



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara



INTERNAL QUALITY ASSURANCE CELL

**Student Satisfaction Survey
(SSS)**

Academic Year : 2023-24

Student Satisfaction Survey (SSS) on overall institutional performance

Report

According to maximum students syllabus is completed in the class more than 80% syllabus is covered. Most of the students i.e. 82% students appreciate teachers' skills of communication. 80% students find the teachers' communication ability effective. Also teachers' approach to teaching is found excellent by 59% students and very good by 33% students. Overall the teachers' approach to teaching is helpful for the students. Internal evaluation process is found to be fair by 78% students. Very less students might have some queries regarding internal evaluation process. The institute would take necessary action to strengthen internal evaluation process. The performance of the students is discussed with the students and 79% students are benefitted with it. The institute arranges internship, students exchange, field visits to provide varied learning experience and also to develop the students' employability. The institute would arrange more internship and field visit activities as per students' suggestion. Also Trade Fair and Short Term Courses Project Exhibition is organized to give the students opportunity to undertake more projects.

The most of the students have been provided with academic and other guidance through Mentor-Mentee scheme, socio-psycho Cell which facilitates cognitive, social and emotional growth. Students get multiple opportunities to learn and grow through guest lectures, workshop, short term courses, wallpaper, field visits, etc which is reflected in the positive response of about 90% students. Mentor-Mentee scheme has maintained a regular follow-up with 76% students. The institute would strengthen mentor-mentee scheme for remaining few students.

75% students are satisfied with the teachers' explanation with examples and applications. More than 73% students are satisfied with the teachers' ability to identify strengths and weaknesses and provide learning experiences accordingly and also using student-centric teaching methods.

About 94% students acknowledge the institute's efforts in providing qualitative teaching learning process. About 96 % students agree that the teachers encourage them to participate in extracurricular activities. 62% teachers make use of ICT tools in teaching. The institute would encourage more teachers to make use of ICT tools in their teaching. 95% students feel that overall quality of teaching-learning process in the institute is good.

Overall analysis:

About 90% students are satisfied with the teaching process, departmental library, class & laboratory facilities, internet and support provided by the departments. 90% students responded positively regarding the facilities provided- office administration, security, Competitive examinations guidance, Career oriented / Short term courses, Drinking water facility, Hostel facility, Library facility, Toilet and Sanitary facility, Sport facility, Parking facility. The students would be provided with Canteen facility as per students' suggestion. More needy students would be given Earn and Learn scheme benefits. As per the students' suggestion to organize campus interviews, to start CA, CS foundation course, necessary measures will be undertaken.


IQAC
Co-ordinator




Principal
Savitribai Phule Mahila Mahavidyalaya
SATARA

STUDENT SATISFACTION SURVEY (SSS)

Online Response Analysis

| Q. No. | Points | Response in % | | | | |
|--------|--|------------------|---------------------|---------------------|-----------------------|-------------------------|
| 1 | How much of the syllabus was covered in the class? | 85 to 100% | 70 to 84% | 55 to 69% | 30 to 54% | Below 30% |
| | | 581 | 148 | 14 | 03 | 00 |
| 2 | How well did the teachers prepare for the classes? | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't teach at all |
| | | 402 | 323 | 15 | 01 | 05 |
| 3 | How well were the teachers able to communicate? | Always effective | Sometimes effective | Just satisfactorily | Generally ineffective | Very poor communication |
| | | 613 | 109 | 19 | 02 | 03 |
| 4 | The teacher's approach to teaching can best be described as | Excellent | Very Good | Good | Fair | Poor |
| | | 437 | 251 | 57 | 01 | 00 |
| 5 | Fairness of the internal evaluation process by the teachers. | Always fair | Usually fair | Sometimes unfair | Usually unfair | Unfair |
| | | 578 | 148 | 13 | 04 | 03 |

| | | | | | | |
|----|--|----------------|-----------|------------------------|------------|-----------------------|
| 6 | Was your performance in assignments discussed with you? | Every time | Usually | Occasionally/Sometimes | Rarely | Never |
| | | 586 | 130 | 21 | 06 | 03 |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | Regularly | Often | Sometimes | Rarely | Never |
| | | 477 | 115 | 113 | 18 | 24 |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | Significantly | Very well | Moderately | Marginally | Not at all |
| | | 411 | 311 | 19 | 04 | 01 |
| 9 | The institution provides multiple opportunities to learn and grow. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| | | 417 | 304 | 21 | 03 | 01 |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes | Every time | Usually | Occasionally/Sometimes | Rarely | Never |
| | | 565 | 160 | 18 | 03 | 00 |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | Every time | Usually | Occasionally/Sometimes | Rarely | I don't have a mentor |
| | | 561 | 161 | 17 | 07 | 01 |
| 12 | The teachers illustrate the concepts through examples and applications. | Every time | Usually | Occasionally/Sometimes | Rarely | Never |
| | | 546 | 176 | 20 | 04 | 00 |

| | | | | | | |
|----|--|-------------------|------------|------------------------|-------------|-------------------|
| 13 | The teachers identify your strengths and encourage you with providing right level of challenges. | Fully | Reasonably | Partially | Slightly | Unable to |
| | | 574 | 140 | 19 | 13 | 01 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | Every time | Usually | Occasionally/Sometimes | Rarely | Never |
| | | 572 | 135 | 25 | 13 | 02 |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| | | 441 | 282 | 17 | 04 | 02 |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | To a great extent | Moderate | Somewhat | Very little | Not at all |
| | | 513 | 205 | 22 | 05 | 01 |
| 17 | Teachers encourage you to participate in extracurricular activities. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| | | 492 | 237 | 15 | 02 | 00 |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | To a great extent | Moderate | Somewhat | Very little | Not at all |
| | | 516 | 196 | 24 | 09 | 02 |

| | | | | | | |
|----|---|----------------|----------|----------|----------|-------------------|
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | Above 90% | 70 – 89% | 50 – 69% | 30 – 49% | Below 29% |
| | | 463 | 250 | 27 | 04 | 02 |
| 20 | The overall quality of teaching-learning process in your institute is very good. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| | | 490 | 223 | 26 | 05 | 02 |

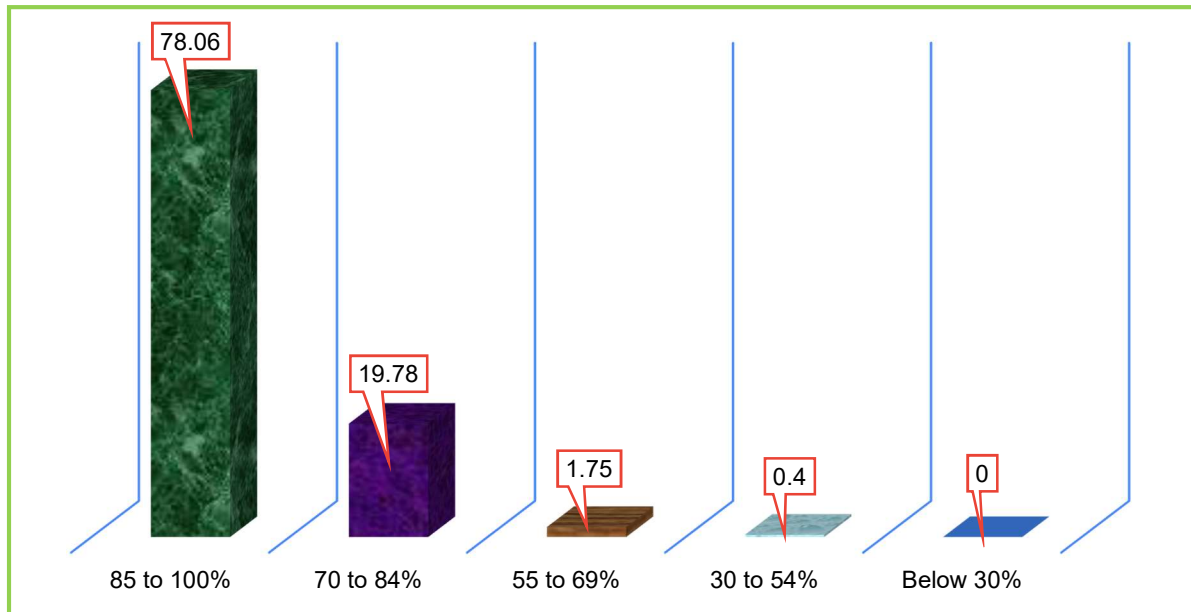
| Question No. | Points | Response in % | | | | |
|--------------|--|------------------|---------------------|---------------------|-----------------------|-------------------------|
| 1 | How much of the syllabus was covered in the class? | 85 to 100% | 70 to 84% | 55 to 69% | 30 to 54% | Below 30% |
| | | 78.06 | 19.78 | 1.75 | 0.40 | 0.00 |
| 2 | How well did the teachers prepare for the classes? | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't teach at all |
| | | 53.97 | 43.34 | 1.88 | 0.13 | 0.67 |
| 3 | How well were the teachers able to communicate? | Always effective | Sometimes effective | Just satisfactorily | Generally ineffective | Very poor communication |
| | | 82.37 | 14.54 | 2.42 | 0.27 | 0.40 |
| 4 | The teacher's approach to teaching can best be described as | Excellent | Very Good | Good | Fair | Poor |
| | | 58.68 | 33.65 | 7.54 | 0.13 | 0.00 |
| 5 | Fairness of the internal evaluation process by the teachers. | Always fair | Usually fair | Sometimes unfair | Usually unfair | Unfair |
| | | 77.66 | 19.78 | 1.62 | 0.54 | 0.40 |

| | | | | | | |
|----|---|----------------|------------|----------------------------|------------|-----------------------|
| 6 | Was your performance in assignments discussed with you? | Every time | Usually | Occasionally/ Sometimes | Rarely | Never |
| | | 78.73 | 17.36 | 2.69 | 0.81 | 0.40 |
| 7 | The institute takes active interest in promoting internship, student exchange, | Regularly | Often | Sometimes | Rarely | Never |
| | | 64.06 | 15.34 | 15.07 | 2.29 | 3.23 |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | Significantly | Very well | Moderately | Marginally | Not at all |
| | | 55.18 | 41.72 | 2.42 | 0.54 | 0.13 |
| 9 | The institution provides multiple opportunities to learn and grow. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| | | 55.99 | 40.78 | 2.69 | 0.40 | 0.13 |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes | Every time | Usually | Occasionally/ Sometimes | Rarely | Never |
| | | 75.91 | 21.40 | 2.29 | 0.40 | 0.00 |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | Every time | Usually | Occasionally/ Sometimes | Rarely | I don't have a mentor |
| | | 75.37 | 21.40 | 2.15 | 0.94 | 0.13 |
| 12 | The teachers illustrate the concepts through examples and applications. | Every time | Usually | Occasionally/ Sometimes | Rarely | Never |
| | | 73.35 | 23.55 | 2.56 | 0.54 | 0.00 |
| 13 | The teachers identify your strengths and encourage you with providing right level of challenges. | Fully | Reasonably | Partially | Slightly | Unable to |
| | | 76.85 | 18.71 | 2.56 | 1.75 | 0.13 |

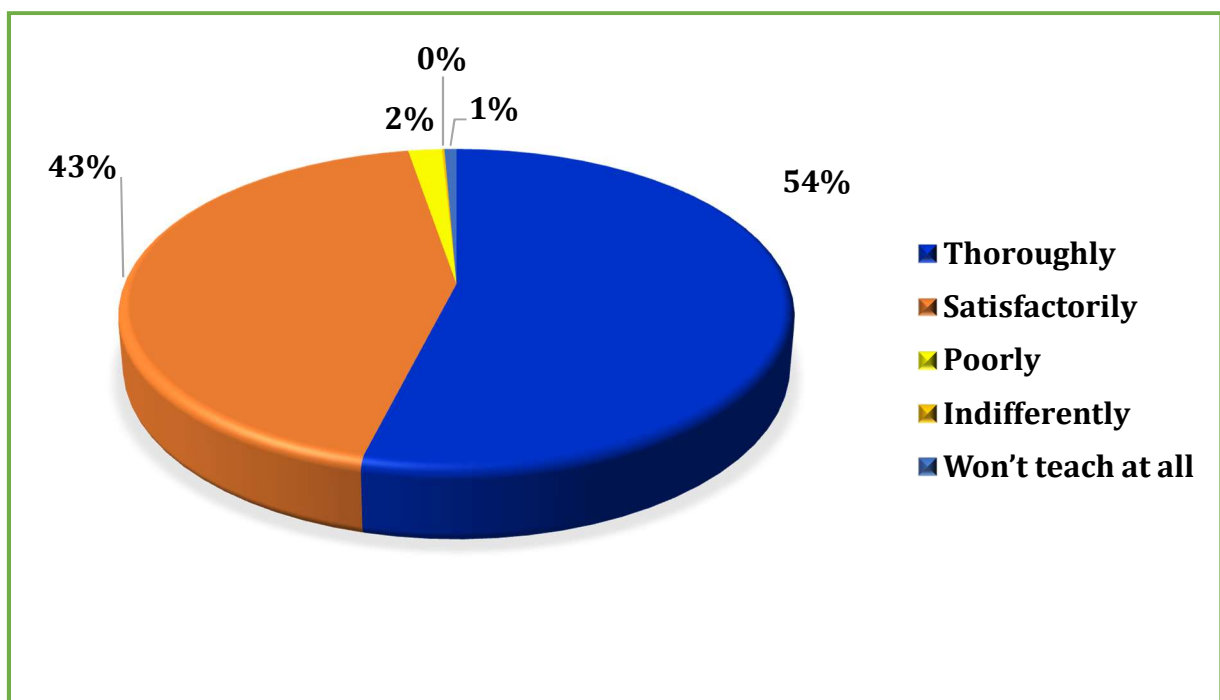
| | | | | | | |
|----|---|-------------------|----------|----------------------------|-------------|-------------------|
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | Every time | Usually | Occasionally/ Sometimes | Rarely | Never |
| | | 76.45 | 18.17 | 3.36 | 1.75 | 0.27 |
| 15 | The institution makes effort to engage students in the monitoring, | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| | | 58.95 | 37.95 | 2.29 | 0.54 | 0.27 |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, | To a great extent | Moderate | Somewhat | Very little | Not at all |
| | | 68.64 | 27.59 | 2.96 | 0.67 | 0.13 |
| 17 | Teachers encourage you to participate in extracurricular activities. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| | | 65.81 | 31.90 | 2.02 | 0.27 | 0.00 |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills | To a great extent | Moderate | Somewhat | Very little | Not at all |
| | | 69.04 | 26.38 | 3.23 | 1.21 | 0.27 |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | Above 90% | 70 - 89% | 50 - 69% | 30 - 49% | Below 29% |
| | | 61.91 | 33.65 | 3.63 | 0.54 | 0.27 |
| 20 | The overall quality of teaching-learning process in your institute is very good. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| | | 65.55 | 30.01 | 3.50 | 0.67 | 0.27 |

Graphical Presentation

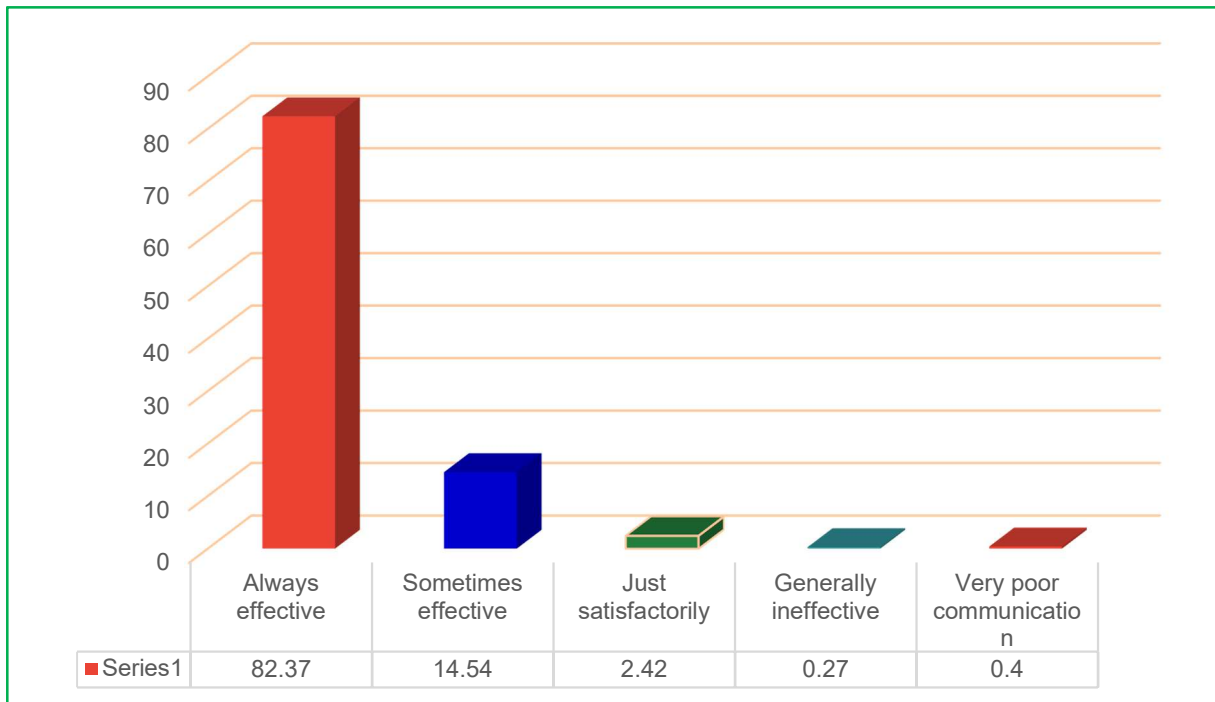
1. How much of the syllabus was covered in the class?



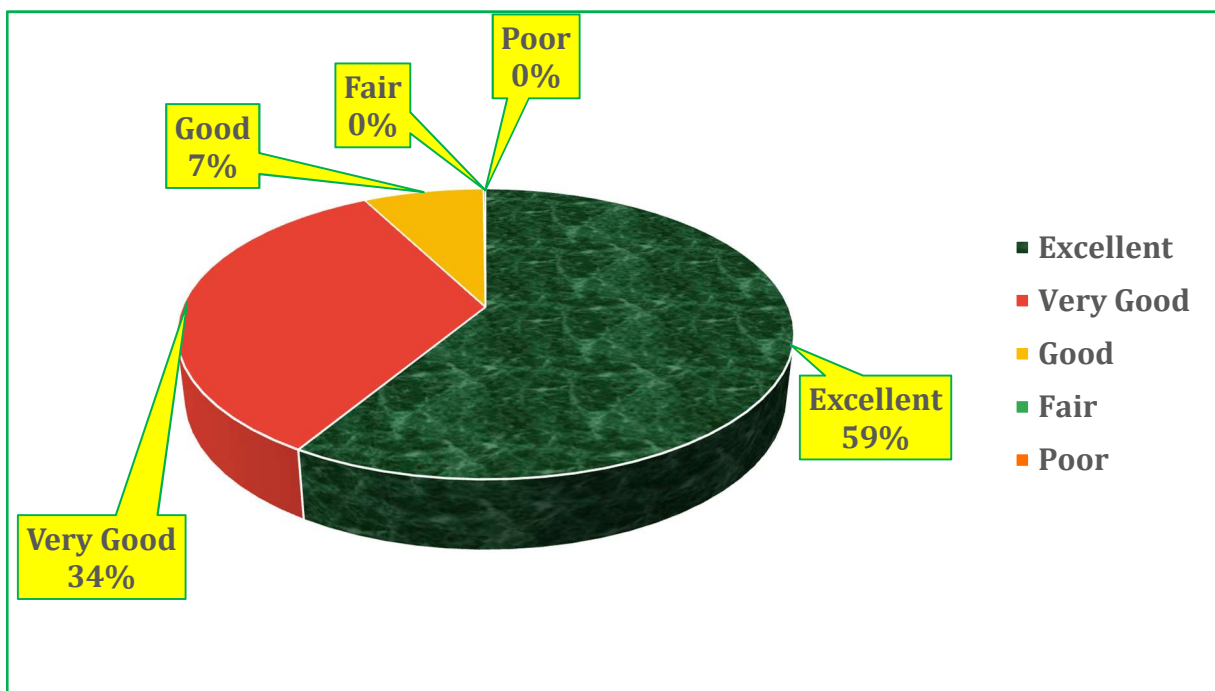
2. How well did the teachers prepare for the classes?



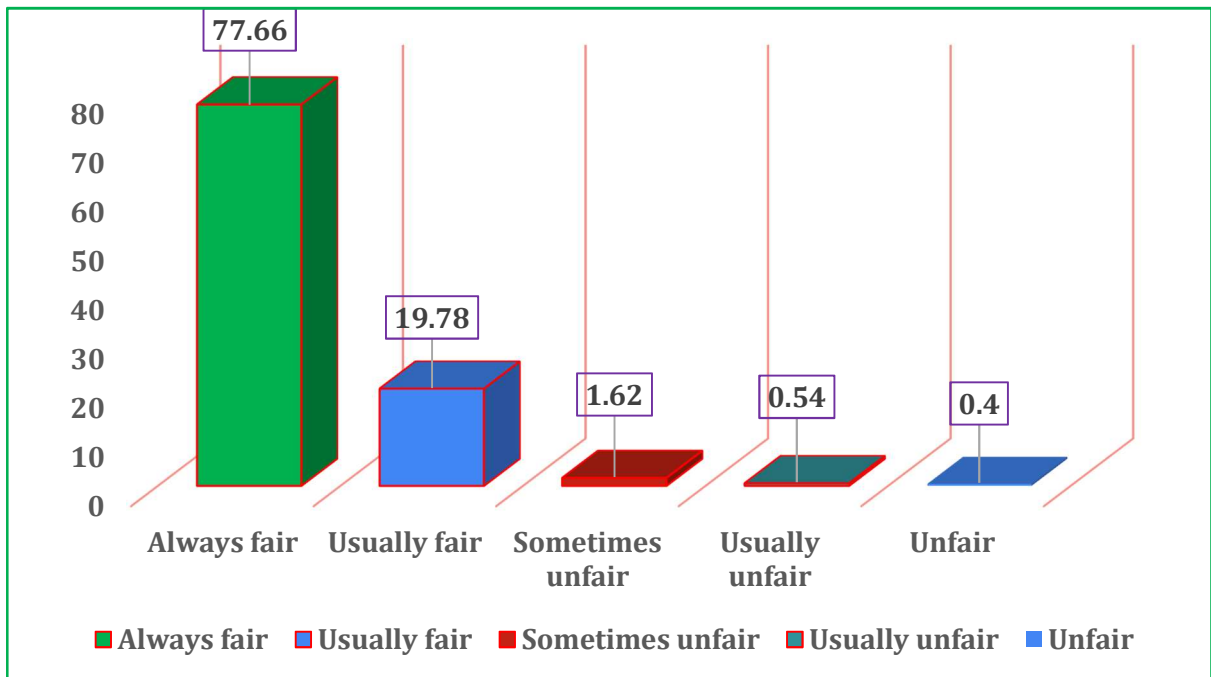
3. How well were the teachers able to communicate?



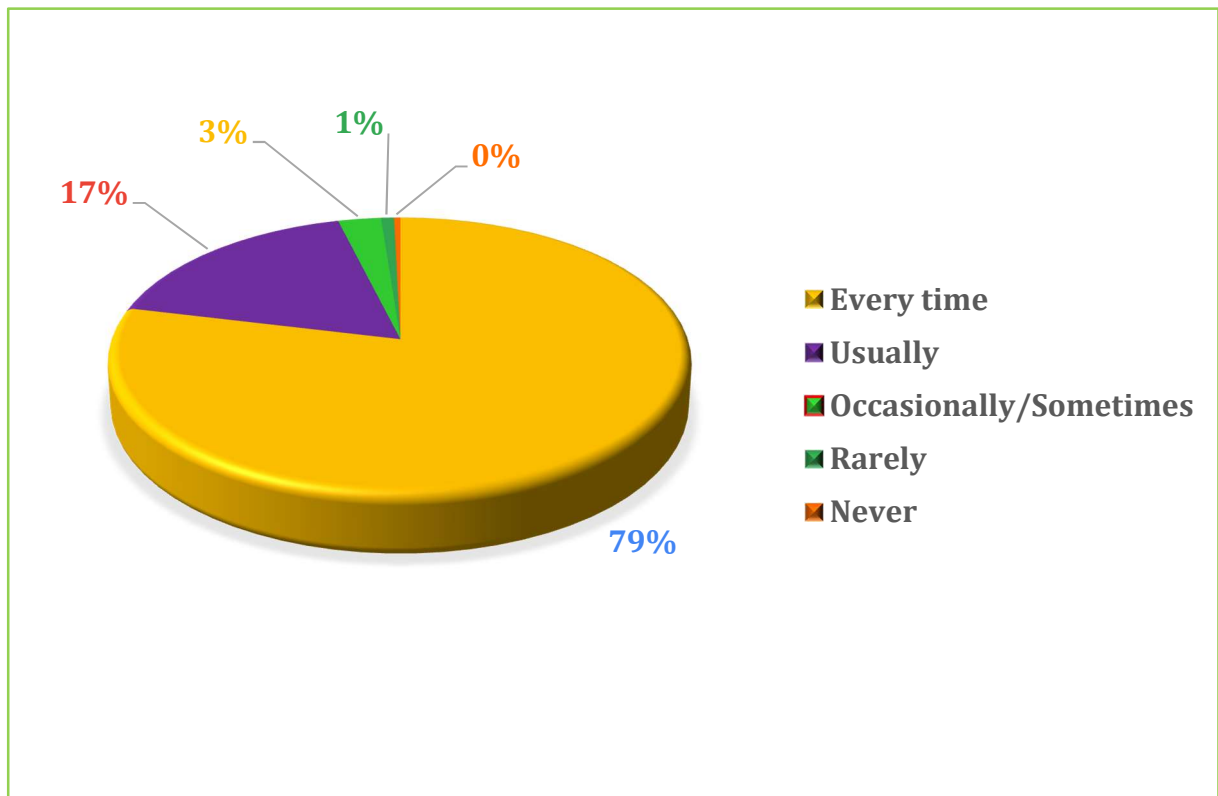
4. The teacher's approach to teaching can best be described as



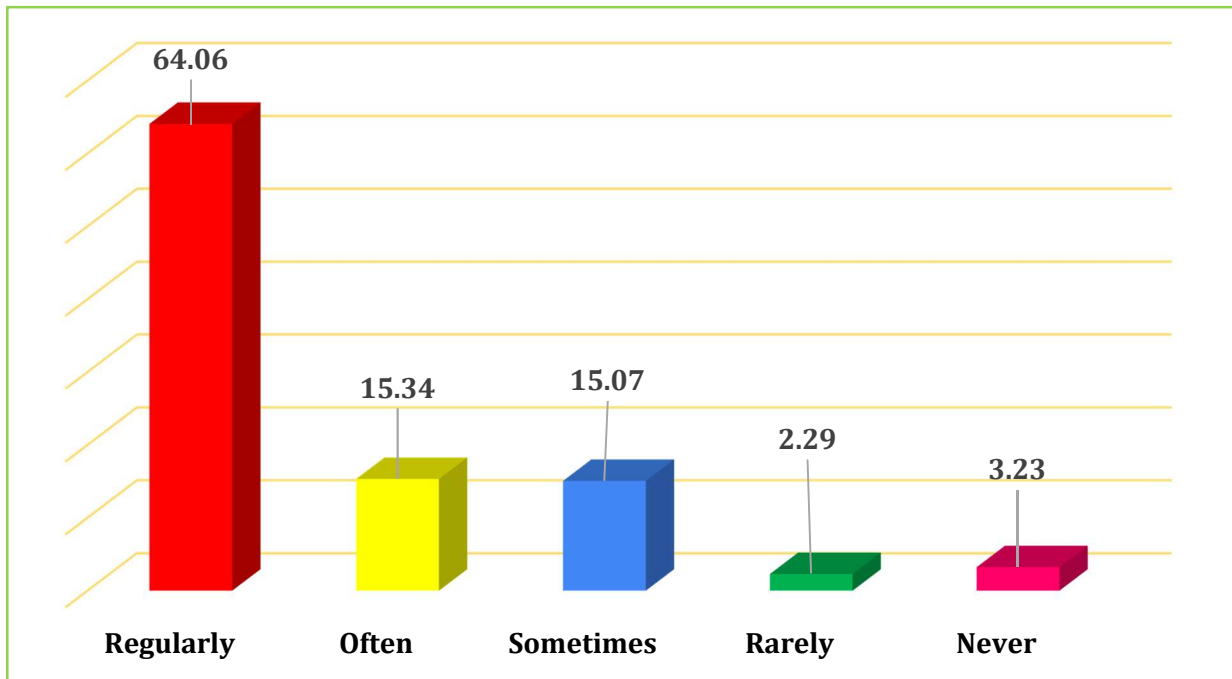
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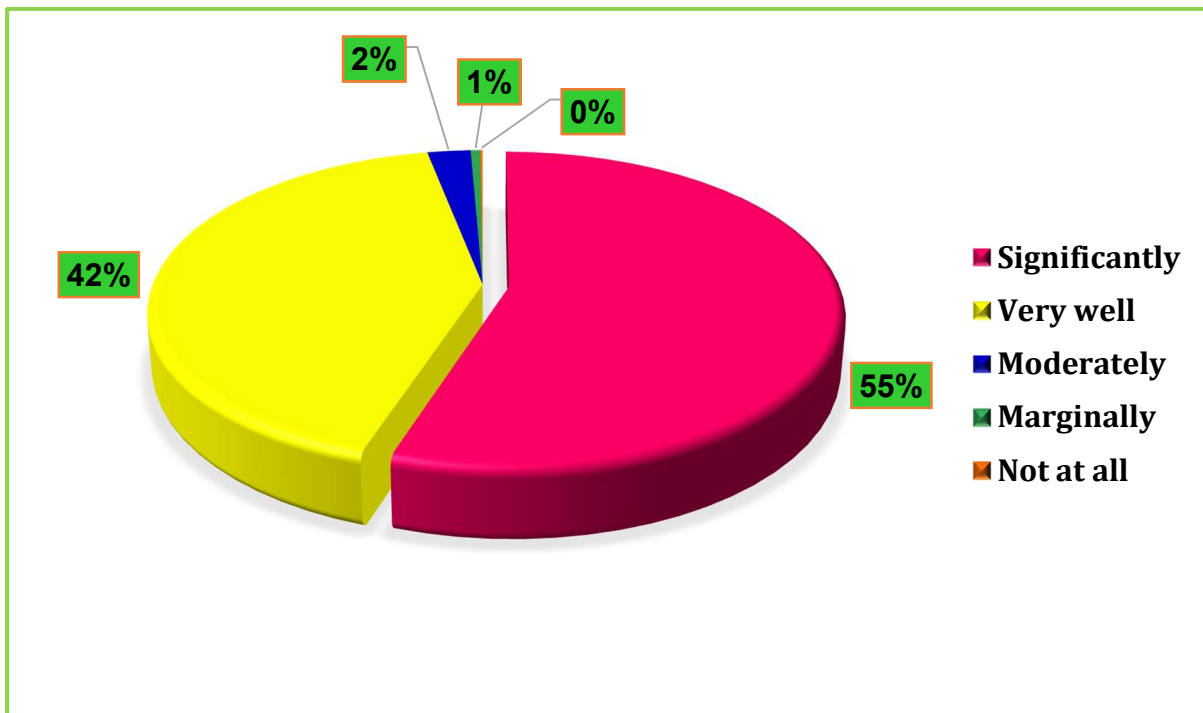
6. Was your performance in assignments discussed with you?



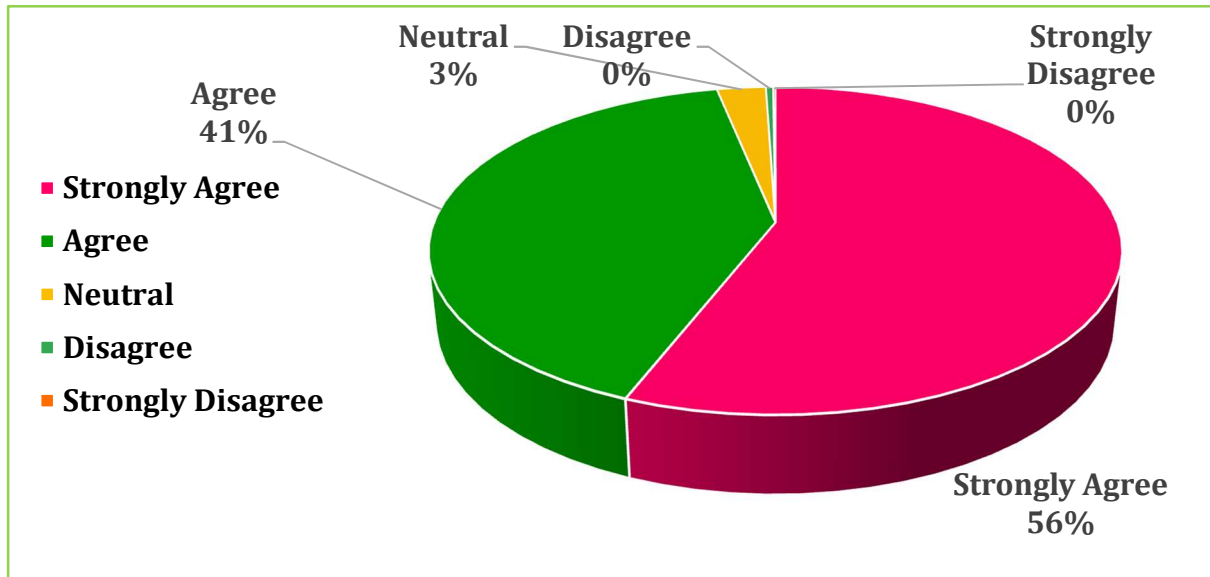
7. The institute takes active interest in promoting internship, student exchange, and field visit Opportunities for students.



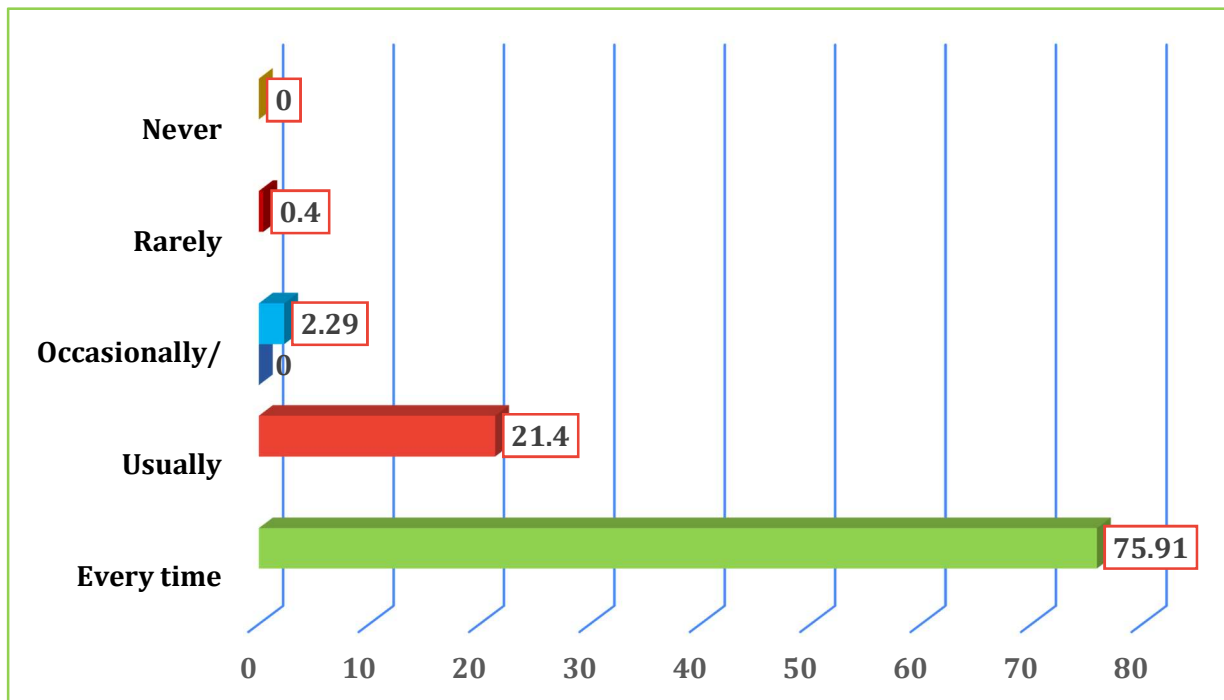
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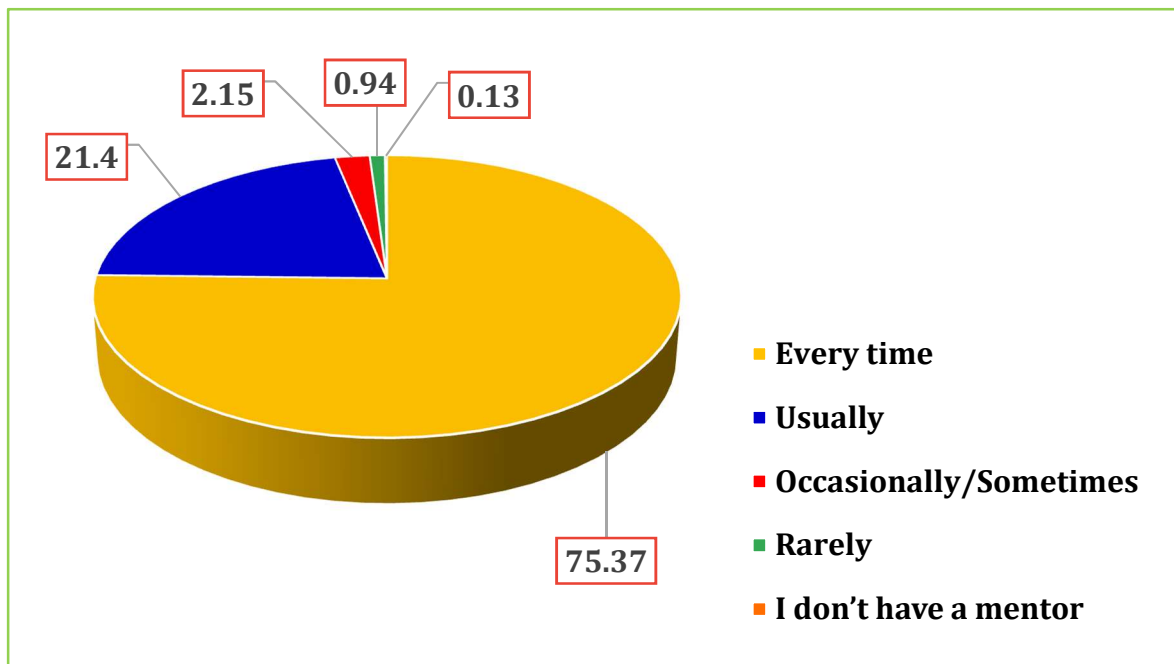
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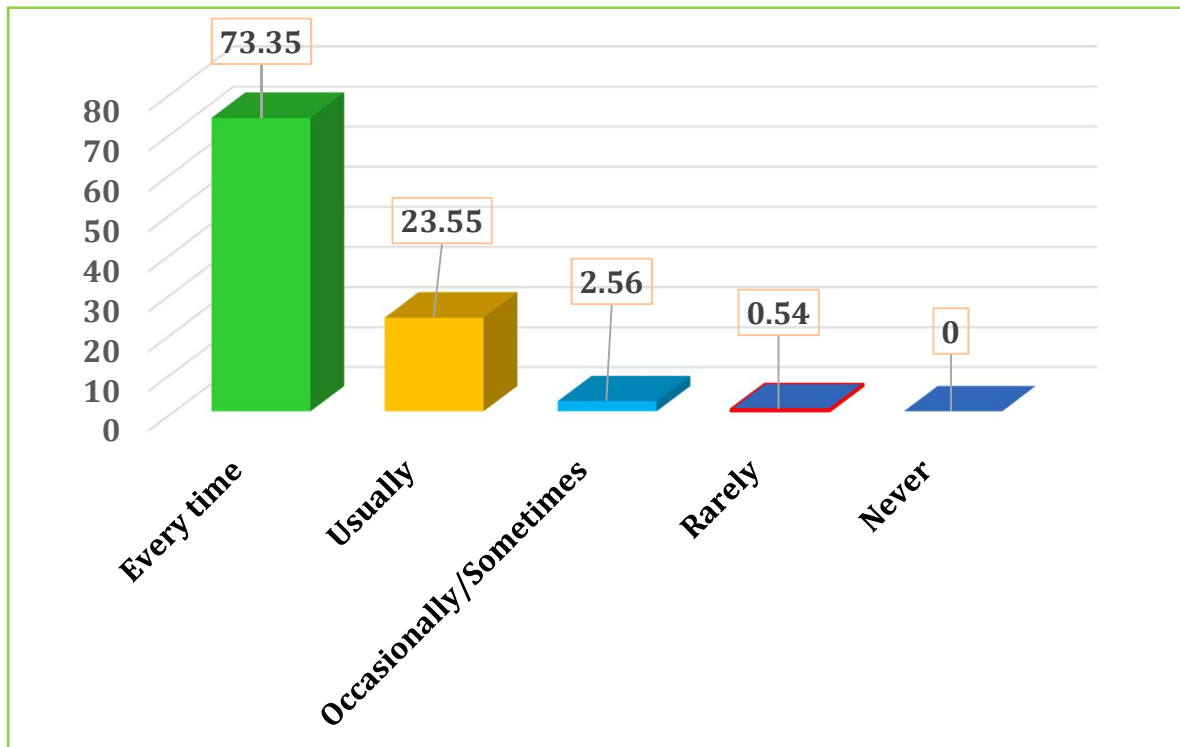
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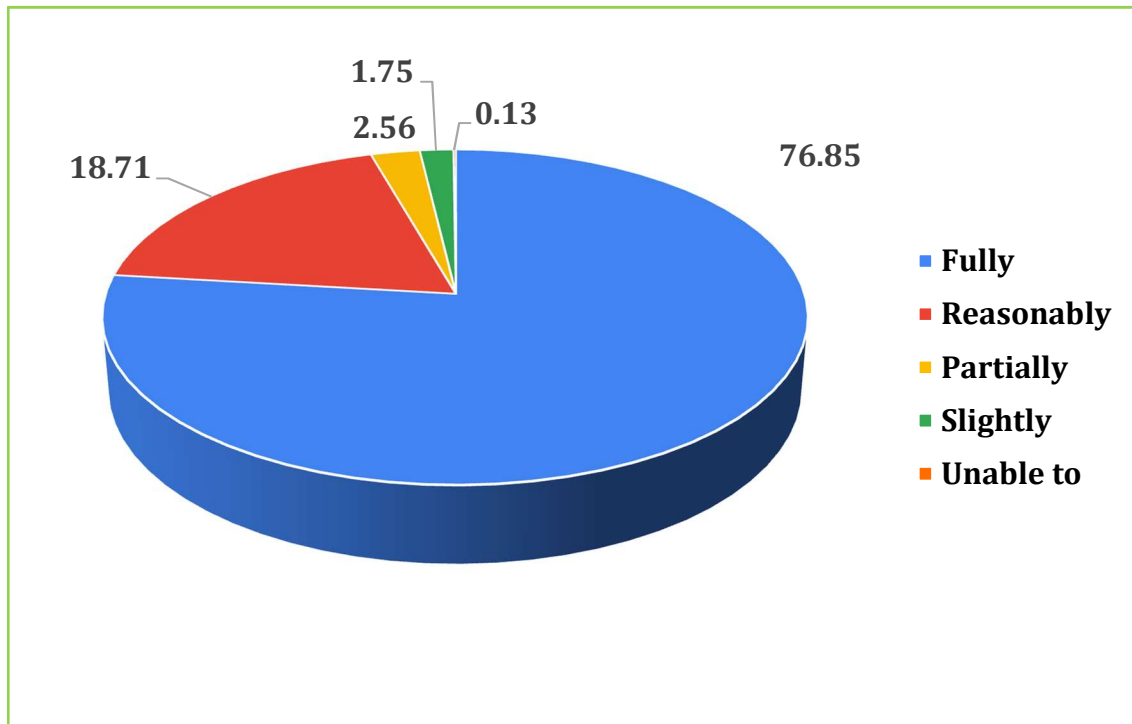
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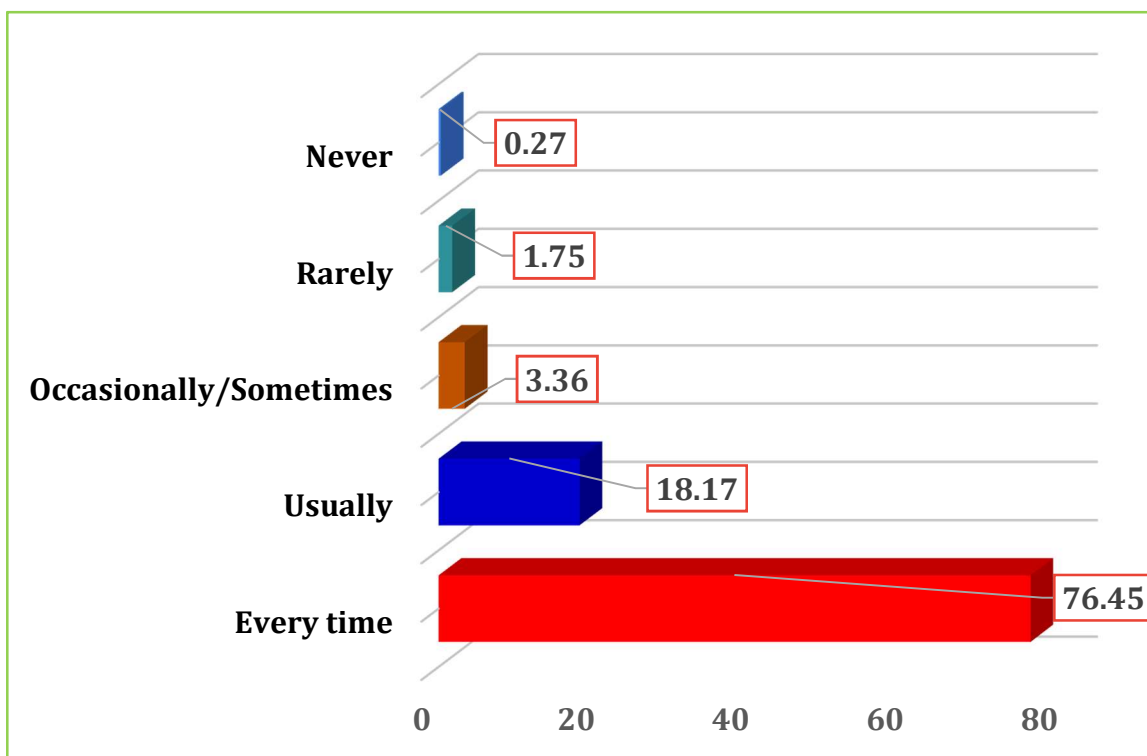
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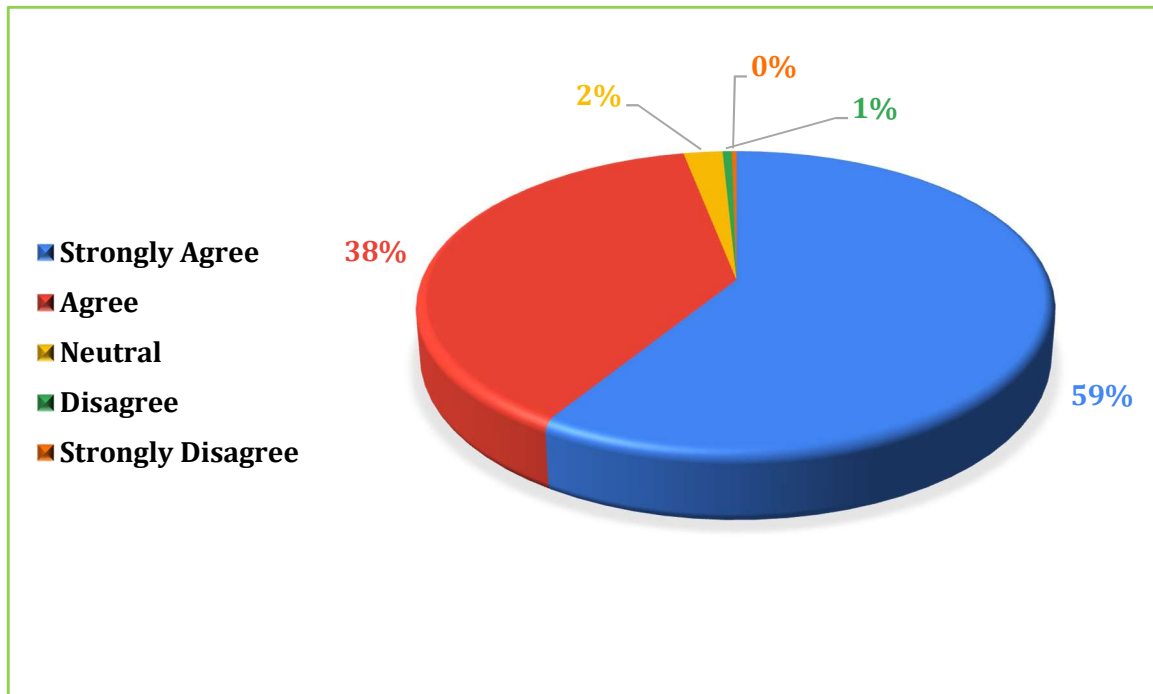
13. The teachers identify your strengths and encourage you with providing right level of Challenges



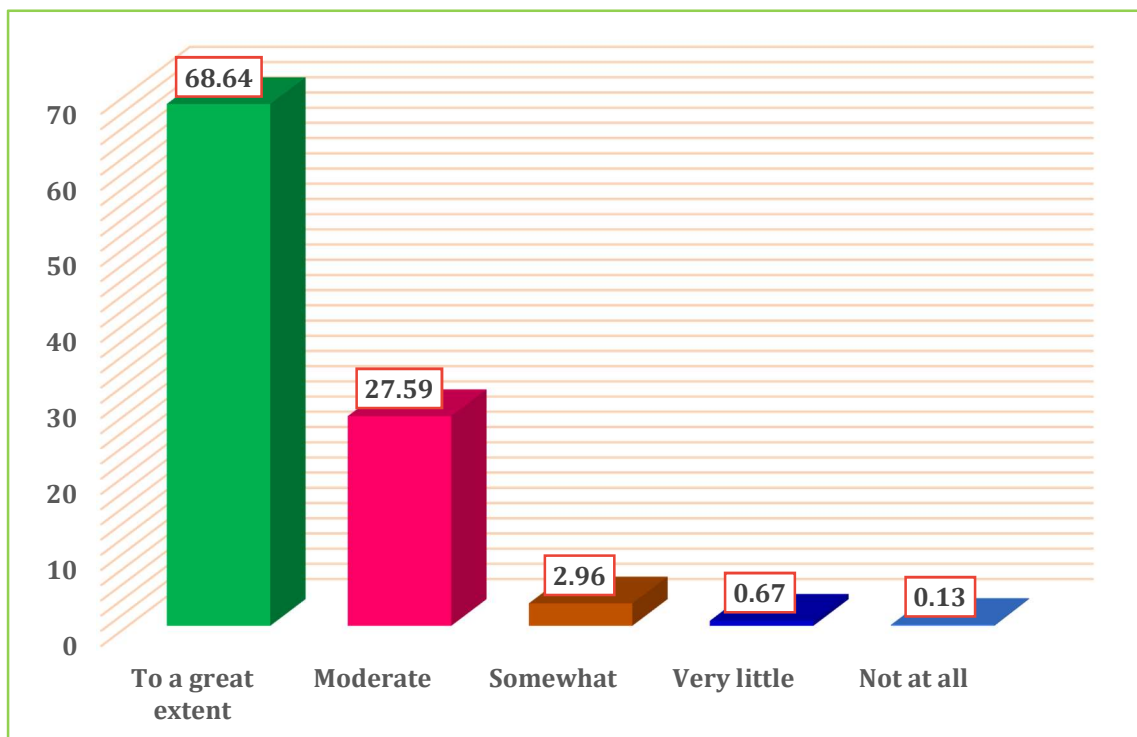
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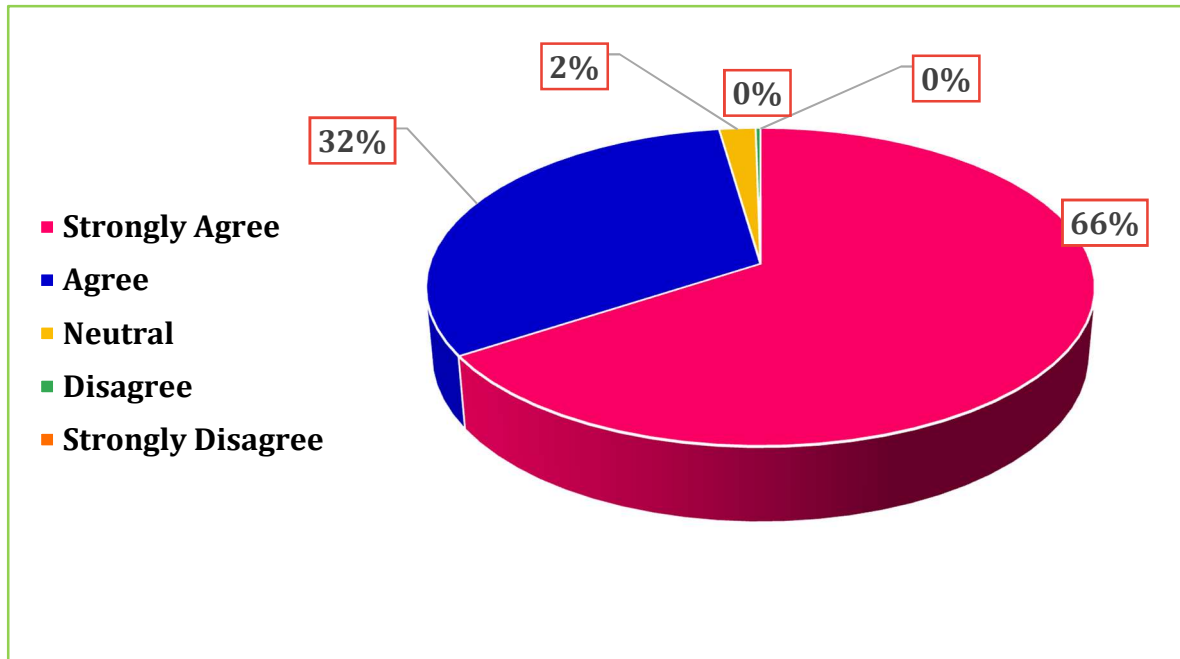
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



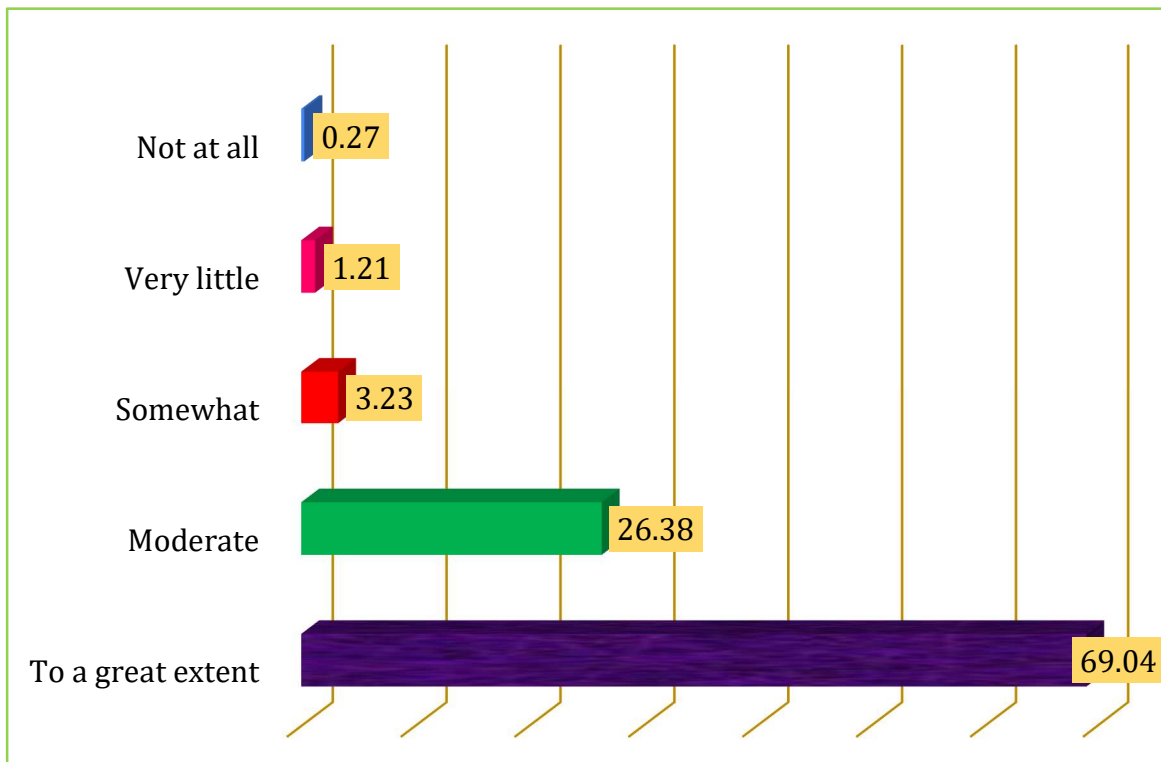
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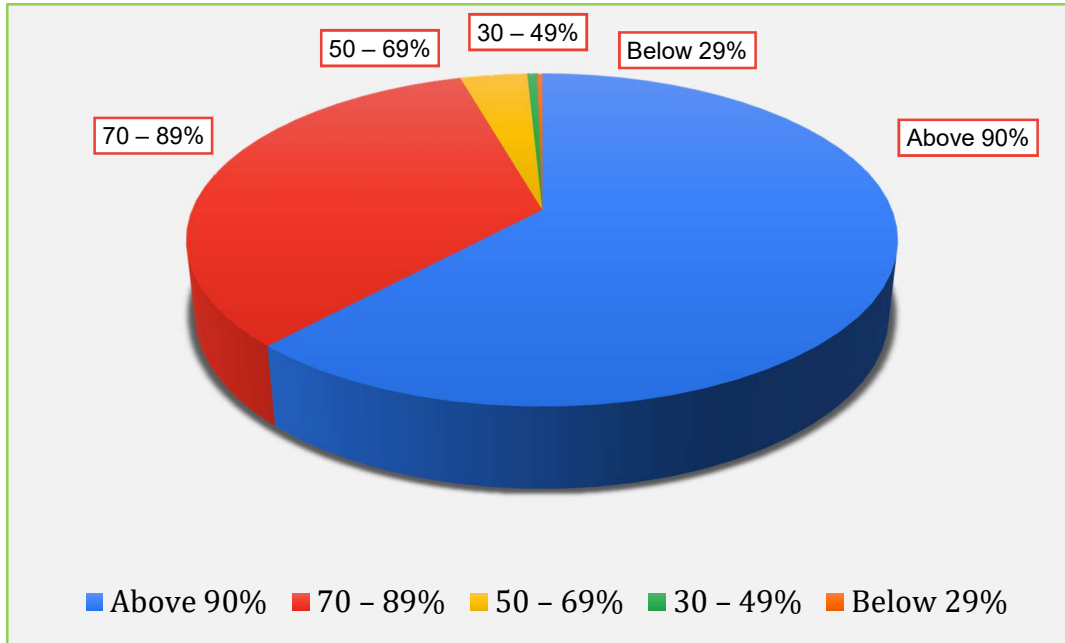
17. Teachers encourage you to participate in extracurricular activities.



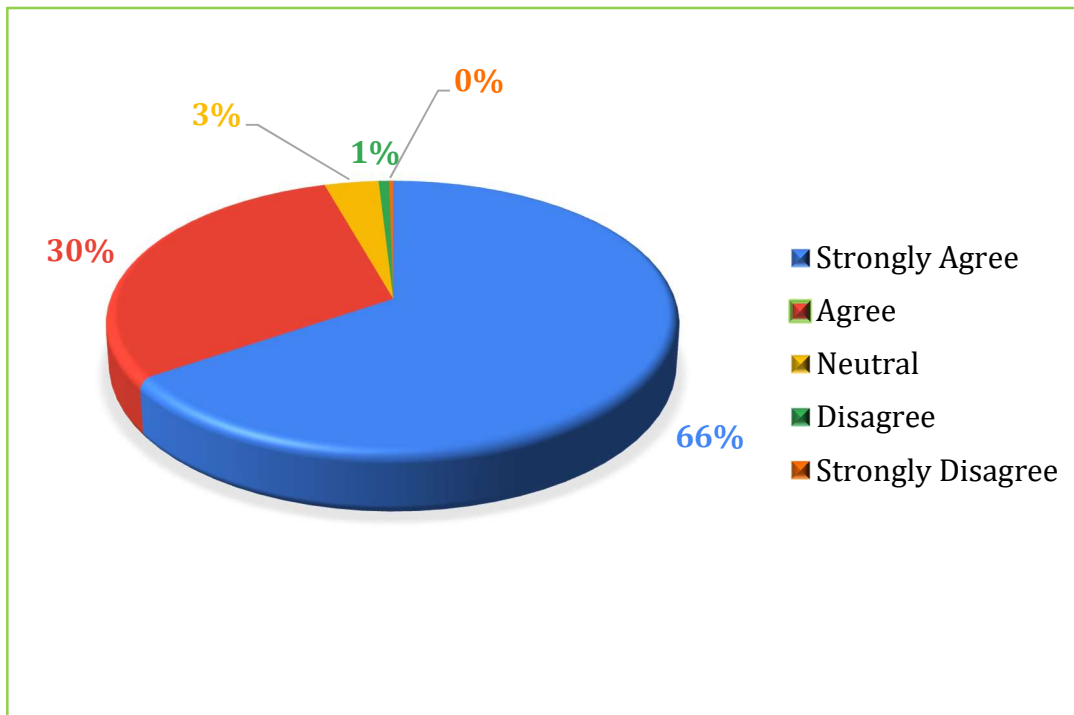
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and Employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. While teaching.



20. The overall quality of teaching-learning process in your institute is very good.



Sonphale
IQAC
 Co-ordinator



Savitribai Phule
Principal
 Savitribai Phule Mahila Mahavidyalaya
 SATARA