Exit this survey

1.	Kindly	provide	the	details	of	the	institution
----	--------	---------	-----	---------	----	-----	-------------

Name of Institution:

Savitribai Phule Mahila Mahavidyal

Year of

June, 1989

Establishment of the

Institution:

Address Line 1:

Raviwar Peth, Karmaveer Samadhi

Address Line 2:

Powai Naka, Satara

City/Town:

Satara

State:

Maharashtra

Postal Code:

415001

Email Address:

savitribai phule@yahoo.com

### 2. NAAC Accreditation/ Reaccreditation Details

Year of

January 10 & 11, 2011

Accreditation/

Reaccreditation:

Current Grade:

В

CGPA:

2.14 on Four Point Scale

#### 3. Institutional Status

Affiliated Permanent

#### 4. Contact Person Details

Name of Head of

Principal Dr. Bhor Laxman Daji

Contact Phone:

Name of IQAC Co-

Institution:

9421479220

Email:

bhor.laxman808@gmail.com

....

Website URL:

Prof.Mrs. Shaikh Ro

ordinator

email:

savitribai phule@ya

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stitutional Qua	ality Sustenance and Development Survey
mmendations	
nplemented	281
Number of review	05
committee recommendation under	
implementation	
Number of NAAC peer	los.
team recommendations	05
under implementation	
Number of UGC/ any	05
other expert committee	
recommendations under implementation	
under implementation	
	Enter a number; 0 for nil)
Total faculty strength	21
quired as per norms for all programmes	
All trees of menotyles causes	
Total faculty on rolls	21
Faculty added during	0
the year	
Faculty positions	0
vacant	
Faculty left during the year	1
Total number of visiting faculty	0
Total number of guest faculty	0
lacuity	
. Qualification of F	aculty
PhD and Above	04
MPhil	13
Masters	21
Any other (Specify)	07
, and (opoon)	UI.
9. Faculty qualificat	ion improvement
PhD awarded to	02
existing faculty	UZ
MPhil awarded to	
existing faculty	0
Any other degree	
awarded to existing	0
faculty	

auve staff	ve Staff Details (Enter a number; 0 for nil)
(total sanctioned)	
Administrative staff (Actual strength)	07
Added during the year of reporting	03
Left during the year	0
Number of posts vacant  11. Technical Supplemental Supple	port Staff Details ( Enter a number; 0 for nil)
vacant	port Staff Details (Enter a number: 0 for pil)
11. Technical Support Staff (Total sanctioned	port Staff Details (Enter a number; 0 for nil)
11. Technical Support Staff (Total sanctioned strength)  Technical Support Staff	port Staff Details (Enter a number; 0 for nil)
11. Technical Support Staff (Total sanctioned strength) Technical Support Staff Actual strength) Added during the year	port Staff Details (Enter a number; 0 for nil)

Page 3 c

Exit this survey

#### SECTION III

feedback is taken

22. Academic Programmes

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

Number of new academic programes developed or designed by faculty	0
Number of faculty members volved in curriculam restructuring/revision/syllabudevelopment	0 IS
Number of programes in which evaluation process reformation taken up and implemented	0
Number of active teaching days during the current academic year	189
Average percentage of attendance of students	90
Percentage of classes engaged by guest faculty and emporary teachers	0
Number of self financed programmes offered	08
Number of aided programmes offered •	01
Number of programmes discontinued during the year	0
23. Whether any systems	atic student feedback mechanism is in place ?
24. Feedback Details (If a	nswer to Question 20 is Yes)
Percentage of courses 100 where student	20.0 103)

Is feedback for improvement provided to the faculty?

Number of major research	
projects undertaken during the year	
Number of minor research	02
projects undertaken during the year	
Number of major ongoing projects	0
Number of minor ongoing projects	05
Number of major projects	01
Number of minor projects completed	0
Number of major project proposals submitted for external funding	0
Number of minor project proposals submitted for external funding	0
Number of research publications in peer reviewed journals	01
Number of research publications in international eer reviewed journals	01
Number of research publications in national peer reviewed journals	3
Number of research ' 0	
papers accepted for publication in international peer reviewed journals	
Number of research 01	
papers accepted for publication in national peer reviewed journals	
Average of impact factor of opublications reported	
Number of books	

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published

Exit this survey

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other expert committee	
recommendations under implementation	
under implementation	
	Enter a number; 0 for nil)
Total faculty strength	21
quired as per norms for all programmes	
All trees of menotyles causes	
Total faculty on rolls	21
Faculty added during	0
the year	
Faculty positions	0
vacant	
Faculty left during the year	1
Total number of visiting faculty	0
Total number of guest faculty	0
lacuity	
. Qualification of F	aculty
PhD and Above	04
MPhil	13
Masters	21
Any other (Specify)	07
, and (opoon)	UI.
9. Faculty qualificat	ion improvement
PhD awarded to	02
existing faculty	IUZ
MPhil awarded to	
existing faculty	0
Any other degree	
awarded to existing	0
faculty	

auve staff	ve Staff Details (Enter a number; 0 for nil)
(total sanctioned)	
Administrative staff (Actual strength)	07
Added during the year of reporting	03
Left during the year	0
Number of posts vacant  11. Technical Supplemental Supple	port Staff Details ( Enter a number; 0 for nil)
vacant	port Staff Details (Enter a number: 0 for pil)
11. Technical Support Staff (Total sanctioned	port Staff Details (Enter a number; 0 for nil)
11. Technical Support Staff (Total sanctioned strength)  Technical Support Staff	port Staff Details (Enter a number; 0 for nil)
11. Technical Support Staff (Total sanctioned strength) Technical Support Staff Actual strength) Added during the year	port Staff Details (Enter a number; 0 for nil)

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Exit this survey

#### SECTION II

Year of

establishment of

community representatives

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12.	Esta	blis	hment	details
-----	------	------	-------	---------

17 / 06 / 1989

Number of IQAC	12	
members		
Number of Alumni in IQAC	0	
Number of Students in IQAC	01	
lumber of Faculty in QAC	05	
Number of Administrative Staff in IQAC	01	
Number of Technical Staff in IQAC	0	
Number of Management Representatives	02	
Number of External experts in IQAC	02	
Number of any other stakeholder and	01	ntor a year

# Umber of IQAC 02

meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

Number of academi programmes propos	O .	
Number of value added programmes proposed	02	
mber of skill riented programmes proposed	<u>01</u>	
Number of faculty competency and development programmes propose	03 d	
Number of other staff development programmes proposed	0	
Number of student mentoring programmes proposed	02	
Number of co- cular activities	05	
Number of inter departmental cooperative schemes proposed		17
Number of community extension programmes proposed	01	
Any other programmes proposed (Specify)	03	

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic	0	Litter a II
programmes		
implemented		

hutional Qualit	ty Sustenance and Development Survey	
er of value (	02	
plemented		
oriented programmes	0	-
implemented	-	
Number of faculty competency and development programmes implemented	O	
Number of other staff development programmes	0	
implemented	CI 10.15 Tes. Pières provide sus emeter	
Number of student mentoring rogrammes implemented	01	
Number of co- curricular activities implemented	05	
Number of inter	0	
departmental		
cooperative programs implemented		
Number of community extension programmes implemented	The state of the s	
Any other programmes suggested that are inplemented (Specify)	03	
	s and Conferences (Enter a number; 0 for ni	)
Number of seminars/ conferences/	0	
workshops organized by IQAC within the institution		
Number of participants from the institution	0	
Number of particpants from outside	0	
Number of external experts invited	0	
Number of external conferences/seminars/	01	

monkey com/s.aspx?sm=mthPlK1zN2F7W5OL6ATqWbw9VfNP5J7YUdqWh2RU... 9/29/20

Quality Sustenance and Development Survey
Development Survey
Page Page
attended attended
Number of events
conducted with IQACs
Of other instituti
of other institutions as
collobrative programes
19. Did IOAC receive
19. Did IQAC receive any funding from UGC during the year ?
Yes Yes?
No
20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - Specify amount)
if NA/NIL-) Any other
Specify amount of the source including internal financial
TOUT IN
UGC
Amount Received from 0
any other source
including the college
management
21. Any significant contribution made by IQAC on quality enhancement during current year  Need Based Courses - Short Torm C
(Please provide details in L
Need Pearle
Need Based Courses - Short Term Courses -
COC - Other - Writing & Reading Skill Research
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#### SECTION III

feedback is taken

22. Academic Programmes

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Number of new academic programes developed or designed by faculty	0
Number of faculty members volved in curriculam restructuring/revision/syllabudevelopment	0 IS
Number of programes in which evaluation process reformation taken up and implemented	0
Number of active teaching days during the current academic year	189
Average percentage of attendance of students	90
Percentage of classes engaged by guest faculty and emporary teachers	0
Number of self financed programmes offered	08
Number of aided programmes offered •	01
Number of programmes discontinued during the year	0
23. Whether any systems	atic student feedback mechanism is in place ?
24. Feedback Details (If a	nswer to Question 20 is Yes)
Percentage of courses 100 where student	20.0 103)

Is feedback for improvement provided to the faculty?

Number of major research	
projects undertaken during the year	
Number of minor research	02
projects undertaken during the year	
Number of major ongoing projects	0
Number of minor ongoing projects	05
Number of major projects	01
Number of minor projects completed	0
Number of major project proposals submitted for external funding	0
Number of minor project proposals submitted for external funding	0
Number of research publications in peer reviewed journals	01
Number of research publications in international eer reviewed journals	01
Number of research publications in national peer reviewed journals	3
Number of research ' 0	
papers accepted for publication in international peer reviewed journals	
Number of research 01	
papers accepted for publication in national peer reviewed journals	
Average of impact factor of opublications reported	
Number of books	

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published

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Quality Sustenance and Development Survey ter of patents applied 0 Ar in the year Number of research awards/ recognitions received by faculty and research fellows of the institute in the year Number of PhDs awarded during the year Percentage of faculty 05 members invited as external experts/resource persons/reviewers/referees or any other significant research activities Prev Next

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#### SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

The total intake of	960
students for various courses (Sanctioned)	
Actual enrollment during the year	850
Student dropout percentage during the year	01
Success percentage in the final examination across the courses	
Number of academic distinctions in the final examination and percentage	0
Number of students who got admitted to institutions of national apportance	0
Number of students admitted to institutions abroad	0
Number of students · qualified in UGC NET/ SET	0
Number of students qualified GATE/ CAT/ other examination (Specify)	0

28. Does student support mechanism exist for coaching for competitive examinations?

29. Student participation, if response is yes to Qn. 27

Assiminated Qual	
students	14
garuopaleu	
Descriptions of	ounselling and guidance service exist ?
	bullselling and guidance service exist.
Yes	
24 Chudont nortici	pation, if answer to Qn. 29 is yes
Number of students participated	20
participated	
oo Camaan Cuiden	
32. Career Guidan	
Number of career	02
guidance programmes granized	
Percentage of	100
students participated	
in career guidance	
programmes . 33. Is there provis	ion for campus placement?
33. Is there provis	
33. Is there provis	
33. Is there provis No 34. If yes to Qn. 32 Number of students participated in campus	0
33. Is there provis No 34. If yes to Qn. 32 Number of students participated in campus selection programmes	0
33. Is there provis No 34. If yes to Qn. 32 Number of students participated in campus selection programmes umber of students	0
33. Is there provis No 34. If yes to Qn. 32 Number of students participated in campus selection programmes	0
33. Is there provis No 34. If yes to Qn. 32 Number of students participated in campus selection programmes umber of students elected for placement	0
33. Is there provis No 34. If yes to Qn. 32 Number of students participated in campus selection programmes number of students plected for placement during the year	0
33. Is there provis No 34. If yes to Qn. 32 Number of students participated in campus selection programmes number of students plected for placement during the year	
33. Is there provis No 34. If yes to Qn. 32 Number of students participated in campus selection programmes umber of students plected for placement during the year	
33. Is there provis No 34. If yes to Qn. 32 Number of students participated in campus selection programmes umber of students plected for placement during the year  35. Does gender s	ensitization program exist?
33. Is there provis No 34. If yes to Qn. 32 Number of students participated in campus selection programmes Number of students participated for placement during the year  35. Does gender s Yes  36. If Answer is Yes Number of	ensitization program exist?
33. Is there provis No 34. If yes to Qn. 32 Number of students participated in campus selection programmes umber of students plected for placement during the year  35. Does gender s Yes  Number of programmes	ensitization program exist?
33. Is there provis No 34. If yes to Qn. 32 Number of students participated in campus selection programmes umber of students elected for placement during the year  35. Does gender s Yes  36. If Answer is Yes Number of	ensitization program exist?
33. Is there provis  No  34. If yes to Qn. 32  Number of students participated in campus selection programmes  umber of students plected for placement during the year  35. Does gender s Yes  36. If Answer is Yes  Number of programmes	ensitization program exist?  es to Qn 34
33. Is there provis No  34. If yes to Qn. 32  Number of students participated in campus selection programmes  umber of students elected for placement during the year  35. Does gender so Yes  36. If Answer is Yes  Number of programmes organized	ensitization program exist?  es to Qn 34

#### 38. Composition of students

games events

by students in

games events conducted by the institute for the students

Number of prizes won 01

university level sports and games events Number of sports and

Amminimal Qua	lity Sustenance and Development Survey
Accepted Caste	9.76
Percentage of Scheduled Tribe	0
Percentage of other backward communities	15.76
Percentage of women students	100
Percentage of physically challenged	0
Percentage of rural students	80
Percentage of urban students	20
9. Scholarships an	d Financial Support
Number of students availing financial support from the institution	07
Amount disbursed as financial support from the institution	5382
Number of students awarded scholarship from the institution	215
Number of students received notable	0

### 40. Student initiatives

national/international acheivements/recognition

Number of community 02 upliftment

ogrammes initiated by students	ality Sustenance and Development Survey
Number of literary programmes initiated by students	01
Number of social action initiatives based on science / environment initiated by students	50
lumber of student	04

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Exit this survey

#### SECTION V

	This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.
	41. Whether perspective plan for overall developmental activities is created?
	Yes
V	O No
	42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?
	O No
	43. Whether benchmarking is created for institutional quality management efforts ?
	O Yes
	No
	44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format
	45. Is a Management Information System (MIS) in place ?
	Yes
	○ No
	46. If answer to question 44 is Yes, please provide details of MIS applied to 1. Administrative procedures including finance 2. Student admission

- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration

#### Others

## (enter the respective details corresponding to the serial numbers)

Internal Audit System, Staff Selection	
Recruitment, Approvals, Service Conditions,	

47. Existence of	learning	resource	management
------------------	----------	----------	------------

Yes	No
•	0
0	0
•	0
Seed from statements and resc O	•
•	0
	Statements and resolved a France of the control of the contro

48. Internal resource mobilization	: Kindly	provide	the amount	contributed
------------------------------------	----------	---------	------------	-------------

	anoul randy provide the amoul	nτ
Research	0	_
Consultancy and training	0	
Student contribution	0	
Alumni contribution	0	_
Wellwishers	587395	7

## 49. Infrastructure and welfare spending: Please specify the amount

	1 gi i icasc	specify the amo
mount spent for infrastructure	4129400	
development		
Amount spent for student welfare	8772	6
Amount spent for staff welfare	1000	

## 50. Is delegation of authority practiced

- Yes
- O No

### 51. Does grievance redressal cell exist?

Yes

No

Faculty

	ality Sustenance and Development Survey		Page 3 o
	Yes Yes	No	1 11 90 0
	•	0	
Students	•	- 0	
Staff		0	
52. Grievances re	ceived from faculty and resolved ( Ente	er a number: 0 for pil)	
Number of grievances received	0	a number, o for mil)	
Number of grievances resolved	0	averds aghelving e	
53 Number of	Might of the Bosonia May borned contrast		
So. Number of grid	evances received from students and res	solved (Enter a number; 0	for nil)
Number of grievances received	0		
Number of grievances resolved	0	and Included the Property of the I	
Number of grievances received			
received Number of grievances resolved	0		
received Number of grievances resolved  55. Has the institution		ng the year	
received  Number of grievances resolved  55. Has the institution Yes	0	ng the year	
received Number of grievances resolved  55. Has the institution	0	ng the year	
received  Number of grievances resolved  55. Has the institution Yes  No	on conducted any SWOT analysis durin		
received  Number of grievances resolved  55. Has the institution Yes  No	0		
Number of grievances resolved  55. Has the institution Yes  No  66. The SWOT analy	on conducted any SWOT analysis durin		
Number of grievances resolved  55. Has the institution Yes  No  6. The SWOT analy Internal	on conducted any SWOT analysis durin		
Number of grievances resolved  55. Has the institution Yes  No  6. The SWOT analy  Internal  External	on conducted any SWOT analysis during the second se	agency	
Number of grievances resolved  55. Has the institution Yes  No  6. The SWOT analy  Internal  External	on conducted any SWOT analysis during vsis was done by internal or by external or	agency	
Number of grievances resolved  55. Has the institution Yes  No  6. The SWOT analy  Internal  External	on conducted any SWOT analysis during vsis was done by internal or by external or	agency	
Number of grievances resolved  55. Has the institution Yes  No  6. The SWOT analy  Internal  External  7. Kindly provide the Good academic performate.	on conducted any SWOT analysis during visis was done by internal or by external arree identified strengths from SWOT Arrance & low dropout	l agency nalysis (in bullet format)	
Number of grievances resolved  55. Has the institution Yes No  6. The SWOT analy Internal External  7. Kindly provide the Good academic performate.	on conducted any SWOT analysis during visis was done by internal or by external arree identified strengths from SWOT Arranance & low dropout	l agency nalysis (in bullet format)	nat)
Number of grievances resolved  55. Has the institution Yes  No  6. The SWOT analy  Internal  External  7. Kindly provide the Good academic performate.	on conducted any SWOT analysis during a sis was done by internal or by external analysis during a sister was a sister with a sister was analysis during analysis during a sister was analysis during a sister was a sister was analysis during a sister was a sister	l agency nalysis (in bullet format)	nat)

Kindly provide two consults is	Га
Kindly provide two opportunities identified from the SWOT analysis (in bull	
dome estate the distribution and office analysis (in built	et format)

. Home	science	department may	be	strongly
started.				ou ongry

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

1. To maintain efficiency & stability in a	mana
competitive age.	

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

- 1. Increasing the strength of the students.
- 2. Establishment of need based courses.

62. How do you perceive the role of NAAC in the quality development of your institution Juggestions in bullet format to be given below)

- 1. Quality Tool.
- 2. Research Awareness.

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### CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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Done

Exit this survey

#### SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

strategies and action pla	ans for institution building.	
5 Number of academi	c programmes existing ( Enter a r	number; 0 for nil)
		02
Undergraduate (BA/B.Sc./B		0
Post Graduate (MA/M.Sc./N		0
Research Programmes (M.	Phil/P.hD)	01
ertificate Programmes		01
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed	Medicine/Pharmacy/Paramedical/Nursing	
etc)		08
Other value added program		0
Any other programme offe	red (Specify)	0
	nme Development (Enter a numb	per; 0 for nil)
added during the year		
New programes (gesigned	01	
Programes under evision	03	
Interdepartmental collaborative programmes	01	
Inter institutional collaborative	0	
Number of review committee recommendations implemented (Total)	05	
Number of NAAC peer team recommendations implemented		
Number of UGC/any	10	

other expert committee