



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	SAVITRIBAI PHULE MAHILA MAHAVIDYALAYA SATARA
• Name of the Head of the institution	Pri.Dr.Shivling Menkudale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02162231705
• Mobile no	9822013048
• Registered e-mail	shivlingmenkudale@gmail.com
• Alternate e-mail	savitribai_phule@yahoo.com
• Address	Karmveer Samadhi parisar,raviwar peth.Powai Naka
• City/Town	Satara
• State/UT	Maharashtra
• Pin Code	415001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Dr.Mrs. Jayashri Ajay Aphale				
• Phone No.	02162231705				
• Alternate phone No.	02162231705				
• Mobile	9767556405				
• IQAC e-mail address	japhaleiqac@gmail.com				
• Alternate Email address	jayashrilenglish@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://spmmedu.bhagyadips.com/admin/upload/aqar2019-20.pdf">http://spmmedu.bhagyadips.com/admin/upload/aqar2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://spmmedu.in/assets/uploads/media-uploader/academic1648807351.pdf">https://spmmedu.in/assets/uploads/media-uploader/academic1648807351.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.80	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			15/06/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. B.Voc.in Nursing started with the prior permissions of UGC, University, Management and Government of Maharashtra. 2. Local appointments are made after clearance from IQAC for B.Voc. in Nursing and BCA. 3. Various Academic programmes and Extra-curricular activities organized under the aegis of IQAC. 4. Official website of SPMM upgraded by IQAC with domain. 5. Syllabus for various short-term courses prepared.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To introduce newly admitted students with the physical, academic and other facilities induction programme was planned.	The induction programmes was conducted and through the Principal address information given to the students.
To develop the virtual teaching learning process decisions are taken about the use of Zoom App, Google-Meet, and Google Classroom.	The training sessions, Webinars on E-content, ICT teaching learning were conducted and through Zoom App, Google Meet and Google Classroom class were conducted successfully due to COVID-19 lockdown.
ICT facilities provision.	Provision of LCDs, Computers, Laptops, Network and Android phones made available and used for teaching learning.
New Academic courses and programmes.	During the academic year 2020-21 B.Voc. in Nursing is started as new programme with prior permission of UGC, affiliated University, Management and Government of Maharashtra. • New Division of B.Com.I (English Medium) is started.
MoUs for academic activities of B. Voc. in Nursing.	MoUs are signed with the biggest and the multispecialty hospitals and research centre. Students benefited with various experiential facilities.
Two proposals for B. Voc. in Fashion Designing and Tailoring and in Beauty and Wellness are decided to send UGC for sanctioning.	Proposals for B. Voc. in Fashion Designing and Tailoring and in Beauty and Wellness were sent to UGC and sanctioned by UGC.
To conduct Online National webinars on various topics.	Total 09 National webinar and more than 30 online workshops are conducted on various topics.
To plan and implement online teaching-learning and Evaluation.	There is a successful implementation of plan and academic videos, PPTs, Google

	Tests, Online Preliminary Exams, and Online Competitions etc. are conducted.
To upgrade the infrastructure and resources.	The infrastructure for B.Voc. in Nursing is completed, Toilet blocks are renovated with modern facilities.
COVID-19 precautions	Care for proper distancing, sanitization, COVID centre, Masks made compulsory etc. precautions are taken.
To strengthen the MoUs activities.	MoU activities are conducted virtually.
To Introduce skill based, value added courses	Total 26 skill based, value added courses are introduced.
Other academic activities such as: NIRF/ AISHE/ AQAR are decided to complete in stipulated time.	Data for NIRF/ AISHE is filled and AQAR for the academic year 2019-20 sent in stipulated time.
To continue with best practices.	Vivekvahini and Short term courses are the best practices of college. Plan and implementation successfully done through organizing various activities.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/03/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	28/02/2022

## Extended Profile

<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>257</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1  Number of students during the year	<b>880</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>330</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3  Number of outgoing/ final year students during the year	<b>254</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1  Number of full time teachers during the year	<b>16</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	22
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	21.7
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	121
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Shivaji University and implements the curriculum prepared by the BoS of Shivaji University. The institute has developed a structured and documented process for implementing the curriculum. Our college is currently having the following mechanisms for effective delivery of curriculum.

a. At the beginning of an academic session, departmental meetings are held in every department in which the syllabus is distributed to the teachers after discussion with them.

b. College administration provides a well constructed weekly Routine/Schedule/ time table for each year /semester for both UG and PG classes. .

c. Departmental Heads and Teachers prepare their lectures according to the syllabus allotted and classes available. ..

d. Classes are held according to the schedule under the supervision

of college administration.

1. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as:

1. ICT-enabled teaching-learning method.
2. Use of models and charts.
3. Distribution of class notes by teachers.
4. Group discussion amongst the students during the class.
5. Necessary survey programmes, field works and educational excursions are carried by the departments.

Project work, Seminars, internship are conducted for fulfillment of their degrees.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/111-a-department-meeting-20-21-combined-1-compressed1649152418.pdf">https://spmmedu.in/assets/uploads/media-uploader/111-a-department-meeting-20-21-combined-1-compressed1649152418.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CIE calendar was prepared at the beginning of the academic year. Every teacher organized CIE activities regularly. Subject teachers conducted Unit Tests and Home Assignments for each paper. This year due to Corona pandemic situation mostly all teaching, learning and evaluation activities have to be conducted online. Still whenever possible field visits and Extension activities were conducted to provide the experiential learning facility. For the third year students. For BCA and B.Voc.in Nursing practical exams, Viva, Internship, projects are conducted for the evaluation.

For M.Com Home assignments, projects and Case Study are undertaken.

Preliminary Examinations were held each semester. Exam conducted as per the timetable given by CIE committee.

This year the first year theory exams were conducted by the college as per the University directives. These first years Online MCQ examinations were conducted rigorously and systematically by the



committee.

Some online co-curricular activities of CIE were organized online by departments. State level Quiz on the occasion of Babasaheb Ambedkar Birth Anniversary by Economics Dept, Essay, Poster and Quiz competitions by Nursing Dept on occasion of Nurses' Day, Creative Writing by Dept of Eng, Rangoli, Mehendi, Elocution and Essay competitions on occasion of Karmveer Jayanti-Week, articles for college annual magazine Maitreyi, etc

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/25-1-cie-report-p11648710911.pdf">https://spmmedu.in/assets/uploads/media-uploader/25-1-cie-report-p11648710911.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**A. All of the above**  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

842

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus of our college is prepared by Shivaji University Kolhapur. Some of our college professors also work on the university's curriculum board. Each subject curriculum incorporates multiple values related to occupational ethics, gender equality, humanity, the environment and sustainability. Subject wise values are as under in brief :

Humanitarian values are included in the literature of the BA syllabus. It is mentioned in compositions like 'Bhikshuk', 'Ho Gayi Peer Parvat Si', otherwise, lottery, eight rupees, train of Pakistan, final solution, Toba Tak Singh, Nagmandal, Panch Parmeshwar etc. In addition, These values are reflected in the literature of A.G. Gardner, Mohan Rakesh, Mulkraj Anand, Sant Kabir, Tukdoji.

The poem 'Bejagah' emphasizes on gender equality. The work of exposing the injustice done to women in Indian patriarchal culture is 'Kitane prashn karun ?' Is done in poetry. The importance of this woman's dignity has been mentioned in the literary works 'Final Solution', 'Nagmandala' and 'Rebati'.

Financial Accountancy, Insurance includes the business morality value. History has perpetuated anti-Sati laws, equal justice for the Dalit community and so on.

The importance of environmental and Sustainability values is highlighted in The Solitary Reoper, A Village Girl, Vasant Aa Gaya modules and Environment Studies-Geography, Economics and other subjects

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

43

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

454

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://spmmedu.in/assets/uploads/media-uploader/141-feedback-action-taken-report1649066357.pdf">https://spmmedu.in/assets/uploads/media-uploader/141-feedback-action-taken-report1649066357.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://www.spmmedu.in/feedback-3">http://www.spmmedu.in/feedback-3</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During & after admission assessed learning levels of students. As per Policy scrutiny of slow and Advanced learners was done on the basis of % of respective subjects for 12th standard . The students

who scored less than 40% were listed as Slow learners and who scored more than 70 % were enrolled for Advanced learners. All departments have implemented scheme. Special and remedial coaching was organized for them. Prescribed syllabus, pattern of question paper, study material, books, e-books, reference material provided to students through electronic/social media. Notices, circulars of university and college were circulated on their whatsapp groups. In Feb. and March 2021 offline classes were engaged. So separate timetable was prepared for slow /Advanced learners for coaching. All students were evaluated through Prelims, Unit tests, seminars, project work, under CIE-Activities. Some slow learners are improved in their performance and achieved more % in semester exam

Special coaching was done for advanced learners by providing special counseling for Elocution and other online competitions. Advanced learner Miss Sakshi Bhanage bagged the Prize in Elocution Competition. Miss Gauri Balawant Babar( M.Com. ) obtained 5th place in Merit list of University. Four students of B.A. and B.Voc. bagged merit scholarship University. 18 students have obtained Central Merit scholarship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

During & after admission assessed learning levels of students. As per Policy scrutiny of slow and Advanced learners was done on the basis of % of respective subjects for 12th standard . The students who scored less than 40% were listed as Slow learners and who scored

more than 70 % were enrolled for Advanced learners. All departments have implemented scheme. Special and remedial coaching was organized for them. Prescribed syllabus, pattern of question paper, study material, books, e-books, reference material provided to students through electronic/social media. Notices, circulars of university and college were circulated on their whatsapp groups. In Feb. and March 2021 offline classes were engaged. So separate timetable was prepared for slow /Advanced learners for coaching. All students were evaluated through Prelims, Unit tests, seminars, project work, under CIE-Activities. Some slow learners are improved in their performance and achieved more % in semester exam

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/231-student-centric-methods-compressed-compressed1648726763.pdf">https://spmmedu.in/assets/uploads/media-uploader/231-student-centric-methods-compressed-compressed1648726763.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

100 % teachers use ICT for teaching-learning and Evaluation. During 2020-21 virtual teaching-learning and evaluation was made by teachers by using cloud platforms (Google Meet, Zoom), ICT tools : Computer Lab, language lab, studio, smart boards, white boards , digital boards, laptops, internet facility(wifi), Android Mobiles, WhatsApp, Facebook, Telegram, You tube, Google Forms and Classroom, Webinars, workshops, the meetings, short term courses were organized and held online. Short term courses on use of ICT were completed by teachers. E-content is developed (Videos, ppts, SIM, question bank, e-knowledge bank ) by them for students. Preliminary exams(2), Tests, Uni. exams were held online.

Following E-resources and techniques used-

1. Web-OPAC 2 INFLIBNET -N-List 3. All Free open e- resources (National Digital Library, DOAJ, E-Pustakalay, Free E-Books )4. Google Apps: forms, Classroom,etc. 5. Reprographic Services(Photocopy, Printing and, scanning)

Available ICT Tools and resources in college: ICT Tool No. of Tools  
 Networked Computers 121 Laptop 25 LCD Projectors 22 TV 6 CCTV 9  
 Digital Camera 02 Teachers Smart Phone 33 Internet Connection -25  
 Mbps-2,8 Mbps, 03 Printer,Scanners 19 Xerox Machine 02 Smart Board 4  
 CDs/ DVD (software) 92 Headphone 12 Mike 3 Amplifier 01 Modem 03 Wi-  
 Fi access kit 2 Barcode reader 01 D Link Switch 03

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **CIE : 2020-21**

Examination Committee's Calendar of examination for internal assessment is displayed and communicated with students and teachers in time. Due to Covid-19 as per the calendar Prelims were held online. CIE activities- HA, Unit Test, GD, Quiz were held online/offline. Exam notices and its time table were circulated through Whatsapp groups and also displayed offline on notice board. Results of all these exams were communicated in time. First year students of all streams are assessed online (MCQ) at college level per term and marks are submitted to University to declare result in time.

- University assigned Internal Evaluation for each Class & semester was held and submitted marks to the uni. to declare result :
- .- I & III -SEM-I,II,V,VI -CVC,SDC- Marks-50- Theory Exam

B.A.III & B.Com.III: Sem.V ,VI-10 Marks for - Seminar and Project

BCA. I:SEM -I,II: 30 Marks for 1.Prelim ( 5 )2.Presentation (10)3. HA (5)4. Attendance (5)5.LibraryActivity(5)

BCA II & III , SEM-3,4,5,6 -for 20 Marks for 1.HA (05)2.Attendance (05) 3.Prlim (10)

B.Voc.I - Eng,Psy: 10 Marks for - H.A, attendance 2. Anat.Physio,Bio-Chem,Micro-Bio-50 Marks for each sub.-Practical & 50 Marks for Internship & project

M.Com : I & II: Sem- I,II,III,IV - 20 marks for Home Assignment/project/case study

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/251-notices-of-prelim-exam-additional-information1648702805.pdf">https://spmmedu.in/assets/uploads/media-uploader/251-notices-of-prelim-exam-additional-information1648702805.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institute level:

To solve internal examination related grievances in time and transparently efficient mechanism comprises Examination committee, its subsection- Continuous Internal Evaluation (CIE), teachers and non-teaching staff. During 2020-21 all of exams were held online. Prelims and Tests were held through Google Form Quiz. The internal marks are communicated with students. Semester exams of first year students (BA./B.Com./BCA/B.Voc.) were conducted through software "ERP" provided by KBP, Satara. During conduction of online theory exams technical issues were there. Help line numbers (B.A.I- Shri Pawar D.R.- 9970971231, Smt. Patil L.S.: 8698608862, B.Com.I- Dr. Pawar: 9421172888, BCA: Mr. Nikam S.B.- 9890559464) were provided to students to consult and solve their issues. Sr. Supervisor was appointed for uni. Exams of First year students. College had rescheduled exams for students who faced technical problems. Uni. assigned evaluation at college level was done and within a time bound the Internal Assessment marks are entered in University web portal to declare result.

#### University level:

University examination related grievances were solved by university. For technical issues help line numbers (9513824123, 9513824234) were provided. If not solved problems, Uni. rescheduled exam for such students. College had circulated exam related notices, timetable and compiled the grievances of students and sent to university. After declaration of results, students appeared for exam but shown as absent were reported to the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/252-grivances1649226887.pdf">https://spmmedu.in/assets/uploads/media-uploader/252-grivances1649226887.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- University & our college displays PO, PSO and COs on its website
- Link: PO, PSO, COs .....
- Teachers and students are made aware of it through the mechanism of communication :

i) Prospectus- on the college website prospectus is made available for stakeholders. The structure of the programme and year wise course is notified in it.

ii) Institutional website- PO, PSO AND Cos are displayed on our website for all stakeholders.

iii) Meetings of BOS/ Principal and Heads, - Teachers in BOS of respective subjects participate in meetings through which they are aware of the learning outcomes which is conveyed to the students. Similarly principal of the college hold the meetings at the commencement of the each term and makes aware of it. The Head of the respective department held the meetings and makes aware of it to the teachers. Teachers convey it to the students in the classroom.

iv) Mentor-Mentee meetings- In the meetings of mentor-mentee Teacher conveys the COs, POs and PSOs to the students.

v) Learning outcomes are reflected in the vision, mission and goal of the college.

vi) Learning outcomes are displayed on the Display-boards

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/261-poscos-and-psos-compressed-compressed-compressed1648727506.pdf">https://spmmedu.in/assets/uploads/media-uploader/261-poscos-and-psos-compressed-compressed-compressed1648727506.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- University & our college displays PO, PSO and COs on its website
- Link: PO, PSO, COs .....

- Teachers and students are made aware of it through the mechanism of communication :

i) Prospectus- on the college website prospectus is made available for stakeholders. The structure of the programme and year wise course is notified in it.

ii) Institutional website- PO, PSO AND Cos are displayed on our website for all stakeholders.

iii) Meetings of BOS/ Principal and Heads, - Teachers in BOS of respective subjects participate in meetings through which they are aware of the learning outcomes which is conveyed to the students. Similarly principal of the college hold the meetings at the commencement of the each term and makes aware of it. The Head of the respective department held the meetings and makes aware of it to the teachers. Teachers convey it to the students in the classroom.

iv) Mentor-Mentee meetings- In the meetings of mentor-mentee Teacher conveys the COs, POs and PSOs to the students.

v) Learning outcomes are reflected in the vision, mission and goal of the college.

vi) Learning outcomes are displayed on the Display-boards

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/261-poscos-and-psos-compressed-compressed-compressed1648727506.pdf">https://spmmedu.in/assets/uploads/media-uploader/261-poscos-and-psos-compressed-compressed-compressed1648727506.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://spmmedu.in/assets/uploads/media-uploader/2631pass-student-report-compressed1648788813.pdf">https://spmmedu.in/assets/uploads/media-uploader/2631pass-student-report-compressed1648788813.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.spmmedu.in/feedback-3>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://spmmedu.in/assets/uploads/media-uploader/new-doc-2022-04-04-1424301649063893.pdf">https://spmmedu.in/assets/uploads/media-uploader/new-doc-2022-04-04-1424301649063893.pdf</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

### Inovative Ecosystem

The college has been giving importance to research as per the last peer team's suggestions. The Research Committee oversees the research activities of the college. It motivates the all staff members to publish research papers in authentic journals and provides the seed money for projects, papers, seminars and conferences. Students are also motivated for research. Management has its own Research Institute in which our faculty members are working as research guides. Total faculty members are research guides of affiliated university. To create awareness workshops on IPR, Research Methodology are conducted. Students are encouraged to do the project

on various topics. In staff academy teacher presents their research work. Some students have participated in various workshops and presented their papers also. Students all over development is priorly considered and output of this is our students achieved 1st prize and consorvation prize in state level Elocution Competitions and some have received meritorious scholarship.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/3211649240836.pdf">https://spmmedu.in/assets/uploads/media-uploader/3211649240836.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01



File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

### Report on Extension Activity

IQAC has taken initiative and planned extension activities for each department. In the academic year 2020-21 due to pandemic disease Covid-19 there were limitations and bans by Govt. to organise some public and social activities. Still with prior permissions we conducted some extension activities with the help of some departments and NSS Unit. The member of committees kept students engaged in various extension activities. There is 'Vivekvahini' committee and 2 NSS units, Which conducted different activities. Vivekvahini organizes workshops and activities on social issues such as 'Eco -friendly Ganeshotsav' Cracker free Diwali, etc. The colleges tries to take an active role in the upflipment of the nearby locality. The village 'Chinchani' is adopted for the extension work. NSS students regularly cleans these nearby locality and college compus. During Covid-19 masks and sanitizers were distributed to village people. The NSS also associated with GOS and NGOS and conducts activities such as AIDS Rally, Street plays cleanliness drive, visit to orphonage etc. The volunteers from various departments such as English, Hindi, Commerce go to hereby primary schools to teach the children. Due to pandemic and lockdown some activities have conducted through online mode. The college gives students every opportunity to explore all ways of helping the Community.

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/3411649240837.pdf">https://spmmedu.in/assets/uploads/media-uploader/3411649240837.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The continuous efforts are made to upgrade the prevailing facilities in the campus. The required infrastructural facilities to support the smooth running of teaching, learning and evaluation are provided in time. To make the students more techno-friendly they are encouraged and guided to use internet resources to collect information for their regular study, projects and presentations. The college has spacious well ventilated 16 classrooms with security through CCTV. To avoid noise contamination the classroom is not over-crowded. This environment helps the students for better learning.

There are 121 computers and 22 laptops. The computer-student ratio is 1:7. This equipment's are easily made available for all staff and students. There are 03 smart boards in the college. The class-rooms

of the college are spacious enough to accommodate the strength and are sufficiently ventilated and well furnished. In addition to these, there is a hall for the purpose of cultural events and as well as for conducting seminars, workshops etc. The college has well-equipped labs (B.C.A. lab 42 computer, Language lab 13 computer, Commerce lab 30 computer) for conducting hand-on training to the students. The students are provided with the facility of well-equipped language laboratory with the software of DHLM.

The college has a special ICT room with PC, Internet, LCD, and TV with I-ball system which is developed by BOSCH to provide the online training.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/infra-11649317541.pdf">https://spmmedu.in/assets/uploads/media-uploader/infra-11649317541.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college believes in development of the students. We have a spacious and well equipped Sports room, where pupils play Indoor games like table tennis, chess, carom etc. Director of Physical Education is appointed to take care of day to day games and sports activities and Yoga. College teams are formed to take part in zonal level and University level competitions. Sports competitions are conducted in the interdepartmental level in an academic year and the winners are awarded. The outdoor games such as: kabaddi, kho-kho, tag-hug war, music chair etc. is well practiced and played by the students. There is self-defense training for girls through gymkhana department with the help of external faculty. College has sufficient numbers of sport equipments, accessories and has spacious Ladies Gym with modern amenities of Jerai Company. Students participate in Annual Sports Day, Annual Day, Various National and International Days, poster exhibition, elocution; essay writing, rangoli and other competitions etc. University arranges youth festival; the students actively participate in various activities. The alumni of the college guides the students in one act play, drama, etc. Hostel is also there with the intake capacity of 80 students, Moreover to this whenever required some sports amenities and guidance is hired.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/sport-yoga-and-cultural-facility164863605">https://spmmedu.in/assets/uploads/media-uploader/sport-yoga-and-cultural-facility164863605</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/4131649052912.pdf">https://spmmedu.in/assets/uploads/media-uploader/4131649052912.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library uses Cloud based 'LIBRERIA' Library Management Software developed by Maharashtra Knowledge Corporation Limited, Pune for computerization. The college has made AMC with MKCL, Pune. 'LIBRERIA' software has various 14 modules like masters, book management, accessioning, membership, circulation, Book-Bank, OPAC, catalogue, reports, database backup etc. Books are entered in accession register as well as data entry is taken place in the software, and books are bar-coded and circulation is done through software. OPAC link is also given in the Library website for easy access of the Catalogue. With the help of this software soft functioning of the library activities are done. Library have 10 Computers, Two barcode reader machines, one barcode printer, 2 printers with scanner. Students Tracking Software is purchased to keep attendance and use online.

## LIBRERIA

Fully

2.0

2011

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://libreria.org.in/SPMMLibsatara/Home.aspx">http://libreria.org.in/SPMMLibsatara/Home.aspx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet and computers play a significant role in higher education. Hence the institute has provided computing and networking services such as desktops, laptops, LCDs, TVs etc. for the IT Service Management, the college adopts for sustainable implementation of all IT services. Our college has well developed IT facilities including Wi-Fi. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment etc. and it is done by the Technical Committee under the guidance of Rayat Management, CDC and IQAC. The College provides necessary training to the users through the Technical Committee. Internet connected computers for the students & teachers and computer terminals where the pen drives are required to be connected, have been installed with the Anti-virus software. 75 mbps internet speed at computer lab makes the work faster in study and research. There



are six computers in library for students and teachers. There are two computer lab and a language lab with LAN connectivity. Students and faculties are permitted to use these computer labs for their study and research purpose. The computers are used for various purposes like administration, library services to enhance teaching-learning to develop competency in computer applications through self-funded short term courses. Wi-Fi's enabled through routers which help for convenient use of internet. Essential licensed softwares were purchased like LIBRERIA for the functional use of library and TALLY ERP-9 for the administrative work in office and to run the short term course in Tally ERP-9. All computers in the institute are provided with internet Connection. The College has signed AMC for the purpose of maintenance of IT facilities support.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/it-infra1649056442.pdf">https://spmmedu.in/assets/uploads/media-uploader/it-infra1649056442.pdf</a>

#### 4.3.2 - Number of Computers

121

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Class rooms:**
- Classrooms are cleaned daily by the nonteaching staff of the college. They allotted with

specific classrooms and particular campus sites for cleaning the physical infrastructure

- Regular monitoring of electrical and fixtures is done and repaired immediately. Separate contract is given to outside agency for maintenance of computers and LCD facility.
- Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms.
- College is conducted in two sessions: Arts and Commerce lectures are conducted in morning sessions and B.C.A. And M.Com. Faculty lectures are conducted in afternoon.
- Moreover short term courses are run after the academic schedule.
- On National holidays or Sundays whenever required by other sister institutions, GOs, NGOs for academic and Exam purpose, the infrastructure is provided with prior permission of Management.
- **Language Laboratory:**
- Language Lab (DLM Software) with 5000 units, multilingual software with Learning Teaching Evaluation facility.
- **Language Lab Schedule:**
- **Staff : Monday to Sunday : 8.00 am to 5.00 pm**

- Students of B.A./ B.Com.: 11.30 to 3.00 pm
- B.C.A.: 3.00 pm to 5.00 pm
  - Library:
    - Annual maintenance contracts are done for the software used in the library.
    - Proper ventilation is availed to maintain dry environment near book shelves.
    - Regular dusting and cleaning is done by using vacuum cleaners.
    - Pest control is carried out for safety.
    - Furniture and fixtures are repaired as per the requirement centrally.
    - Library is made fully automated.
    - Book exhibitions are conducted in the library and books suggested by staff members are included in the library.
    - Open access is given to students to the books so as to have effective referencing and exploring of new books and new arrivals.
    - Special reading room.
    - Library staff conducts orientation and information literacy programs to educate patrons.
    - Library is kept open in long vacations for the benefits of the students.
    - Social platform is used to notify about the current updates of library.
  - Computers:
    - Maintenance and support are carried out by system administrators.
    - Regular upgradation is carried out for computers and software.
    - Annual contract is signed with external agency for the proper and timely maintenance.
    - Management takes care of the disposal of the 'e' waste with the help of external agency.
    - Available computers are distributed in departments, office and library.
    - Computers are connected through LAN and with high speed internet facility.
    - Computers are provided with upgraded antivirus.
  - Sports:
    - Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field.
    - Synthetic surfaces on ground are cleaned periodically.
    - Sport material is issued to students as per the schedule for intercollegiate competitions sport material is issued to the student for the period of the competition.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://spmmedu.bhagyadips.com/admin/upload/policiesmaintenance.pdf">http://spmmedu.bhagyadips.com/admin/upload/policiesmaintenance.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.spmmedu.in/">http://www.spmmedu.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**792**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

College conducts various programmes through different committees for the overall development of students. Major activities of Departments, Gymkhana, VivekVahini, NSS done by the students. Students council is as per the norms and rules laid by affiliated university. The members from student council and from other creative and advanced Students take initiatives in Academic, Extra-curricular and Extension activities. Students constitute a major stakeholder in the institute's growth so institute maintains excellent rapport with the student community. The opinions and views of the students are taken seriously by the institute authorities. Students are members of the departmental advisory Committee, wall papers,newsletter, college magazine as well as they are working for some major Committees mentioned below;

- Anti- raging Committee
- women Development (Empowerment) Committee
- students' Welfare committee
- Internal complaint committee(Anti-Sexual Harassment Cell)
- Cultural Programme organizing Committee
- Alumni committee
- IQAC/CDC
- sports / NSS committee)
- Special Standing committee

The students' representatives in the above committees play an important role by actively participating and providing suggestion for overall improvement of the academic ambiance and to build the culture of excellence students' participation strengthens the activities such as the sports competitions, extension activities, Seminar-workshops, cultural programmes, research competitions, Youth



festival etc. VivekVahini volunteers participated in various life skills workshops and contributed as trainers in the other schools. They also conduct the activities for society such as Eco friendly Ganeshostav and cracker free Diwali.

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/532-student-council-list-2020-211648717053.pdf">https://spmmedu.in/assets/uploads/media-uploader/532-student-council-list-2020-211648717053.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has notary registration of Alumni Association. Alumni significantly contributed to the development of the intuition through various services and financial Support. Many of the alumni are working in private sectors, corporations, banks, institutes, some are working in Government services, especially in Social Development and some have small scaled business. The Alumni association has provided support to motivate present students to enhance their capability, confidence and share their expertise

regarding different topics. Some alumni have been contributing as expert speakers, Share their experience, knowledge and Skills with students. They also play a Key role to bridge the gap between industrial requirements and academic through seminar, webinars, and workshops training sessions. The suggestions given by the Alumni are considered for improvement of the institute. Every year college conducts the meeting with alumni to take academic and infrastructural review of the college, syllabus, infrastructure other facilities etc. Their feedback about institute is analyzed by IQAC and feedback committee and essential action is taken whenever required. The Alumni are advised to keep in touch with the association and participate in its meetings and furnish updates of information. Some alumni provided the training of preparing artificial flowers and candles. One past student run canteen since last 5 years till the last year. Our alumni Mrs. Madhavi Shinde (Tehsil Officer) has given guidance the present students about MPSC Examination and motivated them for competitive exams. Students who have been working in police department support us in conducting Defense programmes for the present students. Financial support for the academic year 2020-21 from alumni 10400 Rs.(Ten Thousand Four Hundred) which is mostly used for the needy students for educational purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Savitribai Phule Mahila Mahavidyalaya, Satara was Established in

June, 1989 and affiliated to Shivaji University, Kolhapur (MS). The college has turned to be an ideal education hub in urban area of Maharashtra. The vision, mission and objectives of the college are communicated to all the stakeholders through: 1. Principal's address and interaction 2. Website 3. Display on Notice boards 4. Curricular, co-curricular and extra-curricular activities 5. Parents and alumni meetings 6. Cultural and social values are inculcated among students through NSS and Vivekvahini and National Programmes 7. Birth and Death Anniversaries of Social Reformers. At present, the college provides education in four different streams such as Arts, Commerce, B.C.A. and B. Voc. The college has prepared its perspective plan for five years which is displayed on the college website. Most of the teachers shoulder the responsibilities of different committees / sections & took decisions so as to uplift the progress of the college. The list of various committees is uploaded. This academic year 2020-2021 the college has started B. Voc in Nursing Programme. Besides, the college offers 21 Career Oriented Courses. 04 students of the college have secured rank in Shivaji University, Kolhapur merit list.

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/6111648721463.pdf">https://spmmedu.in/assets/uploads/media-uploader/6111648721463.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The parent institute and the college believe in decentralization and participatory management. The Higher Educational quality policies are decided by the Managing Council, the apex body of the management and forwarded to the College Development Committee (CDC) of the college. The College Development Committee and IQAC of the college develop the strategy for the effective implementation of the plan and policies.

Case study: Representation to the Faculty & Students in Governance: Our College is the multi-faculty college, where College Development Committee (CDC) is the apex body. It delegates its authority to the Principal who appoints the Vice-Principal, Departmental Heads, and Chairpersons of various committees and Coordinators of different

units and cells, and delegate's principal decentralizes his powers and responsibilities appropriately to provide effective governance. They are provided with administrative and financial autonomy protecting the interests of the institution, management and the stakeholders. The administrative and academic matters looked after by Vice-Principal. The Heads of various departments and committees monitor and evaluate the activities conducted by the respective departments and committees and interact with the Principal on same. The students are given opportunity to represent themselves on various academic and administrative bodies.

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/612-compressed1648722747.pdf">https://spmmedu.in/assets/uploads/media-uploader/612-compressed1648722747.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared perspective plan immediately obtaining result from NAAC, Bangalore & is placed on college website. We plan to organize national and State level seminars and Conferences by each department. Due to Covid - 19 Pandemic we were unable to organize seminars and conferences so that we have organized 9 virtual national webinars. The details of webinars are given below.

I. Library - MS Word for Research Reporting. Date - 30/07/2020 No. of Beneficiaries - 823

II. Hindi- Machinery Translation: Nature, Importance and Opportunities Date - 01/08/2020 No. of Beneficiaries - 574

III. Commerce - Intellectual Property Rights Date - 06/01/2021 No. of Beneficiaries 165

IV. Economics - Problems of Agricultural Pricing and Three Recent Agricultural Legislation. 12/01/2021 No. of Beneficiaries - 379

V. Commerce - Recent Trends in Marketing. 26/01/2021 No. of Beneficiaries -96

VI. Economics - New Education Policy: 2020. 29/01/2021 No. of Beneficiaries- 287

VII. Psychology and Sociology - Sociological and Psychological Challenges and Management Date- 30/01/2021 No. of Beneficiaries- 305

VIII. English & Marathi - New Research Area in Language and Literature. 13/05/2021

IX. English - Indian English Diaspora Literature: Pre and Post Covid - 19. 12/08/2021

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/621-compressed1648722716.pdf">https://spmmedu.in/assets/uploads/media-uploader/621-compressed1648722716.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Development Committee (CDC) - The college has active and well-functioning College Development Committee with representatives from all stakeholders. The meetings of CDC are held at least twice in a year. The policies and long term plan and annual budget of the college are approved by the CDC.

Committees and cells- The administration of the college is supported by the number of committees and cells.

Recruitment cell- The vacancies are filled as per the norms of University, Govt. and U.G.C. by management as per the requirement of college.

Promotion - Promotion is given as per UGC regulations& the norms decided by Shivaji University that has set a proforma of the Annual Self Appraisal Report

( ASAR)

Service Rules- Shivaji university statutes and Maharashtra public service conditions are strictly followed by the faculty.

Grievance Redressal Mechanism- Staff welfare committee and Internal Complaint Committee (ICC) and grievance redressal cell work in

coordination with each other to tackle the employee related issues

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://spmmedu.in/assets/uploads/media-uploader/6221648721535.pdf">https://spmmedu.in/assets/uploads/media-uploader/6221648721535.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff employees.

#### Institution Initiated Welfare Schemes

- Leaves - 15 Casual Leaves, 20 Special Leaves, 10 Half Pay Leaves, Duty Leaves as per Requirement.
- Seed money for Minor Research Project.
- Duty to participate and present papers in seminars, conferences etc.
- Canteen facility
- Internal Complaints Committee for prevention of Sexual Harassment of Women at work place

- Felicitation of meritorious stakeholders.
- Rayat Sevak Co Operative Bank Loan Schemes - Security Loan, home loan, vehicle loan.
- The amount of Rs. 10,00,000/ is given to the nominee by Rayat sevak Bank after death of member.
- Laxmibai Bhaurao Patil Patpedhi establishment in 1957 works for the additional financial support of sanstha employee. Meritorious children of employee are felicitated and given attractive prizes annually by the bank and patpedhi

#### Other welfare schemes:

- Medical benefits.
- National pension scheme
- Maternity Leave (180 days)
- Paternity leave (10 days)
- Group Insurance Scheme (GIS)

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/6311648723327.pdf">https://spmmedu.in/assets/uploads/media-uploader/6311648723327.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Annual Self appraisal system to the staff



The Academic Review Committee evaluates the performance of teachers. All the teachers have submitted the duly filled of the Performance Based Appraisal System (PBAS), Self-Appraisal System (SAR) and Annual Self Appraisal Report (ASAR) at the end of the year. The committees headed by the principal visited each department and evaluated the performance of the teachers in group and in person. They suggested corrective measures collectively and in person.

#### Non -teaching Evaluation by Students, Management and Teaching Staff

The management evaluates the non-teaching staff every year through a performance appraisal system designed by IQAC. The principal monitors the performance of non-teaching staff and gives them continuous feedback

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/635-compressed1648722773.pdf">https://spmmedu.in/assets/uploads/media-uploader/635-compressed1648722773.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college applies internal audit system for financial transactions that is conducted twice in a year by the audit department of management (Rayat Shikshan Sanstha, Satara) in the college and at the of end financial year at the head office of management. The external audit takes place at end of financial year. If there are any queries in the audit reports by auditors thoroughly checking all the transactions, then audit department informs to the college to rectify all the queries in time. Vouching and verification of all transaction receipts in each financial year is done by a statutory auditor. Most of the queries are settled at the college level and guidance is sought from the management for remaining queries. The college takes precaution to avoid repetition of such queries in future.

Our college Principal is also works as Auditor of Rayat Shikshan Sanstha Satara.

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/6411648723398.pdf">https://spmmedu.in/assets/uploads/media-uploader/6411648723398.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college carries out different strategies for mobilization of funds and the optimal utilization of resources. Funds are collected through interest on FDs, individual donations, admission and examination fees, etc. The A.L. Dabholkar Trust Satara gives Financial assistance to economically weaker and meritorious students every year. The college also receives the fund from Shivaji University Kolhapur under Lead College scheme. The college receive fund from various short term courses. Moreover our mother institute Rayat Shikshan Sanstha Satara supports us whenever necessary.

The college prepares a budgetary provision under different heads at the beginning of financial year & makes provision for optimal utilization of available resources. Tender system is followed for transparency in use of funds. Purchase committee looks after the whole matter. Due to Covid-19 pandemic optimal utilization of fund was not done properly.

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/6411648723398.pdf">https://spmmedu.in/assets/uploads/media-uploader/6411648723398.pdf</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Applications for workshop on syllabus to university were sent and one department received permission for organization. B.C.A. department organized workshop on revised syllabus for all papers.

1. IQAC organized hands on training on website designing for teaching and non teaching staff. The workshops on Online Admission Process (ETH Software) for teaching and non teaching staff on 23rd July 2020. The workshop on How to Operate Zoom app for Teaching and Learning for staff members on 1/08/2020.
2. As per suggestions of IQAC total 9 following National Webinars were organized.
  - Library - MS Word for Research Reporting. Date - 30/07/2020
  - Hindi- Machinery Translation: Nature, Importance and Opportunities Date - 01/08/2020
  - Commerce - Intellectual Property Rights Date - 06/01/2021
  - Economics - Problems of Agricultural Pricing and Three Recent Agricultural Legislation. 12/01/2021
  - Commerce - Recent Trends in Marketing. 26/01/2021
  - Economics - New Education Policy: 2020. 29/01/2021
  - Psychology and Sociology - Sociological and Psychological Challenges and Management Date- 30/01/2021
  - English & Marathi - New Research Area in Language and Literature. 13/05/2021
  - English - Indian English Diaspora Literature: Pre and Post Covid - 19. 12/08/2021

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/651-compressed1648723075.pdf">https://spmmedu.in/assets/uploads/media-uploader/651-compressed1648723075.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Considering student at the center the college reviews its teaching learning process, teaching plans, methods, learning outcomes through IQAC at periodical interval. IQAC takes initiatives in applying various modes of teaching as the need of time during the covid-19. Examples:

Promotion of ICT in teaching learning - Due to pandemic disease covid-19 IQAC took an initiative in improving the online teaching learning process. IQAC has taken initiatives in conducting workshops on e content development, LMS. Through FDP guidance was provided to the teachers regarding the different ICT tools, preparing video lectures and e-contents. Training sessions were conducted about use of zoom, Google classroom etc. these efforts are resulted in enhancing the quality of online teaching learning process and output of this is 480 video lectures are prepared by faculty members.

Feedback system for improvement - To improve the overall status of the institution IQAC takes feedbacks on teaching, infrastructure and other facilities by students and other stakeholders of the college. Online feedback system is developed. After the analysis the proper and needful action is taken by college under the guidance of CDC and management, about the teaching learning especially which help to improve and strengthen the academic quality.

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/6521648721573.pdf">https://spmmedu.in/assets/uploads/media-uploader/6521648721573.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**A. All of the above**

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality initiatives  
with other institution(s) Participation in NIRF  
any other quality audit recognized by state,  
national or international agencies (ISO  
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://spmmedu.in/assets/uploads/media-uploader/653-compressed1648724952.pdf">https://spmmedu.in/assets/uploads/media-uploader/653-compressed1648724952.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### 7.1.1 Gender Equity Initiatives:

The college promotes gender equity and sensitization through curricular as well co-curricular activities. The awareness regarding concepts like man-woman equality, empowerment of women is created through curriculum reflecting these ideas. Other co-curricular activities like various skill-based short term courses, workshops, Expert lectures, Group discussions, Health-check up Camp, Self-defense workshops are organized with the objectives of gender-equity by the committees such as Internal Complaint Committee, Vivekwahini, Women Development Cell. Specific facilities provided to women in terms of

#### a. Safety and security:

The college is only women's college and to provide safe and secure atmosphere to the girl-students is its prime concern and undertakes the following measures.

- A day night watchman
- Enclosed premises,
- CCTV cameras
- Health-checkup camp
- Self-defence workshop
- Expert lectures on Cyber security, financial literacy, legal literacy, Nutrition and Diet
- A short term course in Training for Pre-Recruitment of Police/Military

#### Counseling:

Vivekwahini, Mentor-Mentee, Socio-Psycho counseling cell, speak-out Cell these committees work collaboratively to communicate with the girl-students regarding their personal, social, economical, and academic problems and provide necessary counseling and solutions to them. Regular workshops, sessions, group discussions and meetings are held by these committees for the counseling.

#### Common Room and other Infrastructural facilities:

- Health Centre
- well-equipped Ladies Gym
- Sanitary Napkin Vending Machines
- Water purifier

#### 7.1.1 Gender Equity Initiatives:

The college promotes gender equity and sensitization through curricular as well co-curricular activities. The awareness regarding concepts like man-woman equality, empowerment of women is created through curriculum reflecting these ideas. Other co-curricular activities like various skill-based short term courses, workshops, Expert lectures, Group discussions, Health-check up Camp, Self-defense workshops are organized with the objectives of gender-equity by the committees such as Internal Complaint Committee, Vivekwahini, Women Development Cell.

Specific facilities provided to women in terms of

#### a. Safety and security:

The college is only women's college and to provide safe and

secure atmosphere to the girl-students is its prime concern and undertakes the following measures.

- A day night watchman
- Enclosed premises,
- CCTV cameras
- Health-checkup camp
- Self-defence workshop
- Expert lectures on Cyber security, financial literacy, legal literacy, Nutrition and Diet
- A short term course in Training for Pre-Recruitment of Police/Military

- **Counseling:**

Vivekwahini, Mentor-Mentee, Socio-Psycho counseling cell, speak-out Cell these committees work collaboratively to communicate with the girl-students regarding their personal, social, economical, and academic problems and provide necessary counseling and solutions to them. Regular workshops, sessions, group discussions and meetings are held by these committees for the counseling.

Common Room and other Infrastructural facilities:

- Health Centre
- well-equipped Ladies Gym
- Sanitary Napkin Vending Machines
- Water purifier

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.spmmedu.in/assets/uploads/media-uploader/711-annual-gender-sensitization-action-plan1649488970.pdf">https://www.spmmedu.in/assets/uploads/media-uploader/711-annual-gender-sensitization-action-plan1649488970.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.spmmedu.in/assets/uploads/media-uploader/ilovepdf-merged-21649489359.pdf">https://www.spmmedu.in/assets/uploads/media-uploader/ilovepdf-merged-21649489359.pdf</a>

**7.1.2 - The Institution has facilities for**

**B. Any 3 of the above**

**alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste management:**

There is well developed mechanism for the solid waste management. For the solid waste management of hostel Mess and Canteen, bio-gas plant is installed. The energy retrieved from the plant is used for the cooking of the hostel. The solid waste is disposed properly, eco-friendly and also reused for the cooking gas and thus three R's of environment conservation-reduce, recycle and reuse are followed well. The organic waste i.e. dry leaves are collected in Agri-kitchen and reused as manure for the plants.

There is regular distribution of Wet garbage and Dry garbage as per municipality rules. Both are disposed off separately in municipality van which collects it regularly for the common disposal away from the city.

Sufficient dustbins have been kept in the building for the disposal of garbage.

- **Liquid waste management**

For liquid waste management of college building and hostel, the drainage system is built and it is connected with municipality drainage system. The students are provided with the Water purifier and the waste water of it is recycled for the plants. There are no laboratories with hazardous chemicals and radioactive waste.

- **Waste recycling system:**

Bio-gas plant and Agri-kitchen are utilized for waste recycling as



mentioned above.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution undertakes the following efforts/initiatives in providing an inclusive environment for tolerance and harmony considering the cultural, regional, linguistic, communal socio-economic and other diversities.

1. The college is only women's college. The reservation policy of government is strictly followed in the admission process. The reserved students are given government scholarship. The Special Standing Committee/B.C. Cell takes special efforts for reaching the government scheme upto all the students. It organizes workshops guiding the students about the process and required documents for the economically weaker as well reserved category students. A specific assistance is provided to the students like workshop, appointing a technical person for the fulfilment of the documents, circulation of the notices so that most of the students get the benefits of scholarship.
2. Merit scholarship Committee- notices, assistance in submission of the form etc.
3. Efforts for rural students:

Communication skills/ Soft skills courses

Short term courses like- Tally, Entrepreneurship Development, IBPS, Competitive Guidance

4. The extension activities considering the majority of the students from rural and farmer's background- a Short term course in Agribusiness Management, Nursery Management Techniques and Orchard and Vegetables Production Techniques

## Workshop on Organic Farming

5. Organization of various cultural programmes inculcating values of tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

i. Compulsory Civic Non-Credit courses Democracy, Election and Good Governance and Election and Constitution of India and Self Local Governance are prescribed for B.A./B.Com./BCA/B.Voc. I and B.A./B.Com./BCA/B.Voc. III respectively as per CBCS pattern of Shivaji University. The students have to compulsorily take the exam of these programmes for the completion of degree. The college organizes Guest lectures for the guidance and increasing awareness. Also the curriculum of these courses contributes to the awareness of the students as responsible citizens and other constitutional values.

ii. Celebration of Indian Independence Day and Republic Day and others like Celebration of Birth and Death Anniversaries of Dr. Babasaheb Ambedkar, Dr. A.P.J. Abdul Kalam etc.

iii. Common Pledge of Indian Constitution on Republic Day

iv. NSS activities- student participation in Cleanliness programmes, Awareness programmes of Covid-19 pandemic- the teachers' and students' participation in the District Campaign- My Corona Free Village. A lecture was organized at the village Chinchani (adopted village by NSS of the College), Prof. N.B. Mane, Former NSS Coordinator, Satara.

An online lecture organized by Shivaji University, Kolhapur in which the Satara District Collector Mr. Shekhar Singh guided regarding 'My Corona Free Village'. The NSS students, teachers and Sarpanch, deputy-Sarpanch, villagers of Cinchani & Nune participated through

the college's NSS unit.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://spmmedu.in/assets/uploads/media-uploader/719-activities-inculcating-values-for-being-responsible-citizens-compressed1648724508.pdf">https://spmmedu.in/assets/uploads/media-uploader/719-activities-inculcating-values-for-being-responsible-citizens-compressed1648724508.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** A. All of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

i. The institute organizes various national and international commemorative days, events and festivals. The Cultural Committee organizes the birth and death anniversaries of great persons like- Mahatma Gandhi, Lal Bahadur Shastri, Dr. B.R.Ambedkar, Dr. APJ abdul Kalam, etc. The tribute to the photos of the great personalities is organized. Also the Principal and Senior teachers guide about the contribution of the great people on the occasion. The Birth

Anniversary of Rayat Shikshan Sanstha's founder and a great educationist Padmbhushan Karmveer Bhaurao Patil is celebrated as Karmveer Saptah with programmes- An Expert lecture and competitions- Essay, Elocution, Rangoli, and Mehandi.

ii. International Nurses Day was celebrated by department of B.Voc. in Nursing. The competitions- essay, poster and an online quiz were organized in the week. Through the programmes a tribute to Florence Nintingale, the pioneer of Nursing profession was paid.

iii. International Women's Day was celebrated collaboratively by Women Development Cell and NSS. An Expert lecture of Dr. Chitra Dabholkar was organized and women Corona Warriors were felicitated on this occasion.

iv. The birth anniversary of Savitribai Phule, the first woman teacher of India and pioneer of women education is celebrated by the college. An Expert lecture was organized on 3rd January 2021. A Wallpaper devoted to the contribution of Savitribai was displayed by Department of English.

v. International Yoga Day was celebrated on 21st Jun 2020 by Vivekwahini and NSS. A Yoga Training programme was organized .Yoga-guru Mrs. Janhvi Ingale was the resource person.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title of the Practice: Short Term Courses

#### 1. Objectives:

To develop women capacity by empowering them in skill-based education and entrepreneurship

### 1. The Context:

In today's world of competition, knowledge of traditional degree courses is not sufficient to make the students employable. Skills are essential for the students to survive in professional, practical world. Skills are adding economic value and work potential of human beings. Initially started with a few short term courses for bringing some of the skills among the students, observing the positive support of the students later on they were increased along with some additional career oriented courses. For successful running of these courses MoUs with Karmaveer Vidya Prabodhini. An NGO Mandeshi Foundation, BOSCH were signed to avail the expert hands on training and guidance. In certain courses professional experts and external faculty are appointed.

### 1. The Practice:

Every student is provided with skill of one short term course in each year. These short term courses are decided as per the needs of the particular stream. E.g. Commerce students are provided with courses like Tally, Entrepreneurship Development Course or BCA students are given courses like Web designing. At the same time there is flexibility so that a Commerce student can take course of Fashion Designing course as per her liking. Every student acquires skills in minimum 3 courses by the completion of her graduation. The syllabi are designed by the faculty with inputs from different stakeholders. The classes are scheduled after the academic time-table, thereby allowing optimum utilization of the infrastructure. Professional external experts are appointed. Prospectus of syllabus of all the courses is prepared. Also all the requirements for these courses experts, equipments for practical, infrastructure are made available in the college. The syllabi of all courses are completed as per the time-table. Theory and Practical exams are held. Results have been prepared and the certificates were distributed to the qualified students. The number of students benefitted in the year 2020-21 is as given below.

#### Short Term Courses 2020-21

Sr. No.

Name of the Course

No. of the Students

1

Orchard and Vegetable Production Techniques (Certificate)

14

2

Nursery Management Technique (Diploma)

20

3

Agribusiness Management (Advanced Diploma)

18

4

Entrepreneurship and Skill Development (Certificate)

36

5

Entrepreneurship and Skill Development (Diploma)

18

6

Entrepreneurship and Skill Development (Advanced Diploma)

46

7

Computerized Accounting and Tally(Certificate)

53

8

Computerized Accounting and Tally (Diploma)

55



9	
Computerized Accounting and Tally (Advanced Diploma)	
07	
10	
Preparation of Banking (IBPS) Level 1	
44	
11	
Preparation of Banking (IBPS) Level 2	
18	
12	
Preparation of Banking (IBPS) Level 3	
37	
13	
NET/SET Foundation (Level-1)	
NET/SET Foundation (Level-2)	
55	
32	
14	
Competitive Examination	
91	
15	
Introduction to Data Science (Certificate)	
31	

16

Data Science Using Python (Diploma)

45

17

Data Analytic Machine Learning and AI

41

18

Preparation for Police and Military Recruitment Examination

16

**1. Evidence of Success:**

These courses are assisting students to start self employment activities. These courses make aware the students of their own skills which would enable them to be employable. They are inspired further to pursue the skill courses of more advanced levels even after their completion of graduation. The alumni who have received skills from these courses extend their hands for continuous training.

**1. Problems Encountered and resources required:**

Large numbers of students come from the weaker section of society and rural background. Therefore the fees for these courses were not affordable to the students and the percentage enrolled for the courses was scant. Institution solved this problem by restructuring of the courses and fees. All of the courses have a common fees structure Rs. 1700/1500. There were many limitations for the practical teaching of the short term courses due to lockdown situation and using online mode for teaching.

File Description	Documents
Best practices in the Institutional website	<a href="https://spmmedu.in/assets/uploads/media-uploader/721-best-practices-compressed1648724597.pdf">https://spmmedu.in/assets/uploads/media-uploader/721-best-practices-compressed1648724597.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rayat Shikshan Sanstha established Savitribai Phule Mahila Mahavidyalaya, Satara for only women in 1989 with the mission of imparting quality higher education to the women from rural area, to awake them educationally, socially, culturally and make them economically self-reliant. The college is striving hard to fulfil its vision of gender equity and women empowerment through various programmes. The girl students come from near about 141 villages nearby Satara. Though the villages are in the vicinity of a district place many of them are not easily accessible. Many students have to walk a considerable distance and travel by bus to reach the college. 90% of them are from farmers' family and majority is first learner generation. The college undertakes various activities along with their degree education for the overall development of the students. Vivekvahini, Earn and Learn Scheme, NSS activities, skill-based short term courses, women Development Cell Programmes, Mentor-Mentee

Scheme, Internal Complaint Committee Cell and well equipped infrastructure all contribute to overall development of the girl students.

The college has green and secure ambience for the homely nourishment of the girl students. It is located away from pollution and buzz area of the city. The green campus of the college has beautiful scenario with hill at a side surrounding with trees and plants. The green initiatives are taken for the environmental protection and eco-friendly campus. Landscaping with tree plantation, Rain water Harvesting, sprinkling water for plant, bio-gas unit for solid waste management, vermin-compost unit, solar water heater, LED bulbs, Agri-kitchen, Nature club, etc. are the most notable initiatives about the environment sustainability. A day-night security guard is appointed and the college has fenced area with security gate. The safety measures like day-night watchman, CCTV, Fire extinguisher, self-defense training, Yoga training, etc. have been undertaken for the betterment of life of the students. The girl students are provided with the facilities of Ladies Hostel, Ladies Gym, Common Room, NRC, Multi-lingual laboratory, etc. ensuring safe ambience. As a consequence the parents prefer this college for admission of their wards and appreciate the efforts taken by the institute for the women empowerment in safe and protective zone with all modern amenities of learning such as Computers, Network, LCDs, Smart boards, etc.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Shivaji University and implements the curriculum prepared by the BoS of Shivaji University. The institute has developed a structured and documented process for implementing the curriculum. Our college is currently having the following mechanisms for effective delivery of curriculum.

a. At the beginning of an academic session, departmental meetings are held in every department in which the syllabus is distributed to the teachers after discussion with them.

b. College administration provides a well constructed weekly Routine/Schedule/ time table for each year /semester for both UG and PG classes. .

c. Departmental Heads and Teachers prepare their lectures according to the syllabus allotted and classes available. ..

d. Classes are held according to the schedule under the supervision of college administration.

1. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as:

1. ICT-enabled teaching-learning method.
2. Use of models and charts.
3. Distribution of class notes by teachers.
4. Group discussion amongst the students during the class.
5. Necessary survey programmes, field works and educational excursions are carried by the departments.

Project work, Seminars, internship are conducted for fulfillment of their degrees.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/111-a-department-meeting-20-21-combined-1-compressed1649152418.pdf">https://spmmedu.in/assets/uploads/media-uploader/111-a-department-meeting-20-21-combined-1-compressed1649152418.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CIE calendar was prepared at the beginning of the academic year. Every teacher organized CIE activities regularly. Subject teachers conducted Unit Tests and Home Assignments for each paper. This year due to Corona pandemic situation mostly all teaching, learning and evaluation activities have to be conducted online. Still whenever possible field visits and Extension activities were conducted to provide the experiential learning facility. For the third year students. For BCA and B.Voc.in Nursing practical exams, Viva, Internship, projects are conducted for the evaluation.

For M.Com Home assignments, projects and Case Study are undertaken.

Preliminary Examinations were held each semester. Exam conducted as per the timetable given by CIE committee.

This year the first year theory exams were conducted by the college as per the University directives. These first years Online MCQ examinations were conducted rigorously and systematically by the committee.

Some online co-curricular activities of CIE were organized online by departments. State level Quiz on the occasion of Babasaheb Ambedkar Birth Anniversary by Economics Dept, Essay, Poster and Quiz competitions by Nursing Dept on occasion of Nurses' Day, Creative Writing by Dept of Eng, Rangoli, Mehendi, Elocution and Essay competitions on occasion of Karmveer Jayanti-Week, articles for college annual magazine Maitreyi, etc

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/25-1-cie-report-p11648710911.pdf">https://spmmedu.in/assets/uploads/media-uploader/25-1-cie-report-p11648710911.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

842

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus of our college is prepared by Shivaji University Kolhapur. Some of our college professors also work on the university's curriculum board. Each subject curriculum incorporates multiple values related to occupational ethics, gender equality, humanity, the environment and sustainability. Subject wise values are as under in brief :

Humanitarian values are included in the literature of the BA syllabus. It is mentioned in compositions like 'Bhikshuk', 'Ho Gayi Peer Parvat Si', otherwise, lottery, eight rupees, train of Pakistan, final solution, Toba Tak Singh, Nagmandal, Panch Parmeshwar etc. In addition, These values are reflected in the literature of A.G. Gardner, Mohan Rakesh, Mulkraj Anand, Sant Kabir, Tukdoji.

The poem 'Bejagah' emphasizes on gender equality. The work of



exposing the injustice done to women in Indian patriarchal culture is 'Kitane prashn karun ?' Is done in poetry. The importance of this woman's dignity has been mentioned in the literary works 'Final Solution', 'Nagmandala' and 'Rebati'.

Financial Accountancy, Insurance includes the business morality value. History has perpetuated anti-Sati laws, equal justice for the Dalit community and so on.

The importance of environmental and Sustainability values is highlighted in The Solitary Reoper, A Village Girl, Vasant Aa Gaya modules and Environment Studies-Geography, Economics and other subjects

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

43

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

<b>454</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="https://spmmedu.in/assets/uploads/media-uploader/141-feedback-action-taken-report1649066357.pdf">https://spmmedu.in/assets/uploads/media-uploader/141-feedback-action-taken-report1649066357.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="http://www.spmmedu.in/feedback-3">http://www.spmmedu.in/feedback-3</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	

**2.1.1.1 - Number of students admitted during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity****2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

During & after admission assessed learning levels of students. As per Policy scrutiny of slow and Advanced learners was done on the basis of % of respective subjects for 12th standard . The students who scored less than 40% were listed as Slow learners and who scored more than 70 % were enrolled for Advanced learners. All departments have implemented scheme. Special and remedial coaching was organized for them. Prescribed syllabus, pattern of question paper, study material, books, e-books, reference material provided to students through electronic/social media. Notices, circulars of university and college were circulated on their whatsapp groups. In Feb. and March 2021 offline classes were engaged. So separate timetable was prepared for slow /Advanced learners for coaching. All students were evaluated through Prelims, Unit tests, seminars, project work, under CIE-Activities. Some slow learners are improved in their performance and achieved more % in semester exam

Special coaching was done for advanced learners by providing special counseling for Elocution and other online competitions.

Advanced learner Miss Sakshi Bhanage bagged the Prize in Elocution Competition. Miss Gauri Balawant Babar( M.Com. ) obtained 5th place in Merit list of University. Four students of B.A. and B.Voc. bagged merit scholarship University. 18 students have obtained Central Merit scholarship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

During & after admission assessed learning levels of students. As per Policy scrutiny of slow and Advanced learners was done on the basis of % of respective subjects for 12th standard . The students who scored less than 40% were listed as Slow learners and who scored more than 70 % were enrolled for Advanced learners. All departments have implemented scheme. Special and remedial coaching was organized for them. Prescribed syllabus, pattern of question paper, study material, books, e-books, reference material provided to students through electronic/social media. Notices, circulars of university and college were circulated on their whatsapp groups. In Feb. and March 2021 offline classes were engaged. So separate timetable was prepared for slow /Advanced learners for coaching. All students were evaluated through Prelims, Unit tests, seminars, project work, under CIE-Activities. Some slow learners are improved in their performance and achieved more % in semester exam

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/231-student-centric-methods-compressed-compressed1648726763.pdf">https://spmmedu.in/assets/uploads/media-uploader/231-student-centric-methods-compressed-compressed1648726763.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

100 % teachers use ICT for teaching-learning and Evaluation. During 2020-21 virtual teaching-learning and evaluation was made by teachers by using cloud platforms (Google Meet, Zoom), ICT tools : Computer Lab, language lab, studio, smart boards, white boards , digital boards, laptops, internet facility(wifi), Android Mobiles, WhatsApp, Facebook, Telegram, You tube, Google Forms and Classroom, Webinars, workshops, the meetings, short term courses were organized and held online. Short term courses on use of ICT were completed by teachers. E-content is developed (Videos, ppts, SIM, question bank, e-knowledge bank ) by them for students. Preliminary exams(2), Tests, Uni. exams were held online.

Following E-resources and techniques used-

1. Web-OPAC 2 INFLIBNET -N-List 3. All Free open e- resources (National Digital Library, DOAJ, E-Pustakalay, Free E-Books )4. Google Apps: forms, Classroom, etc. 5. Reprographic Services(Photocopy, Printing and, scanning)

Available ICT Tools and resources in college: ICT Tool No. of Tools Networked Computers 121 Laptop 25 LCD Projectors 22 TV 6 CCTV 9 Digital Camera 02 Teachers Smart Phone 33 Internet Connection -25 Mbps-2,8 Mbps, 03 Printer, Scanners 19 Xerox Machine 02 Smart Board 4 CDs/ DVD (software) 92 Headphone 12 Mike 3 Amplifier 01 Modem 03 Wi-Fi access kit 2 Barcode reader 01 D Link Switch 03

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- CIE : 2020-21

Examination Committee's Calendar of examination for internal assessment is displayed and communicated with students and teachers in time. Due to Covid-19 as per the calendar Prelims were held online. CIE activities- HA, Unit Test, GD, Quiz were held online/offline. Exam notices and its time table were circulated through Whatsapp groups and also displayed offline on notice board. Results of all these exams were communicated in time. First year students of all streams are assessed online (MCQ) at college level per term and marks are submitted to University to declare result in time.

- University assigned Internal Evaluation for each Class & semester was held and submitted marks to the uni. to declare result :

- .- I & III -SEM-I,II,V,VI -CVC,SDC- Marks-50- Theory Exam

B.A.III & B.Com.III: Sem.V ,VI-10 Marks for - Seminar and Project

BCA. I:SEM -I,II: 30 Marks for 1.Prelim ( 5 )2.Presentation (10)3. HA (5)4. Attendance (5)5.LibraryActivity(5)

BCA II & III , SEM-3,4,5,6 -for 20 Marks for 1.HA (05)2.Attendance (05) 3.Prlim (10)

B.Voc.I - Eng,Psy: 10 Marks for - H.A, attendance 2.

Anat.Physio,Bio-Chem,Micro-Bio-50 Marks for each sub.-Practical & 50 Marks for Internship & project

M.Com : I & II: Sem- I,II,III,IV - 20 marks for Home Assignment/project/case study

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/251-notices-of-prelim-exam-additional-information1648702805.pdf">https://spmmedu.in/assets/uploads/media-uploader/251-notices-of-prelim-exam-additional-information1648702805.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Institute level:**

To solve internal examination related grievances in time and transparently efficient mechanism comprises Examination committee, its subsection- Continuous Internal Evaluation (CIE), teachers and non-teaching staff. During 2020-21 all of exams were held online. Prelims and Tests were held through Google Form Quiz. The internal marks are communicated with students. Semester exams of first year students(BA./B.Com./BCA/B.Voc.) were conducted through software "ERP" provided by KBP, Satara. During conduction of online theory exams technical issues were there. Help line numbers (B.A.I- Shri Pawar D.R.- 9970971231,Smt. Patil L.S.: 8698608862, B.Com.I- Dr. Pawar: 9421172888, BCA: Mr. Nikam S.B.- 9890559464) were provided to students to consult and solve their issues. Sr. Supervisor was appointed for uni. Exams of First year students. College had rescheduled exams for students



who faced technical problems. Uni. assigned evaluation at college level was done and within a time bound the Internal Assessment marks are entered in University web portal to declare result.

University level:

University examination related grievances were solved by university. For technical issues help line numbers (9513824123, 9513824234) were provided. If not solved problems, Uni. rescheduled exam for such students. College had circulated exam related notices, timetable and compiled the grievances of students and sent to university. After declaration of results, students appeared for exam but shown as absent were reported to the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/252-grivances1649226887.pdf">https://spmmedu.in/assets/uploads/media-uploader/252-grivances1649226887.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- University & our college displays PO, PSO and COs on its website
- Link: PO, PSO, COs .....
- Teachers and students are made aware of it through the mechanism of communication :

i) Prospectus- on the college website prospectus is made available for stakeholders. The structure of the programme and year wise course is notified in it.

ii) Institutional website- PO, PSO AND Cos are displayed on our website for all stakeholders.

iii) Meetings of BOS/ Principal and Heads, - Teachers in BOS of respective subjects participate in meetings through which they are aware of the learning outcomes which is conveyed to the students. Similarly principal of the college hold the meetings at the commencement of the each term and makes aware of it. The Head of the respective department held the meetings and makes aware of

it to the teachers. Teachers convey it to the students in the classroom.

iv) Mentor-Mentee meetings- In the meetings of mentor-mentee Teacher conveys the COs, POs and PSOs to the students.

v) Learning outcomes are reflected in the vision, mission and goal of the college.

vi) Learning outcomes are displayed on the Display-boards

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/261-poscos-and-psos-compressed-compressed-compressed1648727506.pdf">https://spmmedu.in/assets/uploads/media-uploader/261-poscos-and-psos-compressed-compressed-compressed1648727506.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- University & our college displays PO, PSO and COs on its website
- Link: PO, PSO, COs .....
- Teachers and students are made aware of it through the mechanism of communication :

i) Prospectus- on the college website prospectus is made available for stakeholders. The structure of the programme and year wise course is notified in it.

ii) Institutional website- PO, PSO AND Cos are displayed on our website for all stakeholders.

iii) Meetings of BOS/ Principal and Heads, - Teachers in BOS of respective subjects participate in meetings through which they

are aware of the learning outcomes which is conveyed to the students. Similarly principal of the college hold the meetings at the commencement of the each term and makes aware of it. The Head of the respective department held the meetings and makes aware of it to the teachers. Teachers convey it to the students in the classroom.

iv) Mentor-Mentee meetings- In the meetings of mentor-mentee Teacher conveys the COs, POs and PSOs to the students.

v) Learning outcomes are reflected in the vision, mission and goal of the college.

vi) Learning outcomes are displayed on the Display-boards

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/261-poscos-and-psos-compressed-compressed-compressed1648727506.pdf">https://spmmedu.in/assets/uploads/media-uploader/261-poscos-and-psos-compressed-compressed-compressed1648727506.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://spmmedu.in/assets/uploads/media-uploader/2631pass-student-report-compressed1648788813.pdf">https://spmmedu.in/assets/uploads/media-uploader/2631pass-student-report-compressed1648788813.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.spmmedu.in/feedback-3>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://spmmedu.in/assets/uploads/media-uploader/new-doc-2022-04-04-1424301649063893.pdf">https://spmmedu.in/assets/uploads/media-uploader/new-doc-2022-04-04-1424301649063893.pdf</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Inovative Ecosystem

The college has been giving importance to research as per the last peer team's suggestions. The Research Committee oversees the research activities of the college. It motivates the all staff members to publish research papers in authentic journals and provides the seed money for projects, papers, seminars and conferences. Students are also motivated for research. Management has its own Research Institute in which our faculty members are working as research guides. Total faculty members are research guides of affiliated university. To create awareness workshops on

IPR, Research Methodology are conducted. Students are encouraged to do the project on various topics. In staff academy teacher presents their research work. Some students have participated in various workshops and presented their papers also. Students all over development is priorly considered and output of this is our students achieved 1st prize and conservation prize in state level Elocution Competitions and some have received meritorious scholarship.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/3211649240836.pdf">https://spmmedu.in/assets/uploads/media-uploader/3211649240836.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

[Report on Extension Activity](#)

IQAC has taken initiative and planned extension activities for each department. In the academic year 2020-21 due to pandemic disease Covid-19 there were limitations and bans by Govt. to organise some public and social activities. Still with prior permissions we conducted some extension activities with the help of some departments and NSS Unit. The member of committees kept students engaged in various extension activities. There is 'Vivekvahini' committee and 2 NSS units, which conducted different activities. Vivekvahini organizes workshops and activities on social issues such as 'Eco -friendly Ganeshotsav' Cracker free Diwali, etc. The colleges try to take an active role in the upliftment of the nearby locality. The village 'Chinchani' is adopted for the extension work. NSS students regularly clean these nearby locality and college campus. During Covid-19 masks and sanitizers were distributed to village people. The NSS also associated with GOS and NGOS and conducts activities such as AIDS Rally, Street plays cleanliness drive, visit to orphanage etc. The volunteers from various departments such as English, Hindi, Commerce go to nearby primary schools to teach the children. Due to pandemic and lockdown some activities have been conducted through online mode. The college gives students every opportunity to explore all ways of helping the Community.

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/3411649240837.pdf">https://spmmedu.in/assets/uploads/media-uploader/3411649240837.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>



**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The continuous efforts are made to upgrade the prevailing facilities in the campus. The required infrastructural facilities to support the smooth running of teaching, learning and evaluation are provided in time. To make the students more techno-friendly they are encouraged and guided to use internet resources to collect information for their regular study, projects and presentations. The college has spacious well ventilated 16 classrooms with security through CCTV. To avoid noise contamination the classroom is not over-crowded. This environment helps the students for better learning.

There are 121 computers and 22 laptops. The computer-student

ratio is 1:7. This equipment's are easily made available for all staff and students. There are 03 smart boards in the college. The class-rooms of the college are spacious enough to accommodate the strength and are sufficiently ventilated and well furnished. In addition to these, there is a hall for the purpose of cultural events and as well as for conducting seminars, workshops etc. The college has well-equipped labs (B.C.A. lab 42 computer, Language lab 13 computer, Commerce lab 30 computer) for conducting hand-on training to the students. The students are provided with the facility of well-equipped language laboratory with the software of DHLM.

The college has a special ICT room with PC, Internet, LCD, and TV with I-ball system which is developed by BOSCH to provide the online training.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/infra-11649317541.pdf">https://spmmedu.in/assets/uploads/media-uploader/infra-11649317541.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college believes in development of the students. We have a spacious and well equipped Sports room, where pupils play Indoor games like table tennis, chess, carom etc. Director of Physical Education is appointed to take care of day to day games and sports activities and Yoga. College teams are formed to take part in zonal level and University level competitions. Sports competitions are conducted in the interdepartmental level in an academic year and the winners are awarded. The outdoor games such as: kabaddi, kho-kho, tag-hug war, music chair etc. is well practiced and played by the students. There is self-defense training for girls through gymkhana department with the help of external faculty. College has sufficient numbers of sport equipments, accessories and has spacious Ladies Gym with modern amenities of Jerai Company. Students participate in Annual Sports Day, Annual Day, Various National and International Days, poster exhibition, elocution; essay writing, rangoli and other competitions etc. University arranges youth festival; the

students actively participate in various activities. The alumni of the college guides the students in one act play, drama, etc. Hostel is also there with the intake capacity of 80 students, Moreover to this whenever required some sports amenities and guidance is hired.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/sport-yoga-and-cultural-facility164863605">https://spmmedu.in/assets/uploads/media-uploader/sport-yoga-and-cultural-facility164863605</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/4131649052912.pdf">https://spmmedu.in/assets/uploads/media-uploader/4131649052912.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library uses Cloud based 'LIBRERIA' Library Management Software developed by Maharashtra Knowledge Corporation Limited, Pune for computerization. The college has made AMC with MKCL, Pune. 'LIBRERIA' software has various 14 modules like masters, book management, accessioning, membership, circulation, Book-Bank, OPAC, catalogue, reports, database backup etc. Books are entered in accession register as well as data entry is taken place in the software, and books are bar-coded and circulation is done through software. OPAC link is also given in the Library website for easy access of the Catalogue. With the help of this software soft functioning of the library activities are done. Library have 10 Computers, Two barcode reader machines, one barcode printer, 2 printers with scanner. Students Tracking Software is purchased to keep attendance and use online.

LIBRERIA

Fully

2.0

2011

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://libreria.org.in/SPMMLibsatara/Home.aspx">http://libreria.org.in/SPMMLibsatara/Home.aspx</a>

4.2.2 - The institution has subscription for

A. Any 4 or more of the above

**the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### **4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

##### **4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### **4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

##### **4.2.4.1 - Number of teachers and students using library per day over last one year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### **4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet and computers play a significant role in higher education. Hence the institute has provided computing and networking services such as desktops, laptops, LCDs, TVs etc. for the IT Service Management, the college adopts for sustainable implementation of all IT services. Our college has well developed IT facilities including Wi-Fi. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment etc. and it is done by the Technical Committee under the guidance of Rayat Management, CDC and IQAC. The College provides necessary training to the users through the Technical Committee. Internet connected computers for the students & teachers and computer terminals where the pen drives are required to be connected, have been installed with the Anti-virus software. 75 mbps internet speed at computer lab makes the work faster in study and research. There are six computers in library for students and teachers. There are two computer lab and a language lab with LAN connectivity. Students and faculties are permitted to use these computer labs for their study and research purpose. The computers are used for various purposes like administration, library services to enhance teaching-learning to develop competency in computer applications through self-funded short term courses. Wi-Fi's enabled through routers which help for convenient use of internet. Essential licensed softwares were purchased like LIBRERIA for the functional use of library and TALLY ERP-9 for the administrative work in office and to run the short term course in Tally ERP-9. All computers in the institute are provided with internet Connection. The College has signed AMC for the purpose of maintenance of IT facilities support.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/it-infra1649056442.pdf">https://spmmedu.in/assets/uploads/media-uploader/it-infra1649056442.pdf</a>

#### 4.3.2 - Number of Computers

121

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<ul style="list-style-type: none"> <li>• <b>Class rooms:</b></li> <li>• <b>Classrooms are cleaned daily by the nonteaching staff of the college. They allotted with</b></li> </ul> <p><b>specific classrooms and particular campus sites for cleaning the physical infrastructure</b></p> <ul style="list-style-type: none"> <li>• <b>Regular monitoring of electrical and fixtures is done and repaired immediately. Separate contract is given to outside agency for maintenance of computers and LCD facility.</b></li> <li>• <b>Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms.</b></li> <li>• <b>College is conducted in two sessions: Arts and Commerce</b></li> </ul>	



lectures are conducted in morning sessions and B.C.A. And M.Com. Faculty lectures are conducted in afternoon.

- Moreover short term courses are run after the academic schedule.
- On National holidays or Sundays whenever required by other sister institutions, GOs, NGOs for academic and Exam purpose, the infrastructure is provided with prior permission of Management.
  
- Language Laboratory:
- Language Lab (DLM Software) with 5000 units, multilingual software with Learning Teaching Evaluation facility.
- Language Lab Schedule:
  
- Staff : Monday to Sunday : 8.00 am to 5.00 pm
  
- Students of B.A./ B.Com.: 11.30 to 3.00 pm
  
- B.C.A.: 3.00 pm to 5.00 pm
  
- Library:
- Annual maintenance contracts are done for the software used in the library.
- Proper ventilation is availed to maintain dry environment near book shelves.
- Regular dusting and cleaning is done by using vacuum cleaners.
- Pest control is carried out for safety.
- Furniture and fixtures are repaired as per the requirement centrally.
- Library is made fully automated.
- Book exhibitions are conducted in the library and books suggested by staff members are included in the library.
- Open access is given to students to the books so as to have effective referencing and exploring of new books and new arrivals.
- Special reading room.
- Library staff conducts orientation and information literacy programs to educate patrons.
- Library is kept open in long vacations for the benefits of the students.
- Social platform is used to notify about the current updates of library.
- Computers:
- Maintenance and support are carried out by system administrators.

- Regular upgradation is carried out for computers and software.
- Annual contract is signed with external agency for the proper and timely maintenance.
- Management takes care of the disposal of the 'e' waste with the help of external agency.
- Available computers are distributed in departments, office and library.
- Computers are connected through LAN and with high speed internet facility.
- Computers are provided with upgraded antivirus.
- Sports:
- Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field.
- Synthetic surfaces on ground are cleaned periodically.
- Sport material is issued to students as per the schedule for intercollegiate competitions sport material is issued to the student for the period of the competition.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://spmmedu.bhagyadips.com/admin/upload/policiesmaintenance.pdf">http://spmmedu.bhagyadips.com/admin/upload/policiesmaintenance.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="http://www.spmmedu.in/">http://www.spmmedu.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

792

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

College conducts various programmes through different committees for the overall development of students. Major activities of Departments, Gymkhana, VivekVahini, NSS done by the students. Students council is as per the norms and rules laid by affiliated university. The members from student council and from other creative and advanced Students take initiatives in Academic, Extra-curricular and Extension activities. Students constitute a major stakeholder in the institute's growth so institute maintains excellent rapport with the student community. The opinions and views of the students are taken seriously by the institute authorities. Students are members of the departmental advisory Committee, wall papers,newsletter, college magazine as well as they are working for some major Committees mentioned below;

- Anti- raging Committee
- women Development (Empowerment) Committee
- students' Welfare committee
- Internal complaint committee(Anti-Sexual Harassment Cell)
- Cultural Programme organizing Committee
- Alumni committee

- IQAC/CDC
- sports / NSS committee)
- Special Standing committee

The students' representatives in the above committees play an important role by actively participating and providing suggestion for overall improvement of the academic ambiance and to build the culture of excellence students' participation strengthens the activities such as the sports competitions, extension activities, Seminar-workshops, cultural programmes, research competitions, Youth festival etc. VivekVahini volunteers participated in various life skills workshops and contributed as trainers in the other schools. They also conduct the activities for society such as Eco friendly Ganeshostav and cracker free Diwali.

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/532-student-council-list-2020-211648717053.pdf">https://spmmedu.in/assets/uploads/media-uploader/532-student-council-list-2020-211648717053.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has notary registration of Alumni Association. Alumni significantly contributed to the development of the institution through various services and financial support. Many of the alumni are working in private sectors, corporations, banks, institutes, some are working in Government services, especially in Social Development and some have small scaled business. The Alumni association has provided support to motivate present students to enhance their capability, confidence and share their expertise regarding different topics. Some alumni have been contributing as expert speakers, share their experience, knowledge and skills with students. They also play a key role to bridge the gap between industrial requirements and academic through seminar, webinars, and workshops training sessions. The suggestions given by the Alumni are considered for improvement of the institute. Every year college conducts the meeting with alumni to take academic and infrastructural review of the college, syllabus, infrastructure other facilities etc. Their feedback about institute is analyzed by IQAC and feedback committee and essential action is taken whenever required. The Alumni are advised to keep in touch with the association and participate in its meetings and furnish updates of information. Some alumni provided the training of preparing artificial flowers and candles. One past student run canteen since last 5 years till the last year. Our alumni Mrs. Madhavi Shinde (Tehsil Officer) has given guidance the present students about MPSC Examination and motivated them for competitive exams. Students who have been working in police department support us in conducting Defense programmes for the present students. Financial support for the academic year 2020-21 from alumni 10400 Rs. (Ten Thousand Four Hundred) which is mostly used for the needy students for educational purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**



File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Savitribai Phule Mahila Mahavidyalaya, Satara was Established in June, 1989 and affiliated to Shivaji University, Kolhapur (MS). The college has turned to be an ideal education hub in urban area of Maharashtra. The vision, mission and objectives of the college are communicated to all the stakeholders through: 1. Principal's address and interaction 2. Website 3. Display on Notice boards 4. Curricular, co-curricular and extra-curricular activities 5. Parents and alumni meetings 6. Cultural and social values are inculcated among students through NSS and Vivekvahini and National Programmes 7. Birth and Death Anniversaries of Social Reformers. At present, the college provides education in four different streams such as Arts, Commerce, B.C.A. and B. Voc. The college has prepared its perspective plan for five years which is displayed on the college website. Most of the teachers shoulder the responsibilities of different committees / sections & took decisions so as to uplift the progress of the college. The list of various committees is uploaded. This academic year 2020-2021 the college has started B. Voc in Nursing Programme. Besides, the college offers 21 Career Oriented Courses. 04 students of the college have secured rank in Shivaji University, Kolhapur merit list.

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/6111648721463.pdf">https://spmmedu.in/assets/uploads/media-uploader/6111648721463.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The parent institute and the college believe in decentralization and participatory management. The Higher Educational quality policies are decided by the Managing Council, the apex body of the management and forwarded to the College Development Committee (CDC) of the college. The College Development Committee and IQAC of the college develop the strategy for the effective implementation of the plan and policies.

Case study: Representation to the Faculty & Students in Governance: Our College is the multi-faculty college, where College Development Committee (CDC) is the apex body. It delegates its authority to the Principal who appoints the Vice-Principal, Departmental Heads, and Chairpersons of various committees and Coordinators of different units and cells, and delegate's principal decentralizes his powers and responsibilities appropriately to provide effective governance. They are provided with administrative and financial autonomy protecting the interests of the institution, management and the stakeholders. The administrative and academic matters looked after by Vice-Principal. The Heads of various departments and committees monitor and evaluate the activities conducted by the respective departments and committees and interact with the Principal on same. The students are given opportunity to represent themselves on various academic and administrative bodies.

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/612-compressed1648722747.pdf">https://spmmedu.in/assets/uploads/media-uploader/612-compressed1648722747.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared perspective plan immediately obtaining result from NAAC, Bangalore & is placed on college website. We plan to organize national and State level seminars and Conferences by each department. Due to Covid - 19 Pandemic we were unable to organize seminars and conferences so that we have organized 9 virtual national webinars. The details of webinars are given below.

I. Library - MS Word for Research Reporting. Date - 30/07/2020  
No. of Beneficiaries - 823

II. Hindi- Machinery Translation: Nature, Importance and Opportunities Date - 01/08/2020 No. of Beneficiaries - 574

III. Commerce - Intellectual Property Rights Date - 06/01/2021  
No. of Beneficiaries 165

IV. Economics - Problems of Agricultural Pricing and Three Recent Agricultural Legislation. 12/01/2021 No. of Beneficiaries - 379

V. Commerce - Recent Trends in Marketing. 26/01/2021 No. of Beneficiaries -96

VI. Economics - New Education Policy: 2020. 29/01/2021 No. of Beneficiaries- 287

VII. Psychology and Sociology - Sociological and Psychological Challenges and Management Date- 30/01/2021 No. of Beneficiaries- 305

VIII. English & Marathi - New Research Area in Language and Literature. 13/05/2021

IX. English - Indian English Diaspora Literature: Pre and Post Covid - 19. 12/08/2021

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/621-compressed1648722716.pdf">https://spmmedu.in/assets/uploads/media-uploader/621-compressed1648722716.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Development Committee (CDC) - The college has active and well-functioning College Development Committee with representatives from all stakeholders. The meetings of CDC are held at least twice in a year. The policies and long term plan and annual budget of the college are approved by the CDC.

Committees and cells- The administration of the college is supported by the number of committees and cells.

Recruitment cell- The vacancies are filled as per the norms of University, Govt. and U.G.C. by management as per the requirement of college.

Promotion - Promotion is given as per UGC regulations& the norms decided by Shivaji University that has set a proforma of the Annual Self Appraisal Report

( ASAR )

Service Rules- Shivaji university statutes and Maharashtra public service conditions are strictly followed by the faculty.

Grievance Redressal Mechanism- Staff welfare committee and Internal Complaint Committee (ICC) and grievance redressal cell work in coordination with each other to tackle the employee related issues

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://spmmedu.in/assets/uploads/media-uploader/6221648721535.pdf">https://spmmedu.in/assets/uploads/media-uploader/6221648721535.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

employees.

#### Institution Initiated Welfare Schemes

- Leaves - 15 Casual Leaves, 20 Special Leaves, 10 Half Pay Leaves, Duty Leaves as per Requirement.
- Seed money for Minor Research Project.
- Duty to participate and present papers in seminars, conferences etc.
- Canteen facility
- Internal Complaints Committee for prevention of Sexual Harassment of Women at work place
- Felicitation of meritorious stakeholders.
- Rayat Sevak Co Operative Bank Loan Schemes - Security Loan, home loan, vehicle loan.
- The amount of Rs. 10,00,000/ is given to the nominee by Rayat sevak Bank after death of member.
- Laxmibai Bhaurao Patil Patpedhi establishment in 1957 works for the additional financial support of sanstha employee. Meritorious children of employee are felicitated and given attractive prizes annually by the bank and patpedhi

Other welfare schemes:

- Medical benefits.
- National pension scheme
- Maternity Leave (180 days)
- Paternity leave (10 days)

- **Group Insurance Scheme (GIS)**

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/6311648723327.pdf">https://spmmedu.in/assets/uploads/media-uploader/6311648723327.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Self appraisal system to the staff

The Academic Review Committee evaluates the performance of teachers. All the teachers have submitted the duly filled of the

Performance Based Appraisal System (PBAS), Self-Appraisal System (SAR) and Annual Self Appraisal Report (ASAR) at the end of the year. The committees headed by the principal visited each department and evaluated the performance of the teachers in group and in person. They suggested corrective measures collectively and in person.

#### Non -teaching Evaluation by Students, Management and Teaching Staff

The management evaluates the non-teaching staff every year through a performance appraisal system designed by IQAC. The principal monitors the performance of non-teaching staff and gives them continuous feedback

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/635-compressed1648722773.pdf">https://spmmedu.in/assets/uploads/media-uploader/635-compressed1648722773.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college applies internal audit system for financial transactions that is conducted twice in a year by the audit department of management (Rayat Shikshan Sanstha, Satara) in the college and at the of end financial year at the head office of management. The external audit takes place at end of financial year. If there are any queries in the audit reports by auditors thoroughly checking all the transactions, then audit department informs to the college to rectify all the queries in time. Vouching and verification of all transaction receipts in each financial year is done by a statutory auditor. Most of the queries are settled at the college level and guidance is sought from the management for remaining queries. The college takes precaution to avoid repetition of such queries in future.

Our college Principal is also works as Auditor of Rayat Shikshan Sanstha Satara.



File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/6411648723398.pdf">https://spmmedu.in/assets/uploads/media-uploader/6411648723398.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college carries out different strategies for mobilization of funds and the optimal utilization of resources. Funds are collected through interest on FDs, individual donations, admission and examination fees, etc. The A.L. Dabholkar Trust Satara gives Financial assistance to economically weaker and meritorious students every year. The college also receives the fund from Shivaji University Kolhapur under Lead College scheme. The college receive fund from various short term courses. Moreover our mother institute Rayat Shikshan Sanstha Satara supports us whenever necessary.

The college prepares a budgetary provision under different heads at the beginning of financial year & makes provision for optimal utilization of available resources. Tender system is followed for transparency in use of funds. Purchase committee looks after the whole matter. Due to Covid-19 pandemic optimal utilization of fund was not done properly.

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/6411648723398.pdf">https://spmmedu.in/assets/uploads/media-uploader/6411648723398.pdf</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Applications for workshop on syllabus to university were sent and one department received permission for organization. B.C.A. department organized workshop on revised syllabus for all papers.

1. IQAC organized hands on training on website designing for teaching and non teaching staff. The workshops on Online Admission Process (ETH Software) for teaching and non teaching staff on 23rd July 2020. The workshop on How to Operate Zoom app for Teaching and Learning for staff members on 1/08/2020.
2. As per suggestions of IQAC total 9 following National Webinars were organized.
  - o Library - MS Word for Research Reporting. Date - 30/07/2020
  - o Hindi- Machinery Translation: Nature, Importance and Opportunities Date - 01/08/2020
  - o Commerce - Intellectual Property Rights Date - 06/01/2021
  - o Economics - Problems of Agricultural Pricing and Three Recent Agricultural Legislation. 12/01/2021
  - o Commerce - Recent Trends in Marketing. 26/01/2021
  - o Economics - New Education Policy: 2020. 29/01/2021
  - o Psychology and Sociology - Sociological and Psychological Challenges and Management Date- 30/01/2021
  - o English & Marathi - New Research Area in Language and Literature. 13/05/2021
  - o English - Indian English Diaspora Literature: Pre and Post Covid - 19. 12/08/2021

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/651-compressed1648723075.pdf">https://spmmedu.in/assets/uploads/media-uploader/651-compressed1648723075.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Considering student at the center the college reviews its teaching learning process, teaching plans, methods, learning outcomes through IQAC at periodical interval. IQAC takes initiatives in applying various modes of teaching as the need of time during the covid-19. Examples:

Promotion of ICT in teaching learning - Due to pandemic disease covid-19 IQAC took an initiative in improving the online teaching learning process. IQAC has taken initiatives in conducting workshops on e content development, LMS. Through FDP guidance was provided to the teachers regarding the different ICT tools, preparing video lectures and e-contents. Training sessions were conducted about use of zoom, Google classroom etc. these efforts are resulted in enhancing the quality of online teaching learning process and output of this is 480 video lectures are prepared by faculty members.

Feedback system for improvement - To improve the overall status of the institution IQAC takes feedbacks on teaching, infrastructure and other facilities by students and other stakeholders of the college. Online feedback system is developed. After the analysis the proper and needful action is taken by college under the guidance of CDC and management, about the teaching learning especially which help to improve and strengthen the academic quality.

File Description	Documents
Paste link for additional information	<a href="https://spmmedu.in/assets/uploads/media-uploader/6521648721573.pdf">https://spmmedu.in/assets/uploads/media-uploader/6521648721573.pdf</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://spmmedu.in/assets/uploads/media-uploader/653-compressed1648724952.pdf">https://spmmedu.in/assets/uploads/media-uploader/653-compressed1648724952.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **7.1.1 Gender Equity Initiatives:**

The college promotes gender equity and sensitization through curricular as well co-curricular activities. The awareness regarding concepts like man-woman equality, empowerment of women is created through curriculum reflecting these ideas. Other co-curricular activities like various skill-based short term courses, workshops, Expert lectures, Group discussions, Health-check up Camp, Self-defense workshops are organized with the objectives of gender-equity by the committees such as Internal Complaint Committee, Vivekwahini, Women Development Cell. Specific facilities provided to women in terms of

#### **a. Safety and security:**

The college is only women's college and to provide safe and

secure atmosphere to the girl-students is its prime concern and undertakes the following measures.

- A day night watchman
- Enclosed premises,
- CCTV cameras
- Health-checkup camp
- Self-defence workshop
- Expert lectures on Cyber security, financial literacy, legal literacy, Nutrition and Diet
- A short term course in Training for Pre-Recruitment of Police/Military

#### Counseling:

Vivekwahini, Mentor-Mentee, Socio-Psycho counseling cell, speak-out Cell these committees work collaboratively to communicate with the girl-students regarding their personal, social, economical, and academic problems and provide necessary counseling and solutions to them. Regular workshops, sessions, group discussions and meetings are held by these committees for the counseling.

#### Common Room and other Infrastructural facilities:

- Health Centre
- well-equipped Ladies Gym
- Sanitary Napkin Vending Machines
- Water purifier

#### 7.1.1 Gender Equity Initiatives:

The college promotes gender equity and sensitization through curricular as well co-curricular activities. The awareness regarding concepts like man-woman equality, empowerment of women is created through curriculum reflecting these ideas. Other co-curricular activities like various skill-based short term courses, workshops, Expert lectures, Group discussions, Health-check up Camp, Self-defense workshops are organized with the objectives of gender-equity by the committees such as Internal Complaint Committee, Vivekwahini, Women Development Cell.

Specific facilities provided to women in terms of

a. Safety and security:

The college is only women's college and to provide safe and secure atmosphere to the girl-students is its prime concern and undertakes the following measures.

- A day night watchman
- Enclosed premises,
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- Health-checkup camp
- Self-defence workshop
- Expert lectures on Cyber security, financial literacy, legal literacy, Nutrition and Diet
- A short term course in Training for Pre-Recruitment of Police/Military

- Counseling:

Vivekwahini, Mentor-Mentee, Socio-Psycho counseling cell, speak-out Cell these committees work collaboratively to communicate with the girl-students regarding their personal, social, economical, and academic problems and provide necessary counseling and solutions to them. Regular workshops, sessions, group discussions and meetings are held by these committees for the counseling.

Common Room and other Infrastructural facilities:

- Health Centre
- well-equipped Ladies Gym
- Sanitary Napkin Vending Machines
- Water purifier

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.spmmedu.in/assets/uploads/media-uploader/711-annual-gender-sensitization-action-plan1649488970.pdf">https://www.spmmedu.in/assets/uploads/media-uploader/711-annual-gender-sensitization-action-plan1649488970.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.spmmedu.in/assets/uploads/media-uploader/ilovepdf-merged-21649489359.pdf">https://www.spmmedu.in/assets/uploads/media-uploader/ilovepdf-merged-21649489359.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- Solid Waste management:**

There is well developed mechanism for the solid waste management. For the solid waste management of hostel Mess and Canteen, bio-gas plant is installed. The energy retrieved from the plant is used for the cooking of the hostel. The solid waste is disposed properly, eco-friendly and also reused for the cooking gas and thus three R's of environment conservation-reduce, recycle and reuse are followed well. The organic waste i.e. dry leaves are collected in Agri-kitchen and reused as manure for the plants.

There is regular distribution of Wet garbage and Dry garbage as per municipality rules. Both are disposed off separately in municipality van which collects it regularly for the common disposal away from the city.

Sufficient dustbins have been kept in the building for the disposal of garbage.

- Liquid waste management

For liquid waste management of college building and hostel, the drainage system is built and it is connected with municipality drainage system. The students are provided with the Water purifier and the waste water of it is recycled for the plants. There are no laboratories with hazardous chemicals and radioactive waste.

- Waste recycling system:

Bio-gas plant and Agri-kitchen are utilized for waste recycling as mentioned above.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**



<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>											
<table border="1"> <thead> <tr> <th data-bbox="92 566 547 629">File Description</th> <th data-bbox="547 566 1445 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 629 547 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="547 629 1445 734" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="92 734 547 875">Various policy documents / decisions circulated for implementation</td> <td data-bbox="547 734 1445 875" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="92 875 547 943">Any other relevant documents</td> <td data-bbox="547 875 1445 943" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<a href="#">View File</a>	Various policy documents / decisions circulated for implementation	<a href="#">View File</a>	Any other relevant documents	<a href="#">View File</a>			
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Any other relevant documents	<a href="#">View File</a>										
<p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>											
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>											
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Any other relevant information	<b>No File Uploaded</b>										
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology</b></p>	<p><b>C. Any 2 of the above</b></p>										

**and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution undertakes the following efforts/initiatives in providing an inclusive environment for tolerance and harmony considering the cultural, regional, linguistic, communal socio-economic and other diversities.

1. The college is only women's college. The reservation policy of government is strictly followed in the admission process. The reserved students are given government scholarship. The Special Standing Committee/B.C. Cell takes special efforts for reaching the government scheme upto all the students. It organizes workshops guiding the students about the process and required documents for the economically weaker as well reserved category students. A specific assistance is provided to the students like workshop, appointing a technical person for the fulfilment of the documents, circulation of the notices so that most of the students get the benefits of scholarship.
2. Merit scholarship Committee- notices, assistance in submission of the form etc.
3. Efforts for rural students:

Communication skills/ Soft skills courses

Short term courses like- Tally, Entrepreneurship Development, IBPS, Competitive Guidance

4. The extension activities considering the majority of the students from rural and farmer's background- a Short term course in Agribusiness Management, Nursery Management Techniques and Orchard and Vegetables Production Techniques

Workshop on Organic Farming

5. Organization of various cultural programmes inculcating values of tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

i. Compulsory Civic Non-Credit courses Democracy, Election and Good Governance and Election and Constitution of India and Self Local Governance are prescribed for B.A./B.Com./BCA/B.Voc. I and B.A./B.Com./BCA/B.Voc. III respectively as per CBCS pattern of Shivaji University. The students have to compulsorily take the exam of these programmes for the completion of degree. The college organizes Guest lectures for the guidance and increasing awareness. Also the curriculum of these courses contributes to the awareness of the students as responsible citizens and other constitutional values.

ii. Celebration of Indian Independence Day and Republic Day and others like Celebration of Birth and Death Anniversaries of Dr. Babasaheb Ambedkar, Dr. A.P.J. Abdul Kalam etc.

iii. Common Pledge of Indian Constitution on Republic Day

iv. NSS activities- student participation in Cleanliness programmes, Awareness programmes of Covid-19 pandemic- the teachers' and students' participation in the District Campaign-

My Corona Free Village. A lecture was organized at the village Chinchani (adopted village by NSS of the College), Prof. N.B. Mane, Former NSS Coordinator, Satara.

An online lecture organized by Shivaji University, Kolhapur in which the Satara District Collector Mr. Shekhar Sinh guided regarding 'My Corona Free Village'. The NSS students, teachers and Sarpanch, deputy-Sarpanch, villagers of Cinchani & Nune participated through the college's NSS unit.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://spmmedu.in/assets/uploads/media-uploader/719-activities-inculcating-values-for-being-responsible-citizens-compressed1648724508.pdf">https://spmmedu.in/assets/uploads/media-uploader/719-activities-inculcating-values-for-being-responsible-citizens-compressed1648724508.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

i. The institute organizes various national and international commemorative days, events and festivals. The Cultural Committee organizes the birth and death anniversaries of great persons like- Mahatma Gandhi, Lal Bahadur Shastri, Dr. B.R.Ambedkar, Dr. APJ Abdul Kalam, etc. The tribute to the photos of the great personalities is organized. Also the Principal and Senior teachers guide about the contribution of the great people on the occasion. The Birth Anniversary of Rayat Shikshan Sanstha's founder and a great educationist Padmbhushan Karmveer Bhaurao Patil is celebrated as Karmveer Saptah with programmes- An Expert lecture and competitions-Essay, Elocution, Rangoli, and Mehendi.

ii. International Nurses Day was celebrated by department of B.Voc. in Nursing. The competitions- essay, poster and an online quiz were organized in the week. Through the programmes a tribute to Florence Nightingale, the pioneer of Nursing profession was paid.

iii. International Women's Day was celebrated collaboratively by Women Development Cell and NSS. An Expert lecture of Dr. Chitra Dabholkar was organized and women Corona Warriors were felicitated on this occasion.

iv. The birth anniversary of Savitribai Phule, the first woman teacher of India and pioneer of women education is celebrated by the college. An Expert lecture was organized on 3rd January 2021. A Wallpaper devoted to the contribution of Savitribai was displayed by Department of English.

v. International Yoga Day was celebrated on 21st Jun 2020 by Vivekwahini and NSS. A Yoga Training programme was organized. Yoga-guru Mrs. Janhvi Ingale was the resource person.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title of the Practice: Short Term Courses

#### 1. Objectives:

To develop women capacity by empowering them in skill-based education and entrepreneurship

#### 1. The Context:

In today's world of competition, knowledge of traditional degree courses is not sufficient to make the students employable. Skills are essential for the students to survive in professional, practical world. Skills are adding economic value and work potential of human beings. Initially started with a few short term courses for bringing some of the skills among the students, observing the positive support of the students later on they were increased along with some additional career oriented courses. For successful running of these courses MoUs with Karmaveer Vidya Prabodhini. An NGO Mandeshi Foundation, BOSCH were signed to avail the expert hands on training and guidance. In certain courses professional experts and external faculty are appointed.

#### 1. The Practice:

Every student is provided with skill of one short term course in each year. These short term courses are decided as per the needs of the particular stream. E.g. Commerce students are provided with courses like Tally, Entrepreneurship Development Course or BCA students are given courses like Web designing. At the same time there is flexibility so that a Commerce student can take course of Fashion Designing course as per her liking. Every student acquires skills in minimum 3 courses by the completion of her graduation. The syllabi are designed by the faculty with inputs from different stakeholders. The classes are scheduled after the academic time-table, thereby allowing optimum utilization of the infrastructure. Professional external experts are appointed. Prospectus of syllabus of all the courses is prepared. Also all the requirements for these courses experts, equipments for practical, infrastructure are made available in the college. The syllabi of all courses are completed as per the time-table. Theory and Practical exams are held. Results have been prepared and the certificates were distributed to the

qualified students. The number of students benefitted in the year 2020-21 is as given below.

Short Term Courses 2020-21

Sr. No.

Name of the Course

No. of the Students

1	Orchard and Vegetable Production Techniques (Certificate)
14	
2	Nursery Management Technique (Diploma)
20	
3	Agribusiness Management (Advanced Diploma)
18	
4	Entrepreneurship and Skill Development (Certificate)
36	
5	Entrepreneurship and Skill Development (Diploma)
18	
6	Entrepreneurship and Skill Development (Advanced Diploma)
46	

7

Computerized Accounting and Tally(Certificate)

53

8

Computerized Accounting and Tally (Diploma)

55

9

Computerized Accounting and Tally (Advanced Diploma)

07

10

Preparation of Banking (IBPS) Level 1

44

11

Preparation of Banking (IBPS) Level 2

18

12

Preparation of Banking (IBPS) Level 3

37

13

NET/SET Foundation (Level-1)

NET/SET Foundation (Level-2)

55

32



14

Competitive Examination

91

15

Introduction to Data Science (Certificate)

31

16

Data Science Using Python (Diploma)

45

17

Data Analytic Machine Learning and AI

41

18

Preparation for Police and Military Recruitment Examination

16

1. Evidence of Success:

These courses are assisting students to start self employment activities. These courses make aware the students of their own skills which would enable them to be employable. They are inspired further to pursue the skill courses of more advanced levels even after their completion of graduation. The alumni who have received skills from these courses extend their hands for continuous training.

1. Problems Encountered and resources required:

Large numbers of students come from the weaker section of society and rural background. Therefore the fees for these courses were

not affordable to the students and the percentage enrolled for the courses was scant. Institution solved this problem by restructuring of the courses and fees. All of the courses have a common fees structure Rs. 1700/1500. There were many limitations for the practical teaching of the short term courses due to lockdown situation and using online mode for teaching.

NAAC

File Description	Documents
Best practices in the Institutional website	<a href="https://spmmedu.in/assets/uploads/media-uploader/721-best-practices-compressed1648724597.pdf">https://spmmedu.in/assets/uploads/media-uploader/721-best-practices-compressed1648724597.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rayat Shikshan Sanstha established Savitribai Phule Mahila Mahavidyalaya, Satara for only women in 1989 with the mission of

imparting quality higher education to the women from rural area, to awake them educationally, socially, culturally and make them economically self-reliant. The college is striving hard to fulfil its vision of gender equity and women empowerment through various programmes. The girl students come from near about 141 villages nearby Satara. Though the villages are in the vicinity of a district place many of them are not easily accessible. Many students have to walk a considerable distance and travel by bus to reach the college. 90% of them are from farmers' family and majority is first learner generation. The college undertakes various activities along with their degree education for the overall development of the students. Vivekvahini, Earn and Learn Scheme, NSS activities, skill-based short term courses, women Development Cell Programmes, Mentor-Mentee Scheme, Internal Complaint Committee Cell and well equipped infrastructure all contribute to overall development of the girl students.

The college has green and secure ambience for the homely nourishment of the girl students. It is located away from pollution and buzz area of the city. The green campus of the college has beautiful scenario with hill at a side surrounding with trees and plants. The green initiatives are taken for the environmental protection and eco-friendly campus. Landscaping with tree plantation, Rain water Harvesting, sprinkling water for plant, bio-gas unit for solid waste management, vermin-compost unit, solar water heater, LED bulbs, Agri-kitchen, Nature club, etc. are the most notable initiatives about the environment sustainability. A day-night security guard is appointed and the college has fenced area with security gate. The safety measures like day-night watchman, CCTV, Fire extinguisher, self-defense training, Yoga training, etc. have been undertaken for the betterment of life of the students. The girl students are provided with the facilities of Ladies Hostel, Ladies Gym, Common Room, NRC, Multi-lingual laboratory, etc. ensuring safe ambience. As a consequence the parents prefer this college for admission of their wards and appreciate the efforts taken by the institute for the women empowerment in safe and protective zone with all modern amenities of learning such as Computers, Network, LCDs, Smart boards, etc.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Job oriented courses should be introduced.
- Online admission access to the students.
- Scholarship Drive
- To strengthen the Professional Courses B.C.A., B. Voc in Nursing.
- COVID-19 Precautions and Planning.
- Academic Enhancement activities planning and implementation.
- Sports competition organization.
- Research Development.
- AISHE, NIRF, AQAR submission planning.
- Short-term courses planning and appointment of professional faculties for various courses.
- Mentor- mentee Drive for students' academic presenty and progression.
- Various National Days and Birth-death celebrations of Social reformers.
- Online Examination, Teaching- learning.
- To organize workshops, seminars on various academic topics and social issues.
- Focus on students' progression and placement.