Yearly Status Report - 2019-2020

Part A
Data of the Institution

1. Name of the Institution	**SAVITRIBAI PHULE MAHILA MAHAVIDYALAYA SATARA**
Name of the head of the Institution	**Pri.Dr.Shivling Menkudale**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02162231705**
Mobile no.	**9822013048**
Registered Email	**shivlingmenkudale@gmail.com**
Alternate Email	**savitribai_phule@yahoo.com**
Address	**Karmveer Samadhi parisar,raviwar peth.Powai Naka**
City/Town	**Satara**
State/UT	**Maharashtra**
Pincode	**415001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Mrs. Jayashri Ajay Aphale**
Phone no/Alternate Phone no.	**02162231705**
Mobile no.	**9767556405**
Registered Email	**japhaleiqac@gmail.com**
Alternate Email	**jayashri1english@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://spmmedu.in/aqar2018-19.php

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://spmmedu.in/academic.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B++**	**2.80**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

15-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Strengthening of skill-oriented short-term courses	**12-Aug-2019** **300**	**700**

Expansion of Academic Infrastructure	01-Jun-2019 365	700
Conducted Workshop on SSS and Online Feedback System.	01-Mar-2020 01	154
Strengthening of students mentoring programme.	12-Aug-2019 300	700
To conduct Self-Defense Training for Girls Students	26-Feb-2020 01	700
E-Content development progamme	17-Jan-2020 01	149
Environmental/Green Audit	20-Feb-2020 15	700
AQAR Online Submission	07-Jan-2019 35	700
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. A Workshop for Teaching, Nonteaching staff and all students on Personality

Development and Soft Skills Date:19 December 2019 (Collaboration with Shrinivas Patil Charitable Foundation, Pune.) 363 2. A Rakhi for Soldiers at Border (Value Addition Programme) Date: 14/08/2019172 3. Soldiers Battalion, Kolhapur, Wife of Shahid Jawan from Kargil was felicitated. Visit to Kolhapur Battalion116 Date: 14/08/2019. 35 Soliders and 11 Teachers and Students. All Stakeholders 4. Organization of Trade Fair and Exhibition of Skill based short term Courses Projects , Date:4/03/2020. All Stakeholders 5. Submission of AQAR in stipulated time.Submitted on 7th Jan.2020. All Stakeholders 6. Applied for NIRF.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• To make proposals of RUSA, UGC to avail financial support. • To apply for NIRF for the academic year 20192020. • To continue with best practices: 1.VivekVahini 2. Short Term courses. • To strengthen the online feedback system. • To conduct Environmental Audit and Gender Audit. • To organize National / International Workshop, Seminars. • To strengthen Alumni Association and Alumni's contribution in academic and other development of College. • To conduct Academic and Administrative Audit. • To organize Environmental Awareness Programmes. • To organize a faculty development programme on 'e' content Development. • To establish and implement ETH software system in office. • To make proposal for B. Voc (Degree Course) or Community College. • To strengthen the Incubation Start up Cell and Entrepreneurship Development activities. • To strengthen the Research activities of faculty members and students. • To plan the extension of college building. • Enhancing academic excellence by organizing various academic and extension activities such as Workshops, Seminars, Guidance Sessions. • Strengthening the outreach programmers. • Development of life skills of the students by inculcating core values among them by organizing 03 one day workshops on various Life Skills and Human Values in collaboration with Maharashtra Vivekvahini • (MOU signed NGO) and Aroh Social Group)To organize Trade fair and Exhibition of projects of shortterm courses to inculcate	• Applied for the B. Voc .Courses. • Applied for NIRF(07/10/2019). • All the programs of Vivekvahini and Short term courses conducted as per planning. • All types of online feedbacks are taken from stakeholders. • Environmental Audit is done but Gender Audit was not possible on scheduled time due to the lockdown because of COVID19. • Organized Total 16workshops on various themes. • Alumni meet is conducted and discussed with them regarding various types of contributions, which are possible to them for academic enhancement of the college. • The college prepared for AAA but due to COVID19 the process was not completed. • Various environmental awareness programmes are conducted: 1. Workshop on Ecofriendly Ganesh Idol making 30/08//2019. 2. Fire Extinguishing demo and training workshop 07 /03 /2020. 3. Rangoli competition on 'Environmental Awarness'.25/01/2020. Posters Exhibition on environment Awareness20/01/2020. • FDP organized on 'econtent Development' for ICT TeachingLearning on 17/01/2020. • ETH Software is established in office. • Proposal for B.Voc. in Nursing was sanctioned by UGC, affiliated University, Govt. of Maharashtra and it will be started in Academic year 202021. • Activities and guidance sessions are conducted on Incubation Start up Cell and Entrepreneurship Development. 1. Workshop on Entrepreneurship Development with MCED. 2. INDO German Tool. • Guidance on Research Methodology given to the

marketing skills, communicative competence, business and negotiation skills, leadership and team work activities among the students. • To introduce certificate courses in human resource development. • To start supplementary curriculum enrichment program. • To promote innovative teachinglearning methods. • To support the advanced learners through induction programs and bridge courses. • To encourage faculty members to undertake research work and research publication in peer reviewed and UGC listed journals. • To strengthen the continuous evaluation system for overall development of the students. • Establish Students Tracking a software System to get attendance of the library users' entry in the Central Library. • Increase in Seedmoney provision for research. • To build a new auditorium. • To organize various study tours, industrial visits and field visits. • To strengthen Entrepreneurship Development Cell and IBPS and NET, SET (UGC) exams guidance centre. • Organization of finishing courses to refine group discussion, interview technique and corporate skills. • To strengthen computer literacy program for teaching and nonteaching staff. • To strengthen NSS extension activities. • To sign MoUs with organizations/ industries to exchange the knowledge and expertise. • Purchasing of 12 computers and 4 Smart Boards. • Appointment of skill teachers for various courses. • To strengthen nonconventional energy sources such as solar system. To provide platform to the students for internship in industries	students. 1. One student published paper in an international journal. 2. Total Papers published by faculty. 3. Research Seed Money of Rs.2,65000/ is sanctioned for Research Projects by Management. • Extension of college building is planned and sanctioned by CDC. 1. One Auditorium will 300 intake capacity is availed with the help of Management. • Various workshops, seminars, guidance sessions and guest lectures are organized and various extension activities are conducted by each department. • Department wise Outreach activities are conducted. • 02 one day Workshops on Life Skills and Human Values are conducted by Vivekvahini and SpeakOut Cell. • Trade fair and Exhibition of projects of Shortterm Courses organized on 04/03/2020. • Certificate Courses are started to create Human Resources for National development. • Tally, Webdesigning, IBPs, Journalism, Communication Skills are s continued for curricular enrichment. • ICT based Innovative teachinglearning methods are used. • Bridge course for 1st year and for new paper at B.A.III level students are conducted. • Students Tracking Software System is established in the Central Library. • Research papers are published by teachers and student. • CIE planned, implemented and evaluated continuously for the academic enhancement of the students. • Seed Money for Research is increased up to 3 lakhs . • A new Auditorium of 350 seating capacity is availed. • Department wise study tours, industrial visits and field visits are organized. • Entrepreneurship Developm

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	24-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**03-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institute has a partial Management Information System (MIS). College has various resources of Information System. There are 121 computers with internet facility in college. Behind 8 students there is one computer. To provide the academic and research information at hand there is a facility of 24 hours networking. Three modems are established with 58 mbps to provide the networking facility to all stakeholders. Students and Teachers can use this facility in a blink of eye to collect the required information, which helps in strengthening teaching learning process. College has availed various softwares for smooth functioning of day to day work. 'ETH' software is one of these, which helps in managing admission process in smooth. It provides online admission forms to the students and helps in collecting the fees and gives the fees reports to the students. It is a time and power saving software, which functions without making mistakes. It also provides Roll calls, Subject wise list of the students and their Bonafides, when they need. It provides the correct and reliable information in right quantity, at a right time and at the right place.MIS facilitates effective communication. Biometric machine provides the daily attendance of all faculty members. Library has INFLIBNET and NLIST database which helps in availing the required books to all the stake holders at the tip of finger. Students Tracking Software is established in the library to collect the everyday attendance of the students. Taking the need of present scenario into consideration various software is availed in college. The commerce lab has TallyERP 9 Software,**

which helps the students in completing certificate course in Tally. Multilingual Language Lab has DLM software Digital Language Mentor/Mentee). It teaches, and evaluates the progress of the students who used it for learning purpose. 5000 Units of language learning are availed in it. B.C.A. Lab also has various software's which help in teaching learning process as well as in creating new projects, websites and software's. Students get the help of Artificial Intelligence, provided by machines or software. These technological developments have changed the way of working of the institute. Internet has made the information transfer very fast sending the information from one place to another can be done instantly without other person involved in it. Online lessons, you tubes, academic videos, etc. help students and teachers in academic development, online video capturing system helps to facilitate students with various expert lectures. Collage has its own website which may be called as the powerhouse of information sharing it gives plethora information of college one place. All stake holders can see all the significant on its website. Various mobile apps are also used to share information, notices, with in short time.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Shivaji University and implements the curriculum prepared by the BoS of Shivaji University. The institute has developed a structured and documented process for implementing the curriculum. Savitribai Mahila Mahavidyaalaya, Satara is currently having the following mechanisms for effective delivery of curriculum. I. At the beginning of an academic session, departmental meetings are held in every department in which the syllabus is distributed to the teachers after discussion with them. II. Number of classes for each topic is decided according to the syllabus and credits (PG) assigned to each topic/Group/paper etc. III. College administration provides a well constructed weekly Routine/Schedule/ time table for each year /semester for both UG and PG classes. IV. Departmental Heads prepare the plan which is approved by the Principal duly. V. Teachers prepare their lectures according to the syllabus allotted and classes available. VI. At the beginning of the academic year diagnostic test is conducted for the B.A., B.COM. and BCA part

first and slow and advanced Learners and different guidance as per the requirement is given to them. VII. Our teachers make Question Banks in all subjects. VIII. Classes are held according to the schedule under the supervision of college administration. IX. We have a rich central library with open access system and all departments have Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. INFLIBLET-N-list (e-books and e-journals) facility is available for teachers and also for the students (2019-20). Library User Tracking System Software is established in the library. The college has registered for SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) where students can have the access of e-learning through online Web and Video courses for professional skills and employment. X. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as: a. ICT-enabled teaching-learning method. b. Use of different soft ware's. c. Use of models and charts. d. Distribution of class notes by teachers. e. Group discussion amongst the students during the class. f. Seminars by students related to curriculum. g. Proper and adequate instrumentation facility is given to the students for their practical classes. h. Need based survey programmes, field works and educational excursions are carried by the departments. i. Project works, Seminars are conducted for fulfilment of their degrees. Seminars and special talks by experts are also arranged regularly for advance studies. Regular class tests, Preliminary exam / Semester examinations, regular assessment in practical classes are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching-learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
----------	COC-Diploma in Journalism ()252045)	20/08/2019	6	Employabil ity	Writing Drafting Skill
-----	Entreprene urship Development (24)	01/08/2019	1	Nil	Personality development Skill
A Short Term Course in Soft-Skill Development Career in Arts	Nil	09/08/2019	6	Employabil ity	Soft-Skill
A Short term Course in soft-Skill Development Career in	Nil	06/08/2019	6	Employabil ity	Soft-Skill

Course		Date		Program	
A Short Term Course in soft-skill Development Career in computer applications	Nil	03/08/2019	6	Employability	Soft-Skill
A Short Term Course in Commutation Studies.	Nil	16/08/2019	6	Employability	Soft-Skill
A Short term Course in "Tally ERP-9"	Nil	30/07/2019	6	Employability/Entrepreneurship	Computerised Accounting Skills
A Short term Course in Corporate –Skills	Nil	10/08/2019	6	Employability	Professional Skill
Certificate Course in Agribusiness	Nil	08/08/2019	6	Employability	Modern Skill In Agriculture
A Short-Term course in IBPS-Examination Preparation	Nil	27/07/2019	6	Employability	Exam Preparation Skill
Web Designing and Developing	Nil	20/09/2019	6	Employability/ Entrepreneurship	Web Designing and Developing Skill
A Short-Term Course in preparation of NET/ SET Examinations	Nil	24/08/2019	6	Employability	Exam Preparation Skill
COC Fashion Designing Dress Making	Nil	01/08/2019	6	Entrepreneurship	Fashion Designing Skill Dress Making Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	B.Voc. In Nursing	15/06/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. II	18/06/2019
BCom	B.Com. II	18/06/2019
MCom	M. Com. I	18/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	750	69

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
A Short- Term Course in "Beauty Wellness"	10/08/2019	10
A Short-Term Course in Preparation for "M.P.S.C. Exam"	04/08/2019	28
A Short- Term Course in " police- Military Railway Recruitment Guidance "	28/08/2019	24
A Short Term Course in Video making Photography	16/08/2019	13
A Short Term Course in Cultural Arts	23/08/2019	11
A Short Term Course in Sugam Gayan	23/08/2019	10
BOSCH	01/09/2019	37
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	From Various Sector	61
MCom	From Various Sector	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
All kinds of online feedback are taken at our College from Students, Teachers, Alumni and Parents providing online link. http://spmmsatara.com:8080/feedback.jsp Student's feedback is filled by both UG and PG Students on their last examination day in the college i.e. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A10, B08, C06, D04, E2). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Online Feedback is also collected from the parents, during Parent Teacher Meetings (PTMs) that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. Online Feedback regarding syllabus completed, syllabus draft, and research oriented taken from college teacher, and also take online feedback from alumina providing college website with proper link. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in CDC of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Accountancy	120	57	57
BCA	Computer Application	240	120	120
BCom	Accountancy, Industrial Management	360	316	316
BA	Marathi, Hindi, English, Economics, History, Sociology	360	299	299
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	735	57	32	1	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	33	Nill	21	2	Nill
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College belongs to Parent Institute, Rayat Shikshan Sanstha, Satara . It was founded by Karmaveer Bhaurao Patil for the up-liftmen of the downtrodden, depressed, rural, poor and needy people. He opened the schools and colleges along with hostels. The institute ensures the provision of student- mentoring and counseling system. For this the committee was formed under the guidance of Principal. Mentor-mentee scheme is formed in the college to provide support, encouragement, academic guidance to the students/.The feedback is collected from the students, who actively seek support and guidance in their academic and personal difficulties. Students are allotted to each teacher as their mentees to look after them for a whole academic year. Mentor should conduct regular meetings and discussions students' problem such as academic, financial, psychological. There is a continuous review of students' progress taken by specific mentor and required action is taken for the betterment of student. Policy of this scheme was framed in the first meeting which was held on 19/08/2019. As per the policy all the enrolled students 792 were allotted to the 33 mentors to observe, counsel, guide, and support them. The meetings of the Committee and Mentor-Mentee were held twice a year but they are under observation throughout the year. It helps to solve the difficulties and problems of the students. It improves their communication skills, subject knowledge, confidence and self-esteem. Parent-teachers provide the support needed to them and guide to achieve career goals and by arranging remedial teaching whenever required.They discuss with students how to recognize our abilities and decide the career.. To enhance the academic quality Book-bank facility is made available for poor and needy students.Exemption in the fees was provided to economically backward students through college and NGO- Dabholkar Trust, Satara. In the present academic year 54000 Rs/-are distributed to 27 students for education purpose by Dabholkar Trust. To provide career opportunities and develop entrepreneurship Short term coursesare made available to the students in the college campus in the minimum fees. Special attention was given to the slow learners along with advanced students. Psychosocial problems were solved through the Psycho-social Cell, 40 students are benefitted by it. Expert lectures were organized to develop Personality of the students. Parent-meets were held to discuss and to know their problems and communicate the progress of their wards. One of the problems is ST-Bus service for the students which is not suitable for them due to the college timings and the schedule of the ST-Bus service. College has tried to solve this problem by providing the suitable time to them. The record of the meetings, personal details of the students (name and address with email-ID and phone No.), their transportation, accommodation, economic status, difficulties faced, and academic track record are made known by the Parent-teacher and it is filed. The students are evaluated in the meetings and progress is checked and communicated to the students. In the Parents meetings Students progress is communicated to the respective Parents.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
792	33	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	16	6	12	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prin. Andhale A.D.	Principal	Chairperson, Rashtriya Bandhuta Parishad
2019	Dr. Gharge S.S.	Professor	Professor, Shivaji University, Kolhapur
2019	Dr. Sawant V. K.	Professor	Professor, Shivaji University, Kolhapur, M.Phil. Ph.D. Guide
2019	Dr. Mahanwar T.D.	Associate Professor	Professor, Shivaji University, Kolhapur, M.Phil. Ph.D. Guide
2019	Dr. Phate A.A.	Lecturer	Awarded Ph.D., Shivaji University, Kolhapur.
Nill	Shri. Ranbagle P. U.	Lecturer	Best Library User Award, S.P.M. M. Satara.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	V	05/11/2019	20/12/2019
BA	388	VI	09/11/2020	03/12/2020
BCom	7805	V	19/12/2019	01/02/2020
BCom	7805	VI	05/11/2020	08/12/2020
BCA	717	V	19/11/2019	02/12/2019
BCA	717	VI	03/11/2020	10/11/2020
MCom	764	III	02/12/2019	30/01/2020
MCom	764	IV	03/11/2020	19/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the institute level the following Reforms were initiated on Continuous Internal Evaluation system. These are – 1. Preliminary exam for all students was conducted and evaluated to make the students aware of their progress and familiar with the university pattern of question papers. 2. Google Classroom was used to evaluate the students through the QUESTIONS provided to them and evaluated. Google forms were used to conduct the exam and evaluate them by the

Dept. of English and Hindi and B.C.A. 3. Online Quiz was conducted by the Dept. of Economics to make the students more familiar with computer and its technology. 4. Framing of questions was used to make them aware of the types of questions during the lockdown period. 5. Online tests were also held during lockdown 6. Second year students were evaluated at the college level through project for the subject Environmental Studies. Some of reforms were initiated by the university but these were implemented and assessed at the college level. These are 1.CBCS and semester pattern was implemented for the second year of Degree course (B.A./B.Com. and M. Com.II) 2. In the college University assigned formative assessment of Third year students was done through Classroom seminar and project writing. 3. Repeater- students for the Semesters- I,III and V were evaluated at college level by setting the question papers (MCQ) under the Lead college and by conducting the exams and Data of the result was provided to the University to declare the result

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar was prepared at the College and Department level. The separate CIE calendar was prepared for conduct of examination. In the month of July Diagnostic Test, in the month of August and February Unit Tests were conducted. Home Assignments were taken in the months of September and January. Surprise Test was conducted in the months of August and Feb, Open Book Test was held randomly. CBT (Quiz) was held by the department of Economics. Framing of questions and GD were taken to test capability of framing and communication skills. Question banks were made available. Field / Industrial Visit / Study Tour were planned for the month of January. Term-end Exam/Prelim was held in the month of March 20, various Competitions Elocution, Poetry Recitation, Cybernetics, Essay Writing, poster presentation and Trade Fair were conducted and formative assessment of the students was done and results with oral Suggestions were communicated. The University assigned formative evaluation of B.A., B.Com. B.C.A. III students were done through the seminars and projects. These were conducted, assessed and Marks were submitted to the University to declare the result. University theory and practical Examinations and its evaluation were done as per Uni. schedule of Semester Examinations. We conduct the examinations of all semesters of UG, PG classes and CAP in the college. The examiners for evaluation of the answer sheets were appointed by the university. District level CAP for B.Com. II, held in college. The marks were submitted to the university to declare the result.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://spmmedu.in/popso.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
764	MCom	Accountancy	7	6	85.71
717	BCA	Computer Application	32	32	100
7805	BCom	Accountancy,	87	85	97.7

388	BA	Marathi, Hindi, English, Economics, History, Sociology	88	86	97.72

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://spmmedu.in/feedback.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	Nil	2.4	1.8
Any Other (Specify)	00	Nil	0	0
International Projects	00	Nil	0	0
Students Research Projects (Other than compulsory by the University)	00	Nil	0	0
Projects sponsored by the University	201920	Rayat Shikshan Sanstha	2.4	1.8
Industry sponsored Projects	00	Nil	0	0
Interdisciplinary Projects	00	Nil	0	0
Minor Projects	00	Nil	0	0
Major Projects	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Intellectual Property Rights (IPR)	IQAC	30/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
A Comparative Study of Agricultural Insurance Schmes	Bhange Sakshi Sunil	Rayat Shikshan Sanstha, Satara	06/02/2020	Agriculture and Animal Husbandry.
Conversion of food wastage into bio-gas- A Case study of SPMM Womens hostel Management.	Shaikh Muskan Firoj	Shivaji University, Kolhapur.	06/01/2020	Commerce and Management and Law

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Entrepreneurship and Skill Development Center.	Entrepreneurship and Skill Development Center.	Maharashtra Center for Entrepreneurship Development, (MCED)	Students Entrepreneurs: Domestic Business: 10	1. Papad and Pikels 2 .Fabrication work 3. Sweet mart 4. Tailoring 5. Beauty parlour 6. Icence stik 7. Printing press. 8. Rakhi Making 9. Lantern Making 10. Candle Ma	15/07/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	02	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	All	8	00

International	Sociology	2	7
International	Economics	3	2
International	Commerce	3	2
International	English	1	6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
English	7
Marathi	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	0	Nill
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	Nill	21
Presented papers	7	Nill	Nill	Nill
Resource persons	2	2	Nill	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Street Play on Aids Awareness	SPMM College	3	14

Vist to Anand Ashram (old age home) -Allocation of Fruits	Anand Vradhshram , Satara.	2	18
Rally on occasion of birh Aniversary of Dr. Karmveer Bhaurao Patil	Rayat Shikhan Sanstha, Satara.	22	340
Aids Awareness Rally	Civil Hospital, Satara	3	22
Tree Plantation at Degaon , Tal. Dist. Satara.	Grampanchayat, Degaon ,Tal. Satara.	3	40
Clean India Campaign at Barad, Tal Phaltan in Aladi Pandharpur Wari	Shivaji University, Kolhapur	2	28

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Communication Skill Development	Dept. of English and Z.P. Primary School, Sambarwadi	Exersie for development of Students English Communication Skill of Smabarwad Primary School.	3	9
Health Check up	Dept. of Sociaology and Civil Hospital Satara.	Thalassemia -A Dreadfull disease awareness and Himoglobin Check up Camp at Bebalewadi.	3	70
Awareness Campaion	Department of Hindi and Shardabai Pawar School, Jakatwadi.	Development of Hindi Language(As National Language)	2	36

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture- Dept of English	7	Self funding	1
Guest Lecture- Dept of English	10	Self funding	1
Libray Visit at C.S.College, Satara.	8	Self funding	1
Participation in One day Workshop on Communication Skills at C.S.College, Satara	4	Self funding	1
Participation in One day Workshop on Career Opportunity for Arts Graduage Students at C.S.College, Satara	6	Self funding	1
Books received by Donation for C.S.College Satara- Inter Library loan scheme.	30	Nil	1
One day workshop on awareness of organic farming	9	Nil	1
Workshop on Women suportive Laws - provision and implementation dept. of Sociology.	55	Self funding	1
Workshop on Entrepreneurship Awareness - Dept. of Commerce.	69	Self funding	1
Workshop on Practical Banking- Dept of Sociolology.	62	Self funding	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
Computer maintainance	Annual Maintance Contract	KIIT Satara.	28/08/2019	30/04/2020	119
Project Work	Contract fo Web Designing Short term Course	Jijau IT Solutions and Services	06/01/2020	29/02/2020	33
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jijau IT Solutions and Services -Three Star IT Soulutions City Court Appartment C. Wing. Molacha Odha Satara.	11/01/2020	Skill Development out come based training, Internship, research and development services and related services.	Nill
Satara District Hindi Teachers Association	Nill	Exchange of Faculty	Nill
Shivaji University, Marathi Teachers Association, Kolhapur.	Nill	Organisation of various programmes for development of students	Nill
Yashwantrao Chavan School of Social work, Jakatwadi.	Nill	Exchange of Faculty and organisaing joint research Activities.	Nill
AWARD- Action for Women and Rural Development	Nill	To create awareness about organic farming among students and farmers	Nill
Dept of English- Chh. Shivaji College, Satara.	Nill	Faculty exchange and provide liabrary facility- student participation in curiculam activites.	Nill
Satara Itihas Sanshodhan Mandal, Satara.	Nill	To create research apptitude among the students.	Nill
Dalit Mahila	Nill	To Arrange	Nill

Vikas Manadal, Satara.		Programmes on Women Empowerment, anti Dowry, Female Foeticide.	
Dr. Prajakta Patil, Yashashri ICU and Multispeciality Hospital, Satara.	Nill	To provide expert guidance about skin care and other related things.	Nill
Mhaswadkar Dresses, Satara	Nill	To guide about the fashion designing and placement.	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
33.51	14.76

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBRERIA	Fully	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	**8391**	**485173**	**250**	**17866**	**8641**	**503039**
Reference Books	**13465**	**1852279**	**68**	**25266**	**13533**	**1877545**
e-Books	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**
e-Books	**44**	**56533**	**Nill**	**Nill**	**44**	**56533**
e-Books	**Nill**	**5900**	**Nill**	**Nill**	**Nill**	**5900**
e-Books	**82**	**4833**	**Nill**	**Nill**	**82**	**4833**
e-Books	**Nill**	**Nill**	**2146**	**177549**	**2146**	**177549**
e-Books	**3304**	**228670**	**557**	**62010**	**3861**	**290680**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Mrs. Aphale J. A.	**Practice Exam English Poem English Drama**	**https://h5p.org/node/698789 https://h5p.org/node/719592**	**17/02/2020**
Ms. Patil P.S.	**Practice Exam EconomicsNew Industrial Policy, National Income Division of National Income**	**https://h5p.org/node/710334 https://h5p.org/node/698827 https://h5p.org/node/698837**	**17/01/2020**
Mr.Phate A.A.	**Geography**	**https://classroom.google.com/c/NDg2MDlzMjk1Nzla?cjcz2hiq7w**	**25/12/2019**
Mr.Khamkar G. C.	**Economics**	**https://quiz.proprofs.com**	**11/03/2020**
Mr.Ranbagale P. U.	**Sociology**	**https://www.classmarker.com/a/tests/test/?test_id1214176 https://www.classmarker.com/a/results/tests/test/rgusers/?test_id1056255 https://www.classmarker.com/a/results/tests/test/rgusers/?test_id1063751https://www.classmarker.com/a/results/tes**	**25/02/2020**
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	106	3	2	3	1	4	102	0	0
Added	15	0	1	0	0	1	14	0	0
Total	121	3	3	3	1	5	116	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

58 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LCD Projector Computer Lab-03 NRC-01 Laptops-15 White board, TV with I-Ball Systems-02 Network-03 modems.	http://spmmedu.in/media.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.15	9.08	0.37	0.73

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Class Rooms: • Regular cleaning and maintenance is carried out by peons and external agencies • Class rooms are cleaned daily by the nonteaching staff of the college. They allotted with specific classrooms and particular campus sites for cleaning the physical infrastructure. • Regular monitoring of electrical and fixtures is done and repaired immediately. Separate contract is given to outside agency for maintenance of computers and LCD facility. • Central time table is designed in such a way that there is maximum utilisation of infrastructure and class rooms. • College is conducted in two sessions : Arts and Commerce lectures are conducted in morning sessions and B.C.A. And M.Com. Faculty lectures are conducted in afternoon. • Moreover short term courses are run after the academic schedule. • On National holidays or Sundays whenever required by other sister institutions, GOs, NGOs for academic and Exam purpose, the infrastructure is provided with prior permission of Management. Language Laboratory: • Language Lab (DLM Software) with 5000 units, multilingual software with Learning Teaching Evaluation facility. • Language Lab Schedule: • Staff : Monday to Sunday : 8.00 am to 5.00 pm • Students of B.A./ B.Com.: 11.30 to 3.00 pm • B.C.A. : 3.00 pm to 5.00 pm ? Library: • Annual maintenance contracts are done for the software used in the library. Proper ventilation is availed to maintain dry environment near book shelves. • Regular dusting and cleaning is done by using vacuum cleaners. • Pest control is carried out for safety. • Furniture and fixtures are repaired as per the requirement centrally. • Library is made fully automated. • Book exhibitions are conducted in the library and books suggested by staff members are included in the library. • Open access is given to students to the books so as to have effective

referencing and exploring of new books and new arrivals. • Special reading room• Library staff conducts orientation and information literacy programs toeducate patrons. • Library is kept open in long vacations for the benefits of the students. • Social platform is used to notify about the current updates of library. Computers: • Maintenance and support are carried out by system administrators. • Regular upgradation is carried out for computers and software. • Annual contract is signed with external agency for the proper and timely maintenance. • Management takes care of the disposal of the 'e' waste with the help of external agency. • Available computers are distributed in departments, office and library. Computers are connected through LAN and with high speed internet facility. • Computers are provided with upgraded antivirus. Sports: • Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. • Synthetic surfaces on ground are cleaned periodically. • Sport material is issued to students as per the schedule for intercollegiate competitions sport material is issued to the student for the period of the competition.

http://spmmedu.in/iqacpolicies.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Various Financial Aids	1588	207261
Financial Support from Other Sources			
a) National	Social Justice and Special Assistance Depatment	370	1416924
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching Dept.of English	Nill	11	Dept. of English
Yoga, Meditation	Nill	835	Mr. D. M. Patil, Smt. Malati Uttarkar (Yoga Teacher, Satara).
Soft skill development in computer application (B.C.A.)	Nill	46	BCA.Dept.
Soft Skill Development Career in Arts Mentoring One day workshop on	Nill	835	SPMM College Fculty

Çonsumer Awareness and financial Literacy Language lab (Department of English) Workshop on Placement Op			
Mentoring	Nill	135	Mentor-Mentee Committee
One day workshop on Çonsumer Awareness and financial Literacy	Nill	93	Mr. Prafulla Pawar, Mr. Manoj Pawar
Language lab (Department of English) Workshop on Placement Op	Nill	81	Dept. of English
Workshop on Placement Oppportunity and Requietmnet of orgniztion	Nill	72	1.Ashish Bhosale 2.Mr.Ganesh Bhujbal 3.Mr.Sachin Mhaske 4.Mr.Irfan Khan
Train the Trainers of workshop Social Media Awareness prgramme.	Nill	835	SPMM Faculty
One day workshop on Guidance How to fill Online Scholarship form	Nill	78	Mr. Ganesh Atekare, (Social Welfare Dep., Satara.)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	MPSC	28	Nill	Nill	Nill
2019	IBPS	94	Nill	Nill	Nill
2019	Pre-Police Centre	24	Nill	Nill	1
2019	Career Counselling	Nill	270	Nill	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TCS	96	3	Concertize, Bajaj, ICIC, Acme India, Infosys, Arts and Commerce College, Toyayko Industry, Shirval	9	9

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	6	B.A.	Economics	In Various Institutions affiliated to Shivaji University, Kolhapur	I.T.I.
2020	2	B.A.	History	In Various Institutions affiliated to Shivaji University, Kolhapur	I.T.I.
2020	6	B.A.	Sociology	In Various Institutions affiliated to Shivaji University, Kolhapur	I.T.I.
2020	4	B.A.	Hindi	In Various Institutions affiliated to Shivaji University, Kolhapur	M.S.W.
2020	6	B.A.	Marathi	In Various Institutions affiliated to Shivaji	M.A.

2020	4	B.A.	English	In Various Institutions affiliated to Shivaji University, Kolhapur	M.A.
2020	7	B.C.A.	Computer Science	In Various Institutions affiliated to Shivaji University, Kolhapur	M.C.A.
2020	33	B.Com.	Commerce	In Various Institutions affiliated to Shivaji University, Kolhapur	M.Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi Tournament	Zonal	12
Kho-Kho Tournament	Zonal	13
100 mtr running	Institutional	23
200 mtr running	Institutional	23
400 mtr running	Institutional	22
Throw	Institutional	22
Long Jump	Institutional	22
Music Chair	Institutional	28
Tug of War	Institutional	170

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute is affiliated to the Shivaji University, Kolhapur and works as per the guidelines provides by university. University provides rules to establish the Students Council and under the guidance provided, the students' council is established. It is established with an aim to make students participate in the overall activities of the institute and develop their career and personality under the guidance of the faculty. The Students Council consisted of 16 representatives for the academic year 2019-20. The members include the class representatives elected from each class by in deifying the students that topped each class and passed through all the subjects, the representatives nominated by the Principal of the institute, and three representatives from the NSS, Cultural, and Sports department of the institute. The Student council 2019-20 includes the following representatives: • 11 Student representative from the following four courses B.A., B.Com. , and B.C.A. • 2 Student representatives nominated by the Principal • 3 Student representatives from the NSS, Cultural ,and Sports department Activities: The first meeting was conducted on18/07/2019. Miss. Shruti Salunkhe from B.C.A. Part III was elected unopposed as the university Representative. In addition, it was decided that the student council will actively plan, monitor of the execute, and involve maximum Students in the various activities planned for the year on account of the celebration of the institute in 2019-20 After the establishment of the Students council, the members actively participated in various activities of the institute. The following table lists the council students involved in various committees: Committee Name Council Members Internal Complaint Committee • Miss. Komal Devare (B.A.III) • Miss. Aishwarya Girigosavi(B.A.III) Student Grievance Redressal Committee • Miss .Nutan sapkal(B.A.-III) • Miss .Anjali Kambale (B.A.-III) College Development Committee • Miss. Pragati Jagtap (B.Com.III) • Miss. Miss. Harshada Pawar (B.A.-II) Internal Quality Assurance Cell • Miss. Miss Apurva Patil (B.A.-II) Library • Miss .Priyanka Kalange (B.A.-I) "Maitreyi" Editorial Board • Miss. Pratiksha Yadav (B.A.-I) • Miss. Pragati Jagtap (B.Com -III) • Miss.Muskan Shaikh (B.C.A.-III) Wallpaper Committee • Miss. Zeba Muzyawer(B.A.II) • Miss. Sharmila Nawadkar(B.A.II) • Miss. Nutan Sapkal (B.A.-III) Cultural Committee • Miss.Shruti Salunkhe (B.C.A.III) Anti –Ragging Cell • Miss.Gouri Baber (M.Com.I) The Second meeting was conducted on 16th January 2020 to discuss the agenda to collect funds for the development of the institute. In addition, the council student members participated in the NSS camp held at Kalgaon, Tal-Patan and the Internal Quality Assurance Cell National Workshop, as planned. The third meeting was conducted on February 02, 202020 to plan the Annual Prize Distribution Day, Traditional Day, Trade Fair, and Short –term Courses Exhibition. The Student Council Members planned various activities in the year and actively executed all the activities. Their valuable participation in academic and administrative activities is always helpful for the smooth functioning of activities. It also helps in maintain coordination and discipline.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

10800

5.4.4 – Meetings/activities organized by Alumni Association :

The management of Savitribai Phule Mahavidyalaya, established the Alumni and Parents Association to provide a unique platform for the alumni, students, their parents, and teachers to foster a sense of community, responsibility and opportunity to con tribute in overall development of the institute. There are following objectives behind the establishment of these organizations. • To promote interaction between the alumni, their parents, teachers, and the current students. • To strengthen the relationship between alumni, parents, and the institution. • To facilitate the access of an array of news, events, benefits, information, and upcoming development to the alumni and their parents. The Institute organizes two alumni meets every year to share the plan and progress of the institution. The alumni meet serves as a solid platform to collate the opinions and suggestion about the advancement of the institution. Alumni and former faculty also helps in the infrastructure development and placements of the students. The healthy and Positive alumni are an asset the institution despite their background of hardship. The institute has a very strong, positive and effective alumni association that includes academicians, entrepreneurs, legal experts, political leaders, and social works besides many other representatives. In the last year, the alumni helped institute in building the vehicle stand and a canteen shade worth Rs One Lakh and sixty Thousand. Also, they contributed a major portion to collect money through a cultural charity show of the Cine Sangeet. One of our well-Known alumni, Mrs. Chaitali Bhosale, the Principal of Jijamata Practicing School donated Rs. Ten Thousand for the development of the institution this year. Mrs. Geetanjali Kadam, the chairperson of the Alumni Association is currently working as a member of CDC as well as the Ant-ragging committee. She is also a well-known industrialist and an active politician. In the present year Rs.10800/- are collected by alumni. The alumni also contribute to the overall development of the current students. They guide the students to achieve various skills and crafts without any financial reward in return. They enrich students with skills, such as paintings, dancing and other such arts. They actively attend annual gatherings, sports day, cultural events of the institution and guide students on the various fronts. They also motivate students to participate in the various activities. In this year, the Alumni meet was organized on Sentemeber 7, 2019 Nearly 70 alumni students attended the meet and gave guidance to the students. Moreover some allumni who do jobs in different NGOs and GOs provide help at various levels. They become resource persons for various workshops .Though there is less economical support is there by alumni, their continuous support and involvement in the development of institute is really very valuable.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices decentralization and participative management in day today governance. The vice principals, Head Clerk and HODs have the liberty to make decisions. Events and programs in the college are organized with involvement, cooperation and participation of all stakeholders. The apex committee and subcommittees were formed and liberty to take decision to implement the planning was given..At the beginning of the year, an appeal was made to the academic departments and functional committees to plan different activities and submit it for approval. Apex committee decided the activities and instructed the subcommittees to implement the program throughout the year.

These subcommittees were given financial and decision-making liberty to carry out the planned programme. A separate fund-raising committee was formed under the chairmanship of a senior teacher. Participative management: To organize such a mega event, it was a necessity to involve all the stakeholders which include students, staff, alumni, retired faculties neighborhood community, life members, parent institutes office bearer and well-wishers of the institute. Therefore, an appeal was made through social media to participate and cooperate. The suggestions and instructions were also asked from them. The stakeholders were given adequate representation in the organization of programs. The apex committee was formed having representation for the alumni, students, retired staff, society, and stakeholders. Event Organized by College Various events are organized by college with the help of all stakeholders which are as follows: On occasion of Savitribai Phule Birth Anniversary college organized monologue of Prof. Kavita Mehtre, Assit Prof, Raja Shripatrao Bhagawantrao Mahavidyalaya, Aundh, Tal – Khatav, Dist – Satara. College has also organized (Collaboration with IQAC Cluster India) "Workshop on 'E' content development." Dated 17 January 2020. College arranges one day training program under Lead College by IQAC and English Department for teachers on 'Use of ICT in Teaching' which helps teacher for best use of ICT. College arranges one day training program under Lead College Activity by Economics Department with collaboration of NGO "AWARD" on "Organic Farming" at Bharatgaon, Tal/Dist – Satara, on 19 December 2019. Various programs extension activities, visits, workshops are organized on various occasions. Economics department organized bank visit to "District Central Co-operative Bank" and industrial visit to "Ajinkyatara Sahakari Sakhar Karkhana ,Ltd", Sahunagar, Shendre. The achievement of the ambitious Sustainable Development Goals (SDGs) requires transformative shifts, integrated approaches and new solutions, particularly when it comes to advancing gender equality and the empowerment of all women and girls for achieving this approach college celebrate International Women Day on 8th March 2020. The birth anniversary of Chh. Shivaji Maharaj was celebrated in collaboration with local NGOs on Ajinkyatara Fort. This fort is the place where several pivotal moments in Maratha history took place. College observes birth anniversaries of national leaders and social reformers. College arranges Trade Fair Day to develop the marketing skills, communications skills as well as to increase t creativity among students. Students sell goods and various products made by them. All Departments arrange various programs and extension activities. Various programs and extension activities help students

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission committee of the college takes care for the smooth and proper admission process as per the admission policy of the institution. There are class wise sub- committees for admission. Admissions are given on "first come first basis". For B.Com – I admission are given as per merit list. The reservation policy and norms of government are strictly followed at the time of admission. Also the circulars regarding admission by Shivaji University are implemented.

Industry Interaction / Collaboration	Rayat Shikshan Sanstha's Savitribai Phule Mahila Mahavidyalaya Department of Economics arranged industrial visit to Ajinkyatara Shakari Sakhar Karkhana limited Sahunagar Shendre on 18/02/2020. Total 20 students and 04 professors were participating in this industrial visit. Mr.R.A.Pawar, Dr.S.M.Bhosale, Mr. Gharge. V.V and Mr. G. C. Khamkar were participated in this industrial visit.
Human Resource Management	Human Resource Management is governed by the parent institution on the basis of merit as per the norms regulation of U.G.C state government in co-ordination with the university. According to the constitution of Rayat Shikshan Sanstha there are various bodies in the institute such as trustee, Life Members body and Management Council. The General Body approves and monitors the policies and plans. It selects the President, Chairman, Vice Chairman, the secretary, joint secretary (Senior College) and joint secretary (Secondary and Higher Secondary), Auditor of Rayat Shikshan Sanstha. Committees are forming involving teaching staff, administrative staff, Peers, Alumni and students for efficient functioning of all aspect of college. The promotional policy of the college and parent institute is impartial and transparent. They follow the PBAS of the UGC for the promotion of the teachers. At the college level, the API committee helps the teachers for obtaining the promotion under Career Advancement Scheme. The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their grievances and complaints and to resolve them.
Library, ICT and Physical Infrastructure / Instrumentation	Institution has computerized library. Open access is given to all students. Special reading room facility and computers are provided for access to e-content. Book bank facility is also available for students. Siddhivinayak trusts, Mumbai donate books around Rs 62,010 in year 2019-20. Chitra Dabholkar donated 35 books for B. Voc nursing course. 'Savitri Addhyasan Kendra' started by the college library. Social platform is used to notify about the current updates of the library. NRC

	(Network Resource Centre) is also available for students. It is having 5 computers, which uses for study purpose by students.
Research and Development	In order to develop a research culture in the college, 'Research Seed Money Scheme' is availed for granting financial assistance to faculty members and students for the academic development. College gives Rs. 15000/- to 50 full time faculty as an advance for minor research project. The Institution has a research advisory committee to promote research among faculty members and students.
Examination and Evaluation	Evaluation of theory paper of B.A – I and B.Com – I year are conducted by CAP center of the college. Internal evaluation of B.A – III and B.Com – III are conducted by college in both semesters. The internal evaluation of B. A – III and B.Com – III institution takes seminars and project. For continuous evaluation institution takes home assignment, unit tests, group discussion, field visit, MOCK interviews, poster presentation, preparation exam of NET/ SET, commerce talent search exam, quiz competition, preliminary exam.
Teaching and Learning	• Preparation of academic calendar before the commencement of academic year publication in the prospects • Preparation of Action Plan of each academic /department at the beginning of academic year. • Preparation and implementation of Annual Teaching Plans • Preparation of plan for Innovative Teaching and implementation of its methods. • Preparation and implementation of use of ICT in teaching- learning evaluation. Examinations are conducted as per rules of Shivaji University, Kolhapur. We follow all guidelines of Examination cells of Shivaji University, Kolhapur. Notice regarding to examination for students are displayed time to time on notice board. • Formats for documentation of innovative teaching and learning methods are provided to the faculty. • Organization of workshops guest lectures on Innovative teaching and learning methods. • Training on use of advanced technology for faculty. • Installation of computer lab and app for learning and teaching.

	• Provision of PC's and LCDs, smart boards. • Provision of e-resources • Provision of Wi-Fi campus • Provision of text books and reference books (budget of the library for each year) • Facility of on duty leave to participative in workshops, seminar, conferences, seminars at various levels (national, international) • Study leave facility as per the UGC and Govt. rules and regulations • To update the knowledge of teachers, they are motive for research by providing library, study leave, and seed money in seminar. • To participate in the short term course to improve teaching quality and to know the innovative teaching methodology. • Synopsis of each lecture is prepared. • Follow the rules and regulations of university for teaching – learning and evaluation. • Exam and CAP duties are mandatory. • Field visits and Extension Activities are conducted to provide the experiential learning. • Trade Fair is conducted every year to create entrepreneurship qualities.
Curriculum Development	Institution adopts curriculum developed by Shivaji University, Kolhapur along with this institution runs, 21 shorts term course in tune with three disciplines, Arts, Commerce and BCA. These short term courses are skill based courses which having potential for self employment. The syllabuses of these courses were framed by Board of Studies.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Announcement of college admission on the college website, display on boards etc. • Availability of all application forms on college website (Admissions rules and information, MahaDBT scholarship, other scholarships, Shivaji university online syllabus, etc.). •Transfer certificate, bonafide certificate, examination forms and other supports available to students manually by office. •Skill based Short term courses information broachers were provided to the student.
Examination	Display of examination time table on the website and notice board. • College follows university rules and regulation of examination. •Display of CIE time

	table on college website. •Link on college website to the university website for examination schedule •Notification for penalties of malpractices in examination
Planning and Development	Perspective plans and academic calendar are made by every department of college in starting of the year. All plans are displayed on the college website. Notification regarding university examination schedule displays on college website and notice board. All decisions regarding college are taken by governing bodies and CDC meetings.
Administration	• College use ETH DC software for admission and other process. • Administration takes decision of budget planning and allocation. • Policy document on college website
Finance and Accounts	Use of dedicated software for financial records and budgets •Use of tally for account. •Salary drowns system through the Seventh System. •Government Scholarship Received through the MahaDBT Government website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prin. Dr. Arun Andhale	Rayat Shikshan Sansths Kumbhoj	Nil	1200
2020	Dr. Sawant, V. K.	Rayat Shikshan Sansths Kumbhoj	Nil	1200
2020	Dr. Jayashri Aphale	Two Day International Interdisiplinary Conference on Discrimination in Literature:Caste, Religion Gender Bias in LiteratureOrganised by Dept. of English ,Hindi Marathi Dahiwadi College Dahiwadi	Nil	1500

2020	Dr. Sunita Gharge	Two Day International Interdisiplinary Conference on Discrimination in Literature:Caste, Religion Gender Bias in LiteratureOrganised by Dept. of English ,Hindi Marathi Dahiwadi College Dahiwadi	Nil	1500
2020	Dr. Sunita Gharge	One Day National Symposisum Accessbility of Person with Disabilities in Higher Education and Inclusive Practicesunder UGC Scheme for person with Disabilities	Nil	419
2020	Prof . Gajanan Bhosale	Two Day International Interdisiplinary Conference on Discrimination in Literature:Caste, Religion Gender Bias in LiteratureOrganised by Dept. of English ,Hindi Marathi Dahiwadi College Dahiwadi	Nil	1500
2020	Prof . Gajanan Bhosale	Rayat Shikshan Sansths, Kumbhoj	Nil	1200
2020	Prof .Ramrao Pawar	Two Day International Interdisiplinary Conference on Discrimination in Literature:Caste, Religion Gender Bias in LiteratureOrgan	Nil	1500

2020	Dr.J.V. Mohalkar	One Day National Symposisum Accessbility of Person with Disabilities in Higher Education and Inclusive Practicesunder UGC Scheme for person with Disabilities	Nil	337

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on E Content Development	Nil	17/01/2020	17/01/2020	22	2
2020	One Day workshop on Role of Students in Academic Enhancement of the Institute and SSS	Nil	01/03/2020	01/03/2020	18	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	2	15/06/2019	24/06/2019	10

Refresher Course in Library and Information Science	1	17/09/2019	07/10/2019	21
English Language for Competitive Examination	1	01/01/2020	30/04/2020	121
Faculty Development Programme	22	17/01/2020	17/01/2020	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Rayat Sevak Cooperative Bank is established for the financial support of sanstha employees since 1940. The bank has over 15000 share holders. The bank provides different types of loans for permanent faculty and administrative staff as personal loan, housing, loan, vehicle loan, educational loan, loan on fixed deposit etc. The interest rates are as pert he norms of RBI. • Laxmibai Bhaurao Patil Patpedhi establishment in 1957 works for the additional financial support of sanstha employee. Meritorious children of employee are felicitated and given attractive prizes annually by the bank and patpedhi • exemption in tuitions and other fees of teaching and non teaching staff children • Extra interest is given to the children of Rayat Sevak (above 60 years) on	• Rayat Sevak Cooperative Bank is established for the financial support of sanstha employees since 1940. The bank has over 15000 share holders. The bank provides different types of loans for permanent faculty and administrative staff as personal loan, housing, loan, vehicle loan, educational loan, loan on fixed deposit etc. The interest rates are as pert he norms of RBI. • Laxmibai Bhaurao Patil Patpedhi establishment in 1957 works for the additional financial support of sanstha employee. Meritorious children of employee are felicitated and given attractive prizes annually by the bank and patpedhi • exemption in tuitions and other fees of teaching and non teaching staff children • Extra interest is given to the children of Rayat Sevak (above 60 years) on	• Earn and Learn scheme • Financial support for poor students, Insurance Scheme.

his or her amount. • Prizes are given to the children of Rayat Sevak Bank members on their achievements. • The amount of ten lakh rupees is given to the heir of Rayat Sevak Bank member after his death. • The Rayat Sevak Co-operative Bank provides four types of loans including Home loan and Vehicle loan to the teaching and non-teaching staff. • There is 'Family Welfare Scheme' available for any permanent Rayat Sevak. Which provides financial aid to the family members of Rayat Sevak when he suffers from any illness? • Benefits of EPF, Gratuity, HRA etc • Advance against salary is provided in cases of dire need. • Duty leave and financial assistance for attending seminar / conference / workshops / symposia. • Duty leave is granted for faculty improvement Programs and for teachers on university duty. • Administration staff is sent for workshop, seminar and training programs to various colleges of parent institute and colleges affiliates to university. • Admission on priority basis to the wards of employees in the college/schools of parent institute. • Maternity and paternity leave full pay. • Assistance in medical reimbursement

his or her amount. • Prizes are given to the children of Rayat Sevak Bank members on their achievements. • The amount of ten lakh rupees is given to the heir of Rayat Sevak Bank member after his death. • The Rayat Sevak Co-operative Bank provides four types of loans including Home loan and Vehicle loan to the teaching and non-teaching staff. • There is 'Family Welfare Scheme' available for any permanent Rayat Sevak. Which provides financial aid to the family members of Rayat Sevak when he suffers from any illness? • Benefits of EPF, Gratuity, HRA etc • Advance against salary is provided in cases of dire need. • Duty leave and financial assistance for attending seminar / conference / workshops / symposia. • Duty leave is granted for faculty improvement Programs and for teachers on university duty. • Administration staff is sent for workshop, seminar and training programs to various colleges of parent institute and colleges affiliates to university. • Admission on priority basis to the wards of employees in the college/schools of parent institute. • Maternity and paternity leave full pay. • Assistance in medical reimbursement

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Parent Institute Rayat Shikshan Sanstha has appointed Mr.Kritane Pandit as Chartered Accountants for all its institutions. Internal Financial audits are carried out at least once a year by (Chartered Accountants) and External Financial Audits are carried out by the Office of the Accountant General or the

Office of the Department of Higher Education. The Internal Audits were carried out and completed as follows: 1. For the year 2019-20: The parent institute has a separate audit section.This audit department conducts administrative audit of each and every college twice in a year. The minor objections found during the internal audits are informed to the Head Clerk Principal and complied with immediately. Objections for which compliance is not immediate are complied with within a fortnight and non-conformation reports closed through this compliance. Financial Audits regarding the accounts for Research and other Schemes for which funding is received from the UGC or the University are first checked internally and then presented to the funding agency. These accounts are maintained as separate 'Heads of Expense' by the College. The UGC Western Region Office (WRO) and the University conducts 'audit camps' for presenting the audited statements and completing the formalities of closing such accounts. For all audits, necessary bills / vouchers / photographs and reports are attached. Summary statements are verified by the funding agencies. All cleared final audited statements are maintained by the College Office and presented whenever required. Till date, no serious objections have been raised by the auditors and all compliances wherever necessary have been fulfilled. Our College Principal is also Works as Auditor of Rayat Shikshan Sanstha.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
From various NGOs, Individuals	1736615	Academic and Infrastructural Development

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6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Management
Administrative	No	Nill	Yes	Kirtane Pandit Associates, Pune.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Four Meetings are conducted per year, which help to observe the Mentee's academic progress and problem if any. • The students from economically weaker sectors are helping with various facilities. The students who need educational help, facilitated with Student aid fund, Book bank scheme and economical help from an NGO (Dabholkar Trust, Satara). • Academic Record is tracked. • Needy students get help from The Earn and Learn Scheme. • We have provided career and Psycho – Socio counseling for needy students every mentee student to guide personal problem.

6.5.3 – Development programmes for support staff (at least three)

1 Workshop on 'E' content development 17-01-2020 2 Workshop on 'Personality

Development' 19-12-2019 3 Workshop on GST, Kumbhoj. 10-01-2020 to 11-01-2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Innovative/skill oriented courses in collaboration with BOSCH, BVG have been started. (2 Batches of BOSCH 26 placements after Oct. 2017). 2. The faculty members are instructed and motivated for the major and minor research projects. IQAC proposed a plan to CDC regarding the provision of special grant for projects by students and teachers. 3. 75 students are facilitated with Soft Skills, English Communication and Corporate Skill Courses. MoU is signed with Smart Start Academy for this purpose. • DLM Software is installed to provide extra guidance on 'Language Learning'. 4. Organization of Trade Fair and Short-term Courses project exhibition. 5. Career opportunity and employability enhancement skill training workshops are organized. 6. Entrepreneurship cell and Incubation centre.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Personality Development Workshop	19/12/2019	19/12/2019	19/12/2019	3
2020	A One Day Workshop on 'E content Development' For ICT based Teaching Learning'	17/01/2020	17/01/2020	17/01/2020	149
2020	A one Day Workshop on "Role of Students in Academic Enhancement of the Institute and SSS"	01/03/2020	01/03/2020	01/03/2020	154
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

				Female	Male
1. Guest Lecture on 'Women's Movement' (Prof. Dr. Kanchan Nalawade)	20/08/2019	Nill	102	Nill
2. Health (HB) Check-up Camp	31/01/2020	Nill	136	Nill
3. One Day Workshop on Self-Defence	26/02/2020	Nill	90	Nill
4. International Women's Day	07/03/2020	Nill	258	Nill
5. Health Check up and Guest lecture on 'Women Health' (Dr. Priyanka Pawar and Dr. Aparna Jagtap- Gynaecologists)	07/02/2020	Nill	115	Nill
6. Workshop on Legal Literacy (Legal Provisions for women and its implementation- Adv. Chaitali Patil and Adv. Manisha Patil)	20/12/2019	Nill	55	Nill
7. Students and teachers' participation in a workshop on 'Indian Women and Constitution' organized by I. M. Law College, Satara	11/01/2020	Nill	22	Nill
8. One Day Workshop on 'Financial Literacy for Women' in collaboration with Mandeshi Foundation, Satara	06/01/2020	Nill	62	Nill

9. Guest Lecture on 'Awareness Regarding Social Media and its Usage' by Mr. A.S. Jadhav, Police Naik, Cyber Police Station, Satara	03/02/2020	Nill	104	Nill
10. Vivekwahini Activities-Screening and Group Discussion of Women Centric films e.g Pink, Queen, Dangaletc, Life-Skills Training, Pre-Marriage Counselling,	07/09/2019	22/02/2020	907	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar Panel 2. Bio-Gas 3. Rain-water harvesting 4.LED Bulbs 5.Agri-Kitchen 6. Vermi Compost Unit 7. Reuse of water (from filtration process) 7.Green Audit 8. A Guest Lecture on "Environment Education and Personality Development" (18/2/2020) 9. A Guest Lecture and training on "Disaster Management-How to Handle Fire Extinguishing Equipments" (7/3/2020) 10. Rangoli Competition on Environment Themes. on the occasion of Geography Day. (14/1/2020) 11. Poster Competition on environment topics (25/1/2020) 12. Environment Projects for B.A.II, B.Com. II, BCA. II

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	ntages	local community					
2019	1	1	22/08/2019	90	Agribusiness- A Short term course	giving knowledge of agriculture sector from business point of view to the students who are mainly from farmers	49
2020	Nill	Nill	20/12/2019	1	Agribusiness- A Short term course	Awareness regarding Organic Farming, its role in environment conservation and health, available opportunities in this field among the farmers	67
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students' Handbook with Code of Conduct	18/06/2019	A Students' Diary with Code of Conduct was prepared by Prospectus Committee. It was distributed to every student at the time of admission. In this diary students' detailed information regarding- curricular and extra, co-curricular activities, fees, scholarship, subjects, short term courses etc. are mentioned. It is necessary for every student to maintain this

diary three years up to her completion of degree. Along with this the detailed code of conduct for every stakeholder-students, teachers, the Principal, governing body and non-teaching staff is given in this handbook. It is also displayed on the college website. Also information of all statutory committees is given in this handbook. These statutory committees are displayed along with the contact numbers of the members in the college premises

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Vichar Sanskar Exam	01/01/2020	01/01/2020	246
Workshop on Indian Constitution and Society	28/01/2020	28/01/2020	78
A Non-credit Course Democracy and Governance for B.A. I, B.Com.I, BCA. I Guest Lectures of Ramdas Dhane	15/06/2019	15/11/2019	285

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Audit Rain Water Harvesting Agri-Kitchen Posters of Bio-Diversity Plastic free Green Campus Vermi compost Bio-gas unit Solar water system Wet and dry garbage management-Dustbins and regular disposal through the Municipal carrier

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I 1) Title of the Practice- Vivekvahini 2) Objectives: • To develop the scientific temper among the students. • To increase the rational thinking, national values, modern and humanistic approach. • To train the students for stress management and life skills. 3) The Context: Today the world has progressed much in the fields of science and technology, but still lacks scientific temper and rational thinking especially in rural and remote area. Indian society is trapped in evil orthodox traditions and superstitions. Indian women face various problems in male dominated, patriarchal social system. In spite of contribution of great social reformers and educationists. Rayat Shikshan Sanstha, works in tune with these reformists , their mission Women can change the family and so the society if she has proper knowledge, education and awareness of social responsibility. To provide these basic requirements of

social development our institute has taken initiative with Maharashtra Vivekvahini (a platform for rational thinking), a Social NGO from Maharashtra and Andhashradha Nirmulan Samitee, (Superstition Eradication Committee) which were established under the guidance of late. Dr. Narendra Dabholkar (Modern Social Activist), who has started the mission for the eradication of superstitions, evil customs, injustice with women and to create the value-based society with scientific approach towards the life. . The institute has signed an MoU with Maharashtra Andhashradha Nirmulan Samitee,(Superstition Eradication Committee) and Maharashtra VivekVahini (a platform for rational thinking) to implement the best practice entitled VivekVahini and Speak-Out Cell for social reforming of the girl students. Speak-out is recently developed platform since the academic year 2018-19 by Vivekvahini for girls, who have some specific problems and obstacles in their educational process due reasons such as economical problems, social or familiar problem or health problem. It is expected that the students should frankly speak-out in front of the committee and should get her problem solved. Every alternate Saturdays the members and the students come together, discuss, plan and arrange the social activities such as Life Skills training, Say No to Crackers and, Eco-friendly Ganesh Idols, No Dowry Campaign, Pre-marriage Counselling, Debates on Women-issues, Street plays to generate awareness on various Social issues in, Gender-equality programmes, Screening of Movies on Women's issues and discussions on them, organization of rallies on social issues etc. Moreover the legal advice and economical help to needy students is provided through this committee. 4) The Practice: Details of programmes: Sr. No Date Programme Name Beneficiaries 1 24/8/2019 Workshop on Life Skill and Human Values 98 2 30/8/2019 A One Day Workshop on 'Ecofriendly Ganesh Idol Making' 92 3 21/09/2019 Demo and Practical Sessions regarding the self and social awareness 4 23/10/2019 Guidance on Crackers Free Diwali and oath given to the students of 'Say no to Crackers Guidance Viekvahini member students on Crackers Free Diwali and oath given to the Children from Satara City (Datta Housing Society) of 'Say no to Crackers(VivekvahiniAn Outreach Activity 45 57 5 14/9/2019 Trained students guided students of Jijamata Practicing School about 'Life Skills'. 57 6 15/12/2019 -do- 59 7 22/12/2019 'Speak Out' Activity : discussion and expert guidance regarding problems faced by students 35 8 29/12/2019 'Speak Out' Activity : discussion and expert guidance regarding problems faced by students 60 9 25/01/2020 A One Day Workshop on "Life Skills and Psycho-Socio Counseling 87 10 8/2/2010 Screening of 'Dangal '- a Hindi film about the women empowerment 97 11 15/02/2010 Pre-marriage counseling in collaboration with Sociology Department Questionnaire given to the students and discussion over it (127) 127 12 25/2/2019 Discussion on 'Dangal' and Gender Equality-Beneficiaries 93 5) Evidence of success: Effort for developing the scientific attitude, rational thinking among students is taken. The activities are appreciated, accepted, and responded positively and enthusiastically. There is gradual positive increase in thought process. The training regarding outreach and social activities was given to the students by Hon. Dr. Chitra Dabholkar and her team through workshops. The active participation of students in various activities awareness spreading programme is itself the evidence of success of the committee. Some trained trainers of Vivekvahini guided the primary students of nearby school, Jijamata Practicing School regarding the different social requirement such as: Life-Skills, Crackers-free Diwali, Making Eco-friendly Idols, Campus cleaning and environment awareness, Social awareness training etc. The awareness regarding the crackers among the school children is especially important as children are more fascinated to such kind of celebration of Diwali. Students guided about the consequences of crackers by performing drama and gave them oath 'Say No to Crackers'. Pre-marriage counselling and self and health awareness training by Dr.Chitra Dabholkar and Aroh group members (NGO) is more useful and effective in the life of girl students. 6) Problems encountered and resources required: People do not easily get convinced regarding clay idols and

crackers free Diwali. To avoid environmental pollution and social loss, Dr.Chitra Dabholkar and her group took hard efforts and trained students for these activities. They tried their best for overall development of students but the girl students do not open up easily during the Speak-out sessions. By using various communicative methods, girls are motivated to speak about their personal problem which is the most difficult and time consuming task. Best Practice-II 1) Title of the Practice: Short Term Courses 2) Objectives: To develop women capacity by empowering them in skill-based education and entrepreneurship 3) The Context: Skills are essential for the students to survive in professional, practical world. Skills are adding economic value and work potential of human beings. Initially started with a few short term courses for bringing some of the skills among the students, observing the positive support of the students later on they were increased along with some additional career oriented courses. For successful running of these courses MoUs with Karmaveer VidyaPrabodhini. An NGO Mandeshi Foundation, BOSCH were signed to avail the expert hands on training and guidance. In certain courses professional experts and external faculty are appointed. 4) The Practice: Every student acquires skills in minimum 3 courses by the completion of her graduation. The syllabi are designed by the faculty with inputs from different stakeholders. Syllabi for COC are approved by Shivaji University. The classes are scheduled after the academic time-table, thereby allowing optimum utilization of the infrastructure. Professional external experts are appointed Prospectus of syllabus of all the courses is prepared. The syllabi of all courses are completed as per the time-table. Theory and Practical exams are held. Results have been prepared and the certificates were distributed to the qualified students in the month of April. The number of students benefitted in the year 2019-20 is as given below. Short Term Courses 2019-20 Sr. No. Name of the Course No. of the Students 1 A Short Term Course in Soft-Skill Development and Career in Arts 113 2 A Short Term Course in Soft-Skill Development and Career in Commerce 119 3 A Short Term Course in Soft-Skill Development and Career in Computer Application 46 4 A Short Term Course in Communication Studies 87 5 A Short Term Course in Tally ERP-9 80 6 A Short Term Course in Corporate Skills 55 7 A Short Term Course in Agribusiness 49 8 Diploma in Journalism 25 9 A Short Term Course in IBPS- Examination Preparation 95 10 A Short Term Course in Web Designing and Developing 33 11 A Short Term Course in Preparation of NET/SET Examinations 57 12 A Short Term Course in Beauty and Wellness 10 13 A Short Term Course in Preparation for M.P.S.C. Examination 28 14 A Short Term Course in Police and Military Recruitment Examinations 24 15 A Short Term Course in Video Making and Photography 13 16 A Short Term Course in Cultural Arts 11 17 A Short Term Course in SugamGayan 13 18 COC- Diploma in Journalism 20 19 COC- Certificate in Fashion Designing and Dress Making 16 20 COC- Diploma in Entrepreneurship Development 24 21 Bosch Bridge Course 37 An exhibition of all the short term courses was organized on 3rd March 2020. 25 stalls have been set up. All the courses were successfully completed under the guidance of Hon. Prin. Dr. Arun Andhale and with the cooperation of co-ordinators of short term courses. 5) Evidence of Success: • These courses are assisting students to start self employment activities. • The alumni who have received skills from courses extend hands for continuous training. • The exhibitions of articles made by the trained students are organized. It supports the financial earning of the students. 6) Problems Encountered and resources required: Large numbers of students come from the weaker section of society and rural background. Therefore the fees for these courses were not affordable to the students. Institution solved this problem by restructuring of the courses and fees. All of the courses have a common fees structure Rs. 1700/1500.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://spmmedu.in/bestpracticesconverted.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rayat Shikshan Sanstha established Savitribai Phule Mahila Mahavidyalaya, Satara for only women in 1989 with the mission of imparting quality higher education to the women from rural area, to awake them educationally, socially, culturally and make them economically self-reliant. The college is striving hard to fulfil its vision of gender equity and women empowerment through various programmes. The girl students come from near about 141 villages nearby Satara. Though the villages are in the vicinity of a district place many of them are not easily accessible. Many students have to walk a considerable distance and travel by bus to reach the college. 90 of them are from farmers' family and majority is first learner generation. The college undertakes various activities along with their degree education for the overall development of the students. Vivekvahini, Earn and Learn Scheme, NSS activities, skill-based short term courses, women development Cell Programmes, Mentor-Mentee Scheme, Internal Complaint Committee Cell and well equipped infrastructure all contribute to overall development of the students. The college gas green and secure ambience for the homely nourishment of the girl students. It is located away from pollution and buzz area of the city. The green campus of the college has beautiful scenario with hill at a side surrounding with trees and plants. The green initiatives are taken for the environmental protection and eco-friendly campus. Landscaping with tree plantation, Rain water harvesting, sprinkling water for plant, bio-gas unit for solid waste management, vermin-compost unit, solar water heater, LED bulbs, Agri-kitchen, Nature club, etc. are the most notable initiatives about the environment sustainability. A day-night security guard is appointed and the college has fenced area with security gate. The safety measures like CCTV, Fire extinguisher, self-defence training, Yoga training, etc. have been undertaken for the betterment of life of the students. The girl students are provided with the facilities of Ladies Hostel, Ladies Gym, Common Room, NRC, Multi-lingual laboratory, etc. ensuring safe ambience. As a consequence the parents prefer this college for admission of their wards and appreciate the efforts taken by the institute for the women empowerment in safe and protective zone with all modern amenities of learning such as Computers, Network, LCDs, Smart boards, etc.

Provide the weblink of the institution
http://spmmedu.in/distinctiveness.php

8.Future Plans of Actions for Next Academic Year

The Academic year 2019-20 was very challenging due to the flood calamity for whole Maharashtra and especially to Kolhapur, Sangali and Satara District. And since March 2020 the world has been facing the problem of pandemic disease COVID-19. Since March 2020 there was a total lockdown and so the plan for the next academic year was planned with proper consultation and guidance of academic peers and Management. The first and most important decision was taken in the meeting held on 30th April 2020 regarding the action plan that was of online teaching. The video recording room was planned to establish before 30th June 2020, for the teachers to prepare academic videos. Faculty members are instructed to complete training for 'e'-content development whenever possible. Network facilities are decided to avail for the teachers in college campus. To introduce newly admitted students with the physical, academic and other facilities induction programme was planned. To develop the virtual teaching learning process decisions are taken about the use of Zoom App, Google-Meet, and Google Classroom. To create the awareness among the teachers and students, motivation and ICT facilities were planned to provide them. Academic development of the institute

depends on various elements. Growth in academic courses and programmes is required for the overall development of students. The institution has received approval from UGC to run B. Voc. in Nursing. With the help of agencies who have signed MoUs academic activities of B. Voc. in Nursing are planned with needful infrastructure with proper furniture. Two proposals for B. Voc. in Fashion Designing and Tailoring and in Beauty and Wellness are decided to send UGC for sanctioning. Taking the need of time into consideration, the decision is taken that each and every department should conduct online National webinars on various topics. To avoid students' academic loss, online teaching and evaluation plan was made for the successful implementation of plan that academic videos, PPTs, Google Tests, Online Preliminary Exams, and Online Competitions etc. are instructed to prepare. Up gradation of the infrastructure and resources for further empowerment and care for proper distancing, sanitization etc. are discussed to establish for college and hostel. MoUs signed by college are decided to be strengthened through online activities. Introduction of online skill based, value added courses are planned, development of online teaching modules/ notes/ MCQs, banks are instructed to prepare. IQAC/CDC meetings are decided to held with proper precautions and as per rules and regulations laid by State, District, Government and affiliated University. Other academic activities such as: NIRF/ AISHE/ AQAR are decided to complete in stipulated time. Continue with best practices is planned with proper activities is determined.