



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Savitribai Phule Mahila Mahavidyalaya, Satara
• Name of the Head of the institution	Dr. Shivling Gangadhar Menkudale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02162231705
• Mobile no	9822013048
• Registered e-mail	shivlingmenkudale@gmail.com
• Alternate e-mail	savitribai_phule@yahoo.com
• Address	Karmveer Samadhi parisar, raviwar peth. Powai Naka
• City/Town	Satara
• State/UT	Maharashtra
• Pin Code	415001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Dr. Mrs. Jayashri Ajay Aphale				
• Phone No.	02162231705				
• Alternate phone No.	9172918149				
• Mobile	9767556405				
• IQAC e-mail address	japhaleiqac@gmail.com				
• Alternate Email address	jayashrilenglish@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.spmmedu.in/assets/aqar/AQAR_2020_21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.spmmedu.in/admin/assets/images/academic_calender/Academic%20Calendar%202021-22%20(1).pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.80	October 2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			15/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> 4th AQAR's online submission (07/01/2021) Energy Audit (22/1/2022 to 10/2/2022) Gender Audit (04/02/2022) Health Check-up Camp (07 April 2022, 21 Faculty members, 128 Students Total=149) To conduct Self-Defense Training for Girls Students through Physical Education and Sports Department (21 to 25 March 2022, 05 days, All enrolled students. (near-about 700). Strengthening of students mentoring programme.(Whole year ,All students.) Conducted Workshop on AA for IQAC Coordinators and Principals (25March 2022, 01 days, 99) Workshop for Non-teaching Staff on Simple and Smart Way of Accounting (21 March 2022, 01 day, 51). 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Job oriented courses should be introduced.	As per NEP guidelines 21 short term courses reformed and restructured to provide job and small scale business opportunities.	
Online admission access to the students.	Through ERP software online admission access is provided to	

	the students.
Scholarship Drive.	To strengthen the economical support for education college rigorously takes efforts such as: information, display, workshop, technical support etc. are provided and output is out of 967 students 651 students have received various scholarships.
To strengthen the Professional Courses B.C.A., B. Voc in Nursing.	As per NEP guidelines college runs B.Voc. in Nursing's degree course. To strengthen this vocational course, admission process decided to conduct rigorously through advertisements in newspapers on Radio and by hoardings and flex for BCA also the same pattern is used.
COVID-19 Precautions and Planning.	To save the stakeholders from COVID-19 all precautions were taken and after the Govt. and University's instructions only college started the offline classes.
Academic Enhancement activities planning and implementation	For the academic enhancement and qualitative improvement various workshops, Programmes, Guest lectures, Trade faire, Project Exhibition, National seminars were planned and completed.
Sports competition organization.	To strengthen the sports activities Internal sport competitions were conducted from 10 May to 13 may 2022.
Research Development.	To promote the research quality and contribution Research Development fund is provided to the faculty members and students for minor research projects publications of research papers

	and research Avishakar.
AISHE, NIRF, AQAR submission planning.	AISHE information is process. NIRF data is also submitted on 28/03/2022 and AQAR 21-22 is prepared to submit.
Short-term courses planning and appointment of professional faculties for various courses.	Short-term courses were reformed and professional faculties were appointed and all courses completed successfully.
Mentor- mentee Drive for students' academic presenty and progression.	To strengthen the punctuality and academic sincerely after COVID through Mentor-Mentee Drive many.
Various National Days and Birth-death celebrations of Social reformers.	To inculcate the ethics and human values various national days, birth-death anniversaries of social reformers were celebrated.
Online Examination, Teaching-learning.	As per university and Govts. Instructions online teaching-learning process and Examinations were planned and successfully implemented.
To organize workshops, seminars on various academic topics and social issues.	Total 16 state and National seminars and 47 academic activities were conducted.
Focus on students' progression and placement.	Counseling for higher education was provided M.A. Economics proposal was sent to University and Total 53 students placed at various places and 57 students went for higher education.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	11/11/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	28/02/2022

15. Multidisciplinary / interdisciplinary

The college provides education through Arts, Commerce, B.C.A. and B. Voc in Nursing. The college is affiliated to Shivaji University Kolhapur and the syllabus of University is accepted so that there are some limitations to start new programmes along with STEM. The university has started CBCS pattern which allows certain freedom in the choice of subjects. There are some Interdisciplinary subjects which students can choose such as: History of Social Reformers, Co-Operation and Logic in B.A. programme at second year. There are two options at B.Com III level in Accountancy and Industrial Management. The value added courses are provided to B.A., B.Com, and B.C.A. I year students in semester I and II. Democracy, Election and Good Governance, Constitution of India and Local Self Government are the special skill based courses which are compulsory for I st year students. We have also provides skill oriented course Tally to B.Com students. The institute has organized hands on Training sessions for B.C.A. and B. Voc programme. Necessary infrastructure and expertise is provided to impart multidisciplinary curricula to the students. Through multiple entry and exit option is allowed to the students so to avoid the drop out of students various skill based courses, Scholarships, guidance sessions are provided. To improve the student's multidisciplinary and interdisciplinary knowledge the projects are given to the final year students on social, economical, political and current issues. Some departments conduct collaborative experiential learning activities. Some departments screen movies and provide e-resources on interdisciplinary contents. single faculty colleges located in our vicinity and run by our parent institution (I. M. Law college and Azad college of Education) can be associated as multidisciplinary college to conduct collaborative value added course and programmes.

16. Academic bank of credits (ABC):

The institute encouraged to study NEP 2020 when it was introduced by

UGC in 2020 and asked for the suggestions. The actual implementation was started as per the circulars of Shivaji University, Kolhapur.

a) The institute is affiliated to Shivaji University, Kolhapur. The admission, curriculum, examinations are implemented as per the directives of the affiliated University. As per university circular in the month of September regarding ABC card of students, the procedure for students' ABC card was implemented. The COE (Controller of Examination) of our college attended a workshop entitled Academic Bank of Credits (ABC), Multiple Entry and Multiple Exit (MEME), Regulation Structure regarding ABC on 30th September organized by Shivaji University, Kolhapur at Chh. Shivaji College, Satara. Students of first year (B.A.I/B.ComI/BCA.I/,B.Voc.I) were given information regarding the website www.digilocker.gov.in where they can open the account. The detailed and step-by-step guidance were provided to the students to get ABC ID. The Exam committee of the college solved the students queries regarding it like how to link mobile no to Aadhar no, to use registered mobile number to sign in, etc. personal phone calls and counseling was provided to the students.

About 90% students of first year (academic year-2022-23) students have ABC ID. Students' ID numbers are sent to the university. Remaining students have problems to get registration and ABC ID due to not having linked the mobile numbers linked to the Aadhar. They too have been provided guidance of procedure of how to link mob no with AADhar. Their registration is under process. The students were sent and explained time to time all the circulars by the university regarding this.

b) The institute would register under the ABC to permit it's the learners to avail the benefit of multiple entries and exit during the chosen programme as per affiliated University directives.

c) The institute implements the curriculum prescribed by the affiliated University. BOS of University designs the curricula. Some of our faculty members are BoS members of their concerned subjects. They attend syllabus meetings. They contribute to syllabus designing. Some of our faculty members have been engaged in preparation of Self Instructional Material for the students of distance education. The institute runs various skill-based short term courses like. Some of the faculty members are members of BoS of these skill-based short term courses. They contribute to syllabus designing along with the external experts.

17.Skill development:

Introduction:

The Vision of the college is to provide Education for the upliftment, social justice, gender equality and strengthening womanhood for the nation building and to provide Value-Based Quality Education to inculcate positivity among the learners. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.

The introduction of New Education Policy 2020 marked a revolutionary change in the education industry, shifting the focus from learning-based education to skill-based education. Accordingly, the college has taken efforts to develop these skills into the students for the last 15 years.

Objectives:

- To strengthen the vocational education and soft skills of students
- To develop the universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values among the students
- To provide vocational courses to all streams of the college
- To increase women empowerment activities

Description of the Activity:

- The College celebrates National festivals like Independence Day, Republic Day, Death and Birth Anniversary of our National leaders which help to students to strengthen the feelings of patriotism, peace, love and truthfulness among the students.
- Programs like Tree plantation, Health Check-up are organized in the college to create social commitment into the students.
- Field Visits, Industrial Tours, Bank Visits are organized to provide practical Knowledge by the college.
- To offering vocational courses through Open Distance Learning (ODL) mode number of faculty members and students has registered for SWAYAM Courses. This will definitely add to their skills.
- The college is offering short term courses like English Communication Skills, Personality Development, Home Science, Tally ERP-9, Entrepreneurship Development, Hardware and Networking, Basic Life Support, Journalism, Agribusiness, IBPS, MPSC, Web-Designing, GDC & A, Share Marketing, Fashion

Designing & Dress Making, Preparation for Police and Military Recruitment, Beauty and Wellness to enhance skill efficiency among the students.

- B.Voc (Nursing) course is offered by college since 2020-21 as vocational course.
- The college has entered into memorandum of understanding with other institutions. Accordingly, many students are doing internship which will definitely benefit them for future employment.
- With the view of intellectual development of the students, the college started Incubation center and Entrepreneurship skill courses for the students.
- Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies. Definitely our college students will serve the demand of the changing society. It will definitely fill the gap in between industrial demand and students graduating from the college.
- These Soft skills surely woven into undergraduate education for enhancing the employability of the students.
- At last, college is trying to reach the vision of NEP 2020 to empower the students through the set of vocational, employable and entrepreneurial skills provided to them at different stages of training and education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- College is taking substantial efforts to revive and popularize Indian traditional knowledge by designing and conducting special courses, for instance Modi (Medieval) Script which was used during Shivaji Maharaj era.
- College is affiliated to Shivaji University, Kolhapur so follows the syllabus prescribed by it. It consists of many traditional and historical subjects such as traditional logic, Sociology which explains the ancient social traditions, tribal lives and customs from various regions of India.
- Under-Graduate and Post-Graduate programmes in the faculty of Arts and Commerce are taught in bilingual way (English and Vernacular) • Marathi, Hindi and Urdu are covered in Modern Indian Languages training, Vachan Prerana Din (Day for cultivating reading habit/reading inspiration day) and to celebrate Marathi Raj Bhasha Din, varied activities such as:

essay writing competition, poetry recitation competitions, Elocution competitions etc are commemorated annually.

- Book reading club has been started in the college to develop reading habits and knowledge of Indian culture, customs, history and mythology.
- College organizes Trade Fair in which Handicrafts Exhibition, Books Exhibition are included.
- Various activities under Arts circle themed on Indian history, culture and national integration
- College magazine, *Maitreyi* covers and highlights Indian culture and encourages students to know and explore the Great Indian traditions
- Some departments publish wall papers themed on Indian traditional and historical knowledge and allied systems
- Students and teachers are now encouraged to undergo Swayam/NPTEL on these subjects. A few of them have successfully completed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE):

- College has devised a formal mechanism for mapping of Programme Outcomes (PO) and Course Outcomes(CO)
- College has developed a CO/PO manual that covers course attainment and Graduate Attributes
- Performance in University examinations, securing ranks and merits Medals
- Rank holders in nation level professional examinations (CA/CS/CMA) Outcomes include Placement, Research Publications, Participation in events, workshops, seminars Intellectual Property, performance in competitive examinations (MPSC)and discipline specific exams (NET/SET). To check the academic progress of the students the Continuous Internal Evaluation prepares the calendars for the activities run throughout the year. Home, assignments, test, internal exams projects, class seminars etc. help, to get the feedback of students' academic progress. Moreover Trade Fair, Competitions, cultural programmess help to check the overall performance of the student. The students with extra support, economical help to achieve the goal especially in academics and sports.

20.Distance education/online education:

Distance education:

The college has been providing higher education to girls in urban as well as hilly and drought prone rural areas. The institute runs different activities for the educational development of women along with their economic and social development. The numbers of students studying in college are from normal economic conditions that are unable to complete higher education. For such willing and needy students, the college provides the opportunity to study through distance education mode. The college has facility of distance education centre established by Shivaji University, Kolhapur (Affiliating University at Chh. Shivaji College, Satara, a sister institute. Teaching faculty is roped in

for dissemination, paper setting and evaluation. Some of the teaching faculties have contributed for preparing study material of the syllabus prescribed for the distance education.

Online Education:

The institute has been using a fully customized Learning Management System for admission process. Library is also fully automated and all transactions are made through online technology. College provides sound technological support for online and offline teaching-learning process. The infrastructure of e-learning is availed for teachers and students also. All classrooms have LCD and network facilities with Network of 120 mbps bandwidth. Besides Microsoft Teams, G-Suit, Zoom, Google Class room, Live Streaming of college events etc. are practiced .Capacity building of faculty for online teaching has been done through organizing training workshops on online teaching modes and methods to provide them proper skills of ICT teaching were conducted accordingly.

•Teaching faculty reaching out as resource persons for training in distance and online education

Extended Profile

1.Programme

1.1 257

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 967

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 580

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 282

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 22

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	257
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	967
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	580
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	282
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	View File

3.2	22
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	13
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	121
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Shivaji University and implements the curriculum prepared by the BoS of Shivaji University. The institute has developed a structured and documented process for implementing the curriculum. Our college is currently having the following mechanisms for effective delivery of curriculum.

1. At the beginning of an academic session, departmental meetings are held in every department in which the syllabus is distributed to the teachers after discussion with them.
2. College administration provides a well-constructed weekly Routine/Schedule/ time table for each year /semester for both UG and PG classes. .
3. Departmental Heads and Teachers prepare their lectures according to the syllabus allotted and classes available. ..
4. Classes are held according to the schedule under the supervision of college administration.
5. Various classroom teaching methods based on various needs of

different subjects are regularly used for the effective delivery of the curriculum such as:

- ICT-enabled teaching-learning method.
- Use of models and charts.
- Distribution of class notes by teachers.
- Group discussion amongst the students during the class.
- Necessary survey programmes, field works and educational excursions are carried by the departments.
- Project work, Seminars, internship are conducted for fulfillment of their degrees.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/111.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A separate CIE subcommittee (of Exam committee) is formed to monitor the internal evaluation activities. CIE academic calendar was prepared in the beginning of the academic year. It was communicated with every department. Departments held various CIE activities as per this academic calendar.

One Home Assignment and Unit test were conducted for every subject per term.

The following department wise activities were conducted -

1. Arts- Languages-Essay, Elocution competitions, Poetry Competitions, Wallpaper, Group Discussion, Seminar, Group Project

Social Science- Poster, Field visits

1. Commerce- Field Visit, Wallpaper, Group Discussion, Quiz, Poster, Workshops, Seminar, Group Project, Case Study (M.Com.)
2. BCA- Field Visit, Wallpaper, Group Discussion, Quiz, Poster,

Workshops, Seminar, Group Project

3. B. Voc. in Nursing- Field Visit, Wallpaper, Group Discussion, Quiz, Poster, Workshops, Viva, Clinical Procedures, Internship, Project

Preliminary Examination:

Preliminary examination for the semester I/III/V was held Online 17/1/2022 to 22/1/2022 through Google Quiz due to Corona pandemic situation. The question paper pattern was MCQ as per University pattern.

Preliminary examination for the semester II/IV/VI was held Offline 27/4/2022 to 2/5/2022. The question paper pattern was descriptive as prescribed by the university.

Question Bank was provided for every subject before the examination.

All CIE activities were conducted regularly throughout the year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/1_1_2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

967

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus of our college is prepared by Shivaji University Kolhapur. Some of our college professors also work on the university's curriculum board. Each subject curriculum incorporates multiple values related to occupational ethics, gender equality, humanity, the environment and sustainability. Subject wise values are as under in brief :

Humanitarian values are included in the literature of the BA syllabus. It is mentioned in compositions like 'Bhikshuk', 'Ho Gayi Peer Parvat Si', otherwise, lottery, eight rupees, Train of Pakistan, Final Solution, Toba Tak Singh, Nagmandal, Panch Parmeshwar etc. In addition, These values are reflected in the literature of A.G. Gardner, Mohan Rakesh, Mulkraj Anand, Sant Kabir, Tukdoji.

The poem 'Bejagah' emphasizes on gender equality. The work of exposing the injustice done to women in Indian patriarchal culture is 'Kitane Prashn Karun?' Is done in poetry. The importance of this woman's dignity has been mentioned in the literary works 'Final Solution', 'Nagmandala' and 'Rebati'.

Financial Accountancy, Insurance includes the business morality value. History has perpetuated anti-Sati laws, equal justice for the Dalit community and so on.

The importance of environmental and Sustainability values is highlighted in The Solitary Reoper, A Village Girl, Vasant Aa Gaya modules and Environment Studies-Geography, Economics and other subjects.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

39

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

475

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.spmmedu.in/admin/assets/images/criteria_files/1_4_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.spmmedu.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

967

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

337

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Since admission process students' learning levels were assessed through oral communication. As per Policy students were listed as Slow and Advanced learners. All departments have implemented this scheme for first year students. Under Special programmes coaching for slow and advanced learners, remedial coaching & bridge course were organized. Study material provided to students through electronic/social media and offline. University and college Notices & circulars were circulated. From Oct. to Dec.21& Feb to May 2022 offline classes were engaged. Separate timetable was prepared. Students were evaluated through CIE-Activities. Bridge course in Mathematics was held for first year students of BCA .Some slow learners are improved.

Advanced learners of 2nd and 3rd year were guided for Elocution competitions. Sakshi Bhanage won prizes in State level Elocution Competition & State level Quiz Competition. Kazi Simra is a winner in Project Presentation. Pratiksha Kadam , Sakshi Bhanage appeared for MPSC exam, some students are Selected for TCS,INFOSYS, Reliance, Wipro, Margen, KBP,Engineering. Shivani Mane, Zeba Mujawar presented & published research papers.25students bagged central sector scholarship and 4 students bagged University merit scholarship. Gauri Babar is selected as Bank Manager Remedial coaching was provided by Dept.s of BCA, English, Economics, History, Commerce, Sociology for last year students.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/221E.PDF
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
967	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching and learning methods enhance students' capacity to test, to pose questions, refine thinking and own reasoning

1. Experiential Learning is made through :

- Project and Workshop by all departments
- Field Trips/ Visits by dept. of English, Sociology, Hist., Commerce & BCA
- Practical or experiments by BCA & B.Voc.
- Internship by B.Voc. & Commerce
- Poetry recitation by Dept. Of English and Hindi
- Clinical experience by B.Voc.
- Trade Fair- short term courses' students
- Classroom seminar- Hist, Eco. ,English

2. participative learning is made through-

- Screening of films and plays : by Dept. of English
- poster presentation- by Dept. of Commerce, English., Economics, History, & B.Voc.
- role play by Dept of Economics
- GD by Dept. of BCA, Marathi., Hindi, Engglish, Economics., History , Sociology.
- Quiz by Dept. of Marathi, Economics, History, Geography, BCA
- Wall Paper by Dept.of commerce, BCA,English,Economics, History, B.Voc.
- Day Celebration by Dept. of B.Voc., Hindi, Marathi, History,

Economics, English

- Elocution Competition -by Dept. of Marathi
- Brain Storming- by dept. of Economics, History
- Exhibition- by B.Voc , Library
- pedagogical tool of 'questioning' used for lively teaching , interesting and attentive learning
- Learning through problem solving is made through Case study by Departments of economics, Geo., B.Voc,. Commerce and Management

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/231.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC has been promoting ICT based teaching. 100 % teachers use ICT for teaching-learning. 'Blended mode of learning' was used during this academic year. Cloud platforms (Google Meet, Zoom), ICT tools : Computer Lab, language lab, , smart / white / digital boards, laptops, internet facility (wifi), PD, Android Mobiles, WhatsApp, Facebook, Telegrame, You tube, Google Forms and Classroom were used for effective teaching-learning process. Screening of films based on novels, plays, Stories and Poems is organized to provide audio-visual experience. All teachers have taught with PPT and engaged online lectures for imparting enhanced learning experience. Teachers and students are surfing educational websites Tally ERP, Turbo-C, Microsoft Office, MS Access, Media Player, Web Browser, Java 1.8, SqL, Dot Net, HTML, WPS Office, Oracle, Digital linguistic mentor are used. Students learning was easy and joyful and useful to understand particular content.

1. Following Tools /E-resources used-

Web-OPAC 2 INFLIBNET -N-List 3. Free open e- resources (National Digital Library, DOAJ, E-Pustakalay, Free E-Books)4. Google Apps: forms, Classroom

2. Available ICT Tools / resources: Networked Computers(121), Laptop(25), LCD Projectors(22), Tv(6), CCTV(9), Digital Camera(2), Teachers Smart Phone, Internet Connection -25 Mbps-2,8 Mbps (3),

Printer,Scanners(19), Xerox Machine(2), Smart Board(4), CDs/ DVDs (software)(92), Headphone(12), Mike(3), Amplifier(02), Modem(03), Wi-Fi access kit(2), Barcode reader(1),D Link Switch

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

101

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **CIE-**

Exam Committee displayed and communicated CIE Calendar with stakeholders in time. Formative assessment is done through two Home assignments, two unit tests, two preliminary exams, field visit, Group Discussion, seminar, project, poster presentation and wallpaper, competitions-essay writing/ poetry recitation, quiz. First Prelim was held online and Second offline. Exam notices and time table were circulated through Whatsapp groups and displayed on notice board. All results were communicated with students in time.

- **University assigned Internal Evaluation**

- .- I & III -SEM-I,II,V,VI -CVC,SDC- Marks-50- Theory Exam

B.Com.II SEM-III & IV-Corporate Accounting-10 Marks for Practical exam

B.A.III & B.Com.III: Sem.V ,VI-10 Marks for - Seminar and Group Project(all papers)

BCA. I&II: Sem.- I to IV: 30 Marks for H.A, Attendance, Prelim, PPT, Library/ Online Learning Activity

BCA .III SEM-5,6 : 20 Marks for HA , Attendance, Prelim

- (Eng,Psy) , B.Voc.II -Communication and educational Technology and ICT, Management of Nursing services and education-10 Marks' H.A & attendance
- : 50 Marks for.-Practical of Anat., Physiology, Bio-Chem., Micro-Bio and

50 Marks for Internship & project

B.Voc. II : 50 Marks' Practical for Medical Surgical , Pharmacology , Fundamentals of Nursing,

50 MarksInternship & project

M.Com : I & II Sem- I,II,III,IV- 20 marks for Home Assignment/project/case study

File Description	Documents
Any additional information	View File
Link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/2521.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To solve internal examination related grievances in time and transparent efficient mechanism comprises Examination committee, its subsection- Continuous Internal Evaluation, teachers and non-teaching staff. As per Calendar exams were held for formative assessment of students. Their results were displayed and communicated to acknowledge their progress and for grievance if

any. University assigned internal evaluation was done transparently and in time. Marks were submitted to Uni. to declare result. As per university direction by setting question papers examinations of first Semester of BA.I, B.Com. I, BCA I and B.Voc.I, were held online through software "ERP". To avoid students' difficulties Help line numbers (B.A.I- Shri Pawar D.R.- 9970971231, Smt. Patil L.S.: 8698608862, B.Com.I- Dr. Pawar: 9421172888, BCA: Mr. Nikam S.B.- 9890559464) were provided to consult and solve issues. During online theory exams technical issues were there. Some of students complained that they had technical issues during exam. For them rescheduled exam to avoid their loss. Second semester exams were held offline as per university guideline. There is no any complaint against declared results of CIE, Uni. assigned internal evaluation and semester exams of First Year.

- University level:

College had compiled University examination and result related grievances and sent to university. These were solved by university. If not solved problems, Uni. had rescheduled exam

File Description	Documents
Any additional information	View File
Link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/2521.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

During the academic year 2021-22 the syllabi of BCA -II, and B. Voc.II -newly introduced.

- 1. Programme and course outcomes are stated and displayed on college website. ; https://www.spmmedu.in/criteria_II.php

2. Mechanism of communication- Teachers and Students are aware of the stated PO, PSO and Cos through :

- University & college website
- Prospectus - prospectus is available on the website. The

structure of the programme and year wise course is notified in it.

- Institutional website- PO, PSO & Cos are displayed on website for all stakeholders.
- Meetings of BOS/ Principal and Heads, - Teachers in BOS of respective subjects participate in meetings through which they are aware of the learning outcomes which is conveyed to the students. Similarly principal of the college held the meetings at the commencement of the each term and makes aware of it. The Head of the respective department held the meetings and makes aware of it to the teachers. Teachers convey it to the students in the classroom.
- Classroom interaction of teachers and students
- Mentor-Mentee meetings- In the meetings of mentor-mentee Teacher conveys the Cos,POs and PSOs to the students.
- Learning outcomes are reflected in the vision, mission and goal of the college.
- Teachers taught with the purpose of learning outcome
- Learning outcomes are displayed on the Display-boards

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/261.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has a systematic rigorous process of evaluation of attainment of PSOs, and Cos. Direct and indirect methods are used to evaluate attainment. It is measured through the results' analysis. After the declaration of university results analysis of it is done by teachers. It is categorized on basis of class, subject, paper, percentage of result, comparison of students result . Parent institute is very much attentive and careful for results of students. Every teacher and college of Parent institute is alert for this. Parent institute and our college felicitate rankers in university degree exams. The results' analysis is compiled and communicated to stakeholders. CIE, formative assessment is done for evaluation of PSOs and Cos. Student's knowledge and skills from their performance in class, in exam, in different curricular and extra- curricular activities indicate the

attainment of POs/Cos

Dept of Economics has taken online survey of POs attainment. Placement committee, Examination committee and parent teachers observe learning outcomes by measuring the students' progression for higher studies, their placements, their results. Its output is - 55 Students admitted for the higher studies and 52 students are employed now. 25 students bagged central sector merit scholarship and 4 students are eligible for Shivaji university merit scholarship. Sakshi Bjanage is winner of state level elocution competition

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/262B.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.spmmedu.in/admin/assets/images/criteria_files/2631.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://www.spmmedu.in/admin/assets/images/criteria_files/271.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1,00,000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

04

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.spmmedu.in/admin/assets/images/criteria_files/313.PDF

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Research Cell is established to promote the research quality and work. It oversees the research activities of the college. It motivates to all the staff members to publish research papers in authentic journals and provides the seed money for projects, papers, seminars and conferences. Students are also motivated for research. Management has its own Research Institute in which our 03 faculty members are working as research guides. Total 07 faculty members are research guides of affiliated university. To create awareness, workshops on IPR and Research Methodology are conducted for the students and teachers. Students are encouraged to do the research projects on various topics. In staff academy teachers present their research work. Some students have participated in various workshops and presented their papers

Our student Ms. Gauri Babar stood 5th in University Merit List and received Rs. 10,000 scholarship at M.com II and has placed by HDFC bank as Manager at Pune. Shivani Mane for B. A. III (Spl. English) presented and published her research article in international journal. Total 04 students got meritorious scholarship by affiliated university. Even in sports and cultural activities students achieved success. In Zonal Sports conducted by Shivaji University, Kolhapur Miss. Sakshi Pradip Randive stood third in Hammar Throw.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/321.PDF

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.spmmedu.in/admin/assets/images/criteria_files/331.PDF
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

IQAC has taken initiative and planned every year extension activities for each department. In the academic year 2021-22 total 15 activities are conducted. The members of committees and NSS kept students engaged in various extension activities. There is 'Vivekvahini' committee and 02 NSS units, which conducted different extension activities to create the social responsibility among the students. Vivekvahini organizes workshops on various social issues like Eco friendly Ganeshotav, Cracker Free Diwali, Secure use of Social Media, Womens Law, Cyber Crime and malpractices awareness about Pre-marriage Counseling, health related problems among girl students. IQAC & Department of Library organize extension activity named "Library at Village" in Chinchani Village nearby Satara to encourage reading habits among the aspiring students which was held On 28th march 2022. IQAC Dept. of Geography organized extension activity on Farm Pond Construction at Kidgaon village near Satara on 23rd march 2022. Dept. of English and Z. P. Primary School Sambarwadi has

undertaken extension activity regarding teaching English to 1st to 7th Std. students. Dept. of Economics under lead college scheme and Shivaji University Kolhapur has jointly org. extension activity on "Organic Farming" dated 30th march 2022 at A/P Chinchani Satara. Dept. of History organized extension activity on "Vyasana Mukti Bharat" on 19th Feb. 2022.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/344Final.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

580

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To make the students more techno-friendly they are encouraged and guided to use internet resources to collect information for their regular study, projects and presentations.

The college has spacious well ventilated 18 classrooms with security through CCTV is made available to students throughout the day. To avoid noise contamination the classroom is not over-crowded, which helps the students for better learning.

There are 121 computers and 22 laptops. The computer-student ratio is 1:8. There are 4 smart boards in the college. The class-rooms of the college are spacious enough to accommodate the strength and are also well furnished. There is a hall for the purpose of cultural events and as well as for conducting seminars, workshops etc. The college has well-equipped labs (B.C.A. lab with 42computers, Language lab with 13 computers, Commerce lab with 30 computers) for conducting hand-on training to the students. For B. Voc. in Nursing one Science Laboratory is established with essential scientific equipments. In order to fine tune the language, the students are provided with the facility of well-equipped language laboratory with the software of DHLM,.TV with I-

ball System etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://spmmedu.in/assets/uploads/criteria_IV_4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a spacious- well equipped Sports room, with Indoor games like table tennis, chess, and carom. Yoga is also conducted in our college. Director of Physical Education is appointed to take care of games and sports activities. College teams are formed to take part in zonal level and University level competitions. Sports competitions are conducted in the interdepartmental level and the winners are awarded. The outdoor games such as: kabaddi, kho-kho, tag-hug war, music chair etc. is well practiced and played by the students. There is self-defense training for girls are given through gymkhana department with the help of external faculty. Students are officially permitted whenever they have to attend tournaments at University or zonal levels. College has sufficient numbers of sport equipments and accessories. College has spacious Ladies Gym with modern amenities of Jerai Company.

Students participate in Annual Sports Day, National and International Days, poster exhibition, elocution; essay writing, Rangoli and other competitions. University arranges youth festival; the students actively participate in it. The alumni guides the students in one act play, drama, etc. Hostel is also there with the intake capacity of 80 students, Moreover to this whenever required some sports amenities and guidance is hired.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://spmmedu.in/assets/uploads/criteria_IV_4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://spmmedu.in/assets/uploads/criteria_IV_4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7,23,885.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library uses Cloud based 'LIBRERIA' Library Management Software developed by Maharashtra Knowledge Corporation Limited, Pune for computerization. The college has made AMC with MKCL, Pune. 'LIBRERIA' software has various 14 modules like masters, book management, accessioning, membership, circulation, Book-Bank, OPAC, catalogue, reports, database backup etc. Books are entered in accession register as well as data entry is taken place in the software, and books are bar-coded and circulation is done through software. OPAC link is also given in the Library website for easy access of the Catalogue. With the help of this software soft functioning of the library activities are done. Library have 10

Computers, Two barcode reader machines, one barcode printer, 2 printers with scanner. Students Tracking Software is purchased to keep attendance and use online.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://spmmedu.in/assets/uploads/criteria_IV_4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,92,980.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

51.71

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet and computers play a significant role in higher Page 38/138 20-12-2022 02:23:31 Annual Quality Assurance Report of SAVITRIBAI PHULE MAHILA MAHAVIDYALAYA SATARA education. institute has provided computing and networking services such as desktops, laptops, LCDs, TVs etc. for the IT Service Management with well developed IT facilities including WiFi. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment etc. and it is done by the Technical Committee under the guidance Management, CDC and IQAC and provides necessary training to the users through the Technical Committee. Internet connected computers for stakeholders and computer terminals where the pen drives are required to be connected, have been installed with the Anti-virus. 75 mbps internet speed at computer lab makes the work faster in study and research. Students and faculties are permitted to use computer labs for study and research . The computers are used for various purposes like administration, library services to enhance teaching-learning to develop competency in computer applications. Wi-Fi' help for convenient use of internet. Essential licensed softwares like LIBRERIA for the functional use of library and TALLY ERP-9 for the administrative work in office and to run the short term course in Tally ERP-9 are purchased. The College has signed AMC for the maintenance of IT facilities support.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/4_3_1.pdf

4.3.2 - Number of Computers

121

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3,09,928

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Class rooms: Classrooms are cleaned daily by the nonteaching staff of the college Regular monitoring of electrical and fixtures is done. Separate contract is given to outside agency for maintenance of computers and LCDs. Central time table for maximum utilization. On National holidays or Sundays, for academic and Exam purpose, the infrastructure is provided with prior permission of Management. **Language Laboratory:** Language Lab (DLM Software) with

5000 units, multilingual software with Learning Teaching Evaluation facility.

Library:

Annual maintenance contracts Proper ventilation Regular dusting and cleaning . Pest control Furniture and fixtures are repaired as per the requirement centrally. Library -fully automated. Book exhibitions are conducted Open access is given to students to the books . Special reading room. Library staff conducts orientation and information literacy programs . Library is kept open in long vacations Social platform is used to notify about the current updates of library. Computers: Maintenance Regular upgradation Annual contract is signed with external agency The disposal of the 'e' waste Computers are connected through LAN and with high speed internet facility. Computers are provided with upgraded antivirus. Sports: Regular maintenance of gymnasium, sports equipment and sport material Sport material is issued to students for intercollegiate competitions

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/college_policies_files/Policy%20for%20physical,%20academic%20facility.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

661

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

59

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.spmmedu.in/admin/assets/images/criteria_files/513.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1055

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1055

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

53

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute has a student council which is constituted as per the guideline of govt. of Maharashtra and affiliated university, with academically strong and meritorious students. It works with responsibility during the organization of student's related activities. This shadow cabinet is encouraged by institute in various decision making, academic and administrative committees to enable them in acquiring better academic environment. Students' views, opinions and suggestions are considered to take measures. Council helps as voluntarily during curricular and extra-curricular activities such as: conferences, seminars, workshops, street plays, competitions, sports cultural Programmes and trade fairs. These are also involved in various college and departmental Committees with active Participation some of them are as given below:

Internal Quality Assurance cell ([QAC): 02 Students representatives are nominated in this cell, who participates in the decisions regarding the quality initiatives of the institute and students.

ICC / Internal complaint committee: The girl students participate

actively in this committee for the welfare of students.

NSS: Students' Representatives help in conducting various social activities such as: blood donation camp, social health and sanitation, adult education, environmental awareness camps, etc. in the neighbouring areas as a social responsibility. They work sincerely during the sports and cultural programme and maintaining the discipline. In College magazine Committee, Cultural committee also they contribute rigorously.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/532.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Having girls as alumni mostly domestic hurdles occur in keeping the continuous contact with them. A matter of pride is that we have healthy connection with our alumni. Through the alumni of our institute is not registered due to technological issues we have

notary of alumni. Every year we conduct two meets of Alumni and always have good response. Most of the placed students have been working in police department and educational sector. On 8th June 2022 we conducted alumni meet virtually in which alumni Madhavi Shinde, a Tehsildar, at Kolhapur was invited. She guided the students about career opportunities after the graduation. The president of Alumni Association Mrs Sharada Barge is actively participates in various academic programs actively also is selected as member of College Development Committee. Following activities took place on behalf of Alumni cell and Alumni Committee:

- **Alumni Meet:** Alumni meet is conducted twice in every year. But due to COVID-19 in the academic year 2021-22 only one meet was conducted.
- **Sessions by Alumni:** Some Alumni are invited to guide the Students on specific topics in which they have expertise.
- **Workshops on handcraft:** Flower making, bag making are conducted by Alumni
- **Helping in placement:** Some placed alumni informed the present student about the job opportunity
- **Fund raising:** Alumni help the college through contributing economically for the academic development of needy students .in the academic year 21-22 Rs.32200 are donated by the alumni

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/541.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision, mission and objectives of the college are communicated to all the stakeholders through: 1. Principal's address and interaction and meetings. 2. Website 3. Display on Notice boards 4. Curricular, co-curricular and extra-curricular activities 5. Parents and alumni meetings 6. Cultural and social values are inculcated among students through NSS and Vivekvahini and National Programmes 7. Birth and Death Anniversaries of Social Reformers. Skill Oriented education is provided through different short term courses. At present, the college provides education in four different streams such as Arts, Commerce, B.C.A. and B.Voc. The college has prepared its perspective plan for five years which is displayed on the college website. Most of the teachers shoulder the responsibilities of different committees / sections & took decisions so as to uplift the progress of the college.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_1_1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The parent institute and the college believe in decentralization and participatory management. The Higher Educational quality policies are decided by the Managing Council, the apex body of the management and forwarded to the College Development Committee (CDC) of the college. The College Development Committee and IQAC of the college develop the strategy for the effective implementation of the plan and policies. The College Development Committee (CDC) is the apex body. It delegates its authority to the Principal who appoints the Vice-Principal, Departmental Heads, and Chairpersons of various committees and Coordinators of different units. Principal decentralizes his powers and responsibilities appropriately to provide effective governance. They are provided with administrative and financial autonomy protecting the interests of the institution, management and the stakeholders. The administrative and academic matters looked after by Vice-Principal. The Heads of various departments and committees monitor and evaluate the activities conducted by the respective

departments and committees and interact with the Principal on same. The students are given opportunities to represent themselves and contribute through various academic and administrative bodies.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_1_2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In perspective plan of the college we have planned to encourage faculty members to publish the research papers in peer reviewed and UGC Care listed journals. In the present academic year our faculty members have published 28 papers published in different peer reviewed journals and wrote 05 books. We also planned to encourage the faculty members to attend the workshop and conferences. Total 20 faculty members attended the various workshops and conferences. In perspective plan provision is made to provide research seed money to faculty for publishing the research papers and completion of Minor Research Project. The management has provided total Rs. 1, 00,000/ for minor research project and Rs.6300/ for publication of research papers. Rs.10000/ are provided to students for their project work. We have organized the 3 workshops on Research Methodology for M.com students and faculty members.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_2_1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed by Rayat Shikshan Sanstha Satara. General body of parent institute is apex governing body and there are

various subordinate bodies such as Management Council, Life Member Body, Trustee, Life Workers, etc. General body approves and monitors policies and plans selecting President, Vice- Presidents, Secretary, and Joint-Secretaries. Management provides adequate staff and takes responsibility for development of College. It provides general guidelines for quality policy in order to create conducive learning environment and presents ethos of academic excellence.

Principal bears ultimate responsibility for smooth functioning that guides faculty to prepare academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities in beginning of academic year and implements all activities effectively. Principal forms various committees of faculty members, students and non-teaching staff to decentralize powers and maintains good relationships with stakeholders for development of College. IQAC designs plan to execute quality enhancement measures.

Service rules and regulations of affiliated University, State Government and UGC are followed strictly. Parent Institute shoulders entire responsibility of recruitment procedure. College communicates vacant posts to head office which is scrutinized by Sanstha and by taking permission of State Govt.; advertisement is given. Recruitment process is executed as per rules and regulations of UGC and Government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.spmmedu.in/admin/assets/images/criteria_files/6_2_2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective implementation of the Rayat Sevak Co Operative Bank loan scheme.

2. Financial Assistance by Staff welfare committee to staff members on the occasion such as marriage ceremony and health issue.

3. Felicitation by the staff welfare of the teachers on the occasion of Teachers Day.

4. Felicitation of Women Teachers on the occasion of International Women's Day.

5. Felicitation of the faculty at the time of retirement of Faculty.

6. Felicitation of the teaching and Non Teaching staff on the occasion of special achievements of the faculty.

7. Medical leaves given to teaching and non teaching staff during health issue.

8. Advance salary given to C.H.B. Teachers.

9. Research Seed money provided to faculty for publishing research paper and completion of Minor Research Project.

10. Group Insurance

11. Gender Equality

12. Best teacher and Best Non Teaching Award for contribution.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_3_1.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For appraisal of teaching staff we compulsory collect the Annual Self Appraisal Report (ASAR) from each faculty. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic,

Research, Curricular and Co-curricular activities which in turn lead to the overall development of the Institute. Performance Appraisal System is implemented for both teaching and non-teaching staff. The Appraisal System for performance review is conducted by the Appraisal Committee and Chairperson of IQAC is head of the Committee. The Committee checks and reviews documents and academic achievements. The Principal who adds his remarks on the document and forwards them to the Management. The Management adds their final remarks on the Teachers' Appraisal form and recommends him/her for CAS.

Additionally we have collected the proposal from the faculty for giving them Ideal Teacher Award of the year. We have collected the Feedback from the students about the teachers about overall performance of the teacher.

Appraisal System for non-teaching

We have collected the Self Appraisal Report of Non Teaching staff. On the basis of appraisal we gave the promotion to non teaching staff and Ideal Staff Award.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_3_5.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college applies internal audit system for financial transactions that is conducted twice in a year by the audit department of management (Rayat ShikshanSanstha, Satara) in the college and at the of end financial year at the head office of management. The external audit takes place at end of each financial year. If there are any queries in the audit reports by auditors thoroughly checking all the transactions, then audit department informs to the college to rectify all the queries in time. Vouching and verification of all transaction receipts in each financial year is done by a statutory auditor. Most of the queries are settled at the college level and guidance is sought

from the management for remaining queries. The college takes precaution to avoid repetition of such queries in future. Audit helps to upgrade and enhance accounting skills and administrative system.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_4_1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.7 (Rs. 70,000)

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College generates financial resources through its stakeholders, government, NGOs, Affiliated University, local well-wishers and public representatives. Parent Institute helps us to mobilize fund to create well-furnished and healthy academic atmosphere. IQAC always search new resources for mobilizing funds and it has developed systematic procedures for optimal utilization. College has transparent mechanism of auditing. Members of CDC, teaching and administrative staff, existing and alumni students contribute to mobilize resources. All stakeholders actively appeal community, philanthropists, industrialists and donors for donations. College maintains its infrastructure updated from time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. As per priority and advice of CDC, funds are utilized for infrastructural development and

beautification, ICT devices and up gradation, student development and necessary equipments. Each and every single rupee received is spent and utilized in proper channel, such as quotations and discussion with concerned committee. College staff works to make this task as mission. College has strategy, policy and mechanism for optimal utilization of grants from governments and financial development of College. Management uses financial resources effectively and efficiently to set up a proper auditing mechanism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Organization of One Day Workshop for Teaching and Non Teaching Staff:

Academic and Administrative Audit is an important part in higher education system. It is compulsory to all the higher educational institutes to complete Academic and Administrative audit every year. For providing the knowledge related to Academic and Administrative Audit to the Faculty the IQAC has organized the one day workshop for all the Principals & IQAC Coordinators of senior colleges in Satara District. The IQAC also organized one day workshop for Non Teaching Staff on Simple and Smart way of Accounting.

2. Organization of National Webinars - As per the suggestions of IQAC three National webinars are organized by Department of Economics on Prof.Dr.N.D.Patil's Contribution in Economic and Social Development of Maharashtra, Geography on Climate change and Sustainable Development and Physical Education on Age Appropriate Fitness Programme .

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_5_1.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

New Methodologies implemented by IQAC

The institute reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.

1. Implementation of ICT based teaching-learning reform:

- Teaching-learning process:

Apart from the traditional methods in teaching-learning process, the IQAC has implemented various ICT technological reforms. The Librarian to makes available e-resources, like e-books/e-journals etc., so that the teachers can update their knowledge. The internet facility is also supported with downloading software to the various departments in the college.

Structures and methodologies of operations:

The teachers are provided with passwords of N-List to observe e-journals, e-books etc. The internet connections are provided to the every department so that the teachers and the students can access the educational material on internet. The Laptops, LCDs, Sound Boxes are provided to the teachers to display the educational clips and educational movies.

2.Implementation of Internal Evaluation System as teaching-learning reform

- Teaching-Learning Process:

To accelerate the teaching-learning process, the IQAC has implemented internal evaluation system in the college. All the teachers are asked to conduct two assignments, two tutorials/unit

tests in each semester for each subject that they teach. However, the IQAC has planned the midterm examination requested the Examination Committee of the college conducted midterm examination at the college level for all the classes, exactly like the university examination.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_5_2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.spmmedu.in/admin/assets/images/criteria_files/6_5_3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college promotes gender equity and sensitization through

curricular as well co-curricular activities. The awareness regarding concepts like man-woman equality, empowerment of women is created through curriculum reflecting these ideas. Other co-curricular activities like various skill-based short term courses, workshops, Expert lectures, Group discussions, Health-check up Camp, Self-defence workshops are organized with the objectives of gender-equity by the committees such as Internal Complaint Committee, Vivekwahini, Women Development Cell.

Specific facilities provided to women in terms of

a. Safety and security:

The college is only women's college and to provide safe and secure atmosphere to the girl-students is its prime concern and undertakes the following measures.

- A day night watchman
- Enclosed premises,
- CCTV cameras
- Health-checkup camp
- Self-defence workshop
- Expert lectures on Cyber security, financial literacy, legal literacy, Nutrition and Diet
- A short term course in Training for Pre-Recruitment of Police/Military

Counseling:

Vivekwahini, Mentor-Mentee, Socio-Psycho counseling cell, speak-out Cell these committees work collaboratively to communicate with the girl-students regarding their personal, social, economical, and academic problems and provide necessary counseling and solutions to them. Regular workshops, sessions, group discussions and meetings are held by these committees for the counseling.

Common Room and other Infrastructural facilities:

- Health Centre
- well-equipped Ladies Gym
- Sanitary Napkin Vending Machines
- Water purifier

File Description	Documents
Annual gender sensitization action plan	https://www.spmmedu.in/admin/assets/images/criteria_files/711.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid Waste management:**

There is well developed mechanism for the solid waste management. For the solid waste management of hostel Mess and Canteen, bio-gas plant is installed. The energy retrieved from the plant is used for the cooking of the hostel. The solid waste is disposed properly, eco-friendly and also reused for the cooking gas and thus three R's of environment conservation-reduce, recycle and reuse are followed well. The organic waste i.e. dry leaves are collected in Agri-kitchen and reused as manure for the plants.

There is regular distribution of Wet garbage and Dry garbage as per municipality rules. Both are disposed off separately in municipality van which collects it regularly for the common disposal away from the city.

Sufficient dustbins have been kept in the building for the

disposal of garbage.

- Liquid waste management

For liquid waste management of college building and hostel, the drainage system is built and it is connected with municipality drainage system. The students are provided with the Water purifier and the waste water of it is recycled for the plants. There are no laboratories with hazardous chemicals and radioactive waste.

- Waste recycling system:

Bio-gas plant and Agri-kitchen are utilized for waste recycling as mentioned above.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution undertakes the following efforts/initiatives in providing an inclusive environment for tolerance and harmony considering the cultural, regional, linguistic, communal socio-economic and other diversities.

1. The college is only women's college. The reservation policy of government is strictly followed in the admission process. The reserved students are given government scholarship. The Special Standing Committee/B.C. Cell takes special efforts for reaching the government scheme upto all the students. It organizes workshops guiding the students about the process and required documents for the economically weaker as well reserved category students. A specific assistance is provided to the students like workshop, appointing a technical person for the fulfilment of the documents, circulation of the notices so that most of the students get the benefits of scholarship.
2. Merit scholarship Committee- notices, assistance in submission of the form etc.
3. Efforts for rural students:

Communication skills/ Soft skills courses

Short term courses like- Tally, Entrepreneurship Development, IBPS, Competitive Guidance

1. The extension activities considering the majority of the students from rural and farmer's background- a Short term course in Agribusiness Management, Nursery Management Techniques and Orchard and Vegetables Production Techniques

Workshop on Organic Farming

1. Organization of various cultural programmes inculcating values of tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Compulsory Civic Non-Credit courses Democracy, Election and Good Governance and Election and Constitution of India and Self Local Governance are prescribed for B.A./B.Com./BCA/B.Voc. I and B.A./B.Com./BCA/B.Voc. III respectively as per CBCS pattern of Shivaji University. The students have to compulsorily take the exam of these programmes for the completion of degree. The college organizes Guest lectures for the guidance and increasing awareness. Also the curriculum of these courses contributes to the awareness of the students as responsible citizens and other constitutional values.

1. Celebration of Indian Independence Day and Republic Day and others like Celebration of Birth and Death Anniversaries of Dr. BabasahebAmbedkar, Dr. A.P.J. Abdul Kalam, Maharashtra Din etc.

1. Common Pledge of Indian Constitution on Republic Day

iv. NSS activities- student participation in Cleanliness programmes, Awareness programmes of Covid-19 pandemic.

V. Voters Enrollment programme, National Voter's Day,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.spmmedu.in/admin/assets/images/criteria_files/719.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

i. The institute organizes various national and international commemorative days, events and festivals. The Cultural Committee organizes the birth and death anniversaries of great persons like- Mahatma Gandhi, LalBahadurShastri, Dr. B.R.Ambedkar, Dr. APJ abdulKalam, etc. The tribute to the photos of the great personalities is organized. Also the Principal and Senior teachers guide about the contribution of the great people on the occasion. The Birth Anniversary of Rayat Shikshan Sanstha's founder and a great educationist PadmbhushanKarmveerBhauraoPatil is celebrated

as KarmveerSaptah with programmes- An Expert lecture and competitions-Essay, Elocution, Rangoli, and Mehandi

ii. World Cancer Day- a Workshop on "Cancer Awareness" - 4th Feb. 2022 by Department of B.Voc. in nursing

iii. International Women's Day-. An Expert lecture- Prin.Dr.Vanadana Nalawade-women staff was felicitated- 12 March 2022.

iv. The birth anniversary of Savitribai Phule- An Expert lecture was organized on 3rd January 2022. A Wallpaper Spirit by Department of English- 3 January 2022

v. International Yoga Day -21st Jun 2022 by Gymkhana- . A Yoga Training programme of Mrs.Uma Chougule, International Yoga Player. She guided on 'ÄsthangYog'. Mrs. SmitaKumbhar, Director of Physical Education also guided on this occasion.

Vi. International Youth Day, Word Aids Day, Teachers Day by NSS

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Vivekwahini Committee Activities

A well-known pediatrician and social worker Dr. Dabholkar with her co-workers organize every alternate Saturdays social activities as Life Skills training, Say No to Crackers, Eco-friendly Ganesh Idols, No Dowry Campaign, Pre-marriage Counseling, Debates on Women-issues, Street plays on various Social issues, Gender-equality programmes, Screening of Movies on Women's issues and

discussion. The legal advice and economical help to needy students is provided. To create awareness about self, health and society rigorous efforts are taken and students are trained by using different teaching-learning methods such as: PPTs, Role-Playing, Street-plays, Critical thinking on situations or case- study, Problem -solving and interactions.

1. Short Term Courses:

Every student is given one short term course. Also she can have optional course as per her interest. She completes minimum 3 short term courses along with her graduation. Streamwise courses are designed to develop employability of students. The syllabi are designed by the faculty with inputs from different stakeholders. The classes are scheduled after regular academic time-table. Professional external experts are appointed. All requirements for these courses experts, equipments for practical, infrastructure are made available. Theory and Practical exams are held. Results have been prepared and the certificates were distributed to the qualified students. Trade Fair and Exhibition of short term course is organized.

File Description	Documents
Best practices in the Institutional website	https://www.spmmedu.in/admin/assets/images/criteria_files/721.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The mission of institute is imparting quality higher education to the women from rural area, to awake them educationally, socially, culturally and make them economically self-reliant. The college is striving hard to fulfil its vision of gender equity and women empowerment through various programmes. The college undertakes various activities along with their degree education for the overall development of the students. Vivekvahini, Earn and Learn Scheme, NSS activities, skill-based short term courses, women

Development Cell Programmes, Mentor-Mentee Scheme, Internal Complaint Committee and well equipped infrastructure all contribute to overall development of the girl students. The college has green and secure ambience. A day-night security guard is appointed and the college has fenced area with security gate. The safety measures like day-night watchman, CCTV, Fire extinguisher, self-defense training, Yoga training, etc. have been undertaken. The girl students are provided with the facilities of Ladies Hostel, Ladies Gym, Common Room, NRC, Multi-lingual laboratory, etc. ensuring safe ambience. As a consequence the parents prefer this college for admission of their wards and appreciate the efforts taken by the institute for the women empowerment in safe and protective zone with all modern amenities of learning such as Computers, Network, LCDs, Smart boards, etc.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Shivaji University and implements the curriculum prepared by the BoS of Shivaji University. The institute has developed a structured and documented process for implementing the curriculum. Our college is currently having the following mechanisms for effective delivery of curriculum.

1. At the beginning of an academic session, departmental meetings are held in every department in which the syllabus is distributed to the teachers after discussion with them.
2. College administration provides a well-constructed weekly Routine/Schedule/ time table for each year /semester for both UG and PG classes. .
3. Departmental Heads and Teachers prepare their lectures according to the syllabus allotted and classes available.
..
4. Classes are held according to the schedule under the supervision of college administration.
5. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as:
 - ICT-enabled teaching-learning method.
 - Use of models and charts.
 - Distribution of class notes by teachers.
 - Group discussion amongst the students during the class.
 - Necessary survey programmes, field works and educational excursions are carried by the departments.
 - Project work, Seminars, internship are conducted for fulfillment of theirdegrees.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/111.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A separate CIE subcommittee (of Exam committee) is formed to monitor the internal evaluation activities. CIE academic calendar was prepared in the beginning of the academic year. It was communicated with every department. Departments held various CIE activities as per this academic calendar.

One Home Assignment and Unit test were conducted for every subject per term.

The following department wise activities were conducted -

1. Arts- Languages-Essay, Elocution competitions, Poetry Competitions, Wallpaper, Group Discussion, Seminar, Group Project

Social Science- Poster, Field visits

1. Commerce- Field Visit, Wallpaper, Group Discussion, Quiz, Poster, Workshops, Seminar, Group Project, Case Study (M.Com.)
2. BCA- Field Visit, Wallpaper, Group Discussion, Quiz, Poster, Workshops, Seminar, Group Project
3. B. Voc. in Nursing- Field Visit, Wallpaper, Group Discussion, Quiz, Poster, Workshops, Viva, Clinical Procedures, Internship, Project

Preliminary Examination:

Preliminary examination for the semester I/III/V was held Online 17/1/2022 to 22/1/2022 through Google Quiz due to Corona pandemic situation. The question paper pattern was MCQ as per University pattern.

Preliminary examination for the semester II/IV/VI was held Offline 27/4/2022 to 2/5/2022. The question paper pattern was descriptive as prescribed by the university.

Question Bank was provided for every subject before the examination.

All CIE activities were conducted regularly throughout the year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.spmmedu.in/admin/assets/images/criteria files/1 1 2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

967

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus of our college is prepared by Shivaji University Kolhapur. Some of our college professors also work on the university's curriculum board. Each subject curriculum incorporates multiple values related to occupational ethics, gender equality, humanity, the environment and sustainability. Subject wise values are as under in brief :

Humanitarian values are included in the literature of the BA syllabus. It is mentioned in compositions like 'Bhikshuk', 'Ho Gayi Peer Parvat Si', otherwise, lottery, eight rupees, Train of Pakistan, Final Solution, Toba Tak Singh, Nagmandal, Panch Parmeshwar etc. In addition, These values are reflected in the literature of A.G. Gardner, Mohan Rakesh, Mulkraj Anand, Sant Kabir, Tukdoji.

The poem 'Bejagah' emphasizes on gender equality. The work of exposing the injustice done to women in Indian patriarchal culture is 'Kitane Prashn Karun?' Is done in poetry. The importance of this woman's dignity has been mentioned in the literary works 'Final Solution', 'Nagmandala' and 'Rebati'.

Financial Accountancy, Insurance includes the business morality value. History has perpetuated anti-Sati laws, equal justice for the Dalit community and so on.

The importance of environmental and Sustainability values is highlighted in The Solitary Reoper, A Village Girl, Vasant Aa Gaya modules and Environment Studies-Geography, Economics and other subjects.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

39

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

475

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.spmmedu.in/admin/assets/images/criteria_files/1_4_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.spmmedu.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

967

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

337

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Since admission process students' learning levels were assessed through oral communication. As per Policy students were listed as Slow and Advanced learners. All departments have implemented this scheme for first year students. Under Special programmes coaching for slow and advanced learners, remedial coaching & bridge course were organized. Study material provided to students through electronic/social media and offline. University and college Notices & circulars were circulated. From Oct. to Dec.21& Feb to May 2022 offline classes were engaged. Separate timetable was prepared. Students were evaluated through CIE-Activities. Bridge course in Mathematics was held for first year students of BCA .Some slow learners are improved.

Advanced learners of 2nd and 3rd year were guided for Elocution competitions. Sakshi Bhanage won prizes in State level Elocution Competition & State level Quiz Competition. Kazi Simra is a winner in Project Presentation. Pratiksha Kadam , Sakshi Bhanage appeared for MPSC exam, some students are Selected for TCS,INFOSYS, Reliance, Wipro, Margen, KBP,Engineering. Shivani Mane, Zeba Mujawar presented & published research papers.25students bagged central sector scholarship and 4 students bagged University merit scholarship. Gauri Babar is selected as Bank Manager Remedial coaching was provided by Dept.s of BCA, English, Economics, History, Commerce, Sociology for last year students.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/221E.PDF
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
967	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching and learning methods enhance students' capacity to test, to pose questions, refine thinking and own reasoning

1. Experiential Learning is made through :

- Project and Workshop by all departments
- Field Trips/ Visits by dept. of English, Sociology, Hist., Commerce & BCA
- Practical or experiments by BCA & B.Voc.
- Internship by B.Voc. & Commerce
- Poetry recitation by Dept. Of English and Hindi
- Clinical experience by B.Voc.
- Trade Fair- short term courses' students
- Classroom seminar- Hist, Eco. ,English

2. participative learning is made through-

- Screening of films and plays : by Dept. of English
- poster presentation- by Dept. of Commerce, English., Economics, History, & B.Voc.
- role play by Dept of Economics
- GD by Dept. of BCA, Marathi., Hindi, Engglish, Economics., History , Sociology.
- Quiz by Dept. of Marathi, Economics, History, Geography, BCA
- Wall Paper by Dept.of commerce, BCA,English,Economics, History, B.Voc.

- Day Celebration by Dept. of B.Voc., Hindi, Marathi, History, Economics, English
- Elocution Competition -by Dept. of Marathi
- Brain Storming- by dept. of Economics, History
- Exhibition- by B.Voc , Library
- pedagogical tool of 'questioning' used for lively teaching , interesting and attentive learning
- Learning through problem solving is made through Case study by Departments of economics, Geo., B.Voc,. Commerce and Management

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/231.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC has been promoting ICT based teaching. 100 % teachers use ICT for teaching-learning. 'Blended mode of learning' was used during this academic year. Cloud platforms (Google Meet, Zoom), ICT tools : Computer Lab, language lab, , smart / white / digital boards, laptops, internet facility (wifi), PD, Android Mobiles, WhatsApp, Facebook, Telegram, You tube, Google Forms and Classroom were used for effective teaching-learning process. Screening of films based on novels, plays, Stories and Poems is organized to provide audio-visual experience. All teachers have taught with PPT and engaged online lectures for imparting enhanced learning experience. Teachers and students are surfing educational websites Tally ERP, Turbo-C, Microsoft Office, MS Access, Media Player, Web Browser, Java 1.8, SQL, Dot Net, HTML, WPS Office, Oracle, Digital linguistic mentor are used. Students learning was easy and joyful and useful to understand particular content.

1. Following Tools /E-resources used-

Web-OPAC 2 INFLIBNET -N-List 3. Free open e- resources (National Digital Library, DOAJ, E-Pustakalay, Free E-Books)4. Google Apps: forms, Classroom

2. Available ICT Tools / resources: Networked Computers(121),

Laptop(25), LCD Projectors(22),Tv(6),CCTV(9), Digital Camera(2), Teachers Smart Phone, Internet Connection -25 Mbps-2,8 Mbps (3), Printer,Scanners(19), Xerox Machine(2), Smart Board(4), CDs/ DVDs (software)(92), Headphone(12), Mike(3), Amplifier(02), Modem(03), Wi-Fi access kit(2), Barcode reader(1),D Link Switch

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

09

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

101

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **CIE-**

Exam Committee displayed and communicated CIE Calendar with stakeholders in time. Formative assessment is done through two Home assignments, two unit tests, two preliminary exams, field visit, Group Discussion, seminar, project, poster presentation and wallpaper, competitions-essay writing/ poetry recitation, quiz. First Prelim was held online and Second offline. Exam notices and time table were circulated through Whatsapp groups and displayed on notice board. All results were communicated

with students in time.

- University assigned Internal Evaluation
 - .- I & III -SEM-I,II,V,VI -CVC,SDC- Marks-50- Theory Exam

B.Com.II SEM-III & IV-Corporate Accounting-10 Marks for Practical exam

B.A.III & B.Com.III: Sem.V ,VI-10 Marks for - Seminar and Group Project(all papers)

BCA. I&II: Sem.- I to IV: 30 Marks for H.A, Attendance, Prelim, PPT, Library/ Online Learning Activity

BCA .III SEM-5,6 : 20 Marks for HA , Attendance, Prelim

- (Eng,Psy) , B.Voc.II -Communication and educational Technology and ICT, Management of Nursing services and education-10 Marks' H.A & attendance
- : 50 Marks for.-Practical of Anat., Physiology, Bio-Chem., Micro-Bio and

50 Marks for Internship & project

B.Voc. II : 50 Marks' Practical for Medical Surgical , Pharmacology , Fundamentals of Nursing,

50 Marks Internship & project

M.Com : I & II Sem- I,II,III,IV- 20 marks for Home Assignment/project/case study

File Description	Documents
Any additional information	View File
Link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/2521.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To solve internal examination related grievances in time and transparent efficient mechanism comprises Examination committee, its subsection- Continuous Internal Evaluation,

teachers and non-teaching staff. As per Calendar exams were held for formative assessment of students. Their results were displayed and communicated to acknowledge their progress and for grievance if any. University assigned internal evaluation was done transparently and in time. Marks were submitted to Uni. to declare result. As per university direction by setting question papers examinations of first Semester of BA.I, B.Com. I, BCA I and B.Voc.I, were held online through software "ERP". To avoid students' difficulties Help line numbers (B.A.I- Shri Pawar D.R.- 9970971231, Smt. Patil L.S.: 8698608862, B.Com.I- Dr. Pawar: 9421172888, BCA: Mr. Nikam S.B.- 9890559464) were provided to consult and solve issues. During online theory exams technical issues were there. Some of students complained that they had technical issues during exam. For them rescheduled exam to avoid their loss. Second semester exams were held offline as per university guideline. There is no any complaint against declared results of CIE , Uni. assigned internal evaluation and semester exams of First Year.

- University level:

College had compiled University examination and result related grievances and sent to university. These were solved by university. If not solved problems, Uni. had rescheduled exam

File Description	Documents
Any additional information	View File
Link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/2521.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

During the academic year 2021-22 the syllabi of BCA -II , and B. Voc.II -newly introduced.

- 1.Programme and course outcomes are stated and displayed on college website. ;
https://www.spmmedu.in/criteria_II.php

2.Mechanism of communication- Teachers and Students are aware

of the stated PO, PSO and Cos through :

- University & college website
- Prospectus - prospectus is available on the website. The structure of the programme and year wise course is notified in it.
- Institutional website- PO, PSO & Cos are displayed on website for all stakeholders.
- Meetings of BOS/ Principal and Heads, - Teachers in BOS of respective subjects participate in meetings through which they are aware of the learning outcomes which is conveyed to the students. Similarly principal of the college held the meetings at the commencement of the each term and makes aware of it. The Head of the respective department held the meetings and makes aware of it to the teachers. Teachers convey it to the students in the classroom.
- Classroom interaction of teachers and students
- Mentor-Mentee meetings- In the meetings of mentor-mentee Teacher conveys the Cos,POs and PSOs to the students.
- Learning outcomes are reflected in the vision, mission and goal of the college.
- Teachers taught with the purpose of learning outcome
- Learning outcomes are displayed on the Display-boards

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/261.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has a systematic rigorous process of evaluation of attainment of PSOs, and Cos. Direct and indirect methods are used to evaluate attainment. It is measured through the results' analysis. After the declaration of university results analysis of it is done by teachers. It is categorized on basis of class, subject, paper, percentage of result, comparison of students result . Parent institute is very much attentive and

careful for results of students. Every teacher and college of Parent institute is alert for this. Parent institute and our college felicitate rankers in university degree exams. The results' analysis is compiled and communicated to stakeholders. CIE, formative assessment is done for evaluation of PSOs and Cos. Student's knowledge and skills from their performance in class, in exam, in different curricular and extra- curricular activities indicate the attainment of POs/Cos

Dept of Economics has taken online survey of POs attainment. Placement committee, Examination committee and parent teachers observe learning outcomes by measuring the students' progression for higher studies, their placements, their results. Its output is - 55 Students admitted for the higher studies and 52 students are employed now. 25 students bagged central sector merit scholarship and 4 students are eligible for Shivaji university merit scholarship. Sakshi Bjanage is winner of state level elocution competition

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/262B.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.spmmedu.in/admin/assets/images/criteria_files/2631.pdf

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.spmmedu.in/admin/assets/images/criteria_files/271.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
1,00,000	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
2	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	

04	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.spmmedu.in/admin/assets/images/criteria_files/313.PDF
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>The Research Cell is established to promote the research quality and work. It oversees the research activities of the college. It motivates to all the staff members to publish research papers in authentic journals and provides the seed money for projects, papers, seminars and conferences. Students are also motivated for research. Management has its own Research Institute in which our 03faculty members are working as research guides. Total 07 faculty members are research guides of affiliated university. To create awareness, workshops on IPR and Research Methodology are conducted for the students and teachers. Students are encouraged to do the research projects on various topics. In staff academy teachers present their research work. Some students have participated in various workshops and presented their papers</p> <p>Our student Ms. Gauri Babar stood 5th in University Merit List and received Rs. 10,000 scholarship at M.com II and has placed by HDFC bank as Manager at Pune. Shivani Mane for B. A. III (Spl. English) presented and published her research article in international journal. Total 04 students got meritorious scholarship by affiliated university. Even in sports and cultural activities students achieved success. In Zonal Sports conducted by Shivaji University, Kolhapur Miss. Sakshi Pradip Randive stood third in Hammar Throw.</p>	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/321.PDF

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.spmmedu.in/admin/assets/images/criteria_files/331.PDF
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year	
18	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
5	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>IQAC has taken initiative and planned every year extension activities for each department. In the academic year 2021-22 total 15 activities are conducted. The members of committees and NSS kept students engaged in various extension activities. There is 'Vivekvahini' committee and 02 NSS units, Which conducted different extension activities to create the social responsibility among the students. Vivekvahini organizes workshops on various social issues like Eco friendly Ganeshotav, Cracker Free Diwali, Secure use of Social Media, Womens Law, Cyber Crime and malpractices awareness about Pre-marriage Counseling ,health related problems among girl studetns. IQAC & Department of Library organize extension activity named "Library at Village" in Chinchani Village nearby Satara to encourage reading habits among the aspiring students which was held On 28th march 2022.IQAC Dept. of Geography organized extension activity on Farm Pond Construction at</p>	

Kidgaon village near Satara on 23rd march 2022. Dept. of English and Z. P. Primary School Sambarwadi has undertaken extension activity regarding teaching English to 1st to 7th Std. students. Dept. of Economics under lead college scheme and Shivaji University Kolhapur has jointly org. extension activity on "Organic Farming" dated 30th march 2022 at A/P Chinchani Satara. Dept. of History organized extension activity on "Vyasan Mukti Bharat" on 19th Feb. 2022.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/344Final.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

580

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To make the students more techno-friendly they are encouraged and guided to use internet resources to collect information for their regular study, projects and presentations.

The college has spacious well ventilated 18 classrooms with security through CCTV is made available to students throughout the day. To avoid noise contamination the classroom is not over-crowded, which helps the students for better learning.

There are 121 computers and 22 laptops. The computer-student ratio is 1:8. There are 4 smart boards in the college. The class-rooms of the college are spacious enough to accommodate the strength and are also well furnished. There is a hall for the purpose of cultural events and as well as for conducting seminars, workshops etc. The college has well-equipped labs (B.C.A. lab with 42computers, Language lab with 13 computers, Commerce lab with 30 computers) for conducting hand-on training to the students. For B. Voc. in Nursing one Science Laboratory is established with essential scientific equipments. In order to fine tune the language, the students are provided with the facility of well-equipped language laboratory with the software

of DHLM,.TV with I-ball System etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://spmmedu.in/assets/uploads/criteriaIV_4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a spacious- well equipped Sports room, with Indoor games like table tennis, chess, and carom. Yoga is also conducted in our college. Director of Physical Education is appointed to take care of games and sports activities. College teams are formed to take part in zonal level and University level competitions. Sports competitions are conducted in the interdepartmental level and the winners are awarded. The outdoor games such as: kabaddi, kho-kho, tag-hug war, music chair etc. is well practiced and played by the students. There is self-defense training for girls are given through gymkhana department with the help of external faculty. Students are officially permitted whenever they have to attend tournaments at University or zonal levels. College has sufficient numbers of sport equipments and accessories. College has spacious Ladies Gym with modern amenities of Jerai Company.

Students participate in Annual Sports Day, National and International Days, poster exhibition, elocution; essay writing, Rangoli and other competitions. University arranges youth festival; the students actively participate in it. The alumni guides the students in one act play, drama, etc. Hostel is also there with the intake capacity of 80 students, Moreover to this whenever required some sports amenities and guidance is hired.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://spmmedu.in/assets/uploads/criteriaIV_4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://spmmedu.in/assets/uploads/criteriaIV_4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

7,23,885.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library uses Cloud based 'LIBRERIA' Library Management Software developed by Maharashtra Knowledge Corporation Limited, Pune for computerization. The college has made AMC with MKCL, Pune. 'LIBRERIA' software has various 14 modules like masters, book management, accessioning, membership, circulation, Book-Bank, OPAC, catalogue, reports, database backup etc. Books are entered in accession register as well as data entry is taken place in the software, and books are bar-coded and circulation

is done through software. OPAC link is also given in the Library website for easy access of the Catalogue. With the help of this software soft functioning of the library activities are done. Library have 10 Computers, Two barcode reader machines, one barcode printer, 2 printers with scanner. Students Tracking Software is purchased to keep attendance and use online.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://spmmedu.in/assets/uploads/criteriaIV_4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,92,980.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

51.71

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Internet and computers play a significant role in higher Page 38/138 20-12-2022 02:23:31 Annual Quality Assurance Report of SAVITRIBAI PHULE MAHILA MAHAVIDYALAYA SATARA education. institute has provided computing and networking services such as desktops, laptops, LCDs, TVs etc. for the IT Service Management with well developed IT facilities including WiFi. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment etc. and it is done by the Technical Committee under the guidance Management, CDC and IQAC and provides necessary training to the users through the Technical Committee. Internet connected computers for stskeholdersand computer terminals where the pen drives are required to be connected, have been installed with the Anti-virus. 75 mbps internet speed at computer lab makes the work faster in study and research. Students and faculties are permitted to use computer labs for study and research . The computers are used for various purposes like administration, library services to enhance teaching-learning to develop competency in computer applications. Wi-Fi' help for convenient use of internet. Essential licensed softwares like LIBRERIA for the functional use of library and TALLY ERP-9 for the administrative work in office and to run the short term course in Tally ERP-9 are purchased.The College has signed AMC for themaintenance of IT facilities support.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/4_3_1.pdf

4.3.2 - Number of Computers

121

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3,09,928

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Class rooms: Classrooms are cleaned daily by the nonteaching staff of the college Regular monitoring of electrical and fixtures is done. Separate contract is given to outside agency for maintenance of computers and LCDs. Central time table for maximum utilization. On National holidays or Sundays, for academic and Exam purpose, the infrastructure is provided with prior permission of Management. **Language Laboratory:** Language Lab (DLM Software) with 5000 units, multilingual software with Learning Teaching Evaluation facility.

Library:

Annual maintenance contracts Proper ventilation Regular dusting and cleaning . Pest control Furniture and fixtures are repaired as per the requirement centrally. Library -fully automated. Book exhibitions are conducted Open access is given to students to the books . Special reading room. Library staff conducts orientation and information literacy programs . Library is kept open in long vacations Social platform is used to notify about the current updates of library. **Computers:** Maintenance Regular upgradation Annual contract is signed with external agency The disposal of the 'e' waste Computers are connected through LAN and with high speed internet facility. Computers are provided with upgraded antivirus. **Sports:** Regular maintenance of gymnasium, sports equipment and sport material Sport material is issued to students for intercollegiate competitions

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/college_policies_files/Policy%20for%20physical,%20academic%20facility.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

661

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

59

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.spmmedu.in/admin/assets/images/criteria_files/513.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1055

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1055

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

53

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute has a student council which is constituted as per the guideline of govt. of Maharashtra and affiliated university, with academically strong and meritorious students. It works with responsibility during the organization of student's related activities. This shadow cabinet is encouraged by institute in various decision making, academic and administrative committees to enable them in acquiring better academic environment. Students' views, opinions and suggestions are considered to take measures. Council helps as voluntarily during curricular and extra-curricular activities such as: conferences, seminars, workshops, street plays, competitions, sports cultural Programmes and trade fairs. These are also involved in various college and departmental Committees with active Participation some of them are as given below:

Internal Quality Assurance cell ([QAC): 02 Students representatives are nominated in this cell, who participates in the decisions regarding the quality initiatives of the institute and students.

ICC / Internal complaint committee: The girl students participate actively in this committee for the welfare of students.

NSS: Students' Representatives help in conducting various social activities such as: blood donation camp, social health and sanitation, adult education, environmental awareness camps, etc. in the neighbouring areas as a social responsibility. They work sincerely during the sports and cultural programme and maintaining the discipline. In College magazine Committee,

Cultural committee also they contribute rigorously.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/532.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Having girls as alumni mostly domestic hurdles occur in keeping the continuous contact with them. A matter of pride is that we have healthy connection with our alumni. Through the alumni of our institute is not registered due to technological issues we have notary of alumni. Every year we conduct two meets of Alumni and always have good response. Most of the placed students have been working in police department and educational sector. On 8th June 2022 we conducted alumni meet virtually in which alumni Madhavi Shinde, a Tehsildar, at Kolhapur was invited. She guided the students about career opportunities after the graduation. The president of Alumni Association Mrs Sharada Barge is actively participates in various academic

programs actively also is selected as member of College Development Committee. Following activities took place on behalf of Alumni cell and Alumni Committee:

- **Alumni Meet:** Alumni meet is conducted twice in every year. But due to COVID-19 in the academic year 2021-22 only one meet was conducted.
- **Sessions by Alumni:** Some Alumni are invited to guide the Students on specific topics in which they have expertise.
- **Workshops on handcraft:** Flower making, bag making are conducted by Alumni
- **Helping in placement:** Some placed alumni informed the present student about the job opportunity
- **Fund raising:** Alumni help the college through contributing economically for the academic development of needy students .in the academic year 21-22 Rs.32200 are donated by the alumni

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/541.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision, mission and objectives of the college are communicated to all the stakeholders through: 1. Principal's address and interaction and meetings. 2. Website 3. Display on Notice boards 4. Curricular, co-curricular and extra-curricular activities 5. Parents and alumni meetings 6. Cultural and social values are inculcated among students through NSS and

Vivekvahini and National Programmes 7. Birth and Death Anniversaries of Social Reformers. Skill Oriented education is provided through different short term courses. At present, the college provides education in four different streams such as Arts, Commerce, B.C.A. and B.Voc. The college has prepared its perspective plan for five years which is displayed on the college website. Most of the teachers shoulder the responsibilities of different committees / sections & took decisions so as to uplift the progress of the college.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_1_1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The parent institute and the college believe in decentralization and participatory management. The Higher Educational quality policies are decided by the Managing Council, the apex body of the management and forwarded to the College Development Committee (CDC) of the college. The College Development Committee and IQAC of the college develop the strategy for the effective implementation of the plan and policies. The College Development Committee (CDC) is the apex body. It delegates its authority to the Principal who appoints the Vice-Principal, Departmental Heads, and Chairpersons of various committees and Coordinators of different units. Principal decentralizes his powers and responsibilities appropriately to provide effective governance. They are provided with administrative and financial autonomy protecting the interests of the institution, management and the stakeholders. The administrative and academic matters looked after by Vice-Principal. The Heads of various departments and committees monitor and evaluate the activities conducted by the respective departments and committees and interact with the Principal on same. The students are given opportunities to represent themselves and contribute through various academic and administrative bodies.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_1_2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In perspective plan of the college we have planned to encourage faculty members to publish the research papers in peer reviewed and UGC Care listed journals. In the present academic year our faculty members have published 28 papers published in different peer reviewed journals and wrote 05 books. We also planned to encourage the faculty members to attend the workshop and conferences. Total 20 faculty members attended the various workshops and conferences. In perspective plan provision is made to provide research seed money to faculty for publishing the research papers and completion of Minor Research Project. The management has provided total Rs. 1, 00,000/ for minor research project and Rs.6300/ for publication of research papers. Rs.10000/ are provided to students for their project work. We have organized the 3 workshops on Research Methodology for M.com students and faculty members.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_2_1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed by Rayat Shikshan Sanstha Satara. General body of parent institute is apex governing body and there are various subordinate bodies such as Management Council, Life Member Body, Trustee, Life Workers, etc. General body approves and monitors policies and plans selecting

President, Vice- Presidents, Secretary, and Joint-Secretaries. Management provides adequate staff and takes responsibility for development of College. It provides general guidelines for quality policy in order to create conducive learning environment and presents ethos of academic excellence.

Principal bears ultimate responsibility for smooth functioning that guides faculty to prepare academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities in beginning of academic year and implements all activities effectively. Principal forms various committees of faculty members, students and non-teaching staff to decentralize powers and maintains good relationships with stakeholders for development of College. IQAC designs plan to execute quality enhancement measures.

Service rules and regulations of affiliated University, State Government and UGC are followed strictly. Parent Institute shoulders entire responsibility of recruitment procedure. College communicates vacant posts to head office which is scrutinized by Sanstha and by taking permission of State Govt.; advertisement is given. Recruitment process is executed as per rules and regulations of UGC and Government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.spmmedu.in/admin/assets/images/criteria_files/6_2_2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective implementation of the Rayat Sevak Co Operative Bank loan scheme.

2. Financial Assistance by Staff welfare committee to staff members on the occasion such as marriage ceremony and health issue.

3. Felicitation by the staff welfare of the teachers on the occasion of Teachers Day.

4. Felicitation of Women Teachers on the occasion of International Women's Day.

5. Felicitation of the faculty at the time of retirement of Faculty.

6. Felicitation of the teaching and Non Teaching staff on the occasion of special achievements of the faculty.

7. Medical leaves given to teaching and non teaching staff during health issue.

8. Advance salary given to C.H.B. Teachers.

9. Research Seed money provided to faculty for publishing research paper and completion of Minor Research Project.

10. Group Insurance

11. Gender Equality

12. Best teacher and Best Non Teaching Award for contribution.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_3_1.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For appraisal of teaching staff we compulsory collect the Annual Self Appraisal Report (ASAR) from each faculty. The Process is designed to explore the individual professional

skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the Institute. Performance Appraisal System is implemented for both teaching and non-teaching staff. The Appraisal System for performance review is conducted by the Appraisal Committee and Chairperson of IQAC is head of the Committee. The Committee checks and reviews documents and academic achievements. The Principal who adds his remarks on the document and forwards them to the Management. The Management adds their final remarks on the Teachers' Appraisal form and recommends him/her for CAS.

Additionally we have collected the proposal from the faculty for giving them Ideal Teacher Award of the year. We have collected the Feedback from the students about the teachers about overall performance of the teacher.

Appraisal System for non-teaching

We have collected the Self Appraisal Report of Non Teaching staff. On the basis of appraisal we gave the promotion to non teaching staff and Ideal Staff Award.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_3_5.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college applies internal audit system for financial transactions that is conducted twice in a year by the audit department of management (Rayat ShikshanSanstha, Satara) in the college and at the of end financial year at the head office of management. The external audit takes place at end of each financial year. If there are any queries in the audit reports by auditors thoroughly checking all the transactions, then audit department informs to the college to rectify all the queries in time. Vouching and verification of all transaction receipts in each financial year is done by a statutory auditor.

Most of the queries are settled at the college level and guidance is sought from the management for remaining queries. The college takes precaution to avoid repetition of such queries in future. Audit helps to upgrade and enhance accounting skills and administrative system.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_4_1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.7 (Rs. 70,000)

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College generates financial resources through its stakeholders, government, NGOs, Affiliated University, local well-wishers and public representatives. Parent Institute helps us to mobilize fund to create well-furnished and healthy academic atmosphere. IQAC always search new resources for mobilizing funds and it has developed systematic procedures for optimal utilization. College has transparent mechanism of auditing. Members of CDC, teaching and administrative staff, existing and alumni students contribute to mobilize resources. All stakeholders actively appeal community, philanthropists, industrialists and donors for donations. College maintains its infrastructure updated from time to time. It has prepared its policies for effective

implementation and optimal utilization of its resources. As per priority and advice of CDC, funds are utilized for infrastructural development and beautification, ICT devices and up gradation, student development and necessary equipments. Each and every single rupee received is spent and utilized in proper channel, such as quotations and discussion with concerned committee. College staff works to make this task as mission. College has strategy, policy and mechanism for optimal utilization of grants from governments and financial development of College. Management uses financial resources effectively and efficiently to set up a proper auditing mechanism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Organization of One Day Workshop for Teaching and Non Teaching Staff:

Academic and Administrative Audit is an important part in higher education system. It is compulsory to all the higher educational institutes to complete Academic and Administrative audit every year. For providing the knowledge related to Academic and Administrative Audit to the Faculty the IQAC has organized the one day workshop for all the Principals & IQAC Coordinators of senior colleges in Satara District. The IQAC also organized one day workshop for Non Teaching Staff on Simple and Smart way of Accounting.

2. Organization of National Webinars - As per the suggestions of IQAC three National webinars are organized by Department of Economics on Prof.Dr.N.D.Patil's Contribution in Economic and Social Development of Maharashtra, Geography on Climate change and Sustainable Development and Physical Education on Age Appropriate Fitness Programme .

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_5_1.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

New Methodologies implemented by IQAC

The institute reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.

1. Implementation of ICT based teaching-learning reform:

- Teaching-learning process:

Apart from the traditional methods in teaching-learning process, the IQAC has implemented various ICT technological reforms. The Librarian to makes available e-resources, like e-books/e-journals etc., so that the teachers can update their knowledge. The internet facility is also supported with downloading software to the various departments in the college.

Structures and methodologies of operations:

The teachers are provided with passwords of N-List to observe e-journals, e-books etc. The internet connections are provided to the every department so that the teachers and the students can access the educational material on internet. The Laptops, LCDs, Sound Boxes are provided to the teachers to display the educational clips and educational movies.

2.Implementation of Internal Evaluation System as teaching-learning reform

- Teaching-Learning Process:

To accelerate the teaching-learning process, the IQAC has implemented internal evaluation system in the college. All the teachers are asked to conduct two assignments, two

tutorials/unit tests in each semester for each subject that they teach. However, the IQAC has planned the midterm examination requested the Examination Committee of the college conducted midterm examination at the college level for all the classes, exactly like the university examination.

File Description	Documents
Paste link for additional information	https://www.spmmedu.in/admin/assets/images/criteria_files/6_5_2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.spmmedu.in/admin/assets/images/criteria_files/6_5_3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college promotes gender equity and sensitization through curricular as well co-curricular activities. The awareness regarding concepts like man-woman equality, empowerment of women is created through curriculum reflecting these ideas. Other co-curricular activities like various skill-based short term courses, workshops, Expert lectures, Group discussions, Health-check up Camp, Self-defence workshops are organized with the objectives of gender-equity by the committees such as Internal Complaint Committee, Vivekwahini, Women Development Cell.

Specific facilities provided to women in terms of

a. Safety and security:

The college is only women's college and to provide safe and secure atmosphere to the girl-students is its prime concern and undertakes the following measures.

- A day night watchman
- Enclosed premises,
- CCTV cameras
- Health-checkup camp
- Self-defence workshop
- Expert lectures on Cyber security, financial literacy, legal literacy, Nutrition and Diet
- A short term course in Training for Pre-Recruitment of Police/Military

Counseling:

Vivekwahini, Mentor-Mentee, Socio-Psycho counseling cell, speak-out Cell these committees work collaboratively to communicate with the girl-students regarding their personal, social, economical, and academic problems and provide necessary counseling and solutions to them. Regular workshops, sessions, group discussions and meetings are held by these committees for the counseling.

Common Room and other Infrastructural facilities:

- Health Centre
- well-equipped Ladies Gym

- Sanitary Napkin Vending Machines
- Water purifier

File Description	Documents
Annual gender sensitization action plan	https://www.spmmedu.in/admin/assets/images/criteria_files/711.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste management:**

There is well developed mechanism for the solid waste management. For the solid waste management of hostel Mess and Canteen, bio-gas plant is installed. The energy retrieved from the plant is used for the cooking of the hostel. The solid waste is disposed properly, eco-friendly and also reused for the cooking gas and thus three R's of environment conservation- reduce, recycle and reuse are followed well. The organic waste i.e. dry leaves are collected in Agri-kitchen and reused as manure for the plants.

There is regular distribution of Wet garbage and Dry garbage as

per municipality rules. Both are disposed off separately in municipality van which collects it regularly for the common disposal away from the city.

Sufficient dustbins have been kept in the building for the disposal of garbage.

- Liquid waste management

For liquid waste management of college building and hostel, the drainage system is built and it is connected with municipality drainage system. The students are provided with the Water purifier and the waste water of it is recycled for the plants. There are no laboratories with hazardous chemicals and radioactive waste.

- Waste recycling system:

Bio-gas plant and Agri-kitchen are utilized for waste recycling as mentioned above.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly</p>	<p>B. Any 3 of the above</p>
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washrooms Signage including tactile path, lights, display boards and signposts
Assistive technology and facilities for persons with disabilities (Divyangjan)
accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution undertakes the following efforts/initiatives in providing an inclusive environment for tolerance and harmony considering the cultural, regional, linguistic, communal socio-economic and other diversities.

1. The college is only women's college. The reservation policy of government is strictly followed in the admission process. The reserved students are given government scholarship. The Special Standing Committee/B.C. Cell takes special efforts for reaching the government scheme upto all the students. It organizes workshops guiding the students about the process and required documents for the economically weaker as well reserved category students. A specific assistance is provided to the students like workshop, appointing a technical person for the fulfilment of the documents, circulation of the notices so that most of the students get the benefits of scholarship.
2. Merit scholarship Committee- notices, assistance in submission of the form etc.

3. Efforts for rural students:

Communication skills/ Soft skills courses

Short term courses like- Tally, Entrepreneurship Development, IBPS, Competitive Guidance

1. The extension activities considering the majority of the students from rural and farmer's background- a Short term course in Agribusiness Management, Nursery Management Techniques and Orchard and Vegetables Production Techniques

Workshop on Organic Farming

1. Organization of various cultural programmes inculcating values of tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Compulsory Civic Non-Credit courses Democracy, Election and Good Governance and Election and Constitution of India and Self Local Governance are prescribed for B.A./B.Com./BCA/B.Voc. I and B.A./B.Com./BCA/B.Voc. III respectively as per CBCS pattern of Shivaji University. The students have to compulsorily take the exam of these programmes for the completion of degree. The college organizes Guest lectures for the guidance and increasing awareness. Also the curriculum of these courses contributes to the awareness of the students as responsible citizens and other constitutional values.
1. Celebration of Indian Independence Day and Republic Day and others like Celebration of Birth and Death Anniversaries of Dr. BabasahebAmbedkar, Dr. A.P.J. Abdul Kalam, Maharashtra Din etc.

1. Common Pledge of Indian Constitution on Republic Day

iv. NSS activities- student participation in Cleanliness programmes, Awareness programmes of Covid-19 pandemic.

V. Voters Enrollment programme, National Voter's Day,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.spmmedu.in/admin/assets/images/criteria_files/719.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

i. The institute organizes various national and international

commemorative days, events and festivals. The Cultural Committee organizes the birth and death anniversaries of great persons like- Mahatma Gandhi, LalBahadurShastri, Dr. B.R.Ambedkar, Dr. APJ abdulKalam, etc. The tribute to the photos of the great personalities is organized. Also the Principal and Senior teachers guide about the contribution of the great people on the occasion. The Birth Anniversary of Rayat Shikshan Sanstha's founder and a great educationist PadmbhushanKarmveerBhauraoPatil is celebrated as KarmveerSaptah with programmes- An Expert lecture and competitions-Essay, Elocution, Rangoli, and Mehandi

ii. World Cancer Day- a Workshop on "Cancer Awareness" - 4th Feb. 2022 by Department of B.Voc. in nursing

iii. International Women's Day-. An Expert lecture- Prin.Dr.Vanadana Nalawade-women staff was felicitated- 12 March 2022.

iv. The birth anniversary of Savitribai Phule- An Expert lecture was organized on 3rd January 2022. A Wallpaper Spirit by Department of English- 3 January 2022

v. International Yoga Day -21st Jun 2022 by Gymkhana- . A Yoga Training programme of Mrs.Uma Chougule, International Yoga Player. She guided on 'AsthangYog'. Mrs. SmitaKumbhar, Director of Physical Education also guided on this occasion.

vi. International Youth Day, World Aids Day, Teachers Day by NSS

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Vivekwahini Committee Activities

A well-known pediatrician and social worker Dr. Dabholkar with her co-workers organize every alternate Saturdays social activities as Life Skills training, Say No to Crackers, Eco-friendly Ganesh Idols, No Dowry Campaign, Pre-marriage Counseling, Debates on Women-issues, Street plays on various Social issues, Gender-equality programmes, Screening of Movies on Women's issues and discussion. The legal advice and economical help to needy students is provided. To create awareness about self, health and society rigorous efforts are taken and students are trained by using different teaching-learning methods such as: PPTs, Role-Playing, Street-plays, Critical thinking on situations or case-study, Problem-solving and interactions.

1. Short Term Courses:

Every student is given one short term course. Also she can have optional course as per her interest. She completes minimum 3 short term courses along with her graduation. Streamwise courses are designed to develop employability of students. The syllabi are designed by the faculty with inputs from different stakeholders. The classes are scheduled after regular academic time-table. Professional external experts are appointed. All requirements for these courses experts, equipments for practical, infrastructure are made available. Theory and Practical exams are held. Results have been prepared and the certificates were distributed to the qualified students. Trade Fair and Exhibition of short term course is organized.

File Description	Documents
Best practices in the Institutional website	https://www.spmmedu.in/admin/assets/images/criteria_files/721.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The mission of institute is imparting quality higher education to the women from rural area, to awake them educationally, socially, culturally and make them economically self-reliant. The college is striving hard to fulfil its vision of gender equity and women empowerment through various programmes. The college undertakes various activities along with their degree education for the overall development of the students. Vivekvahini, Earn and Learn Scheme, NSS activities, skill-based short term courses, women Development Cell Programmes, Mentor-Mentee Scheme, Internal Complaint Committee and well equipped infrastructure all contribute to overall development of the girl students. The college has green and secure ambience. A day-night security guard is appointed and the college has fenced area with security gate. The safety measures like day-night watchman, CCTV, Fire extinguisher, self-defense training, Yoga training, etc. have been undertaken. The girl students are provided with the facilities of Ladies Hostel, Ladies Gym, Common Room, NRC, Multi-lingual laboratory, etc. ensuring safe ambience. As a consequence the parents prefer this college for admission of their wards and appreciate the efforts taken by the institute for the women empowerment in safe and protective zone with all modern amenities of learning such as Computers, Network, LCDs, Smart boards, etc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Conduction of Induction Programme at the beginning of academic year.
2. New academic programmes' B.Com.I (IT), B.A.III (Geography) and M.A.
(Economics) should be introduced.
3. To conduct International and national seminars and webinars.
4. To renovate the NAAC Room and Seminar Hall.
5. To avail the necessary furniture.

6. To reform the short-term courses as per the guidelines of NEP.
7. Increase in Research Development fund.
8. To conduct Life Skills workshops.
9. Organization of Zonal Sports Competitions.
10. To organize workshop for non-teaching staff.
11. To Prepare for 4th cycle of NAAC.
12. To purchase computers and printers.
13. To start new division of BCA if required.
14. To establish training centre under Government's Skill Development Scheme.
15. To submit the data for AISHE, NIRF and AQAR (2021-22).