

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Savitribai Phule Mahila
1.2 Address Line 1	Karmveer Samadhi Parisar
Address Line 2	Raviwar Peth, Powai Naka
City/Town	Satara
State	Maharashtra
Pin Code	415001
Institution e-mail address	savitribai_phule@yahoo.com
Contact Nos.	9881235224 , 9767556405
Name of the Head of the Institution:	Prin. Dr. A. D. Aandhale
Tel. No. with STD Code:	02162-231705, 228751

Mobile:

9881235224

Name of the IQAC Co-ordinator:

Mrs. Aphale J. A.

Mobile:

9767556405

IQAC e-mail address:

jayashri1english@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11506

1.4 NAAC Executive Committee No. & Date:

EC/55/RAR/007

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.spmmsatara.com

Web-link of the AQAR:

spmmsatara.com:8080/AQAR.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	1 st Cycle	C++	--	July,2004
2	2 nd Cycle	2 nd Cycle	B	2.14	January,2011
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/06/2004

1

2016-2017

8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i.
- ii. AQAR 2011-12 30/09/2012 (DD/MM/YYYY)
- iii. AQAR 2012-13 30/09/2013 (DD/MM/YYYY)
- iv. AQAR 2013-14 30/09/2014 (DD/MM/YYYY)
- v. AQAR 2014-15 30/09/2015 (DD/MM/YYYY)
- vi. AQAR 2015-16 30/09/2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>
Others (Specify)	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">✓ B.C.A.</p> <p style="text-align: center;">✓ PG Diploma in Core Competency of Women Development</p> </div>						

1.12 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input style="width: 50px; text-align: center;" type="text" value="--"/>	UGC-CPE	<input style="width: 50px; text-align: center;" type="text" value="--"/>
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DST Star Scheme	<input style="width: 50px; text-align: center;" type="text" value="--"/>	UGC-CE	<input style="width: 50px; text-align: center;" type="text" value="--"/>
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UGC-Special Assistance Programme	<input style="width: 50px; text-align: center;" type="text" value="--"/>	DST-FIST	<input style="width: 50px; text-align: center;" type="text" value="--"/>
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UGC-Innovative PG programmes	<input style="width: 50px; text-align: center;" type="text"/>	Any other (<i>Specify</i>)	<input style="width: 50px; text-align: center;" type="text"/>
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UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

--

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

04

Non-Teaching Staff

02

Students

02

Others

--

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

--

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

01

International

✓

National

State

Institution Level

(ii) Themes

Research Opportunities Abroad for the Students

2.14 Significant Activities and contributions made by IQAC

1. Initiatives in Need based short term courses for improving personality and entrepreneurial skills
2. Development of scientific attitude and life skills through Vivek Wahini
3. Counselling of girl students for their problems on the verge of young stage
4. Implementation of activities as per academic calendar
5. Preparation of AQAR/SSR
6. Motivating faculty members for research

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>Academic:</p> <ol style="list-style-type: none"> To start graduation in Commerce To increase B.C.A admissions To organize a faculty development programme. Encourage faculty members and students for research Organization of workshops and seminars To strengthen the field visits and Group discussion activities. To organize Campus interview drive <p>Infrastructure:</p> <ol style="list-style-type: none"> Proposal for extension of Ladies Hostel Buliding to UGC 	<p>Academic:</p> <ol style="list-style-type: none"> Started M.Com.I from the year 2016-17. Organized a 6 Day Faculty Development Programme Çampus to Corporate” in association with Tata Consultancy Services, Mumbai . (26/09/2016 to 1/10/2016) Students have presented papers in National level seminars.(English & Economics), Students’participation in Avishkar University’s Research competition. Group discussions and field visits organized by various departments Campus Interview Drive organized with the association of Tata Consultancy Services, Mumbai (20th April

2.	Beautification of Campus	2017)
3.	Furniture	Infrastructure:
4.	Seating arrangement in mess	<ol style="list-style-type: none"> 1. Tree plantation, construction for the Campus beautification 2. Purchase of furniture for seating arrangement in the mess

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

In the general meeting of LMC (CDC) AQAR was placed and discussed before the submission.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	01	--	--
UG	03	--	--	--
PG Diploma	01	--	--	--
Advanced Diploma	--	--	--	--
Diploma	02	--	--	--
Certificate	01	--	04	01
Others	--	--	--	--
Total	07	01	04	01
Interdisciplinary	--	--	--	--
Innovative	01	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision of syllabi after every 3 years by University Board of Studies (B.A/B.Com./B.C.A. III Revision 2015-16
--

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
20	11	06	01	02

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	02	6	-	01	-	2	-	20	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	02	10
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	02	05
Presented papers	07	07	03
Resource Persons	1	--	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

-Use of ICT in teaching, Group Discussions, Field visits/Study Tours, Guest Lectures, Workshop organization for the students, Poster presentation

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy, Revaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01		
----	--	--

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	106	3	27.3	40.5	--	70.75
B. Com.	106	2	24	56	18	94.33
BCA	106	3	27.3	40.5	-	70.75

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC monitors the teaching & learning processes through the departmental academic calendar of activities and teaching.
- Teaching plan and lesson notes are maintained.
- IQAC motivates for the use of ICT in teaching. PPT power bank , field visit, survey, seminars, project, wallpapers are prepared by the students
- Meetings of various academic committees are held for the planning and implementation of academic and co-curricular activities

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	17
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	05	-	-
Technical Staff	-	-	-	-

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution

- Research and advisory committee is encouraging to faculty members and students for undertaking research related activities.
- Two faculty members were awarded Ph.D. Degree.
- Three faculty members have been submitted their Ph. D. Reports to the concerned universities
- Selected B. Com III and B.A. III students were participated '*Avishkar* Research *Mahostav*' at District Level under Commerce and Humanities category.
- Faculty members were motivated for writing research articles in peer referred journals having impact factor journals and outcome occurred as per expectations to some extent.
- Policy is laid down regarding faculty members for attending international/ national/ state level conferences, seminars, training programmes, refresher courses and workshops.
- Faculty members acted as chairperson in international conferences/seminars.
- Faculty members were invited as resource person in national, state and university level conferences/seminars and workshops.
- Encouraging faculty members for writing books and articles in newspapers.
- Four faculty members are working as M. Phil /Ph. D. Guides.
- Thirty two research papers presented by faculty members in international/ national/ state/university level conferences and seminars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	04	----	----
Outlay in Rs. Lakhs	Rs. 2.17 Lakhs	Rs.1.80 Lakhs	----	----

3.4 Details on Research Publications

	International	National	Others
Peer Review Journals	09	----	----
Non-Peer Review Journals	09	01	----
e-Journals	04	----	----
Conference Proceedings	07	06	02

3.5 Details on Impact Factor of Publications

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Name of the Project	Duration year	Name of the Funding Agency	Total Sanctioned grant	Received
Major projects	----	----	-----	----
Minor projects	2 Years	UGC	Rs. 3.60 Lakhs	Rs. 2.50 Lakhs
Interdisciplinary Projects	----	----	----	----
Projects sponsored by the University/ College	2 Years	BCUD	Rs. 57,000/-	Rs. 27.500/-
Students Research Projects (other than compulsory by university)	----	----	-----	----
Any other (specify)	----	----	----	-----
Total			Rs. 4.17 Lakhs	Rs 2.77 Lakhs

3.7 No of Books Published

i) With ISBN No. iii) Chapter Edited Books in

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/Funds

3.9 For College

Autonomy CPE DBT Star Scheme

INSPIRE CE Other Specify

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	----	----	----	----
Sponsoring Agencies	Self Funded	----	----	----	----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Lakhs:

From Agency Funding From management University/College

Total

3.16 No. of Patents received this year

Type of Patent		No.
National	Applied	----
	Granted	----
International	Applied	----
	Granted	-----
Commercialized	Applied	----
	Granted	----

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	Univ.	Dist	College
----	-----	-----	----	----	----	----

3.18 No of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph. D. awarded by faculty from the Institution

3.20 No. of research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any Other

3.21 No. of the students Participated in NSS events

University Level

State Level

National Level

International Level

3.22 No. of the students Participated in NCC events

University Level

State Level

National Level

International Level

3.23 No of Awards won in NSS

University Level

State Level

National Level

International Level

3.24 No of Awards won in NCC

University Level

State Level

National Level

International Level

3.25 No. of Extension activities organized

University Forum

College Forum

NCC NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree Plantation activity was organized in Karmaveer Bhaurao Patil Polytechnic college campus at *Varye*.
- Distribution of Fruits orphan students of Shahu Boarding Satara.
- A field visit of students was organized at *Ajinkayatata* port and *Char Bhatti*.
- Organized 'Trade Fare' event for inculcating business view among students.
- Voting awareness rally was organized.
- Celebrated '*Karmaveer Jayanti*' Week by organizing Essay, *Rangoli*, Elocution competitions.
- Various lectures were organized though out a year in order to develop scientific attitude through *Vivek Vahini* Committee.
- A Training programme was organized for making entrepreneurship awareness among students.
- Clean College campus activity was conducted.
- A visit given by N.S.S. Volunteers to '*Mahtoshri* Old Age Home' and 'variety show' programme was organized for them.
- Annual 7 days residential camp of N.S.S. Volunteers was conducted at *Bassappachiwadi* village in which 100 volunteers were participated.
- *Gram Swachhata Abhiyan*, Children health checking camp, Women health checking camp, Blood Donation camp was organized at *Bassappachiwadi* village through NSS.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16,500	1397	own	3,02,000
Class rooms	19	--	--	--
Laboratories				
Seminar Halls	02	--	--	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)		02	own	72,100
Others	--	--	--	--

4.2 Computerization of administration and library

Computers – 05, Internet – 01, Xerox – 01, Printers – 05

Tally ERP 9—01.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7912	436418	81	10856	7993	447274
Reference Books	11939	1466638	438	123091	12377	1589929
e-Books	--	5000	--	5000	--	5000
Journals	34	24853	--	27820	34	30787
e-Journals	--	5000	--	5000	--	5000
Digital Database	--	--	--	--	--	--
CD & Video	82	4833	--	--	--	--
Others (specify)	214	12000				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	72	1 – 42 02 - 18	04	Com. Lab.,Office	Com. Lab., Office	05	03	--
Added	--	--	--	--	--	--	--	--
Total	72	60	--	--	--	05	03	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

25th Sept. To 01st Oct. 2016. 06 Days Training Programme – Campus to Corporate by Tata Consultancy Services, Mumbai.

4.6 Amount spent on maintenance in lakhs :

i) ICT	AMC 30,000
ii) Campus Infrastructure and facilities	15,88,715
iii) Equipments	1,28,947
iv) Others	59,761
Total :	18,07,423

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC takes hard efforts to provide various support services in the forms of academic support services, skill oriented training programmes, career guidance, value based training opportunities etc.

5.2 Efforts made by the institution for tracking the progression

Institution tried for raising funds through faculty members, alumni for college development.
Institution tried for various financial schemes of UGC.
Institution applied and gets financial aid from parent's institution.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Toatal
857	50	-	--	877

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	0	0		877	100

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
537	119	06	125	03	851	537	112	04	110	03	877

Demand ratio - Dropout % 1.93

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The competitive centre has been working for the undergraduate students to train them for their future career development.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1) 8.10.2016 : Personality And Selection Of Career
2) 22.10.2016 : International Skills Entrepreneurship Development
No. Of students benefitted - 41+115 = 156
This career counselling cell is established for the guidance to girl students for their career selection.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	68	20	12

5.8 Details of gender sensitization programmes-

- 1) 18/06/2016 : Dr. Chitra Dabholkar – Vivekvadi Samajasathi – Lecture
- 2) 23/07/2016 : Mary Kom – movie
- 3) 09/07/2016 : Vivekvahini mhanaje kay ? Swatahala janun ghya, Sharirik Saudarya Internal External - Dr. Chitra Dabholkar – Lecture
- 4) 06/08/2016 : questionarie – Group Discussion, Eco friendly Lard Ganesha – Sunanda Shaha – training program.
- 5) 20/08/2016 : Dr. Narendra Dabholkar – Hinsela Nakar – Manavatecha Swikar – Rally 450 girls students participated .
- 6) 03/09/2016 : Ashwini Anagal – Lecture on Aapale Aarogya Aplya Hati – Dietician.
- 7) 01/10/2016 : Queen movie
- 8) 24/12/2016 : ‘Swatahala Samjun Ghetana – Questionnaire – Group Discussion
- 9) 21/01/2017 : Pink Movie
- 10) Women Security – Pamphlet Distribution in nearby Villages.
- 11) 10 to 15 August – Sexual Harassment and Anti Raging – Reading of GR.
- 12) 02/09/2016 : Yuva Sansand Workshop by Dalit Mahila Organization – Shahu Kalamandir – SOC & B.C.A. Department participation .
- 13) 08/10/2016 : Mahilanvishayak Kayade Prabodhan – Lecture by Dr.Varsha Deshapande & Adv. Shaila Jadhav.
- 14) 30/12/2016 : Mukhtangan Anti Dowry & Samata Abhiyan – Workshop.
- 15) 07/02/2017 : Lalitkala Kendra Shivaji University – Women complaint Committee & Rajya mahila ayog – Women Empowerment – Workshop .
- 16) 01/02/2017 : Haemoglobin & blood Group Check-up Camp – by Rupali Mahamulkar – Sayaji Highschool .
- 17) 27/02/2017 : Preventing& Security Act 2013 for Sexual Harassment at working place – Workshop by Women Complaint Committee & Rajya Mahila Ayog – Street play , Poster Presentation, Tyquando Training .
- 18) 10/03/2017 : Workshop by Sunita Patne and Satara Police Department on Role of Police Department for The Safety of Women.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

30

National level

--

International level

--

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1. Meritorious & Sports -30 2. Earn & Learn Scheme -36 3. Cultural Activities – 30 4. Book Bank Scheme - 178	27,163.00 62,600.00 31,157.00
Financial support from government	193	10,50,100.00
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level Exhibition: State/ University level National level International level 5.12 No. of social initiatives undertaken by the students 5.13 Major grievances of students (if any) redressed: __NIL__

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Vision – Education for the Upliftment ,Social justice ,gender equality & strengthening of womanhood for peaceful progress of India.
- Mission --- To impart higher education to the women from rural area to awake them educationally, socially ,Culturally & intellectually & make their economically self reliant.

6.2 Does the Institution has a management Information System

Yes , the Institution has Information management system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- 1)Directives of B.O.S.
- 2) Academic Calendar
- 3)Provision for continuous internal assessment

6.3.2 Teaching and Learning

- 1) Admission Process
- 2) Qualitative effort
- 3) Competency in teaching
- 4) Evaluation method

6.3.3 Examination and Evaluation

- 1)University Examinations /Sr. & Jr. supervision
- 2)Evaluation --- through central assessment

6.3.4 Research and Development

- 1) Promotion of research with the help of Rayat Institute of Research & Development
- 2) Minor & Major research projects of research
- 3) To provide seed money for research for research & Publication

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) I.C.T Laboratories , N.R.C etc
- 2) P.P.T Blank Language lab , Rayat Knowledge Bank

6.3.6 Human Resource Management

Human Resource Management is governed by the parent institution on the basis of merit as per the norms & regulation of U.G.C & state government in co- ordination with university

6.3.7 Faculty and Staff recruitment

As per U.G.C norms

6.3.8 Industry Interaction / Collaboration

- 1) MoUs with industries such as T.C.S Mumbai ,Lijjat Papad Pune , Palekar Bakery , Satara ,Katdare Foods Pvt Ltd

6.3.9 Admission of Students

- 1) Admission for B .com course – on merit basis
 - 2) Admission for & B.C.A First come first basic
- Transparency is maintained.

6.4 Welfare schemes for

Teaching	Laxmibai Patpedhi ,Rayat Sevak Bank, staff Welfare Funds Group Insurance
Non-Teaching	Laxmibai Patpedhi ,Rayat Sevak Bank, staff Welfare Funds Group Insurance
Students	Student Aid fund, Earn and Learn Schemes, Freeships and scholarships

6.5 Total corpus fund generated

25,77,593/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	--	Yes	Rayat Shikshan Sanstha, Satara
Administrative	--	Kirtane & Pandil Asso .Pune		Rayat Shikshan Satara Audit Section

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Parking shade by Alumni worth RS 1,60,000/-

6.12 Activities and support from the Parent – Teacher Association

1) To know the familiar background as students 2) To give the guidelines

6.13 Development programmes for support staff

1) T.C.S –Programme 2) One day workshop on soft skills

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree Plantation, Rain Water Harvesting
--

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. P.G. Diploma in core competency of women Development.
2. Vevekwahini committee activities in collaboration with Maharashtra Vivekwahini.
3. Entrepreneurships Development Programmes developed with the collaboration of NGO ‘Mandeshi Foundation’.
4. The faculty is encouraged to undertake their research in emerging and applied areas.
5. Workshop on innovative research conducted for students. The parent Institute has established a research Institute Rayat Institute of Research and development which is a sub-centre of shivaji University, Kolhapur. It has provided required research facilities for the teachers in Satara. Our faculty Members Prin. Dr. D. D. Patil, Dr. Mrs. P.B. Kadam, Dr. V. K. Sawant have been working there as research Guides.
6. Renowned personalities; Adv. Varsha Deshpande, a member of woman and family welfare committee of the central Government, Dr.Chitra Dabholkar, Dr. Hamid Dabholkar, Adv. Beena Shah & other leading personalities of Maharashtra Andhashraddha Nirmulan Samitee (Superstition Eradiction Committee) visit the institute this resulted in changing behaviour of the students positively.
7. To inculcate critical, expressive and analytical abilities and reading habits an activity Read, Review & write is conducted by the library. The Best UserAward is given to the student every year, who uses library facilities at maximum.
8. ‘Trade Fare Day’ is arranged by commerce Department. The students are motivated by the experience of marketing.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Academic:

1. A COC in Fashion ‘Designing and Dress Making’ have been started.
2. A COC in journalism is carried out continuously and successfully.
3. Various short Term courses have been run successfully.
4. A 6 days Training programme is arranged by TCS to train teachers in communication skills, and English Speaking. Parent Institute has arranged this training programme with the help of TCS.
5. BCA Department has visited ‘Nakshatra Exhibition’ & also Books exhibition. ‘Granth Mahotsav Road’
6. BCA Department has arranged Safety campaign through TVS Company.
7. Shivaji University Commerce & Management Teachers Association (SUCOMATA), Kolhapur has arranged 13th Annual conference on commerce & management: A Road Ahead (5th march 2017) in association with the institution.
8. University CAP is arranged by our Institution MAR-APR 2016 for B.Com. II, III (entire) BBA (entire) & B. Com. Bank management II & III

Infrastructure:

1. Water Purification tank is deposited on third floor for supplying pure water for drinking purposes, the students of our sister branches take advantage of this facility.
2. Wash basins made available on each floor to supply hygienic habits & to understand the importance of hand wash habits.
3. Another Gents Toilet is built up at ground floor.
4. The shed is built up for the extent ion of canteen.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) 100% student are enrolled for short term courses.
- 2) Women empowerment through Vivekwahini . Vivekwahini committee collaboratively with Maharashtra Vivekwahini had conducted various programmes throughout the year.

COC – Fashion Designing & Dress making course

Admitted = 48 students

Journalism

Short Term courses

1. Beautician
2. Screen printing
3. Modern Banking
4. MSCIT
5. DTP

1] Vivekwahini 2016 -17

Dr. Mrs. Chitra Dabholkar, devoted worker of Maharashtra Vivek Vahini and her group had arranged programmes in every fifteen days for increasing the rational thinking, gender equality, logical & Critical thinking personality development

Programmes through the year

Sr.no	Date	Activity
1	18/06/2016	1] Meeting planning with the staff and principal, 2] Lecture of Dr Mrs Chitra Dabholkar on = Vivekvadi Samajasathi (Rational Social integration)
2	09/07/2016	1) What is Vivekwahini ? 2) Beauty of Body & Mind. lecture by Dr. Chita Dabholkar
3	23/07/2016	Presentation of the cinema = Meri Kom fighting hurdles and conquering
4	06/08/2016	Questionnaire = Mi (self) Group discussion Pollution free Ganesh idol making =Mrs. Sunanda Shaha
5	20/08/2016	Memorial Day of assassination Dr. Narendra Dabholkar

		Rally : Say No For violence & Acceptance for humanity.
6	03/09/2016	Our health in our hands = Ashiwini Angal
7	01/10/2016	Queen Cinema presentation
8	25/10/2016	‘Cracker Free Deepawali’ presentation in front of SLS & Jijamata practicing school in presences Prin. Dr.D.D. Patil, Dr. Chitra Dabholkar, Head mistress Mrs.Chaitali Bhosale Students had taken in writing by the students on oath that they will celebrate Diwali with no crackers. Rs 1,65,325/- Rs saving by this way.
9	02/10/2016	‘ Gandhi Jayanti Celebration’ say No to drugs Guidance by Kishor Kalokhe & Mrs. Hol
10	24/12/2016	= Realizing herself Questioner, Group Discussion = Questions arising as the Girl personality = Experience told by 5 Students
11	21/01/2017	= Pink cinema presentation = Gender inequality & Questions arisen before the woman.
12	25/02/2017	= Free discussion of the movie = pink
13		= Open Letters of various Gram Panchayats, villagers of satara surrounding on the burning issue of women rapes.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Lectures on energy conservation
- Use of CFL & LED lights
- Students make aware & save electricity.
- Rain water harvesting
- No vehicle day
- Crackers free Diwali festival campaigns
- Tree plantation programme
- Hazardous waste management
- Hand wash basics
- Poster exhibition
- Street plays
- Screening & environment movies

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1) Limitations for further expansion of building
- 2) Play Ground is long distance from college building
- 3) Limited funds for further programs

8. Plans of institution for next year

1. To strengthen skill oriented short term courses
2. To start courses for all programmes to strengthen the English communication
3. To sign MoUs with external agencies
4. To run community oriented activities especially for women and betterment of society through 'Vivekwahini'
5. To start a short term course in 'Ladies Gymnasium'
6. To strengthen the Alumni.

Name Ms. Jayashri Aphale

Name Dr. Arun Anbhale

J. Aphale

Signature of the Coordinator, IQAC

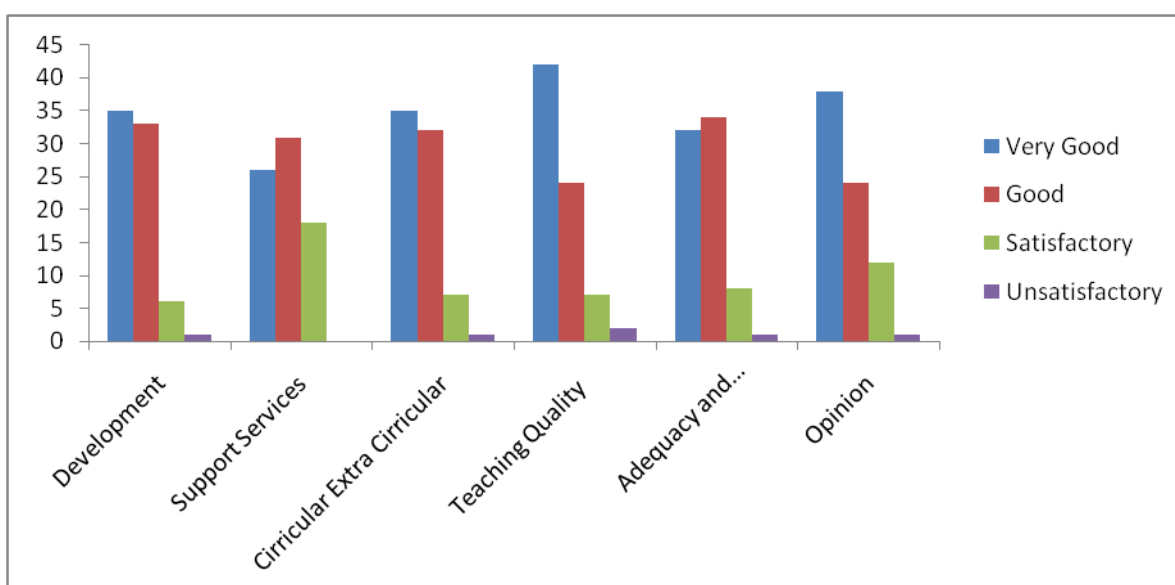


Ar. Anbhale

Signature of the Chairperson, IQAC

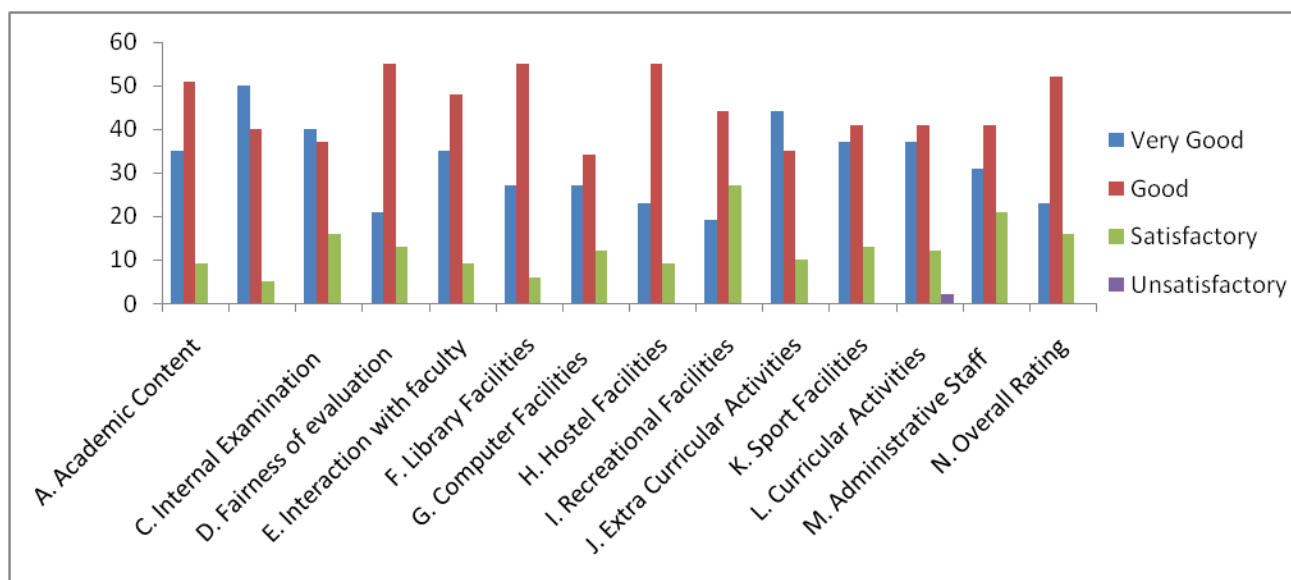
Annexure II Feedback from Parents (2016-2017)

Content	Very Good	Good	Satisfactory	Unsatisfactory
Development	35	33	6	1
Support Services	26	31	18	0
Cirricular Extra Cirricular	35	32	7	1
Teaching Quality	42	24	7	2
Adequacy and relevance	32	34	8	1
Opinion	38	24	12	1



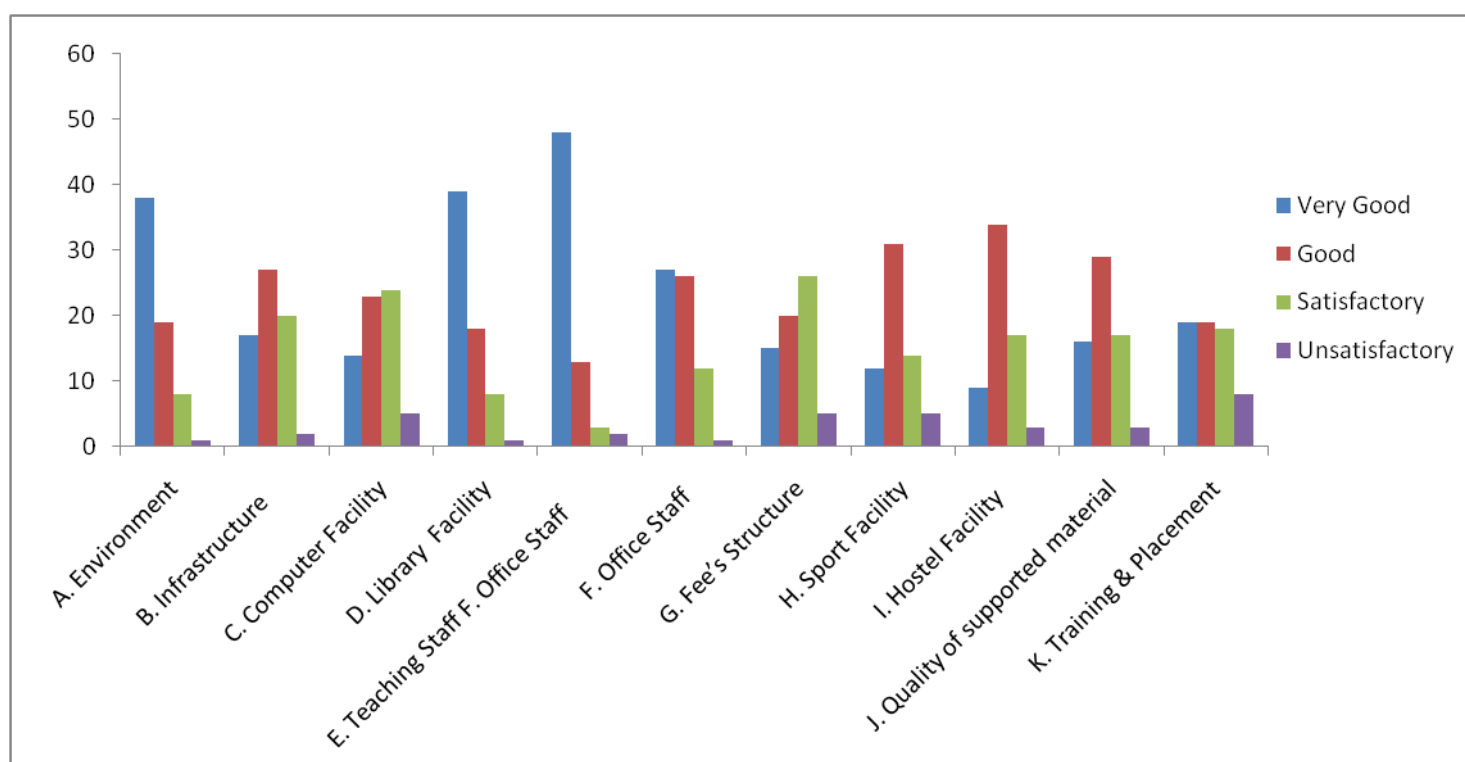
Analysis of feedback on Institute (2016-17)

Sr. No.	Aspect	Very Good	Good	Satisfactory	Unsatisfactory
1	A. Academic Content	35	51	9	0
2	B. Usefulness of teaching material	50	40	5	0
3	C. Internal Examination	40	37	16	0
4	D. Fairness of evaluation	21	55	13	0
5	E. Interaction with faculty	35	48	9	0
6	F. Library Facilities	27	55	6	0
7	G. Computer Facilities	27	34	12	0
8	H. Hostel Facilities	23	55	9	0
9	I. Recreational Facilities	19	44	27	0
10	J. Extra Curricular Activities	44	35	10	0
11	K. Sport Facilities	37	41	13	0
12	L. Curricular Activities	37	41	12	2
13	M. Administrative Staff	31	41	21	0
14	N. Overall Rating	23	52	16	0



Analysis of feedback of Alumni (2016-17)

Sr. No.	Aspect	Very Good	Good	Satisfactory	Unsatisfactory
1	A. Environment	38	19	8	1
2	B. Infrastructure	17	27	20	2
3	C. Computer Facility	14	23	24	5
4	D. Library Facility	39	18	8	1
5	E. Teaching Staff	48	13	3	2
6	F. Office Staff	27	26	12	1
7	G. Fee's Structure	15	20	26	5
8	H. Sport Facility	12	31	14	5
9	I. Hostel Facility	9	34	17	3
10	J. Quality of supported material	16	29	17	3
11	K. Training & Placement	19	19	18	8



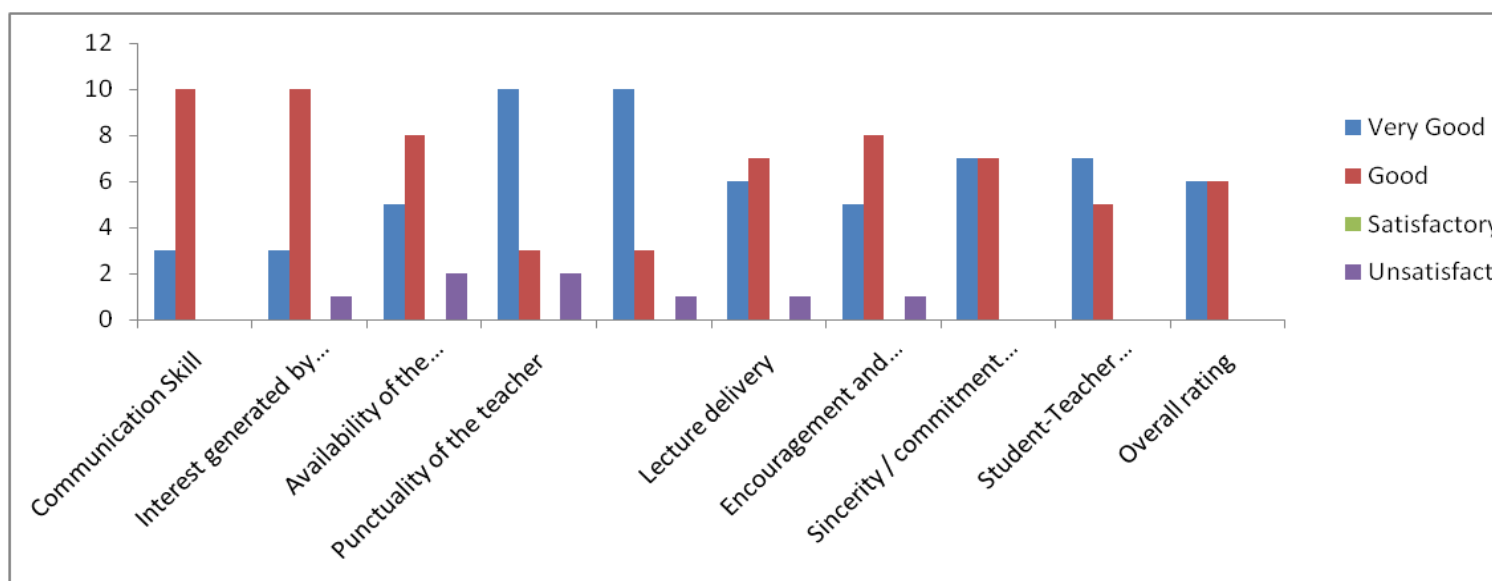
Interpretation :

Most of the students are satisfied for their facilities.

Teacher Feedback Form

Dr. V.K. Sawant

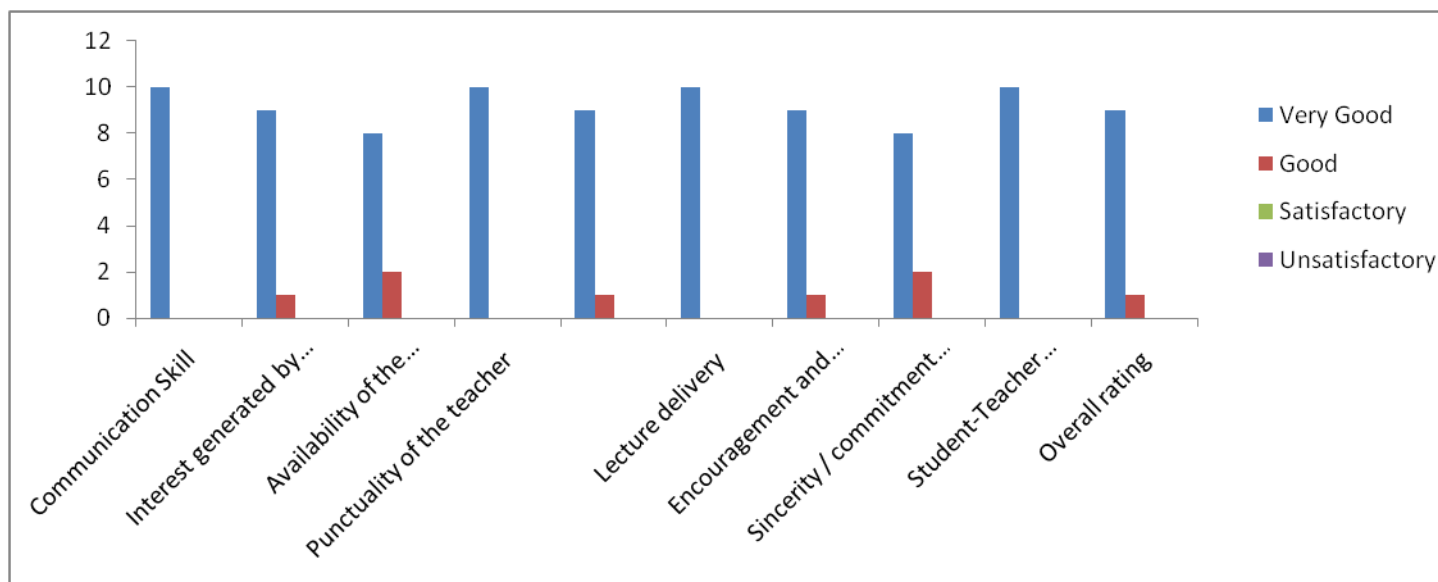
Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	3	10	0	0
Interest generated by teacher	3	10	0	1
Availability of the teacher in and out of the class	5	8	0	2
Punctuality of the teacher	10	3	0	2
Knowledge base of the teacher	10	3	0	1
Lecture delivery	6	7	0	1
Encouragement and Motivation	5	8	0	1
Sincerity / commitment of the teacher	7	7	0	0
Student-Teacher relationip	7	5	0	0
Overall rating	6	6	0	0



Teacher Feedback Form

Dr. P.B. Kadam

Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	10	0	0	0
Interest generated by teacher	9	1	0	0
Availability of the teacher in and out of the class	8	2	0	0
Punctuality of the teacher	10	0	0	0
Knowledge base of the teacher	9	1	0	0
Lecture delivery	10	0	0	0
Encouragement and Motivation	9	1	0	0
Sincerity / commitment of the teacher	8	2	0	0
Student-Teacher relationip	10	0	0	0
Overall rating	9	1	0	0

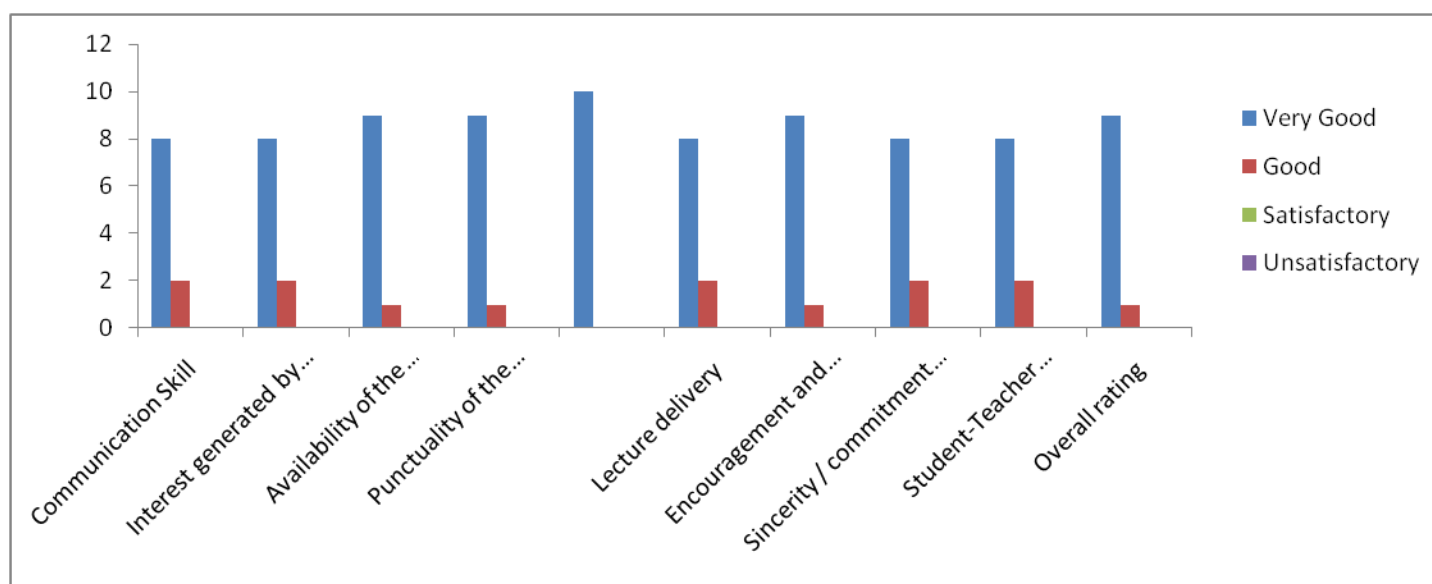


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Teacher Feedback Form

Dr. U.V. Nalawade

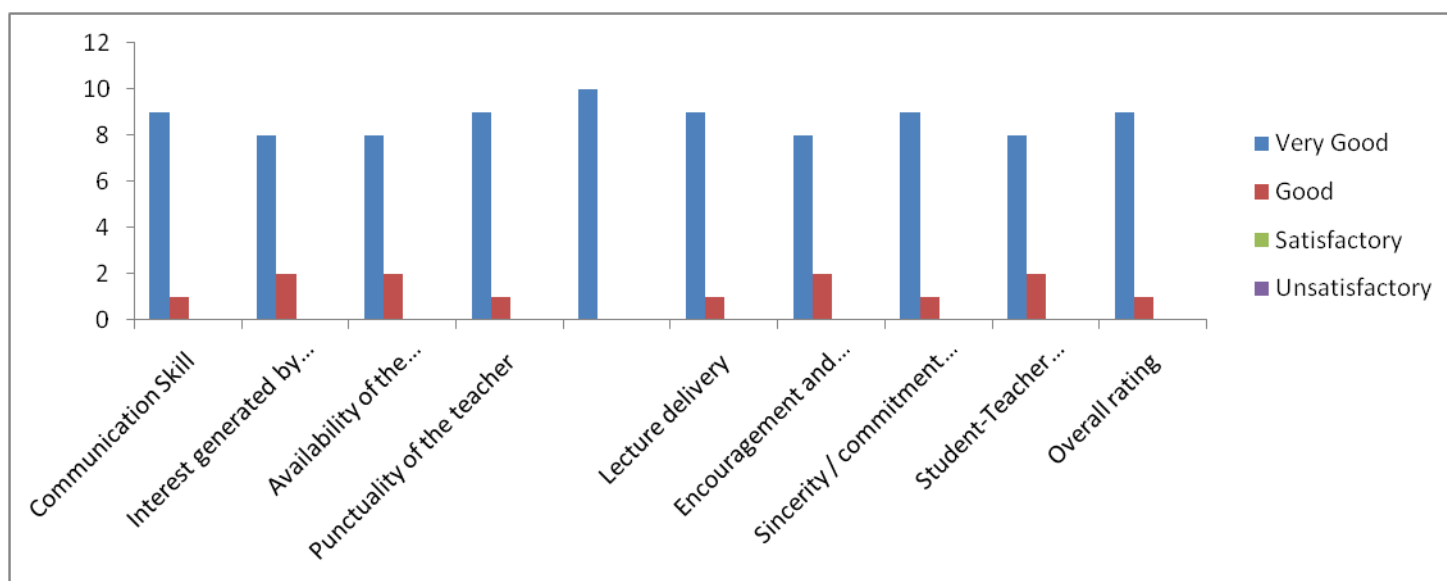
	Very Good	Good	Satisfactory	Unsatisfactory
Content				
Communication Skill	8	2	0	0
Interest generated by teacher	8	2	0	0
Availability of the teacher in and out of the class	9	1	0	0
Punctuality of the teacher	9	1	0	0
Knowledge base of the teacher	10	0	0	0
Lecture delivery	8	2	0	0
Encouragement and Motivation	9	1	0	0
Sincerity / commitment of the teacher	8	2	0	0
Student-Teacher relationship	8	2	0	0
Overall rating	9	1	0	0



Teacher Feedback Form

Dr. L.P. Tambe

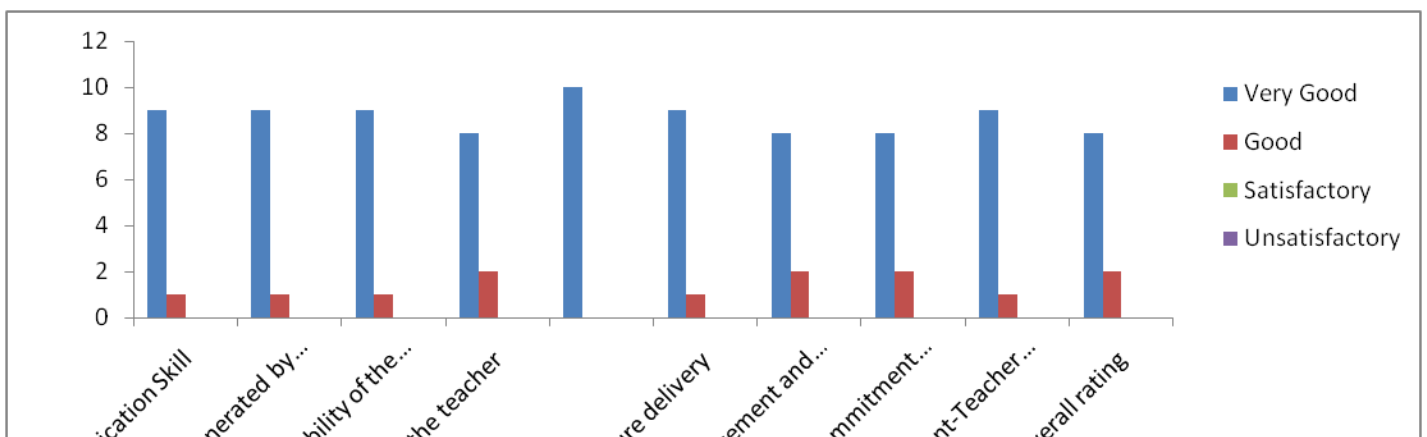
Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	9	1	0	0
Interest generated by teacher	8	2	0	0
Availability of the teacher in and out of the class	8	2	0	0
Punctuality of the teacher	9	1	0	0
Knowledge base of the teacher	10	0	0	0
Lecture delivery	9	1	0	0
Encouragement and Motivation	8	2	0	0
Sincerity / commitment of the teacher	9	1	0	0
Student-Teacher relationship	8	2	0	0
Overall rating	9	1	0	0



Teacher Feedback Form

Dr. R.B. Patil

Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	9	1	0	0
Interest generated by teacher	9	1	0	0
Availability of the teacher in and out of the class	9	1	0	0
Punctuality of the teacher	8	2	0	0
Knowledge base of the teacher	10	0	0	0
Lecture delivery	9	1	0	0
Encouragement and Motivation	8	2	0	0
Sincerity / commitment of the teacher	8	2	0	0
Student-Teacher relationship	9	1	0	0
Overall rating	8	2	0	0



Dr.V.B.Nikam

Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	5	7	0	0
Interest generated by teacher	2	6	3	0
Availability of the teacher in and out of the class	4	6	1	0
Punctuality of the teacher	5	6	0	0
Knowledge base of the teacher	11	0	0	0
Lecture delivery	4	9	0	0
Encouragement and Motivation	5	7	0	0
Sincerity / commitment of the teacher	7	7	0	0
Student-Teacher relationip	4	6	0	0
Overall rating	5	8	0	0

