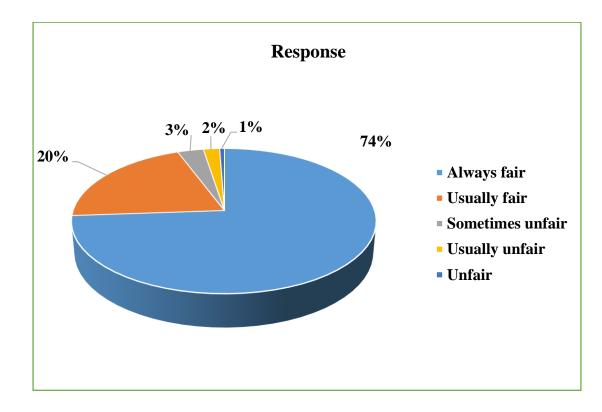


3.How well were the teachers able to communicate?

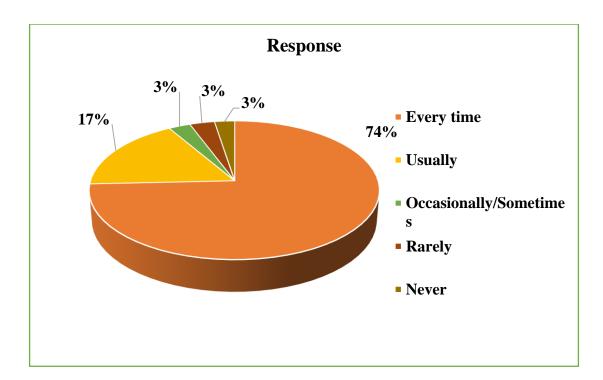
4. The teacher's approach to teaching can best be described as



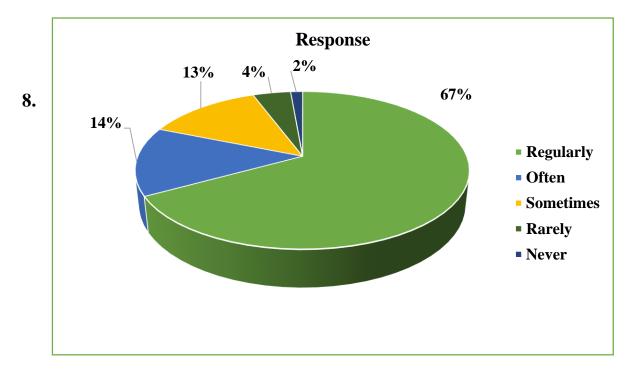




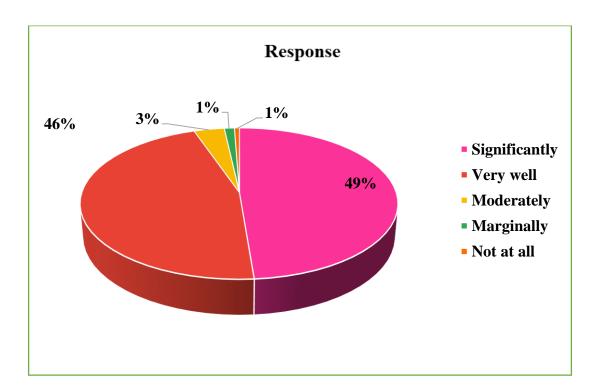
6. Was your performance in assignments discussed with you?

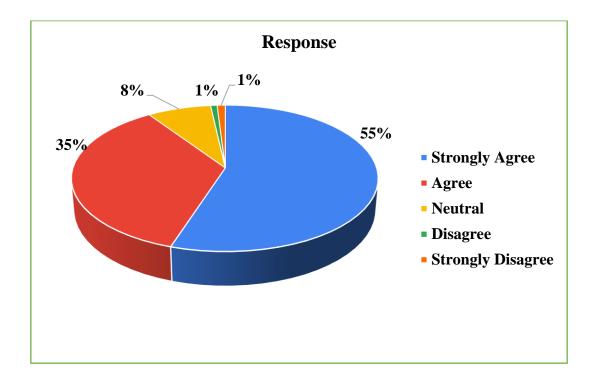


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



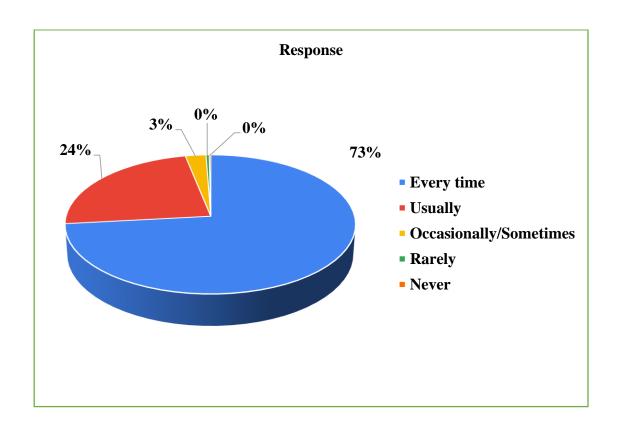
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

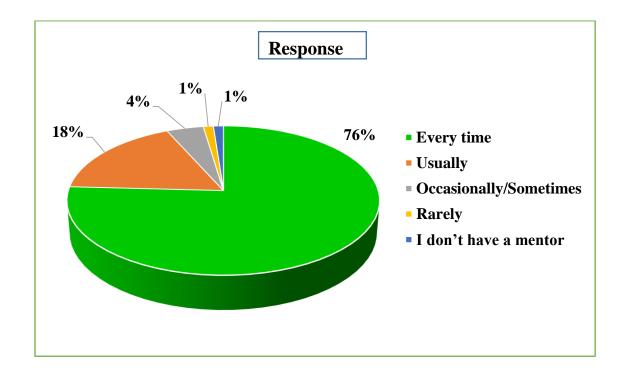




9. The institution provides multiple opportunities to learn and grow.

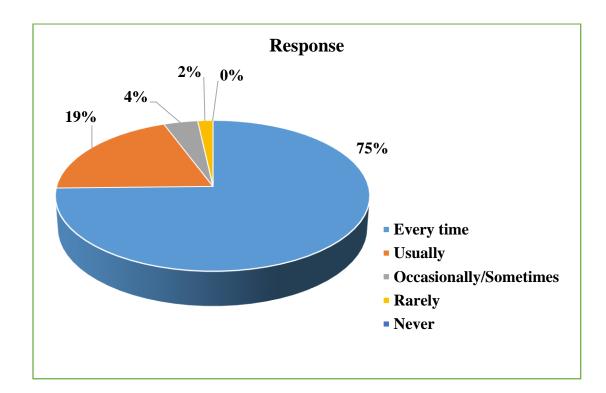
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes





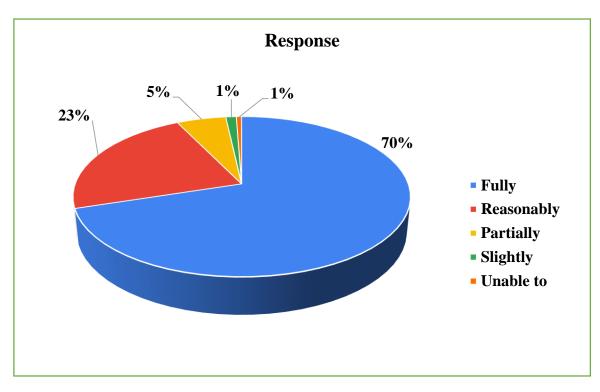
11.Your mentor does a necessary follow-up with an assigned task to you.

12. The teachers illustrate the concepts through examples and applications.

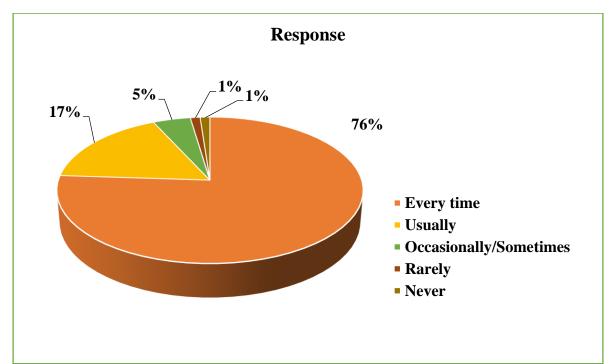


13.The teachers identify your strengths and encourage you with providing right

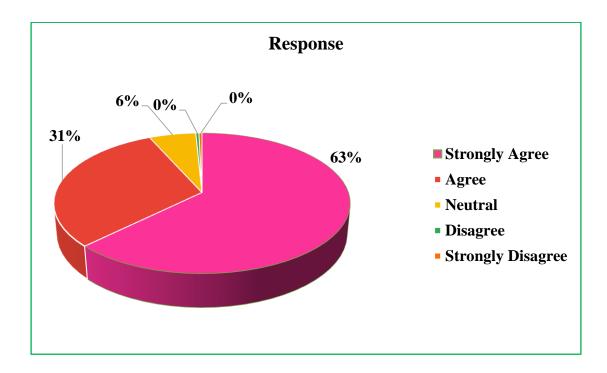
level of challenges.



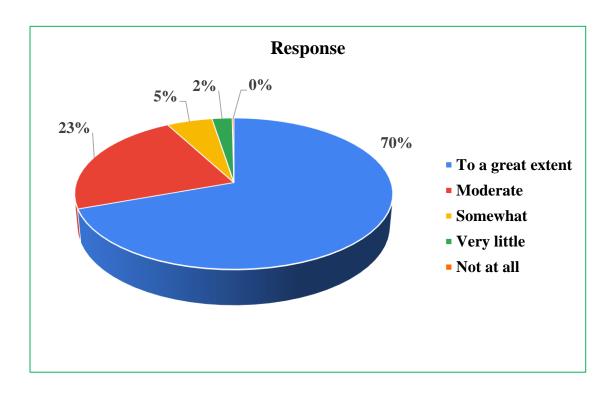
14. Teachers are able to identify your weaknesses and help you to overcome them.

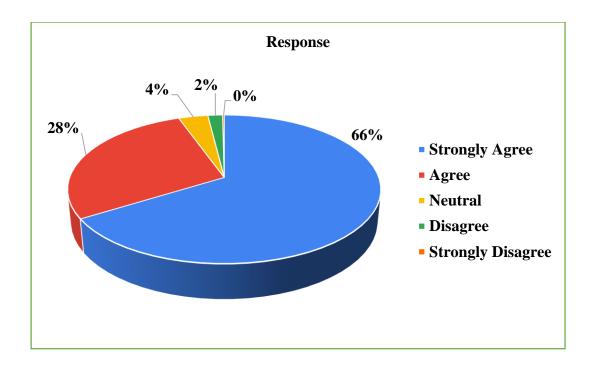


15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



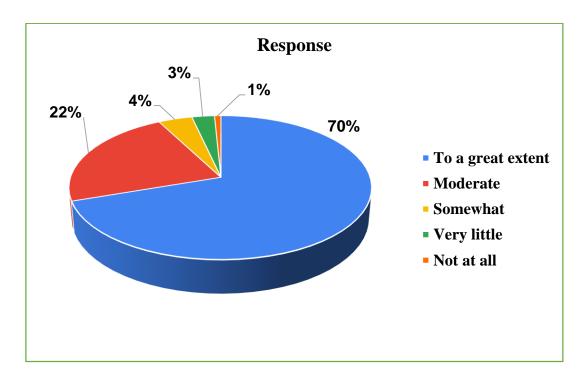
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

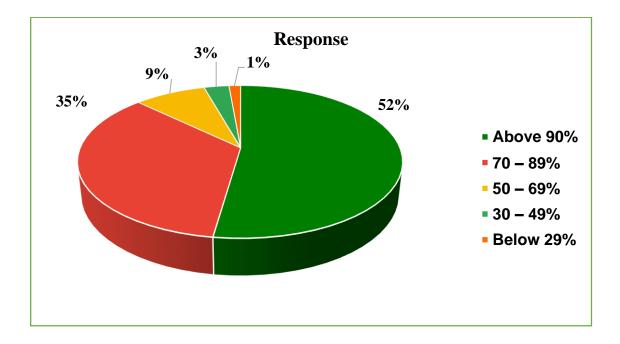




17. Teachers encourage you to participate in extracurricular activities.

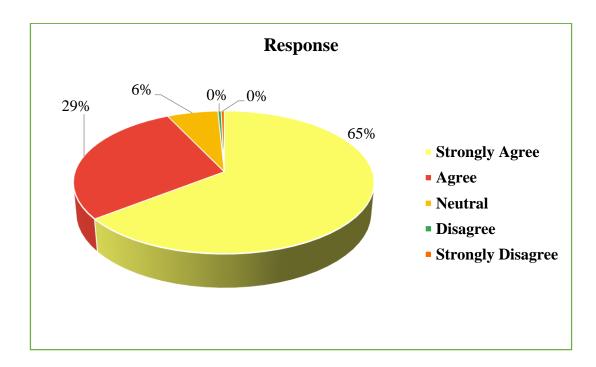
18.Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.





19.What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

20. The overall quality of teaching-learning process in your institute is very good.



21. Provide observation / suggestions to improve the overall teaching – learning experience in your institution.

1) There should be field visits.

- 2) projects, games, activities should be undertaken to make teac1hing interesting.
- 3) More books, canteen facility and Gym should make available.
- 4) There should be focus on soft skills.
- 5) Case study and assignments should be included.

Student Satisfaction Survey (SSS) on overall institutional performance

Report

Maximum students are satisfied with the completion of the syllabus in the class as per the university norms as 80% students have responded that more than 80% syllabus is covered. Majority of students i.e. 96% students appreciate teachers' skills of communication. 80% students find the teachers' communication ability effective. Also teachers' approach to teaching is found excellent by 56% students and very good by 32% students. Overall the teachers' approach to teaching is helpful for the students. Internal evaluation process is found to be fair by 74% students. 26 % students might have some queries regarding internal evaluation process. The institute would take necessary action to strengthen internal evaluation process. The performance of the students is discussed with the students and 75% students are benefitted with it. The institute arranges internship, students exchange, field visits to provide varied learning experience and also to develop the students' employability. The institute would arrange more internship and field visit activities as per students' suggestion. Also Trade Fair and Short Term Courses Project Exhibition is organized to give the students opportunity to undertake more projects.

The most of the students have been provided with academic and other guidance through Mentor-Mentee scheme, socio-psycho Cell which facilitates cognitive, social and emotional growth. Students get multiple opportunities to learn and grow through guest lectures, workshop, short term courses, wallpaper, field visits, etc which is reflected in the positive response of about 90% students. Mentor-Mentee scheme has maintained a regular follow-up with 76% students. The institute would strengthen mentor-mentee scheme for remaining few students. 75% students are satisfied with the teachers' explanation with examples and applications. More than 75% students are satisfied with the teachers' ability to identify strengths and weaknesses and provide learning experiences accordingly and also using student-centric teaching methods. About 94% students acknowledge the institute's efforts in providing qualitative teaching learning process. About 90 % students agree that the teachers encourage them to participate in extracurricular activities. 52% teachers make use of ICT tools in teaching. The institute would encourage more teachers to make use of ICT tools in their teaching. 94% students feel that overall quality of teaching-learning process in the institute is good.

Overall analysis:

About 90% students are satisfied with the teaching process, departmental library, class & laboratory facilities, internet and support provided by the departments. 90% students responded positively regarding the facilities provided- office administration, security, Competitive examinations guidance, Career oriented / Short term courses, Drinking water facility, Hostel facility, Library facility, Toilet and Sanitary facility, Sport facility, Parking facility. The students would be provided with Canteen facility as per students' suggestion. More needy students would be given Earn and Learn scheme benefits.

