



Rayat Shikshan Sanstha's

Savitribai Phule Mahila Mahavidyalaya, Satara

Dist. Satara, (Maharashtra), India-415001

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Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Arts- Commerce (UG & PG)- BCA- B.Voc in Nursing Satara- 415001
Affiliated to Shivaji University, Kolhapur | ISO 9001-2015 Certified
E-mail : savitribai_phule@yahoo.com Web : www.spmmedu.in

Home About ▾ Program ▾ Departments ▾ Support Services Admission ▾ Students' Corner ▾ Examination ▾ NAAC ▾ IQAC ▾ Contact



Notice Board

- Professor Dr. SM Bhosale and Dr. Prakash Tone were elected to the University Board of Studies **New**
- Gold Medal to Anushka Kumhar of Savitribai Phule Women's College in Khelo India Competition **New**
- Ghazal Writing Workshop **New**
- Placement Training organized by Mahindra Pride **New**
- Manganga Sahitya Gaurav Award announced to Principal Dr. Shivlinga Menkudale **New**
- Marathi Language Conservation **New**

Criterion II

Teaching-learning and Evaluation

KeyIndicator-2.6

Student Performance and Learning Outcomes



"Education through self-help is our motto"-KARMAVEER

RAYAT SHIKSHAN SANSTHA'S

Savitribai Phule Mahila Mahavidyalaya, Satara

(Arts, Commerce (UG & PG) - BCA, B.Voc in Nursing

Satara-415001(Maharashtra)

Affiliated to Shivaji University, Kolhapur

▪ E-mail : savitribai_phule@yahoo.com ▪ Web : www.spmmedu.in ▪

Founder

Padmabhushan Dr.Karmaveer Bhaurao Patil, D.Litt

Estd. June 1989

Ph.No.-(02162) 231705

Govt.Affi.No.: NGC 3589/

(1855) vishi 2/dt.17/6/1989

Principal
Dr.Shivling Menkundale
M.A., M.Phil., Ph.D.

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Index

| Sr. No. | Name of the Programme | Name of Department |
|-------------|--------------------------|----------------------------------|
| 1 | B.A. Bachelor of Arts | All Academic Departments |
| | | English |
| | | Hindi |
| | | Marathi |
| | | Economics |
| | | History |
| | | Sociology |
| | | Geography |
| | | Psychology |
| Environment | | |
| 2 | B.Com | Commerce & Management |
| 3 | B.C.A. | Bachelor of Computer Application |
| 5 | M.Com | Commerce and Management |
| 6 | M.A. | Economics |
| 7 | Communication of PO | All Departments |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

B.A.-Programme Outcomes (POs)

After completing B.A. degree programme, students will be able to:

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| PO1 | Understand and follow human values. |
| PO2 | Contribute to National Development. |
| PO3 | Be a responsible and dutiful citizen. |
| PO4 | Have scientific temperament, environmental awareness, its sustainability, logical and critical thinking. |
| PO5 | Have Global Competencies, employability and quest for excellence. |
| PO6 | Nurture innovation and creativity in fine arts and life. |
| PO7 | Turn skilled human resource, technosavy and Life-long Learner. |
| PO8 | Acquaint with the social, economic and political facts and have Social Interaction. |
| PO9 | Respect the cultural heritage of pluralism and mutual respect. |
| PO10 | Honour constitutional values-Freedom, equality, fraternity & social justice. |
| PO11 | Acquire basic skills of language (LSRW). |
| PO12 | Present themselves through Effective Communication and in written form. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Bachelor of Arts (B.A.)
Department of English

Programme Specific Outcomes (PSOs) –

Graduate Students with Special English will be:

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| PSO1 | Acquainted with the forms of English literature, literary texts, authors and English language. |
| PSO2 | Able to apply critical and theoretical approaches to the reading and analysis of English literary texts in multiple genres. |
| PSO3 | Able to identify, analyze, interpret and describe the critical ideas, values, and themes of literary texts and understand the impact of literature. |
| PSO4 | Able to communicate in English and can write analytically in a variety of formats – essays, reviews of literary texts, research papers and reflective writing. |
| PSO5 | Able to gather, understand, evaluate and synthesize information from Electronic and Print media. |
| PSO6 | Able to interpret and compare human life and culture through the study of literary Discourse. |
| PSO7 | A Global competent and employable. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Bachelor of Arts (B.A.)
Department of English

Course Outcomes (COs) –

After studying these courses students will be able to:

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| ❖ B.A.I-Optional English- | |
| ▪ Modern Indian Writing in English Translation (Paper No. I & II) | |
| CO1 | Gain Knowledge of Literature and various literary forms. |
| CO2 | Gain knowledge of the development of Indian Short Stories and poems, Novel, Dark Comedy and their translations in English |
| CO3 | Understand the origin of Modern Indian English and Indian Short Story. |
| CO4 | Learns the elements of Short Story, Poetry and Fiction–their Narrative technique, setting, style & characterization. |
| CO5 | Acquaint with short story and novel, literary devices and elements of these literary genres. |
| CO6 | Enhance reading skills and appreciate the texts in a critical and creative approach. |
| CO7 | Appreciate the unique styles of eminent writers from Indian English and Translation Studies. |
| ❖ B.A. II-Optional English– | |
| ▪ Literature and Cinema (Paper No.- III &V) | |
| CO1 | Appreciate the film and its relationship of literature. |
| CO2 | Explain basic terms of literature and film. |
| CO3 | Describe theory of adaptation, its interpretation & transformation of literary texts into films. |

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| C04 | Review the film adoptions of literary text. |
| C05 | Analyze the issues and practices of cinematic adaptations. |
| C06 | Comment on the films of- Hollywood and 'Bollywood'. |
| C07 | Understand the message of Shakespeare's <i>The Comedy of Errors</i> and Chetan Bhagat's <i>Five Point Someone</i> . |
| ▪ Partition Literature (Paper No. IV&VI) | |
| C01 | Describe the partition scenario. |
| C02 | Explain the hidden human dimensions of the partition. |
| C03 | Elaborate the impact of partition on society. |
| C04 | Analyze the situation of women before & after the partition. |
| C05 | Explain the causes & effects of partition. |
| C06 | Write down about historical event of partition and communal conflicts arouse dafter it. |
| C07 | Identify the feelings of home and exile reflected in the stories. |
| C08 | Analyze the characters' experiences of partition. |
| C09 | Write about effects of partition on the characters in the short stories and novel. |
| ❖ B.A.III: Special English: | |
| ▪ Introduction to Literary Criticism (PaperNo.VII &XII) | |
| C01 | Explain the basic of Literacy Criticism & literacy and critical approaches. |
| C02 | Analyze major trends in literary criticism & critical concepts. |
| C03 | Write a critical appreciation of poems. |
| C04 | Comment on various literary and critical movements. |
| C05 | Accentuate expression of thoughts and views for critical appreciation. |
| C06 | Enhance presentation skills and creative writing. |
| ▪ English Poetry (Paper No.-VIII &XIII) | |
| C01 | Recognize and define major poetic forms such as lyric poetry and |

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| | narrative poetry. |
| CO2 | Identify rhyme, rhythm and meter. |
| CO3 | Understand and appreciate the literal and symbolic meaning (con not active and denotative meaning) of a poem. |
| CO4 | Identify and analyse special stylistic features of poetry such as imagery, tone, and atmosphere, special linguistic and stylistic and features & imagery. |
| CO5 | Appreciate the romantic philosophy of emotion and sentiments expressed in a natural manner. |
| CO6 | Appreciate cultural diversity expressed in the works. |
| CO7 | Elucidate the changing trends in them, style, values and conflict sin literacy works-poetry. |
| <p>▪ English Drama (Paper No.- IX & XIV)</p> | |
| CO1 | Describe drama as a genre of literature. |
| CO2 | Appreciate critically a play. |
| CO3 | Classify different forms of drama. |
| CO4 | Comment on literary taste. |
| CO5 | Write about definition and elements of drama. |
| CO6 | Analyze the characters in prescribed plays. |
| CO7 | Explain the plot development of a play. |
| CO8 | Identify human values reflected in a play. |
| CO9 | Describe the themes in the play. |
| <p>▪ English Novel (Paper No.-X & XV)</p> | |
| CO1 | Explain rise & development of the English novel. |
| CO2 | Analyze and relate novels to their ideological or socio-political contexts. |

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| C03 | Describe the various aspects & different forms of the novel. |
| C04 | Appreciate critically prescribed novels. |
| C05 | Analyze the characters in prescribed novels. |
| C06 | Describe the themes of prescribed novels and Identify human values reflected in novel. |
| C07 | Describe the elements of the novel. |
| ▪ Language and Linguistics (Paper No.-XI & XVI) | |
| C01 | Identify varieties of the English language. |
| C02 | Differentiate Human and Animal communication systems. |
| C03 | Describe different levels of the study of language (Phonetic, syntactic and semantic). |
| C04 | Identify basic units of grammar. |
| C05 | Analyze structures and functions of words and phrases. |
| C06 | Identify clause elements, types of clauses and sentences. |
| C07 | Describe different ways of structuring clauses. |
| C08 | Classify and use Basic and Derived Structures. |
| ❖ B.A.I: Compulsory English | |
| ▪ English for Communication: (Paper A and B) | |
| C01 | Identify and use different classes of words. |
| C02 | Explain the basic Communication skills. |
| C03 | Comprehend the prose and poetry. |
| C04 | Answer the questions on prose and poetry. |
| C05 | Identify and acquire human values reflected in prose and poetry. |
| C06 | Narrate incident, event, procedure, and occasion. |
| C07 | Introduce themselves and others. |
| C08 | Write SMS and greet the people in English. |

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| CO9 | Prepare and write a set of instructions. |
| CO10 | Make enquiry using questions, greetings, formal and informal expressions. |
| CO11 | Describe a person, an object, a place, routine by using related vocabulary. |
| ❖ B.A.II: Compulsory English | |
| ▪ English for Communication (Paper C&D) | |
| CO1 | Write clearly in Standard English. |
| CO2 | Evaluate the strengths and weaknesses in scholarly texts. |
| CO3 | Develop the quality of thinking and imagination. |
| CO4 | Communicate effectively in day-to-day life. |
| CO5 | Channelize the interest of the student's and analytical reasoning. |
| CO6 | Acquire essential employability skills. |
| CO7 | Cultivate broad human and cultured outlook. |
| ❖ B. A. III: Compulsory English | |
| ▪ English for Communication :(Paper E & F) | |
| CO1 | Communicate in English, in their day-to-day lives as well as at workplace. |
| CO2 | Face job interviews confidently and efficiently. |
| CO3 | Acquire soft skills required at workplaces and in real life. |
| CO4 | Analyse group behaviour and teamwork. |
| CO5 | Define human values. |
| CO6 | Face Competitive examinations confidently and efficiently with adequate linguistic competence. |
| CO7 | Acquire professional skills required in media writing. |
| CO8 | Learn to appreciate and enjoy reading poetry and prose passages. |
| CO9 | Acquire human values and develop cultured outlook. |

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| ❖ B.Com. I–Compulsory English | |
| ▪ English for Business Communication (Paper I and II) | |
| CO1 | Describe the concept-Business Communication. |
| CO2 | Acquire human values and developed cultured outlook. |
| CO3 | Use English in oral and written communication. |
| CO4 | Appreciate prose and poetry. |
| CO5 | Form new words by adding suffix and prefix. |
| CO6 | Describes a person, an object, a place and routine. |
| CO7 | Narrate incident, event, procedure and occasion. |
| CO8 | Write letters of business correspondence. |
| CO9 | Use telephone/Mobile phone for formal and informal greetings and expressions. |
| CO10 | Write a business report, advertisement and formal and informal e-mails. |
| ❖ B.Com. II –Compulsory English | |
| ▪ English for Business Communication: (Paper III & IV) | |
| CO1 | Define English for sales, services and banking correspondence. |
| CO2 | Write summary, commercial letter and essays. |
| CO3 | Draft a business report. |
| CO4 | Present orally as well as in written form. |
| CO5 | Identify tense, idioms, phrases, active and passive voice. |
| CO6 | Write antonyms and synonyms of the words. |
| CO7 | Identify sentence types. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Bachelor of Arts (B.A.)
Department of Hindi

Programme Specific Outcomes (PSOs)

Graduate Students with Special Hindi will be:

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| PSO1 | हिंदी भाषा की विविध बोलियों का ज्ञान छात्राओं को होगा। |
| PSO2 | हिंदी की विविध साहित्य विधाओं का परिचय छात्राओं को होगा। |
| PSO3 | छात्राएं सृजनात्मक लेखन कर सकेंगी। |
| PSO4 | विभिन्न विषय की छात्राएं भाषा के विकास, साहित्य के विकास से अवगत हो जाएंगी। |
| PSO5 | समाचार पत्रकारिता, सम्पादन, साक्षात्कार, रिपोर्टाज के ज्ञान से छात्राएं अवगत हो जाएंगी। |
| PSO6 | आलोचना के स्वरूप, प्रकार महत्व के अध्ययन से छात्राओं में आलोचकीय क्षमता का आविर्भाव होगा। |
| PSO7 | अनुवाद के स्वरूप, प्रकार, उपयोगिता से छात्राएं परिचित हो जाएंगी। |
| PSO8 | हिंदी भाषा व साहित्य विषयक संशोधन की जानकारी से छात्राएं परिचित हो जाएंगी। |
| PSO9 | छात्राएं हिंदी भाषा के प्रयोग के लिए सक्षम हो जाएंगी। |
| PSO10 | यह पाठ्यक्रम सुशिक्षित, संवेदनशील व सृजनशीलता से युक्त विद्यार्थी व आदर्श नागरिक बनाने में सहायक होगा। |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Bachelor of Arts (B.A.)
Department of Hindi

Course Outcomes (COs)

After studying these courses students will be able to:

| ❖ B.A. I Year Hindi Compulsory | |
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| ■ हिंदी अनिवार्य . (प्रश्नपत्र A) -सृजनात्मक लेखन, प्रश्नपत्र B -व्यावहारिक लेखन – | |
| CO1 | हिंदी भाषा तथा व्याकरण से छात्राओं का परिचय हुआ । |
| CO2 | सृजनात्मक लेखन की विविध विधाओं (कविता, कहानी,यात्रावृत्त, रिपोर्ताज, साक्षात्कार, दृश्य - साहित्य, पत्रकारिता) से छात्राएं अवगत हुई । |
| CO3 | सृजनात्मक लेखन के विविध क्षेत्रों की जानकारी छात्राओं को प्राप्त हुई । |
| CO4 | सृजनात्मक लेखन के विविध क्षेत्रों के महत्त्व व उपयोगिता का आकलन छात्राओं को हुआ । |
| CO5 | हिंदी के विविध रूपों से छात्राओं का परिचय हुआ । |
| CO6 | प्रयोजनमूलक हिंदी का परिचय छात्राओं को हुआ । |
| CO7 | पत्राचार का स्वरूप तथा प्रकारों से छात्राएं अवगत हुई । |
| CO8 | अनुवाद, विज्ञापन और समाचार लेखन की जानकारी छात्राओं को मिली । |
| CO9 | व्यावहारिक लेखन का महत्त्व तथा उपयोगिता की समझ छात्राओं में आयी । |
| ❖ B.A. I Year Hindi Optional | |
| ■ साहित्य जगत, हिंदी गद्य साहित्य; प्रश्नपत्र 1 और 2 – | |
| CO1 | छात्राओं को साहित्य की विभिन्न विधाओं का परिचय हुआ । |
| CO2 | हिंदी के प्रतिनिधि गद्यकारों एवं कवियों से छात्राओं प्रभावित हुई । |
| CO3 | हिंदी भाषा के श्रवण, पठन एवं लेखन कौशल छात्राओं में विकसित हुआ । |
| CO4 | निबंध, कहानी, रेखाचित्र, एकांकी, रिपोर्ताज, संस्मरण, व्यंग्य आदि विधाओं के माध्यम से छात्राओं का भावात्मक विकास हुआ । |
| CO5 | नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था छात्राओं में निर्माण हुई । |

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| C06 | राष्ट्र के प्रति प्रेम, राष्ट्रीय ऐक्य स्थापना एवं सामाजिक प्रतिबद्धता छात्राओं में जागृत हुई। |
| C07 | छात्राओं की विचार क्षमता तथा कल्पनाशीलता को बढ़ावा मिला। |
| ❖ B.A.II Year Hindi Optional – | |
| ■ प्रश्नपत्र - 3 अस्मितामूलक विमर्श और हिंदी गद्य साहित्य - | |
| C01 | कथासाहित्य का परिचय छात्राओं को हुआ। |
| C02 | कथा साहित्य के स्वरूप, तत्व एवं प्रकारों से छात्राएं अवगत हुई। |
| C03 | समीक्षा मानदंड के आधार पर कथासाहित्य का आकलन छात्राओं को हुआ। |
| C04 | कथेतर साहित्य का समीक्षात्मक परिचय छात्राओं को हुआ। |
| C05 | कथेतर साहित्य के स्वरूप, तत्व एवं प्रकारों से छात्र अवगत हुए। |
| C06 | कथा और कथेतर साहित्य की वर्तमान प्रासंगिकता का ज्ञान छात्रों को हुआ। |
| ■ प्रश्नपत्र 4 हिंदी संतकाव्य तथा राष्ट्रीय काव्य धारा – | |
| C01 | हिंदी साहित्य के प्रति छात्राओं की रुचि बढ़ी। |
| C02 | कथा साहित्य की विविध विधाओं का परिचय छात्राओं को हुआ। |
| C03 | मध्यकालीन हिन्दी कवियों के परिचय से छात्राएं प्रभावित हुईं। |
| C04 | नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व का परिचय छात्राओं को हुआ। |
| C05 | आधुनिक हिंदी कविता में चित्रित विविध विमर्शों से छात्राएं अवगत हुईं। |
| C06 | हिन्दी संतकाव्य से छात्राओं का परिचय हुआ। |
| ■ प्रश्नपत्र 5 - रोजगारपरक हिन्दी - | |
| C01 | हिन्दी में कार्य करने की क्षमता, कल्पना एवं रुचि छात्राओं में विकसित हुई। |
| C02 | रोजगारोन्मुख शिक्षा व कौशल का विकास छात्राओं में हुआ। |
| C03 | पत्राचार के स्वरूप का परिचय छात्राओं को हुआ। |
| C04 | हिन्दी भाषा के श्रवण, पठन व लेखन कौशल का निर्माण छात्राओं में हुआ। |
| C05 | व्यावहारिक हिन्दी से छात्राओं का परिचय हुआ। |
| C06 | रोजगारोन्मुख क्षेत्र से छात्राओं का परिचय हुआ। |
| ■ प्रश्नपत्र 6 – अस्मितमूलक विमर्श और हिन्दी पद्य साहित्य - | |
| C01 | हिन्दी कवियों से छात्राओं का परिचय हुआ। |

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| C02 | हिन्दी भाषा के श्रवण, पठन और लेखन को छात्राओं में बढ़ावा मिला |
| C03 | हिन्दी साहित्य के प्रति छात्राओं में रुचि निर्माण हुई |
| C04 | नैतिक मूल्य, राष्ट्रीय मूल्य, उत्तरदायित्व के प्रति छात्राओं में आस्था निर्माण हुई |
| C05 | साहित्य की विविध पद्य विधाओं का परिचय छात्राओं को हुआ |
| C06 | आधुनिक हिन्दी पद्य में चित्रित विविध विमर्शों से छात्राएं अवगत हुई |
| ❖ B.A. III Year Hindi (Special) | |
| ■ प्रश्नपत्र VII & XII विधा विशेष का अध्ययन पाठ्यपुस्तक:दिल्ली ऊंचा सुनती है (नाटक)-कुसुम कुमार & अंतिमसाक्ष्य (उपन्यास) चंद्रकांता. | |
| C01 | नाटककार कुसुम कुमार की बहुमुखी प्रतिभा व साहित्य से छात्राओं का परिचय हुआ। |
| C02 | नाटककार कुसुम कुमार की विचारधारा से छात्राएं प्रभावित हुई |
| C03 | नाटककार कुसुम कुमार के निर्धारित ग्रंथ का आलोचनात्मक अध्ययन हुआ। |
| C04 | नाटककार के रूप में कुसुम कुमार का साहित्यिक स्थान निर्धारित हुआ |
| C05 | उपन्यासकार चंद्रकांता की बहुमुखी प्रतिभा से छात्राएं परिचित हुई |
| C06 | उपन्यासकार चंद्रकांता की विचारधारा से छात्राओं प्रभावित हुई |
| C07 | उपन्यासकार चंद्रकांता के निर्धारित ग्रंथ का आलोचनात्मक अध्ययन छात्राओं ने किया |
| C08 | उपन्यासकार के रूप में चंद्रकांता का साहित्यिक स्थान निर्धारित हुआ |
| ■ प्रश्नपत्र - VIII & XIII साहित्याशास्त्र – | |
| C01 | साहित्य निर्मिति की प्रक्रिया से छात्र ज्ञात हुए। |
| C02 | साहित्य के विभिन्न अंगों, भेदों से छात्राओं का परिचय हुआ। |
| C03 | साहित्य की नवीन विधाओं से छात्राएं अवगत हुई |
| C04 | समीक्षा सिद्धान्तों का छात्राओं को ज्ञान हुआ। |
| C05 | साहित्य के तत्वों की जानकारी छात्राओं को मिली। |
| C06 | अलंकारों व छंदों से छात्राओं का परिचय हुआ |
| ■ प्रश्नपत्र - IX & XIV हिन्दी साहित्य का इतिहास | |
| C01 | हिन्दी भाषा तथा साहित्य से छात्राओं का परिचय हुआ। |
| C02 | हिन्दी साहित्य की विकास यात्रा से छात्र अवगत हुए। |

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| C03 | हिन्दी साहित्य की विकास यात्रा में विभिन्न विचारधाराओं व प्रवृत्तियों से छात्र अवगत हुए। |
| C04 | साहित्य समझने, उसका आस्वादन की दृष्टि छात्राओं में विकसित हुई। |
| C05 | साहित्य के संदर्भ में विभिन्न साहित्यिक विधाओं के विकासक्रम की छात्राओं को जानकारी मिली। |
| C06 | युगीन सामाजिक, राजनीतिक परिस्थितियों का परिचय छात्राओं को हुआ। |
| <p>■ प्रश्नपत्र - X & XV प्रयोजनमूलक हिन्दी –</p> | |
| C01 | हिन्दी में कार्य करने की रुचि छात्राओं में विकसित हुई। |
| C02 | रोजगारोन्मुख शिक्षा व कौशल विकसित हुआ। |
| C03 | पारिभाषिक शब्दावली से छात्राओं का परिचय हुआ। |
| C04 | सरकारी पत्राचार के स्वरूप की जानकारी छात्राओं को मिली। |
| C05 | जनसंचार व इलेक्ट्रॉनिक माध्यम से छात्र ज्ञात हुए। |
| C06 | अनुवाद स्वरूप, महत्व व उपयोगिता का छात्राओं को परिचय हुआ। |
| C07 | रोजगारपरक हिन्दी की उपयोगिता छात्राओं में स्पष्ट हुई। |
| <p>■ प्रश्नपत्र - XI & XVI- भाषा विज्ञान और हिन्दी भाषा –</p> | |
| C01 | भाषा के विविध रूपों का ज्ञान छात्राओं को हुआ। |
| C02 | हिन्दी व्याकरण से छात्र अवगत हुए। |
| C03 | भाषा विज्ञान का सामान्य परिचय छात्राओं को प्राप्त हुआ। |
| C04 | हिन्दी भाषा व लिपि के उद्भव व विकास का ज्ञान छात्राओं को हुआ। |
| C05 | भाषा की शुद्धता के प्रति छात्राएं जागृत हुईं। |
| C06 | मानक हिन्दी वर्तनी से छात्राएं अवगत हुईं। |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Bachelor of Arts (B.A.)
Department of Marathi

Programme Specific Outcomes (PSOs)
Graduate Students with Special Marathi will be:

| Sr. No. | MARATHI | ENGLISH |
|---------|--|---|
| PSO1 | विद्यार्थिनींना मराठी साहित्य आणि भाषेचे विविध प्रवाह, वाङ् मयीन परंपरेचे ज्ञान प्राप्त झालेले असेल. | Acquaint with various literary traditions of Marathi literature and language |
| PSO2 | विद्यार्थिनींना समाज आणि संस्कृतीकडे पाहण्याचे वैविध्यपूर्ण दृष्टिकोन प्राप्त झालेले असतील. | Gain diverse perspectives on society and culture |
| PSO3 | विद्यार्थिनींना मराठी भाषा व साहित्यातील संशोधनाची माहिती झालेली असेल. | Know about research in Marathi language and literature |
| PSO4 | विद्यार्थिनी मराठी भाषा योग्य रीतीने वापरण्यास सक्षम झालेल्या असतील. | Use the Marathi language appropriately. |
| PSO5 | विद्यार्थिनी सर्जनशील लेखन करू शकतील. | write creatively |
| PSO6 | विद्यार्थिनींना मराठी भाषेचा वापर, ग्रंथेतिहास, ग्रंथ प्रकाशन, संहिता संपादन आणि सर्जनशील लेखन यांचे ज्ञान आत्मसात झालेले असेल. | Acquire knowledge of language use, history of texts, publication codes, editing and creative writing |
| PSO7 | विद्यार्थिनींना भारताच्या चांगल्या भविष्यासाठी सर्जनशील, संवेदनशील, आदर्श, सुसंस्कृत व सुशिक्षित नागरिक बनविण्यास मदत झालेली असेल. | Become a creative, sensitive, ideal, civilized citizen who will contribute to better future of India. |
| PSO8 | साहित्याच्या अभ्यासामुळे आकलन क्षमता व वैचारिकता वाढीस लागलेली असेल. | Develop comprehension ability and thinking with the study of literature |
| PSO9 | मराठी व भारतीय संस्कृतीची ओळख होऊन चांगले नागरिक निर्माण झालेले असतील. | Acquainted with Marathi & Indian culture |
| PSO10 | तुलनात्मक व विश्लेषणात्मक दृष्टिकोन विकसित झालेला असेल. | Develop comparative and analytical approach |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Bachelor of Arts (B.A.)
Department of Marathi

Course Outcomes-

After studying these courses students will be able to:

B.A. I Sem. I &II Paper A & B Compulsory Marathi □□□□□□□□□□ –

| Sr.No. | MARATHI | ENGLISH |
|--------|--|--|
| CO1 | विद्यार्थिनींमध्ये भाषा आणि साहित्य विषयी अभिरुची निर्माण होईल. | Develop interest for Marathi language and literature. |
| CO2 | विद्यार्थिनींना मराठी साहित्य, परंपरा, लेखक, कवी यांचा परिचय होईल. | Know Marathi literary tradition, writers and poets. |
| CO3 | विद्यार्थिनींमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी व मराठी संस्कृती विषयी जाणीव निर्माण होईल. | Be aware of Mother tongue, national unity, and high human values, Marathi culture. |
| CO4 | विद्यार्थिनींचा व्यक्तिमत्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी होईल. | Be prepared for competitive examinations. |
| CO5 | विद्यार्थिनींमध्ये निबंधलेखनाच्या माध्यमातून मराठी भाषा उपयोजनाची कौशल्ये विकसित होतील. | Apply language skills through essay writing |
| CO6 | विद्यार्थिनी मराठी भाषेतील ललित व सर्जनशील लेखन करू शकतील. | Write creatively. |

B.A. I Sem. I &II Paper I & 2 Aksharabandh (Opt Marathi)

| Sr.No. | MARATHI | ENGLISH |
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| CO1 | विद्यार्थिनींना मराठी भाषा आणि साहित्याविषयी अभिरुची विकसित होईल. | Develop interest Marathi language and literature |
| CO2 | विद्यार्थिनींना मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय होईल. | Know about Marathi literary tradition writer, poet. |
| CO3 | विद्यार्थिनींमध्ये मातृभाषा, राष्ट्रीय एकात्मता, उच्च मानवी मूल्यांविषयी जाणीव निर्माण होईल. | Be aware about the mother tongue, national integration and human values. |
| CO4 | विद्यार्थिनींना रोजगाराच्या संधींचा लाभ घेता येईल. | Avail modern day linguistic employment opportunities. |

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| CO5 | विद्यार्थिनींना इंटरनेटद्वारे मराठी भाषेचे स्वरूप समजण्यास मदत होईल. | Understand nature of Marathi language through internet. |
| CO6 | विद्यार्थिनींना मराठी भाषेची कौशल्य व्यवहारात वापरता येतील | Use Marathi language skills in practice |

B.A.II Sem. III & IV Paper -3 -Drama: Kay Deanjar Vara Satalay

| Sr.No. | MARATHI | ENGLISH |
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| CO1 | विद्यार्थिनींना नाटक हा साहित्यिक प्रकार समजेल. | Appreciate critically literary genre of drama. |
| CO2 | विद्यार्थिनींना समकालीन नाटक आणि नाटककारांचे समकालीन माहित होईल. | Know about contemporary drama and the contemporaries of playwrights. |
| CO3 | विद्यार्थिनींना नाटक अभ्यासल्यानंतर प्रायोगिक नाटक आणि नाटक क्षेत्रातील ज्ञान कळेल. | Explain experimental drama and knowledge in the field of drama through drama studies. |
| CO4 | विद्यार्थिनींचे संवाद, लेखन कौशल्य विकसित केले जाईल. | Communicate & write effectively |
| CO5 | विद्यार्थिनींना सभ्यता, संस्कृती, एकता आणि बंधुत्वाची जाणीव होईल. | Be aware of civilization, culture ,unity & brotherhood. |
| CO6 | विद्यार्थिनींना साहित्याचे आकलन होईल. | Comprehend the literature. |

B.A.II Sem. III & IV Paper- 4 – Kavyagandh

| Sr.No. | MARATHI | ENGLISH |
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| CO1 | विद्यार्थिनींना मराठी काव्य परंपरा आणि प्रवाहांची ओळख होईल. | Acquainted with Marathi poetic traditions and streams. |
| CO2 | विद्यार्थिनींना मराठी कवितेतून निर्माण झालेले 'माणूस आणि समाज' यांच्यातील संबंध शोधण्यास मदत होईल. | Explore the traditional relationship between man and society that emerges from Marathi poetry. |
| CO3 | विद्यार्थिनींना कवितेतील कलात्मक कल्पनाशक्तीचे मूल्य कळेल. | Appreciate & analyze poetic imagination & artistic expression |
| CO4 | विद्यार्थिनींना कवितांच्या विविध प्रकारांची ओळख होऊन त्यांच्यामध्येकविता लेखन कौशल्य विकसित होईल. | Know the types of poetry and develop poetry writing skills. |
| CO5 | विद्यार्थिनींना सभ्यता, संस्कृती, एकता आणि बंधुत्वाची जाणीव होईल. | Be aware of civilization , culture, unity & brotherhood. |
| CO6 | विद्यार्थिनीं मराठीचा शब्दसंग्रह जाणून घेतील. | Know the vocabulary of Marathi. |

B.A.II Sem. IV Paper - 5- Matipankhaaniakash

| Sr.No. | MARATHI | ENGLISH |
|--------|---|---|
| CO1 | विद्यार्थिनींना आत्मचरित्र या साहित्यप्रकारची ओळख होईल. | Know autobiography as a form of literature. |

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| CO2 | विद्यार्थिनींना आत्मचरित्रकार आणि त्याच्या समकालीन व्यक्तींचे व्यक्तिमत्त्व समजेल. | Understand the personality of the auto biographer and his contemporaries. |
| CO3 | विद्यार्थिनींना विविध भारतीय प्रांत आणि परदेशातील जीवनाचे तत्वज्ञान समजेल. | Know the philosophy of life in different Indian provinces and abroad. |
| CO4 | विद्यार्थिनींना आत्मचरित्रात्मक लेखन कौशल्य विकसित होईल. | Develop writing skills of autobiography |
| CO5 | विद्यार्थिनी जनसंपर्क कौशल्याची आवश्यकता आणि तंत्रे जाणून घेतील. | Acquires with techniques of public relations skills |
| CO6 | विद्यार्थिनींना सभ्यता, संस्कृती, एकता आणि बंधुत्वाची जाणीव होईल. | Be aware of civilization, culture ,unity &brotherhood. |

B.A.II Sem. IV Paper - 6 - Novel- Jugad

| Sr.No. | MARATHI | ENGLISH |
|--------|---|---|
| CO1 | विद्यार्थिनींना कादंबरी हा साहित्यप्रकार समजेल. | Know novel as a form of literature. |
| CO2 | विद्यार्थिनींना समकालीन कल्पनेतील नवीन जाण, आधुनिकता आणि परंपरा यांच्यातील विरोधाभास समजण्यास मदत होईल. | Explore new spaces in contemporary fiction and understand the contradictions between modernity &tradition become aware. |
| CO3 | विद्यार्थिनी कादंबरी लेखनाच्या मानवी मूल्यांशी परिचित होतील. | Acquaint with human values of novel writing. |
| CO4 | विद्यार्थिनी कथा सांगण्याचे कौशल्य विकसित करतील | Narrate a story. |
| CO5 | विद्यार्थिनींमध्ये साहित्यिक वृत्ती विकसित होईल. त्या साहित्य सौंदर्याचा अर्थ तसेच, साहित्याचा अर्थ लावतील. | Analyze aesthetic beauty of literature an develop aesthetic view. |
| CO6 | विद्यार्थिनी कालांतराने मराठी भाषेतील बदल समजून घेतील. | Understand the changes in language over time. |

B.A.III Sem. V & VI Paper 7& 12 Sahityavichar

| Sr.No. | MARATHI | ENGLISH |
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| CO1 | विद्यार्थिनींना कवितेची वैशिष्ट्ये आणि हेतू समजतील. | Know the features and purposes of poetry. |
| CO2 | विद्यार्थिनींना सामग्रीची सर्जनशील प्रक्रिया आणि स्वरूप कळेल. | Understand the creative process and format of the material. |
| CO3 | विद्यार्थिनी भाषेचा संभाषन कौशल्याचा वापर करतील. | Use conversational skill of language. |
| CO4 | विद्यार्थिनी शब्दशक्तीचे स्वरूप आणि प्रकार समजतील. | Acquaint with the nature and type of shabdashakti. |
| CO5 | विद्यार्थिनींमध्ये साहित्यिक वृत्ती विकसित | Appreciate critically literature and |

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| | होईल. त्या साहित्य सौंदर्याचा अर्थ तसेच, साहित्याचा अर्थ लावतील. | develop literary facts. |
| CO6 | विद्यार्थिनींना मराठी भाषेची आवड निर्माण होईल. | Develop interest in Marathi language. |

A.III Sem. V & VI Paper- 8 & 13 - Marathi Bhasha Ani Bhasha Vidnyan

| Sr.No. | MARATHI | ENGLISH |
|--------|---|---|
| CO1 | विद्यार्थिनींचा आधुनिक भाषाशास्त्राशी परिचय होईल. | Acquaint with modern linguistics. |
| CO2 | विद्यार्थिनी भाषाशास्त्र आणि मराठी भाषा यांच्यातील परस्परसंबंध जाणून घेतील. | Explain correlation between linguistics and Marathi language. |
| CO3 | विद्यार्थिनी मराठीभाषेची उत्पत्ती आणि कार्य समजून घेतील. | Know the origin and function of language. |
| CO4 | विद्यार्थिनी मराठी भाषा परिवर्तनाची कारणे आणि प्रकार समजून घेतील. | Know the causes and types of transformation. |
| CO5 | विद्यार्थिनी मराठी भाषेची जातिव्यवस्था जाणून घेतील. | Know the caste system of Marathi language. |
| CO6 | विद्यार्थिनींमध्ये मराठी भाषेची आवड निर्माण होईल. | Develop interest in Marathi language. |

B.A.III Sem. V & VI Paper - 9 & 14

| Sr.No. | MARATHI | ENGLISH |
|--------|---|--|
| CO1 | विद्यार्थिनीं मध्ययुगीन मराठी साहित्य परंपरा आणि इतिहास जाणून घेतील. | Know medieval Marathi literary traditions and history. |
| CO2 | विद्यार्थिनी या काळातील साहित्यिक रचना प्रकारांशी परिचित होतील. | Acquaint with the literary types of this period. |
| CO3 | विद्यार्थिनी या काळातील साहित्य निर्मितीच्या प्रेरणांशी परिचित होतील. | Identify the motivations of literary creation of this period |
| CO4 | विद्यार्थिनी या काळातील साहित्याची सांस्कृतिक पार्श्वभूमी जाणून घेतील. | Know the cultural background of the literature of this period to do. |
| CO5 | विद्यार्थिनी या काळातील प्रमुख संप्रदाय आणि संदर्भग्रंथांची माहिती समजून घेतील. | Explain major sects, creeds and bibliographies of this period. |
| CO6 | विद्यार्थिनी या काळातील मराठी भाषेचे स्वरूप समजून घेतील. | Interpret the nature of Marathi language of this period. |

**B.A.III Sem. V & VI Paper – 10 & 15
Marathi Bhasha VaArthar Janachya Sandhi**

| Sr.No. | MARATHI | ENGLISH |
|--------|--|--|
| CO1 | विद्यार्थिनींना औपचारिक आणि अनौपचारिक क्षेत्राचा भाषिक व्यवहार माहित होईल. | Use Marathi language for transactions in formal and informal sector. |
| CO2 | विद्यार्थिनींमध्ये विविध क्षेत्रातील भाषिक | Write in Marathi language effectively |

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| | कौशल्ये आणि क्षमता विकसित केल्या होतील. | using various linguistic skills. |
| CO3 | विद्यार्थिनींमध्ये वाचन आणि लेखन कौशल्ये विकसित होईल. | Read & write skilfully. |
| CO4 | विद्यार्थिनींचा भाषा अनुप्रयोगाद्वारे शब्दसंग्रह समृद्ध होईल. | Students' vocabulary through language applications will be enriched |
| CO5 | विद्यार्थिनींना अर्ज करण्यास आणि सर्जनशील लेखन करण्यास प्रवृत्त केले जाईल. | Write application in Marathi & write creatively. |
| CO6 | विद्यार्थिनींमध्ये भाषिक कौशल्ये आणि क्षमता विकसित होतील. | Uses Marathi Language with linguistic skills |

B.A.III Sem. V & VI

Paper 11 Vangmay Pravahache Adhyayan (DRUSHANT PATH)

Paper 16 Vangmay Pravahache Adhyayan (Lalit GadyaVyaktichitre) Mulakhavegali Manse

| Sr.No. | MARATHI | ENGLISH |
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| CO1 | विद्यार्थिनी मराठीतील साहित्यिक प्रवाहांशी परिचित होतील. | Acquaint with literary streams in Marathi. |
| CO2 | विद्यार्थिनींना मध्ययुगीन महाराष्ट्र आणि महानुभाव पंथाची ओळख होईल. | Know medieval mediaeval Maharashtra and Mahanubhav cult. |
| CO3 | विद्यार्थिनींना महानुभाव साहित्याची प्रेरणा आणि स्वरूप कळेल. | Understand about inspiration and nature of Mahanubhav literature. |
| CO4 | विद्यार्थिनींना परंपरेनुसार मराठीतील व्यक्तिचित्रांचे स्वरूप कळेल. | Know biography in Marathi. |
| CO5 | विद्यार्थिनींना 'मुलखावेगळी माणसं' मधून व्यक्तिमत्वाचा विकास होण्यास मदत होईल. | Identify various personality types through text. |
| CO6 | विद्यार्थिनींची सामाजिक, शैक्षणिक, सांस्कृतिक, राजकीय समज विकसित केली जाईल. | Analyze social, educational, cultural, political trends. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Bachelor of Arts (B.A.)
Department of Economics

Program Specific Outcomes (PSOs)

Graduate Students with Special Economics will be:

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| PSO1 | Outline basic concepts of economics. |
| PSO2 | Analyse economic behaviour in practice. |
| PSO3 | Explain the economic way of thinking. |
| PSO4 | Justify historical and current events from an economic perspective. |
| PSO5 | Write clearly expressing an economic point of view. |
| PSO6 | Find alternative approaches to economic problems through exposure to Coursework in allied fields. |
| PSO7 | Find out solutions for various economic problems. |
| PSO8 | Define the growth rate of Primary, Secondary and Service sector of the Economy with the help of economic parameters. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Bachelor of Arts (B.A.)
Department of Economics

Course Outcomes (COs)

After studying these courses students will be able to:

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| ❖ BA-I | |
| ▪ Indian Economy-I | |
| CO1 | Explain features of the Indian Economy at the independence era and structural changes in the Indian Economy. |
| CO2 | Analyse inclusive growth in the Indian Economy with sustainable development. |
| CO3 | Express his / her own views on poverty and unemployment. |
| CO4 | Analyse problems of social inequality and rising Economy, problems and remedies of regional imbalance in India. |
| CO5 | Explain the concept of National Income, Per capita Income and Human Development Index. |
| CO6 | Identify the trend of population growth, the impact of population on economic growth and population policy 2000. |
| ▪ Indian Economy-II | |
| CO1 | Identify the changing role of agriculture in the Indian Economy. |
| CO2 | Illustrate agricultural productivity, Green Revolution, the need of 2nd Green Revolution and agricultural pricing and procurement. |
| CO3 | Analyse the need for industrialization, Industrial Policy since 1991, Problems and prospects of cottage and Small scale Industries and Foreign Investment Policies since 1991. |
| CO4 | Describe importance of the service sector, the Significance of Banks, |

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| | financial institutions and insurance, importance of IT1, transport, communication and tourism. |
| CO5 | Explain the Concept, implementation and impact on the Indian Economy of Liberalisation, Privatisation and Globalization. |
| CO6 | Discuss the recent export promotion policy. |
| ❖ BA-II | |
| ▪ Macro Economics I | |
| CO1 | Analyse the Concept of macroeconomics with definition, nature and scope. |
| CO2 | Discuss the inclusive growth in the Indian Economy with sustainable development. |
| CO3 | Explain the concepts of GNP, NNP, GDP, and GDP at market price, Per Capita Income and Disposable Income. |
| CO4 | Analyse methods of measuring national Income with difficulties and importance. |
| CO5 | Explicate functions of money and theories of money, Index numbers and its importance. |
| CO6 | Analyse Say's market law, Keynesian theory of employment, the consumption function, investment function and multiplier. |
| ▪ Macro Economics II | |
| CO1 | Explain inflation with meaning, types, causes, effects and remedies of Controlling inflation. |
| CO2 | Describe trade cycles and their Phases. |
| CO3 | Identify Hawtrey and Schumpeter's theory of trade cycles. |
| CO4 | Analyse the meaning, nature and Scope of Public Finance with the principle of maximum social advantage. As well as taxation and budget. |
| CO5 | Justify public expenditure with meaning and causes of the growth of |

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| | Public expenditure. |
| CO6 | Illustrate public debt, Deficit Financing and Fiscal Policy. |
| ▪ Money and Banking | |
| CO1 | Analyse functions of Commercial banks, types of banks, and investment policy of Commercial banks, the process of credit creation and its limitations. |
| CO2 | Explain features of bank account, opening, KYC5 and closing account, bankers and customer's rights and obligations. |
| CO3 | Identify the History and organisational structure of the Reserve Bank of India with functions, monetary policy and credit creation. |
| CO4 | Explicate the bank Ombudsman scheme with meaning, power and duties. |
| CO5 | Analyse the process and importance of loan, advantages and disadvantages of bank merge. |
| CO6 | Justify NPA and its causes and remedies. |
| ▪ Banks and Financial Markets | |
| CO1 | Describe the financial system in India. Structure and Importance of Financial System and Features and Structure of Money and Capital Market in India. |
| CO2 | Compare Capital Market and Money market in India with the Role of SEBI. |
| CO3 | Demonstrate Indian Financial Institutions, like Non-Bank Financial Institutions, Loan Companies in India, EXIM Bank and Mutual Funds. |
| CO4 | Analyse the Recommendation of the Narasimham Committee of 1991 and 1998. |
| CO5 | Interpret Foreign Direct Investment in banking and Payment Bank with Small Finance Banks. |

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| CO6 | Apply E-Banking Service. |
| ▪ Principles of Micro Economics I (DSE E-71) | |
| CO1 | Explain the Meaning, Nature and Scope of Micro Economics as well as its importance and limitations. |
| CO2 | Analyse economic framework by using economic parameters. |
| CO3 | Explain the consumer behaviour. |
| CO4 | Explain fluctuation of demand and supply in the market. |
| CO5 | Describe various parameters related to demand and supply. |
| CO6 | Explain production theories and cost-benefit analysis of the firm. |
| ❖ BA-III | |
| ▪ Economics Course - Economics of Development (DSE E-72) | |
| CO1 | Explain concept of economic development and difference between economic development and growth. |
| CO2 | Explain indicators of economic development, Sustainable and green development. |
| CO3 | Identify underdeveloped economies, characteristics of underdeveloped economies, affecting factors on economic development. |
| CO4 | Illustrate features of economic development and development status of Indian Economy. |
| CO5 | Analyse Ricardian classical approach to the development, Myrdal's theory of economic development, Rostow's stages of economic growth and balanced and unbalanced theory of growth. |
| CO6 | Analyse resources for economic development like Human Capital, Technology, FDI, Aids etc. |
| ▪ International Economics I (DSE E-73) | |
| CO1 | Explain the international trade theories of Ricardo and Hecksher-Ohlin. |
| CO2 | Discuss importance of international trade, similarities and dissimilarities |

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| | in inter-regional and international trade. |
| CO3 | Clarify gains from International trade and its measurement. |
| CO4 | Analyse how to become trade engine of economic growth, terms of trade and factors affecting terms of trade. |
| CO5 | Explain meaning of exchange rate, PPP theory, concept of fixed exchange rate, flexible exchange rate and floating exchange rate. |
| CO6 | Explicate tariffs and quotas, free trade and trade protection policy. |
| ▪ Research Methodology in Economics I (DSE E-74) | |
| CO1 | Analyse basic concept of research and its methodology. |
| CO2 | Explain types of research with meaning and objectives. |
| CO3 | Illustrate literature review, steps of research, features of good research design and importance of research design. |
| CO4 | Analyse and clarify concept of hypothesis which is very important for research with Kinds of hypothesis, features of hypothesis and importance of hypothesis. |
| CO5 | Use of methods of data collection in his/her research. |
| CO6 | Clarify sources of primary and secondary data and importance of data collection. |
| ▪ History of Economic Thoughts I (DSE E-75) | |
| CO1 | Explain basic economic ideas. |
| CO2 | Explain thoughts of classical economist like, Adam Smith's theory of value and canon and taxation, Malthusian theory of population etc. |
| CO3 | Describe economic thoughts of great economist Fredrick List on stages of economic growth. |
| CO4 | Interpret concept of nationalism and theory of protectionism. |
| CO5 | Analyse thoughts of Karl Marks about economic development. |
| CO6 | Describe scientific concept of socialism, theory of value, theory of |

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| | surplus value and concept of falling rate of profit. |
| ▪ Principles of Micro Economics II (DSE E-196) | |
| CO1 | Identify the market structure. |
| CO2 | Analyse the economic behaviour of individual firms and markets. |
| CO3 | Explain a firm's profit maximising strategies under different market conditions. |
| CO4 | Justify the factor pricing. |
| CO5 | Interpret modern theory of rent. |
| CO6 | Analyse classical and Keynesian theory of interest and risk and uncertainty theory of profit. |
| ▪ Economics of Planning (DSE E-197) | |
| CO1 | Illustrate economic planning and its importance in development. |
| CO2 | Analyse development of planning and planning machinery in India. |
| CO3 | Evaluate sectoral performance of the Indian Economy. |
| CO4 | Explain NITI Ayog, need for establishment, organisation, objectives and work. |
| CO5 | Identify plan models in Indian plan period. |
| CO6 | Analyse Indian models of economic development. |
| ▪ International Economics II (DSE E-198) | |
| CO1 | Illustrate difference between balance of trade and balance of payments. |
| CO2 | Explain the balance of payments. |
| CO3 | Analyse measures to correct disequilibrium in balance of payments. |
| CO4 | Discuss the various types of foreign capital. |
| CO5 | Explain the trends of Foreign Direct Investment in India. |
| CO6 | Analyse the impact of international institutions on the Indian Economy. |
| ▪ Research Methodology in Economics II (DSE E-199) | |
| CO1 | Explain the sampling techniques as a method of data collection. |

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| CO2 | Analyse optimum size of sampling. |
| CO3 | Apply techniques of data analysis in research. |
| CO4 | Classify the data in tabular form. |
| CO5 | Write a research report and dissertation. |
| CO6 | Write a research proposal for grants. |
| <p>▪ History of Economic Thoughts II (DSE E-200)</p> | |
| CO1 | Interpret economic ideas of Alfred Marshall. |
| CO2 | Illustrate views of Mahatma Phule on agriculture and education. |
| CO3 | Analyse views of Rajarshi Shahu Maharaj on agriculture and cooperation. |
| CO4 | Explain views of Dr. Babasaheb Ambedkar on money, agriculture and development policy |
| CO5 | Illustrate Mahatma Gandhi's <i>Swadeshi and Gram Swarajya</i> . |
| CO6 | Clarify economic thoughts of Gopal Krishna Gokhale, D. R. Gadgil, V. M. Dandekar and Amartya Sen. |
| <p>❖ B.Com-I (Business Economics)</p> | |
| <p>▪ Micro Economics -Paper I</p> | |
| CO1 | Explain demand and consumer behaviour with indifference curve. |
| CO2 | Describe the indifference curve in real life. |
| CO3 | Analyse the importance of demand forecasting in business decision making and various methods of demand forecasting. |
| CO4 | Apply firm theory to business situations. |
| CO5 | Explain the production cost curve and the firm's revenue curve. |
| CO6 | Apply the tools of consumer behaviour to business situations. |

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| <p>▪ Micro Economics-Paper II</p> | |
| CO1 | Explain firm and industry equilibrium in the short run and long run by measuring producer surplus under perfect competition. |
| CO2 | Explain price fixing and price discrimination under monopoly as well as the measurement of monopoly power. |
| CO3 | Analyze the characteristics of monopolistic competition and the equilibrium of a firm in the short run and long run under monopolistic competition. |
| CO4 | Define price war, price leadership and kinky demand curve under oligopoly market. |
| CO5 | Discuss Ricardo's and modern theories of rent, money and real wages and wage differentials. |
| CO6 | Explain the liquidity preference theory of interest and the risk bearing and uncertainty theory of leverage. |
| <p>❖ B.Com-II</p> | |
| <p>▪ Macro Economics-Paper I</p> | |
| CO1 | Analyse the concept of macroeconomics including the variables and elements of macroeconomics. |
| CO2 | Explain the relevance of national income, concept and its applications in economic policy making. |
| CO3 | Explain methods of measuring national income with difficulties and importance. |
| CO4 | Analyse the changing value of money and its effects on the economy. |
| CO5 | Discuss the Keynesian theory of employment. |

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| CO6 | Explain the process of production and employment creation through investment and consumption. |
| ▪ Macro Economics Paper- II | |
| CO1 | Explain the business cycle phenomena in the economy. |
| CO2 | Identify the practical judgment at their professional level in the future. |
| CO3 | Analyze the public finance system of a state and its impact on the economy. |
| CO4 | Explain the impact of a state's public finance system on the nation's citizens. |
| CO5 | Illustrate trade and business practices through international trade theory and other relevant concepts. |
| CO6 | Explain the international currency exchange system and the determination of exchange rates. |
| ▪ Money and Financial System-Paper I | |
| CO1 | Explain the functions of money and the measurement of money supply. |
| CO2 | Describe the functions of commercial banks and types of banks. |
| CO3 | Explain banking business and its importance, process of credit creation and its limitations. |
| CO4 | Interpret the changing nature of the banking business. |
| CO5 | Explain banking system in India and its functioning. |
| CO6 | Identify recent trends in the banking system. |
| ▪ Money and Financial System-Paper II | |
| CO1 | Explain the function of RBI in India. |

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| CO2 | Analyse consultancy and guidance for investment in financial markets. |
| CO3 | Analyse the business practices of NBFCs and AIFIs in providing the required expertise. |
| CO4 | Explain the administrative structure, functions and roles of NABARD and SIDBI. |
| CO5 | Identify the administrative structure, functions and roles of NHB. |
| CO6 | Describe the administrative structure, functions and roles of EXIM Bank |
| ❖ B.Com-III | |
| ▪ Business Environment-Paper I | |
| CO1 | Explain the relationship between business environment and sustainable development. |
| CO2 | Analyse the current status of Indian agriculture, agricultural value policy and marketing issues. |
| CO3 | Explain Food Security and Agricultural Renewal Action Plan. |
| CO4 | Describe Industrial Policy of 1991. |
| CO5 | Identify the problems of Indian economy such as population, unemployment and poverty, income inequality etc. |
| CO6 | Analyse the problems of rural and urban economy. |
| ▪ Business Environment-Paper-II | |
| CO1 | Analyse the concept of liberalization, privatization and globalization. |
| CO2 | Explain the implementation and impact of liberalization, privatization and globalization on the Indian economy. |
| CO3 | Illustrate financial planning and services sector in India. |

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| CO4 | Explain the need for foreign capital in India and the policy of the Government of India towards foreign capital. |
| CO5 | Identify the relationship between the Indian rupee and foreign exchange with multinational companies. |
| CO6 | Assess the objectives and performance of IMF, IBRD, WTO and SAARC. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Bachelor of Arts (B.A.)
Department of History

Programme Specific Outcomes (PSOs)

Graduate students with special History will be:

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| PSO1 | Able to have multiple perspectives through the study of national and international historical development. |
| PSO2 | Familiarise with the significant patterns of development in certain parts of the modern and early modern world as well as certain non-Indian ancient societies. |
| PSO3 | Analyse complex historical narratives and argument. |
| PSO4 | Identify historical patterns of change and continuity with regard to issues of contemporary significance. |
| PSO5 | Distinguish between changeable and challengeable Historical events. |
| PSO6 | Clarify gender, social inequities and Historical trajectories. |
| PSO7 | Able to have leadership qualities and analytical abilities in various non-familiar contexts. |
| PSO8 | Describe multiple cultures: values and its preservation |





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Bachelor of Arts (B.A.)
Department of History

Course Outcomes (COs)

After studying these courses students will be able to-

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| ❖ B.A.I (Sem. I) | |
| ▪ Rise of the Maratha Power (1600-1707) (I) | |
| CO1 | Describe fundamental causes of rise of Maratha power. |
| CO2 | Discuss the Chhatrapati Shivaji Maharaja's achievement up to 1664. |
| CO3 | Discuss the Chhatrapati Shivaji Maharaja's achievement up to 1680. |
| CO4 | Explain rapid change in the history of Marathas from 1600 to 1707. |
| CO5 | Describe the political, socio-economic and religious life of the people from 1600 to 1707. |
| CO6 | Analyse policy and contribution of Chhatrapat Shivaji Maharaj. |
| ❖ B.A.I (Sem.II) | |
| ▪ Polity, society and Economy under the Marathas (1600-1707) (II) | |
| CO1 | Describe the forts from multiple viewpoints, centers of control, historical event, and heritage sites. |
| CO2 | Explain history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj. |
| CO3 | Appreciate sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region. |
| CO4 | Explain the political, socio-economic and religious life of the people from to 1600-1707. |

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| C05 | Explain in details civil administration and administrative structure during the rule of Maratha's (1600 to 1707) |
| C06 | Describe in details military administration and administrative structure during the rule of Maratha's (1600 to 1707) |
| ❖ B.A.II (Sem.III) | |
| ▪ History of Modern Maharashtra (1900 to 1960) (III) | |
| C01 | Explain nationalist consciousness in Maharashtra. |
| C02 | Explain the contribution of Maharashtra to the national movement. |
| C03 | Give an account of various movements of the peasants and workers. women and backward classes. |
| C04 | Give an account of various movements of the women and backward classes. |
| C05 | Discuss the background and events which led to the formation of separate state of Maharashtra. |
| C06 | Explain concept of Modern Maharashtra. |
| C07 | Describe the historical and transformations of modern Maharashtra. |
| ❖ B.A.II (Sem. IV) | |
| ▪ History of Modern Maharashtra (1960-2000) (V) | |
| C01 | Acquaint with the contribution of eminent leaders of Maharashtra. |
| C02 | Explain the growth of education. |
| C03 | Analyse the economic transformation of Maharashtra. |
| C04 | Identify and explain the salient features of changes in society. |
| C05 | Evaluate the History of Modern Maharashtra from 1960 - 2000. |
| C06 | Describe the significant leaders' role in modern Maharashtra. |

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| ❖ B.A.II (Sem.III) | |
| ▪ History of India (1757-1857) (IV) | |
| CO1 | Describe the significant events leading to establishment of the rule of East India Company. |
| CO2 | Explain the colonial policy adopted by the company to consolidate its rule in India. |
| CO3 | Find the structural changes initiated by colonial rule in Indian Economy. |
| CO4 | Explain the various revolts against rule of the East India Company. |
| CO5 | Define the East India company established and Consolidated rule in India. |
| CO6 | Analyse the impact of colonial rule on the Indian Economy. |
| ❖ B.A.II (Sem.IV) | |
| ▪ History of India (1858-1947) (VI) | |
| CO1 | Explain the events which lead to the growth of nationalism in India. |
| CO2 | Categorize the major events of the freedom struggle under the leadership of Mahatma Gandhi. |
| CO3 | Explain the contribution of Revolutionaries, Left Movement and Indian National Army. |
| CO4 | Define the concept of communalism and the causes and effects of the partition of India. |
| CO5 | Identify events leading to emergence of national consciousness in India. |
| CO6 | Describe the prolonged struggle launched by the Indian National |

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| | Congress under the leadership of Mahatma Gandhi. |
| ❖ B.A.II (Sem.III) | |
| ▪ Social Reforms in India (IDS) | |
| CO1 | Explain the salient features of prominent socio-religious reform movements. |
| CO2 | Explain the thought and work of Mahatma Phule for radical transformation of Indian society. |
| CO3 | Describe the measures taken by Rajashri Chh. Shahu Maharaj for emancipation of lower classes and women. |
| CO4 | Criticize the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India. |
| CO5 | Analyse the Indian constitutional values of social justice and equality. |
| CO6 | Discuss the social reforms in India under the British Rule. |
| ❖ B.A.II (Sem. IV) | |
| ▪ Social Reforms In Maharashtra (IDS) | |
| CO1 | Explain phases of social reforms in Maharashtra by Paramhansa Mandali. |
| CO2 | Classify the contribution of women reformers. |
| CO3 | Explain the contribution of Social reformers in the fight for social justice. |
| CO4 | Explain the role played by educational reforms in transformation of society. |
| CO5 | Describe the social reforms in Maharashtra under the British rule. |
| CO6 | Explain the role of Social Reformers of Maharashtra during the Company and British rule in Maharashtra. |

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| ❖ B.A.III (Sem. V) | |
| ▪ Early India (from beginning to 4th c. BC) (VII) | |
| CO1 | Evaluate the transition of human beings in India from Hunters to Farmers. |
| CO2 | Explain the transition from Early to Later Vedic period. |
| CO3 | Categorize the causes for the first and second urbanizations |
| CO4 | Discus the teachings of Gautama Buddha and Vardhamana Mahavira. |
| CO5 | Describe the rise and growth of the Mauryan Empire. |
| CO6 | Explain the salient features of Ashoka's Dhamma. |
| ❖ B.A.III (Sem.VI) | |
| ▪ Ancient India (From 4th c. BC to 7thc. AD) (XII) | |
| CO1 | Describe the Ancient Indian History. |
| CO2 | Explain the contribution of great kings in Ancient India. |
| CO3 | Explain the development during early India. |
| CO4 | Explain the role played by Satavahana, Kushana, Gupta and Vakataka Kings. |
| CO5 | Give an account of the developments in the Post-Gupta period. |
| CO6 | Evaluate the society and culture of Ancient India. |
| ❖ B.A.III (Sem.V) | |
| ▪ History of Medieval India (1206-1526 AD) (VIII) | |
| CO1 | Assess the fundamental changes in policy, society, religion and culture of India. |
| CO2 | Compare historiography on political structures and cultures across different realms of the Rajputs and Delhi Sultanate. |
| CO3 | Describe the different types of historical sources available for writing the history of medieval India. |

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| CO4 | Explain the contributions of medieval rulers like Allaudin Khilji, Muhammad- bin- Tughlaq, Krishnadevraya, and Mohmud Gavan. |
| CO5 | Criticize the administration and economy of the Delhi sultanate and Vijayanagar Empire. |
| CO6 | Describe the significant development which took place in religion, society and culture. |
| ❖ B.A.III (Sem.VI) | |
| ▪ History of Medieval India (1526-1707 AD) (XIII) | |
| CO1 | Identify the various sources for writing Medieval Indian history. |
| CO2 | Explain major developments in religion, society and culture. |
| CO3 | Describe the condition of industry and trade. |
| CO4 | Explain and analyse religion and cultural. |
| CO5 | Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah-II. |
| CO6 | Assess the administrative and revenue medieval system in India. |
| ❖ B.A.III (Sem.V) | |
| ▪ Age of Revolutions (IX) | |
| CO1 | Explain the causes and consequences of the reformation. |
| CO2 | Discover the role played by Martin Luther. |
| CO3 | Discus the salient features of the industrial revolution. |
| CO4 | Describe the account of the American revolution. |
| CO5 | Explain the causes, effects and major events of French Revolution. |
| CO6 | Explain the role of major leaders of the French Revolution |
| ❖ B.A.III (Sem.VI) | |
| ▪ Making of the Modern World (16th to 19th Century) (XIV) | |
| CO1 | Describe the causes and consequences of the Glorious revolution in England. |

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| CO2 | Explain the concept of Nationalism and account for its rise and spread. |
| CO3 | Describe the unification of Italy and Germany. |
| CO4 | Identify the rise, growth and impact of Imperialism. |
| CO5 | Explain the significance of the Partition of Africa. |
| CO6 | Describe the life and thoughts of important leaders like Metternich, Karl Marx. |
| ❖ B.A.III (Sem.V) | |
| ▪ Political History of the Marathas (X) | |
| CO1 | Explain the political condition up to 1740. |
| CO2 | Explain the contribution of Madhavrao Peshwa, Mahadaji shinde and Nana Phadnavis. |
| CO3 | Describe the role of Agriculture, Industries and Trade in economic development. |
| CO4 | Describe the role of cultural development during Maratha period. |
| CO5 | Explain the causes and effects of the Battle of Panipat. |
| CO6 | Describe the political condition of the Marathas after 1761. |
| ❖ B.A.III (Sem.VI) | |
| ▪ Polity, Economy and Society under the Marathas (XV) | |
| CO1 | Describe the various sources for writing the history of the Marathas. |
| CO2 | Explain the significant developments in the polity of the Marathas. |
| CO3 | Describe the economic conditions during Maratha power. |
| CO4 | Explain the social conditions during Maratha period. |
| CO5 | Categorize the economic and social condition prevalent under Maratha rule. |
| CO6 | Introduce the sources of Maratha history. |

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| ❖ B.A.III (Sem. V) | |
| ▪ History: It's Theory (XI) | |
| CO1 | Define the subject of History and its scope. |
| CO2 | Describe the process of acquiring historical data. |
| CO3 | Evaluate the methods of writing history. |
| CO4 | Determine tools of writing of History. |
| CO5 | Analyse the process of acquiring historical data. |
| CO6 | Explain the process of writing history. |
| ❖ B.A.III (Sem. VI) | |
| ▪ Methods and Applications of History (XVI) | |
| CO1 | Explain the nature of archival sources. |
| CO2 | Define the conceptual clarity about recent trends in history. |
| CO3 | Describe the application of history in museums. |
| CO4 | Explain the concept and scope of tourism. |
| CO5 | Describe the trends of local, oral history and tools of local history like survey, interview and questioner. |
| CO6 | Explain monumental heritage and its relationship with the discipline of history through the concept of Heritage tourism. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Bachelor of Arts (B.A.)
Department of Sociology

Programme Specific Outcomes (PSOs)

Graduate Students with Special Sociology will be:

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| PSO1 | Define characteristics of social institutions. |
| PSO2 | Describe healthy social environment. |
| PSO3 | Criticise the consequences of social inequality. |
| PSO4 | Describe Social and economic problems. |
| PSO5 | Analyse social aspects of tribal in India. |
| PSO6 | Explain the importance of social and cultural dimensions. |
| PSO7 | Evaluate of social phenomena. |
| PSO8 | Apply research methodology of social science. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Bachelor of Arts (B.A.)
Department of Sociology

Course Outcomes (COs)

After studying these courses students will be able to-

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| ❖ B.A.-I | |
| ▪ Paper No.-I&II : Introduction & Principles of Sociology | |
| CO1 | Explain the concept of Society. |
| CO2 | Discuss the sociological perspective in understanding how society shapes our individual lives. |
| CO3 | Explain the factors of social change. |
| CO4 | Discuss the Social Structure, Norms & Values. |
| CO5 | Explain different types of society. |
| CO6 | Develop the communication skills. |
| CO7 | Define concept of culture and its elements. |
| CO8 | Analyse of the process of socialization. |
| CO9 | Analyse of type social control. |
| ❖ B.A.-II. | |
| ▪ Paper No.-III &IV : Social Issues in India , Social Movement in India | |
| CO1 | Discuss Nature of social issues. |
| CO2 | Describe need for study of social issues |
| CO3 | Explain the communalism causes and remedies |
| CO4 | Explain female feticide and its remedies |
| CO5 | Discuss poverty, causes and remedies |
| CO6 | Describe cyber crime's significance |

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| CO7 | Analyse about Human right |
| CO8 | Explain Meaning and Characteristics of Social Movement |
| CO9 | Explain the various Elements of Social Movements |
| CO10 | Describe Importance of Social Movement. |
| CO11 | Describe Major peasant Movement (Peasant Movement, Dalit Movement and Tribal Movement). |
| ▪ Paper No: V & VI Gender and Violence, Sociology of Health | |
| CO1 | Define the Meaning of Gender. |
| CO2 | Describe nature of Gender Violence and its Major Issues. |
| CO3 | Describe the Meaning of Domestic Violence and its Remedies. |
| CO4 | Define the challenges arising due to Tribal, Rural and Urban Women. |
| CO5 | Explain the Nature of Women's' Harassment. |
| CO6 | Explain Remedies and Vishakha Guidelines Acts. |
| CO7 | Define the Meaning of Sociology of Health. |
| CO8 | Introduce Sociology of Health. |
| CO9 | Define Subject Matter Sociology of Health. |
| CO10 | Explain Sociology of Health's importance. |
| CO11 | Define Major Diseases in India; explain its Causes and Remedies. |
| CO12 | Explain Modern Lifestyle and Health. |
| CO13 | Analyse health and major diseases in India. |
| CO14 | Discuss Remedies on Health Problems. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Bachelor of Arts (B.A.)
Department of Geography

Program Specific Outcomes (PSOs) –
Graduate Students with Special Geography will be:

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| PSO1 | Explain the branches of Geography and latest concepts in Physical Geography |
| PSO2 | Describe the human races, population growth, characteristics of population and settlements. |
| PSO3 | Explain the growth of population its pressure on present resources & problems. |
| PSO4 | Illustrate the fundamental concepts of soil geography. |
| PSO5 | Explain the oceanography. |
| PSO6 | Explain the Definition, Nature, Scope and significance of Agricultural Geography. |
| PSO7 | Assess the local factors of economic activities with special reference to agriculture and industry. |
| PSO8 | Explain the physiography, climate, drainage, soil, vegetation, agriculture and industry. |
| PSO9 | Illustrate the present problems in Urban and rural areas. |
| PSO10 | Explain the population dynamics and characteristic with contemporary issues. |
| PSO11 | Interpret the resource crisis and politics of displacement. |
| PSO12 | Use of maps, cartographic techniques and methods in research work. |
| PSO13 | Identify cartographic techniques and methods used for representation of demographic and physio - socio-economic database. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Bachelor of Arts (B.A.)
Department of Geography

Course Outcomes (COs) –

After studying these courses students will be able to:

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| ❖ Class: B.A-I, Sem- I | |
| ▪ Physical Geography- Paper No- I | |
| CO1 | Define concepts in Physical Geography. |
| CO2 | Describe physical processes and landscape forms. |
| CO3 | Identify the changes in atmosphere and its importance for survival. |
| CO4 | Describe the concept of maps and globe. |
| CO5 | Classify landforms characteristics with its application of the development. |
| CO6 | Identify the cause of sudden movements. |
| CO7 | Describe process of weathering and give examples of weathering. |
| ❖ Class: B.A-I, Sem- II | |
| ▪ Human Geography- Paper No- I | |
| CO1 | Describe the basic concepts in Human Geography. |
| CO2 | Identify the pattern of settlement and give examples of types of settlement. |
| CO3 | Analyse the importance of Google Earth and Google Map. |
| CO4 | Classify the factor affecting on population distribution. |
| CO5 | Write down the problems in agriculture. |
| CO6 | Describe the functions of urban centers. |
| CO7 | Interpret the relation of natures with humans. |

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| ❖ Class: B.A-II, Sem-III | |
| ▪ Soil Geography- Paper No. III | |
| C01 | Describe the basics and fundamental concepts in soil geography. |
| C02 | Illustrate the importance of soil in the development nation. |
| C03 | Identify the process of soil formation and development. |
| C04 | Classify the characteristics of soil its properties. |
| C05 | Analyse the causes of soil erosion and soil degradation. |
| C06 | Identify the methods of soil management and its need. |
| ▪ Resources Geograph- Paper No. IV | |
| C01 | Interpret importance of Resources in the development |
| C02 | Describe the significance of Resources for agriculture, industry, transportation, and environmental management. |
| C03 | Identify the distribution, utilization and problems of worldwide resources. |
| C04 | Write the importance of sustainable resource development. |
| C05 | Analyse the need of management and conservation of resources. |
| C06 | Explain the conservative approach in utilization of resources |
| C07 | Define the cartographic skills. |
| ❖ Class: B.A-II, Sem-IV | |
| ▪ Oceanography- Paper No. V | |
| C01 | Describe the nature and scope of oceanography and its connection to physical sciences. |
| C02 | Identify branches of oceanography and their areas of focus. |
| C03 | Identify the factors affecting oceanic temperature, salinity, and distribution. |
| C04 | Explain the types of oceanic currents and their origins in different oceans. |
| C05 | Interpret the role of ocean as a source of food and its potential for future |

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| | resources. |
| C06 | Classify the causes of ocean pollution and give the solutions of pollution. |
| C07 | Assess the relation between ocean water properties and climate change. |
| ▪ Agricultural Geography- Paper No. VI | |
| C01 | Identify the importance of agriculture for livelihood. |
| C02 | Classify the land by using agricultural parameters for agricultural development. |
| C03 | Analyse the properties of soil affecting on the production of crops. |
| C04 | Describe the methods of sustainable agricultural development. |
| C05 | Interpret the major agricultural systems with its characteristic. |
| C06 | Describe the need of cartographic techniques in the agricultural study. |
| C07 | Write the problems in agriculture. |
| ❖ Class: B.A-III, Sem-V | |
| ▪ Evolution of Geographical Thought- Paper No. VII | |
| C01 | Comment on the contribution of various scholars in the development of geographical literature. |
| C02 | Describe the scholars view applied for the study of geographical phenomena. |
| C03 | Classify the dualism in geography and explain its merits and demerits. |
| C04 | Identify the importance of quantitative techniques for the scientific conclusion. |
| C05 | Analyse the models in geography developed by scholars. |
| C06 | Describe the Man-nature relationship and give examples of conflicts. |
| C07 | Describe of recent trends in geography and techniques in geography. |
| ▪ Geography of India- Paper No. VIII | |
| C01 | Describe the absolute and relative location of India in the world. |

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| C02 | Identify seasonal variation in climate and its impact on Indian territory. |
| C03 | Analyse types and distribution of soil and distributional pattern of forest. |
| C04 | Classify the conventional and non-conventional resources distributed in Indian territory. |
| C05 | Write the Importance of Agriculture in Indian Economy |
| C06 | Identify the location of agro based industries and its impact on Indian economy |
| C07 | Describe characteristics and importance of Physiographic Divisions of India. |
| ▪ Population Geography- Paper No. IX | |
| C01 | Describe the need, importance and different components of population. |
| C02 | Identify factors affecting the 'population distribution' and explain the causes of high population in particular region. |
| C03 | Classify the population resources on the basis of demographic components. |
| C04 | Write the population characteristics on the basis of population composition. |
| C05 | Analyse concepts of fertility and mortality in the different nations. |
| C06 | Interpret world population growth and its positive and negative impact. |
| ❖ Class: B.A-III-Sem-VI | |
| ▪ Economic Geography- Paper No. X | |
| C01 | Classify the economic activity in the world and give example of various activities. |
| C02 | Describe the location of economic activities with factor affecting on it. |
| C03 | Identify the importance of location from the formation of industrial activities in particular region. |
| C04 | Classify the major industries in the world and its impact on economy. |

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| C05 | Write the types of transport and its distributional pattern on the earth. |
| C06 | Analyse the role of geographical factors in the formation trade policies of different nations. |
| C07 | Interpret the significance of economic activities in world. |
| ▪ Urban Geography- Paper No. XI | |
| C01 | Describe the basic concepts and significance of urban geography. |
| C02 | Write on factor affecting on urbanization within developed and developing countries. |
| C03 | Classify the morphological structure of the urban centres. |
| C04 | Analyse the different functional characteristic in urban centres. |
| C05 | Interpret the need and importance of planning for development of urban centres. |
| C06 | Classify the urban centres on basis of functional activities operated in the urban. |
| C07 | Write on the problems and issues generated in urban centres and give solution on it. |
| ▪ Political Geography- Paper No. XII | |
| C01 | Describe the basic concepts and significance of political geography. |
| C02 | Write on the political concepts with relate to geography. |
| C03 | Classify the concept of boundary and frontier and its related issues. |
| C04 | Analyze Political theories developed on the basis of geographical factor. |
| C05 | Interpret water dispute generated in Indian territory. |
| C06 | Classify the political issues generated by geographical factors. |
| ▪ Fundamentals of Map Making and Map Interpretation- Paper No. XIII | |
| C01 | Identify the method of representation of cartographic skills. |
| C02 | Describe relief features shown on topographic map |

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| C03 | Analyse the importance of interpretation of weather maps. |
| C04 | Classify geographical data for representation in different cartographic forms. |
| C05 | Write down the importance of cartographic skills for the study of geographical features. |
| C06 | Identify the different forms of relief-features formed on the earth. |
| ▪ Advanced Tools, Techniques & Field Work in Geography- Paper No. XIV | |
| C01 | Describe the importance of field work and advanced techniques in Geography. |
| C02 | Classify the modern tools and techniques used in Geography. |
| C03 | Analyse of Geographical data with help of computer and other tools. |
| C04 | Write on the statistical tools used in geography |
| C05 | Identify the importance of computer, GIS, GPS and Remote Sensing for the study of Geographical phenomena. |
| C06 | Interpret geographical features with the help of new tools and techniques. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

Bachelor of Arts (B.A.)

Department of Psychology

Course Outcomes (COs) –

After studying these courses students will be able to:

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| ❖ Class-B.A –I | |
| ▪ Paper No- I &II -Foundations of Psychology | |
| CO1 | Explain the concept of Psychology. |
| CO2 | Discuss the nature of Psychology. |
| CO3 | Explain the basic concepts- Perception, learning and Memory. |
| CO4 | Define the specific concepts of psychology. |
| CO5 | Explain the basic concepts- emotion, motivation, Intelligence. |
| CO6 | Analyse of perceptual organization and sleep and theories of Learning. |
| CO7 | Explain different types of Personality and Intelligence. |
| CO8 | Describe the theories of Emotions. |
| ❖ B.A-II | |
| ▪ Paper No: III & IV-Psychology for Living, Social Psychology | |
| CO1 | Discuss the processes of Psychology for living. |
| CO2 | Explain the concept of Stress. |
| CO3 | Classify the various mental disorders. |
| CO4 | Explain the various psychotherapies and its uses |
| CO5 | Explain the processes of Social Psychology |
| CO6 | Discuss the concept of Social Perception. |
| CO7 | Illustrate the self and self-esteem. |
| CO8 | Describe concept of attitude formation, persuasion and cognitive dissonance |

▪ **Paper No: V & VI-Modern Social Psychology- V**

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| C01 | Explain the processes of liking (attraction) and sources of liking. |
| C02 | Explain the concept of Social influence, Conformity and Compliance. |
| C03 | Describe to Pro social Behaviour. |
| C04 | Define the 'Aggression' its causes and control. |
| C05 | Explain the processes of Personal control, Decision Making and Personal growth. |
| C06 | Define the work, career, play and using leisure positively. |
| C07 | Discuss the Making and keeping friends. |
| C08 | Analyse the Love and Commitment. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

Course Outcomes (COs)

Environmental Studies

Class: B.A-II, B.Com- II and B.C.A-II-Sem- IV

After studying these courses students will be able to:

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| CO1 | Write down need and importance of environmental component for the survival. |
| CO2 | Analyse the global and regional level environmental issues affecting to the society. |
| CO3 | Identify the endangered and endemic species in local areas with its need for the society and environment. |
| CO4 | Interpret the legal prevention formed for protection to environmental components. |
| CO5 | Classify types of pollution and suggest the efforts for the minimization of pollution on the earth. |
| CO6 | Collect the information in local areas related to environmental issues for project report. |
| CO7 | Describe various concepts in environmental studies. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Programme Outcomes (POs)
Department of Commerce

After Completing B.Com degree programme, students will be able to:-

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| PO1 | Apply knowledge of management theory and methods to solve business problems. |
| PO2 | Develop analytical and critical thinking skills for marketing related decision making. |
| PO3 | Develop a value-based leadership. |
| PO4 | Analyse and communicate legal and ethical aspects of business. |
| PO5 | Become familiar with modern statistical tools for analysing business problems. |
| PO6 | Use communication skills effectively in personal, social and professional life. |
| PO7 | Equip with information on local, national and international economic activities. |
| PO8 | Start own business. |
| PO9 | Use knowledge of accounting, costing, banking and finance with practical exposure. |
| PO10 | Develop decision-making skills at personal and professional levels. |
| PO11 | Develop communication skills and build confidence to face challenges in the corporate world. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

Programme Specific Outcomes (PSOs):

Commerce Graduate students will be:

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| PSO1 | Apply key aspects of marketing and management in a dynamic business world. |
| PSO2 | Pursue a successful career in various industries, service sector, marketing research and entrepreneurship. |
| PSO3 | Develop leadership qualities and professional, ethical and social knowledge to participate in communities. |
| PSO4 | Have relevant advanced accounting career. |
| PSO5 | Acquire skills of Communication, decision-making, innovation and problem-solving. |
| PSO6 | Have the skills in Finance, Auditing and Taxation, Accounting, Management and Marketing. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

Course Outcomes (COs):

After studying these courses, students will be able to:

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| ❖ B.Com-I | |
| ▪ Principles of Marketing-Semester I | |
| CO1 | Summarize information in the field of marketing. |
| CO2 | Recognizing the importance of Consumer behaviour. |
| CO3 | Describe the approaches of market selection. |
| CO4 | Differentiate the view of rural marketing and other sectors. |
| CO5 | Apply knowledge with recent developments in the marketing world. |
| CO6 | Explain the attitudes in the field of marketing research. |
| ▪ Principles of Marketing-Semester-II | |
| CO1 | Describe the product and its related items. |
| CO2 | Explain pricing and its policies. |
| CO3 | Identify types of routes and distribution channels. |
| CO4 | Discuss the retail sector. |
| CO5 | Use creativity in advertising. |
| CO6 | Identify various avenues of promotional activities. |
| ▪ Insurance Semester I | |
| CO1 | Explain the insurance sector. |

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| CO2 | Identify the types of life insurance policies. |
| CO3 | Illustrate the life insurance policies. |
| CO4 | Discuss in detail LIC in India. |
| CO5 | Evaluate the functions of IRDA. |
| CO6 | Analyse different career in careers in insurance. |
| ▪ Insurance Semester II | |
| CO1 | Explain the importance of fire insurance. |
| CO2 | Describe marine insurance. |
| CO3 | Discuss in details various insurances. |
| CO4 | Summarize the general insurance business in India. |
| CO5 | Identify the general and life insurance sectors. |
| CO6 | Evaluate the performance of public and private insurance companies. |
| ▪ Managerial Principles and Applications-Semester I | |
| CO1 | Discuss the principles and functions of business management. |
| CO2 | Describe the concepts of planning and decision making. |
| CO3 | Have the skills of organisation and communication. |
| CO4 | Measure the importance of direction of management. |
| CO5 | Distinguish authority and responsibility. |
| CO6 | Apply the communication skills in the field of management. |
| ▪ Managerial Principles and Applications-Semester II | |
| CO1 | Explain motivation and importance of management. |

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| CO2 | Apply leadership styles and techniques in business. |
| CO3 | Describe the coordination and control of management. |
| CO4 | Discuss emerging issues in management. |
| CO5 | Check the significance of change in management. |
| CO6 | Identify the concept of Corporate Social Responsibility. |
| ▪ Financial Accounting Semester I | |
| CO1 | Apply basic accounting knowledge in business. |
| CO2 | Identify freight accounting knowledge. |
| CO3 | Assess the problems related to integration. |
| CO4 | Evaluate the significance of business accounts. |
| CO5 | Discuss the accounting of a non-profit organization. |
| CO6 | Distinguish the accounting concepts and conventions. |
| ▪ Financial Accounting Semester II | |
| CO1 | Analyse issues related to conversion of single entry to double entry. |
| CO2 | Discuss computerized accounting. |
| CO3 | Use accounting software. |
| CO4 | Discuss conversion of partnership firms into limited companies. |
| CO5 | Differentiate between stock creditor method and branch trading, profit and loss A/c. |
| CO6 | Measure the importance of vouchers. |

❖ **B.Com-II**

▪ **Corporate Accounting Semester Paper-III**

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| CO1 | Discuss the accounting entries of issue and forfeiture and reissue of shares. |
| CO2 | Display the accounting for issue of debentures and redemption of debentures. |
| CO3 | Reconcile the Financial Statements in accordance with the provisions of the Indian Companies Act, 2013. |
| CO4 | Implement basic accounting process on Tally ERP. |
| CO5 | Discuss the procedure for issuing shares, debentures, bonds and securities. |
| CO6 | Apply books of accounts in computerized accounting. |

▪ **Corporate Accounting Semester -IV**

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| CO1 | Explain profit/loss accounting entries before incorporation. |
| CO2 | Differentiate the value of shares under different methods. |
| CO3 | Calculate accounting for liquidation of companies. |
| CO4 | Implement and practice store accounting through Tally ERP. |
| CO5 | Prepare Books of Accounts on Computerized Accounting. |
| CO6 | Discuss bankruptcy and its codes. |

▪ **Fundamentals of Entrepreneurship Semester-III**

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| CO1 | Identifying theoretical knowledge of entrepreneurship. |
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| CO2 | Develop entrepreneurial qualities and skills. |
| CO3 | Explain the steps involved in the creation of small scale enterprises. |
| CO4 | Explain the recent trends and concepts in entrepreneurship. |
| CO5 | Discuss the Entrepreneurship theory. |
| CO6 | Differentiate between MSMEs and Large Enterprises. |
| ▪ Fundamentals of Entrepreneurship Semester-IV | |
| CO1 | Explain family business in India. |
| CO2 | Distinguishing conceptual knowledge of Service and Agricultural Entrepreneurship. |
| CO3 | Discuss business plan and project report. |
| CO4 | Illustrate entrepreneurship success stories. |
| CO5 | Clarify the project plan. |
| CO6 | Clarify opportunities in services and agriculture sector. |
| ▪ Business Mathematics | |
| CO1 | Describe basic concept of Business Mathematics. |
| CO2 | Explain the concept of 'Progression' and acquire skills to use it for business. |
| CO3 | Apply the knowledge of matrices and determinants. |
| CO4 | Analyze the data with the help of ratio, proportion, percentage and interest. |
| CO5 | Solve mathematical problems. |
| CO6 | Find out values with Linear Programming Problems |

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| ▪ Business Statistics | |
| CO1 | Explain terms used in Statistics. |
| CO2 | Describe the Measures of Central Tendency and Dispersion |
| CO3 | Analyse of Bivariate data (Correlation and Regression) |
| CO4 | Elaborate Sampling Techniques and Time Series Analysis. |
| CO5 | Summarize and analyze statistical data to solve statistical problems. |
| CO6 | Formulate complete, concise, and correct statistical proofs. |
| CO7 | Represent the problems using multiple statistical representations of relevant structures and relationships. |
| ❖ B.Com-III | |
| ▪ Advanced Accountancy Paper I Semester V | |
| CO1 | Summarise financial statements of banks. |
| CO2 | Identify accounting of farm production. |
| CO3 | Simulate the accounting situation of an insurance claim. |
| CO4 | Explain accounting process on Tally with GST. |
| CO5 | Explain a hire purchase system in businesses. |
| CO6 | Distinguish a loss stock policy and a profit policy. |
| ▪ Advanced Accountancy Paper III Semester VI | |
| CO1 | Describe the basic concepts of cost accounting. |
| CO2 | Explain and apply the terms of financial statement analysis. |
| CO3 | Analyse various ratios in business. |
| CO4 | Know the cash flow of the application. |

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| CO5 | Explain accounting process on tally with GST. |
| CO6 | Distinguish between financial statements and balance sheets. |
| ▪ Advanced Accountancy Paper II Semester V | |
| CO1 | Identify concepts and types of audits. |
| CO2 | Distinguish between audit and investigation. |
| CO3 | Discuss specific matters of an audit of financial statements. |
| CO4 | Explain the audit of a Company. |
| CO5 | Explain the special audit and audit report. |
| CO6 | Describe the principles of auditing. |
| ▪ Advanced Accountancy Paper- Semester IV | |
| CO1 | Identify residential status and its effect on tax liability. |
| CO2 | Explain the concept of exemption from Income. |
| CO3 | Describe the computation of Income from various sources. |
| CO4 | Explain the basic concepts of Income tax and basis of duty. |
| CO5 | Assess the basic concepts of GST. |
| CO6 | Difference between GST and other indirect taxes. |
| ▪ Industrial Management Paper – I & III (Sem-V & VI) | |
| CO1 | Describe the industrial management. |
| CO2 | Explain the importance and applicability of industrial management. |
| CO3 | Analyse the industrial relation. |
| CO4 | Assess the importance and applicability of human resource development. |

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| ▪ Industrial Management Paper – II & IV(Sem-V & VI) | |
| CO1 | Illustrate human resource management. |
| CO2 | Explain the needs of employee training. |
| CO3 | Write in details the functions industrial management. |
| CO4 | Analyse job description and job specification. |
| CO5 | Analyse workers’ performance appraisal. |
| CO6 | Identify the merit rating. |
| ▪ Business Regulatory Framework Paper-I Semester V | |
| CO1 | Clarify concepts and rules of contract. |
| CO2 | Discuss the importance of labour laws. |
| CO3 | Distinguishing between Employees' State Insurance Act and Gratuity Act. |
| CO4 | Differentiate of Sale of Goods Act and GST. |
| CO5 | Introduced to Indian Partnership Law. |
| CO6 | Clarify the Limited Liability Partnership Act. |
| ▪ Business Regulatory Framework Paper-II Semester VI | |
| CO1 | Discuss the companies Act-2013. |
| CO2 | Introduce the SEBI and Consumer Protection Act. |
| CO3 | Explain Competition law. |
| CO4 | Describe business transition and cyber law. |
| CO5 | Discuss the Negotiable Instruments Act. |

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| CO6 | Distinguish between trademarks, copyrights, patents and industrial designs. |
| ▪ Modern Management Practices- Paper-I -Semester-V | |
| CO1 | Explain the contribution of thinkers to modern management practices. |
| CO2 | Discuss the importance and applicability of various modern management practices. |
| CO3 | Explain the Modern Management. |
| CO4 | Identify the difference between CRM and SCM. |
| CO5 | Explain the concept of emotional and social intelligence. |
| CO6 | Identify the concept of learning and talent management. |
| ▪ Modern Management Practices- Paper-II Semester VI | |
| CO1 | Explain the knowledge of TQM |
| CO2 | Analyse the Chinese and Japanese management practices. |
| CO3 | Explain the event management and performance management. |
| CO4 | Identify the importance of stress management. |
| CO5 | Develop Leadership Styles. |
| CO6 | Discuss the 8 keys of Japanese quality management techniques. |
| ▪ Cooperative Development Paper-I | |
| CO1 | Explain the meaning, definition, characteristics and principles of cooperation. |
| CO2 | Analyze the role of cooperation in economic development. |

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| CO3 | Identify agricultural and non-agricultural credit cooperatives. |
| CO4 | Explain co-operative banking and various credit institutions in India. |
| CO5 | Analyse the types, management, progress and problems of urban cooperative banks. |
| CO6 | Analyse the role and problems of consumer cooperatives as well as sugar cooperatives. |
| ▪ Cooperative Development Paper -II | |
| CO1 | Explain cooperative laws and fund management. |
| CO2 | Interpret organizational arrangements for cooperative education and training. |
| CO3 | Interpret the nature, registration, legislation and audit of housing co-operative societies. |
| CO4 | Explain the nature and components of audit of co-operative housing societies. |
| CO5 | Explain cooperative audit system and provisions. |
| CO6 | Analyse the responsibilities and powers of a fellow auditor. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Programme Outcomes (POs)
Bachelor of Computer Application
(B.C.A.)

After completing B.C.A. degree programme, the students will be able to:

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| PO1 | Analyse computer Programmes. |
| PO2 | Identify various computer Languages. |
| PO3 | Apply various software, web designing and Networking. |
| PO4 | Illustrate basic hardware systems and their application. |
| PO5 | Design and develop Software. |
| PO6 | Have communication and negotiation skills. |
| PO7 | Conduct investigation of complex problems. |
| PO8 | Acquire employability and face the challenges of IT. |
| PO9 | Turn responsible citizens. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

Programme Specific Outcome (PSOs)

BCA Graduate students will be:

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| PSO1 | Develop creative and logical effective computer solutions. |
| PSO2 | Design programming languages for development of website, software, application and system. |
| PSO3 | Apply the knowledge of advanced technology used in IT sector. |
| PSO4 | Acquire leadership skills and team work qualities. |
| PSO5 | Have Successful Career in the field of technology and computer application. |
| PSO6 | Design database application for storing the data. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

Course Outcomes (COs)

After studying these courses students will be able to:

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| ❖ BCA-I, Sem-I | |
| ▪ SEM-I-Fundamentals of Computer | |
| CO1 | Define basic concepts of computer. |
| CO2 | Describe peripheral devices and number systems. |
| CO3 | Analyse operating environment. |
| CO4 | Describe the different number systems and the basics of programming. |
| CO5 | Identify the impact of computers on society. |
| CO6 | Apply the Linux Operating system commands. |
| ▪ Introduction to Programming using 'C' | |
| CO1 | Describe algorithms and draw flowcharts for solving Mathematical problem. |
| CO2 | Design and develop Computer programs, analyzes, and interprets the concept of pointers, declarations, initialization, operations on pointers and their usage. |
| CO3 | Describe the sequence of the program and its logical outputs. |
| CO4 | Define data types and use them in simple data processing applications also use the concept of array of structures and file Handling. |
| CO5 | Analyse strings in C program. |
| CO6 | Develop confidence for self education and ability for life-long learning needed for computer language. |

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| ▪ Principles of Management | |
| CO1 | Assess the influence of historical forces on current practice of management. |
| CO2 | Describe frameworks in the four functions of management. |
| CO3 | Explain leadership styles to anticipate the consequences of each leadership style. |
| CO4 | Describe management principles into management practices. |
| CO5 | Identify and apply appropriate management techniques for organizations. |
| CO6 | Acquire social responsibility involved in business situations. |
| ▪ Business Communication | |
| CO1 | Identify English oral and written mode in communication. |
| CO2 | Make presentations in English. |
| CO3 | Write business correspondence. |
| CO4 | Write an application for job. |
| CO5 | Apply communication skills in English. |
| ▪ Office Automation | |
| CO1 | Identify the components of office automation. |
| CO2 | Illustrate operations using Power Point. |
| CO3 | Surf details through Internet. |
| CO4 | Analyse operations using MS Word. |
| CO5 | Familiarize the students in preparation of documents and presentations with office automation tools. |
| CO6 | Discuss about the use of Office Package and internet in daily life. |
| ▪ Lab Course –I Based on CC102 | |
| CO1 | Trace the execution of programs written in C language. |

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| CO2 | Write the C code for a given algorithm. |
| CO3 | Illustrate Programs with pointers and arrays. |
| CO4 | Analyse pointer arithmetic and file handling. |
| ▪ Lab Course-II Based on AEC 105 | |
| CO1 | Apply the internet and internet tools. |
| CO2 | Perform operations using MS Word and PowerPoint. |
| CO3 | Draft business presentations using PowerPoint. |
| ❖ SEM-II | |
| ▪ Database Management System | |
| CO1 | Describe the basic concepts of DBMS and various databases used in real applications. |
| CO2 | Demonstrate the principles behind systematic database design approaches. |
| CO3 | Design the database structure by applying the concepts of Normalization. |
| CO4 | Illustrate the database design principles. |
| CO5 | Design the database structure by applying the concepts of Entity relational model. |
| CO6 | Explain the MS-Access for database creation and handling transactions. |
| ▪ Operating System | |
| CO1 | Analyse Operating Systems and their types. |
| CO2 | Apply the concept of a process and scheduling algorithms. |
| CO3 | Explain concept of deadlock and different ways to handle it. |
| CO4 | Describe various memory management techniques and file system. |
| CO5 | Write an argument using logical notation and determine if the argument is valid or not. |
| CO6 | Apply graph algorithms to solve problems. |

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| ▪ Object Oriented Programming Using C++ | |
| CO1 | Describe object-oriented programming and advanced C++ concept. |
| CO2 | Apply the concepts of object, classes and constructor. |
| CO3 | Design C++ Programs based on object, class, inheritance, abstraction, encapsulation, dynamic binding and polymorphism. |
| CO4 | Illustrate concept of polymorphism in program. |
| CO5 | Apply accounting terminology, procedures and systems of maintaining accounting records. |
| CO6 | Explain financial statements. |
| CO7 | Design company, enter accounting voucher entries and also print financial statements, etc. in Tally. |
| CO8 | Demonstrate MIS reports in Tally ERP. Mathematical Foundations For Computer Applications. |
| CO9 | Define set theory, functions and relations concepts, matrix needed for designing and solving problems. |
| CO10 | Apply simple mathematical proofs and possess the ability to verify them. |
| ▪ Lab Course-III Based on CC201 and AEC 204 | |
| CO1 | Apply MS-Access DBMS and design database. |
| CO2 | Perform operations on data using MS access features. |
| CO3 | Create company using Tally ERP. |
| CO4 | Perform accounting using Tally ERP. |
| ▪ Lab Course-IV Based on CC 203 | |
| CO1 | Identify difference between the top-down and bottom-up approach. |
| CO2 | Describe the object-oriented programming approach in connection with C++ |
| CO3 | Apply the concepts of object-oriented programming. |

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| CO4 | Illustrate the process of data file manipulations using C++ |
| ❖ BCA-II, SEM-III | |
| ▪ Web Technology | |
| CO1 | Analyse basics of website and web development life cycle. |
| CO2 | Design website using HTML and CSS. |
| CO3 | Create web pages using XHTML and Cascading Style Sheets. |
| CO4 | Design the script for website development. |
| CO5 | Analyse the importance and working of web technology. |
| CO6 | Apply HTML5. |
| ▪ Computer Network and Internet | |
| CO1 | Define the concept of computer network. |
| CO2 | Explain the computer networks. |
| CO3 | Identify different components required to build different networks. |
| CO4 | Analyse the functions of network layers and different protocols. |
| CO5 | Discuss the important features of the Internet and Web. |
| CO6 | Illustrate essential computer network protocols. |
| ▪ Data Structure using C | |
| CO1 | Describe appropriate data structure for the required problems using a programming language such as C. |
| CO2 | Identify various searching & sorting techniques. |
| CO3 | Explain the importance of data structures in context of writing efficient programs. |
| CO4 | Describe various data structures viz. Stacks, Queues. |
| CO5 | Explain the concept of object thinking within the framework of functional model. |
| CO6 | Analyse Linked Lists and Trees. |

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| ▪ Elements of Statistics | |
| CO1 | Explain various term used in Statistics. |
| CO2 | Describe the Measures of Central Tendency. |
| CO3 | Describe the Measures of Dispersion. |
| CO4 | Analyse Bivariate data (Correlation and Regression). |
| CO5 | Elaborate Sampling Techniques and Time Series Analysis. |
| CO6 | Explain Statistical representations of relevant structures and relationships. |
| ▪ Human Resource Management and Materials Management | |
| CO1 | Describe Human Resource Planning Process. |
| CO2 | Elaborate Performance Appraisal, Training and Development, Wage and salary Administration. |
| CO3 | Explain functions of material management. |
| CO4 | Define HRM activities. |
| CO5 | Analyse employee satisfaction, motivation, retention, and presence. |
| CO6 | Demonstrate 5 R in purchasing and Inventory control techniques. |
| ▪ Lab Course-V Based on CC301 | |
| CO1 | Describe Web Design Concept. |
| CO2 | Design Web Pages using CSS, HTML & Java Script. |
| ▪ Lab Course VI based on CC303 and AEC304 | |
| CO1 | Apply various data structures viz. Stacks, Queues, Linked Lists and Trees. |
| CO2 | Apply Ms Excel features for Data Manipulation and Analysis. |
| ❖ SEM-IV | |
| ▪ RDBMS | |
| CO1 | Describe the fundamental elements of Relational Database Management Systems. |
| CO2 | Explain various commands in data languages with example. |

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| CO3 | Define various sub queries & joins. |
| CO4 | Describe the basic concepts and the applications of database systems. |
| CO5 | Explain the relational database design principles. |
| CO6 | Apply the control statements and stored procedures. |
| ▪ Software Engineering | |
| CO1 | Design life cycle models, requirement elicitation techniques, understand the concept of analysis and design of software. |
| CO2 | Develop SRS document. |
| CO3 | Develop more general skills, such as: verbal communication, to work as part of a team. |
| CO4 | Design tools for system development. |
| CO5 | Explain requirement analysis of software to be developed. |
| CO6 | Apply software engineering concepts in software development to develop quality software. |
| ▪ DOT NET Technology | |
| CO1 | Explain features of C# DOT NET. |
| CO2 | Explain various server controls for website development. |
| CO3 | Implement various server NET <i>Framework</i> and <i>ASP.NET</i> page structure. |
| CO4 | Apply validation and state management for interactive website development. |
| CO5 | Design and develop dynamic web application using ADO. |
| CO6 | Design Net Entrepreneurship Development. |
| CO7 | Define characteristics, function and types of entrepreneurs and know the role of Entrepreneurship in Economic Development. |
| CO8 | Identify Business Opportunities and prepare business plan. |
| CO9 | Describe project finance agencies. |

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| CO10 | Explain New Opportunities and Challenges in digital entrepreneurship. |
| ▪ PHP | |
| CO1 | Define environment of PHP programming Language. |
| CO2 | Define a static website. |
| CO3 | Explain the connecting string to any modern database. |
| CO4 | Develop web applications using PHP. |
| CO5 | Explain the making of PHP web servers. |
| CO6 | Illustrate a MySQL database to create database-driven HTML forms and reports. |
| ▪ Lab Course VII Based CC 401 | |
| CO1 | Design database for business applications. |
| CO2 | Explain queries, sub queries, join, view and stored procedures on databases. |
| ▪ Lab course-VIII Based on CC403 | |
| CO1 | Design console applications using C#. |
| CO2 | Design web application using ASP.Net |
| ▪ Mini Project | |
| CO1 | Design fundamental domain knowledge of core courses for developing simple business applications. |
| CO2 | Utilize the software development techniques, skills and modern tools. |
| CO3 | Explain the difference between cost accounting and financial accounting and management accounting. |
| CO4 | Apply different financial statement analysis tools for management decision making. |
| CO5 | Compare the cost for make or buy product, shut down or continue business or alternative decisions by using cost volume profit analysis technique. |

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| CO6 | Draft budget to control the cost of specific to overall objects of a business organizations. |
| ❖ BCA-III, SEM-V | |
| ▪ E-Commerce | |
| CO1 | Explain the functioning of E-Commerce. |
| CO2 | Differentiate the ways of E commerce. |
| CO3 | Illustrate customer service. |
| CO4 | Apply the control measures while operating with E. |
| CO5 | Explain the solution used for controlling the E. |
| CO6 | Describe Electronic commerce focuses on the use of information. |
| ▪ Computer Network | |
| CO1 | Define Data Communication concept. |
| CO2 | Apply Reference Models and transmission media. |
| CO3 | Recognize computer networks. |
| CO4 | Recognize essential computer network protocols. |
| CO5 | Explain different layers like Network layer and Transport layer. |
| CO6 | Illustrate networking protocols. |
| ▪ RDBMS with Oracle | |
| CO1 | Define the concept of relational Database Management System. |
| CO2 | Write and Execute SQL Queries. |
| CO3 | Explain the basic concepts and the applications of database systems. |
| CO4 | Define the relational database design principles. |
| CO5 | Write and Execute Join & Sub queries. |
| CO6 | Explain Procedure of Block of statement. |
| ▪ Visual Programming | |
| CO1 | Define Architecture, Features of NET. |

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| CO2 | Explain the basic concepts of C#. |
| CO3 | Recognize and arrange control structures. |
| CO4 | Design a complete program using visual programming concepts. |
| CO5 | Design web programming. |
| CO6 | Develop ADO.Net & its Architecture. |
| ▪ Lab Course based on 504 and 505 | |
| CO1 | Explain Architecture and Features of .NET |
| CO2 | Develop web programming. |
| CO3 | Explain queries by using Oracle functions & Clauses. |
| CO4 | Define Branching and Looping Statements. |
| ▪ Mini Project | |
| CO1 | Design application software after understanding the problem. |
| CO2 | Design application for application. |
| CO3 | Design input form, output report and interface. |
| CO4 | Draft report document. |
| ❖ SEM-VI | |
| ▪ Strategic Management | |
| CO1 | Define strategic management & its process. |
| CO2 | Explain different level of strategic. |
| CO3 | Describe the strategic decisions that organisations make and have an ability to engage in strategic planning. |
| CO4 | Explain strategic management process to help with formulation of organizational vision, mission and goals. |
| CO5 | Define inter relationship between strategy formulation & Evaluation. |
| CO6 | Define the Implementing and Executing the Tactics. |

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| ▪ Data Mining and Data Warehousing | |
| CO1 | Explain the concept of Data mining and warehouse. |
| CO2 | Define the concept of promotion, transfer and demotion. |
| CO3 | Identify what kinds of technologies are used for different application. |
| CO4 | Design implements classical models and algorithms in data warehouses. |
| CO5 | Analyze the different data by using Clustering and its algorithm. |
| CO6 | Design Software for Data mining and application of Data mining. |
| ▪ Linux Operating System | |
| CO1 | Explain Linux Operating system, kernel and basic Shell |
| CO2 | Define the concept of File handling and directories. |
| CO3 | Discuss various scheduling and swapping policies. |
| CO4 | Explain operating system virtualises CPU and memory. |
| CO5 | Apply the different types of command in vi editor. |
| CO6 | Develop Simple shell programming Language. |
| ▪ Java Programming | |
| CO1 | Define the java programming related aspects. |
| CO2 | Describe the package of data and its variables. |
| CO3 | Design input in a Java program. |
| CO4 | Define elementary modifications to Java programs that solve real-world problems. |
| CO5 | Develop projects. |
| CO6 | Draft build up applet code. |
| ▪ Lab Course based on Paper no.- 603 | |
| CO1 | Explain the concept of Login and logout Procedure. |
| CO2 | Define change file access permissions using chmod and confirm using ls -l command. |

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| CO3 | Apply filter commands. |
| CO4 | Describe Shell script and its looping concept (if else, while, for, switch). |
| <ul style="list-style-type: none"> ▪ Lab Course based on Paper no. 604 | |
| CO1 | Define java programs. |
| CO2 | Explain the package of software environment. |
| CO3 | Design projects on web technology. |
| CO4 | Apply build up applet code. |
| <ul style="list-style-type: none"> ▪ Major Project | |
| CO1 | Design application software after understanding the problem. |
| CO2 | Design application for application. |
| CO3 | Design input form, output report and interface. |
| CO4 | Draft report document. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Programme Outcomes (POs)
Master of Commerce (M.Com.)

Post Graduate students with advanced accountancy will be able to:

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| PO1 | Conduct Accounting and Auditing practices. |
| PO2 | Define role of regulatory bodies in corporate and financial sector. |
| PO3 | Deal with various financial institutes. |
| PO4 | Apply the knowledge of financial statements of corporate. |
| PO5 | Design and complete project reports and start their own business. |
| PO6 | Have interpersonal and communication skills along with leadership qualities. |
| PO7 | Acquire the principles and practices of commerce, accountancy and finance. |
| PO8 | Develop applied accounting knowledge and understanding of core areas of commerce. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

Programme Specific Outcomes (PSOs)

Students will be able to:

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| PSO1 | Start business. |
| PSO2 | Acquire the skills like quantitative, problem-solving, analytical abilities, oral and written communication. |
| PSO3 | Have employability to work in different financial sector. |
| PSO4 | Apply the advanced accounting knowledge for auditing, consulting work, taxation, business consulting, insurance and management accounting. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

Course Outcomes (COs)

After studying these courses students will be able to:

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| ❖ SEMESTER-I | |
| ▪ Management Concepts & Organizational Behavior Paper | |
| CO1 | Define concept of management and explain importance of management. |
| CO2 | Acquire the knowledge of management theories and theorist. |
| CO3 | Illustrate the functions management and its applications in organization. |
| CO4 | Acquaint with the management of change and the process of planned change. |
| CO5 | Identity and assess the organizational behaviour. |
| ▪ Managerial Economics – I | |
| CO1 | Identify the scope in business sector. |
| CO2 | Acquire the decision-making skill or the business. |
| CO3 | Have the knowledge of supply and demand, market structure, and output determination in business. |
| CO4 | Apply the concepts of cost and revenues in business. |
| CO5 | Explain the regression models for demand equation. |
| CO6 | Analyse the production function in short run and long run. |
| ▪ Advanced Accountancy Paper I | |
| CO1 | Identify knowledge of accounting standards. |
| CO2 | Illustrate accounting concepts and international accounting standards. |

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| C03 | Acquire the knowledge of accounting for a holding company. |
| C04 | Describe the accounting and cooperative societies. |
| C05 | Acquire knowledge related to accounting of all types of organizations. |
| ▪ Advanced Accountancy Paper- II (Auditing) | |
| C01 | Define the concept of auditing. |
| C02 | Describe different concepts of auditing and audit reports. |
| C03 | Illustrate computerized auditing of insurance companies and banks. |
| C04 | Analyse the different types of errors in accounting. |
| C05 | Differentiate between auditing and accounting. |
| ❖ SEMESTER-II | |
| ▪ Management Concepts & Organizational Behavior Paper-II | |
| C01 | Define concept of organizational behaviour and ethical issues in OB. |
| C02 | Explain the difference between individual and collective behaviour. |
| C03 | Assess perception and personality traits. |
| C04 | Illustrate the concept of organisational conflict, its types, sources, levels and conflict resolution. |
| C05 | Identify the types, and functions of organizational culture. |
| ▪ Managerial Economics – II | |
| C01 | Explain basic concepts of Managerial Economics. |
| C02 | Able to explain demand analysis. |
| C03 | Able to consumer behaviour. |
| C04 | Describe pricing practices. |
| C05 | Identify firm's financial goals and making decisions. |
| C06 | Identify the reasons of business cycles. |
| ▪ Advanced Accountancy Paper III | |
| C01 | Explain the accounting for consolidation, absorption and restructuring. |

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| CO2 | Describe the accounting for lease finance. |
| CO3 | Explain accounting and life insurance companies. |
| CO4 | Describe accounting and general insurance companies. |
| CO5 | Analyse social, human resource, and environmental accounting concepts. |
| ▪ Advanced Accountancy Paper-IV (Taxation) | |
| CO1 | Describe Income Tax Act 1961. |
| CO2 | Analyse tax liability and the calculation of tax. |
| CO3 | Demonstrate e-filing of returns and online tax payments. |
| CO4 | Identify the concept of goods and services tax. |
| CO5 | Demonstrate e-filing of GST. |
| ❖ M.Com- II SEMESTER-III | |
| ▪ Business Finance – I | |
| CO1 | Explain the impact of capitalization on an organization. |
| CO2 | Examine various factors affecting capital structure decisions. |
| CO3 | Identify sources of finance. |
| CO4 | Describe Venture Capital, Lease Finance, and Project Finance. |
| CO5 | Examine the sources of working capital requirements. |
| ▪ Management Accounting – I | |
| CO1 | Explain various financial statements. |
| CO2 | Describe basic management accounting concepts and problems. |
| CO3 | Illustrate ratio analysis techniques and methodology procedures. |
| CO4 | Illustrate planning and controlling costs of products and services. |
| CO5 | Analyze management accounting decisions that help maximize profits. |
| ▪ Advanced Accountancy – V | |
| CO1 | Analyse decision-making capabilities at various levels of production |

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| | Make or buy, start a project. |
| CO2 | Explain in details pricing, selling price determination and cost control. |
| CO3 | Present the cost accounting information for decision making purposes. |
| CO4 | Identify profitable or unprofitable business activities. |
| CO5 | Define financial and non-financial decisions. |
| ▪ Advanced Accountancy – VI | |
| CO1 | Explain the meaning and role of research. |
| CO2 | Identify research problems and research designs. |
| CO3 | Identify data sources and design questionnaire. |
| CO4 | Explain sampling techniques for data collection. |
| CO5 | Analyze data using a variety of techniques. |
| ❖ M.Com- II SEMESTER-II | |
| ▪ Business Finance – II | |
| CO1 | Identify primary and secondary markets. |
| CO2 | Describe roles of market and interrelationships and regulatory issues. |
| CO3 | Explain the working of SEBI. |
| CO4 | Describe Mutual Fund, Micro Finance, and Depository System. |
| CO5 | Explain the importance of financial inclusion. |
| ▪ Management Accounting – II | |
| CO1 | Explain management accounting techniques related to business and organization. |
| CO2 | Identify cost and management accounting decisions. |
| CO3 | Explain management accounting through accounting concepts, methods and techniques. |
| CO4 | Describe in details budgets and budgetary control systems. |
| CO5 | Analyse concept of management control system. |

▪ **Advanced Accountancy – VII**

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| CO1 | Explain the features of capital budgeting. |
| CO2 | Estimate working capital requirement. |
| CO3 | Explain Various elements of costs. |
| CO4 | Assess job costing and contract costing. |
| CO5 | Prepare cost sheet of product. |
| CO6 | Analyse process costing and service costing. |

▪ **Advanced Accountancy – VIII**

| | |
|------------|---|
| CO1 | Find out conclusions in various research areas of commerce. |
| CO2 | Prepare a research project. |
| CO3 | Explain the results of a research study. |
| CO4 | Have innovative ideas in accounting and finance. |
| CO5 | Apply research reasoning skills. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Programme Outcomes (POs)

Master of Arts

Department of Economics

Post Graduate students with Economics will be able to:

| | |
|------------|---|
| PO1 | Get insights into the socio-economic issues at local to global. |
| PO2 | Equip with the necessary skills to make socio-economic diagnosis, write a project proposal, apply statistical tools to monitor and evaluate policy projects. |
| PO3 | Applying their knowledge to analyse and assess issues in fields of agriculture, industry, banking and finance, environmental, ecological, societal issues to provide pragmatic solutions. |
| PO4 | Capable for addressing complex social and environmental issues from a problem-oriented, interdisciplinary perspective and also assesses its impact on environment and society. |
| PO5 | Formulate and execution of project work, field study, industrial visit to get practical exposure to current issues. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

Programme Specific Outcomes (PSOs)

Students will be able to:

| | |
|-------------|--|
| PSO1 | Apply different scientific tools and techniques of statistics and computer for research. |
| PSO2 | Develop, analyse and appraise developmental plan for sustainable development. |
| PSO3 | Ability to design and manage the agricultural, industrial and financial firms using different tools, techniques and models for strategic business development. |
| PSO4 | Equip with the ability to identify the issues and challenges of sustaining the development paradigm and the institutional mechanism. |
| PSO5 | Develop professional entrepreneurial ability and skills. |





Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

Course Outcomes (COs)

After studying these courses students will be able to:

| | |
|-----------------------------------|--|
| ❖ MA-SEM-I | |
| ▪ Micro Economic Analysis | |
| CO1 | Describe the economic behaviour of individuals, firms and markets. |
| CO2 | Equip the students in a rigorous and comprehensive manner. |
| CO3 | Elaborate the micro and macro theories. |
| CO4 | Explain the traditional theory of cost- short-run costs, long-run costs: the 'Envelope Curve' |
| ▪ Monetary Economics | |
| CO1 | Explain the evolution of money and to get acquainted with the concept of money and its functions. |
| CO2 | Describe about the supply of money and high powered money. |
| CO3 | Evaluate the working and effects of monetary and fiscal policy. |
| CO4 | Explain the factors determining the term structure of interest rates. |
| ▪ Statistics for Economics | |
| CO1 | Train the students to use the techniques of mathematical and statistical analysis, which are commonly applied to understand and analyse economic problems. |
| CO2 | Apply economics with the help of quantitative techniques. |
| CO3 | Develop the skills of using more quantitative techniques for economic analysis, research and forecasting. |
| CO4 | Describe comparison of correlation and regression. |

| | |
|--|--|
| ▪ Computer Application in Economics-I | |
| CO1 | Acquire the basic knowledge of computer and its parts. |
| CO2 | Illustrate Storage Devices of Computers and Computer Language. |
| CO3 | Handle real data with confidence by applying econometric methods of analysis to new circumstances and to develop the skills of using more scientific tools based on computers for economic analysis. |
| CO4 | Describe measures of central tendency. |
| ▪ Principles and Practice of Co-Operation | |
| CO1 | Explain the principles of cooperation and the values of cooperative institutions. |
| CO2 | Describe working of cooperative organizations in rural and urban areas. |
| CO3 | Demonstrate knowledge about the working of various cooperative institutions in India. |
| CO4 | Describe the national cooperative development corporation. |
| ❖ SEM-II | |
| ❖ Public Economics | |
| CO1 | Explain the role government in the economy. |
| CO2 | Discuss the responsibility of the government towards the need of all the peoples. |
| CO3 | Critically assess how the resources are allocated and different mechanism for the allocation of resources. |
| CO4 | Explain theories of public expenditure. |
| ▪ Ecological and Resource Economics | |
| CO1 | Familiar with natural resources and their role in development of the economy. |
| CO2 | Get insights into sustainable development and theories of optimal |

| | |
|---|---|
| | extraction of natural resources. |
| CO3 | Enable knowing the methods of regulation of resource harvesting and environmental policy. |
| CO4 | Describe the regulation of harvesting of natural resources. |
| ▪ Macro Economic Analyses | |
| CO1 | Demonstrate the systemic facts and latest theoretical developments at macro level studies for empirical analysis. |
| CO2 | Acquire the prior knowledge of macroeconomic theoretical structure this is essential for the proper comprehension of the different issues and policies. |
| CO3 | Establish the functional relationship between the large aggregates. |
| CO4 | Describe the business cycles and general equilibrium. |
| ▪ Computer Application in Economics-II | |
| CO1 | Acquire the basic knowledge of computer and its parts. |
| CO2 | Illustrate storage devices of computers and computer language. |
| CO3 | Make the students more able to handle real data with confidence by applying econometric methods of analysis to new circumstances and to develop the skills of using more scientific tools based on computers for economic analysis. |
| CO4 | Describe the standard deviation and coefficient of variation. |
| ▪ Capital Market in India | |
| CO1 | Explain the structure and functioning of capital market. |
| CO2 | Analyze the impact of trends in capital market and study policy changes. |
| CO3 | Equip the students with investment methods in capital market. |
| CO4 | Describe the difference between primary market and secondary market. |

| | |
|---|---|
| ❖ SEM-III | |
| ▪ Statistics In Economic Analysis | |
| CO1 | Explain the importance of statistics in economic analysis. |
| CO2 | Acquire the basic concepts of statistics and its methodologies. |
| CO3 | Identify various techniques of statistics in economic analysis. |
| CO4 | Apply the statistical techniques in economic research. |
| ▪ Macro Economic Analysis | |
| CO1 | Describe national income accounting and its different forms. |
| CO2 | Explain the modern macro economics. |
| CO3 | Acquire demand for money and supply of money. |
| CO4 | Evaluate theories of inflation and business cycle. |
| ▪ Indian Public Finance | |
| CO1 | Explain the sources of public finance. |
| CO2 | Demonstrate the role of government in correcting market failures and advantage of public finance. |
| CO3 | Describe the possible burden, benefits and distribution of various types of taxes. |
| CO4 | Analyse the needs for public borrowing. |
| ▪ Economics Of Transport And Communication | |
| CO1 | Describe the transport and communication. |
| CO2 | Get acquainted with various road transports. |
| CO3 | Equip with the railway transport. |
| CO4 | Explain the water transport and air transport. |
| ❖ SEM-IV | |
| ▪ International Economics | |
| CO1 | Explain the theories of international trade. |

| | |
|--|---|
| CO2 | Analyze the gains from international trade and their measurement. |
| CO3 | Equip with balance of payments and economic integration. |
| CO4 | Describe the various concepts of exchange rate. |
| <p>▪ Economics Of Growth And Development</p> | |
| CO1 | Describe the economic growth and development. |
| CO2 | Analyse theories of development. |
| CO3 | Equip with Social and sectoral aspects of development. |
| CO4 | Explain the macroeconomic policies. |
| <p>▪ Co-Operative Thoughts And Administration</p> | |
| CO1 | Describe the various co-operative thoughts. |
| CO2 | Describe the co-operative administration / management. |
| CO3 | Equip with Leadership and human resource development. |
| CO4 | Understand the role of state and co-operative audit. |
| <p>▪ Welfare Economics</p> | |
| CO1 | Explain the Principles of welfare economics. |
| CO2 | Equip with pre-paretian welfare economics. |
| CO3 | Describe the recent welfare thoughts. |
| CO4 | Discuss the importance of welfare economics |



CRITERION-II
CURRICULAR ASPECTS

Communication of POs, PSOs and COs

Principal Address

Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Department Of English

Academic Year: 2023-24

Freshers' Welcome &

Expert Lecture on English Language & Literature

Date: 27 Sept., 2023

Time: 10.30am

Hall No F-10

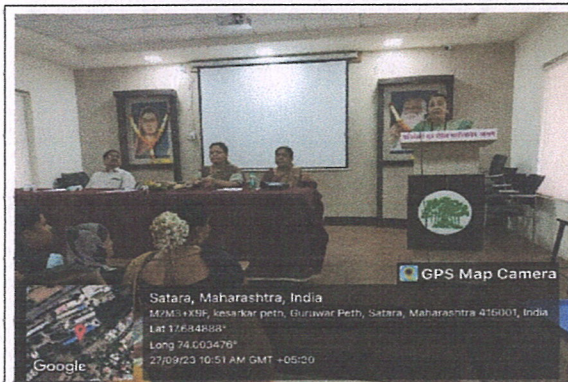
A Report

Welcome of Freshers and Expert Lecture on English Language & Literature was organized and held on 27th Sept., 2023 , at 10.30 am in the Hall No.10 (Karmaveer Bhaurao Patil Sabhagrah) by the Department of English. The Resource Person was Dr. Kalyani Bartakke, Head, Dept. of English, MKSSS's **College of Computer Application for Women, Satara**, affiliated to SNDT University, Mumbai. In her address she emphasized the importance and correct use of English language for communication. Also she focused on the values reflected English literature. She explained it with the examples of two short stories of Sudha Murthy.

The students of First year of Degree Course (B.A./B.Com.) were welcomed by the students of final year students by offering a rose flower. Also girl-students- Miss Divya Shahane, Miss Swaranjali Sakate, Miss Mantasha and Mahek Bagwan delivered the speeches to welcome newcomers and to make them aware of college life and duties of students. Miss Shreya Dhembare , the past students of the Dept. of English , was present and addressed the students. The programme was introduced by Dr.



Gharge S.S., Head Dept. of English, Rayat Shikshan Sanstha's SPMM, Satara. The programme was chaired by Dr. S.S.Pawar, Head, Dept. of Commerce and Management, SPMM, Satara. Dr. Aphale J.A. Coordinator, IQAC, SPMM, Satara proposed the vote of thanks. Miss Jyoti Pandit and Prof. Latika Patil were the compere of the Programme. 105 Students and four teachers were present and benefitted by this activity.





Seshi ge
 Head
 Department of English
 Savitribai Phule Mahila Mahavidyalaya
 Satara



Savitribai Phule
 PRINCIPAL
 Savitribai Phule Mahila Mahavidyalaya
 SATARA



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Department Of English

Academic Year: 2023-24

Freshers' Welcome

&

Expert Lecture on English Language & Literature

Date: 27 Sept., 2023

Time: 10.30am

Hall No F-10

-
- ❖ **Introduction** : **Dr. Mrs. Gharge S. S.**
Head, Dept. of English
- ❖ **Resource Person** : **Hon. Dr. Kalyani Bartakke**
Head, Dept. of English
College of Computer Application for Women, Satara
Affiliated to SNTD Women's University, Mumbai

Welcome of Freshers: B.A.I Students by B.A.III Students

- **Welcome Speeches of Students-1.** Miss Divya Shahane
2) Miss Bagwan 3) Miss Jyoti Pandit
4) Miss Dhembare Shreya
- ❖ **Chairperson** : **Hon. Prin. Dr. Shivling Menkudale**
Auditor, Rayat Shikshan Sanstha, Satara
- ❖ **Vote of Thanks** : **Dr. Aphale J.A.**
Coordinator, IQAC
- ❖ **Compere** : **Mrs. Patil L.S.**



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

Department Of English

Academic Year: 2023-24

Freshers' Welcome

&

Expert Lecture on English Language & Literature

Date: 27 Sept., 2023

| Sr.No | Name of the Student | Class | Sign |
|-------|-----------------------------|---------|-----------------------|
| 1 | Bhakti Navnath Pimpale | B.A-III | <u>Bhakti</u> |
| 2 | Shrutika Sanjay Gawali | B.A-III | <u>Shrutika</u> |
| 3 | Jagtap Seeta Vasant | B.Com I | <u>Seeta</u> |
| 4 | Jagtap Geeta Vasant | B.COM I | <u>G.U. Jagtap</u> |
| 5 | Borate Tamui Gopinath | B.COM I | <u>Borate</u> |
| 6 | Borate Rupali Rajendra | B.Com I | <u>R. R. Borate</u> |
| 7 | khadsare shravani devidas | B.COM I | <u>S. J. Khadsare</u> |
| 8 | Choudhari Pranita Pattatray | B.com I | <u>Pranithari</u> |
| 9 | Jadhav Divya Ravindra | B.com I | <u>Divya</u> |
| 10 | Pawar Shradha Senthosh | B.COM I | <u>S. S. Pawar</u> |
| 11 | Donge Ayesha Suleman | B.COM I | <u>Adonge</u> |
| 12 | Shikhare Ankita Umesh | B.COM I | <u>Shikhare</u> |
| 13 | Shradha shabaji mohite | B.COM I | <u>Smohite</u> |
| 14 | Disha Jalinder - Nikam | B.COM I | <u>Nikam</u> |
| 15 | Najuka dipak mane | B.COM I | <u>N. D. Mane</u> |
| 16 | Sankpal Ankita Suresh | B.COM I | <u>Sankpal</u> |
| 17 | Pambre Nisha suryakant | B.COM I | <u>N. S. Pambre</u> |
| 18 | Sawant Rutuja Shyam | B.COM I | <u>Rutuja</u> |
| 19 | Najiya Ashpak Mulla | B.A.I | <u>N. A. Mulla</u> |
| 20 | Shinde Nilam Ganesh | B.COM I | <u>Shinde</u> |
| 21 | Ashwini Ankush Suryawanshi | B.COM I | <u>Aashwini</u> |
| 22 | Sanika Hanmant shinde | B.COM I | <u>Shinde</u> |
| 23 | Hasinga Gulab Bagwan | B.COM I | <u>Hasinga</u> |
| 24 | Pooja ganjay katkar | B.COM I | <u>P. S. Katkar</u> |
| 25 | sakshi Sudhir Desai | B.COM I | <u>S. S. Desai</u> |



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

Department Of English

Academic Year: 2023-24

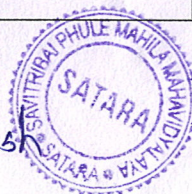
Freshers' Welcome

&

Expert Lecture on English Language & Literature

Date: 27 Sept., 2023

| Sr.No | Name of the Student | Class | Sign |
|-------|-------------------------------|-----------|----------------------|
| 1 | Kaanti Hanmant Nawadkar. | B.A.I | <u>K Nawadkar</u> |
| 2 | Disha Mahesh Bhoite. | B.A.I | <u>Disha</u> |
| 3 | Urvashi Suresh Yadav. | B.A.I | <u>Yadav</u> |
| 4 | Vandana Vinod Kirtikudav. | B.A.I | <u>Vandana</u> |
| 5 | Pradnya Shrirang Kirtikudav. | B.A.I | <u>Pradnya</u> |
| 6 | Radha Yashodanand Yadav. | B.A.I | <u>R.Y. Yadav</u> |
| 7 | Tanuja Dadaso Kadam | B.A.I | <u>T. D. Kadam</u> |
| 8 | Gauni Jagannath Gujar | B.com III | <u>G.J. Gujar</u> |
| 9 | Inghmare Priya Bhagavat | B.Com I | <u>Priya</u> |
| 10 | Potekar Pradhakar Balchandini | B.com I | <u>Potekar</u> |
| 11 | Dhotre sonali popat | B.com III | <u>S.P. Dhotre.</u> |
| 12 | Rathod Trupti Arjun | B.Com III | <u>T.A. Rathod.</u> |
| 13 | Jadhav Aparna Bhimrao | B.Com III | <u>Aparna</u> |
| 14 | Sakhare Kalyani Dilip | B.com III | <u>Sakhare</u> |
| 15 | Babbar shrutika mangaldas | B.com III | <u>S.M. Babbar.</u> |
| 16 | Vadar Neha Anil | B.A. III | <u>Neha</u> |
| 17 | Jadhav Ankita Vitthal | B.com III | <u>A. Jadhav</u> |
| 18 | Deshmukh Rutuja Santaji | B.com III | <u>R.D.</u> |
| 19 | Nalawade Swapna Yuvraj | B.com III | <u>Sy. nalawade</u> |
| 20 | Patel Karishma Allauddin | B.com III | <u>Karishma</u> |
| 21 | Awaghade Purva Ganesh | B.com I | <u>P.A. Awaghade</u> |
| 22 | Anushka Rakesh karadkar | B.com I | <u>A.R. karadkar</u> |
| 23 | Kanase Rutuja Chandrakant | B.com III | <u>R. Kanase</u> |
| 24 | Shankar Shivani Shivaji | B.com III | <u>Shankar</u> |
| 25 | Barge Shradha Dawlat | B.com III | <u>Barge</u> |
| 26 | Pawar Rupali Vijay | B.com III | <u>Rupali</u> |
| 27 | Yadav shravani Ramesh | B.com III | <u>Yadav</u> |



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

Department Of English

Academic Year: 2023-24

Freshers' Welcome

&

Expert Lecture on English Language & Literature

Date: 27 Sept., 2023

| Sr.No | Name of the Student | Class | Sign |
|-------|-----------------------------|---------|------------------|
| 1 | Pawar Anjali chandekant | B.A-III | Arora |
| 2 | Laxmi Yashwant Shinde | B.A.I | Shinde |
| 3 | Tanuja Santosh Pawar | B.A.I | Pawar |
| 4 | Manasi pradip Pisal | B.A.I | Manasi |
| 5 | Nikita Rajendra Sutar | B.A.I | Sutar |
| 6 | Sheli Dhananjay Bhosale | B.A.I | S.D.Bhosale |
| 7 | Kishnavi Navnath Bhosale | B.A.I | Bhosale |
| 8 | Siddhi Purshottam Datar | B.A.I | S.P.Datar |
| 9 | Sawant Payal Nilesh | B.A.I | Sawant |
| 10 | Paiti Rajendra Shinde | B.A.I | Shinde |
| 11 | Pooja Shantaram Yadav | B.A.I | P.S.Yadav |
| 12 | Usha Pandhorinath Bhise | B.A.I | U.P.Bhise |
| 13 | Nikita Rahul Mane | B.A.I | Mane |
| 14 | Rutuja Bhimrao Jadhav | B.A.I | R.B.Jadhav |
| 15 | Jyoti Hanteram Pandit | B.A.III | Pandit |
| 16 | Ghadge Shanashri Suryakant | B.Com I | Ghadge.S |
| 17 | Alfiya Gani Mulla | B.Com I | A.G.Mulla |
| 18 | Yadav pooja Santosh | B.Com I | P.S.Yadav |
| 19 | Selvi Jitani Dakshini | B.Com I | Selvi |
| 20 | Aparna Shankar Bhande | B.Com I | A.S.B. |
| 21 | Pratiksha Jhanardhan Chalke | B.Com I | Chalke |
| 22 | Pooja Ashok Desai | B.Com I | P.A.Desai |
| 23 | Ankita Shankar Kadam | B.Com I | Kadam |
| 24 | Bvati Babam Waidande | B.Com I | Waidande |
| 25 | | | |



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

Department Of English

Academic Year: 2023-24

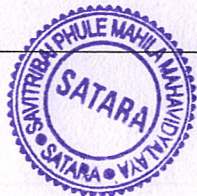
Freshers' Welcome

&

Expert Lecture on English Language & Literature

Date: 27 Sept., 2023

| Sr.No | Name of the Student | Class | Sign |
|-------|---------------------------|---------|----------|
| 1 | Seekete Sumanjali Kumar | B.A III | Seekete |
| 2 | Shahane Divya Madhav | B.A III | Shahane |
| 3 | Sutars. Nikita Rajendra | B.A. I | Sutars |
| 4 | Sabale Vishakha Vijay. | B.A. I | Vishakha |
| 5 | Shruti Suryakant Chavhan. | B.A. I | Shruti |
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"Education through self-help is our motto"-KARMAVEER

RAYAT SHIKSHAN SANSTHA'S

Savitribai Phule Mahila Mahavidyalaya, Satara

(Arts, Commerce (UG & PG) - BCA, B.Voc in Nursing
Satara-415001(Maharashtra)

Affiliated to Shivaji University, Kolhapur

▪ E-mail : savitribai_phule@yahoo.com ▪ Web : www.spmmedu.in ▪

Founder

Padmabhushan Dr.Karmaveer Bhaurao Patil, D.Litt

Estd. June 1989

Ph.No.-(02162) 231705

Govt.Affi.No.: NGC 3589/

(1855) vishi 2/dt.17/6/1989

Principal
Dr.Shivling Menkundale
M.A., M.Phil., Ph.D.

Ref. No. 313/2023-24

Date: 21/9/2023

To,

Hon. Dr. Kalyani Bartakke

Head, Dept. of English

College of Computer Application for Women, Satara

SNDT Women's University, Mumbai

Subject: Invitation Being the Resource Person for Freshers' Welcome and Expert Lecture on 'English Language & Literature'

Respected Madam,

Greetings from SPMM Satara

It gives us pleasure to invite you being the **Resource Person** for Freshers' Welcome and Expert Lecture on 'English Language & Literature', organized by the Department of English on **27th Sept. 2023**, at 10.30 a.m., Hall No.F.10. Your address on "English Language & Literature" will be useful to our students. We hope your cooperation.

Thanking you.




Principal
Savitribai Phule Mahila Mahavidyalaya
SATARA.



"Education through self-help is our motto"-KARMAVEER

RAYAT SHIKSHAN SANSTHA'S

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(Arts, Commerce (UG & PG) - BCA, B.Voc in Nursing
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▪ E-mail : savitribai_phule@yahoo.com ▪ Web : www.spmmedu.in ▪

Founder

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Principal
Dr.Shivling Menkundale
M.A., M.Phil., Ph.D.

Ref.No. *by hand* /2023-24

Date : 27/9/2023

Hon. Dr. Kalyani Bartakke

Head, Dept. of English

College of Computer Application for Women, Satara

Affiliated to SNTD Women's University, Mumbai

Respected Madam,

We sincerely express our gratitude for your enlightening Expert Lecture on English Language & Literature organized by the Department of English, SPM, Satara on 27th Sept. 2023. Your guidance to our students will help to understand importance of English Language and Literature. We are very much thankful to you and hope the same cooperation.



Dr. Shivling Menkundale
Principal
Savitribai Phule Mahila Mahavidyalaya
SATARA.

CRITERION-II
CURRICULAR ASPECTS

Communication of POs, PSOs and COs

Screenshot of College Website

POs, PSOs & COs are displayed on college website

Savitribai Phule Mahila Mahavidyalaya, Satara

RTI | Grievance | Library | Alumni | NIRF | Feedback | Research | Notices | Gallery

Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Arts- Commerce (UG & PG)- BCA- BVoc in Nursing Satara- 415001
Affiliated to Shivaji University, Kolhapur | ISO 9001-2015 Certified
E-mail : savitribai_phule@yahoo.com | Web : www.spmmedu.in

Home | About | Program | Departments | Support Services | Admission | Students' Corner | Examination | NAAC | IQAC | Contact

PO
SWOC
Pos-Cos

Notice Board

- Krantijyoti Savitribai Phule Jayanti **New**
- Krantijyoti Savitribai Phule Jayanti Program **New**
- Gratitude Week on

https://www.spmmedu.in/#

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CRITERION-II
CURRICULAR ASPECTS

Communication of POs, PSOs and COs

Display - POs & PSOs

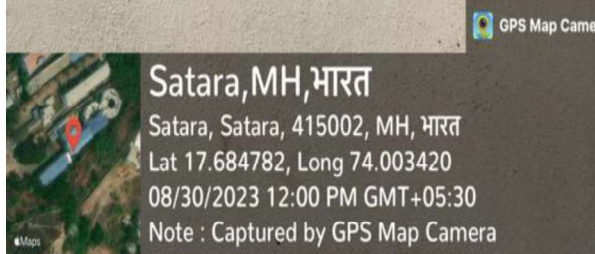
Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

Faculty of B.Voc in Nursing
Programme Outcomes (POs)
After completing B.Voc degree program,
students will be able to:

- PO1. Assess health status, identify nursing needs, plan, implement and evaluate nursing care for Patients/clients that contribute to health of individuals, families and communities.
- PO2. Demonstrate competencies in techniques of nursing based on concepts and principles from selected areas of nursing, physical, biological and behavioural sciences.
- PO3. Participate as members of health team in the promotive, preventive, curative and restorative health care delivery system of the country.
- PO4. Demonstrate skills in communication and interpersonal relationship.
- PO5. Demonstrate leadership qualities and decision-making abilities in various situations.
- PO6. Demonstrate skills in teaching to individuals, groups in community health settings.
- PO7. Demonstrate managerial skills in community health settings.
- PO8. Practice ethical values in their personal and professional life.
- PO9. Participate in research activities and utilize research findings in improving nursing practice.
- PO10. Recognize the need for continued learning for their personal and professional

Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

| B.A. (Bachelor of Arts) Programme Outcomes (POs) | B.Com. (Bachelor of Commerce) Programme Outcomes (POs) |
|---|--|
| <p>After completing B.A. degree programme, students will be able to:</p> <ul style="list-style-type: none"> PO1 : Understand and follow human values. PO2 : Contribute to National Development PO3 : Be a responsible and dutiful citizen. PO4 : Have scientific temperament, environmental awareness, its sustainability, logical and critical thinking. PO5 : Have Global Competencies, employability and quest for excellence PO6 : Nurture innovation and creativity in fine arts and life. PO7 : Turn skilled human resource, technosavvy and Life-long Learner. PO8 : Acquaint with the social, economic and political facts and have Social Interaction PO9 : Respect the cultural heritage of pluralism and mutual respect. PO10 : Honour constitutional values- Freedom, equality, fraternity & social justice PO11 : Acquire basic skills of language (LSRW). PO12 : Present himself through Effective Communication and in written form. | <p>After completing B. Com. Degree Programme, students will be able to:</p> <ul style="list-style-type: none"> PO1 : Apply knowledge of management theory and methods to solve business problems. PO2 : Develop analytical and critical thinking skills for marketing related decision making. PO3 : Ability to develop a values-based leadership style. PO4 : Ability to analyze and communicate legal and ethical aspects of business. PO5 : Become familiar with modern statistical tools for analysing business problems. PO6 : Use communication skills effectively in personal, social and professional life. PO7 : Equip with information on local, national and international economic activities. PO8 : Start own business independently. PO9 : Use knowledge of various specializations in accounting, costing, banking and finance with practical exposure helps to stand out in the organization. PO10 : Develop decision-making skills at personal and professional levels. PO11 : Develop communication skills and builds confidence to face challenges in the Corporate world. |
| B.C.A. (Bachelor of Computer application) Programme Outcome (POs) | Master of Commerce (M.Com.) Programme Outcomes (POs) |
| <p>After completing B.C.A degree programme, students will be able to:</p> <ul style="list-style-type: none"> PO1 : Development in Understanding and analysing computer Programmes. PO2 : Effective communication and negotiation abilities PO3 : Problem solving skills and team work PO4 : Development in theoretical aspects of various computer Languages. PO5 : Expertise in applications of various softwares, web designing and Networking. PO6 : Knowledge of basic hardware systems and their application. PO7 : Software Development. PO8 : Able to face the challenges of IT and Industrial sectors PO9 : Development in Human and National values. | <p>After completing M.Com. degree programme, the students will be able to:</p> <ul style="list-style-type: none"> PO1: Conduct business of Accounting and Auditing practices. PO2: Understand role of regulatory bodies in corporate and financial sector. PO3: Deal with various financial instruments. PO4: Prepare and assess financial statements of corporates. PO5: Prepare project reports and start their own business. PO6: Work in team with enhanced interpersonal skills and communication. PO7: Develop the knowledge, skill and attitude to creatively and systematically apply the principles and practices of commerce, accountancy, and finance and work effectively in modern days organizations. PO8: Develop fundamental in-depth knowledge and understanding of core areas of commerce. |



Faculty of Health Sciences, Satara
Faculty of B.Sc. in Nursing
Programme Outcomes (POs)
After completing B.Sc. degree program, students will be able to:

- PO1. Assess health status, identify nursing needs, plan, implement and evaluate nursing care for Patients/clients that contribute to health of individuals, families and communities.
- PO2. Demonstrate competencies in techniques of nursing based on concepts and principles from selected areas of nursing: physical, biological and behavioural sciences.
- PO3. Participate as members of health team in the preventive, promotive, curative and restorative health care delivery system of the country.
- PO4. Demonstrate skills in communication and interpersonal relationship.
- PO5. Demonstrate leadership qualities and decision making abilities in various situations.
- PO6. Demonstrate skills in teaching to individuals, groups in community health settings.
- PO7. Demonstrate managerial skills in community health settings.
- PO8. Practice ethical values in their personal and professional life.
- PO9. Participate in research activities and utilize research findings in improving nursing practice.
- PO10. Recognize the need for continuous learning for their personal and professional.

Rajay Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara

| | |
|---|---|
| B.A. (Bachelor of Arts) Programme Outcomes (POs) After completing B.A. degree programme, students will be able to: | B.Com. (Bachelor of Commerce) Programme Outcomes (POs) After completing B.Com. Degree Programme, students will be able to: |
| <ul style="list-style-type: none"> PO1. Understand and follow human values. PO2. Contribute to National Development. PO3. Be a responsible and dutiful citizen. PO4. Have scientific temperament, environmental awareness, its sustainability, logical and critical thinking. PO5. Have Global Competencies, employability and quest for excellence. PO6. Nurture innovation and creativity in fine arts and life. PO7. Turn skilled human resource, technosavvy and Life-long Learner. PO8. Acquaint with the social, economic and political facts and have social interaction. PO9. Respect the cultural heritage of pluralism and mutual respect. PO10. Honour constitutional values- Freedom, equality, fraternity & social justice. PO11. Acquire basic skills of language (LSRW). PO12. Present himself through Effective Communication, and in written form. | <ul style="list-style-type: none"> PO1. Apply knowledge of management theory and methods to solve business problems. PO2. Develop analytical and critical thinking skills for marketing related decision making. PO3. Ability to develop a values-based leadership style. PO4. Ability to analyze and communicate legal and ethical aspects of business. PO5. Become familiar with modern statistical tools for analysing business problems. PO6. Use communication skills effectively in personal, social and professional life. PO7. Equip with information on local, national and international economic activities. PO8. Start own business independently. PO9. Use knowledge of various specializations in accounting, costing, banking and finance with practical exposure helps to stand out in the organization. PO10. Develop decision-making skills at personal and professional levels. PO11. Develop communication skills and builds confidence to face challenges in the Corporate world. |
| B.C.A. (Bachelor of Computer application) Programme Outcome (POs) After completing B.C.A degree programme, students will be able to: | Master of Commerce (M.Com.) Programme Outcomes (POs) After completing M.Com. degree programme, the students will be able to: |
| <ul style="list-style-type: none"> PO1. Development in Understanding and analyzing computer Programmes. PO2. Effective communication and negotiation abilities PO3. Problem solving skills and team work PO4. Development in theoretical aspects of various computer Languages. PO5. Expertise in applications of various softwares, web designing and Networking. PO6. Knowledge of basic hardware systems and their application. PO7. Software Development. PO8. Able to face the challenges of IT and Industrial sectors. PO9. Development in Human and National values. | <ul style="list-style-type: none"> PO1. Conduct business of Accounting and Auditing practices. PO2. Understand role of regulatory bodies in corporate and financial sector. PO3. Deal with various financial instruments. PO4. Prepare and assess financial statements of corporates. PO5. Prepare project reports and start their own business. PO6. Work in team with enhanced interpersonal skills and communication. PO7. Develop the knowledge, skill and attitude to creatively and systematically apply the principles and practices of commerce, accountancy, and finance and work effectively in modern day organizations. PO8. Develop fundamental in-depth knowledge and understanding of core areas of commerce. |

 **GPS Map Camera**



Satara, MH, भारत

Satara, Satara, 415002, MH, भारत

Lat 17.684670, Long 74.003468

08/30/2023 12:01 PM GMT+05:30

Note : Captured by GPS Map Camera





Rayat Shikshan Sanstha's
**Savitribai Phule Mahila Mahavidyalaya,
Satara**

Bachelor of Arts (B.A.)
Department of History

Programme Specific Outcomes

Graduate Students with Special History will be:

- PS01 Able to have multiple perspectives through the study of national and international historical development
- PS02 Familiarise with the significant patterns of development in certain parts of the modern and early modern world as well as certain non- Indian ancient societies
- PS03 Analyse complex historical narratives and argument
- PS04 Identify historical patterns of change and continuity with regard to issues of contemporary significance
- PS05 Distinguish between changeable and challengeable Historical events
- PS06 Clarify gender, social inequities and Historical trajectories
- PS07 Able to have leadership qualities and analytical abilities in various non-familiar contexts
- PS08 Describe multiple cultures: values and its preservation




Rayat Shikshan Sanstha's
**Savitribai Phule Mahila Mahavidyalaya,
Satara**

Department of B. C. A.

Programme Specific Outcomes (PSO)


BCA Graduate students will be:

- PSO 1 Develop creative and logical effective computer solutions
- PSO 2 Design programming languages for development of website, software, application and system
- PSO 3 Apply the knowledge of advanced technology used in IT sector
- PSO 4 Acquire leadership skills and team work qualities
- PSO 5 Have Successful Career in the field of technology and computer application
- PSO 6 Design database application for storing the data


 Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya,
Satara
 Bachelor of Arts (B.A.)
 Department of Sociology
Programme Specific Outcomes


Graduate Students with Special Sociology will be:

| | |
|------|--|
| PSO1 | Define characteristics of social institutions |
| PSO2 | Describe healthy social environment |
| PSO3 | Criticise the consequences of social inequality |
| PSO4 | Describe Social and economic problems |
| PSO5 | Analyse social aspects of tribal in India |
| PSO6 | Explain the importance of social and cultural dimensions |
| PSO7 | Evaluate of social phenomena |
| PSO8 | Apply research methodology of social science |



 Rayat Shikshan Sanstha's,
Savitribai Phule Mahila Mahavidyalaya,
Satara
B.Voc in Nursing- Programme Specific Outcomes (PSOs)

Graduate Students with Nursing will be able to:

| | |
|-------|--|
| PSO 1 | Have the qualities - critical thinking, caring nature, motivation, and well-disciplined response for the profession, healthcare delivery system and society. |
| PSO 2 | Apply knowledge of physical, biological and behavioral sciences and medicine. |
| PSO 3 | Apply knowledge in alternative systems and providing nursing care to individuals, families and communities. |
| PSO 4 | Form the health team in the promotive, preventive, curative and restorative health care delivery system. |
| PSO 5 | Lead in decision-making in various emergency situations. |


 रायत शिक्षण संस्थेचे,
सावित्रीबाई फुले महिला महाविद्यालय, सातारा
 मराठी विभाग
Programme Specific Outcome


| | |
|--------|--|
| PSO-1 | विद्यार्थिनींना मराठी साहित्य आणि भाषेतील विविध प्रवाह, वाङ्मयीन परंपरांचे ज्ञान प्राप्त झालेले असेल. |
| PSO-2 | विद्यार्थिनींना समाज आणि संस्कृतीकडे पाहण्याचा विवेकी दृष्टिकोन प्राप्त झालेला असेल. |
| PSO-3 | विद्यार्थिनींना मराठी भाषा व साहित्यातील संशोधनाची माहिती झालेली असेल. |
| PSO-4 | विद्यार्थिनी मराठी भाषेचा वापर करण्यास सक्षम झालेल्या असतील. |
| PSO-5 | विद्यार्थिनी मराठी भाषेनून सर्जनशील लेखन करू शकतील. |
| PSO-6 | विद्यार्थिनींना मराठी भाषेचा उपयोग ग्रंथ प्रकाशन, संहिता संपादन, सर्जनशील लेखन इ. साठी करता येत असेल. |
| PSO-7 | विद्यार्थिनींना भारताचे सर्जनशील, संवेदनशील, आदर्श, सुसंस्कृत व सुशिक्षित नागरिक म्हणून घडण्यास मदत झालेली असेल. |
| PSO-8 | साहित्याच्या अभ्यासामुळे आकलन क्षमता व वैचारिकतेचा विकास झालेला असेल. |
| PSO-9 | विद्यार्थिनींना वैज्ञिक व मानवतावादी विचार करण्याची क्षमता प्राप्त झालेली असेल. |
| PSO-10 | विद्यार्थिनी स्वावलंबी होण्यासाठी सक्षम झालेल्या असतील. |


 Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya,
Satara
 Bachelor of Arts (B.A.)
 Department of English
Programme Specific Outcomes (PSOs)

Graduate Students with Special English will be:

| | |
|------|--|
| PSO1 | Acquainted with the forms of English literature, literary texts, authors and English language. |
| PSO2 | Able to apply critical and theoretical approaches to the reading and analysis of English literary texts in multiple genres. |
| PSO3 | Able to identify, analyze, interpret and describe the critical ideas, values, and themes of literary texts and understand the impact of literature. |
| PSO4 | Able to communicate in English and can write analytically in a variety of formats - essays, reviews of literary texts, research papers and reflective writing. |
| PSO5 | Able to gather, understand, evaluate and synthesize information from Electronic and Print media. |
| PSO6 | Able to interpret and compare human life and culture through the study of literary Discourse. |
| PSO7 | A Global competent and employable. |




 Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya,
Satara
 Bachelor of Commerce (B. Com.)
 Department of Commerce and Management
 Programme Specific Outcomes

B.Com. III

PS01 Students will learn relevant financial accounting career skills in business

PS02 Learner will be able to recognize roles of businessman, entrepreneur, manager, consultant which help learners to acquire such knowledge and soft skills

PS03 Learner will be able to prove proficiency with the ability engage in competitive exams like CA, CS, ICWA and other courses

PS04 Learner will gain through systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, marketing, insurance, auditing

PS05 Learner will acquire the skill like effective communication, decision making, problem solving in day to day business affairs

PS06 Learner can also acquire practical skills to work as Accountant, Tax Consultant, Audit assistant and other financial supporting services


PS07 Students will demonstrate progressive affective domain development of values, the role of accounting in society and business

M.Com. II

PS01 Learner will acquire practical to work as Bank Manager

PS02 Learner will acquire writing skills in Banking Services

PS03 Learner will acquires Research Knowledge


 Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya,
Satara
 Bachelor of Arts (B.A.)
 Department of Marathi
 Programme Outcomes (PO)

After completing B. A. degree programme, students will be able to:

PO 1 Understand and follow human values

PO 2 Contribute to National Development

PO 3 Be a responsible and dutiful citizen

PO 4 Have scientific temperament, environmental awareness, its sustainability, logical and critical thinking

PO 5 Have Global Competencies, employability and quest for excellence

PO 6 Nurture innovation and creativity in fine arts and life.

PO 7 Create a skilled human resource, technosavy and Life-long Learner


PO 8 Acquaint with the social, economic and political facts and have Social Interaction

PO 9 Respect the cultural heritage of pluralism and mutual respect

PO 10 Honor constitutional values-Freedom, equality, fraternity & social justice

PO 11 Acquire basic skills of language (LSRW)

PO 12 Present herself through Effective Communication and in written form


 Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya,
Satara
 Bachelor of Arts (B.A.)
 Department of Economics
 Programme Specific Outcomes (PSOs)

Graduate Students with Special Economics will be:

PS01 Outline basic concepts of economics

PS02 Analyse economic behaviour in practice

PS03 Explain the economic way of thinking


PS04 Justify historical and current events from an economic perspective

PS05 Write clearly expressing an economic point of view

PS06 Find alternative approaches to economic problems through exposure to course work in allied fields

PS07 Find out solutions for various economic problems

PS08 Define the growth rate of Primary, Secondary and Service sector of the Economy with the help of economic parameters


 Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya,
Satara
 Master of Arts (M. A.)
 Department of Economics
 Programme Specific Outcomes (PSOs)

Students will be able to:

PS01 Apply different scientific tools and techniques of statistics and computer for research

PS02 Develop, analyse and appraise developmental plan for sustainable development

PS03 Ability to design and manage the agricultural, industrial and financial firms using different tools, techniques and models for strategic business development

PS04 Equip with the ability to identify the issues and challenges of sustaining the development paradigm and the institutional mechanism

PS05 Develop professional, entrepreneurial ability and skills




 Savitribai Phule Mahila Mahavidyalaya, Satara
Programme Outcomes

| | | |
|---|---|---|
| B.A. | B.Com. | B.C.A. |
|  |  |  |
| B.Voc. (Nursing) | M.Com. | M.A. (Eco.) |
|  |  |  |


Programme Specific Outcomes

| | | |
|--|--|--|
| English | Hindi | Marathi |
|  |  |  |
| Economics | History | Sociology |
|  |  |  |
| Geography | B.Com. | B.C.A. |
|  |  |  |
| B.Voc. (Nursing) | M.Com. | M.A. (Eco.) |
|  |  |  |


 Savitribai Phule Mahila Mahavidyalaya, Satara
Course Outcomes


| | | |
|--|--|--|
| English | Hindi | Marathi |
|  |  |  |
| Economics | History | Sociology |
|  |  |  |
| Geography | Psychology | Environmental Studies |
|  |  |  |
| B.Com. | B.C.A. | B.Voc. (Nursing) |
|  |  |  |
| M.Com. | M.A. (Eco.) | |
|  |  | |




 Rayat Shikshan Sanstha's,
**Savitribai Phule Mahila Mahavidyalaya,
 Satara**


B.A. Programme Outcomes (POs)

- PO 1 Understand and follow human values.
- PO 2 Contribute to National Development.
- PO 3 Be a responsible and dutiful citizen.
- PO 4 Have scientific temperament, environmental awareness, its Sustainability, logical and critical thinking.
- PO 5 Have Global Competencies, employability and quest for excellence.
- PO 6 Nurture innovation and creativity in fine arts and life.
- PO 7 Turn skilled human resource, technosavy and Life-long Learner.
- PO 8 Acquaint with the social, economic and political facts and have Social Interaction.
- PO 9 Respect the cultural heritage of pluralism and mutual respect.
- PO 10 Honour constitutional values-Freedom, equality, fraternity & social justice.
- PO 11 Acquire basic skills of language (LSRW).
- PO 12 Present themselves through Effective Communication and in written form.


 Rayat Shikshan Sanstha's,
**Savitribai Phule Mahila Mahavidyalaya,
 Satara**


B.Com.- Programme Outcomes (POs)

- PO 1 Apply knowledge of management theory and methods to solve business problems.
- PO 2 Develop analytical and critical thinking skills for marketing related decision making.
- PO 3 Develop a value-based leadership.
- PO 4 Analyse and communicate legal and ethical aspects of business.
- PO 5 Become familiar with modern statistical tools for analysing business problems.
- PO 6 Use communication skills effectively in personal, social and professional life.
- PO 7 Equip with information on local, national and international economic activities.
- PO 8 Start own business.
- PO 9 Use knowledge of accounting, costing, banking and finance with practical exposure.
- PO 10 Develop decision-making skills at personal and professional levels.
- PO 11 Develop communication skills and build confidence to face challenges in the corporate world.


 Rayat Shikshan Sanstha's,
**Savitribai Phule Mahila Mahavidyalaya,
 Satara**

B.C.A.-Programme Outcomes (POs)


- PO 1 Analyse computer programmes
- PO 2 Identify various computer Languages
- PO 3 Apply various software, web designing and Networking
- PO 4 Illustrate basic hardware systems and their application
- PO 5 Design and develop software
- PO 6 Have communication and negotiation skills
- PO 7 Conduct investigation of complex problems
- PO 8 Acquire employability and face the challenges of IT
- PO 9 Turn responsible citizens


 Rayat Shikshan Sanstha's,
**Savitribai Phule Mahila Mahavidyalaya,
 Satara**

B.Voc. in Nursing - Programme Outcomes (POs)

- PO 1 Assess health status, identify nursing needs, plan, implement and evaluate nursing care for patients that contribute to health of individuals, families and communities
- PO 2 Demonstrate competencies in techniques of nursing based on concepts and principles from selected areas of nursing, physical, biological and behavioural sciences
- PO 3 Participate as members of health team in the promotive, preventive, curative and restorative health care delivery system of the country
- PO 4 Demonstrate skills in communication and interpersonal relationship
- PO 5 Demonstrate leadership qualities and decision-making abilities in various situations
- PO 6 Demonstrate skills in teaching to individuals, groups in community health settings
- PO 7 Demonstrate managerial skills in community health settings
- PO 8 Practice ethical values in their personal and professional life
- PO 9 Participate in research activities and utilize research findings in improving nursing practice
- PO 10 Recognize the need for continued learning for their personal and professional




 Rayat Shikshan Sanstha's
**Savitribai Phule Mahila Mahavidyalaya,
 Satara**

M.A. (Economics) - Programme Outcomes (POs)


PO 1 Get insights into the socio-economic issues at local to global

PO 2 Equip with the necessary skills to make socio-economic diagnosis, write a project proposal, apply statistical tools to monitor and evaluate policy projects

PO 3 Applying their knowledge to analyse and assess issues in fields of agriculture, industry, banking and finance, environmental, ecological, societal issues to provide pragmatic solutions

PO 4 Capable for addressing complex social and environmental issues from a problem-oriented, interdisciplinary perspective and also assesses its impact on environment and society

PO 5 Formulate and execution of project work, field study, industrial visit to get practical exposure to current issues


 Rayat Shikshan Sanstha's,
**Savitribai Phule Mahila Mahavidyalaya,
 Satara**

M.Com. - Programme Outcomes (POs)

PO 1 Conduct Accounting and Auditing practices

PO 2 Define role of regulatory bodies in corporate and financial sector

PO 3 Deal with various financial institutes

PO 4 Apply the knowledge of financial statements of corporate

PO 5 Design and complete project reports and start their own business

PO 6 Have interpersonal and communication skills along with leadership qualities

PO 7 Acquire the principles and practices of commerce, accountancy and finance

PO 8 Develop applied accounting knowledge and understanding of core areas of commerce



CRITERION-II
CURRICULAR ASPECTS

Communication of POs, PSOs and COs

Notice



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Department of English
Notice

All the students of the Department of English are hereby informed that the Syllabus of all papers, Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs) are displayed on the college website - www.spmmedu.in and in the college campus. Also syllabus is available in the Library and on university website- www.unishivaji.ac.in. The PSOs are displayed in the respective Department. Kindly refer it.

The POs, PSOs and COs in the PDF form are circulated on WhatsApp groups of respective groups of students. All students are hereby informed to download and read carefully to know the outcomes of your learning.

Head
Department of English
Savitribai Phule Mahila Mahavidyalaya
Satara




Principal
Savitribai Phule Mahila Mahavidyalaya
SATARA



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Department of Hindi
Notice

All the students of the Department of Hindi are hereby informed that the Syllabus of all papers, Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs) are displayed on the college website - www.spmmedu.in and in the college campus. Also syllabus is available in the Library and on university website- www.unishivaji.ac.in. The PSOs are displayed in the respective Department. Kindly refer it.

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हिंदी विभागाध्यक्ष
सावित्रीबाई फुले महिला महाविद्यालय,
सातारा




Principal
Savitribai Phule Mahila Mahavidyalaya
SATARA



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Department of Marathi
Notice

All the students of the Department of Marathi are hereby informed that the Syllabus of all papers, Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs) are displayed on the college website - www.spmmedu.in and in the college campus. Also syllabus is available in the Library and on university website- www.unishivaji.ac.in. The PSOs are displayed in the respective Department. Kindly refer it.

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Head of Department
Marathi




Principal
Savitribai Phule Mahila Mahavidyalaya
SATARA



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Department of Economics

Notice

All the students of the Department of Economics are hereby informed that the Syllabus of all papers, Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs) are displayed on the college website - www.spmmedu.in and in the college campus. Also syllabus is available in the Library and on university website- www.unishivaji.ac.in. The PSOs are displayed in the respective Department. Kindly refer it.

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Head of Department
Economics




Principal
Savitribai Phule Mahila Mahavidyalaya
SATARA



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Department of History
Notice

All the students of the Department of History are hereby informed that the Syllabus of all papers, Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs) are displayed on the college website - www.spmmedu.in and in the college campus. Also syllabus is available in the Library and on university website- www.unishivaji.ac.in. The PSOs are displayed in the respective Department. Kindly refer it.

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Head of Department
History




Principal,
Savitribai Phule Mahila Mahavidyalaya
SATARA



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Department of Sociology
Notice

All the students of the Department of Sociology are hereby informed that the Syllabus of all papers, Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs) are displayed on the college website - www.spmmedu.in and in the college campus. Also syllabus is available in the Library and on university website- www.unishivaji.ac.in. The PSOs are displayed in the respective Department. Kindly refer it.

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Head
Department of Sociology




Principal
Savitribai Phule Mahila Mahavidyalaya
SATARA



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Department of Geography
Notice

All the students of the Department of Geography are hereby informed that the Syllabus of all papers, Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs) are displayed on the college website - www.spmmedu.in and in the college campus. Also syllabus is available in the Library and on university website- www.unishivaji.ac.in. The PSOs are displayed in the respective Department. Kindly refer it.

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Head
Department of Geography
Savitribai Phule Mahila Mahavidyalaya
Satara.




Principal
Savitribai Phule Mahila Mahavidyalaya
SATARA



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Department of Psychology

Notice

All the students of the Department of Psychology are hereby informed that the Syllabus of all papers, Course Outcomes (COs) are displayed on the college website - www.spmmedu.in and in the college campus. Also syllabus is available in the Library and on university website- www.unishivaji.ac.in. The PSOs are displayed in the respective Department. Kindly refer it.

The COs in the PDF form are circulated on WhatsApp groups of respective groups of students. All students are hereby informed to download and read carefully to know the outcomes of your learning.



Dept. of Psychology





Principal

Savitribai Phule Mahila Mahavidyalaya
SATARA



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Department of Commerce
Notice

All the students of the Department of Commerce are hereby informed that the Syllabus of all papers, Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs) are displayed on the college website - www.spmmedu.in and in the college campus. Also syllabus is available in the Library and on university website- www.unishivaji.ac.in. The PSOs are displayed in the respective Department. Kindly refer it.

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Sawar
Head

Department of Commerce & Management
Savitribai Phule Mahila Mahavidyalaya, Satara



Principals
Principal

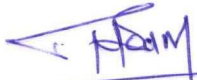
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SATARA.



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Department of BCA
Notice

All the students of the Department of BCA are hereby informed that the Syllabus of all papers, Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs) are displayed on the college website - www.spmmedu.in and in the college campus. Also syllabus is available in the Library and on university website- www.unishivaji.ac.in. The PSOs are displayed in the respective Department. Kindly refer it.

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H. O. D.
Department of B. C. A.




Principal
Savitribai Phule Mahila Mahavidyalaya
SATARA



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Department of B.Voc
Notice

All the students of the Department of B.Voc are hereby informed that the Syllabus of all papers, Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs) are displayed on the college website - www.spmmedu.in and in the college campus. Also syllabus is available in the Library and on university website- www.unishivaji.ac.in. The PSOs are displayed in the respective Department. Kindly refer it.

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H. O. D.
Department of B.Voc.In.Nursing



Principal
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SATARA

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**SAVITRIBAI PHULE MAHILA
MAHAVIDYALAYA, SATARA.**

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ACADEMIC DIARY

2023 / 2024



Rayat Shikshan Sanstha's
**SAVITRIBAI PHULE MAHILA
MAHAVIDYALAYA, SATARA.**

Accredited at "B++" with CGPA 2.80 by NAAC, Bangalore
Affiliated to Shivaji University, Kolhapur

Teacher's Personal Information

Academic Year - 20 ~~23~~ 20 ~~24~~

Name in full : Dr. Sunil Ambroski Gond

Qualification : M.A., M.Phil., Ph.D. Department : Economics

Designation : Assistant Professor Date of Appointment : 25/07/2018

Present Pay Scale As per GATE-REI Blood Group : A-

Address

Residential

Flat No. 2, A wing

Vasundhara park,

Shinde colony, Shalungr

Ph. No. (R) Godoli, Satara

(O)

Permanent

At: Bhopla, Post: Borjaoon

Tal: Koli, Dist: Beed-43112

Mobile No. (R) 9890959476

E-mail : eeo.sunilgond@gmail.com

Fax :

Individual Time Table

Academic Year - 2023 - 2024

DEPARTMENT : ECONOMICS

Timings :

| Sr. No. | Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------------|-------------------------|-----------|------------|-----------------------|-----------|------------|-----------------------|
| 1. | 8:00 to 8:50 AM. | | | | | B.A - III | |
| 2. | 8:50 to 9:40 AM | | B.A - III | B.A - II | B.A - III | B.com - II | |
| 3. | 9:55 to 10:45 AM | B.A - III | | B.com - II | | | B.com - II |
| Short Recess | | | | | | | |
| 4. | 10:45 to 11:35 AM | | B.com - II | B.com - II | B.A - II | | B.com - II |
| 5. | 11:35 AM to 12:25 PM | | | | | | B.A - III |
| 6. | 12:25 PM to 01:15 PM | | | | | | |
| 7. | 01:15 PM to 02:05 PM | | B.A - II | | | | |
| 8. | | | | | | | |

Head of Department

Theory : Practical :

Total No. of Periods per Week


 Principal

ANNUAL TEACHING PLAN

Academic Year - 20 23 - 20 24

Class B.com-II Division

Subject : ..Economics... Paper Title : Micro..... Paper No.:

Economics P-II

| | | | Topic / Unit | Sub-units Planned |
|-----------------------|---------------------------|-------|--|---|
| Month : June | | | | |
| Teaching Days | | | | |
| Periods Allotted | | | | |
| Periods available | | | | |
| Teaching | Practical's/ Tutorials | Tests | | |
| | | | | |
| | | | | |
| Month : July | | | UNIT-I Introduction to macro Economics | 1) meaning, nature & scope 2) difference between micro & macro 3) significance of trends in macroeconomics 4) macro economic variables |
| Teaching Days | | | | |
| Periods Allotted | | | | |
| Periods available | | | | |
| Teaching | Practical's/ Tutorials | Tests | | |
| | | | | |
| Month : August | | | UNIT-II National Income | 1) concepts of national income & methods of calculating national income 2) difficulties 3) application of national income |
| Teaching Days | | | | |
| Periods Allotted | | | | |
| Periods available | | | | |
| Teaching | Practical's/ Tutorials | Tests | | |
| | | | | |

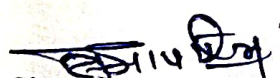
Class and subject wise teaching / practical Programme

Day : Monday

Date : 10/07/2023

| Period No. | Class | Lecture / Practical | Synopsis |
|------------|-------------|---------------------|--|
| 4 | B.Aon II | Lecture | General Discussion on the Learning / course outcomes - one by one all Learning outcomes covered in this lecture. & General discussion on the overall topic. (Plan / teaching plan) 1) The macro variables and nature & scope of macro economy. 2) The relevance of national income concepts & their applications. 3) process of value of money determination 4) Theory of output & employment generation |

FF

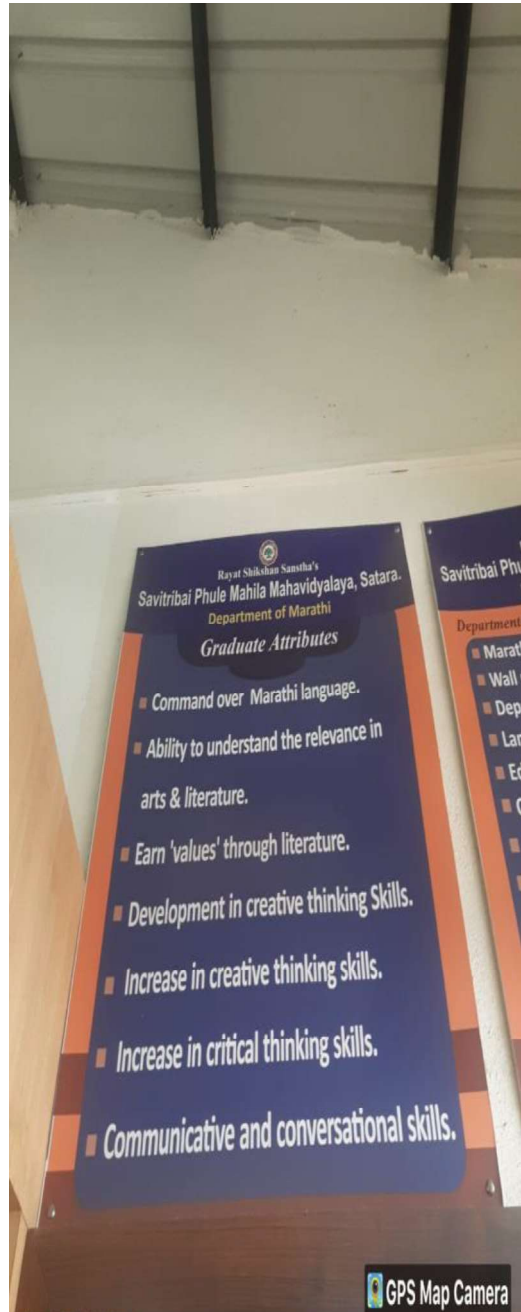
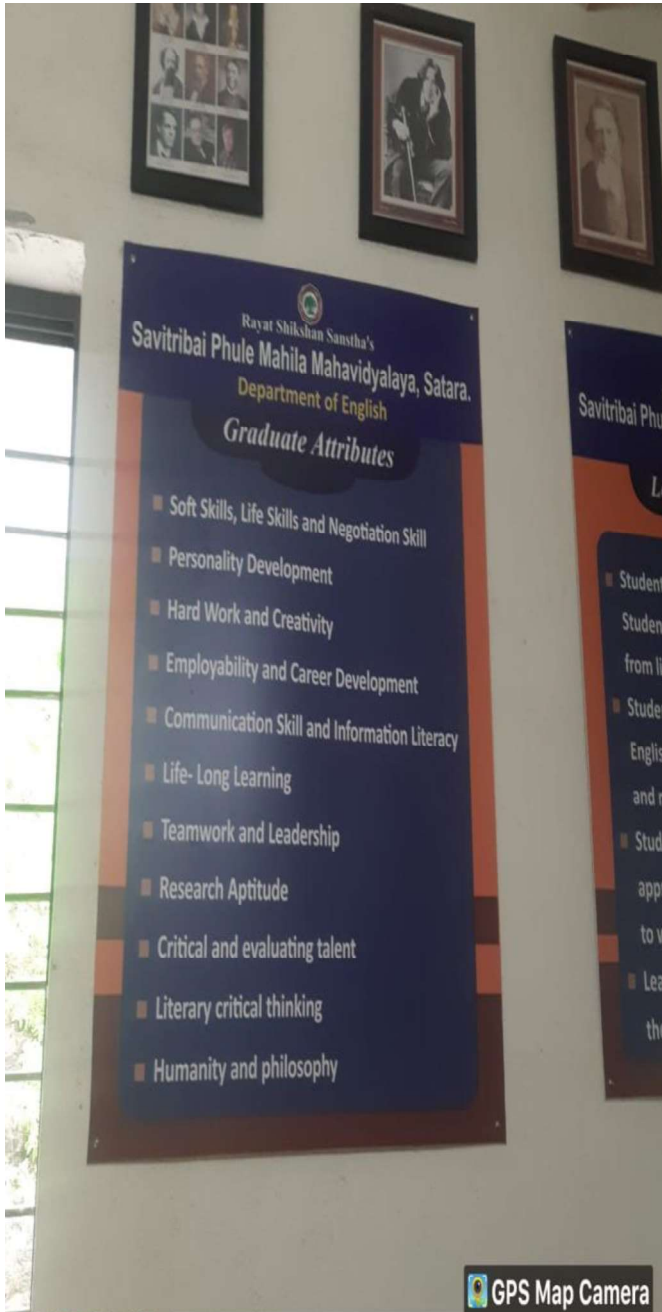

Signature of the Teacher

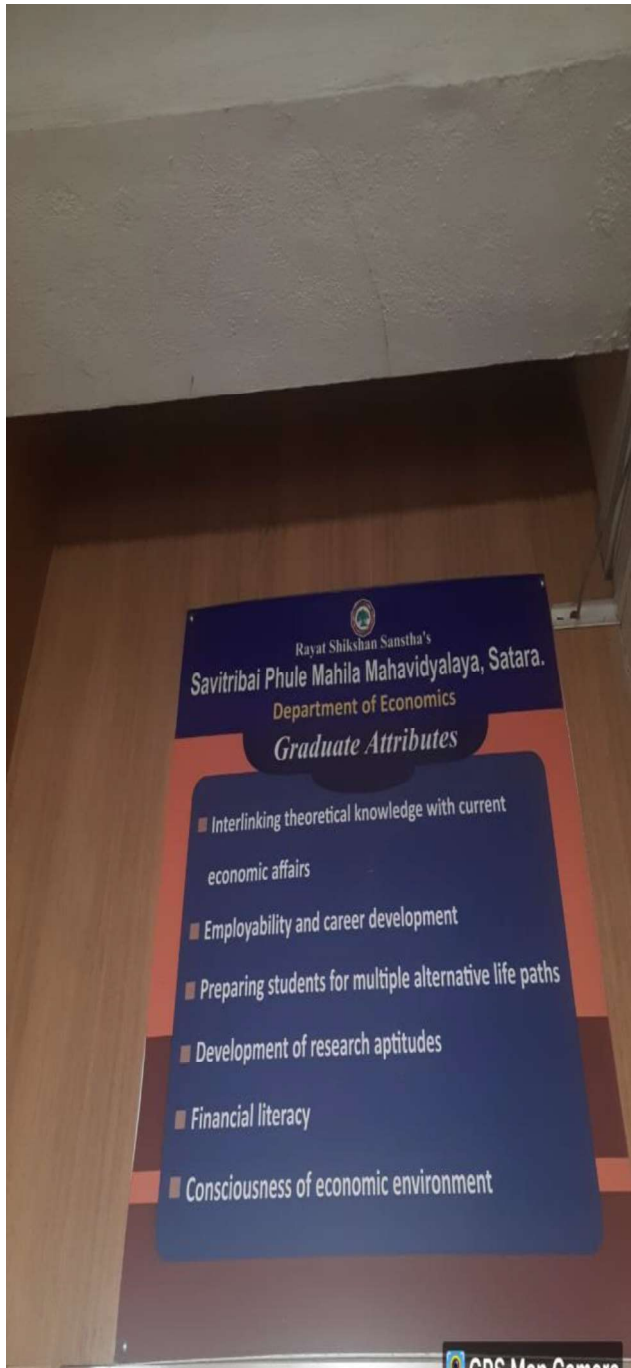

Principal
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SATARA

CRITERION-II
CURRICULAR ASPECTS

Communication of POs, PSOs and COs

Graduate Attributes

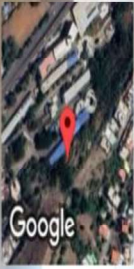




Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara.
Department of Economics
Graduate Attributes

- Interlinking theoretical knowledge with current economic affairs
- Employability and career development
- Preparing students for multiple alternative life paths
- Development of research aptitudes
- Financial literacy
- Consciousness of economic environment

GPS Map Camera



Satara, Maharashtra, भारत
Karmaveer Samadhi Parisar, Raviwar Peth, Powai Naka, M2M3+X9F, kesarkar peth, Guruwar Peth, Satara, Maharashtra 415001, भारत
Lat 17.684863°
Long 74.003411°
24/08/23 03:07 PM GMT +05:30



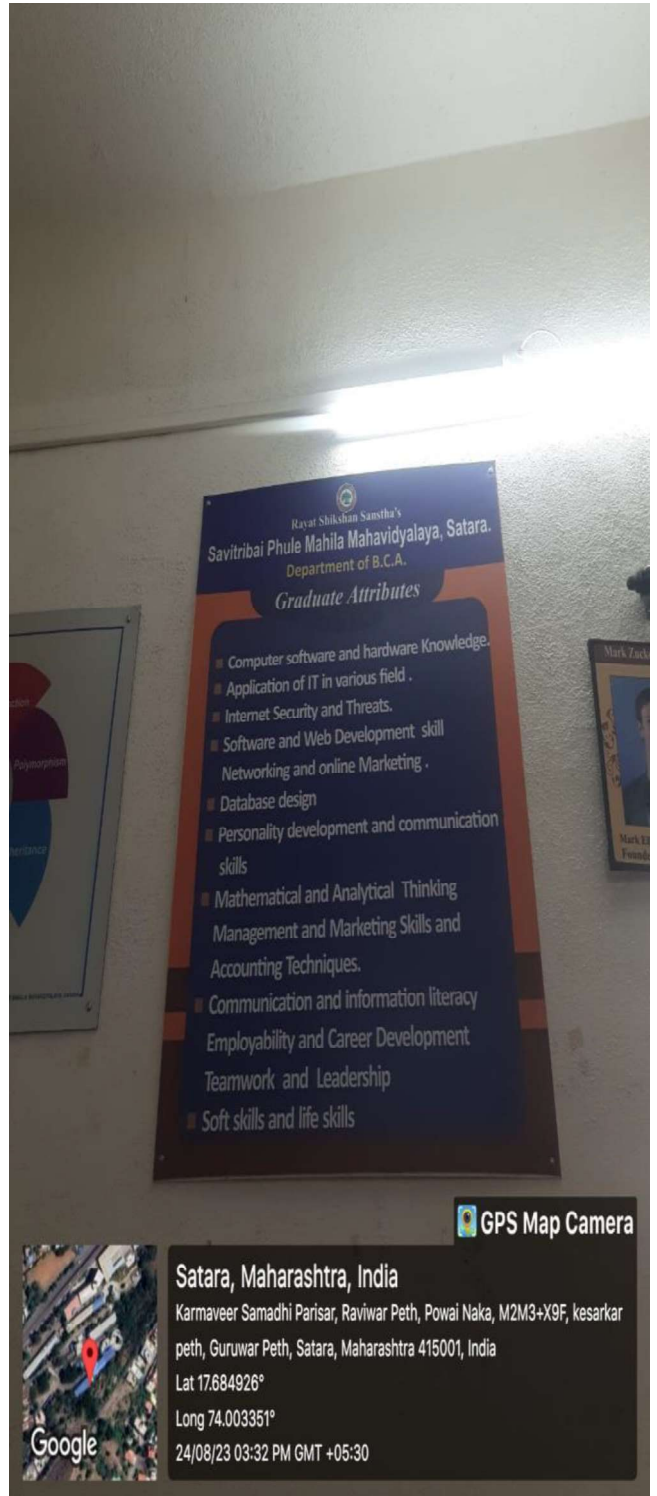
Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara.
Department of History
Graduate Attributes

- Understanding of Global Historical Perspectives.
- Promote Patriotism
- Narrative skills
- Cultural specificity
- Political leadership
- A strong sense of civic responsibility
- Tourism Potential
- Moral Understanding
- Development of research aptitudes

GPS Map Camera



Satara, Maharashtra, India
154/1A, Jagtap Colony, Satara, Maharashtra 415001, India
Lat 17.690591°
Long 73.9974°
25/08/23 08:37 AM GMT +05:30



CRITERION-II
CURRICULAR ASPECTS

Communication of POs, PSOs and COs

Syllabi

रयत शिक्षण संस्थेचे,
सावित्रीबाई फुले महिला महाविद्यालय, सातारा.
ग्रंथालय नोटीस

दिनांक:- 21/07/2023

महाविद्यालयातील सर्व सहकारी विभागप्रमुखांना कळविण्यात येते की, B.A. II, B.Com.II व B.C.A. II या वर्गांचे अभ्यासक्रम बदललेले आहेत, सदर बदललेल्या अभ्यासक्रमाची एक प्रत आपल्या माहितीसाठी देत आहे. तरी सर्व विभागप्रमुखांनी बदललेल्या अभ्यासक्रमाची प्रत आपल्या सहका-यांच्या निर्देशनास आणावी. सदरचा बदललेला अभ्यासक्रम विभागप्रमुख व त्यांच्या सहका-यांच्या E-mail वर पाठविण्यात आला आहे.


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Satara.




Principal
Savitribai Phule Mahila Mahavidyalaya
SATARA.

| अ.नं. | सेवकांचे नाव | सही | अ.नं. | सेवकांचे नाव | सही |
|----------------|--------------------------------|-----|-------|----------------------------|-----|
| शिक्षक सेवक | | | बीसीए | | |
| 1 | प्राचार्य डॉ. शिवलिंग मेनकुदळे | | 1 | श्री. श्रीमंत निकम | |
| 2 | डॉ. सौ. सुनिता घागे | | 2 | श्रीमती स्नेहा घनावडे | |
| 3 | डॉ. शिवाजी भोसले | | 3 | श्रीमती प्रतिक्षा गोसावी | |
| 4 | डॉ. गजानन भोसले | | 4 | श्रीमती ऐश्वर्या क्षीरसागर | |
| 5 | डॉ. सर्जेराव पवार | | | | |
| 6 | श्री. राजाराम वाडते | | 1 | श्रीमती दिप्ती लाहीगुडे | |
| 7 | डॉ. प्रकाश टोणे | | 2 | श्रीमती सुप्रिया गायकवाड | |
| 8 | डॉ. इन्नुस शेख | | 3 | श्रीमती कोमल जगताप | |
| 9 | डॉ. सौ. जयश्री आफळे | | 4 | श्रीमती जयश्री बाबर | |
| 10 | डॉ. संजीव बोडखे | | 5 | श्रीमती सृष्टी घाडगे | |
| 11 | श्रीमती प्रतिभा घाटगे | | 6 | श्री. अर्जुन जगताप | |
| 12 | श्री. दिलीप पवार | | 7 | श्री. निरंजन फरांदे | |
| 13 | श्रीमती लतिका पाटील | | 8 | श्री. नागनाथ बनसोडे | |
| 14 | डॉ. एच. पी. उमाप | | 9 | श्री. गजानन खामकर | |
| 15 | श्रीमती स्मिता कुंभार | | 10 | श्री. रामचंद्र कवितके | |
| 16 | सौ. आशा जिरगे | | 11 | श्री. प्रविण रणबागले | |
| | | | 12 | डॉ. अभिजीत फटे | |
| शिक्षकेतर सेवक | | | | | |
| 1 | श्री. एस. जे. रसाळ | | | | |
| 2 | श्री. ए. एस. भोसले | | | | |
| 3 | श्री. बबन भोसले | | | | |
| 4 | श्री. दत्तात्रय सकटे | | | | |



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NAAC (2021)
With CGPA 3.52

SHIVAJI UNIVERSITY, KOLHAPUR - 416 004,
MAHARASHTRA

PHONE : EPABX - 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in

शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र

दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४



Ref. No./SU/BOS/Humanities/541

Date :19/07/2023

To,
The Principal,
All Concerenced Affiliated Colleges/Institutions,
Shivaji University, Kolhapur

Subject : Regarding syllabi of B. A. Part II (sem. III & IV) degree programme
under the Faculty of Humanities as per National Education Policy, 2020 (NEP)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of B. A. Part II (Sem. III & IV) under the Faculty of Humanities as per National Education Policy, 2020. (NEP)

| | | | | |
|-------------------------|----------------|----------------------|------------|-----------|
| English (Comp.) | English (Opt.) | Linguistics (I.D.S.) | Sanskrit | Kannada |
| Business Administration | Marathi | Ardhamagadhi | Hindi | Urdu |
| S.P. & Comm. Corresp. | Sociology | Political Science | Psychology | Economics |
| Industrial Psychology | Geography | Human Development | Philosophy | History |
| Defence Study (Entire) | | | | |

This syllabi shall be implemented from the academic year 2023-24 onwards . A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

For students of Distance Education this syllabi be implemented from the academic year 2023-24.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully

(Dr. S. M. Kubal)

Dy. Registrar

Encl : As above

Copy to,

For Information and necessary action.

| | |
|---|----------------------------------|
| Dean, Faculty of Humanities. | Computer Center/I. T. Cell. |
| Chairman, B.O.S./Ad-hoc oard under faculty of Humanities. | Eligibility Section. |
| Director, Board of Examinations & Evaluation | P. G. Seminar Section. |
| Appointment Section A & B | Distance Education Section. |
| B. A. Exam. Section. | Affiliation Section (T. 1 & T 2) |
| P. G. Admission Section. | |

Com.



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|-------------------------|----------------|----------------------|------------|-----------|
| Business Administration | Marathi | Ardhamagadhi | Hindi | Urdu |
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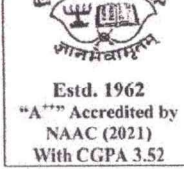
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| Appointment Section A & B | Distance Education Section. |
| B. A. Exam. Section. | Affiliation Section (T. 1 & T 2) |
| P. G. Admission Section. | |

Received

English
Opt.



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शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र

दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४



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Dy. Registrar

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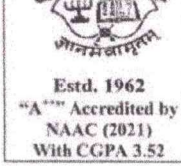
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| Appointment Section A & B | Distance Education Section. |
| B. A. Exam. Section. | Affiliation Section (T. 1 & T 2) |
| P. G. Admission Section. | |

Received
7/8/2023

Marathi



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शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र

दूरध्वनी - इंपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४



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| Business Administration | Marathi | Ardhamagadhi | Hindi | Urdu |
| S.P. & Comm. Corresp. | Sociology | Political Science | Psychology | Economics |
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| Appointment Section A & B | Distance Education Section. |
| B. A. Exam. Section. | Affiliation Section (T. 1 & T 2) |
| P. G. Admission Section. | |

Received
3 by BUS
7.8.2023

Hindi



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MAHARASHTRA
PHONE : EPABX - 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in

शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र

दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४



Ref. No./SU/BOS/Humanities/541

Date :19/07/2023

To,

The Principal,
All Concerenced Affiliated Colleges/Institutions,
Shivaji University, Kolhapur

Subject : Regarding syllabi of B. A. Part II (sem. III & IV) degree programme
under the Faculty of Humanities as per National Education Policy, 2020 (NEP)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of B. A. Part II (Sem. III & IV) under the Faculty of Humanities as per National Education Policy, 2020. (NEP)

| | | | | |
|-------------------------|----------------|----------------------|------------|-----------|
| English (Comp.) | English (Opt.) | Linguistics (I.D.S.) | Sanskrit | Kannada |
| Business Administration | Marathi | Ardhamagadhi | Hindi | Urdu |
| S.P. & Comm. Corresp. | Sociology | Political Science | Psychology | Economics |
| Industrial Psychology | Geography | Human Development | Philosophy | History |
| Defence Study (Entire) | | | | |

This syllabi shall be implemented from the academic year 2023-24 onwards . A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

For students of Distance Education this syllabi be implemented from the academic year 2023-24.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully

(Dr. S. M. Kubal)

Dy. Registrar

Encl : As above

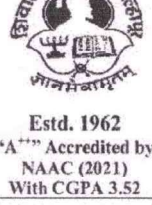
Copy to,

For Information and necessary action.

| | |
|---|----------------------------------|
| Dean, Faculty of Humanities. | Computer Center/I. T. Cell. |
| Chairman, B.O.S./Ad-hoc oard under faculty of Humanities. | Eligibility Section. |
| Director, Board of Examinations & Evaluation | P. G. Seminar Section. |
| Appointment Section A & B | Distance Education Section. |
| B. A. Exam. Section. | Affiliation Section (T. 1 & T 2) |
| P. G. Admission Section. | |

AS
14/8/23

Sociology



Estd. 1962
"A++" Accredited by
NAAC (2021)
With CGPA 3.52

MAHARASHTRA

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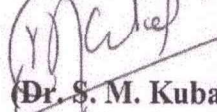
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