

Rayat Shikshan Sanstha's

**Savitribai Phule Mahila Mahavidyalaya,  
Satara**

**IQAC**

- **Program Outcomes (POs),**
- **Program Specific Outcomes  
(PSOs)**

• **Course Outcomes (COs)**

(2020-2021)

1.B.A.

2.B.Com.

3.B.C.A.

4.B.Voc. in Nursing

5.M.Com.

Rayat Shikshan Sanstha's  
**Savitribai Phule Mahila Mahavidyalaya,**  
**Satara**

● **PROGRAM OUTCOMES: B.A.**

**Students will have :**

1. Communication, Soft, life and negotiation skills
2. Developed Personality with hard work tendency, creativity and employability.
3. Literary critical Thinking and Evaluative talent.
4. knowledge of a specified subject and Intelligence and emotional quotient
5. ICT and financial Literacy
6. Ethical, cultural, social, moral and human values.
7. Quality of Teamwork, Leadership & Research aptitude
8. Tolerance, fraternity, sense of Equality, Self awareness and social approach,
9. Students will contribute to build Nation with Humanity.
10. Students will be responsible citizens.

*Pragya*  
**IQAC**  
Co-ordinator



*Pragya*  
**Principal**  
Savitribai Phule Mahila Mahavidyalaya  
SATARA.

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## • Department of Marathi

### PSOs: Marathi

१. विद्यार्थ्यांना भारतीय साहित्य शाखाचा परिचय होईल .
२. विद्यार्थ्यांना भाषेच्या शास्त्रीय संरचनेची माहिती होईल.
३. विद्यार्थ्यांना भारतीय साहित्य परंपरेची ओळख होईल.
४. विद्यार्थ्यांना भारतीय समाज, भाषा आणि संस्कृतीतील विविधतेचा परिचय होईल.
५. विद्यार्थी मराठी भाषा व साहित्याचा इतिहास याचा अभ्यास करतील.
६. विद्यार्थ्यांना मराठी भाषेच्या विविध बोलीचा परिचय होईल.
७. विद्यार्थी मराठी भाषेचे वर्तमानकाळातील महत्त्व समजावून घेतील.
८. विद्यार्थ्यांची भाषिक व साहित्यविषयक जाण विकसित होण्यास मदत होईल.
९. विद्यार्थ्यांना मराठी भाषेतील ज्ञानाच्या विविध स्त्रोतांचा परिचय होईल.
१०. भाषेच्या अभ्यासानंतर उपलब्ध होणाऱ्या रोजगाराच्या विविध संधींचा विद्यार्थ्यांना उपयोग होईल.

1. Students will be acquainted with Indian Literature, classical structure of language, Indian literary tradition, the diversity of Indian society, language and culture.
2. Student will know the history of Marathi language and literature.
3. Students will be acquainted with various dialects of Marathi language.
4. Students will understand the present day importance of Marathi language.
5. Students will interpret & analyze literary forms .
6. Students will know and use knowledge of Marathi language.
7. Students will get various employment opportunities available after language study.



**Course Outcome:**

Sr. No.	Class	Paper Number and Name	Outcomes in Marathi	Outcomes in English
1.	B.A. I	Sem. I & II Paper A & B  Shabansahita ( Com Marathi )	<ol style="list-style-type: none"> <li>1. विद्यार्थ्यांमध्ये मराठी भाषा आणि साहित्याची आवड निर्माण होईल</li> <li>2. विद्यार्थ्यांना मराठी साहित्य परंपरा, लेखक, कवी यांची ओळख होईल.</li> <li>3. विद्यार्थ्यांमध्ये मातृभाषेची जाणीव होईल, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्ये निर्माण होतील.</li> <li>4. विद्यार्थ्यांमध्ये निबंध लेखनाद्वारे भाषा कौशल्य विकसित होईल.</li> <li>5. विद्यार्थ्यांचे व्यक्तिमत्व विकसित करून त्यांना रोजगारक्षम बनवले जाईल.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students' interest in Marathi language and literature will be developed</li> <li>2. Students will be acquainted with Marathi literary tradition, writers, poets.</li> <li>3. The students will become aware among the students about mother tongue, national unity and high human values will be created .</li> <li>4. Students will apply language skills through essay writing</li> <li>5. The personality of the students will be developed and make them employable</li> </ol>
2.	B.A. I	Sem. I & II Paper I & 2  Aksharaband h (Opt Marathi)	<ol style="list-style-type: none"> <li>1. विद्यार्थ्यांना मराठी भाषा आणि साहित्याची माहिती होईल.</li> <li>2. विद्यार्थ्यांना मराठी साहित्य परंपरा कळण्यास मदत होईल.</li> <li>3. चित्रपटासाठी आवश्यक असलेले लेखन कौशल्य आत्मसात करण्यास विद्यार्थ्यांना मदत होईल.</li> <li>4. विद्यार्थ्यांना रोजगाराच्या संधीचा लाभ घेता येईल.</li> <li>5. विद्यार्थ्यांना इंटरनेटद्वारे मराठी भाषेचे स्वरूप समजण्यास मदत होईल.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will know of Marathi language and literature.</li> <li>2. Students will know marathi literary tradition.</li> <li>3. The writing and students will apply their understanding of film and media for writing .</li> <li>4. Students will avail modern day linguistic employment opportunities.</li> <li>5. Students will be acquainted with the nature of Marathi language on the internet.</li> </ol>
3.	B.A.II	Sem. III & IV  Paper 3  Drama: Kay deanjar vara satalay	<ol style="list-style-type: none"> <li>1. विद्यार्थ्यांना नाटक हा साहित्यिक प्रकार समजेल.</li> <li>2. विद्यार्थ्यांना समकालीन नाटक आणि नाटककारांचे समकालीन माहित होईल.</li> <li>3. विद्यार्थ्यांना नाटक अभ्यासल्यानंतर प्रायोगिक नाटक आणि नाटक क्षेत्रातील ज्ञान कळेल.</li> <li>4. विद्यार्थ्यांचे संवाद लेखन कौशल्य विकसित केले जाईल.</li> <li>5. विद्यार्थ्यांना सभ्यता, संस्कृती, एकता आणि बंधुत्वाची जाणीव होईल.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will understand literary genre of drama.</li> <li>2. Students will know contemporary drama and the contemporaries of playwrights.</li> <li>3. Students will know experimental drama and knowledge in the field of drama through drama studies.</li> <li>4. Communication writing skills of the students will be developed.</li> <li>5. Students will be aware of civilization ,culture ,unity &amp;brotherhood.</li> </ol>
				1. Students will be acquainted with

		<p><b>Paper 4</b></p> <p><b>Kavyagandh</b></p>	<ol style="list-style-type: none"> <li>1. विद्यार्थ्यांना मराठी काव्य परंपरा आणि प्रवाहांची ओळख होईल.</li> <li>2. मराठी कवितेतून निर्माण झालेले 'माणूस आणि समाज' यांच्यातील संबंध शोधण्यास विद्यार्थ्यांना मदत होईल.</li> <li>3. विद्यार्थ्यांना कवितेतील कलात्मक कल्पनाशक्तीचे मूल्य कळेल.</li> <li>4. कवितांच्या विविध प्रकारांची ओळख होऊन विद्यार्थ्यांमध्ये कविता लेखन कौशल्य विकसित होईल.</li> </ol>	<p>Marathi poetic traditions and streams.</p> <ol style="list-style-type: none"> <li>2. Students will Explore the traditional relationship between man and society that emerges from Marathi poetry.</li> <li>3. Students will know the value of artistic imagery of poetry.</li> <li>4. Acquainted with form of poetry various poetic types students poetry writing skills are developed.</li> </ol>
4.	B.A.II	<p><b>Sem. III &amp; IV</b></p> <p><b>Paper 5</b></p> <p><b>“Mati pankh aani akash”</b></p>	<ol style="list-style-type: none"> <li>1. आत्मचरित्र या साहित्यप्रकारची ओळख होईल.</li> <li>2. विद्यार्थ्यांना आत्मचरित्रकार आणि त्याच्या समकालीन व्यक्तींचे व्यक्तिमत्व समजेल.</li> <li>3. विद्यार्थ्यांना विविध भारतीय प्रांत आणि परदेशातील जीवनाचे तत्वज्ञान समजेल.</li> <li>5. विद्यार्थ्यांमध्ये आत्मचरित्रात्मक लेखन कौशल्य विकसित होईल.</li> </ol>	<ol style="list-style-type: none"> <li>1. Acquainted with &amp; literary gentle of autobiography ..</li> <li>2. Students will Understand the personality of the autobiographer and his contemporaries.</li> <li>3. Students will understand the philosophy of life in different Indian provinces and abroad.</li> <li>5. Students will develop autobiographical writing skills.</li> </ol>
		<p><b>Paper 6</b></p> <p><b>Novel- Jugad</b></p>	<ol style="list-style-type: none"> <li>1. कादंबरी हा साहित्यप्रकार समजेल.</li> <li>2. समकालीन कल्पनेतील नवीन जाण, आधुनिकता आणि परंपरा यांच्यातील विरोधाभास समजण्यास मदत होईल.</li> <li>3. विद्यार्थी कादंबरी लेखनाच्या मानवी मूल्यांशी परिचित होतील.</li> <li>4. विद्यार्थी कथा सांगण्याचे कौशल्य विकसित करतील .</li> </ol>	<ol style="list-style-type: none"> <li>1. know the type of novel literature.</li> <li>2. Explore new spaces in contemporary fiction and understand the contradictions between modernity &amp; tradition become aware .</li> <li>3. Acquainted with human values of novel writing.</li> <li>4. Cultivate story telling skills.</li> </ol>
5.	B.A.II I	<p><b>Sem. V &amp; VI</b></p> <p><b>Paper 7 &amp; 12</b></p> <p><b>Sahityavichar</b></p>	<ol style="list-style-type: none"> <li>1. विद्यार्थ्यांना कवितेची वैशिष्ट्ये आणि हेतू समजतील.</li> <li>2. विद्यार्थ्यांना सामग्रीची सर्जनशील प्रक्रिया आणि स्वरूप कळेल.</li> <li>3. विद्यार्थी भाषेचा संभाषन कौशल्याचा वापर करतील</li> <li>4. विद्यार्थ्यांना शब्दशक्तीचे स्वरूप आणि प्रकार समजतील.</li> <li>5. विद्यार्थ्यांमध्ये साहित्यिक वृत्ती विकसित होईल. ते साहित्य सौंदर्याचा अर्थ तसेच, साहित्याचा अर्थ लावतील.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will understand the features and purposes of poetry.</li> <li>2. Students will know the creative process and format of the material.</li> <li>3. Students will interpret the rhetoric of language.</li> <li>4. Students will understand the nature and type of shabdashakti.</li> <li>5. Students will develop literary attitude and aesthetic sense interpret and appreciate literature.</li> </ol>



6.	B.A.II I	Sem. V & VI  Paper 8 & 13  Marathi bhasha ani bhasha vidnyan	<ol style="list-style-type: none"> <li>1. आधुनिक भाषाशाखाशी परिचय होईल.</li> <li>2. भाषाशास्त्र आणि मराठी भाषा यांच्यातील परस्परसंबंध जाणून घेतील.</li> <li>3. भाषेची उत्पत्ती आणि कार्य समजून घेतील.</li> <li>4. परिवर्तनाची कारणे आणि प्रकार समजून घेतील.</li> <li>5. मराठी भाषेची जातिव्यवस्था जाणून घेतील.</li> <li>6. विद्यार्थ्यांमध्ये मराठी भाषेची आवड निर्माण होईल.</li> <li>7. रूपांतरणांची कारणे आणि प्रकारांशी परिचित होईल.</li> <li>8. मराठीचा शब्दसंग्रह जाणून घेतील..</li> <li>9. विद्यार्थ्यांची मराठी भाषेची आवड निर्माण होईल.</li> </ol>	<ol style="list-style-type: none"> <li>1. Acquainted with modern linguistics.</li> <li>2. know the correlation between linguistics and Marathi language.</li> <li>3. Understand the origin and function of language.</li> <li>4. Understand the causes and types of transformation.</li> <li>5. Know the caste system of Marathi language.</li> <li>6. Students' interest in Marathi language will be developed.</li> <li>7. Acquainted with the causes and types of conversions.</li> <li>8. Know the vocabulary of Marathi.</li> <li>9. students' interest in Marathi language will be developed .</li> </ol>
7.	B.A.II I	Sem. V & VI  Paper 9 & 14  Mahdyayugi n Marathi vadymayach a iatihis	<ol style="list-style-type: none"> <li>1. मध्ययुगीन मराठी साहित्य परंपरा आणि इतिहास जाणून घेतील.</li> <li>2. या काळातील साहित्यिक रचना प्रकारांशी परिचित होतील.</li> <li>3. या काळातील साहित्यनिर्मितीच्या प्रेरणांशी परिचित होतील.</li> <li>4. या काळातील साहित्याची सांस्कृतिक पार्श्वभूमी जाणून घेतील.</li> <li>5. या काळातील प्रमुख संप्रदाय आणि संदर्भग्रंथांची माहिती समजून घेतील.</li> <li>6. या काळातील मराठी भाषेचे स्वरूप समजून घेतील.</li> <li>7. मध्ययुगीन मराठी साहित्य परंपरा आणि इतिहासाची ओळख होईल.</li> <li>8. या काळातील संदर्भग्रंथ जाणून घेतील.</li> <li>9. कालांतराने भाषेतील बदल समजून घेतील.</li> <li>10. मध्ययुगीन मराठी भाषा आणि आधुनिक मराठी भाषा यातील फरक समजून घेतील.</li> </ol>	<ol style="list-style-type: none"> <li>1. Know the medieval Marathi literary traditions and history to give.</li> <li>2. Acquainted with the literary composition types of this period.</li> <li>3. Acquainted with the motivations of literary creation of this period</li> <li>4. Know the cultural background of the literature of this period to do.</li> <li>5. Know annexation of major denominations and bibliographies of this period to explain</li> <li>6. Interpret the nature of Marathi language of this period.</li> <li>7. Acquainted with the medieval Marathi literary traditions and history to give.</li> <li>8. Know the bibliography of this period.</li> <li>9. Understand the changes in language over time.</li> <li>10. Understand difference between medieval Marathi language and modern Marathi language</li> </ol>
8.	B.A.II	Sem. V & VI	1. विद्यार्थ्यांना औपचारिक आणि	1. Students will know linguistic

	1	<p><b>Paper 10&amp; 15</b></p> <p><b>Marathi Bhasha va Artharjanac hya Sandhi</b></p>	<p>अनीपचारिक क्षेत्राचा भाषिक व्यवहार माहित होईल.</p> <p>2. विविध क्षेत्रातील भाषिक कौशल्ये आणि क्षमता विकसित केल्या होतील.</p> <p>3. वाचन आणि लेखन कौशल्ये विकसित होईल.</p> <p>4. भाषा अनुप्रयोगाद्वारे विद्यार्थ्यांचा शब्दसंग्रह समृद्ध होईल.</p> <p>5. विद्यार्थ्यांना अर्ज करण्यास आणि सर्जनशील लेखन करण्यास प्रवृत्त केले जाईल.</p> <p>6. भाषिक कौशल्ये आणि क्षमता विकसित केल्या होतील.</p> <p>7. विद्यार्थ्यांची भाषिक जागरूकता विकसित केली होईल.</p> <p>8. मुलाखत, संपादन अशा भाषिक कौशल्ये विकसित होतील.</p> <p>9. जनसंपर्क कौशल्याची आवश्यकता आणि तंत्रे जाणून घेतील</p>	<p>transactions by formal and informal sector to explain.</p> <p>2. Linguistic skills and abilities in various fields are developed</p> <p>3. Reading and writing skills are developed.</p> <p>4. Students' vocabulary through language applicationis will be enriched</p> <p>5. Students will be motivated to apply and creative writing.</p> <p>6. Linguistic skills and abilities will be developed</p> <p>7. Students' linguistic awareness will be developed.</p> <p>8. Study of linguistic diagrams such as interview, editing will be developed.</p> <p>9. Know the requirements and techniques of public relations skills.</p>
9.	B.A.II I	<p>Sem. V &amp; VI</p> <p>Paper 11</p> <p>Vangmay pravahache adhyayan (DRUSHANT PATH)</p>	<p>1. विद्यार्थी मराठीतील साहित्यिक प्रवाहांशी परिचित होतील.</p> <p>2. विद्यार्थ्यांना मध्ययुगीन महाराष्ट्र आणि महानुभाव पंथाची ओळख होईल.</p> <p>3. विद्यार्थ्यांना महानुभाव साहित्याची प्रेरणा आणि स्वरूप कळेल.</p> <p>5. विद्यार्थ्यांना बोधकथेचा अर्थ आणि अभिव्यक्ती समजेल.</p> <p>6. बोधकथा मजकूराच्या भाषिक वैभवाचे विद्यार्थी कौतुक करतील</p>	<p>1. Students will acquainted with literary streams in Marathi.</p> <p>2. Students will acquainted with medieval Maharashtra and Mahanubhav cult.</p> <p>3. Students will know the inspiration and nature of Mahanubhav literature.</p> <p>5. Students will students will understand the meaning and expression of the parable.</p> <p>6. Students will appreciate the linguistic splendor of the parable text.</p>
		<p>Paper 16</p> <p>Vangmay pravahache adhyayan (lalit gadya vyaktichitre)</p> <p>"Mulakhaveg ali manse"</p>	<p>1. विद्यार्थ्यांना ललित गद्य साहित्याच्या प्रकाराची ओळख होईल.</p> <p>2. विद्यार्थ्यांना व्यक्तिमत्त्वाची संकल्पना आणि स्वरूप समजेल.</p> <p>3. विद्यार्थ्यांना परंपरेनुसार मराठीतील व्यक्तिचित्रांचे स्वरूप कळेल.</p> <p>4. विद्यार्थ्यांना 'मुलखावेगळी माणसं' मधून व्यक्तिमत्त्वाचा विकास होण्यास मदत होईल.</p>	<p>1. Students will acquainted with the nature of the type of fine prose literature.</p> <p>2. Students will understand the concept and nature of personality.</p> <p>3. Students will know the nature of profiles in Marathi according to the tradition.</p> <p>4. Students will interpret of selected personalities 'Mulkhavegali Manasam' To study</p>

		<p>5. विद्यार्थ्यांची सामाजिक, शैक्षणिक, सांस्कृतिक, राजकीय समज विकसित केली जाईल.</p> <p>6. विद्यार्थ्यांना वर्णनात्मक शैली आणि अभिव्यक्ती शैली ज्ञान होण्यास मदत होईल.</p>	<p>5. Students Social, educational, cultural, political understand will be developed.</p> <p>6. Students will analyze narrative style, expression</p>
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HOD

Department of Marathi

  
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Principal

Savitribai Phule Mahila Mahavidyalay, Satara.



Savitribai Phule Mahila Mahavidyalay, Satara

Course : B.A. 2020-21

Subject : Hindi

❖ Programme Specific Outcomes

Sr. No.	Programme	Specific Outcomes
1	B.A. Hindi	<ul style="list-style-type: none"><li>● छात्राएं मानक हिंदी भाषा में लेखन एवं वार्तालाप कर सकती हैं।</li><li>● छात्राओं में हिंदी भाषा में अभिव्यक्ति कौशल का विकास हुआ है।</li><li>● छात्राएं हिंदी-मराठी-अंग्रेजी अनुवाद कर सकती हैं।</li><li>● छात्राओं को मानक हिंदी वर्तनी का ज्ञान हुआ है।</li><li>● छात्राएं वृत्तंत लेखन करती हैं एवं पत्रकारिता का ज्ञान प्राप्त किया है।</li><li>● केंद्र सरकार की योजना का लाभ उठाकर हिंदी प्रदेश की सैर कर सकती हैं।</li><li>● अनुसंधानात्मक लेखन से परिचित हुई हैं।</li></ul>

**Savitribai Phule Mahila Mahavidyalay, Satara**

**Course : B. A. 2020-21**

**Subject : Hindi**

**Course Outcomes**

Sr. No.	Class	Paper title	Outcomes
1	B.A. - I Comp.	A. सृजनात्मक लेखन B. व्यावहारिक लेखन	<ol style="list-style-type: none"> <li>1. सृजनात्मक दृष्टि का विकास हुआ।</li> <li>2. छात्र हिंदी भाषा तथा व्याकरण से परिचित हुए।</li> <li>3. साक्षात्कार, यात्रावृत्त, रिपोर्टाज, पत्रकारिता आदि विधाओं के लेखन से परिचित हुए।</li> <li>4. हिंदी के विविध रूपों से परिचित हुए।</li> <li>5. प्रयोजनमूलक हिंदी से परिचित हुए।</li> </ol>
2	B.A. - I Opt.	1. हिंदी कविता 2. हिंदी गद्य साहित्य	<ol style="list-style-type: none"> <li>1. छात्रों को हिंदी के प्रतिनिधि गद्यकारों एवं कवियों से परिचित कराना।</li> <li>2. छात्रों के मन में हिंदी साहित्य के प्रति रुचि बढ़ाने के लिए साहित्य की विभिन्न विधाओं से परिचित किया।</li> <li>3. हिंदी भाषा के श्रवण, पठन एवं लेखन की क्षमता का विकास किया।</li> <li>4. निबंध, कहानी, रेखाचित्र, संस्मरण के माध्यम से छात्रों का भावात्मक विकास किया।</li> <li>5. छात्रों में राष्ट्रीय एवं नैतिक मूल्य विकसित किए।</li> <li>6. छात्रों की विचार क्षमता एवं कल्पनाशीलता को बढ़ावा मिला।</li> </ol>
3	B.A. - II	Paper - III अस्मितामूलक विमर्श और हिंदी गद्य साहित्य Paper - V रोजगारपरक हिंदी	<ol style="list-style-type: none"> <li>1. कथा साहित्य का स्वरूप, तत्व एवं प्रकारों का अध्ययन कराना।</li> <li>2. समीक्षा मानदंडों के आधार पर कथा साहित्य का अध्ययन कराना।</li> <li>3. कथेतर साहित्य का समीक्षात्मक अध्ययन कराना।</li> <li>4. कथा और कथेतर साहित्य का वर्तमान प्रासंगिकता के साथ अध्ययन कराना।</li> <li>5. रोजगारोन्मुख शिक्षा और कौशल प्रदान करना।</li> <li>6. हिंदी के विविध रूपों का परिचय कराना।</li> <li>7. रोजगारपरक हिंदी की उपयोगिता स्पष्ट करना।</li> <li>8. छात्रों की विचार और कल्पनाशीलता का विकास करना।</li> <li>9. छात्रों में हिंदी के श्रवण पठन एवं लेखन कौशल का विकास</li> </ol>

			करना, उनकी विचार और कल्पनाशीलता का विकास करना।
4	B.A. - II	Paper IV हिंदी संत काव्य तथा राष्ट्रीय काव्यधारा Paper-VI अस्मितामुलक विमर्श और पद्य साहित्य।	<ol style="list-style-type: none"> <li>छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।</li> <li>छात्रों को मध्यकालीन हिंदी कवियों से परिचित कराना।</li> <li>छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।</li> <li>छात्रों को आधुनिक हिंदी कविता में चित्रित विविध विमर्शों से परिचित कराना।</li> <li>छात्रों को हिंदी कवियों से परिचित कराना।</li> <li>छात्रों में हिंदी भाषा के श्रवण, पठन एवं लेखन की क्षमता को विकसित कराना।</li> <li>छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।</li> <li>छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।</li> </ol>
5	B.A. - III	Paper - VII & XII  विधा विशेष का अध्ययन	<ol style="list-style-type: none"> <li>छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।</li> <li>छात्रों को मध्यकालीन हिंदी कवियों से परिचित कराना।</li> <li>छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।</li> <li>छात्रों को आधुनिक हिंदी कविता में चित्रित विविध विमर्शों से परिचित कराना।</li> <li>छात्रों को हिंदी कवियों से परिचित कराना।</li> <li>छात्रों में हिंदी भाषा के श्रवण, पठन एवं लेखन की क्षमता को विकसित कराना।</li> <li>छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।</li> <li>छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।</li> </ol>
6	B.A. - III	Paper - VIII & XIII  साहित्यशास्त्र	<ol style="list-style-type: none"> <li>साहित्य की मर्मग्राहिणी क्षमता का विकास हुआ।</li> <li>काव्य के विभिन्न अंगों का परिचय हुआ।</li> <li>साहित्य समीक्षा की दृष्टि विकसित हुई।</li> <li>भारतीय तथा पाश्चात्य समीक्षा सिद्धांतों का प्रयोग करने में सक्षम हुए।</li> <li>अलंकार और छंदों की पहचान हुई।</li> </ol>



7	B.A. - III	Paper- IX & XIV हिंदी साहित्य का इतिहास (सन् 2000 तक)	<ol style="list-style-type: none"> <li>छात्र हिंदी साहित्य के इतिहास से परिचित हुए।</li> <li>हिंदी के आदिकालीन साहित्य से परिचित हुए।</li> <li>हिंदी की भक्तिकालीन विचारधारा से परिचित हुए।</li> <li>हिंदी की रीतिकालीन विचारधारा से परिचित हुए।</li> <li>हिंदी की आधुनिक विधाओं के उद्भव और विकास से परिचित हुए।</li> <li>आधुनिक हिंदी विभिन्न काव्यधाराओं से परिचय हुआ।</li> </ol>
8	B.A. - III	Paper - X & XV प्रयोजनमूलक हिंदी	<ol style="list-style-type: none"> <li>दैनिक व्यवहार में प्रयुक्त अंग्रेजी शब्दों के पर्यायवाची हिंदी रूपों से परिचित हुए।</li> <li>विभिन्न संदर्भ स्रोतों से परिचित हुए।</li> <li>जनसंचार के मुद्रित तथा इलेक्ट्रॉनिक माध्यमों से परिचित हुए।</li> <li>वृत्तांत लेखन की कला में माहिर हुए।</li> <li>अनुवाद के स्वरूप, महत्व तथा प्रकारों से परिचित हुए।</li> </ol>
9	B.A. - III	Paper - XI & XVI भाषाविज्ञान और हिंदी भाषा	<ol style="list-style-type: none"> <li>भाषा के विभिन्न रूपों से परिचित हुए।</li> <li>भाषाविज्ञान का सामान्य परिचय प्राप्त हुआ।</li> <li>हिंदी भाषा एवं लिपि के उद्भव और विकास से परिचित हुए।</li> <li>भाषा की मानक वर्तनी के प्रति छात्र जागृत हुए।</li> <li>हिंदी व्याकरण के विभिन्न अंगों से छात्र परिचित हुए।</li> </ol>



विभागाध्यक्ष  
हिंदी विभागाध्यक्ष



प्रधानाचार्य  
सावित्रीबाई फुले महिला महाविद्यालय, सातारा



*Prampalke*  
IQAC  
Co-ordinator

## • Department of English

### PSO:

The students will be acquainted with :

- all the forms of English literature( Poetry, Drama, Novel , short story and One Act play) , the English authors and their works through which the cultures of the various countries and human values.
- the basic skills of English language and will communicate in English.
- the skills like poetry recitation, elocution, compering, interviewing the great people, presenting themselves and report writing
- Critical evaluation of literary works .
- Theories of English literature and language.
- Literary movements of English Literature.
- Research aptitude

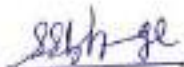
### Course Outcomes (2020-2021)

Sr. No	Class	Title of the Paper	Course outcome
1	B.A.I.	<b>Compulsory English Ability Enhancement Compulsory Course (Cbcs) English For Communication</b>	1. The students will be acquainted with communication skills LSRW. 2. The students will be inculcated human values. 3.The language competencies of the students will be improved.
2	B.A.I.	<b>Optional English (P. No. I &amp; II)</b> Modern Indian Writing in English Translation	1. Students will be acquainted with translated modern Indian Literature in English. 2. Students will be introduced to short story as a form of literature and short story writers and their stories
3	B.A.II	<b>Compulsory English Ability Enhancement Compulsory Course (Cbcs) English For Communication</b>	1. The students will acquire the communication skills in English (Oral and written). 2. They will be acquainted with the essential employability skills like work effectively and confidently. 3. The language and soft skills of the students will be developed. 4. The students will be enabled to cultivate broad human and cultural outlook

4	B.A.II	Opt. English(P. No. III & V) Lit. & Cinema	<ol style="list-style-type: none"> <li>1. Students will be introduced with the relation of film and literature</li> <li>2. Students will be acquainted with film terminologies.</li> <li>3. Students will understand the theories of adaptations, interpretations, cinematic adaptations: issues &amp; practices.</li> <li>4. Students' critical approach will be developed in relation to film adaptations</li> </ol>
	B.A.II	Opt. English(P. No. IV & VI) Partition Literature	<p>Students will be to-</p> <ol style="list-style-type: none"> <li>1. Know the partition scenario.</li> <li>2. acquainted with various dimensions of partition .</li> <li>3. understand the impact of partition on society</li> <li>4. acquainted with artistic representation of partition.</li> </ol>
	B.A.III	Compulsory English Ability Enhancement Compulsory Course (CBCS) ENGLISH FOR COMMUNICATION	<p>The students will be able to-</p> <ol style="list-style-type: none"> <li>1. Communicate in English (Oral &amp; Written ) in their day-to-day life and workplaces.</li> <li>2. Face job interviews, competitive examinations confidently and efficiently</li> <li>3. Acquire the soft skills required at workplaces and in real life</li> <li>4. Learn group behavior and team work</li> <li>5. Learn to value and respect others 'opinions and views and develop democratic attitude.</li> <li>6. Acquire professional skills required in media writing such as writing editorials.</li> <li>7. Learn to appreciate and enjoy reading poetry and prose passages</li> <li>8. Acquire human values and develop cultured outlook.</li> </ol>
	B.A.III Spl. English	Introduction to Lit. Criticism (P. No. VII & XII)	<p>The students will be able to-</p> <ol style="list-style-type: none"> <li>1. understand the major trends in criticism.</li> <li>2. interpret critical concepts.</li> <li>3. study the original contributions to literary criticism.</li> <li>4. acquainted with literary and critical movements.</li> <li>5. understand the meaning and appreciate the poems critically.</li> </ol>
	B.A.III Spl. English	English Poetry (P. No. VIII & XIII)	<p>Students will be able to</p> <ol style="list-style-type: none"> <li>1. trace the development of the poetry in English from the days of Shakespeare to the contemporary India.</li> <li>2. appreciate and analyze the poems properly.</li> <li>3. Students will have a fairly comprehensive view of the Western and Eastern poetic tradition and they will be able to relate it to various literary movements</li> <li>4. Students will have an insight into poetry and they will be able to make a lively and interesting reading.</li> </ol>
	B.A.III Spl. English	English Drama (P. No. IX & XIV)	<p>Students are able to</p> <ol style="list-style-type: none"> <li>1. understand different forms of drama.</li> <li>2. relate drama to their ideological or socio-political contexts.</li> <li>3. improve their creative and imaginative faculties through the reading of drama.</li> <li>4. know about various aspects of the drama.</li> </ol>



B.A.III Spl. English	English Novel (P. No. X & XV)	Students will be able to 1. understand different types of novel. 2. relate novels to their ideological or socio-political contexts. 3. improve their creative and imaginative faculties through the reading of novels. 4. know about various aspects of the novel.
B.A.III Spl. English	Lang. and Linguistics (P. No. XI & XVI)	Students will be able to - 1 know the concept of communication. 2 familiar with varieties of the English language. 3 know different levels of study of the English language :Phonetic, syntactic and semantic 4 know basic units of grammar: word , phrase, clause sentence, 5 know Basic and derived structures
B.Com.I	Business Communication	1. The students will be acquainted with communication skills. 2. Human values will be inculcated among the students through prose and poetry. 3. the language and business correspondence skills of the students will be improved.
B.Com.II	Business Communication	1. The students will acquire the communication skills in English (Oral and written), language skills, employability skills, work effectively and confidently. 2. They will learn and practice English language and its soft skills. 3. Students will be enabled to cultivate broad, human and cultural outlook.

  
Head,  
Dept. of English

  
IQAC

  
Principal,  
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## • Department of Economics

### Programme Specific Outcomes

- Application of economic theories for solving the economic problems.
- Evaluation of economic policies.
- Importance of sustainable development.
- Understanding of challenges before Indian economy.
- Development of research aptitude.
- Employability and carrier development.
- Consciousness of economic environment.
- Financial Literacy

### Course Outcomes -

Class	Paper Number and Paper Names	Outcome
B.A.I	Paper No. I & II Indian Economy	<ul style="list-style-type: none"><li>• Understanding the nature and problems of Indian Economy.</li><li>• the students acquaint with structure of the Indian economy and changes taking place their in</li><li>• Students will able to understanding the need and nature of economic reforms.</li></ul>
B.A.II	Paper No.III & V Macro Economics	<ul style="list-style-type: none"><li>• The students able to apply various concepts in the process of policy making, planning of measures to ensure and achieve the fundamental objectives of macroeconomic policy.</li><li>• Students will able to explain public finance system of state and its impact on economy and citizens of nation</li></ul>
B.A.II	Paper No. IV & VI Money and Banking	<ul style="list-style-type: none"><li>• The awareness among the students and Job Prospects in Banks and Financial Sector.</li><li>• Clear understanding of the operation of banks and financial institutions to the students with practical inputs.</li><li>• Students will able to explain working of RBI in India.</li><li>• Able to provide Financial consultancy</li></ul>
B.A.II	Paper No. I & II Principles of Co-operation	<ul style="list-style-type: none"><li>• Awareness about the working of co-operatives in Rural and Urban area.</li><li>• Students will able to understand principles of co – operation and the values of the co – operative institutions.</li></ul>
B.A.III	Paper No.VII & XII Micro Economics	<ul style="list-style-type: none"><li>• Knowledge of optimum use of resources.</li><li>• Student will analyze the economic behavior of individual firms and markets.</li><li>• Understanding of factor pricing</li><li>• Understanding pricing in different markets.</li></ul>
B.A.III	Paper No. VIII & XIII Research Methodology in Economics	<ul style="list-style-type: none"><li>• Acquaint with the research in economics.</li><li>• Development of research Aptitude.</li><li>• Realization of various aspects of Research in economics</li></ul>
B.A.III	Paper No. IX &	<ul style="list-style-type: none"><li>• Understanding of development of economic thoughts.</li></ul>



	XIV History of Economic Thoughts	<ul style="list-style-type: none"> <li>Understanding of economic concepts and theories of Neo Classical and Indian Thinkers.</li> </ul>
B.A.III	Paper No. X & XV Economics of Development and Planning	<ul style="list-style-type: none"> <li>Know the concept and aspects of economic development.</li> <li>Understanding development process and need of sustainable development.</li> <li>Knowledge of Indian Economic Planning.</li> </ul>
B.A.III	Paper No. XI & XVI International Economics	<ul style="list-style-type: none"> <li>Deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level.</li> <li>Well trained about the rationale of recent changes in the export – import policies of India</li> </ul>
B.Com - I	Micro Economics	<ul style="list-style-type: none"> <li>Student understands the supply side of the market.</li> <li>Know the production and the cost behavior of firm.</li> <li>Apply tools of consumer behavior</li> <li>Understand firm theory to business situation.</li> </ul>
B.Com II	Macro Economics	<ul style="list-style-type: none"> <li>Know macro variables and components of macro economics</li> <li>Understand relevance of national income concepts and its applications in economic policy making.</li> <li>Knowledge changing value of money and its impacts on economy.</li> <li>Understand output and employment generation process through investment and consumption.</li> </ul>
B.Com II	Money and Financial System	<ul style="list-style-type: none"> <li>Able to explain functions of money and measurement of money supply</li> <li>Understand the banking system and its functioning in India</li> <li>Understand the nature of banking business and business practices</li> <li>Know the important recent trends in banking system</li> </ul>
B.Com III	Business Environment	<ul style="list-style-type: none"> <li>Understand the meaning and principles of Co-operation.</li> <li>Know the agricultural and Non-agricultural Credit Co-operative institutions.</li> <li>Knowledge the Co-operative movement in Maharashtra.</li> <li>Know the impact of Globalization on Co-operative movement.</li> </ul>
M.Com – I	Managerial Economics	<ul style="list-style-type: none"> <li>Understand the roles of managers in firms</li> <li>Understand the internal and external decisions to be made by managers</li> <li>Analyze the demand and supply conditions and assess the position of a company</li> <li>Design competition strategies, including costing, pricing, product differentiation, and market environment according to the natures of products and the structures of the markets.</li> <li>Analyze real-world business problems with a systematic theoretical framework.</li> <li>Make optimal business decisions by integrating the concepts of economics, mathematics and statistics.</li> </ul>

  
HOD  
Economics

  
ICAC  
Coordinator

  
Principal,  
Savitribai Phule Mahila Mahavidyalaya, Satara



## • Department of History

### Programme Specific Outcomes (Psos)

Programme	Programme Specific Outcomes (PSOs)
B.A. History	<p>Construct historical narratives</p> <ul style="list-style-type: none"> <li>Assess patterns of continuities within such historical contexts</li> </ul> <p>Formulate arguments based on a historiographical engagement</p> <ul style="list-style-type: none"> <li>Situate historical arguments within a larger scholarly narrative.</li> <li>Exhibit a familiarity with 'the historian's craft' - methods and rigours of the discipline.</li> </ul> <p>Engage with scholarly writings and presentations</p> <ul style="list-style-type: none"> <li>Comprehend and explain the structure of arguments and claims made in such writings</li> </ul> <p>Answer, questions, write essays and research papers</p> <ul style="list-style-type: none"> <li>Write clear, cogent and well- researched essays and academic papers, to make an argument based on appropriate evidence about a selected topic or question in history, avoiding plagiarism</li> </ul> <p>Work Collaboratively</p> <ul style="list-style-type: none"> <li>Participate in discussion and ask thoughtful questions</li> </ul>

### • Course Outcomes(COs)

Sr. No.	Class	Paper Title	Outcome
1	B.A.I Semester I	Paper I: Rise of the Maratha Power (1600-1707)	<p>1. The period from 1600 to 1707 was an important epoch in the history of Marathas.</p> <p>2. to introduce students to the history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj.</p> <p>CO3. to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region.</p>
2	B.A.I Semester II	Paper II: Polity, Society and Economy under the Marathas (1600-1707)	<p>CO1. to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period.</p> <p>CO2. educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj</p>
3	B.A.-II SEMESTE R - III	PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)	<p>CO1.Understand the beginnings and growth of nationalist consciousness in Maharashtra</p> <p>CO2. Explain the contribution of Maharashtra to the national movement CO3. Give an account of various movements of the peasants, workers, women and backward classes</p> <p>CO4. Know the background and events which led to the formation of separate state of Maharashtra.</p>
4	B.A.-II SEMESTE	PAPER- V: HISTORY OF	CO1. Acquaint himself with the contribution of eminent leaders of Maharashtra

	R - IV	MODERN MAHARASHTRA (1960-2000)	CO2. Know about the economic transformation of Maharashtra CO3. Understand the salient features of changes in society CO4. Explain the growth of education
5	B.A.-II SEMESTE R - III	PAPER IV: HISTORY OF INDIA (1757-1857)	CO1. Acquaint himself with significant events leading to establishment of the rule of East India Company CO2. Know the colonial policy adopted by the company to consolidate its rule in India CO3. Understand the structural changes initiated by colonial rule in Indian economy. CO4. Explain the various revolts against rule of the East India Company.
6	B.A.-II SEMESTE R - IV	PAPER VI: History of Freedom Struggle (1858-1947)	CO1. Understand the events which lead to the growth of nationalism in India CO2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi. CO3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army. CO4. Know the concept of Communalism and the causes and effects of the partition of India
7	B.A.-II SEMESTE R - III	IDS PAPER I: SOCIAL REFORMS IN INDIA	CO1. Understand the salient features of prominent socio-religious reform movements CO2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society. CO3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women. CO4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India. CO5. Know how the Indian constitution embodies the values of social justice and equality.
8	B.A.-II SEMESTE R - IV	IDS PAPER- II: SOCIAL REFORMS IN MAHARASHTRA	CO1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj. CO2. Understand the contribution of women reformers. CO3. Explain the contribution of Social reformers in the fight for social justice. CO4. Explain the role played by educational reforms in transformation of society.
9	B.A. Part - III Semester - V	Paper VII : Early India (from beginning to 4th c. BC)	1) Understand the transition of humans in India from Hunters to Farmers. 2) Explain the transition from Early to Later Vedic period. 3) Clarify the causes for the first and second urbanizations. 4) Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira. 5) Describe the rise and growth of the Mauryan Empire. 6) Explain the salient features of Ashoka's Dhamma.
10	B.A. Part - III Semester V	History of Medieval India (1206-1526 AD)	1) Describe the different types of historical sources available for writing the history of medieval India. 2) Explain the contributions of medieval rulers like Allaudin Khilji, Muhammad-binTughlaq, Krishnadevraya, and



			<p>Mahmud Gavan.</p> <p>3) Give an account of the administration and economy of the Delhi sultanate and Vijayanagar Empire.</p> <p>4) Elucidate the significant developments which took place in religion, society and culture.</p>
11	B.A. Part - III Semester V,	Age of Revolutions	<p>1) Explain the causes and consequences of the Reformation.</p> <p>2) Give an account of the role played by Martin Luther.</p> <p>3) Explain the salient features of the Industrial revolution.</p> <p>4) Give an account of the American revolution.</p> <p>5) Explain the causes, effects and major events of French Revolution.</p> <p>6) Explain the role of major leaders of the French Revolution</p>
12	B.A. Part - III Semester V	Political History of the Marathas	<p>1) Describe the political conditions of the Marathas upto the year 1740.</p> <p>2) Explain the role of Balaji Bajirao.</p> <p>3) Explain the causes and effects of the Battle of Panipat.</p> <p>4) Understand the political condition of the Marathas after 1761.</p> <p>5) Critically analyze the causes for the decline of Maratha power.</p>
13	B.A. Part III Semester V	History: Its Theory	<p>1) Understand the definition and scope of the subject of History.</p> <p>2) Know the process of acquiring historical data.</p> <p>3) Explain the process of presenting and writing history.</p> <p>4) Understand the methods of writing history.</p>
14	B.A. Part III Semester VI	Ancient India (From 4th c. BC to 7th c. AD)	<p>1) Know the political, economic and religious developments which took place in early historic India.</p> <p>2) Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings.</p> <p>3) Give an account of the developments in the Post-Gupta period.</p> <p>4) Have an informed opinion about the society and culture of Ancient India.</p>
15	B.A. Part III Semester VI	History of Medieval India (1526-1707 AD)	<p>1) Know about the various sources for writing Medieval Indian history</p> <p>2) Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II</p> <p>3) Gain knowledge about the administrative and revenue system</p> <p>4) Describe the condition of Industry and trade</p> <p>5) Explain important developments in religion, society and culture</p>
16	B.A. Part III Semester VI	Making of the Modern World (16th to 19th Century)	<p>1) Know the causes and consequences of the Glorious revolution in England.</p> <p>2) Explain the concept of Nationalism and account for its rise and spread.</p> <p>3) Describe the unification of Italy and Germany.</p> <p>4) Give an account of the rise, growth and impact of Imperialism.</p> <p>5) Explain the significance of the Partition of Africa.</p> <p>6) Know the life and thoughts of important leaders like Metternich, Karl Marx and Abraham Lincoln</p>



17	B.A. Part III Semester VI	Polity, Economy and Society under the Marathas	<ol style="list-style-type: none"> <li>1) Know the various sources for writing the history of the Marathas.</li> <li>2) Explain the significant developments in the polity of the Marathas.</li> <li>3) Describe the economic conditions.</li> <li>4) Explain the social conditions.</li> </ol>
18	B.A. Part III Semester VI	Methods and Applications of History	<ol style="list-style-type: none"> <li>1) Understand the nature of archival sources.</li> <li>2) Gain conceptual clarity about recent trends in history.</li> <li>3) Know about the application of history in museums.</li> <li>4) Explain the concept and scope of heritage tourism.</li> </ol>

  
**HOD**  
**History**

  
**IQAC**

  
**Principal,**  
**Savitribai Phule Mahila Mahavidyalaya, Satara**

- Department of Sociology
- Programme Specific Outcome

Student will :

- Have the moral values.
- Have knowledge about health and social policy in India.
- Have knowledge about society and its issues.
- Have communication skills and social interaction.
- Be capable of social mobility.
- Be aware of research about social and cultural reality in society.
- Be able to appear for competitive exam.
- Have interest in the social work

### Course Outcomes : 2020-21

Sr. No.	Class	Sem.	Paper Title	Outcome
1	B.A.-I	I	Introduction to Sociology	1.Understanding the basic concept of Sociology 2.Understanding the Subject matter and importance of Sociology
2	B.A.-I	II	Paper No.-II Applied Sociology	1.Understanding of the Sociological theoretical approach and thoughts 2.understanding the Sociological new concept of M.N.Srinivas 3.Awareness of Career Opportunities in Sociology
3	B.A.-II	III	Paper No.III - Social Issues in India	1.Understanding of the Social Issues in India 2.Awareness about of the Social Problem female foeticide , Cyber crime. 3.Awareness about Human right.
3	B.A.-II	III	Paper No. IV - Social Movement in India	1.Understanding concept of social movement and Indian Social movement 2.Understanding of women movement and Dalit movement in India.
4	B.A.-II	IV	Paper No. V - Gender and Violence	1.Understanding the concept of Gender 2.Awareness about violence
5	B.A.-II	IV	Paper No.VI - Sociology of Health	1.Understanding the concept of health sociology 2.Awareness about various health diseases: Heart attack ,Cancer and Diabetes
6	B.A.-III	V	Paper No-VII Western Sociological Thinkers	1 Understanding the grand foundational themes of sociology. 2 Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity. 3.Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.
7	B.A.-III	V	Paper No-VIII Social Research methods	Students are introduced to the concept of conducting research, which is inclusive of formulating research designs, methods and analysis of data. Some knowledge of elementary statistics is also provided to the students to acquaint them with quantification of data. 2. The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to the concepts of quantitative research. Students

				learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.
8	B.A.-III	V	<b>Paper No.IX Political Sociology</b>	<ol style="list-style-type: none"> <li>1. An ability to comprehend the embeddedness of political and the social in each other.</li> <li>2. Familiarity with different theoretical and conceptual issues in political sociology and a capacity to use them to grasp political phenomena in a cross-cultural and comparative perspective</li> <li>3. Be able to understand and appreciate the diversity of ways in which politics operates historically and spatially to generate a more expansive notion of the realm of the political.</li> <li>4. Be able to understand the relationship between state and society in shaping politics in India both historically and analytically.</li> <li>5. Be able to generate hypotheses and research questions within the theoretical perspectives and ethnographic contexts in political sociology.</li> </ol>
9	B.A.-III	V	<b>Paper No-X - Human Rights</b>	<ol style="list-style-type: none"> <li>1) Conceptual understanding about the Human Rights</li> <li>2) Identify issues and problems relating to the realization of human rights</li> <li>3) Understand the nature &amp; role of human rights in India</li> <li>4) Contribute to the resolution of human rights issues and problems</li> <li>5) Educate the society about the human rights and duties in order to create responsible citizenry</li> </ol>
10	B.A.-III	V	<b>Paper No-XI- Sociology Of Religion</b>	<ol style="list-style-type: none"> <li>1. Students will be acquainted with representative texts that symbolize the development of knowledge in the field of Sociology of Religion. They will be able to identify different theories, approaches and concepts that make up the study of religion, distinguish between them and also use terms specific to the field in specific context.</li> <li>2. Students will be able to make a link between texts and paraphrase their arguments and use these to communicate their ideas in research papers, projects and presentations.</li> <li>3. By encompassing contemporary developments the course enables students to think about linkages between religion and society at various levels.</li> </ol>
11	B.A.-III	VI	<b>Paper No. XII Indian Sociological Thinkers</b>	<ol style="list-style-type: none"> <li>1. Understanding the characteristics and dynamics of the social world, and how postclassical sociologists attempt to understand the social world.</li> <li>2. Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality.</li> <li>3. Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge.</li> </ol>
12	B.A.-III	VI	<b>Paper No. XIII Social Research Methods</b>	<ol style="list-style-type: none"> <li>1. Students are introduced to the concept of conducting research, which is inclusive of formulating research designs, methods and analysis of data. Some knowledge of elementary statistics is also provided to the students to acquaint them with quantification of data.</li> <li>2. The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to the concepts of quantitative research. Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.</li> </ol>



13	B.A.- III	VI	Paper NO.XIV Social Anthropolog y	1.Understanding the concept of Anthropology 2.Understanding of the tribal society life 3.Understanding of the tribal religious life.
14	B.A.- III	VI	Paper No- XV- <u>Rural Sociology</u>	1. An empathy for and ability to engage rural communities as living societies and understand grasp they condition as human condition. 2. An appreciation of rural world and familiarity with the trajectory of theoretical conversation on rural issues and their social, political and policy implications. 3. An understating of emerging as well as enduring issues of concern in Indian rural society 4. To be ready for a range of academic and professional roles that may require a knowledge of rural societies.
15	B.A.- III	VI	Paper No- XVI- Urban Sociology	1. To appreciate the significance of the city and the process of urbanization and its Consequences across the globe, through cross disciplinary texts and ethnographic studies. 2. To understand the urban in the historical as well as modern contexts - the idea of Urbanism and urban space and the intersections in these of institutions, processes and Identities. This is to be achieved by exposing students to critical theoretical debates which help them to gain a deeper understanding of city life and urban environment which can Also help them understand their own social environment better. 3. To learn about key urban processes such as migration, displacement and urban slums, as Well as critical contemporary issues such as resettlement and rehabilitation and also engage in issues of public policy, urban transformation and change. Knowledge of such Themes will help students pursue further studies in academic areas such as development and also engage in research on public policy, urban transformation and change. 4. To develop critical thinking and a reflective perspective through exposure to multicultural Thought; to enhance disciplinary knowledge, research-related skills and develop a problem-solving competence.

  
IQAC

-Coordinator



Head

Department of Sociology

  
Principal

Savitribai Phule Mahila Mahavidyalaya, Satara

- **Geography**
- **Course outcome**

Paper . No.	Name of the Paper	Learning outcomes
1	<b>Physical Geography Paper-I</b>	<p><b><u>Skills to be acquainted:</u></b></p> <ol style="list-style-type: none"> <li>1) Understand and appreciate the value of different physical features in life.</li> <li>2) Able to communicate with divers audience by learning physical features</li> <li>3) Analyze dynamic nature of earth surface and construct map for a variety of purpose.</li> <li>5) Understand the origin of physical phenomena</li> <li>6) Recognize the importance of survival</li> <li>7) Acquisition of geographical thinking skill</li> <li>8) Evaluate geographic information</li> <li>9) Understand relationships with other phenomena.</li> </ol> <p><b><u>Values to be inculcated:</u></b></p> <ol style="list-style-type: none"> <li>1. Awareness to reduce the destruction of physical features</li> <li>2. To get pleasures from various landforms on the earth</li> <li>3. Awareness about earthquake and volcanoes in societies.</li> <li>4. Recognize suitable sites for construction various projects.</li> </ol> <p><b><u>Competencies to be ingrained</u></b></p> <ol style="list-style-type: none"> <li>1) Differentiate among three major landform found on the earth surface.</li> <li>2) Explain the process of formation of various landforms with the help of illustration.</li> <li>3) Classify mountain on the basis of their mode of formation.</li> <li>4) Discuss the usefulness of mountains to man.</li> <li>5) List different types of plateau and their economic significance.</li> </ol> <p><b><u>Knowledge to be acquired:</u></b></p> <ol style="list-style-type: none"> <li>1) Different characteristic of landform on earth surface.</li> <li>2) Identify various forms of earth surface.</li> <li>3) Know the physical feature and climatic process.</li> <li>4) List the natural things in surround.</li> <li>5) Describe the impact of earthquake on society.</li> <li>6) Differentiate the landforms on the earth surface.</li> </ol>
2	<b>Human Geography Paper-II</b>	<p><b><u>Skills to be acquainted:</u></b></p> <ol style="list-style-type: none"> <li>1) Understand the relationship of man and environment</li> <li>2) Understand the Population Movement, Migration and some causes, consequences and its effects.</li> <li>3) Investigate Current Issues and Problems in India</li> <li>4) Understand the history of population</li> <li>5) Understand recent trends in agriculture</li> <li>6) Get knowledge of population theories.</li> </ol> <p><b><u>Values to be inculcated:</u></b></p> <ol style="list-style-type: none"> <li>1) To reduce population pressure on earth surface.</li> <li>2) To maintain healthy relation of human-environment</li> <li>3) Determine the settlement pattern with help of geographical knowledge.</li> <li>4) Maintain the soil fertility by using green manure</li> <li>5) Collects Population, agriculture data with the help of television, radio,</li> </ol>



		<p>newspapers.</p> <p><b><u>Competencies to be ingrained:</u></b></p> <ol style="list-style-type: none"> <li>1) Recognize factors responsible to the variation in agriculture.</li> <li>2) Student will be able to seek information for controlling population pressure</li> <li>3) Student will be able to focus urban problems</li> <li>4) Finding the link between growth and migration of population</li> <li>5) Identify the type of settlement in the region.</li> </ol> <p><b><u>Knowledge to be acquired:</u></b></p> <ol style="list-style-type: none"> <li>1) List of causes of population migration</li> <li>2) Difference in rural and urban rural</li> <li>3) Causes of different densely populated region.</li> <li>4) Identifying region of high, low and medium population region.</li> <li>5. Explain problem in agriculture.</li> </ol>
3	Soil Geography Paper-III	<p><b><u>Skills to be acquainted:</u></b></p> <ol style="list-style-type: none"> <li>1. Identify characteristic of the soil</li> <li>2. Analyse relay relation biotic and a biotic component</li> <li>3. Recognize the texture of soil by hand</li> <li>4. Observe soil characteristics in local area</li> <li>5. Investigate the cause of soil degradation</li> <li>6. Recognize the texture of soil by hand..</li> </ol> <p><b><u>Values to be inculcated:</u></b></p> <ol style="list-style-type: none"> <li>1. Know the relative importance of soil in natural environment.</li> <li>2. To direct people for rational uses of soil.</li> <li>3. Focusing on conservation of soil quality.</li> <li>4. Conservation of soil erosion in local area</li> <li>5. Awaken the people to reduce the soil erosion.</li> <li>6. Recommending procedure to avoid use of saline soil.</li> <li>7. Encourage farmers for scientific use of soil.</li> </ol> <p><b><u>Competencies to be ingrained:</u></b></p> <ol style="list-style-type: none"> <li>1. Identify relation soil between agriculture.</li> <li>2. Analyzing the effect of human on soil.</li> <li>3. Recognizing the changes taken placed in soil by human activates..</li> <li>4. Identify role and benefits of organic matter in soil.</li> <li>5. Recognize soil horizon and feature in that soil.</li> <li>6. Ability to measure key soil properties</li> </ol> <p><b><u>Knowledge to be acquired:</u></b></p> <ol style="list-style-type: none"> <li>1. Conservation of soil</li> <li>2. Characteristic of soil.</li> <li>3. Distribution of soil type</li> <li>4. List the properties of soil.</li> </ol>
4	Resources Geography Paper-IV	<p><b><u>Skills to be acquainted:</u></b></p> <ol style="list-style-type: none"> <li>1. Identify different kinds of resources</li> <li>2. Critically thinking on development and resource</li> <li>3. Presentation of resource map</li> <li>4. Able to communicate importance of resources.</li> <li>5. Compare the renewable and non resources.</li> <li>6. Collecting statistical data of research resource</li> </ol> <p><b><u>Values to be inculcated:</u></b></p> <ol style="list-style-type: none"> <li>1. Aware people about use of resources</li> </ol>



		<ol style="list-style-type: none"> <li>2. Conserve the water resources.</li> <li>3. Examine the contribution of human resource.</li> <li>4. Minimize the water crisis in local areas.</li> <li>5. Suggest solution on degradation of resource.</li> </ol> <p><b>Competencies to be ingrained:</b></p> <ol style="list-style-type: none"> <li>1. Recognize how resources determine the human life.</li> <li>2. Explain causes of loss of resources</li> <li>3. Investigate spatial variation in distribution of resources.</li> <li>4. State the importance of human resources.</li> </ol> <p><b>Knowledge to be acquired:</b></p> <ol style="list-style-type: none"> <li>1. Relationship of development and resources</li> <li>3. Man and resources issues.</li> <li>2. Optimum use of resources.</li> </ol>
5	Oceanography Paper- V	<p><b>Skills to be acquainted:</b></p> <ol style="list-style-type: none"> <li>1. Observe the location of ocean on physical map</li> <li>2. Analysis of the relation of ocean and climate.</li> <li>3. Imagine the structure of ocean floor</li> <li>4. Think critically on ocean temperature.</li> <li>5. Use appropriate concept (temp. density, salinity) to analyze oceanic circulation.</li> <li>6. Categorize the resources in ocean</li> <li>7. Develop scientific approach</li> </ol> <p><b>Values to be inculcated:</b></p> <ol style="list-style-type: none"> <li>1. Enjoy the beauty of ocean and beauty of water.</li> <li>2. Reduce improper waste disposal in ocean.</li> <li>3. Aware about marine biodiversity.</li> <li>4. Utilize the natural resources without disturbing natural system.</li> <li>5. Recognize the easy tools of transportation for foreign trade.</li> </ol> <p><b>Competencies to be ingrained:</b></p> <ol style="list-style-type: none"> <li>1. Compare water bodies on earth</li> <li>2. Explain the scientific reason</li> <li>3. Describe Ocean characteristics.</li> <li>4. Evaluate the origin of currents.</li> <li>5. Understand ocean importance</li> <li>6. Recognize ocean role in life</li> </ol> <p><b>Knowledge to be acquired:</b></p> <ol style="list-style-type: none"> <li>1. Water bodies on the earth surface.</li> <li>2. Variation in Ocean temperature</li> <li>3. Causes of variation in salinity</li> <li>4. Classifying the type of ocean current.</li> <li>5. Profile of temperature and salinity.</li> <li>6. Properties of ocean</li> </ol>
6	Agriculture Geography. Paper-VI	<p><b>Skills to be acquainted:</b></p> <ol style="list-style-type: none"> <li>1. Collect geographical data in related to agriculture</li> <li>2. Recognize type of agriculture</li> <li>3. Analyzes of the factors determining agriculture development.</li> <li>4. Develop scientific approach</li> <li>5. Select suitable crops with geographical condition</li> <li>6. Skill of the measurement agriculture data.</li> </ol>

	<p><b><u>Values to be inculcated:</u></b></p> <ol style="list-style-type: none"> <li>1. Assessment of agriculture in local areas.</li> <li>2. Evaluate indigenous knowledge in rural farming.</li> <li>3. Provide example of climate and crops.</li> </ol> <p><b><u>Competencies to be ingrained:</u></b></p> <ol style="list-style-type: none"> <li>1. Understand the agriculture development.</li> <li>2. Explain the relation of geographical factor and agriculture.</li> <li>3. Identify land use pattern</li> <li>4. Relate theory used by geographer to explain land use</li> <li>5. Discuss agricultural systems with geographical features</li> <li>6. Examine agricultural system in local area features of land use.</li> <li>7. Describe modern agriculture system.</li> </ol> <p><b><u>Knowledge to be acquired:</u></b></p> <ol style="list-style-type: none"> <li>1. Evolution of agriculture</li> <li>2. Significance of agriculture.</li> <li>3. Determinants of agriculture.</li> <li>4. Green revolution</li> <li>5. Technology in agriculture.</li> </ol>
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Head  
Department of Geography

*Principle*  
IQAC



Principal  
Savitribai Phule Mahila Mahavidyalaya,  
Satara

- **Psychology**
- **Course Outcome -**

Paper No.	Name of the Paper	Learning outcomes
1	Foundation of Psychology	<ul style="list-style-type: none"> <li>➤ To acquaint with basic concepts of psychology</li> <li>➤ To make the students familiar with the field of Introduction psychology.</li> <li>➤ To acquaint the students with cognitive process</li> <li>➤ Describe how physiological studies have enhanced our understanding of human/animal sensation and perception</li> <li>➤ Understand the basic principles of psychology.</li> </ul>
2	General Psychology	<ul style="list-style-type: none"> <li>➤ To makes the students familiar with the field of general Psychology.</li> <li>➤ To acquaint the students with Cognitive Process, States of Consciousness and Learning.</li> <li>➤ To acquaint the students with Memory Processes.</li> <li>➤ To acquaint the students with intelligence, motivation and emotions.</li> <li>➤ To acquaint the students with Personality</li> </ul>
3	Psychology for Living	<ul style="list-style-type: none"> <li>➤ To acquaint the students with processes of Psychology for living.</li> <li>➤ To introduce students the concept of Stress.</li> <li>➤ To acquaint the students with Understanding mental disorders.</li> <li>➤ To introduce students various Psychotherapies and their uses</li> </ul>
4	Social Psychology	<ul style="list-style-type: none"> <li>➤ To acquaint the students with processes of Social Psychology</li> <li>➤ To introduce students the concept of Social Perception.</li> <li>➤ To acquaint the students with the Self and self esteem.</li> <li>➤ To introduce students concept of attitude formation, persuasion and cognitive dissonance</li> </ul>



5	<b>Modern Social Psychology</b>	<ul style="list-style-type: none"> <li>➤ To acquaint the students with processes of liking (attraction) and sources of liking.</li> <li>➤ To introduce students the concept of Social influence, Conformity and Compliance.</li> <li>➤ To acquaint the students with Understanding Pro social Behaviour.</li> <li>➤ To introduce students the concept of Aggression, its causes and control</li> </ul>
6	<b>Applied Psychology</b>	<ul style="list-style-type: none"> <li>➤ To acquaint the students with processes of Personal control, Decision Making and Personal growth.</li> <li>➤ To introduce students the work, career, play and using leisure positively.</li> <li>➤ To acquaint the students with Making and keeping friends</li> <li>➤ To introduce students the concept of Love and Commitment</li> </ul>



**Head**  
Department of Psychology



**IQAC**



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- **Commerce and Management**
- **Programme Outcomes:**

Name of the programme	Programme Outcomes
<b>B.Com.</b>	<p><b>After completing three years for Bachelors in Commerce (B.Com.) Programme</b></p> <ol style="list-style-type: none"> <li>1. Develop Accounting abilities of students.</li> <li>2. Inculcate business correspondence writing skills.</li> <li>3. Develop language skills of students.</li> <li>4. Acquire practical skills related with Company Account and other business.</li> <li>5. Introduction recent trends in Marketing, Management and Insurance.</li> </ol>
<b>M.Com.</b>	<p><b>After completing two years for Master in Commerce (M.Com.) Programme</b></p> <ol style="list-style-type: none"> <li>1. Inculcate business correspondence writing skills.</li> <li>2. Provide master level knowledge of Advanced Accountancy of PG course.</li> <li>3. Information about the Research knowledge to the Students.</li> <li>4. Provide a platform for overall development of students.</li> </ol>

- **Programme Specific Outcomes**

Name of the programme	Programme Specific Outcomes
<b>B.Com. III</b>	<ol style="list-style-type: none"> <li>1. Students will learn relevant financial accounting career skills in business.</li> <li>2. Learner will able to recognize roles of businessman, entrepreneur, and manager, consultant which help learners to acquire such knowledge and soft skills.</li> <li>3. Learner will be able to prove proficiency with the ability engage in competitive exams like CA, CS, ICWA and other courses.</li> <li>4. Learner will gain through systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, marketing, insurance, auditing.</li> <li>5. Learner will acquire the skill like effective communication, decision making, problem solving in day to day business affairs.</li> <li>6. Learner can also acquire practical skills to work as Accountant, Tax Consultant, Audit assistant and other financial supporting services.</li> <li>7. Students will demonstrate progressive affective domain development of values, the role of accounting in society and business.</li> </ol>
<b>M.Com. II</b>	<ol style="list-style-type: none"> <li>1. Learner can acquire practical to work as Bank Manager.</li> <li>2. Learner will be acquires writing skills in Banking Services.</li> <li>3. Learner acquires Research Knowledge.</li> </ol>

- **Course Outcomes UG**

Name of the Course	Course Outcomes
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<b>B.Com. I Management Principles and Application</b>	<ol style="list-style-type: none"> <li>1. Demonstrate professional communication and behavior.</li> <li>2. Identify and evaluate social responsibility and ethical issues involved in business.</li> <li>3. Understand and practice the process of management functions such as Planning, Organizing, Leadership, controlling, etc.</li> <li>4. Evaluate leadership styles to anticipate the consequences of each leadership styles.</li> <li>5. Observe and evaluate current management issues.</li> <li>6. Understand the motivational theories in management</li> </ol>
<b>Financial Accounting</b>	<ol style="list-style-type: none"> <li>1. Develop and understand the nature and purpose of financial statement in relationship to decision making.</li> <li>2. Develop the ability to use the fundamental accounting equation to analyze the effect of business transactions on an organization's accounting records and financial statements.</li> <li>3. Develop the ability to use basic accounting system to create [record, classify, and summarize] the data needed to solve a variety of business problems.</li> <li>4. Develop the ability to use accounting concept, principles, and frameworks to analyze and effectively communicate information to a variety of audiences.</li> <li>5. Develop the ability to use accounting information to solve a variety of business problems.</li> <li>6. Develop the ability to interact well with team members.</li> </ol>
<b>Principles of marketing</b>	<ol style="list-style-type: none"> <li>1. Students will be aware about marketing practices available in India.</li> <li>2. Students will be aware about conceptual and fundamental knowledge of markets and its functioning.</li> <li>3. Subject will provide package of skills relevant to practice.</li> <li>4. It will provide marketing research methodology.</li> </ol>
<b>Insurance</b>	<ol style="list-style-type: none"> <li>1. Students will be aware about technical matters of claim settlement.</li> <li>2. Students will be capable to understand the insurance practices and its policy.</li> <li>3. Recognize and act within the rules of professional conduct.</li> <li>4. Identify the client's reasonable expectations as to quality and timeliness of service.</li> <li>5. Reflect on their learning and identify learning needs.</li> </ol>
<b>B.Com. II Corporate Accounting</b>	<ol style="list-style-type: none"> <li>1. Know the corporate accounting policies.</li> <li>2. Aware students about methods of issues of shares/debenture</li> <li>3. Know the financial analysis for comparison.</li> </ol>
<b>Fundamental of Entrepreneursh ip</b>	<ol style="list-style-type: none"> <li>1. Aware students about entrepreneurship culture.</li> <li>2. Know the theory of entrepreneurship.</li> <li>3. Know the practical know how about project of self employment.</li> </ol>
<b>B.Com. III Business Regulatory Framework</b>	<ol style="list-style-type: none"> <li>1. Students will capable to know the technical grounds of mercantile law and its uses.</li> <li>2. Students will capable to know the practices of law.</li> </ol>
<b>Modern Management Practice</b>	<ol style="list-style-type: none"> <li>1. It will be helpful to know the recent trends in management.</li> <li>2. It will be helpful to know the SWOT analysis regards to business environment</li> <li>3. It will be helpful to know the corporate strategy and its benefits.</li> <li>4. It will provide knowledge about ISO and quality management.</li> </ol>
<b>Co-operative Development</b>	<ol style="list-style-type: none"> <li>1. Students will able to know the co-operative movement in India and Maharashtra.</li> <li>2. Students will able to know the practices of co-operatives institution</li> </ol>



	3. Know how co-operative organizations are beneficial to weaker section.
<b>Advanced Accountancy Paper I</b>	<ol style="list-style-type: none"> <li>1. Financial reporting standards.</li> <li>2. Identify and explain the conceptual underpinning for current advanced financial accounting and reporting issues.</li> <li>3. Critical analyze and interpret published financial information.</li> <li>4. Identify and explain current issues related to financial accounting and financial reporting.</li> </ol>
<b>Advanced Accountancy Paper II(Auditing and Taxation)</b>	<p><b>Auditing</b></p> <ol style="list-style-type: none"> <li>1. Know the auditors responsibilities and duties.</li> <li>2. Students able to discuss and describe GAAS and PCAOB standard and apply to audit situations.</li> <li>3. Know the Audit Report and its types.</li> </ol> <p><b>Taxation</b></p> <ol style="list-style-type: none"> <li>1. Students will aware about <ul style="list-style-type: none"> <li>-Introduction and types of taxes</li> <li>-Tax compliance, the IRS and Tax authorities</li> <li>-Tax planning strategies and related limitation</li> <li>-Gross total income and exclusions</li> <li>-Individual deductions</li> <li>-House property, Capital Gain, Salary, Business &amp; Profession ,Other sources</li> </ul> </li> </ol>
<b>Industrial Management P-I&amp; III</b>	<ol style="list-style-type: none"> <li>1)Students will aware about Industrial Pollution</li> <li>2)Students will aware about Production, Planning and Control</li> </ol>
<b>Industrial Management P-II&amp; IV</b>	1)To enable the students to gain understanding of concepts and environment of industrial management.

### Course Outcomes PG

Name of the Course	Course Outcomes
<b>M.Com. I Business Management P-I</b>	Understand the theoretical aspects of management and strategic management. Describe the theoretical aspects of management and strategic management. Understand the contemporary issues in management.
<b>Organizational Behaviour</b>	Describe theoretical concepts of organizational Behaviour. Classify types of personalities Summarize types of conflicts. Summarize adoption of organizational culture.
<b>M.Com. I MANAGERAL ECONOMICS</b>	<ol style="list-style-type: none"> <li>1 Student should able to understand the variables and components of Managerial Economics</li> <li>2 Students should study the applications of demand analysis and concepts related consumer's behaviors.</li> <li>3 Student should aware regarding production, price determination and pricing practices and they should able to apply these in business decision making policies.</li> <li>4 Student should understand the business cycle phenomenon and inflation for business decision making.</li> </ol>
<b>INTERNATION</b>	1. Students will understand the global economic and business world.

<b>AL BUSINESS</b>	<p>2. Students will equip with proper knowledge, abilities and skills of international business environment.</p> <p>3. Students will get acquainted with the functions and mechanism of international financial institutions.</p> <p>4. Students will enable with the knowledge of the plans and strategies to succeed at international business platform.</p>
<b>Advanced Accountancy</b>	<p>1. Understanding concept of accounting standards and practical implication of AS-1 and AS-2</p> <p>2. Familiarity with preparing final accounts of service industries.</p> <p>3. Perfection in preparing the consolidated financial statements of holding company and its subsidiaries.</p> <p>4. Understanding of preparation of financial statements of insurance companies with schedules.</p>
<b>M.Com. II Management Accounting Paper (I &amp; II)</b>	<p>1. It understand the application of accounting techniques for management</p> <p>2. It will be acquainting with knowledge of management control system and techniques there under.</p>
<b>Business Finance Paper (I &amp; II)</b>	<p>1. It enhances the knowledge about the funds management and its utilization.</p> <p>2. It will be helpful to know the credit rating agency and its functioning.</p>
<b>Advanced Accountancy Paper (I,II,III,IV,V,VI, VII)</b>	<p>1. It aware Recent Challenges in Bank Management and financial sector are to be studied by post graduate students.</p> <p>2. It will know study and understand the nature of Bank Management</p> <p>3. It aware about recent technologies required for efficient Banking and marketing.</p> <p>4. It helps to know the various Laws of Banking in India.</p> <p>5. It study the practical Banking in India.</p> <p>6. It also study about recent trends such as online banking RTGS, NEFT, Digital Payment.</p>

  
 Head  
 Department of Commerce

  
 IQAC

  
 Principal  
 Savitribai Phule Mahila Mahavidyalaya,  
 Satara

RAYAT SHIKSHAN SANSTHA'S  
**SAVITRIBAI PHULE MAHILA MAHAVIDYALAYA, SATARA**  
**Programme Specific Outcome (2020-2021)**  
**BCA Department**

**PEO, PO and CO Mappings:**

**Program Educational Outcomes:** After completion of this program, the graduates. students would:

PEO I	Technical Expertise	Implement fundamental domain knowledge of core courses for developing effective computing solutions by incorporating creativity and logical reasoning.
PEO II	Successful Career	Deliver professional services with updated technologies in Computer application based career.
PEO III	Interdisciplin ary and Life Long Learning	Develop leadership skills and incorporate ethics, team work with effective communication & time management in the profession. Undergo higher studies, certifications and technology research as per market needs.

  
**H. O. D.**  
 Department of B. S. A.



  
**Principal**  
 Savitribai Phule Mahila Mahavidyalaya  
 SATARA

  
**Coordinator**



RAYAT SHIKSHAN SANSTHA'S  
 SAVITRIBAI PHULE MAHILA MAHAVIDYALAYA, SATARA  
**Programme Outcome (2020-2021)**  
**BCA Department**

**Programme Outcome: B.C.A.**

1. Development in Understanding and analyzing computer Programmes.
2. Effective communication and negotiation abilities
3. Problem solving skills and team work
4. Development in theoretical aspects of various computer Languages.
5. Expertise in applications of various software's, web designing and Networking.
6. Knowledge of basic hardware systems and their application.
7. Software Development.
8. Able to face the challenges of IT and Industrial sectors
9. Development in Human and National values.

*Pranali*  
**IQAC**  
 Co-ordinator



*S. J. Kulkarni*  
 HOD  
 H. O. D.  
 Department of B. C. A.

*S. J. Kulkarni*  
**Principal**  
 Savitribai Phule Mahila Mahavidyalaya  
 SATARA

## PROGRAM SPECIFIC OUTCOMES (2020-2021)

### Program: BCA

Students will be able to understand, analyze and develop computer programs in the areas related to algorithm, application software, web design and networking for efficient design of computer based system.

### COURSE OUTCOMES BCA

Sr	Title of the Course	Course Outcomes
1	<b>Fundamentals of Computer.</b>	<ol style="list-style-type: none"> <li>1. Understand basic concepts of computer.</li> <li>2. Describe peripheral devices and number systems.</li> <li>3. Understand operating environment</li> <li>4. Demonstrate the use of Linux Operating system commands</li> </ol>
2	<b>Introduction to programming using C</b>	<ol style="list-style-type: none"> <li>1. Able to implement the algorithms and draw flowcharts for solving Mathematical problem.</li> <li>2. Ability to design and develop Computer programs, analyzes, and interprets the concept of pointers, declarations, initialization, operations on pointers and their usage.</li> <li>3. Able to define data types and use them in simple data processing applications also he/she must be able to use the concept of array of structures and file Handling.</li> <li>4. Develop confidence for self education and ability for life-long learning needed for computer language.</li> </ol>
3	<b>Principles of Management</b>	<ol style="list-style-type: none"> <li>1. Understand the influence of historical forces on current practice of management.</li> <li>2. Understand frameworks in the four functions of management.</li> <li>3. Understand leadership styles to anticipate the consequences of each leadership style</li> <li>4. Be able to identify and apply appropriate management techniques for organizations; and</li> <li>5. Understand social responsibility involved in business situations.</li> </ol>
4	<b>Business Communication</b>	<ol style="list-style-type: none"> <li>1. Communicate in English in written as well as oral mode</li> <li>2. Make presentations in English</li> <li>3. Do effective business correspondence</li> </ol>
5	<b>Office Automation</b>	<ol style="list-style-type: none"> <li>1) Understand the components of office automation</li> <li>2) Perform operations using MS Word and PowerPoint</li> <li>3) Surf details through Internet</li> <li>4) Understand and discuss about the use of Office Package and internet in daily life</li> </ol>



6	<b>Lab Course -I Based on CC102</b>	<ol style="list-style-type: none"> <li>1. Understand and trace the execution of programs written in C language.</li> <li>2. Write the C code for a given algorithm</li> <li>3. Implement Programs with pointers and arrays, perform pointer arithmetic and file handling.</li> </ol>
7	<b>Lab Course-II Based on AEC 105</b>	<ol style="list-style-type: none"> <li>1) Use internet and internet tools.</li> <li>2) Perform operations using MS Word and PowerPoint</li> <li>3) Create business presentations using PowerPoint</li> </ol>
8	<b>Database Management System</b>	<ol style="list-style-type: none"> <li>1) Describe the basic concepts of DBMS and various databases used in real applications</li> <li>2) Demonstrate the principles behind systematic database design approaches.</li> <li>3) Design the database structure by applying the concepts of Entityrelational model and Normalization.</li> <li>4) Learn MS-Access for database creation and handling transactions.</li> </ol>
9	<b>Operating System</b>	<ol style="list-style-type: none"> <li>1) Possess knowledge of Operating Systems and their types.</li> <li>2) Apply the concept of a process and scheduling algorithms.</li> <li>3) Realize the concept of deadlock and different ways to handle it.</li> <li>4) Understand various memory management techniques and file system.</li> </ol>
10	<b>Object Oriented Programming Using C++</b>	<ol style="list-style-type: none"> <li>1) Understand object-oriented programming and advanced C++ concept.</li> <li>2) Apply the concepts of object, classes and constructor.</li> <li>3) Design C++ Programs based on object, class, inheritance, abstraction, encapsulation, dynamic binding and polymorphism.</li> <li>4) Implement concept of polymorphism in program.</li> </ol>



11	<b>Financial Accounting with Tally</b>	<ol style="list-style-type: none"> <li>1. Use basic accounting terminology, procedures and systems of maintaining accounting records.</li> <li>2. Understand financial statements</li> <li>3. Learn to create company, enter accounting voucher entries and also print financial statements, etc. in Tally.</li> <li>4. Demonstrate MIS reports in Tally ERP.</li> </ol>
12	<b>Mathematical Foundations For Computer Applications</b>	<ol style="list-style-type: none"> <li>1) Basic knowledge of set theory, functions and relations concepts, matrix needed for designing and solving problems.</li> <li>2) Construct simple mathematical proofs and possess the ability to verify them.</li> <li>3) Write an argument using logical notation and determine if the argument is valid or is not valid.</li> <li>4) Use graph algorithms to solve problems</li> </ol>
13	<b>Lab Course-III Based on CC201 and AEC 204</b>	<ol style="list-style-type: none"> <li>1) Use MS-Access DBMS and design database</li> <li>2) Perform operations on data using MS access features</li> <li>3) Create company using Tally ERP</li> <li>4) Perform accounting using Tally ERP</li> </ol>
14	<b>Lab Course-IV Based on CC 203</b>	<ol style="list-style-type: none"> <li>1) Understand the difference between the top-down and bottom-up approach</li> <li>2) Describe the object-oriented programming approach in connection with C++</li> <li>3) Apply the concepts of object-oriented programming</li> <li>4) Illustrate the process of data file manipulations using C++</li> </ol>
15	<b>Cost Accounting</b>	CO1: Students will able explain the difference between cost accounting and financial accounting.
		CO2: Students will able to articulate different elements of costs to control the costs in business.
		CO3: Students will able to calculate the cost by using different costing methods.
		CO4: Candidate will able to assess the cost and financial statements and reconcile the balance between these statements.

16	HRM	CO1: The students will be able to know the functions of Human Resource Management.
		CO2: The students will be able to know how to plan and develop.
		CO3: The students will be able to differentiate the administrative practices.
		CO4: The students will be able to know the separations practices.
17	System Analysis & Design	CO1: The students will be able to know introduction to System Concept
		CO2: The students will be able to analyze Role and traits
		CO3: The students will be able to understand Input output Design and file Design.
		CO4: The students will be able to know Software testing strategies like Unit testing, integration, testing, Validation testing, System testing,
18	Object Oriented Programming with C++	CO1: The students will be able to understand introduction to C++ and its functions like inline function, function overloading.
		CO2: The students will be able to understand basic concept of OOP
		CO3: The students will be able to construct the program of Constructor, destructors, & inheritance constructor
		CO4: The students will be able to understand Polymorphism and file handling
19	Computer Oriented Statistical Methods	CO1: students will be able to various term used in Statistics.
		CO2: students will be able to identify applications of statistics in industry, Economics and management Science.
		CO3: It will make students able to understand the Measures of Central Tendency and Dispersion
		CO4: The students will be able to understand Correlation and Regression.
20	Lab Course Based on Paper No. 304	CO1: The students will be able to construct simple C++ Programs without Class.
		CO2: The students will be able to define the concept based on class
		CO3: The students will be able to create program based on Constructor, destructor & inheritance
		CO4: The students will be able to understand the concept of Object Oriented Programming.
21	Lab Course	CO1: The students will be able to define the

	<b>Based on Paper No. 305 (Using MS-Excel)</b>	<p>concept and Formatting of frequency distribution</p> <p><b>CO2:</b> It will make students able to understand the pie chart, bar diagrams,</p> <p><b>CO3:</b> The students will be able to understand Analysis of Bivariate data</p> <p><b>CO4:</b> The students will be able to calculate measures of central tendency and measures of variability</p> <p><b>CO5:</b> The students will be able to understand Sampling Techniques and Time Series Analysis</p>
22	<b>Entrepreneurship Development</b>	<p><b>CO1:</b> Candidate can be identify concept of entrepreneur entrepreneurship, like between entrepreneurship and eco- development (know) techniques &amp; methods, data types</p> <p><b>CO2:</b> Candidate can express about factor influencing entrepreneurship development as well as recourse behind entry of entrepreneur in entrepreneurship (understand)</p> <p><b>CO3:</b> Candidate can be use information of entrepreneurship &amp; support system to enter in entrepreneurship to be an entrepreneur</p> <p><b>CO4:</b> Candidate can be differentiate people their future career (analyse)</p> <p><b>CO5:</b> Candidate can design or development program (Create)</p> <p><b>CO6:</b> Candidate can be prepare feasibility report for the new business enterprise or new project</p> <p><b>CO7:</b> Candidate can be collect information for development or identification of new business idea through the environmental study (create)</p>
23	<b>Organizational Behavior</b>	<p><b>CO1:</b> The students will be able to know the scope of Organizational Behavior.</p> <p><b>CO2:</b> The students will be able to understand the importance of attitude, values and motivation.</p> <p><b>CO3:</b> The students will be able to analyze the different aspects of personality.</p> <p><b>CO4:</b> The students will be able to evaluate the group behavior and work accordingly it.</p>
24	<b>DBMS using MS-Access.</b>	<p><b>CO1:</b> The students will be able to know the need of database management system.</p> <p><b>CO2:</b> The students will be able to understand the functions of database management system.</p> <p><b>CO3:</b> The students will be able to evaluate data in the normal form.</p> <p><b>CO4:</b> The students will be able to understand</p>



		organization of file.
25	<b>Web Technology</b>	<b>CO1:</b> The students will be able to understand the concept of Internet and browsing.
		<b>CO2:</b> The students will be able to implement CSS in web page.
		<b>CO3:</b> The students will be able to invent event handling and validation.
		<b>CO4:</b> The students will be able to invent animated presentation.
		<b>CO5:</b> The students will be able to understand server side scripting
26	<b>Computer Mathematics</b>	<b>CO1:</b> Students will be able to define various terms used in SET THEORY and its applications
		<b>CO2:</b> Students will be able to select graphical tools for data presentation and frequency distribution using graph theory
		<b>CO3:</b> Students will be able to calculate applications related to matrix and determinant theory
		<b>CO4:</b> Students will be able to examine logic theory and its business applications through LOGIC theory.
27	<b>Lab Course Based on Paper No. 403 &amp; 404</b>	<b>CO1:</b> The students will be able to create tables in MS ACCESS.
		<b>CO2:</b> The students will be able to evaluate the relations between tables.
		<b>CO3:</b> The students will be able to understand the creating forms and inputting values.
		<b>CO4:</b> The students will be able to generate Web page
28	<b>Mini Project.</b>	<b>CO1:</b> Design application software after understanding the problem
		<b>CO2:</b> Design application for application
		<b>CO3:</b> Design input form, output report & interface
		<b>CO4:</b> Prepare report document

29	Management Accounting	CO1: Students will able explain the difference between cost accounting and financial accounting and management accounting.
		CO2: Students will able to apply different financial statement analysis tools for management decision making.
		CO3: Students will able to compare the cost for make or buy product, shut down or continue business or alternative decisions by using cost volume profit analysis technique.
		CO4: Candidate will able to prepare budget to control the cost of specific to overall objects of a business organizations.
30	E-Commerce	CO1: The students will be able to know the functioning of E-Commerce
		CO2: The students will be able to differentiate the ways of E
		CO3: The students will be able to apply the control measures while operating with E
		CO4: The students will be able to understand the solution used for controlling the E
31	Computer Network	CO1: The students will be able to understand Data Communication concept
		CO2: The students will be able to apply Reference Models and transmission media
		CO3: The students will be able to knowing different layers like Network layer and Transport layer
		CO4: The students will be able to Understand protocols
32	RDBMS with Oracle	CO1: The students will be able to understand the concept of relational Database Management System
		CO2: The students will be able to understand how to Write and Execute SQL Queries.
		CO3: The students will be able to understand how to Write and Execute Join & Sub queries.
		CO4: The students will be able to understand Procedure of Block of statement
33	Visual Programming	CO1: The students will be able to understand Architecture, Features of .NET
		CO2: The students will be able to understand basic concepts of C#
		CO3: The students will be able to create web programming
		CO4: The students will be able to understand Introduction to ADO.Net & its Architecture

34	<b>Lab Course based on 504 and 505</b>	CO 1: The students will be able to understand Architecture, Features of .NET
		CO2: The students will be able to create web programming
		CO3: The students will be able to create queries by using Oracle functions & Clauses Clauses.
		CO4: The students will be able to understand Branching and Looping Statements
35	<b>Mini Project</b>	CO1: Design application software after understanding the problem
		CO2: Design application for application
		CO3: Design input form, output report and interface
		CO4: Prepare report document
36	<b>Strategic Management</b>	CO1: Student will be able to know about strategic management & its process
		CO2: Student will be able to understand different level of strategic
		CO3: Utilize strategic management process to help with formulation of organizational vision, mission and goals
		CO4: Student will be able to know about inter relationship between strategy formulation & Evaluation
37	<b>Data Mining and Data Warehousing</b>	CO1: The students will be able to understand the concept of Data mining and warehouse
		CO2: The students will be able to understand the concept of promotion, transfer and demotion.
		CO3: It will make the students able to analyze the different data by using Clustering and its algorithm
		CO4: The students will be able to understand Software for Data mining and application of Data mining
38	<b>Linux Operating System</b>	CO1: The students will be able to understand Linux Operating system, kernel and basic Shell
		CO2: It will make the students able to understand the concept of File handling and directories
		CO3: The students will be able to apply the different types of command in vi editor
		CO4: The students will be able to understand Simple shell programming Language
39	<b>Java Programming</b>	CO1: The students will be able to identify and define the java programming related aspects.



		CO2: The students will be able to create and access the package.
		CO3: The students will be able to construct projects.
		CO4: The students will be able to build up applet code.
40	Lab Course based on Paper no.- 603	CO1: The students will be able to understand Concept of Login and logout Procedure
		CO2: The students will be able to understand Change file access permissions using chmod and confirm using ls -l command
		CO3: The students will be able to Use of filter commands
		CO4: The students will be able to understand Shell script and its looping concept(if..else, while, for, switch)
41	Lab Course based on Paper no. 604	CO1: The students will be able to create java programs.
		CO2: The students will be able to create and access the package.
		CO3: The students will be able to construct projects.
		CO4: The students will be able to build up applet code.
42	Major Project	CO1: Design application software after understanding the problem
		CO2: Design application for application
		CO3: Design input form, output report and interface
		CO4: Prepare report document



*[Signature]*  
H.D. D.  
Department of B. C. A.

*[Signature]*  
IQAC  
Co-ordinator

*[Signature]*  
Principal  
Savitribai Phule Mahila Mahavidyalaya  
SATARA

**Rayat Shikshan Santha's**  
**Savitribai Phule Mahila Mahavidyalaya, Satara**  
**B.Voc in Nursing**  
**Programme & Course Outcome**

**Programme outcome:-**

Sr.no	Programme	Outcome
1.	B.Voc in Nursing	<p>Student graduates will be able to be competent nurses with clear critical thinking skills who are caring, motivated, assertive and well-disciplined responding to the changing needs of profession, healthcare delivery system and society.</p> <p>Apply knowledge from physical, biological and behavioral sciences, medicine, including alternative systems and nursing in providing nursing care to individuals, families and communities.</p>

**Course outcome:-**

Sr.no	Class	Paper title	Outcome
1.	B.Voc in Nursing Part- I	Business Communication- I & II	<p>Student will be able to:</p> <ol style="list-style-type: none"> <li>1. Apply communication skills.</li> <li>2. Develop formal writing.</li> <li>3. Apply formal correspondence</li> <li>4. Introduction of marketing and negotiation skills.</li> </ol>
2.	B.Voc in Nursing Part- I	Psychology- I & II	<p>Student will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the importance of psychology in personal and professional life.</li> <li>2. Understand the biology of human behavior.</li> <li>3. Understand cognitive and affective processes of human mind.</li> <li>4. Applying psychological principles while performing nursing duties.</li> <li>5. Understand the influence of personality of human behavior.</li> <li>6. Appreciates developmental psychology.</li> <li>7. Understands the significance of mental hygiene and mental health.</li> <li>8. Assist with psychological assessments and tests.</li> <li>9. Participating in psychological assessment of patients</li> </ol>
3.	B.Voc in Nursing Part- I	Anatomy and Physiology- I & II	<p>Student will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand different parts of human body, anatomical position and common anatomical terms.</li> <li>2. Understand structure and working of different systems in Human Body</li> <li>3. Apply the knowledge of Anatomy and Physiology in Nursing Practice.</li> <li>4. To acquire knowledge of the Cardio-vascular system</li> <li>5. To students able to understand the Blood and Circulation system.</li> <li>6. To understand the alteration in physiology disease and practice of nursing.</li> </ol>

4.	<b>B.Voc in Nursing Part- I</b>	Biochemistry , Nutrition and Dietetics- I & II	<p>Student will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the basic concept of Biochemistry.</li> <li>2. Apply the knowledge of Nutrition and Protein in Nursing Practice</li> <li>3. Calculates the quantity of dietary ingredient as per caloric requirement.</li> <li>4. Understand the importance of nutrition in health.</li> <li>5. Understand health disorders due to improper diet.</li> </ol>
5.	<b>B.Voc in Nursing Part- I</b>	Microbiology and Pathology- I & II	<p>Student will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand different Concepts, terminology and Principles of Microbiology</li> <li>2. Understand Pathogenic organisms and special pathology</li> <li>3. Apply the knowledge of pathology in Nursing Practice</li> <li>4. Understand how to control infection and develop Immunity of Human beings.</li> <li>5. Understand Pathogenic organisms and special pathology</li> <li>6. Apply the knowledge of clinical pathology in Nursing Practice.</li> </ol>
6.	<b>B.Voc in Nursing Part- I</b>	Lab. Work- Anatomy and Physiology- I & II	<p>Student will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand in detail the working and functioning of skeletal and joint System.</li> <li>2. Understand in detail the working and functioning of skin, muscular, digestive and respiratory system of human body</li> <li>3. Understanding the Cardio-Vascular Mechanism through practical.</li> <li>4. Understand importance of Blood Groups in Blood transfusion and Pregnancy's</li> <li>5. Know the importance of Family Planning.</li> </ol>
7.	<b>B.Voc in Nursing Part- I</b>	Labwork - Microbiology and Pathology- I & II	<p>Student will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand how to control Demonstration of laboratory equipments Microbiology and Pathology</li> <li>2. Understand Pathogenic organisms and special pathology</li> <li>3. Apply the knowledge of clinical pathology in Nursing Practice</li> <li>4. Determine glucose in Serum.</li> <li>5. Understand creatinine clearance test.</li> <li>6. Apply the knowledge of Biochemistry and Nutrition in Nursing Practice</li> </ol>
8.	<b>B.Voc in Nursing Part- I</b>	Lab. Work- Biochemistry, Nutrition and Dietetics- I & II	<p>Student will be able to:</p> <ol style="list-style-type: none"> <li>1. Analyse and study safety and precaution in Biochemistry lab</li> <li>2. Learn DNA, RNA, balanced diet, water purification methods, measurement of PH, vitamins, minerals, glucose.</li> <li>3. Determine plate techniques</li> <li>4. Understand the ability of bacteria enzyme.</li> <li>5. Apply the knowledge of Microbiology and Pathology for nursing.</li> </ol>



9.	<b>B. Voc in Nursing Part- I</b>	Internship and Project Work- First Aid- I & II	Student will be able to: 1. Be confident in any nursing situations within the scope of practice and gain good knowledge in Nursing research. 2. Assume role of practitioner, supervisor in clinical & public health settings.
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Head of Department

  
IQAC  
Co-ordinator

  
Principal  
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