

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Savitribai Phule Mahila Mahavidyalaya, Satara

1.2 Address Line 1

Karmaveer Samadhi Parisar,

Address Line 2

Raviwar Peth, Powai Naka,

City/Town

Satara.

State

Maharashtra

Pin Code

415001

Institution e-mail address

Savitribai_phule@yahoo.com

Contact Nos.

09819526114 / 09767556405

Name of the Head of the Institution:

Prin. Dr. Arun Dashrath Andhale

Tel. No. with STD Code:

02162-231705, 228751

Mobile:

09819526114

Name of the IQAC Co-ordinator:

Dr. Mrs. Jayashri Ajay Aphale

Mobile:

09767556405

IQAC e-mail address:

savitribai_phule@yahoo.com
jayashri1english@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN-11506

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/28/A&A/93.3

1.5 Website address:

www.erayat.org/spms
www.spmsatara.com

Web-link of the AQAR:

Spmsatara.com:8080/AQAR17-18.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++		July, 2004	September,2009
2	2 nd Cycle	B	2.14	Jan., 2011	March, 2016
3	3 rd Cycle	B++	2.80	Oct.2017	Oct. 2022
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

15/06/2004

1.8 AQAR for the year (*for example 2010-11*)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)----

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys. Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B. C. A. PG in Commerce

1.12 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="✓"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="✓"/>		

Any others specify:

- The institution is assessed by NAAC (3rd cycle) and accredited with B++ Grade,(CGPA-2.80) on 5th and 6th Oct.2017.
- Institution Registered for NIRF

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="02"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="16"/>		
2.10 No. of IQAC meetings held	<input type="text" value="04"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="12"/>	Faculty <input type="text" value="04"/>
Non-Teaching Staff	<input type="text" value="02"/>	Student	<input type="text" value="02"/>
		Alumni	<input type="text" value="02"/>
		Others	<input type="text" value="03"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Workshop on communication skill.
2. Workshop on Research Methodology for Project Writing
3. Workshop on Competitive exam and job opportunities.

2.14 Significant Activities and contributions made by IQAC

- Preparation of Academic Calendar- Annexure-I
- Organized 06 Guidance sessions and Mock Peer Visits for 3rd cycle of NAAC.
- NAAC (3rd cycle) assessed institute on 5th and 6th oct.2017 and accredited with B++ Grade (CGPA 2.80)
- Environmental Audit
- NIRF Certification
- Certificate Courses
- Trade Fair
- University level workshops
- Initiatives for e-waste, solid waste, and wet waste management
- MoUs
- Notary of Alumni Association
- Revamping of college website
- Nirbhaya (Self Defence) and Yoga Training for girls (continuously run)
- Augmentation of ICT as teaching learning resources
- Administrative and Academic Audit
- Need based short term courses for improving personality & Entrepreneurial
- Development of Scientific attitude and lifestyle skills through Vivek Vahini.
- Preparation of academic & infrastructure audit undertaken by Parent institute i. e. RQMS.
- Counselling girls students facing problems at the verge of adulthood.
- Programme on awareness of Mahatma Gandhi's Thoughts.
- Implementation of activities as per Academic Calendar.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and regorous efforts are taken to achieve the outcome.

Plan of Action	Action Taken
<ol style="list-style-type: none"> 1. Preparation of Academic Calendar. 2. Environmental Audit. 3. Environmental Sustainability. 4. Introduction of New Certificate Courses. 5. Trade Fair. 6. LCD Classrooms with Network. 7. Up-gradation of Computer Laboratory. 8. NAAC 3rd cycle Assessment and Accreditation. 9. To appear for NIRF. 10. Academic and Administrative Audit 11. To inculcate research culture among faculty members and students. 12. To organize Extension activities. 13. To continue with best practices. 	<ol style="list-style-type: none"> 1. Prepared and implemented 2. Completed 3. Tree Plantation, E-waste, Wet waste, Solid waste management, Solar system, LED lights, Nature Club. 4. List enclosed – Annexure- 2 5. Report enclosed 6. 18 Classrooms are established with LCD Projectors and Network. 7. Computers purchased 8. accredited with B++ Grade (CGPA 2.80) on 5th and 6th oct.2017 9. Registered 10. Completed 11. More than 80% faculty members published research papers, articles and participated in various workshops, training programmes and Avishkar Research Competitions. 12. Workshop on ‘Women Empowerment’ organized at bebalewadi. <ul style="list-style-type: none"> • 3 workshops for community on ‘Organic farming’ • Eco friendly Ganeshostava Campaign. • Crackers free Diwali Campaign. 13. Best Practices in Vivekvahini and short-term courses continued.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

It includes-	
1. Management representative	02
2. Industrialist	01
3. Social Worker	01
4. Academician	01
5. Senior Faculties	07
6. Administrative Staff	01

Provide the details of the action taken:

- Institutions given by management and IQAC members are incorporated.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	01		01	--
UG	03	--	--	--
PG Diploma	01	--	--	--
Advanced Diploma	--	--	--	--
Diploma	02	--	--	02
Certificate	01	--	17	01
Others	--	--	--	--
Total	08	-	18	03
Interdisciplinary	--	--	--	--
Innovative	01	--	--	--

- 1.2 (i) Flexibility of the Curriculum: Core and Elective options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	--
Annual	01

- 1.3 Feedback from stakeholders* Alumni Parents Employer Students
(On all aspects)
- Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexur**

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

<ul style="list-style-type: none"> • Revision of syllabi after every years by University Board of Studies (B.A/B.Com./B.C.A. III Revision 2015-16) • Revision in syllabus of short Term courses every year
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- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	10	05	01	02

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	04	--	--	--	--	--	--	--	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

04

10

- **Professional External Experts are appointed for Short-Term courses**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	06	--
Presented papers	06	04	--
Resource Persons	03	--	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|---|
| <ul style="list-style-type: none"> • Use of ICT in teaching, Group Discussions, Field visits/Study tours, Guest Lectures • Workshop organized for the students, brain storming, quiz, poster presentation • Class seminars, • Question-answer sessions • syllabus related videos, documentary and social films screening • Hands on training to the students on some syllabus related topics • Experiential method by organizing Trade Fair |
|---|

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- **Photocopy and Revaluation**
- **CIE calendar is prepared for Continuous Evaluation of students**
- **During University Exam Junior Supervisors, Senior Supervisors are appointed by the Head of the Institution prior to the exam**
- **Paper setting, Assessment, Moderation etc works are always considered at prior level**
- **CAP for B.A., B.Com.I and CAP for Commerce faculty on behalf of University at District Level**
- **Separate room is allotted to download, print and photocopy of question paper, received online from Shivaji University, Kolhapur and care is taken to maintain the secrecy and precautions are taken at every stage so that question paper is not leaked**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01		
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2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	86	9.3	31.3	35	--	75.8
B.Com.	83	1.2	36.14	53.01	--	90.36
BCA	25	12	44	12	--	68

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **IQAC monitors the teaching and learning processes with the help of Heads of concerned department, CIE Committee and Exam Committee**
- **Teaching plan and lesson notes are maintained**
- **IQAC motivates for the use of ICT in teaching, PPT power bank, field visit, survey, seminars, project, wallpapers are prepared by the students from various departments.**
- **Meetings of various academic committees are held for the planning and implementation of academic and co-curricular activities and qualitative output and enhancement**
- **Feedbacks from stakeholders are collected and corrective measures are undertaken**
- **Academic and Administrative Audit is conducted every year by the Parent and IQAC works on suggestions for improvement**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	01

- **Workshop for Non-teaching in collaboration with Audit department of Rayat Shikshan Sanstha, Satara 17 February, 2018.**
- **A workshop on Administrative work and Human Values for Non-teaching Staff in collaboration with Bahai Academy, Panchgani**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	04	--	02
Technical Staff	--	--	--	--

Criterion- III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution

- Research and advisory committee is encouraging to faculty members, students for undertaking research associated activities.
- Two faculty members were awarded Ph.D. Degree.
- The Ph. D. work of 2 faculty members is in Progress.
- Students were participated in '*Avishkar Research Mahostav*' under five Categories (Viz. Languages; Humanities; Science and technology; Commerce and Management & Agricultural) organized by Shivaji University. And won 3rd price at District level under Commerce and Management Category.
- Faculty members were motivated for writing research articles in peer referred journals having impact factor.
- Policy is laid down regarding faculty members for attending International/ national/ state level conferences, seminars, training programmers, refresher courses and workshops.
- Faculty members acted as chairperson in International and National level conferences/seminars.
- Faculty members were invited as resource person in National, State and University level Conferences/Seminars and Workshops.
- Encouraging faculty members for writing books and articles in newspapers.
- Four faculty members have been working as M. Phil /Ph. D. Guides.
- Ten Research papers presented by faculty members in International/ National/ level conferences and seminars.
- A workshop on “Research Methodology and Report Writing” was organized for faculty members and students, under IQAC.
- A booklet was published on ‘Basics in Research’ and issued to students.
- Students have been supported to participate financially in *Avishkar* Research competitions organized by Rayat Shikshan Sanstha, Satara and Shivaji University, Kolhapur.
- Students are motivated to participate in International, National, State level seminars.

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

3.4 Details on Research Publications

	International	National	Others
Peer Review Journals	07	----	----
Non-Peer Review Journals	05	02	----
e-Journals	03	----	----
Conference Proceedings	05	02	01

3.5 Details on Impact Factor of Publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

Name of the Project	Duration year	Name of the Funding Agency	Total grant Sanctioned	Received
Major projects	----	----	----	----
Minor projects	----	----	----	----
Interdisciplinary Projects	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students Research Projects (other than compulsory by university)	----	----	----	----
Any other	----	----	----	----
Total	----	----	----	----

3.7 No of Books Published:

i) With ISBN No. ii) Without ISBN No. iii) Chapter in Edited Books

3.8 No. of University Departments receiving funds from:

UGC-SAP CAS DST-FIST DPE DBT Scheme/Funds

3.9 For College:

Autonomy CPE DBT Scheme Star INSPIRE CE

Other Specify

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number	----	----	----	----	----
Sponsoring Agencies	----	----	----	----	----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations:

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Lakhs:

From Funding Agency From management of University/College
 Total

3.16 No. of Patents received this year:

Type of Patent	No.	
National	Applied	----
	Granted	----
International	Applied	----
	Granted	-----
Commercialized	Applied	----
	Granted	----

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	District	College
----	----	----	----	----	----	----

3.18 No of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph. D. awarded by faculty from the Institution

3.20 No. of research scholars receiving the Fellowships (Newly enrolled + existing ones):

JRF SRF Project Fellows Any Other

3.21 No. of the students Participated in NSS events:

University Level State Level National Level International Level

3.22 No. of the students Participated in NCC events:

University Level State Level National Level International Level

3.23 No of Awards won in NSS:

University Level State Level National Level International Level

3.24 No of Awards won in NCC

University Level State Level National Level International Level

3.25 No. of Extension activities organized:

University Forum College Forum NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- Tree Plantation activity was organized in college campus and Degaon Village. Totally 300 trees are planted.
- Celebration of Yoga day with active participation of students and teachers.
- Celebration of Chh.Shahu Maharaja jayanti and Karmaveer Bhaurao Patil jayanti by organizing rally, Essay, *Rangoli* and Elocution competitions.
- Distribution of Fruits to orphan students of Shahu Boarding Satara.
- Financial assistance was provided by faculty members to Children of Suicide farmers.
- World population Day celebration through oath, poster presentation and lecture

- A field visit of students was organized at *Panchayat Samittee, Satara, Lijjat papad Unit, Pune entrepreneurship and business Books etc.*
- Organized 'Trade Fair' event for inculcating skills among students.
- Plastic waste accumulation and eradication done in Degaon village.
- Voter awareness rally was organized. And poster, Rangoli and essay competition presentation etc. were organized.
- Celebration of N. S. S. day on 24th September, 2017.
- Various lectures and activity based learning programmes were organized throughout a year in order to inculcate scientific temper among students by *Vivek Vahini Committee.*
- Three days Training programme was organized for developing sense of entrepreneurship among students. In collaboration with MCED
- Campus cleaning activity was conducted, on various occasions.
- A visit given by N.S.S. Volunteers to '*Matoshri Old Age Home*' and '*Variety show*' programme was organized for them.
- Annual 7 days residential camp of N.S.S. Volunteers was conducted at Deogaon village in which 100 volunteers were participated.
- *Gram Swachhata Abhiyan, Children health checking camp, Women health checking camp, were organized at Deogaon village through N. S. S.*
- Organic farming awareness programme was conducted at Degaon through N.S.S.
- Workshops for '*Self-Help Groups*' and farmers on '*organic farming*'
- A workshop for rural women on '*Save Daughters*' was organized at village *Bebalewadi.*
- Rally on social issue was organized.
- Eco. Friendly Ganeshoustav awareness campaign and Cracker free Diwali camping was organized.
- Help in Traffic control to police Dept. by students volunteers during Ganesh and Navatri festival.

Criterion – IV

Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1691sqft	252sqft	College	17243
Class rooms	5981 sqft	--	--	5981sqft
Laboratories	2	1	college	3
Seminar Halls	01/ 980sqft	----	---	01/ 980sqft
No. of important equipment's purchased (\geq 1-0 lakh) during the current year.	Biogas Unit	---	College	Rs. 47500/-
Value of the equipment purchased during the year (Rs. in Lakhs)	----	Rs.1962281/-	College	Rs.1962281/-
Others				

4.2 Computerization of administration and library

Administrative office is having 5 pc setup with Internet connection, Scanner and Printers with Battery Backup. NRC center is created in the library for students 5 Pcs installed with internet connection.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7993	447274	90	17694	8083	464968
Reference Books	12377	1589929	851	197401	13228	1787330
e-Books	--	5000	--	--	--	5000
Journals	34	24853	7	17190	41	42043
e-Journals	--	5000	--	--	--	5000
Digital Database	--	--	--	--	--	--
CD & Video	82	4833	--	--	--	--
Others (specify)	214	12000	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others NRC
Existing	74	2	2	2	2	1	7	---
Added	32	1	1	2	1	1	-	1
Total	106	3	3	4	3	1	7	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- Previously we have only one internet connection of 4 mbps now this current year we have purchased 2 more 8 mbps connection for the institution.
- Internet is available in all the laboratories and NRC for teachers and students.
- Workshop on
 1. ICT
 2. Web Designing.

4.6 Amount spent on maintenance in lakhs :

i) ICT	30,000/-
ii) Campus Infrastructure and facilities	53,88,323/-
iii) Equipments	04,50,072/-
iv) Others(Furniture)	30,54,067/-
Total :	58, 38, 395

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC takes hard efforts to provide various support services in the forms of academic support services, skill oriented training programmes, career guidance, value based training opportunities etc.
- Optimization and integration of modern methods of teaching and learning.
- Ensuring adequacy, maintenance and proper avocation of support structure and service.
- Student representative are included in major committees and in IQAC –the suggestion and feedback from students

5.2 Efforts made by the institution for tracking the progression

- 1) Institution raised funds from the faculty members, alumni, parent institution and other colleges faculty members,
- 2) Feedback from stakeholders to get the institution suggestion on progress.
- 3) Institute organized one charity show named of 'swar milap' Musical program
- 4) Institute had applied for various schemes of fund in UGC
- 5) Institute in getting scholarship for student for Maharashtra, Government.
- 6) Consulting through parents meet.
- 7) Started value Added courses.
- 8) Monthly meeting are held with students representative.
- 9) Suggestion Boxes are kept.
- 10) Speak out centre.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
838	36	--	16	874

(b) No. of students outside the state

(c) No. of international students

Men Women

Last Year (2017-18)						This Year (2018-19)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
657	108	03	106	03	874	545	118	01	104	--	835

Demand ratio - Dropout % 1.93

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

We have "Competitive Exam. Guidance" center in our college. In Academic year 2017-18 PSI / STI / Assistant Exam foundation course was run for 35 students. Guest Lectures by regional forest officer, Satara Mr. Sandeep Gaware was, conducted for student 96 Students were present for this lecture.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input style="width: 100%;" type="text" value="--"/>	SET/SLET	<input style="width: 100%;" type="text" value="01"/>	GATE	<input style="width: 100%;" type="text" value="--"/>	CAT	<input style="width: 100%;" type="text" value="--"/>
IAS/IPS etc	<input style="width: 100%;" type="text" value="--"/>	State PSC	<input style="width: 100%;" type="text" value="02"/>	UPSC	<input style="width: 100%;" type="text" value="--"/>	Others	<input style="width: 100%;" type="text" value="--"/>

5.6 Details of student counselling and career guidance

- We have established career Guidance cell in the college as well as a psycho-socio counselling cell appointed. Dr. Mallika Patankar, Dr. Chitra Dabholkar, Adv. Varsha Deshpande for counselling.
- Institution has designed a short term course for B.A./B.Com./ B.C.A. first year students on **Soft Skills and Career Planning and Goal Setting in Arts, Commerce and BCA.**

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	843	25	---

5.8 Details of gender sensitization programmes-

Date	Programmer	Beneficiaries
29/09/2017	Lecture by Dr. Chitra Dabholkar on 'family life and education'	120 Students
19/08/2017	Screening of the movie pink for gender equalities	111 Students
20/08/2017	Discussion on movie 'Pink' by members of Vivekvahini .	110 Students
26/05/2017	Lecture of Dr. Chitra Dabholkar on physical & sexual changes of men & women forth coming in youth.	109 Students
09/12/2017	Discussion on Bhartiya Sanvidhan (constitution)	97 Students
29/11/2017	Lecture by Dr. Chitra Dabholkar on Use of Eco-friendly Sanitary Napkins	50 Students
03/02/2018	Workshop on way of youth, Group Discussion, Brain storming, sessions Role plays,	
11/07/2017	Planning of a workshop on Gender Equality by Dalit mahila vikas & college.	1025 Students
14/07/2017	Workshop on Gender Equality Guidance by Ad.Varsha Deshpande , Kailas Jadhav. Ad. Shaila Jadhav, Training of video Shooting	84 Students
21/01/2018	Two one act plays feministic 5 WIH & Tarphal and discussion	125 Students
03/01/2018	Participation in programme on Birth anniversary of Savitribai Phule (History & Sociology Departments)	20 Students
08/03/2018	Participation in International women's day.	125 Students
12/01/2018	Dept. of History, organised 'lecture' on Bhartiya Itihasatil Kartabgar Mahila	102 Students
28/01/2018	Sociology Dept.organized Workshop on Women Empowerment at Bebalewadi Guidance by Dr. Prabha Kadam, Dr. Manisha Shirodkar, Smt. Shinde S.S. Dangle film screening for the students	Village women

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ Yuva Mahotsav National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	09	11,520
Financial support from government	149	43,000
Financial support from other sources	19	25,000
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : / University level National level International level

Exhibition: / University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: __NIL__

Criterion – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **Vision** – Education for the Up-liftment, Social justice, gender equality & strengthening of womanhood for peaceful progress of India.
- **Mission** - To impart higher education to the women from rural area to awake them educationally, socially, culturally & intellectually & make them economically self-reliant.

6.2 Does the Institution has a management Information System

Yes, the Institution has Information management system

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

- Teachers are motivated to participate in curriculum based programme organized by university, institution and other institution.
- Syllabus formation of some value added and skill based courses
- BOS Chairman
- Certificate courses = 18
- Feedback on curriculum by stake holders for further development

6.3.2 Teaching and Learning

- 1) Qualitative efforts for effective teaching – Annual Lesson plan and Daily lesson notes.
 - 2) Competency in teaching – Competent and well qualified staff.
 - 3) Evaluation method – Continuous Evaluation through various methods (CIE)
 - 4) Innovative teaching Methods – (ICT/ Group discussion, field visit, trade fare exhibition, question-answer, quiz project, Class Seminars etc.
- Free internet facility
 - Awards for achievements are given to the students.
 - Internal assessment as per university guidelines.
 - felicitation of staff and students for academic progress

6.3.3 Examination and Evaluation

- 1) University Examinations /Sr. & Jr. supervision / Director of University flying squad
- 2) Evaluation of all semesters is done strictly according to norms off university.
- 3) CAP of University B.Com-II & III Examination Dist- Satara

6.3.4 Research and Development

- 1) Promotion of research with the help of Rayat Institute of Research & Development
 - Motivation for research work
 - Research committee is formed to co-ordinate research activity
- 2) To provide seed money for research for research & Publications for project writing
 - Booklet published on research methods
 - Students participation in research *Avishkar* competition
 - Provision of research grant of Rs.65000 made for the staff members.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) I.C.T Laboratories, N.R.C etc. 2 computer lab- 01 multi-lingual lab with DLM software
- 2) P.P.T Bank, Language lab , Rayat Knowledge Bank
- 3) Computer – 105, Laptop -10 LCD-18 CCTVs, Barcode Facilities, INFLIBNET-ENLIST SOFTWARE.

6.3.6 Human Resource Management

Human Resource Management is governed by the parent institution on the basis of merit as per the norms & regulation of U.G.C & state government in co- ordination with university. Committees are form involving teaching staff- Administrative staff, Peers, Alumni and students for efficient functioning of all aspect of college.

6.3.7 Faculty and Staff recruitment

As per U.G.C norms/Rules set by state government of Maharashtra and Shivaji University, Kolhapur.

- Grievance Committee has been setup to look into issues if any.
- Temporary staff Recruitment and staff for unaided section is appointed by Rayat Shikshan sansta's management and approved by Shivaji University.

6.3.8 Industry Interaction / Collaboration

- 1) MoUs with industries such as T.C.S Mumbai, Lijjat Papad Pune, Palekar Bakery, Satara . Katdare Foods Pvt Ltd . MCED Mandeshi foundation

6.3.9 Admission of Students

<p>➤ Separate admission is formed smooth functioning</p> <p>1) Admission for B .com course – on merit basis</p> <p>2) Admission for B. A. &B.C.A First come first serve basis</p> <p>Transparency is maintained. In admission Process as per stat Govt. and university norms and rules.</p> <p>➤ Preferences are given to the backward classes students and physically disabled students.</p> <p>➤ Admission guidelines are given in prior of the process through committee display and flex board.</p>

6.4 Welfare schemes for

Teaching	Research fund, Laxmibai Patpedhi , Rayat Sevak Bank, staff Welfare Funds Group Insurance, duty leaves for academic Purpose
Non-Teaching	Laxmibai Patpedhi ,Rayat Sevak Bank, staff Welfare Funds, Group Insurance, uniforms are provided
Students	Student Aid fund, Earn and Learn Schemes, Freeships and scholarships Group Insurance fees in instalment.

6.5 Total corpus fund generated

27, 64000/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Rayat Shikshan Sanstha, Satara
Administrative	--	Kirtane & Pandil Asso .Pune	Yes	Rayat Shikshan Satara Audit Section

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

First year level exam (Assessment, Moderation, Result preparation) are conducted by the affiliated college as per university guidelines

6.11 Activities and support from the Alumni Association

- Two meetings in a year
- Active participation in College programmes
- Economical help

6.12 Activities and support from the Parent – Teacher Association

- To know the familiar background as students
- To give the guidelines
- Two parent meet in a year
- Feedback on various componotes of the college.
- Workshop of farmer Parents.

6.13 Development programmes for support staff

- 1) One Day Workshop regarding "audit norms"
- 2) One day workshop on Office work and human values.

6.14 Initiatives taken by the institution to make the campus eco-friendly:

- Tree Plantation
- Rain Water Harvesting
- Waste Management Mechanism
- Biogas unit
- Agri- kitchen
- Solar system
- Reuse of filter water
- Drip irrigation
- Plastic free campus
- Dustbins are kept at every corner
- E-waste Management.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. The rain water harvesting scheme and Bio-Gas unit are successfully running in the campus.
2. Vivekwahini committee organizes various activities in collaboration with Maharashtra Vivekwahini on various *Life Skills*
3. Entrepreneurships Development Programmes developed with the collaboration of NGO 'Mandeshi Foundation' (MCED).
4. The faculty is encouraged to undertake their research in emerging and applied areas.
5. Renowned personalities; Adv. Varsha Deshpande, a member of woman and family welfare committee of the central Government, Dr.Chitra Dabholkar, Dr. Hamid Dabholkar, Adv. Beena Shah & other leading personalities of Maharashtra Andhashraddha Nirmulan Samitee (Superstition Eradication Committee) visit the institute this resulted in changing behaviour of the students positively.
6. To inculcate critical, expressive and analytical abilities and reading habits an activity Read, Review & write is conducted by the library. The Best User Award is given to the student every year, which uses library facilities at maximum.
7. 'Trade Fair Day' is arranged. The students are motivated to experience the marketing skills.
8. Gender equity programmes organized through '*Lek Ladaki Abhiyan*' for promoting and increasing the number of girl child birth rate.
9. Karate training programme is arranged for self-reliable and for strengthening the women power against the violence.
10. Anti-dowry compain workshop has been carried out for the compain of anti-dowry compain.
11. 'Speak out' and 'Psycho-socio counselling cell' to provide the mental health service, to solve psychological problems and for free communication about the girls Students needs.
12. Common Ladies Room, CCTV, Security Guards. These services are provided for the protection and security of girl students
13. 22 skill based certificate courses were conducted to help students for entrepreneurship development and self-employability
14. Student are encouraged to participate in the *Avishkar* Research competition and National, International seminars
15. Self-defence training was provided with the help of Police department of Satara.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Action Taken
1. Preparation of Academic Calendar. 2. Environmental Audit. 3. Environmental Sustainability.	1. Prepared and implemented 2. Completed 3. Tree Plantation, E-waste, Wet waste, Solid waste management, Solar system, LED lights, Nature Club.
4. Introduction of New Certificate Courses. 5. Trade Fair. 6. LCD Classrooms with Network.	4. List enclosed – Annexure- 2 5. Report enclosed- Annexure- 3 6. 18 Classrooms are established with LCD Projectors and Network.
7. Up-gradation of Computer Laboratory. 8. NAAC 3 rd cycle Assessment and Accreditation.	7. Computers purchased 8. accredited with B++ Grade (CGPA 2.80) on 5 th and 6 th oct.2017
9. To appear for NIRF. 10. Academic and Administrative Audit 11. To inculcate research culture among faculty members and students.	9. Registered 10. Completed 11. More than 80% faculty members published research papers, articles and participated in various workshops, training programmes and Avishkar Research Competitions.
12. To organize Extension activities.	12. Workshop on ‘Women Empowerment’ organized at bebalewadi. <ul style="list-style-type: none"> • 3 workshops for community on ‘Organic farming’ • Eco friendly Ganeshostava Campaign. • Crackers free Diwali Campaign.
13. To continue with best practices.	13. Best Practices in Vivekvahini and short-term courses continued.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Vivekvahini
- Short Term courses

• **Best Practice- I**

1) **Title of the practice: Vivek Vahini**

2) **Goals:**

- To develop the scientific temper among the students.
- To increase the rational thinking, national values, modern and humanistic approach.
- To train the students for stress management and life skills.

3) **The Context:**

India is known universally as a democratic and secular nation. Several prevalent superstitions and unnecessary orthodox traditions are practiced in the society. Scientific temper and scientific methods of British people caused the ruling power over millions of Indians over a century. Male dominant and

socially backward society prevailed despite of the social reforming movements and efforts by Rajaram Mohan Roy, Mahatma Phule, Savitribai Phule, Chh. Shahu Maharaj, Dr. Babasaheb Ambedkar and many others. After long efforts also, there is a strong need of inculcation of rational thinking, respect for women, scientific and literate approach among the youth of India. The traditional and patriarchic social system is the biggest impediment in the progress of nation and the challenge to the Indian educational systems.

The educationists like Savitribai and Jotiba Phule, Maharshi Karve and Karmaveer Bhaurao Patil are the idols in this mission of social reforming. The institute works in tune with these reformists and their mission. *Maharashtra Andhashradha Nirmulan Samitee*, (Superstition Eradication Movement) and Maharashtra Vivek Vahini (a platform for rational thinking) under the guidance of late. Dr. Narendra Dabholkar (social Activist) has started the mission for the eradication of superstitions and value based Indian society. Savitribai Phule Mahila Mahavidyalaya is established with an objective of women empowerment through education, social status, and self-respect. The institute has signed an MoU with *Maharashtra Andhashradha Nirmulan Samitee*, (Superstition Eradication Committee) and Maharashtra Vivek Vahini (a platform for rational thinking) to implement the best practice entitled Vivek Vahini for social reforms. A well-known practitioner and social worker Dr. Chitra Dabholkar with her co-workers Adv. Beena Shaha, Vaishali Devi, Manjushri Devi, Manju Sheth, Neeta Talvarkar, Deepa Mahajani, Ashwini Angal, a psychiatrist and activist Dr. Hamid Dabholkar are actively engaged in this practice. Every alternate Saturdays the members and the students come together, discuss, plan and arrange the social activities such as; *Say No to Cracker* and *No Dowry* campaign, workshop on *Clay Idol making*, marriage counseling, debates on women issues, designing Street plays to generate awareness in society on gender equality, showing and discussing movies on women's issues and organization of rallies on social issues.

4) Evidence of success:

Efforts for developing the scientific attitude, rational thinking among students are reflected in their active participation in the various activities mentioned above. The activities are appreciated, accepted, and responded positively and enthusiastically by the students and society. There is gradual positive increase in thought process of the students. It was found from the two questionnaires given to the students. The first questionnaire was given before joining Vivek Vahini. The questions were related with 'I', 'Emotions' and 'Pre – Marriage Counseling'. The second questionnaire was given at the end of year after participating in Vivek Vahini activities. The analysis of these two questionnaires shows that there was a positive change in thought process of 75 % student participants.

- In Ganesh festival the students collected more than 500 idols that were donated by the devotees in response to the call from the students. *Nirmalya*, the organic disposals with idols were collected and handed over to Municipal Corporation.
- In Diwali festival a movement '*Say No to Crackers*' to avoid noise and environmental pollution was conducted for school children. The students were selected and trained for the dialogue and were sent to schools to discuss the kind of joy being expected and the ill effects of the crackers. The school children gave their agreement in writing about *Saving Money and Environment* by avoiding crackers. The approximate total amount was about *four lakhs* during three years. The programs received grand success reducing noise level substantially during peak hours of the festival in this year. This has helped in developing scientific attitude and rational thinking among the students. The community oriented campaign is very helpful and supportive to save environment, improve social system, and eradication of superstitions.

5) Problems encountered and resources required:

A silent resistance was experienced occasionally in the early stages, by not responding to idol donations by few people. It was also observed that in cracker free Diwali activity the cracker suppliers initiated the cracker firing chain to induce and provoke the young minds. In the next year measure of sharing these experiences with the students and society were taken. Groups of the students were formed and in competitive spirit they convinced the people gradually.

II. Title of the practice: Short term courses:

- **Goal:** To develop women capacity by empowering them in skill-based education and entrepreneurship.
- 1) **The Context:** Today we are living in push button age. Competition, computer, technology, soft skills, fashion are buzz words everywhere. Skills are essential for human occupations. Skills are adding economic value and work potential of human beings. Initially started with a few short term courses for bringing some of the skills among the students, observing the positive support of the students later on they were increased to fourteen along with some additional career oriented courses. For successful running of these courses MoUs with *Karmaveer Vidya Prabodhini*, an NGO *Mandeshi Foundation* and Tally services, Bangalore were signed to avail the expert hands on training and guidance. In certain courses external faculty are appointed.
- 2) **The Practices:** Every student is provided with skill from one short term course in each year. Thus every student acquires skills in minimum 3 courses by the completion of her graduation. The syllabi are designed by the faculty with inputs from different stakeholders. Syllabi for COC are approved by Shivaji University. The classes are scheduled after the academic time table, thereby allowing optimum utilization of the infrastructure.
- 3) **Evidence of success:**
 - These courses are assisting students to start self-employment activities.
 - The alumni who have received skills from these courses extend their hands for continuous training.
 - The exhibitions of the articles made by the trained students are organized by the institution. It supports the financial earning of the students.
- 4) **Problems encountered and resources required:**

Large number of students comes from the weaker section of society and rural background. Therefore the fees for these courses were not affordable to the students and the percentage enrolled for the courses was scant. Institution solved this problem by restructuring of the courses and fees. Baring to few exceptions all of the courses have a common fees structure worth Rs. 500/ per course.

7.4 Contribution to environmental awareness / protection

- Lectures on energy conservation
- Use of CFL & LED lights
- Students make aware & save electricity.
- Rain water harvesting
- No vehicle day
- Crackers free Diwali festival campaigns
- Tree plantation programme
- Hazardous E- waste management
- Hand wash basins
- Poster exhibition on environment, Voter Awareness etc.
- Street plays on social issues.
- Screening of environment movies
- Sanitary napkin destructing machine is installed in Hostel
- *Sawchh Bharat Abhiyan Oath* for cleanliness has been taken and extended to the community.
- Housekeeping and Maintenance course
- Solid waste management has been executed with the help of Municipality Transport.
- Agri-kitchen
- Wet waste management through bio-gas unit
- E-waste management with **AMC** Signed by parent institute

Whether environmental audit was conducted? Yes No

Green Audit is conducted

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths	Weaknesses	Opportunities	Threats
<ul style="list-style-type: none"> • Good governance of Rayat Shikshan Sanstha with transparency, accountability, participatory and benevolent management for reinforcing a culture of excellence and social work. • Institute is located at the heart of the city, so easily accessible to the students from rural areas. • Physical facilities are available and support for girl student to urge physical and mental health. • Offering academic programs from undergraduate degree to post graduation degree level in the commerce with various courses 	<ul style="list-style-type: none"> • Major students belong to the first generation acquiring /taking higher education. • Major students are from hilly and rural area and have weak proficiency in English. • Only one professional course at UG level. 	<ul style="list-style-type: none"> • To develop effective industry-institute linkages. • To start value added courses such as stress management, entrepreneurship and skill development program, with a view to enhance employability and holistic development of students. • To tap up fully the strong alumni base for developing infrastructure and 	<ul style="list-style-type: none"> • To enhance mind set of parents toward the need for girls higher education • To develop linkages with industries • Get financial assistance for interdisciplinary research projects from various funding agencies.

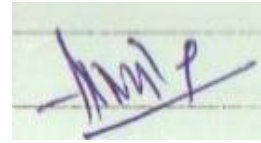
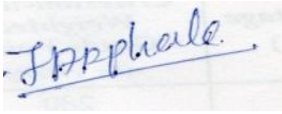
<p>having social relevance and meeting the national and global trends in higher education.</p> <ul style="list-style-type: none"> • 100% students are enrolled for various short term courses, so having opportunity of Self Employability. • Placement opportunities are increased due to parent institutions MoUs with National and International Companies and Institutions. • Extensive use of ICT and updated infrastructure. • Organization of Extracurricular activities and social outreach programmes as per the need of society with the help of Vivekvahini, NSS and NGOs. • Well alumni having an emotional bonding. 	<ul style="list-style-type: none"> • Space constraint to offer additional degree courses with the help of UGC funding. • Inadequate infrastructure for sports and games. 	<p>to strengthen student support mechanism.</p> <ul style="list-style-type: none"> • To establish an Entrepreneurial Development Cell aimed at sowing the seed of entrepreneurial ability in young minds. 	
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8. Plans of institution for next year: 2018-19

<ul style="list-style-type: none"> • To make proposals of RUSA, UGC to avail financial support. • To apply for NIRF for the year 2018-19. • To motivate teachers to apply innovative methods. • To organize a workshop on Innovative Teaching Methods. • To continue with best practices: 1) Vivekvahini 2) Short Term Courses. • To establish online feedback system. • To conduct environmental audit. • To celebrate Rayat Centenary Year by organizing various programmes. • To organize debate competition at District level for girls. • To organize National/ International level seminars/ workshops. • To strengthen the Reading Club activities. • To strengthen 'Alumni Association'. • To acquaint stakeholders with New NAAC Framework. • To run English Language enrichment programme for each and every student. • To conduct Academic and Administrative Audit. • To organize Environmental Awareness programme. • To conduct Entrepreneurship and Employability Development Programmes.
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Name: Dr. Mrs. Jayashri Aphale

Name: Principal Dr. Arun Andhale



Signature of the Coordinator, IQAC

Signature of the Coordinator, of the Chairperson, IQAC

Annexure -I

RAYAT SHIKSHAN SANSTHA'S
SAVITRIBAI PHULE MAHILA MAHAVIDYALAYA, SATARA
ACADEMIC CALENDAR (2018-2019)

Sr. No	Month	Event
1	June	<ul style="list-style-type: none">• Admission Process• Staff meeting for Academic Planning• Environment day• Departmental meeting• Principal's address to the students
2	July	<ul style="list-style-type: none">• Meetings of college committees• Enrollment of N.S.S. volunteers• Organization of departmental activities• World population day• IQAC meeting• Monthly Review meeting of academic departments• Identification of slow and advanced learners
3	August	<ul style="list-style-type: none">• Kranti din, N.S.S. inauguration• Independence Day• Wallpaper – Kusumanjali, Trchnoworld• Organization of parent meetings• IQAC meeting• IQAC meeting• Staff Meeting• Staff Academy Lecture• Monthly Review meeting of academic departments
4	September	<ul style="list-style-type: none">• Teachers' Day• Celebration of Literacy Day• Celebration of Hindi Day, Wall Paper-'Darpan'• Celebration of NSS Day• Birth Anniverasary of Dr. Karmveer Bhaurao Patil- Cultural competitions• Lead College Activities• College and University Internal Evaluation• Staff Academy Lecture• Monthly Review meeting of academic departments• Entrepreneur Development Workshop
5	October	<ul style="list-style-type: none">• Birth Anniversary of Mahatma Gandhi & Lal Bahadur Shastri• IQAC Meeting• Meeting of College Development Committee• University Semester Exam• Monthly Review meeting of academic departments• Term-end meeting
6	November	<ul style="list-style-type: none">• Second term Commencement• Staff meeting• Departmental meeting

		<ul style="list-style-type: none"> • Results of Semester Exams • Organization of Departmental Activities • Celebration of Death Anniversary of Mahatma Phule • Staff Academy Lecture • N.S.S. Camp
7	December	<ul style="list-style-type: none"> • Celebration of Anti-Aids Day • Death Anniversary of Dr. Babasaheb Ambedkar • Meetings of college committees • IQ Quiz competition • Staff Academy Lecture • Cybernetics • Short-term course exhibition • AC Meeting • Organization of Seminars and workshops • Organization of field visits • Staff Academy Lecture • Monthly Review meeting of academic departments • Study Tour/ Field Visit
8	January	<ul style="list-style-type: none"> • Celebration of Death Anniversary of Maharshi Vitthal Ramji Shinde • Celebration of Death Anniversary of Maharshi Mahatma Gandhi • Birth Anniversary of Savitribai Phule • Republic Day • Organization of Study tour • Wall magazine-'Spirit' 'Arthwed' • Quiz competition • Staff Academy Lecture • Meetings of college committees • Activities of Avishkar • Monthly Review meeting of academic departments
9	February	<ul style="list-style-type: none"> • Exam Committee meeting • Annual Prize Distribution • IQAC Meeting • Farewell function of academic departments • Celebration of World Marathi Day • Internal Examination • Monthly Review meeting of academic departments • Staff Academy Lecture • Cybernetics • Short-term course exhibition
10	March	<ul style="list-style-type: none"> • Celebration of International Women's day • Death Anniversary of Laxmibai Bhaurao Patil • Death Anniversary of Savitribai Phule • Meetings of academic departments of term review • University Examination • Monthly Review meeting of academic departments

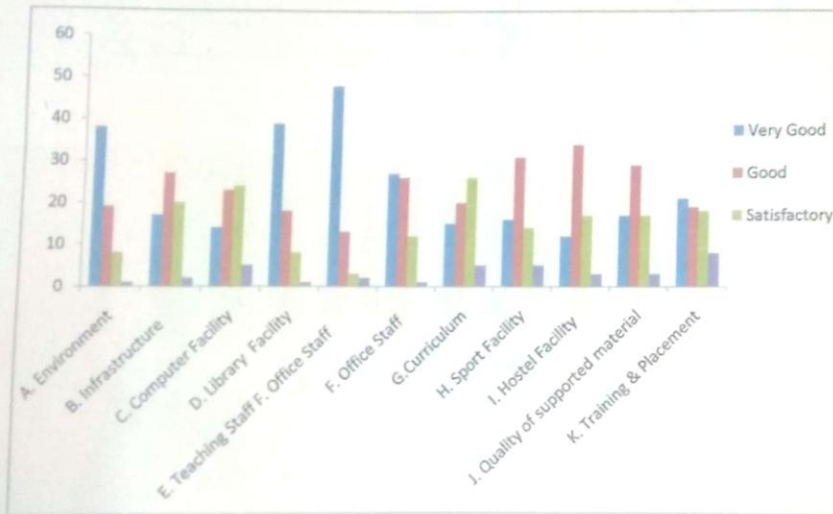
11	April	<ul style="list-style-type: none"> • Celebration of Birth Anniversary of Dr. Babasaheb Ambedkar • Celebration of Birth Anniversary of Mahatma Phule • Meeting of College Development Committee • Meeting s of college committees • Staff Academy Lecture • Alumni Association Meet • Publication of College Annual Magazine ('Maitreyi') • Term end meeting • Monthly Review meeting of academic departments
12	May	<ul style="list-style-type: none"> • Maharashtra Din • Death Anniversary of Dr. Karmveer Bhaurao Patil • Printing of Prospectus • Preparation of AQAR.

Annexure -II

Analysis of Manual Feedback Forms.

Analysis of feedback of alumini (2017-18)

Sr. No.	Aspect	Very Good	Good	Satisfactory	Unsatisfactory
1	A. Environment	38	19	8	1
2	B. Infrastructure	17	27	20	2
3	C. Computer Facility	14	23	24	5
4	D. Library Facility	39	18	8	1
5	E. Teaching Staff F. Office Staff	48	13	3	2
6	F. Office Staff	27	26	12	1
7	G. Curriculum	15	20	26	5
8	H. Sport Facility	16	31	14	5
9	I. Hostel Facility	12	34	17	3
10	J. Quality of supported material	17	29	17	3
11	K. Training & Placement	21	19	18	8



Interpretation :

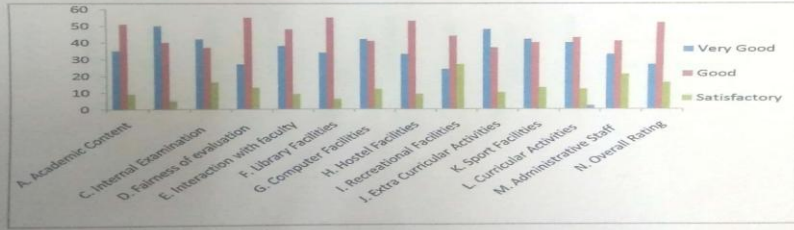
Most of the students are satisfied for their facilities.
8% alumini are unsatisfied about curriculum



(Dr. U.V. Valwade)

Student Feedback on Institute (2017-18)

Sr. No.	Aspect	Very Good	Good	Satisfactory	Unsatisfactory
1	A. Academic Content	35	51	9	0
2	B. Usefulness of teaching material	50	40	5	0
3	C. Internal Examination	42	37	16	0
4	D. Fairness of evaluation	27	55	13	0
5	E. Interaction with faculty	38	48	9	0
6	F. Library Facilities	34	55	6	0
7	G. Computer Facilities	42	41	12	0
8	H. Hostel Facilities	33	53	9	0
9	I. Recreational Facilities	24	44	27	0
10	J. Extra Curricular Activities	48	37	10	0
11	K. Sport Facilities	42	40	13	0
12	L. Curricular Activities	40	43	12	2
13	M. Administrative Staff	33	41	21	0
14	N. Overall Rating	27	52	16	0



Academic content satisfaction index is 85.47%
Overall Satisfaction index is 80.81%

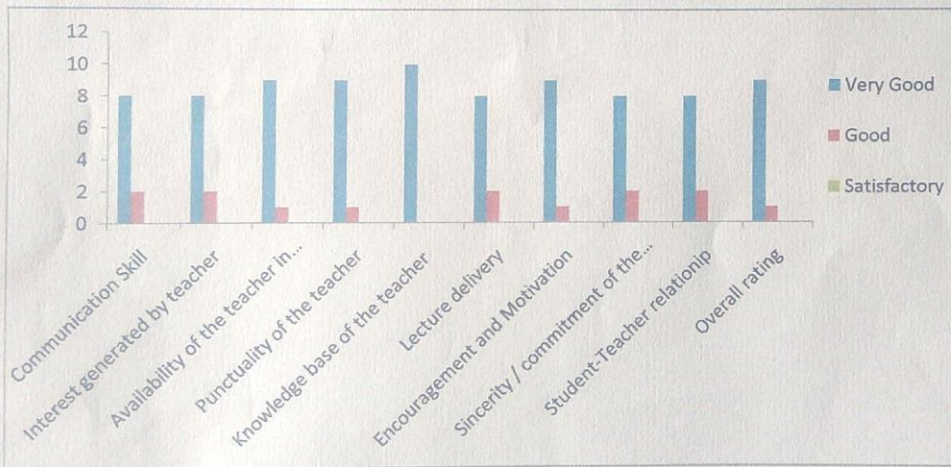
A-2



Dr. V. N. Nalawade
(Dr. V. N. Nalawade)

Analysis of Teacher Feedback Form(2017-18)
Student Feedback on Teachers.
Dr. U.V. Nalawade

	Very Good	Good	Satisfactory	Unsatisfactory
Content				
Communication Skill	8	2	0	0
Interest generated by teacher	8	2	0	0
Availability of the teacher in and out of the class	9	1	0	0
Punctuality of the teacher	9	1	0	0
Knowledge base of the teacher	10	0	0	0
Lecture delivery	8	2	0	0
Encouragement and Motivation	9	1	0	0
Sincerity / commitment of the teacher	8	2	0	0
Student-Teacher relationship	8	2	0	0
Overall rating	9	1	0	0

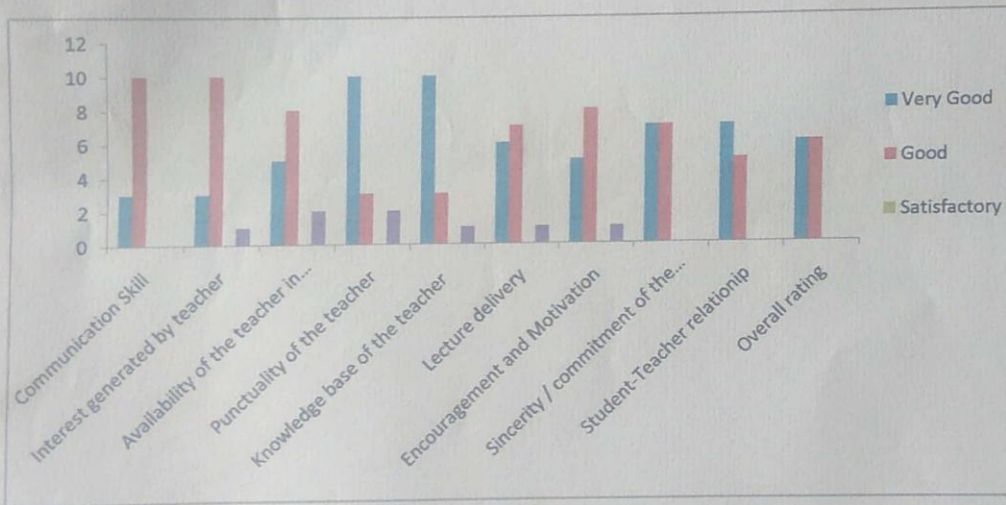


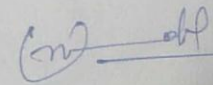
(Dr. U.V. Nalawade)

Analysis of Teacher Feedback Form(2017-18)

Prof.Khedkar Vaishali

Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	8	2	0	0
Interest generated by teacher	8	2	0	0
Availability of the teacher in and out of the class	9	1	0	0
Punctuality of the teacher	9	1	0	0
Knowledge base of the teacher	9	1	0	0
Lecture delivery	9	1	0	0
Encouragement and Motivation	9	1	0	0
Sincerity / commitment of the teacher	8	2	0	0
Student-Teacher relationship	10	0	0	0
Overall rating	8	2	0	0

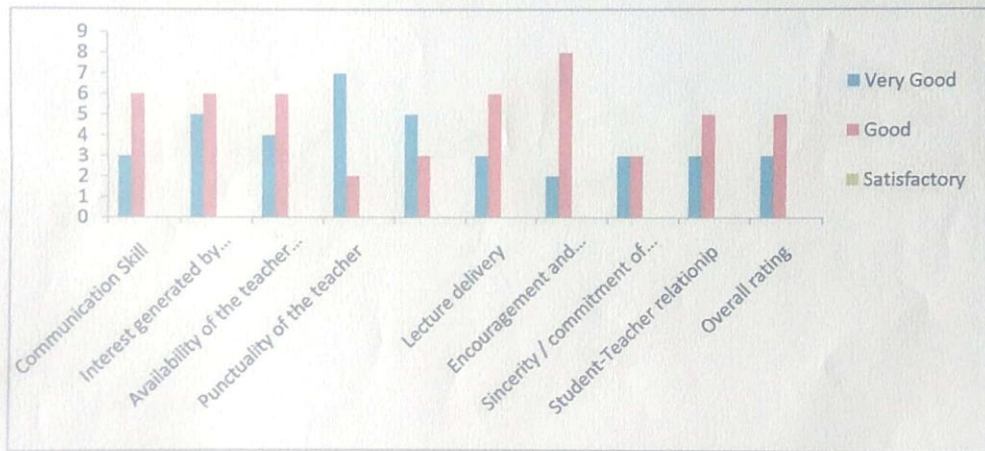



 (Dr. U. V. Nakarade)

Analysis of Teacher Feedback Form(2017-18)

Prof. Shaikh R.

Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	3	6	0	0
Interest generated by teacher	5	6	0	0
Availability of the teacher in and out of the class	4	6	0	0
Punctuality of the teacher	7	2	0	0
Knowledge base of the teacher	5	3	0	0
Lecture delivery	3	6	0	0
Encouragement and Motivation	2	8	0	0
Sincerity / commitment of the teacher	3	3	0	0
Student-Teacher relationship	3	5	0	0
Overall rating	3	5	0	0

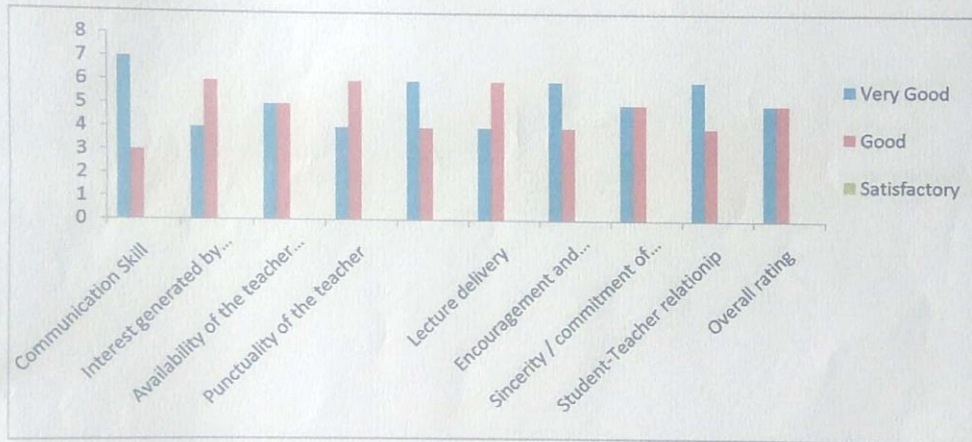


(Signature)
 Dr. U. V. Nalawade

Analysis of Teacher Feedback Form(2017-18)

Prof. Jayshri Aaphale

Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	7	3	0	0
Interest generated by teacher	4	6	0	0
Availability of the teacher in and out of the class	5	5	0	0
Punctuality of the teacher	4	6	0	0
Knowledge base of the teacher	6	4	0	0
Lecture delivery	4	6	0	0
Encouragement and Motivation	6	4	0	0
Sincerity / commitment of the teacher	5	5	0	0
Student-Teacher relationip	6	4	0	0
Overall rating	5	5	0	0

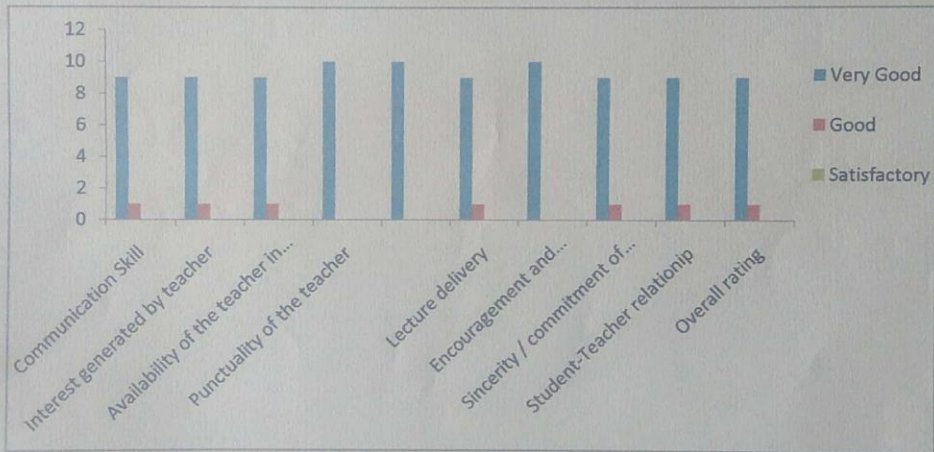


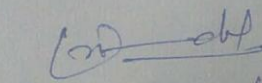
(Dr. U.V. Nalawade)

Analysis of Teacher Feedback Form(2017-18)

Prof. S.S. Shinde

Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	9	1	0	0
Interest generated by teacher	9	1	0	0
Availability of the teacher in and out of the class	9	1	0	0
Punctuality of the teacher	10	0	0	0
Knowledge base of the teacher	10	0	0	0
Lecture delivery	9	1	0	0
Encouragement and Motivation	10	0	0	0
Sincerity / commitment of the teacher	9	1	0	0
Student-Teacher relationip	9	1	0	0
Overall rating	9	1	0	0

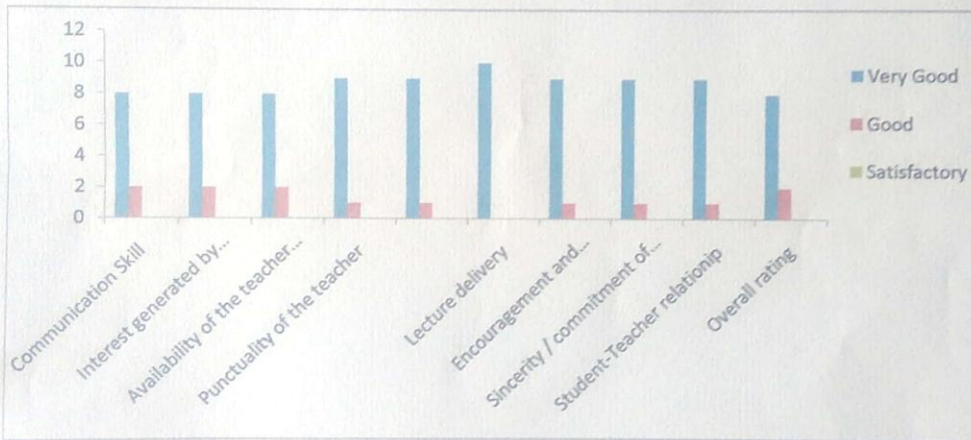


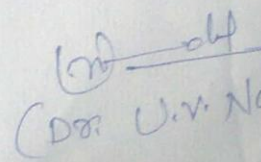

 (Dr. U. V. Kulkarni)

Analysis of Teacher Feedback Form(2017-18)

Prof. Pawar Dilip

Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	8	2	0	0
Interest generated by teacher	8	2	0	0
Availability of the teacher in and out of the class	8	2	0	0
Punctuality of the teacher	9	1	0	0
Knowledge base of the teacher	9	1	0	0
Lecture delivery	10	0	0	0
Encouragement and Motivation	9	1	0	0
Sincerity / commitment of the teacher	9	1	0	0
Student-Teacher relationip	9	1	0	0
Overall rating	8	2	0	0

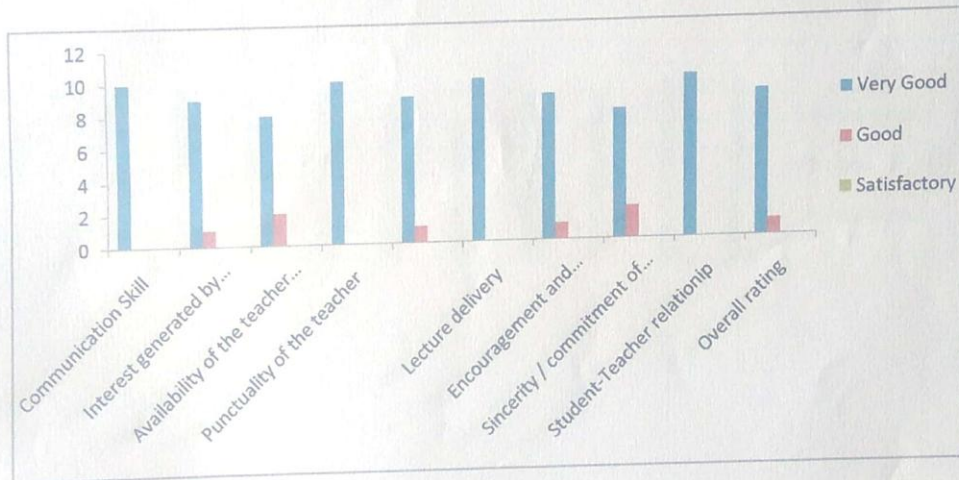



 Dr. U.V. Nakawade

Analysis of Teacher Feedback Form(2017-18)

Dr. P.B. Kadam

Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	10	0	0	0
Interest generated by teacher	9	1	0	0
Availability of the teacher in and out of the class	8	2	0	0
Punctuality of the teacher	10	0	0	0
Knowledge base of the teacher	9	1	0	0
Lecture delivery	10	0	0	0
Encouragement and Motivation	9	1	0	0
Sincerity / commitment of the teacher	8	2	0	0
Student-Teacher relationip	10	0	0	0
Overall rating	9	1	0	0



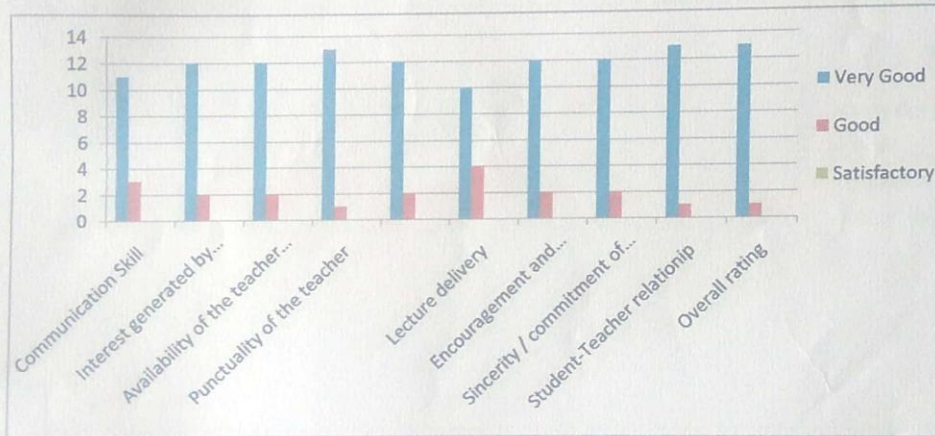
(Signature)
(Dr. U.V. Nalawade)

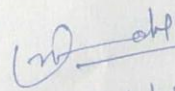


Analysis of Teacher Feedback Form(2017-18)

Prof. R.A.Pawar

Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	11	3	0	0
Interest generated by teacher	12	2	0	0
Availability of the teacher in and out of the class	12	2	0	0
Punctuality of the teacher	13	1	0	0
Knowledge base of the teacher	12	2	0	0
Lecture delivery	10	4	0	0
Encouragement and Motivation	12	2	0	0
Sincerity / commitment of the teacher	12	2	0	0
Student-Teacher relationip	13	1	0	0
Overall rating	13	1	0	0



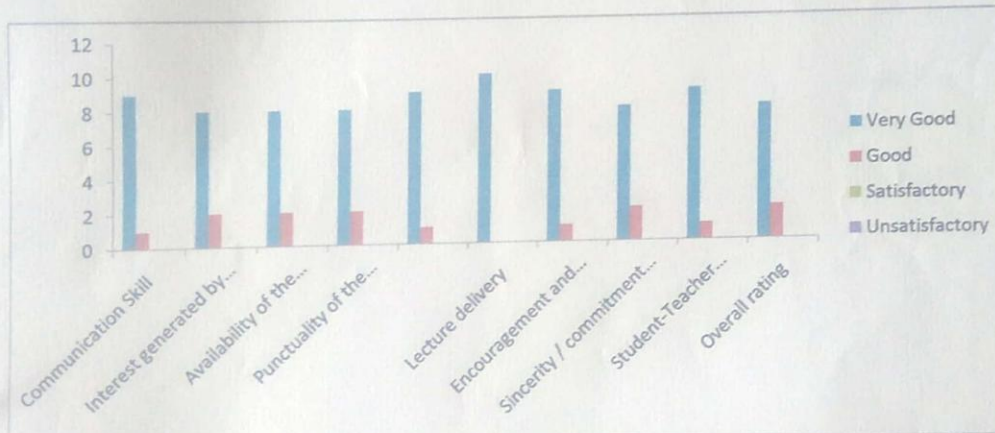

 (Dr. U.V. Nalawade)



Analysis of Teacher Feedback Form(2017-18)

Prof. Khamkar G. C.

	Very Good	Good	Satisfactory	Unsatisfactory
Content				
Communication Skill	9	1	0	0
Interest generated by teacher	8	2	0	0
Availability of the teacher in and out of the class	3	2	2	3
Punctuality of the teacher	8	2	0	0
Knowledge base of the teacher	9	1	0	0
Lecture delivery	10	0	0	0
Encouragement and Motivation	9	1	0	0
Sincerity / commitment of the teacher	8	2	0	0
Student-Teacher relationship	9	1	0	0
Overall rating	8	2	0	0



Suggestion

To increase your interaction with the students in and out of the class.

Anur

(Dr. U. V. Nalawade)
Chairman feedback committee

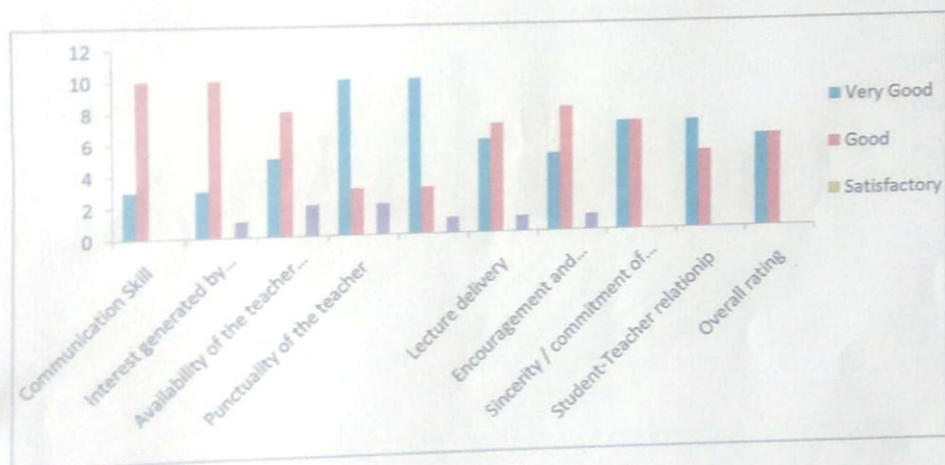


Principal
Savitribai Phule Mahila Mahavidyalaya
SATARA.

Analysis of Teacher Feedback Form(2017-18)

Dr. V.K. Sawant

Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	3	10	0	0
Interest generated by teacher	3	10	0	1
Availability of the teacher in and out of the class	5	8	0	2
Punctuality of the teacher	10	3	0	2
Knowledge base of the teacher	10	3	0	1
Lecture delivery	6	7	0	1
Encouragement and Motivation	5	8	0	1
Sincerity / commitment of the teacher	7	7	0	0
Student-Teacher relationip	7	5	0	0
Overall rating	6	6	0	0

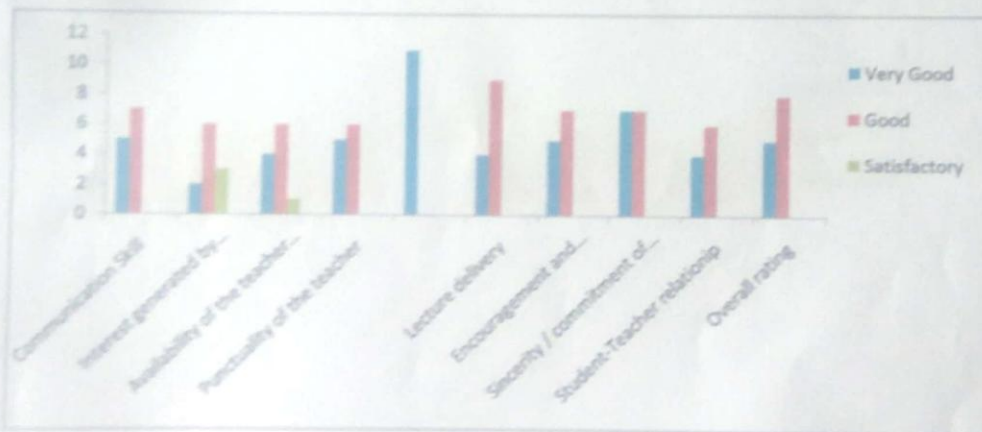


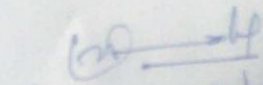
(Dr. V.K. Sawant)

Analysis of Teacher Feedback Form(2017-18)

Dr. V.B.Nikam

Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	5	7	0	0
Interest generated by teacher	2	6	3	0
Availability of the teacher in and out of the class	4	6	1	0
Punctuality of the teacher	5	6	0	0
Knowledge base of the teacher	11	0	0	0
Lecture delivery	4	9	0	0
Encouragement and Motivation	5	7	0	0
Sincerity / commitment of the teacher	7	7	0	0
Student-Teacher relationship	4	6	0	0
Overall rating	5	8	0	0

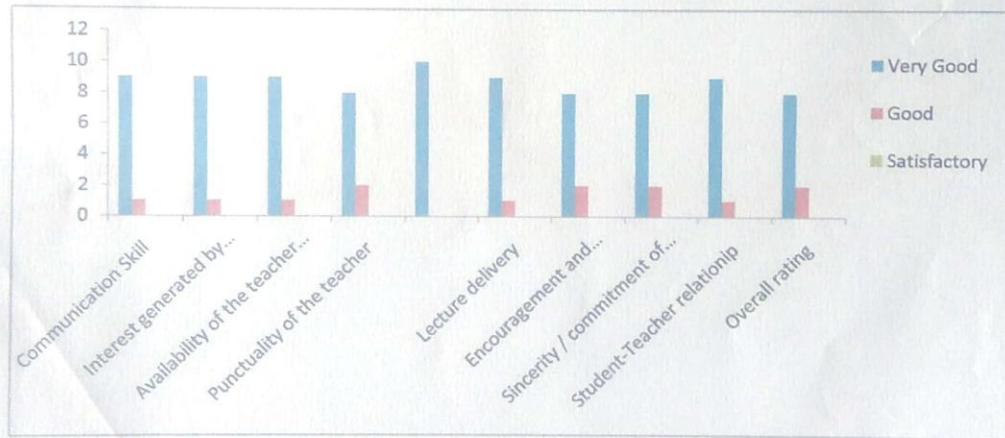




 (Dr. V.B. Nikam)

Analysis of Teacher Feedback Form(2017-18)

Dr. R.B. Patil

Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	9	1	0	0
Interest generated by teacher	9	1	0	0
Availability of the teacher in and out of the class	9	1	0	0
Punctuality of the teacher	8	2	0	0
Knowledge base of the teacher	10	0	0	0
Lecture delivery	9	1	0	0
Encouragement and Motivation	8	2	0	0
Sincerity / commitment of the teacher	8	2	0	0
Student-Teacher relationip	9	1	0	0
Overall rating	8	2	0	0



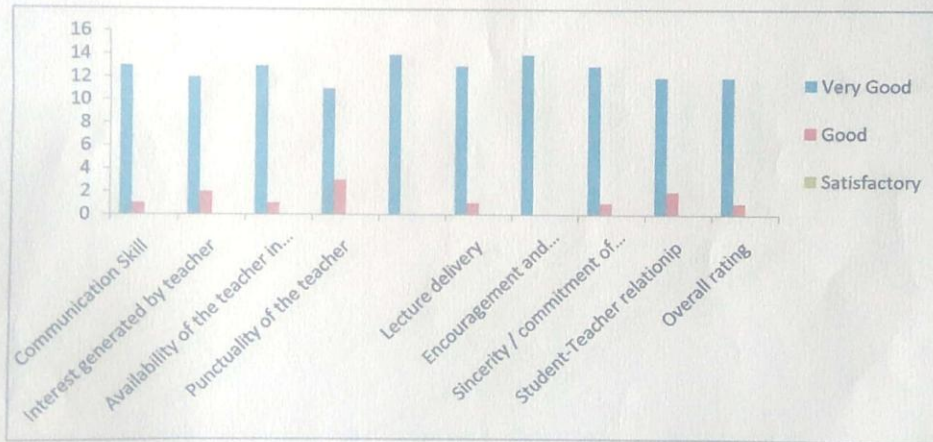

 (Dr. U.V. Nakurade)

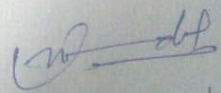


Analysis of Teacher Feedback Form(2017-18)

Prof. M.B. Sawant

	Very Good	Good	Satisfactory	Unsatisfactory
Content				
Communication Skill	13	1	0	0
Interest generated by teacher	12	2	0	0
Availability of the teacher in and out of the class	13	1	0	0
Punctuality of the teacher	11	3	0	0
Knowledge base of the teacher	14	0	0	0
Lecture delivery	13	1	0	0
Encouragement and Motivation	14	0	0	0
Sincerity / commitment of the teacher	13	1	0	0
Student-Teacher relationip	12	2	0	0
Overall rating	12	1	0	0

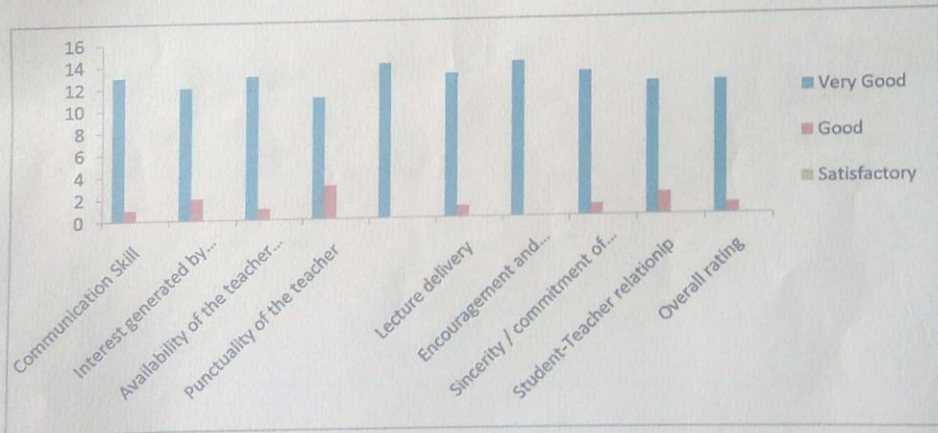


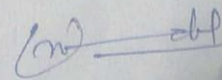

 CD Dr. V. V. Nalawade

Analysis of Teacher Feedback Form(2017-18)

Prof. P.V.Gaikwad

Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	13	1	0	0
Interest generated by teacher	12	2	0	0
Availability of the teacher in and out of the class	13	1	0	0
Punctuality of the teacher	11	3	0	0
Knowledge base of the teacher	14	0	0	0
Lecture delivery	13	1	0	0
Encouragement and Motivation	14	0	0	0
Sincerity / commitment of the teacher	13	1	0	0
Student-Teacher relationip	12	2	0	0
Overall rating	12	1	0	0

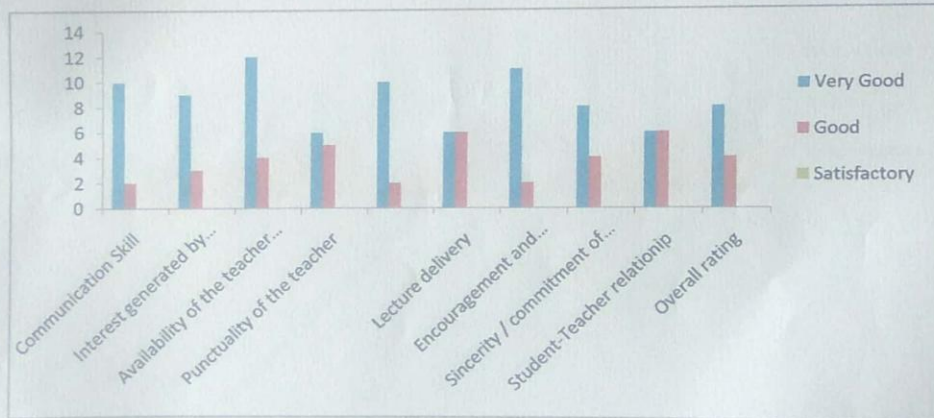


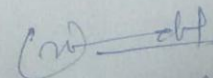

 (Dr. U.V. Nalawade)

Analysis of Teacher Feedback Form(2017-18)

Prof. Kadam (BCA)

Content	Very Good	Good	Satisfactory	Unsatisfactory
Communication Skill	10	2	0	0
Interest generated by teacher	9	3	0	0
Availability of the teacher in and out of the class	12	4	0	0
Punctuality of the teacher	6	5	0	0
Knowledge base of the teacher	10	2	0	0
Lecture delivery	6	6	0	0
Encouragement and Motivation	11	2	0	0
Sincerity / commitment of the teacher	8	4	0	0
Student-Teacher relationip	6	6	0	0
Overall rating	8	4	0	0

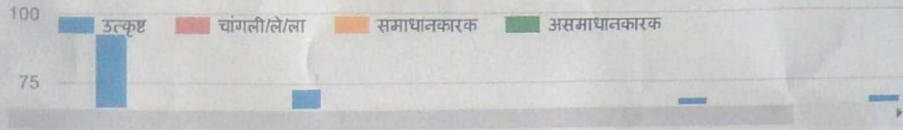



 C.D.R. U.M. Nalawade

Analysis of Online Feedback.

9/25/2018

Student Satisfaction Survey



महाविद्यालयाविषयी प्रत्याभरण (Feedback about College)



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Google Forms

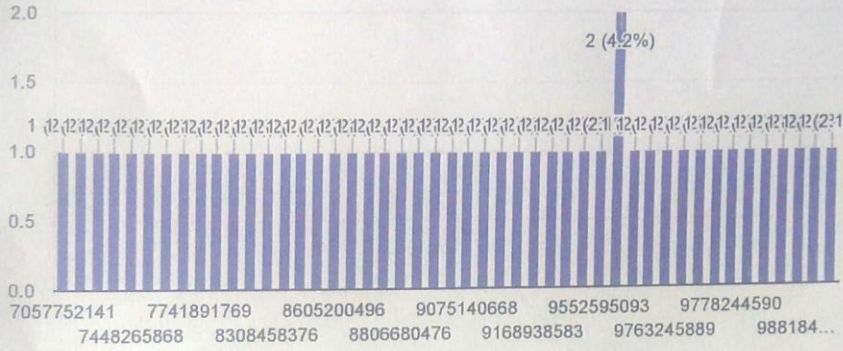
B-1

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25/25

Contact

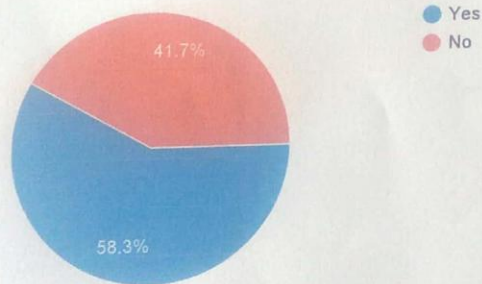
48 responses



Alumni Feedback on Syllabus.

Was the syllabus updated enough

48 responses



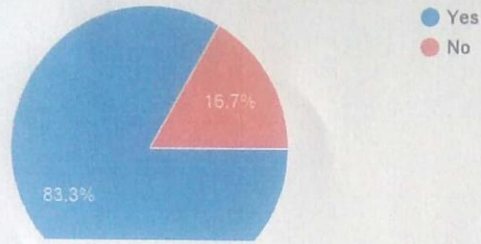
Does the syllabus clear idea about the purpose of the course?

48 responses

B-2

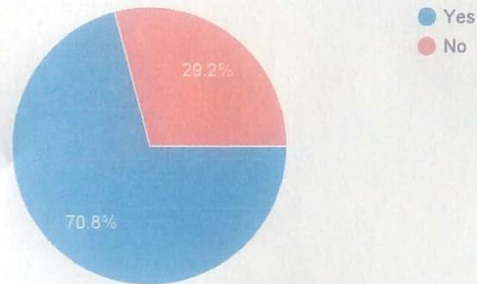
25/09/2018

Alumni Feedback on Syllabus



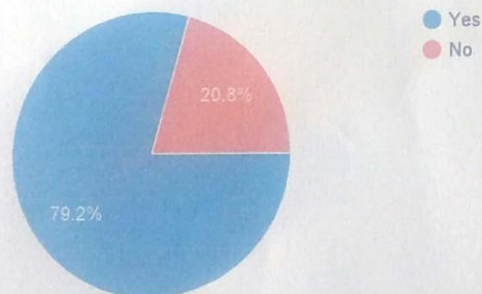
Objectives are fulfilled after completion of course

48 responses



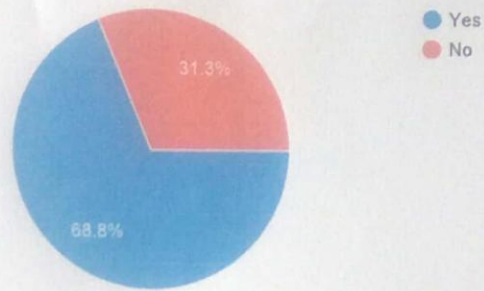
Does program inculcate attributes of professional skills/ employability

48 responses



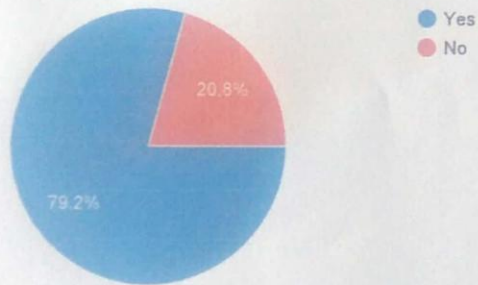
Syllabus was relevant to the needs of society

48 responses



There was easy access to prescribed/reference books

48 responses

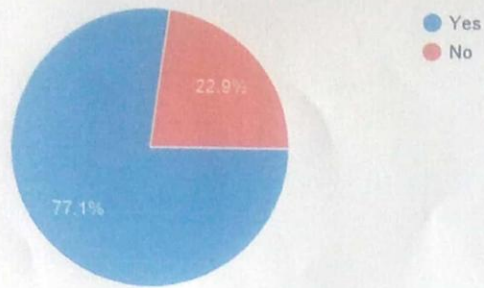


Theoretical concepts of syllabus were supported by Practical/ experiments

48 responses

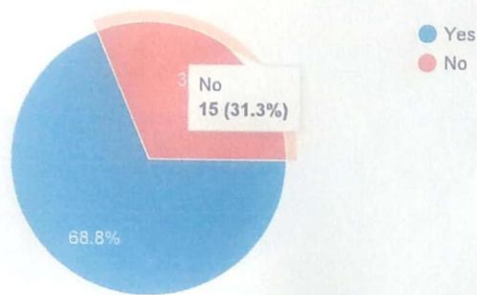
25/09/2018

Alumni Feedback on Syllabus



The syllabus was relevant to your future aspirations

48 responses



Does program inculcate attributes such as personality development/human/social values, professional ethics

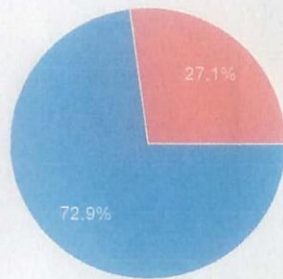
48 responses



● Yes
● No

Does the course address about cross - cutting issues/environmental issues.

48 responses



● Yes
● No

Suggestion if any

48 responses

No (15)

no (8)

NO (4)

Good (3)

. (2)

o (2)

Syllabus Is ok

Advance syllabus is required

Syllabus is good

Not required

9/25/2018

B-3
5

Teacher Feedback about Syllabus

archukdm@gmail.com

mandasawant18sep@gmail.com

Teacher Feedback on Syllabus

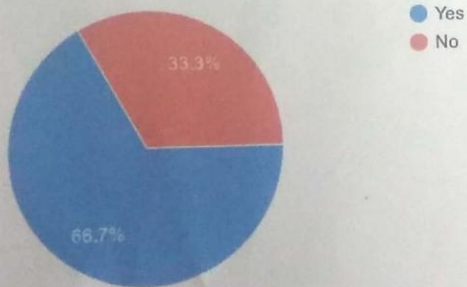
Your Role in designing the curriculum

6 responses



Syllabus accurately describes the course

6 responses

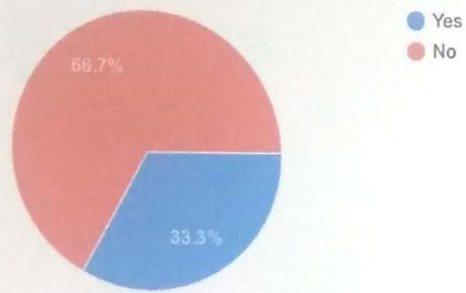


B-3

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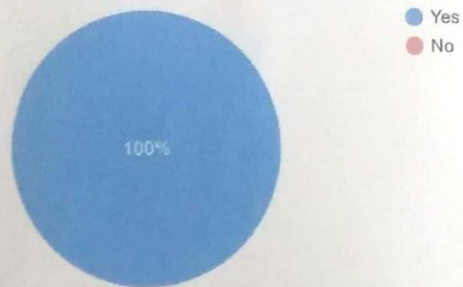
Allotted time to complete the syllabus is sufficient

6 responses



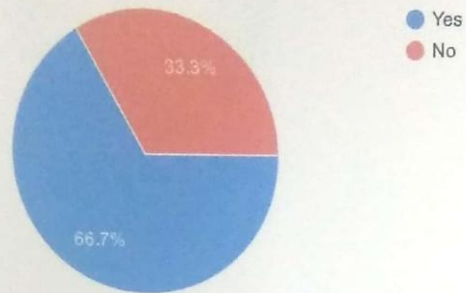
Syllabus offers research possibilities

6 responses



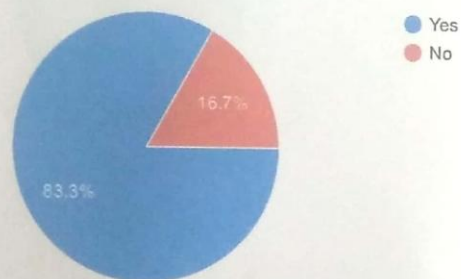
Does the current syllabus need based?

6 responses



Syllabus is useful for global competency and ICT

6 responses

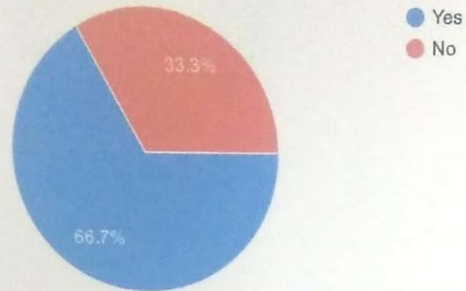


Is there a good academic flexibility in the curriculum

6 responses

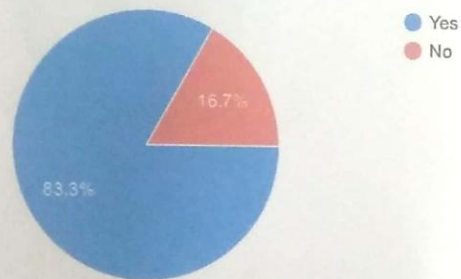
Does the current syllabus need based?

6 responses



Syllabus is useful for global competency and ICT

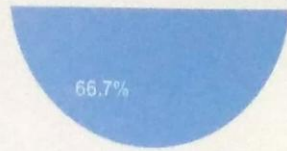
6 responses



Is there a good academic flexibility in the curriculum

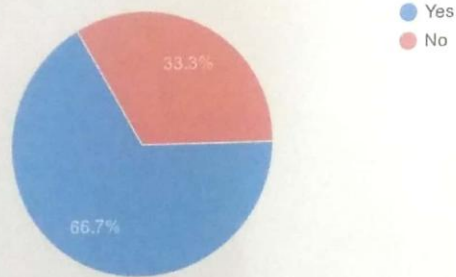
6 responses

Teacher Feedback about Syllabus



Does the syllabus address cross-cutting issues (Gender, Environment, Human Values, Professional ethics etc)?

6 responses



Suggestion for the upgradation of syllabus

6 responses

Social issue should be involve with practical base

Syllabus should also focus on women empowemnt.

There is need of more practicals in syllabus.

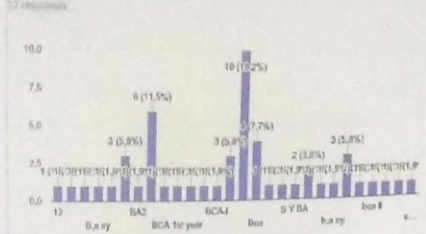
Include Econometrics, Mathematical Economics and statasics paper in syllabus

Syllabus should not be vast

B-4

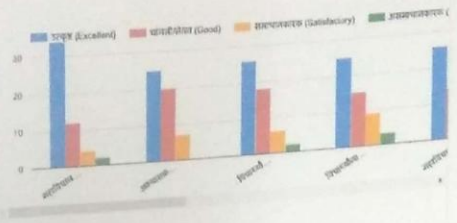
(1)

पुण्याचा वर्ग (Class in which your ward studies)



Analysis of Parent Feedback

खालील प्रश्नवर आपले योग्य मत या (Rate your feedback at a 4 point scale)



अभ्यासक्रमाबाबत सूचना (Suggestion about syllabus)

- No (20)
- NO (7)
- no (5)
- extra lecture (4)
- (3)
- All good ...
- Everything is good
- should be change
- SHOULD BE CHANGE
- no
- visit
- very visit
- nice syllabus
- visit
- Cover upto date syllabus.

महाविद्यालयाबाबत सूचना (Suggestion about college)

- Good (15)
- NO (9)
- No (8)
- no (5)
- (4)
- cleaning class room (3)
- none (2)
- Everything is fine
- College is good
- beautiful
- cleaning class room
- cleaning kitchen toilet properly, maintain proper schedule for practical, teaching properly
- good

B-4

Annexure -III

Details of programmes organized

Programme
❖ Dr. Chitra Dabholkar's guidance on explaining objectives and need of <i>Vivek Vahini</i> .
❖ Dr. Chitra Dabholkar's guidance on : 1. <i>Pre - marriage Counseling</i> 2. <i>Life skills</i>
❖ Enrichment of personality through rational thinking, gender equality, and individuality.
❖ Lecture of Gynaecologist Dr. Shaila Dabholkar on 'Love'.
❖ Screening of Street play on Social issues.
❖ Street play in front of Satara bus stand on the issue <i>Evil effects of superstitions and quacks</i> .
❖ Street play on the above issue performed at various places- Moti Chowk, Radhika Road and Village Revadi.
❖ Visits to the various schools and appeal for <i>Crackers Free Diwali</i>
❖ Screening of Marathi Movie ' <i>Mukta</i> ' – a story of woman's rebel against caste system and cultural oppression. Discussion on the movie was also organized.
❖ Screening and Discussion of movie ' <i>Pink</i> '.
❖ Lecture of Dr. Chitra Dabholkar on Use of Eco-friendly Sanitary Napkins.
❖ Dr. Chitra Dabholkar's guidance with PPT on ' <i>Gender / Sex Education and Man- Woman physiology</i> '.
❖ Campaign for ' <i>Crackers Free Diwali</i> ', visit to Jijamata Practicing School and other schools, appeal to the students for avoiding crackers. The amount of Rs.1,05000/-
❖ Screening of movie ' <i>Dangal</i> '
❖ Dr. Chitra Dabholkar's guidance on <i>Pre - marriage Counseling</i> and Group discussion on <i>Life Skills</i> .
❖ Lecture on <i>Critical Thinking and Creative Thinking</i> by Dr. Chitra Dabholkar.
❖ Students' performance of one act plays <i>Vishwas</i> and <i>Selection of Life Partner</i>

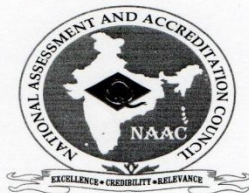
Annexure-IV**List of Short Term Courses (2017-18)**

Sr.No	Name of the Short Term Course	Duration
1	A Short Term Course in Soft Skills' Development and Career Planning	3 Months
2	A Short Term Course in English Communication Skills.	3 Months
3	A Short Term Course in "Tally ERP-9"	3 Months
4	A Short Term Course in Corporate –Skills and Career Development	3 Months
5	A Short- Term Course in IBPS- Examination Preparation	3 Months
6	A Short Term Course in Web Designing & Development	3 Months
7	A Short- Term Course in preparation of NET/ SET Examinations	2Months
8	A Short- Term Course in "Screen Printing"	3 Months
9	A Short- Term Course in "Beauty & Wellness"	3 Months
10	A Short-Term Course in Preparation for "M.P.S.C. Exam"	5 Months
11	A Short-Term Course in "House-Keeping & Maintenance	3 Months
12	A Short- Term Course in "Ladies Gymnasium Trainers' Training"	3 Months
13	Pre-Police –Recruitment : Training	6 Months
14	A Short Term Course in Video Making & Photography	3 Months
15	A Short Term Course in Radio-Jockey & Anchoring	3 Months
16	A Short Term Course in Harmonim, Tabala & Singing	3 Months
17	A Short Term Course in wood Arts	3 Months
18	A Short Term Course in Journalism	3 Months
19	A Short Term Course in Entrepreneurship	3 Months
20	Fashion Designing & "Dress Making" (COC)	1 Year
21	BOSCH	2 Months

Annexure- V

**Details value of purchasing of new equipment's as per the balance sheet
of the year 2017-18.**

Sr. No.	Name of the Equipment	Quantity	Amount
1	Computers	35	1609022=00
2	Barcode Printer	01	20500=00
3	Electric Bell	01	39856=00
4	LED T. V.	03	142115=00
5	Fire Extinguishers	11	9984=00
6	Soler Pannel	04	140804=00
7	Biogas Unit	01	47500=00
8	Furniture		3054067=00
	Total Amount		5063848=00



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya
Place : Ravivar Peth, Dist. Satara, Maharashtra

Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W _i)
I. Curricular Aspects	100	280	2.80
II. Teaching-Learning and Evaluation	350	1050	3.00
III. Research, Consultancy and Extension	150	360	2.40
IV. Infrastructure and Learning Resources	100	300	3.00
V. Student Support and Progression	100	270	2.70
VI. Governance, Leadership & Management	100	270	2.70
VII. Innovations and Best Practices	100	270	2.70
Total	$\sum_{i=1}^7 w_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 2800$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2800}{1000} = \boxed{2.80}$$

Grade = $\boxed{B^{++}}$



Date : October 30, 2017

D. Phule
Director

- This certification is valid for a period of Five years with effect from October 30, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A⁺⁺ grade, 3.51 - 3.75 denotes A⁺ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer



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Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Rajal Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya
Ravivar Peth, Dist. Satara, affiliated to Shivaji University, Maharashtra as
Accredited
with CGPA of 2.80 on seven point scale
at B⁺⁺ grade
valid up to October 29, 2022*

Date : October 30, 2017



D. K. Singh
Director