



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SAVITRIBAI PHULE MAHILA MAHAVIDYALAYA SATARA
Name of the head of the Institution	Prin.Dr.Arun Dasharath Andhale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02162231705
Mobile no.	9881235224
Registered Email	japhaleiqac@gmail.com
Alternate Email	savitribai_phule@yahoo.com
Address	karmveer Samadhi Parisar, Raviwar Peth , Powai Naka, Satara
City/Town	Satara
State/UT	Maharashtra
Pincode	415001

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr.Mrs.Jayashri Ajay Aphale
Phone no/Alternate Phone no.	02162231705
Mobile no.	9767556405
Registered Email	japhaleiqac@gmail.com
Alternate Email	jayashrilenglish@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://spmmsatara.com/AQAR17-18.pdf">http://spmmsatara.com/AQAR17-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://spmmsatara.com/pdf/NewCalender.pdf">http://spmmsatara.com/pdf/NewCalender.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B++	2.80	2017	30-Oct-2017	29-Oct-2022

<b>6. Date of Establishment of IQAC</b>	15-Jun-2004
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submission of AQAR in stipulated time.	30-Dec-2018 1	0

Academic and Administrative audit is conducted	09-Apr-2019 1	0
Environmental Audit	18-Feb-2019 1	0
Online feedback system is established.	28-Mar-2019 1	0
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Savitribai Phule Mahila Mahavidyalaya, Satara	0	UGC	2018 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- A workshop for Teaching and NonTeaching Staff on Revised Framework of NAAC 29th Nov.2018 26
- A Two Day National Workshop on 'Role of IQAC in Extension Activities, Best Practices and Students' Progression Organized by IQAC, S.P.M.M., Satara and IQAC Cluster India (on 24th and 25th Feb. 2019) Beneficiaries 83 (Including Student Volunteers)
- A Guidance session for teachers on Innovative Teaching methods and Documentation (28th August.2018) 24
- Prepared Academic Calendar and Plan and implemented it successfully (9th April 2019) All Stake Holders
- Organization of Trade Fair and Short Term Courses Project Exhibition. (2nd March 2019) 124

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
8.To organize debate competition at District level for girls.	•On the occasion of Rayat centenary celebration week the debate competition is organized for only girls, at district laves
9 To Organize national / International workshop, seminars.	•National workshop (IQAC) 1.National Seminar(History)and workshop organized Total
10.To strengthen the Reading club activates.	•Reading club Activity is run throughout the year and at the end of year exam is conducted
1. To make proposals of RUSA, UGC to avail financial support. 11.To strengthen Alumni Association. 12.To acquaint staff holders with new NAAE framework. 13. To run English Language enrichment programme for each and every student. 14. To conduct Academic and Administrative audit 15. To organize Environmental Awareness Programme 16. To conduct Entrepreneurship and Employability Development programmers (Incubation starts ups)	•Proposal under 9 A sent to RUSA. For financial support .. •Two meets with Alumni are conducted one alumni donated 5,000/Rs. And their donated some boots. • National workshop • Periodical Meetingsuoth staff / stake holder •Iriterian wise presentactions •Oppootunity provided to attend work shops on new NAAC Framework. •Short term course in Soft Skills and Career Opportanities made obligatory to all first year students • English Communication Course conducted for 2nd year students • DLM software with 5000 units of Eng established in language lab and made available to everyone. •Student Development programme was run to train the students in group discussion, Interview Technigive resume writing etc. •Under the guidance of Rayat Management external acadenic peer committec audited the academic and administrative sections of the college which is yearly practice. AAAis done on 9th April.2019.
2. To apply for NIRF for the academic year 2018-19	•NIRF data is filled in given time.
3.To organize a workshop on / innovative /teaching methods for the staff.	•A Workshop for Teaching Staff on Innovative TeachingMethods (24/ 8 /2018) and on ICT...
4.To continue with best practices:1.Vivek vahini 2. Short Term courses.	•Vivekvahini and short term courses are continuously conducted various activities.
5.To establish online feedback system.	•The online feedback system is developed.

6.To conduct environments audit.	•Environmental audits invade				
7.To celebrate Rayat centenary year by organizing various programmers.	•2018-19 is Rayat centenary year it is celebrated with various state National local level activities.				
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">College Development Committee</td> <td style="text-align: center;">05-Sep-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	05-Sep-2019
Name of Statutory Body	Meeting Date				
College Development Committee	05-Sep-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2018				
Date of Submission	19-Dec-2018				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The institute has a partial Management Information System (MIS). College has various resources of Information System. There are more than hundred computers with internet facility in college .Behind 8 students there is one computer. To provide the academic and research information at hand there is a facility of 24 hours networking. Three modems are established with 58 mbps to provide the networking facility to all stakeholders. Students and Teachers can use this facility in a blink of eye to collect the required information, which helps in strengthening teaching learning process. College has availed various softwares for smooth functioning of day to day work. 'ETH' software is one of these, which helps in managing admission process in smooth. It provides online admission forms to the students and helps in collecting the fees and gives the fees reports to the students. It is a time and power saving software, which functions without making mistakes. It				

also provides Rollcalls, Subject wise list of the students and their Bonafides, when they need. It provides the correct and reliable information in right quantity, at a right time and at the right place. MIS facilitates effective communication. Biometric machine provides the daily attendance of all faculty members. Library has INFLIBNET and NLIST database which helps in availing the required books to all the stake holders at the tip of finger. Taking the need of present scenario into consideration various software are availed in college. The commerce lab has TallyERP 9 Software, which helps the students in completing their certificate course in Tally. Multilingual Language Lab has DLM software (Digital Language Mentor/ Mentee). It teaches, and evaluates the progress of the students who used it for learning purpose. 5000 Units of language learning are availed in it. B.CA Lab also has various software's which help in teachinglearning process as well as in creating new projects, websites and software's. Students get the help of Artificial Intelligence, provided by machines or software. These technological developments have changed the way of working of the institute. Internet has made the information transfer very fast sending the information from one place to another can be done instantly without other person involved in it. Online lessons, you tubes, academic videos, etc. help students and teachers in academic development, online video capturing system helps to facilitate students with various expert lectures. Collage has its own website which may be called as the powerhouse of information sharing it gives plethora information of college one place. All stake holders can see all the significant on its website. Various mobile apps are also used to share information, notices, with in short time.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Shivaji University and implements the curriculum prepared by the BoS of Shivaji University. The institute has developed a structured and documented process for implementing the curriculum. Savitribai Mahila Mahavidyaalaya, Satara is currently having the following mechanisms for effective delivery of curriculum. I. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. II. Number of classes for each topic is decided according to the syllabus and credits (PG) assigned to each topic/Group/paper etc. III. College administration provides a well constructed weekly Routine/Schedule/ time table for each year /semester for both UG and PG classes. IV. Departmental Heads prepare the plan which is approved by the Principal duly. V. Teachers prepare their lectures according to the syllabus allotted and classes available. VI. At the beginning of the academic year diagnostic test of B.A.,B.COM. and BCA part first is taken and identifies slow and advanced Learners. Slow and advanced learners are given different guidance as per the requirement. VII. Our teachers make Question Banks in their all subjects. VIII. Classes are held according to the schedule under the supervision of college administration. IX. We have a rich central library with open access system and all departments have their Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. INFLIBNET-N-list (e-books and e-journals) facility is available for teachers and also for the students (2018-19). Our college has registered for SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) where students can have the access of e-learning through online Web and Video courses for professional skills and employment. X. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. ICT-enabled teaching-learning method. b. Use of different soft ware's. c. Use of models and charts for effective lecture delivery. d. Distribution of class notes by teachers. e. Group discussion amongst the students during the class. f. Seminars by students related to curriculum. g. Proper and adequate instrumentation facility is given to the students for their practical classes. h. Need based survey programmes, field works and educational excursions are carried by the departments. i. Project work, Seminars is conducted for fulfilment of their degrees. Seminars and special talks by experts are also arranged regularly for advance studies. Regular class test, , BCA Preliminary exam ,\ Semester examinations, regular assessment in practical classes are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching -learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
COC Fashion Designing Dress Making		01/08/2018	90	Entrepreneurship	Fashion Designing Dress Making
BOSCH		01/09/2018	90	Employability	Soft Skill
A Short Term Course in		16/08/2018	90	Entrepreneurship and Emp	Entrepreneur s quality

"Screen Printing"			loyability	development
A Short Term Course in "Beauty Wellness"	10/08/2018	90	Entrepreneurship	Entrepreneur's quality development
A Short Term Course in "Ladies Gymnasium Trainers' Training"	16/08/2018	90	Employability	Entrepreneur's quality development
A Short Term Course in Video making Photography	23/08/2018	90	Employability	Entrepreneur's quality development
A Short Term Course in RadioJockey Anchoring	23/08/2018	90	Employability	Entrepreneur's quality development
A Short Term Course in Music Fine Arts	23/08/2018	90	Employability	Entrepreneur's quality development

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BAI	17/06/2018
BCom	BCom-I	17/06/2018
MCom	MCom-II	01/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	864	104

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
A Short Term Course in "Screen Printing"	16/08/2018	30
A Short Term Course in "Beauty Wellness"	10/08/2018	49



A Short Term Course in Preparation for "M.P.S.C. Exam"	04/08/2018	52
A ShortTerm Course in "HouseKeeping Maintenance	16/08/2018	24
A Short Term Course in " police Military Railway Recruitment Guidance "	28/08/2018	16
A Short Term Course in Video making Photography	16/08/2018	7
A Short Term Course in Music Fine Arts	23/08/2018	3
BOSCH	01/09/2018	48
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Spmmbca (old)	4
BCA	Vision World (Old)	4
BCA	Bakewell (New)	4
BCA	Monginious Bakery (New)	3
BCA	Bharat Mobile (New)	4
BCA	Shopping Portal (New)	4
BCA	Health Ayurveda (New)	4
BCA	VSK Tours & Travels (Old)	4
BCA	Maharaja Recidency	2
BCA	Baramati Speciality Steel	3
BCA	College Library	3
MCom	Research Oriented Project	24
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
All kinds of online feedback are taken at our College from Students, Teachers, Employers, Alumni and Parents providing online link. <a href="http://spmmSATARA.com:8080/feedback.jsp">http://spmmSATARA.com:8080/feedback.jsp</a> Student's feedback is filled by both UG

and PG Students on their last examination day in the college i.e. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A10, B08, C06, D04, E2). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Online Feedback is also collected from the parents, during Parent Teacher Meetings (PTMs) that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. Online Feedback regarding syllabus completed, syllabus draft, and research oriented taken from college teacher, and also take online feedback from alumina providing college website with proper link. Feedback is taken at our alumni meeting. As suggested by alumni, we make the necessary corrections. The professors at our college also provide feedback on administrative arrangements and facilities. College principals try to solve as many problems as possible by studying feedback. Feedback is also provided by the employers in our college. Knowing all their problems, the Principal Funds of the college solve them according to availability. Other types of problems other than convenience are also learned and resolved through feedback, as like over time, recruitment of temporarily above persons for the vacant post. According to the suggestions from the students feedback, the ours college CDC made several important decisions. For example the BOSCH class room was furnished with all modern amenities as like Oar head projector, Adv. glass board, Podium (Dias), Smart TV, PC, CPU, Computer Table etc. All facilities are provided free of charge by the BOSCH company. In addition, two new shortterm courses Harmonium Playing, Photography and Video Making were launched this year at the request of students. Gym and Language Labs were opened to all students as per the demand of the students. The different areas where improvements are required are discussed in respective committees/ departments. The proposals given by the different committees and departments are discussed in CDC of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, Hindi, History, Economics, Sociology	360	329	329
BCom	Accountancy and Insurance	360	339	339
BCA	Computer Application	240	129	129
MCom	Accountancy	100	38	38

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	797	38	28	1	2

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	185	22	18	11

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our College belongs to Parent Institute, Rayat Shikshan Sanstha . It was founded by Karmaveer Bhaurao Patil for the upliftment of the down-trodden, depressed, rural, poor and needy people. He opened the schools and colleges along with hostels. Hostels were built for the accommodation of the students who were out of reach for education. He opened the free and residential secondary schools and college for poor and needy students. These students were patronized with great care and love. Their Academic development was mentored by the teachers, rectors and even by the founder of Sanstha. One of such students is Barr. P.G.Patil. The institute ensures the provision of student mentoring and counselling system. For this the committee was formed under the able guidance of Principal. Mentor-mentee scheme was formed to provide support, encouragement guidance and constructive feedback to the students who actively seek support and guidance in their academic and personal difficulties. Policy of this scheme was framed in the first meeting which was held on 10/7/18. As per the policy all the enrolled students 835 were allotted to the 26 mentors to observe, counsel, guide, and support them. The meetings of the Committee and Mentor-Mentee were held twice a year but they are under observation throughout the year. It helps to solve the difficulties and problems of the students. It improves their communication skills, subject knowledge, confidence and self-esteem. Parent-teachers provide the support needed to them and guide to achieve career goals. They discuss with students how to recognize our abilities and decide the careers. To increase awareness of their duties being students they are guided by the parent-teachers. Bookbank facility was made available for poor and needy students. Exemption in the fees was provided to such students through NGO Dabholkar Trust. Short term courses were made available to the students in the college campus in the minimum fees. Special attention was given to the slow learners along with advanced students. Psychosocial problems were solved through the Psychosocial Cell. 25 students were benefitted by it. Expert lectures were organized to develop Personality of the students. Parent-meets were held to discuss and to know their problems and communicate the progress of their wards. One of the problems is STBus service for the students which is not suitable for them due to the college timings and the schedule of the STBus service. College has tried to solve this problem by providing the suitable time to them. The record of the meetings, personal details of the students (name and address with email ID and phone No.), their transportation, accommodation, economic status, difficulties faced, and academic track record are made known by the Parent teacher and it is filed. The students are evaluated in the meetings and progress is checked and communicated to the students. In the Parents meetings students progress is communicated to the respective Parents. Number of students enrolled in the institution Number of fulltime teachers Mentor: Mentee Ratio 835 1511(CHB)26 1:32.11

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
835	26	1 : 33

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	18	4	11	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Gcharge S.S.	Associate Professor	Recognition as a research guide for M.Phil and Ph. D. Shivaji Uni. Kol.
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	Sem. V VI 201819	19/11/2018	01/04/2019
BCom	7805	Sem. V VI 201819	24/11/2018	01/04/2019
BCA	717	Sem. V VI 201819	24/10/2018	04/04/2019
MCom	764	Sem.III, IV 1819	04/12/2018	02/05/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the institutional level the following Reforms were initiated on Continuous Internal Evaluation system. These are 1.Surprise Test - it was designed and implemented to make the students ready for formative assessment and to alert the students for study and to know their progress 5. Open Book Test it was initiated for inspiring the students to read the books line by line. It is helpful to know the answers. Without reading the books students do not copy the answers during the examination. 6. CBT -computer based Test was designed by the department of history. It was designed to make the students more familiar with the computer and its technology 7. CIE activity like framing of MCQ is designed by Dr. Aphale J.A .to make the students' expert in designing the questions whose answers are known to them. Some of reforms were initiated by the university but these were implemented and assessed at the college level. These are 1.CBCS and Semester pattern for B.A., B.Com. and M.Com. For Evaluation was implemented.2. NonCredit Courses for both Semesters of B.A.I., B.Com. I. CCC: Democracy Election and Good Governance and SDC: Personality Development Skill were started. Papersetting (MCQ) and Central assessment of these papers for 50 Marks was done at college level 3. Data of the result was provided to the University and the result is declared by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar was prepared at the College and Department level. The separate CIE calendar was prepared for conduct of examination. In the month of July Diagnostic Test, in the month of August, September, December and January

Home Assignments, in the month of August, Sept. Jan., and February Unit Tests were conducted. Surprise Test, Open Book Test, CBT, Framing of questions, Quiz Competition, GD, Field / Industrial Visit/ Study Tour, Termend Exam/Prelim, various Competitions Elocution, Poetry Recitation, Cybernetics, Essay Writing, poster presentation and Trade Fair were conducted and formative assessment of the students was done and results with oral Suggestions were communicated to the students. The University assigned formative evaluation of B.A. /B.Com. B.C.A. III students was done through the seminars and projects. These were conducted, assessed and Marks were submitted to the University to declare the result. Papersetting and CAP of Democracy Election and Good Governance(CCC) and Personality Development Skill(SDC) was done at the college level. Data of the result was provided to the University to declare. University theory and practical Examinations and its evaluation was done as per Uni. schedule of Semester Examinations. We conduct the examinations of all semesters of UG PG classes and CAP in the college. The examiners for evaluation of the answer sheets were appointed by the university. Districtlevel CAP for M.Com., held in our college. The marks were submitted to the university to declare the result.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://spmmSATARA.com/POPSO.jsp>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA		73	55	75.33
7805	BCom		104	89	85.58
717	BCA		49	26	53.06
764	MCom		26	13	50

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://spmmSATARA.com/feedback.jsp>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0

Projects				
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Revised Framework of NAAC	IQAC	29/11/2018
Entrepreneurship Awareness Workshop	Commerce Management	10/01/2019
Cloud Computing	BCA	28/01/2019
Research Dimension	Commerce Management	31/01/2019
Use of ICT in Teaching Learning	English	06/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	3
International	English	3	3
International	Hindi	2	6
International	Sociology	2	6
International	History	4	6
International	Geography	1	5
International	Liabrary	3	5
International	Commerce	5	5
International	Computer	1	6
International	Marathi	1	6
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Economics	1
Hindi	1
English	6
Hindi	1
English	1
Sociology	1
Hindi	1
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
0	0	0	2019	0	0	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0

0	0	0	2019	0	0	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	13	0	22
Presented papers	4	6	0	0
Resource persons	1	0	0	6
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Yoga Day	S .P. M. M. Satara	4	60
World Population Day	N. S. S. Students	3	150
Cleaning of Karmaveer Samadhi Parisar	N. S. S. Students	3	100
Tree Plantation iat Degaon	N. S. S. and Degaon Grampanchayat	3	40
illage Capmpus Cleaning at Degaon	N. S. S. and Degaon Grampanchayat	4	100
Ralley about Education Spread work	N. S. S. Students	4	200
Ralley in Satara city on the occasion of Mahatma Gandhi Jayanti	N. S. S. Students	3	150
Campus Cleaning of Village at Chinchani	N. S. S. and Chinchani Grampanchayat	4	200
Oath for Integrity	N. S. S. Students	4	150
Oath on Cleanliness	N. S. S. Students	8	200
National Unity Day Ralley	N. S. S. Students	3	100
Dental Check up Camp at Chinchani	N. S. S. and Chinchani Grampanchayat	4	165
Childern Check up Camp at Chinchani	N. S. S. and Chinchani Grampanchayat	4	126



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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Fortnight	N. S. S. Unit	Cleanness of college campus, Transport Controlling Cell	4	150
Gender issue	Sociology Department , LEK LADAKI ABHIYAN Dalit Mahila Vikas Mandal	Save Girls Ralley	2	50
Teaching English at Primary School	English Department Primary School, Sambarwadi	Teaching English to Standard 3rd and 4th	3	822
Teaching English at Primary School	English Department Jijamata Practicing School Satara	Teaching English to Standard 3rd and 4th	3	6123
Panel Discussion	Sociology Department	Discussion on the Book ' Sadhavi Savitribai'	2	17
Women Empowerment	Sociology Department	Naturopathy and Women's Health Camp	2	45
Cleanness and Maintenance of Trees	History Department and Jidnayasa History Research Mandal	Ajinkyatara Fort Cleanness and Maintenance of Trees located on fort	2	13
Book Exhibition, Best Library User	Library Department and Best Book Seller, Kolhapur	Book Exhibition and Best Library User Award	1	212
Mararhi Grammer Purification Abhiyan	Marathi Department and Z. P. Primary	Teaching Marathi Grammer and Purified	2	1013

	School , Nagewadi	Writing		
Women Empowerment	Economics Department and GramPanchayat Shelkewadi	Financial Literacy	3	2557
Organic Farming	Economics Department and GramPanchayat Varne	Organis Farming and Sustainable Development	3	90
Entrepreneurshi p	Commerce Department and New English School Kanher	Rural Entrepren eurship Awareness Camp	2	46119
Vivekwahini	IQAC and Maharashtra Vivekwahini , Satara Branch	Speak Out, Eco Friendly Ganesh Festival	2	100
Women Health	History Department	Women Health Awareness Drive	2	1054
Health and Financial Awareness	Hindi Department and Grampanchayat Nagewadi	Lectures on Health and Finance	2	855
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Revised Syllabus in collaboration with Shivaji University , Kolhapur	62	Shivaji University , Kolhapur	1
National Seminar (Collaboration with History Research Mandal, Satara)	65	Shivaji University , Kolhapur	1
Workshop Under Lead College Scheme	10	Self Finance	1
National Workshop in collaboration with IQAC cluster , India	60	Lead college	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Hands on Training for the Preparation of Project	Project work	Inventive Infotech, Satara	01/07/2018	31/10/2018	42
Sharing of career development ideas.	Sharing of ideas	Yashoda Technical Institute, Satara	01/01/2019	28/02/2019	40
Sharing of Hardware resources	Hardware and maintenance	Royal Vision Computer Sales and Services, Satara	01/07/2018	30/04/2019	43 Computer machines
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Prakruti Ayurvedic Health Resort, Yevateshwar (Satara)	04/07/2018	The industrial training and Guest Lectures to Studentsexposure to students and faculty.	32
Rushipranit Ayurvedic Clinic Spa Centre, Satara	04/07/2018	To build confidence and prepare the students to have a smooth transition from academic to working career.	32
Saheli Beauty Parlor, Satara	04/07/2018	To carry out joint research activities in field of beauty and wellness SPA. To conduct faculty Development Programme	43
Prakruti Ayurvedic Health Resort, Yevateshwar (Satara)	04/07/2018	To Carry out skill development programme. Guest lectures to students	43
Inventive Infotech, Satara	28/08/2018	Curriculum design, teaching/ training methodology up gradation. The industrial training and exposure to	45

		students and faculty.	
Department of English Chh. Shivaji College Satara	19/01/2019	Faculty Exchange. Organization of students oriented Programme. To share library facility	19
Karmaveer Vidya Prabodhini, Satara	02/07/2019	To Prepare Syllabi of the short term courses for the students of hiegher education level. To make arrangement for the expert trainers to train the students for the skills development.	855
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
210000	449993

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBRERIA	Fully	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8083	464968	308	20205	8391	485173
Reference Books	13228	1787330	237	64949	13465	1852279
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Mrs. Nalawade U.V.	Practice of Word Revolution	Moodlecloud	15/02/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	106	3	2	3	1	4	102	58	0
Added	0	0	0	0	0	0	0	0	0
Total	106	3	2	3	1	4	102	58	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

58 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LCD Projector Computer Lab03 NRC01 Laptops12 White board TV with IBall Systems02 Network03 modems.	<a href="https://www.youtube.com/watch?v=BKW61mKqTWA">https://www.youtube.com/watch?v=BKW61mKqTWA</a> <a href="https://www.youtube.com/watch?v=L2zoYN1jwMA">https://www.youtube.com/watch?v=L2zoYN1jwMA</a> <a href="https://www.youtube.com/watch?v=zf58KkESPi0">https://www.youtube.com/watch?v=zf58KkESPi0</a> Media centre and recording facility MoU with Karmveer Vidyaprabodhni, Rayat Shikshan Sanstha, Satara.

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
212000	176596	57000	117226

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Class Rooms:**

- Regular cleaning and maintenance is carried out by peons and external agencies
- Class rooms are cleaned daily by the nonteaching staff of the college. They allotted with specific classrooms and particular campus sites for cleaning the physical infrastructure.
- Regular monitoring of electrical and fixtures is done and repaired immediately. Separate contract is given to outside agency for maintenance of computers and LCD facility.
- Central time table is designed in such a way that there is maximum utilisation of infrastructure and class rooms.
- College is conducted in two sessions :Arts and Commerce lectures are conducted in morning sessions and B.C.A. And M.Com. Faculty lectures are conducted in afternoon.
- Moreover short term courses are run after the academic schedule.
- On National holidays or Sundays whenever required by other sister institutions, GOs, NGOs for academic and Exam purpose, the infrastructure is provided with prior permission of Management.

**Language Laboratory:**

- Language Lab (DLM Software) with 5000 units, multilingual software with Learning Teaching Evaluation facility.
- Language Lab Schedule:

**Staff :** Monday to Sunday : 8.00 am to 5.00 pm • Students of B.A./ B.Com.: 11.30 to 3.00 pm • B.C.A. : 3.00 pm to 5.00 pm

**Library:**

- Annual maintenance contracts are done for the software used in the library. Proper ventilation is availed to maintain dry environment near book shelves.
- Regular dusting and cleaning is done by using vacuum cleaners.
- Pest control is carried out for safety.
- Furniture and fixtures are repaired as per the requirement centrally.
- Library is made fully automated.
- Book exhibitions are conducted in the library and books suggested by staff members are included in the library.
- Open access is given to students to the books so as to have effective referencing and exploring of new books and new arrivals.
- Special reading room
- Library staff conducts orientation and information literacy programs to educate patrons.
- Library is kept open in long vacations for the benefits of the students.
- Social platform is used to notify about the current updates of library.

**Computers:**

- Maintenance and support are carried out by system administrators.
- Regular upgradation is carried out for computers and software.
- Annual contract is signed with external agency for the proper and timely maintenance.
- Management takes care of the disposal of the 'e' waste with the help of external agency.
- Available computers are distributed in departments, office and library. Computers are connected through LAN and with high speed internet facility.
- Computers are provided with upgraded antivirus.

**Sports:**

- Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field.
- Synthetic surfaces on ground are cleaned periodically.
- Sport material is issued to students as per the schedule for intercollegiate competitions sport material is issued to the student for the period of the competition.

[http://spmmsatara.com/IQAC%20Policy%20and%20plan%20\(1\)-converted.pdf](http://spmmsatara.com/IQAC%20Policy%20and%20plan%20(1)-converted.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Dabholkar Trust Scheme 2. Student Aid Fund 3. Youth Festival, 4. Extension Activities / Student other Activities and Debating 5. Field Visits 6. Lead	1584	199261

	College Activity 7.Earn Learn Scheme 8.Sport and Veriety Show		
Financial Support from Other Sources			
a) National	GOI	370	1416924
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development( B.C.A. )	06/08/2018	45	BCA Dept.. of SPMM
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination (MPSC)	50	0	3	3
2018	IBPS	110	0	0	0
2018	Pre- Police Recruitment Training	15	0	0	0
2018	Career Counselling (B.A.I)	0	121	0	0
2018	Career Counselling (B.Com.)	0	135	0	0
2018	Career Counselling (B.C.A,)	0	46	0	0
2019	Career in Law, Guidance Session	0	47	0	0
2019	Career in Arts	0	105	0	0
2019	Career in IT Sector	0	119	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1 Tata Consultancy Services 2. ICICI Prudential	32	2	<ul style="list-style-type: none"> <li>• Satara District Court</li> <li>• Vedangi Pharma, Satara</li> <li>• Sham Gite Consultant, Satara</li> <li>• ICICI Bank, Pune</li> <li>• Reliance Digital, Pune</li> <li>• Axis Security, Pune</li> <li>• The New India, Assurance</li> <li>• Tata Capital Finance Services</li> </ul>	0	25

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	38	B.Com.	Commerce	Distance Education, Kolhapur Anant Rao Thopte, Maharashtra University, Kolhapur L.B.S College, Satara Gaurishankar Institute Limb, Satara	M.Com



				Pune Unversity, Pune Dhananjayrao Gadgil college, Satara M.com S.P.M.M , Satara	
2018	9	B.C.A	Computer Science	Sinhgad School of Business Pune Modern collage of C omputer(Pune ) Yashoda Te chnical.Sata ra Shivaji University Kolhapur KBP Institute of Management studies & Research Varye ,Satara	MCA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi Tournament	Zonal	10
KhoKho Tournament	Zonal	12
100 mtr. Running	Local	23
200 mtr. Running	Local	17
400 mtr. Running	Local	15
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

**Objective :** The Students Council in the institute was established with an aim to make students participate in the overall activities of the institute and develop their career and personality under the guidance of the faculty.

**Representatives:** The Students Council consisted of 16 representatives for the year 20182019. The members included the class representatives elected from each class by identifying the students that topped each class and passed through all the subjects, the representatives nominated by the Principal of the institute, and three representatives from the NSS, Cultural, and Sports department of the institute. The Students Council 20182019 included the following representatives:

- Student representatives from the following four courses: B.A., B.Com., B.C.A. and M.Com
- Student representatives nominated by the Principal.
- Student representatives from the NSS, Cultural, and Sports department.

**Activities:** The first meeting was conducted on Friday, August 7, 2018. Miss Shrunali Ghag from B.C.A. Part III was elected unopposed as the University Representative. In addition, it was decided that the student council will actively plan, monitor, execute, and involve maximum students in the various activities planned for the year on account of the centenary celebration of the institute in 20182019. After the establishment of the Students Council, the members actively participated in various activities of the institute. The following table lists the council students involved in various committees:

Committee name	Council members
Internal Complaint Committee	• Miss ShrunaliGhag (BCA III)
Student Grievance Redressal Committee	• Miss HarshadaPawar (BA I)
College Development Committee	• Miss ShrunaliGhag (BCA III)
Internal Quality Assurance Cell	• Miss HarshadaPawar (BA I)
Library	• Miss ApurvaPatil (BA Part I)
"Maitreyi" Editorial Board	• Miss ManjushaBhosale (BA III)
Wallpaper Committee	• Miss Pratiksha Yadav (BA I)
Spirit English Department	• Miss PragatiJagtap (BCom II)
Kusumanjali - Marathi, Hindi Dept.	• Miss MuskanManer (BCA I)
The second meeting was conducted on December 12, 2018 to discuss the agenda to collect funds for the development of the institute. The students representatives convinced well other students to contribute for fund. In addition, the council student members participated in the NSS camp held at Chinchani and the Internal Quality Assurance Cell national workshop, as planned. The third meeting was conducted on February 8, 2019 to plan the Annual Prize Distribution Day, Traditional Day, Trade Fair, and Shortterm Course's Exhibition. The student representative communicate on behalf of their class with the principal and teachers whenever necessary . Various activities are organised with the active initiative and participation of student council. The progrmmes like Teachers Day,Karmaveer Bhaurao Patil Birth Anniversary Week ( Karmaveer Saptah) various cultural activites etc are organised and implemented sucessfully with the co operation of the student council.	• Miss ManjushaBhosale (BA III)
	• SharmiliNawadkar (BA)
	• Miss NutanSapkal (BA II)

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

117

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting First Date Friday 7/9/2018 No. of Meeting Day Date Time Agenda First Friday 7/9/2018 9.00 am 1.To promote interaction with Alumani 2. To discuss about syllabus about current syllabus with day 3. To share ideas about college development with them. Second Thursday 6/12/2018 11.00 am To communicate with all the alumani to motivate alumani for economical ,educational,for college Third Monday 8/1/2019 11.30 am To organize programmes for century year of Rayat Shikashan Sanastha Satara. To collect fund for the help of college To discuss about development of college : The Institution has a notarized alumni Institution has not registered alumni association it's process is in progress from the last year. The Management of Savitribai Phule Mahaila Mahavidyala established the Alumani and Parent Associationa to provide a unique platform for the alumni students, their parents and teachers to foster a sense of community The objectives of the Alumani and Parents are as follows: • To promote interaction between the alumani, their parents,teachers,and the current students. • To strengthen the relationship between alumani, parents and the institution. • To facilitate the access of an array of news,events,benefits, information,and upcoming development to the alumani and their parents. The institute organizes two alumni meets every year to share the plan and progress of the institution. The alumani meet serves as a solid platform to collate the opinions and suggestions about the advancement of the institution. Alumni and former faculty also helps in the infrastructure development and placements of the students, The healthy and positive alumani are as asset to the institution despite their background of hardship. The institute has a very strong, positive, and effective alumani association that includes academicians, enterprenurs, legal experts, political leaders, and social workers besides many other representatives. In the last year, the aluamani helped the institute in building the vehicle stand and a canteen shade worth Rs. One Lakh and Sixty Thousand . Also, theycontributed a major portion to collect money through a cultural show of the Cinesangeet. One of our wellknown alumani, Mrs. Chaitali Bhosale, the Principal of Jijamata Practising School, donated Rs. Ten Thousand for the development of the institution this year. Mrs. Geetanajali Kadam, the Chairperson of the alumani Association is currently working as a member of CDC as well as the Anti -ragging committee. She is also a wellknown industrialist and active politician. The Alumani also contribute to the overall development of the current students. They guide the students to achive various skills and crafts without any financial reward in return. They enrich students with skills, such as paintings, dancing and other such arts. They actively attend annual gathering, sports day, cultural events of the institution and guide students on the various activities.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of governance: The college practices decentralization and participative management in day to today governance. The vice principals, Head Clerk and HODs have the liberty to make decisions. Events and programmes in the college are organized with involvement, cooperation and participation of all stakeholders. The apex committee and subcommittees were formed and liberty to take the decision was given to them. At the beginning of the year, an appeal was made to the academic departments and functional committees to plan different activities and submit it for approval. Apex committee decided the program of activities and instructed the subcommittees to implement the program throughout the year. These subcommittees were given financial and decisionmaking liberty to carry out the planned programme. A separate fundraising committee was formed under the chairmanship of a senior teacher. Participative management: To organize such a mega event, it was a necessity to

involve all the stakeholders which include students, staff, alumni, retired faculties neighborhood community, life members, parent institutes office bearer and wellwishers of the institute. Therefore, an appeal was made through social media to participate and cooperate. The suggestions and instructions were also asked from them. The stakeholders were given adequate representation in the organization of programs. The apex committee was formed having representation from the alumni, students, retired staff, society, and stakeholders. • National Seminar on "Transformational Phases of the Development of Indian Women organized by History Department Satara Itihas Sanshodhan Mandal, Satara. • College has organized (Collaboration with IQAC Cluster India) Two days National Workshop on "Role of IQAC in Extension Activities, Best Practices and Students Progression." Dated 24th February 2019. • OneDay Training program Under Lead College by English Department for teachers on 'Use of ICT in Teaching'. • Celebrating Trade Fair Programme • Organized Various Programmes Workshops Under Lead College • Celebration Birth Anniversary of Chh. Shivaji Maharaj on Ajinkyatara Fort. • Celebration of International Women Day on 08 March 2019 • Organized Departmental Various Programme Extension Activity • 1. Economics 2. History 4. Sociology 3. English 4. Marathi 5. Hindi 6. Commerce Department

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Human Resource Management is governed by the parent institution on the basis of merit as per the norms regulation of U.G.C state government in co ordination with university. According to constitution of Rayat Shikshan Sanstha. There are various bodies in the institute such as Trustee, Life Members' Body and Management Council. The General Body approves and monitors the policies and plans. It selects the President, Chairman, Vice Chairman, the Secretary, Joint Secretary (Senior College) and Joint Secretary (Secondary and Higher Secondary), Auditor of Rayat Shikshan Sanstha. Committees are formed, involving teaching staff, administrative staff, Peers, Alumni and students for efficient functioning of all aspects of college. The promotional policy of the college and parent institute is impartial and transparent. They follow the PBAS of the UGC for the promotion of the teachers. At the college level, the API committee helps the teachers for obtaining the promotion under Career Advancement Scheme. The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their grievances and complaints and to resolve them.

<p>Industry Interaction / Collaboration</p>	<p>Rayat Shikshan Sanstha's Savitribai Phule Mahila Mahavidyalaya arranged industrial visit to Infosys company, Pune on 19th Jan 2019. Mr. Jacob sir gave detailed information about company's environment, IT structure, company's history. Total 83 students and 04 professors participated in this industrial visit. Moreover the college has signed MoUs with various industries such as: Mandeshi Foundation, Mhaswad/Satara, Lijjat Papad, Pune, In Collaboration of MSED three days workshop is organized for the students. BOSCH, wellknown company has established a centre of training for the students in our college and helped in placement. TCS has been providing helping hand in training and campus interviews.</p>
<p>Admission of Students</p>	<p>Admission committee of the college takes care for the smooth and proper admission process as per the the rules lay by Government of Maharashtra and Shivaji University, Kolhapur and admission policy of the institution. There are class wise sub committees for admission. Admissions are given on "first come first basis" for Arts and BCA Faculty and for B.Com - I admissions are given as per the merit list. The reservation policy and norms of government are strictly followed at the time of admission. Also the circulars regarding admission by Shivaji University are implemented and displayed in college premises for the information of the students.</p>
<p>Curriculum Development</p>	<p>6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):  The college has a perspective plan of development which was developed a few years ago. This plan has been reviewed as per the needs of learners and in keeping with the higher Educational policies of the nation. The aspects consider for the inclusion in the plan are as follows: Curriculum Development : Institution adopt curriculum developed by Shivaji University, Kolhapur. Along with this institution run 23 shorts term courses in tune with three disciplines Arts, Commerce and BCA. These short term courses are skilled based courses which having potential for self employment. Students</p>

Teaching and Learning	<p>of institution enrich with regular course work and skill based courses.</p> <ul style="list-style-type: none"> <li>• Preparation and implementation of Annual Teaching Plans</li> <li>• Preparation of plan for Innovative Teaching and implementation of its methods.</li> <li>• Preparation and implementation of use of ICT in teaching learning evaluation.</li> <li>• Formats for documentation of innovative teaching and learning are provided to the faculty.</li> <li>• Organization of workshops guest lectures on Innovative teaching and learning methods.</li> <li>• Training for the use of advanced technology for faculty.</li> <li>• Installation of computer lab and app for learning and teaching.</li> <li>• Provision of text books and reference books (budget of the library for each year)</li> <li>• Facility of on duty leave to participate in workshops, seminar, conferences, seminars at various levels (national, international)</li> <li>• Study leave facility as per the UGC and Govt. rules and regulations.</li> <li>• Follow the rules and regulations of university for teaching - learning and evaluation.</li> <li>• Exam and CAP duties are mandatory</li> <li>Preparation of academic calendar before the commencement of academic year and publication in the prospectus</li> <li>• Preparation of Action Plan of each academic /department at the beginning of academic year</li> </ul>
Examination and Evaluation	<p>Examinations are conducted as per rule of Shivaji University, Kolhapur. We follow all guidelines of Examination cell of Shivaji University, Kolhapur. Notice regarding to examination for students are displayed time to time on notice board. Evaluation of theory paper of B.A - I and B.Com - I year are conducted through CAP center of college. Internal evaluation of B.A - III and B.Com - III are conduct by college in both semesters. For internal evaluation of B. A - III and B.Com - III institution takes seminars and project. For continuous evaluation institution takes home assignment, unit tests, group discussion, field visit, MOCK interviews, poster presentation, pre -exam NET/ SET, commerce talent search exam, quiz competition, preliminary exam</p>
Research and Development	<p>Institution having research advisory committee to promote research among</p>

faculty members and students. The committee guides and motivates faculty members to publish research articles in UGC listed journals and also to undertake minor and major research projects. In order to develop research culture in the college, 'Research Seed Money Scheme' is being made for granting financial assistance to faculty members and students. Our parent institute runs the separate research institute named as "Rayat Institute of Research and development" which is platform for the research for all faculties.

Library, ICT and Physical Infrastructure / Instrumentation

Institution having computerized library. Open access is given to students. Special reading room facility and computers are provided for access to e content. Book bank facility is also available for students. Siddhivinayak Trust, Mumbai donated the booksto the college for book bank purposes ,which costs around Rs.1,13,815/ in year 201819 and are distributed to the student. 'Savitri Addhyasan Kendra' started by college library. Social platform is used to notify about the current updates of library. NRC (Network Resource centre) is also available for students. Itis having 5 computers which is used for research and academic purpose by the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
<p>Planning and Development</p>	<p>Perspective plans and academic calendar are made by every department of college in starting of year. All plans are displays on college website. Notification regarding university examination schedules displays on college website and notice board. All decisions regarding college are taken by governing body and CDC meetings.</p>
<p>Administration</p>	<ul style="list-style-type: none"> <li>• College Management software ETH DC is used for admission and other process</li> <li>• Administration takes decision of budget planning and allocation.</li> <li>• Policy document displayed on college website.</li> </ul>
<p>Finance and Accounts</p>	<ul style="list-style-type: none"> <li>• Use of dedicated software for financial records and budgets</li> <li>• Use of tally for account system</li> <li>• Salary drown system through THE Sevarth System</li> <li>• Government Scholarship Received through</li> </ul>

	MahDBT Gov website
Student Admission and Support	<ul style="list-style-type: none"> <li>• Announcement of college admission process on college website, display boards etc.</li> <li>• Availability of all application forms on college website (Admissions rules and information, MahaDBT scholarship, other scholarships, Shivaji university online admission and exam forms etc.</li> <li>• Transfer certificate, Bonafide Certificate, examination forms and other supports available to students manually by office</li> <li>• Skill based Short term courses information brochures were provided to the student.</li> </ul>
Examination	<ul style="list-style-type: none"> <li>• Display of examination time table on website and notice board</li> <li>• College follows university rules and regulation of examination</li> <li>• Display of CIE time table on college website.</li> <li>• Link on college website to university website for examination schedule</li> <li>• Notification for penalties of malpractices in examination</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mrs.Patil L.S	International Conference on Advanced Innovative Practices in Humanities	Shri. Venkatesh Mahavidyalaya, Ichalkaranji	1000
2018	Dr.Arun Andhale	Train the trainer workshop for IQAC	Symbiosis College of Arts and Commerce Pune	1000
2018	Dr. Aphale. J.A	Train the trainer workshop for IQAC Coordinators	Symbiosis College of Arts and Commerce Pune	1000
2018	Dr. Aphale. J.A	One Day Tri lingual National seminar	Mahila Mahavidyalaya, Karad	800
2018	Dr. Aphale. J.A	National Seminar and research Paper Presentation	Kamala College, Kolhapur	1000



2018	Dr.Nalawade U.V	National Seminar and Research Paper	S.S.G.M. College, Kopargaon, Dist. Ahmednagar	900
2018	Dr. Sawant V.K	International Conference on Advanced Innovative Practices in Commerce Management	Shri venkatesh Mahavidyalaya, Ichalkaranji	1000
2018	Shri.Nikam M.S	National Seminar and Research Paper	S.S.G.M. College, Kopargaon, Dist. Ahmednagar	900
2018	Smt.Shinde S.S	1.One Day National Seminar and Research Paper 2.An Interdisciplinary National Seminar on Changing Scenario in Higher Education	1.Arts and Commerce College, Nagthane, Tal Dist -Satara 2.Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur	2200
2018	Dr.Gharge S.S	International Seminar and Research Paper Presentation	Kamala College, Kolhapur	1000
2018	Dr.Mohalkar J.V	International Conference on Advanced Innovative Practices in Commerce Management	Shri venkatesh Mahavidyalaya, Ichalkaranji	1000
2018	Dr. Khedkar V.V	National Rangoli competition	Shankarrao Mohite Mahavidyalaya, Akluj	800
2018	Miss.Bhosale M.P	One day seminar on "Plight of Indian Farmers"	Kamala College, Kolhapur	800
2018	Miss. Patil A.R	National Seminar	Mahila Mahavidyalaya, Karad	200
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day workshop on CBCS pattern		10/08/2018	10/08/2018	15	0
2018	One day workshop on Use of ICT in Teaching and Learning		06/02/2019	06/02/2019	18	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Train the Trainer Workshop for IQAC coordinators (Symbiosis college, Pune)	2	29/10/2019	02/11/2019	5
Dealing with Sexual Harassment at Workplace ShortTerm course at PostGraduate Level (Centre of Woman Studies Shivaji University, Kolhapur)	2	23/10/2018	31/10/2018	9
Refresher Course in recent trends in teaching learning technology (History)	1	08/12/2018	28/12/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	6	6

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Rayat Sevak Cooperative Bank is established for the financial support of Sanstha employees since 1940. The bank has over 15000 share holders. The bank provides different types of loans for permanent faculty and administrative staff as personal loan, housing, loan, vehicle loan, educational loan, loan on fixed deposit etc. The interest rates are as per the norms of RBI. • Laxmibai Bhaurao Patil Patpedhi establishment in 1957 works for the additional financial support of Sanstha employee. Meritorious children of employee are felicitated and given attractive prizes annually by the bank and Patpedhi • Exemption in tuitions and other fees of teaching and non teaching staff children • Extra interest is given to the children of Rayat Sevak (above 60 years) on his or her amount. • Prizes are given to the children of Rayat Sevak Bank members on their achievements. • The amount of ten lakh rupees is given to the heir of Rayat Sevak Bank member after his death. • The Rayat Sevak Cooperative Bank provides four types of loans including Home loan and Vehicle loan to the teaching and nonteaching staff. • There is 'Family Welfare Scheme' available for any</li> </ul>	<ul style="list-style-type: none"> <li>• Rayat Sevak Cooperative Bank is established for the financial support of Sanstha employees since 1940. The bank has over 15000 share holders. The bank provides different types of loans for permanent faculty and administrative staff as personal loan, housing, loan, vehicle loan, educational loan, loan on fixed deposit etc. The interest rates are as per the norms of RBI. • Laxmibai Bhaurao Patil Patpedhi establishment in 1957 works for the additional financial support of Sanstha employee. Meritorious children of employee are felicitated and given attractive prizes annually by the bank and Patpedhi • Exemption in tuitions and other fees of teaching and non teaching staff children • Extra interest is given to the children of Rayat Sevak (above 60 years) on his or her amount. • Prizes are given to the children of Rayat Sevak Bank members on their achievements. • The amount of ten lakh rupees is given to the heir of Rayat Sevak Bank member after his death. • The Rayat Sevak Cooperative Bank provides four types of loans including Home loan and Vehicle loan to the teaching and nonteaching staff. • There is 'Family Welfare Scheme' available for any</li> </ul>	<ul style="list-style-type: none"> <li>• Earn and Learn scheme • Financial support for poor and needy students • Economical help for Educational needs by A. L. Dabholkar Trust ,Satara</li> </ul>

permanent Rayat Sevak. Which provides financial aid to the family members of Rayat Sevak when he suffers from any illness?

- Benefits of EPF, Gratuity, HRA etc. • Advance against salary is provided in cases of dire need. • Duty leave and financial assistance for attending seminar / conference / workshops / symposia. • Duty leave is granted for faculty improvement Programs and for teachers on university duty. • Administration staff is sent for workshop, seminar and training programs to various colleges of parent institute and colleges affiliates to university. • Admission on priority basis to the wards of employees in the college/schools of parent institute. • Maternity and paternity leave full pay • Assistance in medical reimbursement.

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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Parent Institute Rayat Shikshan Sanstha has appointed Mr. Kritane Pandit as Chartered Accountants for all its institutions. Internal Financial audits are carried out at least once a year by (Chartered Accountants) and External Financial Audits are carried out by the Office of the Accountant General or the Office of the Department of Higher Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Economical Backward Fund, Shatabdi Mahotsav Denagi, Denagi, Scholarships Economical Backward Fund	1306915	Donation received from society to support the poor students, Shatabdi Mahotsav Denagi Donation received from society in centenary year of parent institute for development, Donation received from society, received various government, scholarships

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6.4.3 – Total corpus fund generated

500000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Academics	Yes	Management
Administrative	Yes	Managements Audit Section	Yes	KirtanePandit Associate, Pune

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Four Meetings are conducted per year, which help to observe the Mentee's academic progress and problem if any.
- The students from economically weaker sectors are helped with various facilities.
- The students who need educational help, facilitated with Student aid fund, Bookbank scheme and economical help from NGO (Dabholkar Trust, satara)
- Academic Record is Tracked
- Needy students get help from The Earn and Learn Scheme

6.5.3 – Development programmes for support staff (at least three)

- ETH Software Operating Training
- Yoga and Mediation
- A Workshop on Revised NAAC Framework : Role of Office in Institutional Development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation Initiatives by IQAC

1. Innovative/skill oriented courses in collaboration with BOSCH, BVG have been started. (2 Batches of BOSCH26 placements after Oct. 2017).
2. The faculty members are instructed and motivated for the major and minor research projects. IQAC proposed a plan to CDC regarding the provision of special grant for projects by students and teachers.
3. 75 students are facilitated with Soft Skills, English Communication and Corporate Skill Courses. MoU is signed with SmartStart Academy for this purpose.
- DLM Software is installed to provide extra guidance on 'Language Learning'.
4. In the present year 2 faculties awarded with Ph.D.
- Total Ph.D. – 09 out of 22
- Registered for Ph.D. 05
- 04 workshops for students
- 02 Nonteaching staff
- 03 for farmers (Extension)
- Total 09 workshops are organized in 2017/18.
- Proposals National and International seminars are planned to send UGC under the Block Grant.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Two day National	24/02/2019	24/02/2019	25/02/2019	79

	Workshop on Role of IQAC in Extension Activities, Best Practices and Students Progression				
2018	One Day Training Workshop for Teaching and Nonteaching staff on Understanding the NAAC RAF Manuals, Metrics and SelfEvaluation	19/11/2018	19/11/2018	19/11/2018	26
2018	National Seminar "Transformational Phases of Development of Indian Women"	07/10/2018	07/10/2018	07/10/2018	76
2018	Academic and Administrative audit is conducted	09/04/2019	09/02/2019	09/02/2019	868
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Pre-Marriage Counselling by Chitra Dabholkar and her Team a Vivekwahini Activity	12/08/2018	12/08/2018	92	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Solar Panel • BioGas • Rain water Harvesting • Led bulbs • Agri Kitchen and Vermi Compost unit • Green Audit • One Student One Tree Campaigne • Tree Plantation by NSS • A Guest Lecture on 'Environment Conservation' • Rangoli and

Poster Competitions on environment themes • Environment Projects for  
B.A.II/B.Bom. II/BCA II

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook with Code of Conduct	20/06/2019	A students' Diary with Code of Conduct was prepared by the Prospectus Committee. In this diary students' detailed information regarding curricular and extra, cocurricular activities, fees, scholarship, subjects, short term courses etc. Are mentioned. The diary is given to every student at the time of admission and it is necessary for every student to maintain it for her three years degree course. The Code of Conduct for every stakeholder student, teachers, principal, governing body and nonteaching staff was included in this handbook. It is also displayed on the college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Gandhi Vichar Sanskar Exam	03/10/2018	03/10/2018	549
2. Participation in Silent Demonstration on	02/10/2018	02/10/2018	19

Gandhi Jayanti			
3. Vigilance Awareness Week 2018(20 Oct to 3rd Nov.) Pledge of National Integration	20/10/2018	03/11/2018	210
4. Essay Competition on National Integration Eradication of Corruption	20/10/2018	03/11/2018	9
5. Sensitization Programme: A Guest Lecture by Mr. Ashok Shirke, Deputy Superintendent of Police, AntiCorruption Department	31/10/2018	31/10/2018	140
6. 'Run For Unity: Road Rally	31/10/2018	31/10/2018	56
7. Poster competition on National Unity	20/10/2018	03/11/2018	10

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Green Audit • Rain Water Harvesting • BioGas • AgriKitchen • Posters of BioDiversity • Plastic free Green Campus (Tree Plantation)

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1) Title of the practice: Vivekwahini 2) Objectives: • To develop the scientific temper among the students. • To increase the rational thinking, national values, modern and humanistic approach. • To train the students for stress management and life skills. 3) The Context: Though India has progressed much in the fields of science and technology, it still lacks scientific temper and rational thinking especially in rural and remote area. Still our society is trapped in evil orthodox traditions and superstitions. The women face various problems in male dominated patriarchal social system. In spite of contribution of great social reformers and educationists Savitribai Phule, Mahatma Jyotiba Phule, Chh. Shahu Maharaj, Dr. Babasaheb Ambedkar, Karmveer Bhaurao Patil and many others, there is need to spread awareness regarding Scientific temper, rational thinking and woman empowerment in Maharashtra society. The institute works in tune with these reformists and their mission. Maharashtra Andhashradha Nirmulan Samitee, (Superstition Eradication Movement) and Maharashtra Vivek Vahini (a platform for rational thinking) under the guidance of late. Dr. Narendra Dabholkar (social Activist) has started the mission for the eradication of superstitions and value based Indian society. Savitribai Phule Mahila Mahavidyalaya is established with an objective of women empowerment through education, social status, and self respect. The institute has signed an MoU with Maharashtra Andhashradha Nirmulan Samitee, (Superstition Eradication Committee) and Maharashtra Vivek Vahini (a platform for rational thinking) to



implement the best practice entitled Vivek Vahini for social reforms. A wellknown practitioner and social worker Dr. Chitra Dabholkar with her co workers Adv. Beena Shaha, Vaishali Devi, Manjushri Devi, Manju Sheth, Neeta Talvalkar, Deepa Mahajani, Ashwini Angal , a psychiatrists and activist Dr.

Hamid Dabholkar are actively engaged in this practice. Every alternate Saturdays the members and the students come together, discuss, plan and arrange the social activities such as Say No to Crackers and, Ecofriendly Ganesh idols, No Dowry campaign, Premarriage counseling, debates on women issues, designing Street plays to generate awareness in society on gender equality, showing and discussing movies on women's issues and organization of rallies on social issues. 4) The Practice: Details of programmes (date, programme name and beneficiaries) organized are as following: • 28/07/2018 Students Trainer Training and Speak put Campaigne (106 beneficiaries) • 4/8/2018 Students Trainer Training Workshop Part I (80) • 8/8/2018 Students Trainer Training Workshop Part II (71) • 12/08/2018 Premarriage counseling, Questionnaire given to the students and discussion over it (92) • 18/08/2018 Guidance on making EcoFriendly Ganesh idols (187 college students school students) • 18/08/2018 A one Act Play 'While Using Mobile phones' was presented (72) • 1/9/2018 Trained students guided students of Jijamata Practicing School about 'Life Skills'.(59) • 3/11/2018 Guidance on Crackers free Diwali and oath given to the students of 'Say no to Crackers (73) • 8/9/2018 Trained students guided students of Jijamata Practicing School about 'Life Skills'.(57) • 29/9/2018 Trained students guided students of Jijamata Practicing School about 'Life Skills'.(59) • 15/12/2018 Trained students guided students of Jijamata Practicing School about 'Life Skills'.(59) • 22/12/2018 'Speak Out'Activity : discussion and expert guidance regarding problems faced by students (35) • 29/12/2018 'Speak Out'Activity : discussion and expert guidance regarding problems faced by students (60) • 9/2/2019 Screening of 'Taani'Poverty, financial condition don't become impediments in the career/securing higher post (114) • 16/2/2019 Discussion on 'Taani' (58) Evidence of success: Efforts for developing the scientific attitude, rational thinking among students is reflected in their active participation in the various activities mentioned above. The activities are appreciated, accepted, and responded positively and enthusiastically by the students and society. There is gradual positive increase in thought process of the students. In the beginning of the year the training regarding this were given to the students by Hon.Dr. Chitra Dabholkar and her team. Likewise activities were undertaken throughout the year. The students participated in these activities actively. This was evident in their participation in the awareness spreading programme. Our students guided the primary students of neighbour school Jijamata Practicing School regarding -Life Skills, Crackers free Diwali, Making Ecofriendly Idols. The awareness regarding the crackers among the school children is especially important as children are more fascinated to such kind of celebration of Diwali. Our students guided about the consequences of crackers and gave them oath 'Say No to Crackers'. Also premarriage counseling by a renowned Pediatrician is much useful in girl students' future life. 6) Problems encountered and resources required: Awareness creating programme was not that much easy as celebration of Diwali and Ganesh Festiwal are the part of Maharashtraian traditional life. People do not easily get convinced regarding clay idols and crackers free Diwali. Still Dr. Chitra Dabholkar and her group trained our students for these activities. Also the girl students do not open up easily during the Speakout sessions. They had to be made to express very skilfully. Best Practice II Title of the practice: Short term courses: Objectives: To develop women capacity by empowering them in skillbased education and entrepreneurship. The Context: Today we are living in push button age. Competition, computer, technology, soft skills, fashion are buzz words everywhere. Skills are essential for human occupations. Skills are adding economic value and work potential of human beings. Initially started with a few short term courses for bringing some of

the skills among the students, observing the positive support of the students later on they were increased along with some additional career oriented courses. For successful running of these courses MoUs with Karmaveer Vidya Prabodhini, an NGO Mandeshi Foundation, BOSCH were signed to avail the expert hands on training and guidance. In certain courses professional experts and external faculty are appointed. 2) The Practices: Every student is provided with skill from one short term course in each year. Thus every student acquires skills in minimum 3 courses by the completion of her graduation. The syllabi are designed by the faculty with inputs from different stakeholders. Syllabi for COC are approved by Shivaji University. The classes are scheduled after the academic time table, thereby allowing optimum utilization of the infrastructure. The number of students benefitted in the year 201819 is as given below: Short Term Courses 201819 1) COCDiploma in Entrepreneurship Development49 2) COCDiploma in Journalism15 3) Certificate Course in Fashion Designing and Dress Making61 4) A Short Term Course in Soft Skill Development Career in Arts 60 5) A Short term Course in soft Skill Development Career in Commerce91 6) A Short Term Course in soft skill Development Career in computer applications 40 7) A Short Term Course in English Communication Skills.96 8) A Short term Course in "Tally ERP9"72 9) A Short term Course in corporate -Skills33 10) Certificate Course in Agribusiness 47 11) A Short Term course in IBPS Examination Preparation70 12) Web Designing and Developing 47 13) A Short Term Course in preparation of NET/ SET Examinations 19 14) A Short Term Course in "Screen Printing"12 15) A Short Term Course in "Beauty Wellness" 20 16) A ShortTermCourse in Preparation for "M.P.S.C. Exam"27 17) A ShortTerm Course in "HouseKeeping Maintenance 08 18) A Short Term Course in " police Military Railway Recruitment 16 19) A Short Term Course in Video making Photography 07 20) A Short Term Course in Music Fine Arts 03 21) Bosch 48 Evidence of success:

- These courses are assisting students to start self employment activities.
- The alumni who have received skills from these courses extend their hands for continuous training.
- The exhibitions of the articles made by the trained students are organized by the institution. It supports the financial earning of the students.

4) Problems encountered and resources required: Large number of students comes from the weaker section of society and rural background. Therefore the fees for these courses were not affordable to the students and the percentage enrolled for the courses was scant. Institution solved this problem by restructuring of the courses and fees.All of the courses have a common fees structure worth Rs. 1500/1000 per course. The COCEntrepreneurship Development is given free of cost. These two activities Vivekwahini activities and Short Term Courses play significant role considering the future life of the girl students. The short term courses aim at making them selfreliant whereas Vivekwahini attempts to create rational, scientific citizens for India. After completion of degree education every girl students completes minimum three skillbased short term courses and she is prepared for more career opportunities in the outer world. Through Vivekwahini she is provided guidance for the marital life ahead. Scientific and rational thinking is developed through group discussion, oneact plays, etc. They are provided platform to Speak Out their problems and get expert guidance. Environment Conservation is the need of the hour. These trained girl students would be messengers for Eco friendly Diwali or Ganesh Festivals in the society. Gender equity programmes are organized for the women empowerment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://spmmSATARA.com/Best%20Practices-converted.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness: Women Empowerment Programmes , Green and Secure Ambience for the Girl Students** Rayat Shikshan Sanstha established Savitribai Phule Mahila Mahavidyalaya, Satara for only Women in 1989 with the mission of imparting quality higher education to the women from rural area, to awake them educationally, socially, culturally and make them economically selfreliant. The college is striving hard to fulfill its vision of gender equity and women empowerment through various programmes. The girl students come from near about 141 villages nearby Satara. Though the villages are in the vicinity of a district place many of them are not easily accessible. Many students have to walk a considerable distance and travel by bus to reach the college. 90 of them are from farmers' family and majority is first learner generation. The college undertakes various activities along with their degree education for the overall development of the students. Vivekvahini, Earn and Learn Scheme, NSS activities, Skillbased short term courses, women Development Cell Programmes, MentorMentee Scheme, Internal Complaint Committee Cell and well equipped infrastructure all contribute to overall development of the students. The college has green and secure ambience for the homely nourishment of the girl students. It is located away from pollution and buzz area of the city. The green campus of the college has beautiful scenario with hill at a side surrounding with trees and plants. The green initiatives are taken for the environmental protection and ecofriendly campus. Landscaping with tree plantation, Rain water Harvesting, Sprinkling Water for plant, BioGas Unit for Solid Waste Management, Vermin Compost Unit, Solar Water Heater, LED bulbs, AgriKitchen, Nature Cub etc. are the most notable initiatives about the environment sustainability. A daynight security guard is appointed and the college has fenced area with security gate. The safety measures like CCTV, Fire extinguisher, Self-defense Training, Yoga Training etc. have been undertaken for the betterment of life of the students. . The girl students are provided with the facilities of Ladies Hostel, Ladies Gym, Common Room, Reading Room, NRC, Multilingual laboratory etc. ensuring safe ambience. As a consequence the parents prefer this college for admission of their wards and appreciate the efforts taken by the institute for the women empowerment in safe and protective zone with all modern amenities of learning such as Computer These two activities Vivekwahini activities and Short Term Courses play significant role considering the future life of the girl students. The short term courses aim at making them selfreliant whereas Vivekwahini attempts to create rational, scientific citizens for India. After completion of degree education every girl students completes minimum three skillbased short term courses and she is prepared for more career opportunities in the outer world. Through Vivekwahini she is provided guidance for the marital life ahead. Scientific and rational thinking is developed through group discussion, oneact plays, etc. They are provided platform to Speak Out their problems and get expert guidance. Environment Conservation is the need of the hour. These trained girl students would be messengers for Eco friendly Diwali or Ganesh Festivals in the society. Gender equity programmes are organized for the women empowerment.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

- To make proposals of RUSA, UGC to avail financial support. • To apply for NIRF for the academic year 20192020. • To continue with best practices: 1.Vivek Vahini 2. Short Term courses. • To strengthen the online feedback system. • To conduct Environment Audit and Gender Audit. • To organize National / International Workshop, Seminars. • To strengthen Alumni Association and Alumni's contribution in academic and other development of College. • To conduct Academic and Administrative audit. • To organize Environmental Awareness Programmes. • To

organize a faculty development programme on 'e' content Development. • To establish and implement ETH software system in office. • To make proposal for B. Voc (Degree Course) or Community College. • To strengthen the Incubation Start up Cell and Entrepreneurship Development activities. • To strengthen the Research activities of faculty members and students. • To plan the extension of college building. • Enhancing academic excellence by organizing various academic and extension activities such as Workshops, Seminars, Guidance Sessions. • Strengthening the outreach programmers. • Development of life skills of the students by inculcating core values among them by organizing 03 one day workshops on various Life Skills and Human Values in collaboration with Maharashtra Vivekvahini ( MOU signed NGO) and Aroh Social Group. • To organize Trade fair and Exhibition of projects of shortterm courses to inculcate marketing skills, communicative competence, business and negotiation skills, leadership and team work activities among the students. • To introduce certificate courses in human resource development. • To start supplementary curriculum enrichment program. • To start orientation program in the beginning of the academic year for the first year students. • To promote innovative teachinglearning methods. • To support the advanced learners through induction programs and bridge courses. • Establish Students Tracking a software System to get attendance of the library users' entry in the central Library. • To strengthen the continuous evaluation system for overall development of the students. • To encourage faculty members to undertake research work and research publication in peer reviewed and UGC listed journals. • To make efforts to undertake sponsored research project in collaboration with Industry partners. • Increase in Seedmoney provision for research. • To build a new auditorium. • To organize various study tours, industrial visits and field visits. • To strengthen Entrepreneurship Development Cell and IBPS and NET, SET (UGC) exams guidance centre. • Organization of finishing courses to refine group discussion, interview technique and corporate skills. • To strengthen computer literacy program for teaching and nonteaching staff. • To strengthen NSS extension activities. • To sign MoUs with organizations/ industries to exchange the knowledge and expertise. • To provide platform to the students for internship in industries. • To strengthen sport activities. • To strengthen the human resource for effective administration and academic development. • Appointment of skill teachers for various courses. • To strengthen nonconventional energy sources such as solar system. • Purchasing of 12 computers and 4 Smart Boards.