



“Education through self-help is our motto”- Karmveer

Rayat Shikshan Sanstha's

Savitribai Phule Mahila Mahavidyalaya, Satara

Maharashtra, India

(NAAC Reaccredited 'B' Grade)

(B.A, B.Com, B.C.A, M.Com, P.G.Diploma)

Website-www.spmmsatara.com



SELF-STUDY REPORT

3rd Cycle of Reaccreditation

**Submitted to,
National Assessment and Accreditation Council
(NAAC)
Bengaluru**

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PREFACE

Savitribai Phule Mahila Mahavidyalay, Satara established in June 1989 by Rayat Shikshan Sanstha, Satara is affiliated to Shivaji University, Kolhapur and recognized by University Grants Commission, New Delhi in June 2006. The institute was shifted in the new building in 2013 and inaugurated at the auspicious hands of the visionary leader and great scientist, the then President of India Hon. Dr. A. P. J. Kalam and in presence of Hon. Sharadraoji Pawar, the president of Rayat Shikshan Sanstha. The college is named after the legendary revolutionary Savitribai Phule, the pioneer of women's education in India and also the first Teacher of India for women.

The college has undergone two cycles of accreditation and it has been re-accredited with 'B' Grade (CGPA-2.14). The IQAC has provided its expertise to comply with the recommendations and suggestions made by the NAAC Peer Team. Efforts have been made to improve the quality of academic research, cultural, social (extension), and sport activities through various programmes and strategic initiatives.

The college is well set for the Third Cycle of Accreditation by the NAAC which is expected in September or October 2017. In view of this, we are submitting herewith the Self-Study Report (SSR) to the NAAC, Bangalore. The college has registered a remarkable status in terms of academic, cultural, research and extension activities during the last five years.

The steering Committee and the Internal Quality Assurance Cell (IQAC) have shouldered the responsibility in the preparation of this SSR. The administrative staff of the college has also provided their services while preparing it.

I am very much grateful to the management, trustees, faculties, administrative staff and all the stake holders who have motivated us to undergo the assessment and accreditation by NAAC.

I take this opportunity to thank the UGC and NAAC for their efforts to make higher education in India stronger and more competent to realize skilled, knowledgeable, productive and responsible youth development.

We look forward to the visit of the peer team as a validation of this report and eagerly await the suggestions of the expert team members which would help us attain higher levels of quality and service in the next five years.

Dr. Dinanath D. Patil
Principal



ABOUT THE INSTITUTION

Rayat Shikshan Sanstha, Satara (Maharashtra)

The Rayat Shikshan Sanstha is one of the largest and foremost educational institutes in the Asia-sub-continent, imparting qualitative education especially to the downtrodden classes of society. It was founded in 1919 by Padmabhushan Dr. Karamveer Bhaurao Patil with the motto "Education through self-help". The parent institution is mostly known for its democratic and decentralized administrative structure, consists of –The General Body, The Managing Council, The Executive Council, The Board of Life Members Secretary, Joint Secretary (Higher and Secondary Education), Auditor and five Regional offices. The Audit department of Sanstha conducts institutional audit to monitor the financial matters and Rayat Quality Management Services (RQMS) conducts the annual academic audit of the institution.

Rayat Shikshan Sanstha known with its symbol of Banyan tree caters the educational need of the masses through its 725 branches from K.G. to P. G. and professional courses, spread out in fourteen districts of Maharashtra and one in Karnataka. More than 4.5 lakh students from different caste, religion and region are having their education through the various branches of the parent institution has spread its branches with 42 colleges, 01 research Institute, 438 secondary schools, 7 training colleges in education, 51 primary schools, 36 pre-primary schools, 78 cosmopolitan hostels, 7 administrative offices, 8 ashramshalas (residential tribal schools) and 57 ancillary branches with the specific mission of imparting liberal and vocational education to the rising generation. The mission and work of sanstha is honored by Govt. of India, Govt. of Maharashtra, various National and International organizations conferring the awards such as:

- Bharatratna Dr. Babasaheb Ambedkar National Award(1994), by Government of India.
- Bharatratna Dr. Babasaheb Ambedkar Dalit Mitra Award(1993-94), by Govt. of Maharashtra.
- Rajarshi Shahu Award (1999) by Rajarshi Chh. Shahu Memorial trust, Kolhapur.
- Adarsh Shikshan Sanstha Award(2001), by Govt. of Maharashtra.
- Shri. Gadge Maharaj Seva Award (2002) by Shree Sant Gadge Maharaj mission, Mumbai.
- Shikshan Maharshi Panjabrao Upakhya Bhausaheb Deshmukh Memorial Award (2003), by YCMOU, Nasik.

- Excellence in Education Award (2011), by Dr. D. Y. Patil Pratishthan, Mumbai.
- Shahu, Phule, Ambedkar Award (2012-13)by Govt. of Maharashtra.
- Jivan-Gaurav Award (2013-14) by Maharashtra Foundation America.
- Vatvruksha Shiv Award (2014-15).
- Bharatratna Moulana Abul Kalam Azad Puraskar (2015-16).
- Satara Bhushan Puraskar (2016) by R. N. Godbole Trust, Satara.
- Prin. R. K. Kanbarkar Purskar, by Shivaji University(2017)

For the academic and career development of the students, parent institution has been taking hard efforts. To enrich the opportunities for the students from all over Maharashtra the institution alongwith its higher educational branches has signed MoUs with various universally recognized research, academic bodies and corporate sectors such as:

- Tata Consultancy Services Ltd. (TCS), Mumbai.
- Chonnam National University GWANGJU, South Korea
- Lupin Limited, Tarapur.
- Maharashtra Knowledge Corporation Ltd., Pune.
- Tata Business Support Services Ltd. Hyderabad
- SNS Foundation,Nasik
- Rajiv Gandhi Science and Technology Commission, Mumbai
- Homi Bhabha Centre for Science Education. Mumbai
- Jain Irrigation Systems Ltd. Jalgaon.

The continuous efforts are made to fulfill the dream of pioneer Karmaveer Bhaurao Patil of providing quality education to the masses.

About Us

Rayat Shikshan Sanstha's Savitribai Phule Mahila Mahavidyalaya, Satara was established in June 1989, as a solution to the glaring lack of higher educational facility for the girls from hilly and rural area nearby Satara city. The college was named as Mahila Mahavidyalaya and renamed in the year 1997 after Savitribai Phule, first woman teacher who started first ever School in India for women. The college is located in the prime area of the city, having pleasant ambience. Presently, the student's strength is 877 having 24 faculties and 6 supportstaff. The college offers two conventional UG and one PG programmes besides a self-supported professional programme in computer application(B.C.A.).*Core Competancy of Women Development*, a P.G. diploma supported by UGC is a unique and innovative programme offered by the institute. The institute is reaccredited with 'B' grade by NAAC with CGPA 2.14 in Jan.2011. Since the date, efforts are taken to develop the infrastructure and to fulfill necessary requirements so as to enhance the quality as suggested by the peer-team. An important feature of the institute is 100% enrollment of the students to various short term and need-based skill oriented courses making them self reliant.

The institute is shifted to own building in June 2013. It may be considered as a budding infrastructure gradually developed with the efforts in last four years to avail the students with academic and physical requirements such as classrooms with projector facility, NSS office, and ladies room, competitive exam training centre, IQAC centre, and canteen. The library with reading room and NRC facility is computerized with LIBRERIA library management software with OPAC system and INFLIBNETN-LIST to access e-resources. The Ladies Hostel with intake capacity of 80 students is facilitated with mess, solar water heating system, drinking water system, and a consumer's store. The spacious ladies gym with advanced equipments is a credential facility provided to the students, faculties and society. Two computer laboratories equipped with essential accessories are used for practical courses besides Tally, MSCIT and DTP courses. A language laboratory is established to imbibe spoken and communication abilities in English.

The institute has established 14 collaborations with various GOs and NGOs assisting in running the short term courses like Tally, MSCIT, DTP and soft skills which in turn helped students become employable and self employable. UGC supported three career oriented courses for students facilitate them towards their career and help in their upliftment. Women Empowerment Programmes are organized through various committees such as:

- *Vivek Wahini (A Platform for Development of Rational Thinking)*
- Student Progression Committee

- Internal Complaints Committee (Women Sexual Harassment Redressal and Prevention Committee)
- Women Empowerment Cell.

Following programmes are organized to cultivate the social service, value-added education and culture sensibility:

- Practising yoga and training in Taikundo to maintain one's safety and to overcome the stress.
- Gender Equality, Female Foeticide Prohibition. The institution with the students is reaching to the people in villages and interacts to awaken them to honour women and support their safety.

Environmental and Life Skill Awareness activities.

- Community oriented activities such as; Cracker free Diwali; training to make Clay Ganesh Idols for celebrating ecofriendly Ganeshotsava.
- *Maharashtra Andhashrdhha Nirmulan Samitee* in association with the institute is significantly contributing to eradicate the superstitions in the society.
- The renowned social activist Adv. Varsha Deshpande (member, National Inspection and Monitoring Committee, Health and family Welfare Ministry, Govt. of India) has been working with us in women empowerment campaign through the programmes like 'Milun Saryajani' (Women united for Society), Lek Ladki Abhiyan (Save the Daughter Campaign) and Anti-Dowry Movement. The students have organized effective street plays on these issues.
- A special platform 'Speak Out' is availed in the institute for the students and women to make them express, share, and help each other.
- Many students being the first generation learners having weaker economical background we observe the weaknesses like; the lack of confidence and preference to colloquial language in communication. To overcome these impediments, measures like a course on 'Campus to Corporate', workshops and lectures on soft skills and group discussion programmes have been running in the institution.
- During the present academic year a Faculty Development Programme was organized by the college in association with Tata Consultancy Services and Rayat Shikshan Sanstha wherein 100% faculty from the institute besides teachers from other institutions were benefitted.
- Project for the students are selected on social, literary and environmental topics. They are motivated to participate in workshops and to present their papers, to inculcate the research aptitude among them. In university organized research competition 'Avishkar' the students won the prizes for the last 3 years. In cultural programmes students have enthusiastically participated and bagged prizes in 'Yuva Mahotsav' a cultural competition organized by affiliated university.

The teaching-learning process is always considered as student-centric. Qualified teachers are appointed by the sanstha. They are motivated to update themselves through various training programmes and research activities. The seed money is provided by the institute to enhance the research. In last five years 228 papers are published in national/international journals by the faculty. Some students have presented papers in national seminars. Ms. Amruta Pawar (English) has presented and published her paper in international conference. Teachers have submitted their Minor research projects. Teachers are involved in writing books, columns in newspapers and as resource persons on various topics.

The NSS Department organizes residential camp for 7 days in villages every year and participate actively providing their labourship in constructing and repairing work besides cleaning programmes, rallies on social issues, health checking camps, lecture series on social issues, etc. These camps help to inculcate social values among the students and society. The institute has applied for NCC unit since last three years; we look forward for the permission of the same. Presently two girl students are permitted in the neighbouring unit for the NCC to pursue their training.

The institute has been making conscious efforts to create environmental awareness among the students. A number of initiatives have been put in place to promote the concept of Reduce, Reuse, and Recycle resources in protecting the environment. Tree plantation programmes are organized on different campuses.

The placement cell and competitive exam training centre help the students in their career making. The entrepreneurship course is running since last five years to create employability. The college volunteers for evaluation of its academic and administrative performance by internal and external agencies besides the self-evaluation, IQAC committee and RQMS assess and analyze the academic performance of the college giving valuable inputs. The institute had overcome the weakness of unavailability of its own building in last five years. Now we look forward to start new UG and PG programmes. We plan to organize international conferences in English, Commerce and Economics.

The college has an effective IQAC which has been instrumental in upgrading quality through innovations in academics and women empowerment programmes. Since the last reaccreditation it has not only worked on the weaknesses pointed out by the NAAC peer team, but has continued to augment its strength. The UGC has supported the institute by providing financial assistance of Rs. 1,03,91,398 during the last five years besides, the donation of Rs. 500,000/- received from the parent institution. Also the faculty has generously donated the amount of Rs. 800,000/ to the institution.

Parent institute has awarded the college the prestigious award 'Karmveer Paritoshik' for its best academic and extra-curricular performance in the year 2013-14.

VISION, MISSION AND GOALS

VISION

- Education for the upliftment, social justice, gender equality and strengthening womanhood for the nation building.

MISSION

- To impart quality higher education to the women from rural area, to awake them educationally, socially, culturally and make them economically self-reliant.

GOALS

- To provide qualitative higher education to the students with hard work and dedication.
- To inculcate moral and cultural values to make the students responsible citizens.
- To inculcate democratic values of social equality, dignity of labour, self-reliance and patriotism.
- To inculcate scientific approach and rational attitude towards life into the students.
- To equip the students with the knowledge and skills and train them to face various competitive examinations.
- To achieve overall personality development through extracurricular activities.
- To attain community and social development..

The Committees

Internal Quality Assurance Cell

Sr.No.	Name	Designation
1.	Principal Dr. Dinanath Patil	Chairman
2.	Mrs. Jayashri Aphale	Steering Committee Coordinator
3.	Mr. Sharad Jadhav	Member
4.	Dr. Prabha Kadam	Member
5.	Dr. Laxman Tambe	Member
6.	Dr. Vitthal Sawant	Member
7.	Mrs. Roshanara Shaikh	Member
8.	Prin. Dr. Ramkrishna Shinde	Member
9.	Mr. Sandip Sutar	C.A.
10.	Mr. Sahebrao Katkar	Industrialist
11.	Dr. Sarang Bhola	Management Expert
12.	Mrs. Gitanjali Kadam	Alumnus
13	Ms. Rutuja Pawar	Student Representative

NAACSTEERINGCOMMTTEE

Sr. No.	Name	Designation
1.	Dr. Dinanath Patil	Chairman
2.	Mrs. Jayashri Aphale	Steering Committee Coordinator
3.	Dr. Prabha Kadam	In-charge : Criterion I
4.	Mrs. Latika Patil	In-charge : Criterion II
5.	Dr. Vitthal Sawant	In-charge : Criterion III
6.	Mr. Sharad Jadhav	In-charge : Criterion IV
7.	Smt. Surekha Shinde	In-charge : Criterion V
8.	Mr. Ramrao Pawar	In-charge : Criterion VI
9.	Dr. Ravindra Patil	In-charge : Criterion VII
10.	Mr. Sachin Alkunte	Administrative Staff Representative

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Executive Summary, SWOC Analysis and Future Plan

Criterion I: Curricular Aspects

- **Curriculum Design and Development**

The well stated vision, mission, goals and objectives of the institute are effectively communicated to all of its stakeholders. The institute has 3 UG and 1 PG programs. The institute is affiliated to Shivaji University, Kolhapur and hence follows the curriculum framed by the University. The University updates its curriculum at regular intervals. There is provision for continuous internal assessment at all the programs. The institute has developed its own curriculum for short term courses namely Spoken English course, Beauty Parlour, Modern Banking, Screen printing, Entrepreneurship development etc.

- **Academic flexibility**

The institute offers specialization in six subjects of Arts. The students can select one from- Marathi, Hindi, English, Sociology, History and Economics. For B.A.I and B.A.II total Eight optional subjects are available from which students can select four subjects. For B.Com. Faculty it offers two subjects of specialization Accountancy and Industrial Management. For B.Com I students five subjects are compulsory and they can select one paper from Insurance or Business Mathematics. The institute provides core options at B.Com I and B.Com.III and B.A.III level and elective options at B.A.I and B.A.II level. There are number of short term courses from which students can select as per their needs.

- **Curriculum Enrichment**

The teachers contribute to the syllabus restructuring as BOS members, organize revised syllabus workshops, and contribute their valuable inputs in workshops related to the revised syllabus organized by various institutes of Shivaji University, Kolhapur. The benevolent administration of management supports teachers for effective translation of the curriculum by providing them infrastructure and facilities for self-development like training of teachers, attending FDP etc. Institute motivates its teachers to use innovative methods to conduct co-curricular activities.

- **Feedback System**

Institute has well designed feedback mechanism on curriculum aspects that involves students, parents and alumni. This feedback is communicated to the BOS members and at institute level, it is used in designing Career Oriented Courses and various Short Term Courses, conducting co-curricular and extracurricular activities. This has an impact on curricular design and its deployment.

Criterion – II: Teaching, Learning and Evaluation

- **Admission process**

The institute follows a merit based policy for commerce and an open-door merit-based policy with respect to admission. The admission process is completely fair and transparent and runs in accordance with the norms and rules prescribed by the State Government and Shivaji University, Kolhapur. Publicity of admission on programme is made by displaying notifications on institute notice boards as well as on institute website, through prospects and advertisements on Radio and in Newspapers.

- **Qualitative efforts**

Teaching, learning and evaluation are the core activities of any educational institution and the Savitribai Phule Mahila Mahavidyalaya is working hard to make sure that there is a continuous improvement and up gradation in this critical area. Innovative teaching learning pedagogies are adopted to supplement conventional lecture methods, counseling students regarding choice of subjects, conducting remedial classes for slow learners and extra guidance to advanced learners, enrichment courses and ICT aided teaching. The selection of faculty members is made as per University and State Govt. norms.

- **Competency in Teaching**

The institute has the qualified and competent teaching staff with 07 doctorates, 08 NET/SET qualified and 04 research guides 04 pursuing their Ph.D. earnest efforts are made to enrich and update the subject knowledge of the faculty members such as organizing expert lectures, workshops, FDP, conferences etc. and motivating them to participate and present their research work in various academic programmes. Teachers are aware of their responsibilities. They provide study materials and active assistance to the students to prepare them for examinations.

- **Evaluation Methods**

The institute enriches the learning experiences of the students through the co-curricular and extra-curricular activities by arranging activities such as expert lectures, study tours, field visits, post competitions, trade fair, rallies on social issues, street plays for social awareness etc. It helps in overall development of the students. Feedbacks on teaching and physical facilities help the institution for development and improvement. The examination evaluation and overall evaluation of the students is transparent fair and reliable. Verification, rechecking reprographic copy of assessed answer books etc. facilities are made available by affiliated universities, Computerization of results have reduced the scope for human errors. The innovative skills and ICT tools make the process very productive and satisfactory.

Criterion – III: Research Consultancy and Extension

- **Promotion of Research**

A research committee headed by Principal monitors and promotes the research issues. The impact is reflected in an increase in Teachers' presentation of research work in conferences/ seminars (International and National) is more than 200. Publications in peer reviewed journals are 259 and books authored are 10. The impact factor of the publication ranges from 1-4, citation of papers ranges from 1- 31 and H-index 2. Institute has signed 11 MoUs with industries, 3 with sister concerns and 5 agreements with educational institutions for academic and research promotion.

- **Resource Mobilization for Research**

The institute gives financial help to teachers and students by providing seed money for completing the research projects. The teachers are provided with library facilities, computers, internet, auditing and administrative support in completion of research projects.

- **Research Facilities**

The institute has 4 teachers with recognition as research guide. Fifteen students are working under the guidance of these teachers. A common computer laboratory with internet facility is available to the researchers. Teachers are provided with duty leave and flexibility in the teaching schedule for attending conferences, seminars and workshops.

- **Research Publications and Awards**

Teachers publish research papers in reputed National and International journals. Teachers have published books at regional level. Teachers also contribute chapters in books. One teacher of the institute has received award at National level for his research contribution.

- **Consultancy**

The Local Managing Committee encourages consultancy services by institute teachers. Faculty members provide consultancy in the subject of their domain expertise to other institutions and industries. Mostly it is on honorary or reciprocal basis to industries, NGOs and specified community.

- **Institutional Social Responsibility (ISR) and Extension Activities**

Social extension activities conducted are, tree plantation, cash to victims of famine, blood donation camps, children and women health checking programme in villages, rallies, street plays etc.

- **Collaborations**

Collaborations with industries and educational institutions have enhanced the quality of teaching-learning process, research activities and upgraded the facilities and services. The MoUs provide opportunities for training, hands on experience to students and sharing of resources.

Criterion- IV: Infrastructure and Learning Resources

- **Physical Facility:**

The institute is situated in the heart of the city nearby central bus-stand having a campus of six thousand two hundred sq. ft. with well equipped infrastructure. The total built up area is fifteen thousand sq. ft. The institute has G +3 stored building having administrative and academic wing. The library and girls' hostel is situating in the same campus. The institute has well equipped and advanced ladies gym. The Principal quarter is also nearby the institute campus. From the time of the first assessment to date, the institute has built new classrooms and facilities.

The entire institute campus and ladies hostel is under CCTV surveillance. The twenty-four hours security is also provided to institute and hostel campus.

- **Library as a learning resource:**

The institute has a Library Advisory Committee to formulate plans and implement them for growth, development services and up- gradation of library. The library has a good collection of 27,140 books (printed and 34 journals). Library service includes 252 bound volumes, 09 newspapers, reference books, lending, browsing, photo copy in, books on demand, new arrivals, etc. The library has well developed e-resources facility through INFLIBNET membership.

- **IT Infrastructure:**

There is an ICT committee and B.C.A. department to implement IT policies of the institute. There are two well equipped computer labs connected through LAN separately. There are total 74 (seventy four) LCD monitors, three scanners, ten printers, eight LCDs. All the hardware and software are of good quality. The AMC is made for maintenance and up-keep-ment.

- **Maintenance of Campus facilities:**

Periodical and Preventive Maintenance under the supervisions of building committee and supervision of parent institute is the policy of the institute. Through daily wage labours, N.S.S. students and non- teaching staff, the cleanliness is maintained. There is an A.M.C. for the maintenance of computer and equipments. Maintenance of Solar System, reprographic machine, generator etc is made from out sources on pay basis. CCTV cameras are installed at strategic locations. Defective instruments are brought to the notice of the concerned committee for repairing or replacement.

Criterion-V: Student Support and Progression

- **Student mentoring and Support Services**

The institute publishes updated prospectus annually for B.A./B.Com/ B.C.A also for short- term courses. The institute ensures the provision of best quality inputs such as excellent faculty, co-curricular and extracurricular activities for students

,career guidance and placement, student mentoring and counseling, interactive student centered teaching learning process, a separate book- bank facility for each class, a study room facility, ICT classrooms and spacious library etc.

Students from economically weaker sections are supported with great care. They are assisted for various governmental scholarships which are disbursed on time. Institute runs 'Earn and Learn Scheme' to extend financial help to the needy students. In the academic year 2016-17 20 students have been given assistance for fees.

Institute takes efforts to bring awareness and to create a sense of social responsibility among the students; committees like NSS, student welfare Vivek Wahini are engaged in conducting activities of social awareness, responsibility and enrichment. There are three physically disabled students in the institute and institute provides them facilities such as books and extra guidance is given to them, extra time for exam is given, primary health services are provided by the institute and group insurances are implemented for both students and staff members.

Entrepreneurial skill is developed among the students by organizing lectures and visit to the different commercial organization and small scale industries. Additional academic support/ sports uniforms are provided to the students. There are 439 books and 5 magazines of competitive exams are available.

Extraordinary students are specially guided by the faculty members. Student mentor system where teacher is allotted with 20 students. Guidance for the students about competitive exams. Dr. Chitra Dabholkar counsels the students on every Saturday under Vivek- Wahini Programme. Every year there is a career guidance and placement training. Students go for campus interviews. There is student grievance redressal cell, Career Guidance placement Cell Internal Complaint Committee, anti-ragging committee and various welfare schemes such as Earn and Learn, group insurance etc. The institute has formed alumni association but not yet registered.

- **Student Progression**

The percentage of students progressing to higher education (U.G. to P.G) is 45-50% and the results of all the classes are best than university results every year. Completion rate of students taking education from first year to third year is B.A. 75%, B.Com. 92% and B.C.A. 98%. In order to develop a sense of cultural and moral values social commitment institute organizes various extracurricular activities such as- blood donation camp, tree plantation, Swachha Bharat Abhiyan, Survey of children deprived from schools, Free medical check-up camp for women and Cultural Activities. In sports also Kabbadi and Kho-Kho teams of our students have given good performance in the last four years. Achievers in academic, cultural, sport and other extracurricular activities are specially felicitated in Annual prize distribution ceremony.

Criterion - VI: Governance, Leadership and Management

- **Institutional Vision and Leadership:**

The vision, mission and objectives of the institute are reflected in functioning of the institute. There is an effective leadership in the institute and the Hon. Principal is the Joint- Secretary of Higher Education of our parent Institute Rayat Shikshan Sanstha.

- **The features of governance and leadership of the institute:**

The statutory body like managing council the secretary and joint secretary of Higher Education of Rayat Shikshan Sanstha are the higher governing bodies and person's. The LMC of 11 members headed by honourable chairman of Rayat Shikshan Sanstha Dr. Anil Patil looks after the overall development of the institute. Three teachers and one non- teaching staff of the institute are the members of the LMC.

The vice – Principal, heads of all the departments, faculty in-charges and the administrative head cooperate in organization and assist the Principal of the institute.

- **Strategy Development and Deployment:**

Institute has a perspective plan that focuses on academic expansion, enhancement of research and development facility. The managing council of Rayat Shikshan Sanstha and the Principal who is also the Joint Secretary (Higher Education) of Rayat Shikshan Sanstha have developed an effective management information system for collection of academic and non- academic information from various components of the institute.

- **Faculty Empowerment Strategy:**

The institution makes deliberate efforts for enhancing professional skills among its teaching and non- teaching staff. The Sanstha has an HR policy to recruit a competent staff. Performance appraisal of teachers is done on a regular basis staff well fare is done by providing loans under various schemes through Rayat Co-Operative Bank.

- **Financial Management and Research Mobilization:**

The account section of the institute looks after all the planning and monitoring activities related to the financial matters. The management has appointed financial consultant and internal auditor for checking the financial transactions. There is also external audit.

- **IQAS - Internal Quality Assurance System:**

The institute IQAC plays an important role in designing, forming and implementing the policies of the institute. The composition of IQAC is as per the guidance of NAAC. The IQAC has developed a feedback mechanism for the effectiveness of teaching- learning process. IQAC has also undertaken preparation and submission of AQAR annually.

Criterion- VII: INNOVATION AND BEST PRACTICES

- **Environmental Consciousness**

The institute has undertaken several steps towards creation of awareness of environment and its protection, preservation and conservation. Institute has initiated number of steps towards environmental protection and awareness of the campus, especially saving of energy, water, proper collection and disposal of wastes etc. Geography Dept. of Chh. Shivaji Collage Satara, helped us to do the green audit. The committee pays its attention on greenery and tree plantation in and around the campus. Use of solar energy and use of CFL, LED, save electrical energy.

- **Innovation**

Several innovations have been introduced in the last five years, some of the notable ones are, ‘**Milun Sarya Jani**’, workshop on **Ganapati Idol**, **COC** courses help stakeholders for their learning and leaving with community.

- **Best Practices**

The institute follows a number of notable best practices like:

1. **Vivek Vahini** (The famous movement against the religious superstitions, old unbearable traditions, addiction and to improve national integral values among the students)
2. **Women Empowerment** through **Short Term Courses**, which give various techniques to learn and earn money.

SWOC ANALYSIS

❖ **STRENGTHS:**

- Institute is located at the heart of the city. So easily accessible to the students from rural areas.
- Physical facilities are available and support for girl student to urge physical and mental health.
- Post P.G. Diploma very useful source for women empowerment.
- 100% students are enrolled for various short term courses.
- 14 MoU's with nearby GOs and NGOs helpful in overall development of the girls.
- Well qualified and dedicated staff.
- Good governance of Rayat Shikshan Sanstha with transparency, accountability, participatory and benevolent management.
- Strong vivekvahini (A Platform for Rational Thinking) programme movement to inculcate value education, Patriotism, Life skills and community services.
- P.G. Classes for commerce faculty.

❖ **WEAKNESSES:**

- 90% students belong to the first generation acquiring /taking higher education.
- 90% students are from hilly and rural area and have weak proficiency in English.
- Only one professional course at UG level.

• **OPPORTUNITIES:**

- Scope To run courses like – Home Science, Professional Beautician Training Course, Tourism which support girl students to make them self reliant.
- To avail Post-Graduation facility for the students from Arts faculty.
- Girls are active in cultural, creative and social activities, so there is a large scope to develop these sectors.
- Scope to strengthen computer courses and small scale business training courses.
 - To organize campus interviews with the help of other agencies who have MoUs with mother institution Rayat Shikshan Sanstha, Satara.
 - Institute can extend the activities for the betterment of society in near about villages.

• **CHALLENGES:**

- Competition with other Professional and higher educational institutions.
- To persuade the students for the competitive exams.
- To develop the communicative competence of the students and leadership qualities.
- To cross the cultural barriers in Extension services with the help of girl students, especially from rural and economically weaker family background.

• **FUTURE PLANS:**

- To start P.G. courses for Arts and BCA students.
- To enhance the number of MoU's and collaborative programs for development of research work.
- To establish IBPS (Institute of Banking Personnel Selection) centre.
- To start C.A. foundation course for Commerce students.
- Extension of Infrastructure with adequate land facility.
- Establishment of 'Savitribai Phule Study Centre'.
- Women Study centre.

Post Accreditation Initiatives

Compliance Report of Recommendations of NAAC Peer Team (2011) for the Quality Enhancement of the Institution

Sr. No.	Recommendations	Fulfillment
1	Introduce new need based UG courses in areas like Home Science, Library Science, Mass Communication, Music and Fine Arts & viable PG courses with adequate infrastructure and faculty.	<p>Additional short term courses are run by institute :</p> <ul style="list-style-type: none"> • 03+1 are UGC sanctioned COC (UG level) • 05 short term courses • 06 need based courses but still we are unable to start some courses in Home Science, Library Science and Music and Fine Arts. • M.Com.(PG Course) • One year PG Diploma course in Core Competency of Women Development sanctioned by UGC.
2.	Increase focus on research: support, publications, collaborations and research projects from national agencies.	<ul style="list-style-type: none"> • Minor Research Project Completed- 06 • Minor Research Project Ongoing- 02 • Faculty members sanctioned and deputed FIP in XII th plan -05 • Research papers published – 228 <ul style="list-style-type: none"> • International- 61 <ul style="list-style-type: none"> • National - 30 • Other - 137 • Conference/Seminars participation more than -125 • Students Research Oriented Activities- • Students are encouraged and Motivated for Research activities such as • BCA, B. Com. B.A. III and B.A. II projects. • Paper presentations in National seminar by students from English, Economics and Commerce department. • Many students from different departments participated in Workshops organized by other institutes. • Received Third Prize in “Avishkar” Research Competition at district level organized by Shivaji University, Kolhapur English department. • Received First Prize in “Avishkar” Research Competition at district level in the year 2013-14. and First Prize at

		<p>University level in the year 2015-16 under Commerce category.</p> <ul style="list-style-type: none"> Received First Prize Prize in “Avishkar” Research Competition at district level in the year 2013-14 by Economics department. One paper published in International Journal by Amruta Pawar (2016-17) English Department.
3.	Library facilities to be strengthened with more books, research journals, reading room space and complete computerization.	<p>Books – 27140 Journals – 34 Bound Volumes – 252 News Papers – 09 (Eng. 01, Mar. 08) 178 students availed with book bank facility. Fully Computerized library with OPAC facility. Member of INFLIBNET N-List, National Digital Library. E-Knowledge Library NRC Reading Room Research Journals-14</p>
4.	A central computing facility for all students and faculty.	Through NRC centre Students get access of computer facility. and staff has computer and Internet facility in common staff room and in computer labs.
5.	Establish a language laboratory and develop e-learning module.	Recently language lab is established in the institute.
6.	Enhance infrastructural facilities for sport/games and procure a multi-gym, Organize sports/games and cultural events at inter-collegiate, university level.	<ul style="list-style-type: none"> We have organized intercollegiate ‘Kabbadi’ Tournaments for girls. Rs. Four Lac grant is received and utilized against sports equipments. Well-Equipped and advanced Gym with multi-exercise accessories is established.
7.	Formal mechanism of collecting feedback from students and other stakeholders on all aspects of the institute may be developed, analysis and follow up action may be taken.	<p>Feedback is collected.</p> <ul style="list-style-type: none"> Alumni Feedback Students’ feedback for institution. Students’ feedback for Teachers. Employers’ feedback. Parents’ feedbacks are collected and analysis is made for the further action.
8.	Organize seminars, conferences, workshops at regional, state and national level.	<p>Under the IQAC Guidance following activities are Organised during five years:</p> <ul style="list-style-type: none"> One International level workshop by IQAC. Two National level seminars organized by Commerce department. Five State level seminars are organized

		<p>by following departments – 01 Commerce, 02 Economics, 03 Marathi, 04 Hindi, 05 Sociology.</p> <ul style="list-style-type: none"> • Three University level workshops on revised of syllabus are organized. • One workshop for Non-Teaching staff • Ten workshops under Lead institute activity • One annual conference of Shivaji University Commerce and Management Teacher Association.
9.	Introduce Entrepreneurship and skill development programmes.	<ul style="list-style-type: none"> • Institute runs 3 Career Oriented courses – • Entrepreneurship Development Course • Fashion Designing and Dress Making • Journalism 2 COC s are completed. • Need based and skill oriented short term courses = 14 • Women Entrepreneurship : Problems and Prospectus one day workshop in 2011-12. • State level seminar on Women Entrepreneurship in Rural India (29 and 30 March 2012) . 16Dec and 17 Dec 2013. • Skill Development in Construction Industry Lecture series on 16 December and 17 December 2013. • Entrepreneurship and self Employment one day workshop on 10 Jan 2013. • National level Seminar on ‘Global Competency of Agro based Industries (14 & 15 Feb, 2014). • An Interview of Successful women Entrepreneur of Mrs, Mrunali Babar in March 2015. • Role of Commerce Education in Capacity Development, workshop on Jan,2016. • Women Entrepreneurship one day workshop on 17.2.2017 • One day workshop is organized on Entrepreneurship and Employability on 10th January 2013.
10.	Try to establish NCC wing for better career opportunity.	We have applied for NCC Unit; it is on the waiting list due to Govt. Policy. 2 students for NCC have joined the programme in a neighboring unit.
11.	A perspective institutional plan for coming decade or so may be prepared.	A Vision document of the institute is prepared and we are progressing towards it.

12.	Teachers should undergo continuing academic enrichment and exposure.	<p>Academic Enrichment</p> <ul style="list-style-type: none"> • JRF/NET/SET Qualified -08 • M. Phil. - 06 • Ph. D. - 07 • Ph.D. guides - 04 • Ph. D. on deputation - 04 • Ph. D. registered - 04 • Refresher -05 • Orientation -02 • FDP - 100% staff completed 'Campus to Corporate' programme sept. 2016 • Papers published, presented and conference attended at large.
13.	Adopt reward and recognition policy for students, staff and faculty for innovation and excellence.	<ul style="list-style-type: none"> • Prizes are given to the extra ordinary & skilled students in annual prize distribution ceremony. • The best user award is given to the student who used library access at large. • The awards are given to the ideal student and a non-teaching faculty member.

• Other Post Accreditation Initiatives

The institute has undergone its second cycle of accreditation in 2011. On the basis of recommendations of peer team, institute has taken following quality sustenance and enhancement measures in the post- accreditation period.

- At present the institute is working in its own premises, this is the drastic change in institute infrastructure because at the time of second cycle of accreditation, the institute was in rental premises.
- Institute library building is extended.
- UGC Grants received under various scheme- Additional Assistance, First Phase 250000/-, Second Phase 12,5000/-, Innovative Programme 34,5000/-, COCs 20,4000/-, General Assistance for Institute Development 4,2000/-, Development of Sports Infrastructure 40000/-, IQAC 30000/-, Minor Research Projects 4,40000/-.
- Corpus fund (Donations) from faculties, Parent Institution and Stakeholders amounted Rs.77, 30,689/-.
- Institute has started interdisciplinary Innovative programme entitled as ' Post Graduate Diploma in Core Competency of Women Development' from the academic year 2013-14.
- Established well equipped Ladies Gym under Innovative programme along with independent Computer Laboratory.
- Institute has its own ladies hostel with advanced amenities.

- Canteen Facility is provided in the campus area.
- Water purifying system is installed.
- Tea/ coffee vending machine is installed.
- Sanitary Napkin vending machine and Sanitary Napkin Destroyes Machine are newly brought and are in working.

Progress of the Institute at a Glance

Sr. No.	Particulars	Status at the stage of 2 nd cycle	Status at the time of applied for 3 rd cycle
1	Infrastructure:		
	<ul style="list-style-type: none"> • Institute Building • Canteen, Mess and Consumer Stores 	Used building of Sister Concern Nil	Constructed own building. Facilities made available
	<ul style="list-style-type: none"> • Computer Lab • No. of Computers • No. of Laptops • No. of LCD Projector 	01 32 03 03	02 84 22 12
	<ul style="list-style-type: none"> • Library 	Total Books-10000	Total Books-27140
		Total Journals-26	Total Journals-34
		Use of E-resources- Nil	Use of E-resources- INFLIBNET N-List
	<ul style="list-style-type: none"> • Ladies Gym 	Nil	Well Equipped advanced Gym.
2	Research:		
	<ul style="list-style-type: none"> • No. of M. Phil. degree holders- 	04	07
	<ul style="list-style-type: none"> • No. of Ph. D. degree holders- 	01	07
	<ul style="list-style-type: none"> • No. of Candidates pursuing Ph. D. 	03	08
	Research Publications:	35	259
	<ul style="list-style-type: none"> • International 	Nil	66
	<ul style="list-style-type: none"> • National 	04	40
	<ul style="list-style-type: none"> • Other 	31	153
	❖ Research Paper Presented	02	160
	<ul style="list-style-type: none"> • Books Authored/ Edited/ Chapters 	07	10
	<ul style="list-style-type: none"> • Minor Projects • Completed 	Nil	07
	<ul style="list-style-type: none"> • Ongoing 	02	02
	<ul style="list-style-type: none"> • Research Guides 	Nil	04
<ul style="list-style-type: none"> • Avishakar Research Competition (Prizes Won by Students) 	Nil	05 (01 at University level, 04 at District Level)	

3	Short Term Courses	07	14
4	Career Oriented Courses	01	03
5	Conferences/Seminars/ Workshops Organized: <ul style="list-style-type: none"> • Conference at Uni. Level.- • Seminars at National Level - • Seminars at State Level - • Workshop at International - • Workshops (Syllabus Revised) • LeadCollege Workshops- 	Nil Nil Nil Nil Nil 08	01 02 05 01 03 20
6	MoUs	Nil	14
7	University Examinations Rankers	Nil	02
8	Extra Curricular Programmes : <ul style="list-style-type: none"> • NCC • Women Empowerment Programmes for Society • Self Defense and Stress Management Programmes 	Nil Nil Nil	Participation in other institute. 06 02 (Taikwando and Yoga)
9	Teachers Awards	Nil	02
10	BestCollege Award	Nil	Best College Award from the Parent Institution in the year 2013-14.
11	New Programmes	Nil	01 P.G.(M.Com. from 2016-17) 01 PG Diploma(From 2013-14)

Two bar diagram (Numerical items only)

Part I – Institutional Data

Profile of the Institution

1. Name and Address of the Institute:

Name:	Savitribai Phule Mahila Mahavidyalaya, Satara	
Address:	Karmveer Samathi Parisar, Powai Naka, Satara.	
City:	Pin:415001	State: Maharashtra
Website:	www.spmmsatara.com	

2. for Communication:

Designation	Name	Telephone with STD code	Mobile	Email
Principal	Dr. D. D. Patil	O:02162/231705 R:	9420638003	dinanth.patil@gmail.com
Vice Principal	Prof. S. R. Jadhav	O: 02162/231705 R:	9423827556	srjgpd@gmail.com
Steering Committee Co-ordinator	Prof. Mrs. J. A. Aphale	O:02162/231705	9767556405	jayshrienglish@gmail.com

3. Status of the Institution:

Affiliated Institute	<input checked="" type="checkbox"/>
Constituent Institute	<input type="checkbox"/>
Any other	<input type="checkbox"/>

4. Type of Institution:

a. By Gender

i. For Men	<input type="checkbox"/>
ii. For Women	<input checked="" type="checkbox"/>
iii. Co-education	<input type="checkbox"/>

b. By Shift

i. Regular	<input checked="" type="checkbox"/>
ii. Day	<input type="checkbox"/>
iii. Evening	<input type="checkbox"/>

5. Is it a recognized minority institution?

Yes	-
No	✓

6. Sources of funding:

Government	-
Grant-in-aid	✓
Self-financing	✓
Any other	-

7. a) Date of establishment of the institute: June 1989

b) University to which the institute is affiliated/or which governs the institute (If it is a constituent institute):

Shivaji University, Kolhapur

c) Details of UGC recognition:

Under Section	Date, Month and Year	Remarks (If any)
2(f)	7/12/2006	. The institute is eligible to receive central assistance in terms of the rules framed under section 12(B) of the UGC Act 1956
12(B)	7/12/2006	

(Enclose the Certificate of 2 (f) and Certificate of 12(B) attached (Annexure 1)

d) Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.):

Under Section /Clause	Recognition/Approval Details Institution/ Department Program	Day, Month and Year	Validity	Remarks
NA	NA	NA	NA	NA

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated institutes?

Yes	✓
No	-

If yes, has the institute applied for availing the autonomous status?

Yes	-
No	✓

9. Is the institute recognized?**a. By UGC as a Institute with Potential for Excellence (CPE)?**

Yes -
 No

b. For its performance by any other governmental agency?

Yes -
 No

10. Location of the campus and area in sq.mts :

Location	Urban but situated in hilly area
Campus Area in Sq. Mts.	1878.19 Sq.Mts (6198 Sq.Ft)
Built up Area in Sq. Mts.	5184.54 Sq. Mts.(17109 Sq.ft.)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or incase the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**Auditorium/seminar complex with infrastructural facilities****Sports facilities**

- Playground
- Swimming pool -
- Gymnasium

Hostel**Boys' Hostel**

- Number of hostels -
- Number of inmates -
- Facilities -

Girls' hostel

- Numberof hostels 01
- Numberof inmates 80
- Facilities All

Facilities

- **Workingwomen's Hostel**
- Numberof inmates -
- a) Facilities -

Residential facilities

- Cafeteria
- Health Centre

First aid, periodical health checkup of students and staff.

Qualified Doctor Full time - Part time
 Qualified Nurse Full time - Part time

Facilities like banking, post office, book shops: No need of these facilities because this institute is located in city area and these services are available at hand

- Transport facilities to cater to the needs of students and staff: **No**
- Animal house: **No**
- Biological waste disposal: **Yes**
- Generator or other facility for management/regulation of electricity and voltage : **Yes (5 K.V)**
- Solid waste management facility : **Yes**
- Waste water management : **Yes**
- Water harvesting : **Yes**

12. Details of programmes offered by the institute (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved	No. of students admit
01	Under-Graduate	B.A.	03 Years	HSC	Marathi & English	480	359
02		B. COM.	03 Years	HSC	Marathi & English	360	328
03		B. C. A	03 Years	HSC	English	240	129
04	Post-Graduate	M. COM. From 2016-17	02 Years	B.COM.	English	50	50
05	Integrated Program	P. G. Diploma	01 Year	Any Post-Graduate	English & Marathi	30	26
	Certificate Courses	i) Entrepreneurship development ii) Journalism iii) Fashion	01 Year	HSC	Marathi	120	102
	Diploma Course	i) Entrepreneurship development ii) Journalism iii) Fashion	01 Year	HSC	Marathi	120	99

	Advanced Diploma	i) Entrepreneurship development ii) Journalism iii) Fashion	01 Year	HSC	Marathi	120	96
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13. Does the institute offer self-financed Programs?

Yes	<input checked="" type="checkbox"/>
No	<input type="checkbox"/>
If yes, how many?	01

14. New programs introduced in the institute during the last five years, if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	02
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- **M.Com.**
- **P.G. Diploma in Core Competency of Women Development.**

15. List the departments : (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding Programs. Similarly, do not list the departments offering common compulsory subjects for all the Programs like English, regional languages etc.)

Faculty	Department	UG	PG
Arts			
Arts (UG-06)	History	<input checked="" type="checkbox"/>	-
	Sociology	<input checked="" type="checkbox"/>	-
	Economics	<input checked="" type="checkbox"/>	-
	English	<input checked="" type="checkbox"/>	-
	Marathi	<input checked="" type="checkbox"/>	-
	Hindi	<input checked="" type="checkbox"/>	-
Commerce (UG -02) (PG-01)	Advanced Accountancy	<input checked="" type="checkbox"/>	-
	Industrial Management	<input checked="" type="checkbox"/>	-
	Advanced Accountancy	-	<input checked="" type="checkbox"/>
Computer Application	BCA	<input checked="" type="checkbox"/>	-
Any Other (specify)	P.G. Diploma in Core Competency of Women Development	-	<input checked="" type="checkbox"/>

16. Number of Programs offered under (Program and degree course like BA.B.Sc., MA. M.Com...)

Annual System	01
Semester System	04
Trimester System	-

17. Number of Programs with

Choice Based Credit System	-
Inter/Multidisciplinary Approach	01
Credit System for Semester Pattern (Post Graduate programs)	-

18. Does the institute offer UG and/or PG Programs in Teacher Education?

Yes	-
No	✓

19. Does the institute offer UG or PG Program in Physical Education?

Yes	-
No	✓

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*	*	*	*
	*	*	*	*	*	*	*	*	*	*
Sanctioned by the UGC/University/State Government <i>Recruit</i>			04	03	07	06	05	01	-	-
<i>Yet to recruit</i>										
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>					03	03				
<i>Yet to recruit</i>										

*M-Male *F-Female

21. Qualificationsoftheteachingstaff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Mal	Fema	Male	Femal	Male	Fema	
Permanentteachers							
D.Sc./D.Litt.							
Ph.D.			03	01	02	01	07
M. Phil.			03	02	02	03	10
PG			04	03	07	06	20
Temporaryteachers							
Ph.D.							
M.Phil.							
PG					03	03	06
Part-timeteachers							
Ph.D.							
M.Phil.							
PG							

22. NumberofVisitingFaculty/GuestFacultyengagedwiththeinstitute -02**23. Furnishthenumberofthestudentsadmittedtotheinstituteduringthelastfour academicyears.**

Categories	Year-1 2012-13	Year -2 2013-14	Year-3 2014-15	Year-4 2015-16	Year-4 2016-17
	Female	Female	Female	Female	Female
SC	109	127	134	125	112
ST	02	04	04	06	05
OBC	135	125	128	128	111
General	467	378	380	556	601
Others	228	240	221	66	64

24. Detailsonstudentsenrollmentintheinstituteduringthecurrentacademic year:

Typeofstudents	UG	P G	M.Phil.	Ph.D.	Total
Students from the same State where the institute islocated	827	66	-	-	893
Students from other states of India					
NRI students					
Foreign students					
Total	827	66			893

25. Dropout rate in UG and PG (average of the last two batches)UG : PG : **26. Unit cost of education**

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

- Including the salary component
- Excluding the salary component

27. Does the institute offer any Program/s in distance education mode (DEP)?Yes
No **28. Provide teacher-student ratio for each of the Program/course offered**

Sr. No.	Name of the Program	Teacher-student ratio
UG		
1	BA	1:24
2	B.Com.	1:36
3	BCA	1:33

29. Is the institute applying for Accreditation?Cycle 1 Cycle 2 Cycle 3 Cycle 4 **30. Date of accreditation*(applicable for Cycle-2, Cycle-3, Cycle-4 and Re-assessment only)**

Cycle-I	26&27/07/2004	Accreditation Outcome	C++
Cycle-II	10 & 11/01/2011	Accreditation Outcome	B.
Certificate of NAAC Accreditation attached (Annexure III)			

31. Number of working days during the last academic year. **32. Number of teaching days during the last academic year**(Teaching days means days on which lectures were engaged
Excluding the examination days)**33. Date of establishment of Internal Quality Assurance Cell IQAC**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR 2011-2012 (30/09/2012)	AQAR 2012-2013 (30/09/2013)
AQAR 2013-2014 (30/09/2014)	AQAR 2014-2015 (30/09/2015)
AQAR 2015-2016 (30/09/2016)	

35. Any other relevant data(not covered above)the institute would like to include.(Do not include explanatory/descriptive information)

- The Institute Received the Award of `Karmveer Paritoshik`. The award is given by the parent institution for the best institute of the year in 2014.
- Students received the prize for their articles published in our Institute Magazine `Bharari`at university level.
- The students of our institute have been receiving prize in Avishkar Research Competition since 2012-13.
- B. C. A. Students of our institute are University Rank Holders in 2012 13 and 2013-14.
- The students of our institute selected in various companies such as Infosys, Inventive Info-tech, Amazon, TCS, Spark etc. through campus interviews organized by institutes and NGOs.

CRITERION-I

CURRICULARASPECTS

1.1 Curriculum Planning and Implementation

Savitribai Phule Mahila Mahavidyalaya is affiliated to the Shivaji University, Kolhapur, it follows the curriculum designed and developed by the University. The university prescribes semester system for all UG courses with 20% for internal assessment. The institution offers 3 programmes at under graduate level (B.A., B.Com, and B.C.A.), 1 at post graduate level (M.Com.) and a Post PG Diploma in the Core Competency of Women. The institute offers a blend of basic, applied and professional courses for students to pursue higher education. In order to incorporate skills, the institute offers number of need based, career oriented and short term courses. The curricula of these programs are developed by the faculty of the institute and approved by the university.

The institution ensures the updating of curriculum content, delivery, and evaluation. To enhance the quality, feedbacks are obtained from the peers, parents and other stakeholders and analyzed to implement the suggestions. The parent institution through its benevolent management has been supporting in academic development of the institute for the benefit of the students.

1.1.1 State the vision, mission, and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

- The Institution was established by Rayat Shikshan Sanstha with a principal intention of providing quality higher education to girl students of the rural area around Satara.
 - The focus of the institute is to provide education to all the classes especially to down trodden, economically and socially backward sections of the society.
 - The institute provides quality education by means of sheer hard work, dedication and devotion with the help of the staff and peers.
 - The institute works to uphold core values like truth, honesty, character and firm moral ground among the students and act against unscientific attitude in the society.
 - The institute provides a platform to promote students the skills, abilities for their personality development. The institute has introduced innovative ideas as a part of its vision to cultivate caliber, competence and character and make them socially responsible.
 - The students are provided with earn and learn scheme to adhere with the parent institution's motto '*Education Through Self Help*,' that helps to enrich the dignity of labour.
- **Mission:**
- To impart quality higher education to the women from rural area, and awake them educationally, socially, culturally and make them economically self-reliant.
- The vision of the institution as set by the pioneer is along with the career development has a wide spectrum of character and nation building.

➤ **Vision:**

Education for the social justice, gender equity, and upliftment and empowerment of women for the nation building.

Objectives:

1. To provide qualitative higher education to the students with hard work and dedication.
2. To inculcate moral and cultural values to make the students responsible citizens.
3. To inculcate democratic values of social equality, dignity of labour, self-reliance and patriotism
4. To inculcate scientific approach and rational attitude towards life among the students.
5. To equip the students with the knowledge and skills and train them to face the competitive examinations.
6. To achieve overall personality development through extracurricular activities.
7. To attain the community and social development.

The mission, vision and objectives are communicated to the students and stakeholders through prospectus, institute website, and advertisement in newspapers and on local radio. Also at the beginning of the academic year the mission, vision and objectives are communicated to newly admitted students through Principal's address and several programmes are organized in each academic year for the same purpose. Various co-curricular and extra-curricular activities are planned at the beginning of the academic year and executed through mentoring the students, various departments and committees. NSS, *Vivek Vahini* and other extension activities help to inculcate cultural, social and moral values.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institute follows the curriculum and directives designed by the BOS, and authorities of the affiliated University, and efforts are taken to make the students employable, self-reliant, skillful and responsible citizens.

The university prepares an academic calendar which specifies the date of commencement and the duration and the end of the semester. With the help of University Academic Calendar, the institutional academic and extra-curricular calendar is prepared by each department of the institute to ensure effective communication. Implementation of the curriculum is presented in the following stages:

Stage I:

In the beginning of the academic year an action plan is prepared by

the IQAC under the guidance of Principal and Academicians. Head of the departments allot the syllabus to the teachers as per their specialization. Separate timetable for Arts, Commerce and B.C.A faculties, M.Com and PG Diploma and other significant programmes are prepared at the beginning of the academic year.

Stage II:

Teachers prepare their monthly and annual teaching plans in 'Academic Diary' to execute it in stipulated time. The extra time is allotted for co-curricular and extra-curricular activities as planned in the academic Calendar.

Stage III:

The syllabi are revised periodically by university. The changes in syllabus made by University are informed to the students in time and the institute procures required number of books, journals, reference books in the library. Through the issue card and book bank scheme students are availed with books according to the needs of syllabus prescribed.

University's Teacher's Diary is kept updated by each teacher from the beginning of the year to help them plan and manage the entire academic schedule. Each department organizes lectures of experts in concerned subjects, class seminars by the students and the co-curricular activities. To check the academic performance of the students, departments conduct class-tests and interaction sessions. Teachers are encouraged to use ICT, e-books and various modern methods to make teaching-learning process effective. Two faculty members are members of Board of Studies and syllabus restructuring committees. Also the faculty members attend syllabus revision workshops.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Teachers are supported by the University and institution for the academic quality enhancement in the following manner:

- The Academic Council of the University consists of educationists, academicians, principals, and faculties and is instrumental in maintenance and sustenance of the quality of the higher education in affiliated colleges. It plays active role in pacifying the changes in higher education. University frames and provides the syllabi, academic calendar, and academic diaries at the beginning of the academic year. To translate the prescribed curriculum effectively and in time, the teachers are encouraged to use various modern teaching methods and aids. The Board of Colleges and University Departments (BCUD) has supporting role in this regard.
- B.O.S collects the feedback from teachers and the institutes for the effective inputs before restructuring the syllabus. Workshops on implementation of revised syllabus are conducted by the institute and by others to appraise the teachers. The concerned faculties are deputed to participate in the workshops on revised syllabus. In last five years 14 faculties have actively participated in these workshops.

Workshops attended (Implementation of Revised syllabus)

Sr. No	Name of the Faculty	Class and Subject	Date	Place
1	Smt. Shinde S. S.	B.A.II Sociology	1) 26-10-2011 2) 28-08-2015	1) Arts & Commerce College, Nagthane. 2) SMSMPM, Rahimatpur
2	Dr. Mrs. Kadam P. B.	B.A.III Economics B.A.III Economics B.Com III Commerce	1) 13-08-2012 2) 14-08-2015 3) 20-08-2015	1) Chh. Shivaji College, Satara. 2) S.P.M.M., Satara. 3) D.G. College of Commerce, Satara.
3	Mr. Anantakawalas M. B.	B.A.III Economics B.Com III Commerce B.A.III Economics B.A.III Economics	1) 02-08-2012 2) 09-08-2012 3) 13-08-2012 4) 14-08-2015	1) D.D. Shinde Sarkar College, Kolhapur. 2) S.P.M.M., Satara. 3) Chh. Shivaji College, Satara. 4) S.P.M.M., Satara.
6	Mr. Wadate R. P.	B.A.II Sociology B.A.III Sociology	1) 09-08-2014 2) 14-08-2015	1) Mahila Mahavidyalaya, Karad. 2) Smt. Minalben Mehta College, Panchgani.
7.	Dr. Mrs. Nalawade U.V.	B.A. II History	13-08-2014	Arts & Commerce College, Nagthane.
8.	Mr. Nikam M. S.	B.A. II History	13-08-2014	Arts & Commerce College, Nagthane.
9.	Dr. Mr. Sawant V. K.	B.Com III B.Com.I B.Com.II B.Com III B.Com III	1) 13-08-2012 2) 12-08-2013 3) 05-08-2014 4) 14-08-2015 5) 28-08-2015	1) Arts & Commerce College, Nagthane 2) Arts, Commerce College, Kasegaon. 3) KCM, Talmavale. 4) S.P.M.M., Satara. 5) Arts, Science & Commerce College, Ramanandnagar
10.	Mr. Jadhav S. R.	B.Com III Commerce	1) 14-08-2015	1) S.P.M.M., Satara.
11.	Mrs. Aphale J.A.	M.A. II English M.A.I English	1) 26-08-2011 2) 14-08-2013	1) Chh. Shivaji College, Satara. 2) Chh. Shivaji College, Satara.
12.	Mr. Pawar R.A.	B.A.III Economics	1) 14-08-2015	1) S.P.M.M., Satara.
13.	Dr. Mr. Kadam Z.S.	B.A.II Psychology	17-08-2013	Rajaram Institute, Kolhapur

14.	Mrs. Varnekar M.V.	B.A.III	27-08-2012	Venutai Chavan College, Karad.
		Hindi B.A. II	09-08-2014	Jaysingpur College, Jaysingpur

- Following measures are taken by the institute in academic and research development of the faculty:
 - to avail the study leave for F.D.P.
 - to avail the study leave for Short-term /orientation/refresher courses.

Study leave availed for completion of Ph. D. (FDP)

Sr. No	Name of the teachers	Department	Duration	University
1	Mrs.U.V. Nalawade.	History	17-01-2012 to 31-07-2014	Tilak Maharashtra University, Pune.
2	Mrs.R.S. Shaikh.	English	01-08-2014 to 31-01-2017	Tilak Maharashtra University, Pune.
3	Mrs.J.A.Aphale.	English	01-08-2014 to 31-07-2016	Shivaji university, Kolhapur.
4	Mrs. M.B. Anantkwalas.	Economics	01-08-2014 to 31-07-2016	Shivaji university, Kolhapur.
5	Miss. V.V. khedkar.	Hindi	01-08-2014 to 31-01-2017	Savitribai Phule university, Pune.

Orientation/ Refresher/ Short term/ Bridge courses

Sr. No	Name of the Faculty	Course Name	Duration	Organizing Institute.
1	Dr. Lande S.D.	Refresher course in Marathi	01-09-2014 to 20-09-2014	Babasaheb Ambedkar Marathwada University, Aurangabad.
2	Mrs. Jirage A.C.	Refresher Course in Librery Science	10-11-2014 to 30-11-2014	Savitribai Phule University, Pune.
3	Mrs. Khedkar V.V.	Refresher Course in Hindi	01-12-2015 to 21-12-2015	Savitribai Phule University, Pune.
4	Mrs. Varnekar M.V.	Refresher Course in Hindi	04-02-2015 to 24-02-2015	University of North Bengal, Siliguri.
5	Mrs. Jirage A.C.	Orientation course	24-03-2013 to 21-04-2013	Goa University, Goa
6	Mr. Nikam M.S.	Orientation course	24-03-2013 to 21-04-2013	Goa University, Goa
7.	Mrs. Aaher M.B.	Orientation course	01-06-2015 to 28-06-2015	Gujrat University Aahmadabad.
8.	Mrs. Shaikh R.S.	Ph.D	09-11-2012	Tilak

		Course Work	To 09-12-2012	Maharashtra University, Pune
9.	Mrs. Aphale J.A.	Ph.D Course Work	04-04-2012 to 12-04-2012	Shivaji University, Kolhapur.
10.	Mrs. Varnekar M.V.	Ph.D Course Work	22-04-2014 to 30-04-2014	Shivaji University, Kolhapur.
11.	Smt. Shinde S.S.	Ph.D Bridge Course	11-04-2016 to 18-04-2016	Shivaji University, Kolhapur.
12.	Mrs. Khedkar V.V.	Ph.D Course Work	11-11-2013 to 20-07-2014	Savitribai Phule University, Pune.
13.	Dr. Patil R.B.	Winter School Orientation Programme	08-11-2013 to 28-11-2013	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
14.	Dr. Patil R.B.	Short-term Course	26-11-2015 to 31-11-2015	Mumbai University, Mumbai.
15.	Mr. Pawar R.A.	NSS Orientation Programme	15-10-2012 to 21-10-2012	Ahamadnagar College, Ahamadnagar.
16.	Mr. Pawar R.A.	NSS Orientation Programme	02-11-2015 to 06-11-2015	Shivaji University, Kolhapur.
17.	Mrs. Varnekar M.V.	NSS Orientation Programme	02-11-2015 to 06-11-2015	Shivaji University, Kolhapur.

- In order to update subject knowledge, teachers are encouraged to participate in national, international, state, university and even local level seminars, conferences and workshops. The institute also organizes such activities to share the academic excellence.
- Teachers are given liberty to use teaching methodology and are motivated to use ICT. The necessary infrastructure and resources such as library, e-books, printed books, educational CD's, computer and internet etc. are provided by the institution besides the field and study tours.
- To make teaching-learning process more effective student's feedback on teachers' performance, curriculum and the institution is collected. These feedbacks are analyzed under the guidance of the principal and expert teachers. Having analyzed the feedback the principal gives instructions whenever necessary to the individual teacher and appreciation for the better performance about a teacher is expressed in staff meeting.
- The institute provides NRC facility to update their subject knowledge in addition to the ICT tools to be used as teaching aids.
- The local managing committee takes review of the university exam results at micro level in its meeting. Weaknesses are noticed and the remedial action is taken for further improvement. The best results are appreciated. The parent institution has developed a special mechanism to monitor the results and take the measures wherever necessary.

1.1.4 Specify the initiative taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.++++

The institute is affiliated to Shivaji University Kolhapur and so the curriculum and academic calendar designed by University is followed. In the beginning of the academic year academic calendar is prepared to run all curricular and extra-curricular activities in smooth and effective manner. The students are made aware of all this activities through the principal's address. The individual departments hold regular meeting to ensure effective translation of curriculum. Augmentation of curriculum is achieved through value added and short term courses. Computer and internet facility is provided to faculty members who help to keep themselves update in their respective subjects and courses offered. The library sources are provided through the addition of textbooks, reference books, journals, e-journals etc. In staff meetings feedback is taken by the principal regarding the progress of curriculum delivery accordingly.

Specially designed diary by the University has been provided to faculty members to maintain daily detailed plan for teaching and to ensure effective implementation of curriculum. Various innovative teaching sources are facilitated such as LCD projectors, video-conferencing facility, e-resources in the library etc. It helps to improve modern teaching methodologies. The institute insists teachers to organize lectures of experts in their subjects.

Moreover, field visits, excursions, industrial visits, project works etc ensure skill development in relevant subjects parents institution has .

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

To run the academic activities in smooth and effective manner various committees are formed at the beginning of academic year LMC, IQAC and Steering committees, which include experts from other institutions, industry and society, ensure effective implementation of curriculum.

The institution interacts with the stakeholders from industry, NGOs and the university which helps in effective operationalisation of the curriculum.

Industrial visits are arranged for the students in order to provide live exposure to recent trends in the relevant field. The institute has signed MOUs with some private agencies that impart students theoretical and practical knowledge regarding various subjects.

Students are encouraged to face the campus interviews, organized by different industries in nearby institutes or industries to provide them training and placement opportunities. Expert's lectures are organized regularly which give students an opportunity to interact with experts from the field of academics and industry.

The institute faculties are invited as resource persons on academic and other issues by other agencies. They are also motivated to participate

actively in various research activities such as paper presentation, publication, project etc. students are also encouraged to participate in national, state, level conferences to inculcate research habit and enhance their intellectual quality. Our students have actively participated in 'Avishkar research yearly programme' organized by Shivaji University, Kolhapur and have won the prizes. These activities help in updating subject knowledge of the faculty and the students.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/d epartments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

The affiliated university designs and reconstructs the courses and curriculum with the help of BOS committee. However, the institute makes significant contribution in the curriculum designing and development through its faculty members who are the members of the Board of the Studies.

Syllabus formation Sub-Committee

Sr. No	Name of the Faculty	Class	papers	Date	University
1	Prin.Dr.D.D.Patil	B.Sc.I	Chemistry	30-10-2012	Pune University, Pune.
2	Dr. V.K. Sawant	M.Com I B.Com II B.Com III M.Com II	Adv.A/C P.1 & 3 Cor.A/C P.1 & 2 Adv.A/C P.1 & 3 Management A/C P.1 & 2 Adv.A/C P.5 & 7	16-07-2012 20-07-2013 22-12-2014 14-02-2017	Shivaji University, Kolhapur. Autonomous D.G.C Satara
3	Mrs. J.A. Aphale	B.A. III English B.Sc.I	English Novel P.7 English Compl.	2010-11 2012-13	Shivaji University, Kolhapur.
4	Dr.Mrs.P.B. Kadam	B.Com II (IT) B.C.A I	Bus.Economics Bank Management	1)12-12-2012 2)26-12-2012	Shivaji University, Kolhapur.

For the better execution of new syllabus the institute has organized workshops on revised syllabus

Sr. No	Year	Class	Subject	Beneficiaries
1	2012-13	B.Com.III	Cooperative Development	58
2	2015-16	B.Com.III	Advanced Accountancy	58
3	2015-16	B.A.III (Economics)	History of Economics Thought	70

The institute runs COC courses, one post P.G. Diploma and **fourteen** short term courses. Faculty members have designed proper syllabus for these courses. COC and PG Diploma syllabus is approved by UGC and affiliated University. Ours is the only institute from Shivaji University, Kolhapur which has been sanctioned to run the Post PG Diploma which is credential and useful in the upliftment of post graduate girl students. This innovative programme for women is run in this institution only from all over in India.

For the proper implementation, the feedbacks from students and their parents on the desired changes in the curriculum are obtained. Alumni and employers' suggestions regarding the specific curriculum are also considered. After the analysis of feedbacks, the suggestions and recommendations are communicated to the University for redesigning the curriculum. Moreover to this as per the suggestions by the stakeholders the syllabus is form for various short terms/ need base courses

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give detail on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes, the faculty members of the institute along with invited experts have developed the curriculum for four COC (Career Oriented Courses) and a **PG Diploma course in core competency of Women Development**.

Board of Studies from university have approved the syllabi for the COC's and short term courses syllabi has been approved by Karmaveer Vidya Prabodhini, Satara, an academic institute.

Job oriented & Self empowerment courses for which Curriculum is designed by the institute.

Sr.No	Type of Course	Name of the course	Duration	Syllabus Approval Agency
1.	COC	1.Fashion Designing	01 Year	Shivaji University, Kolhapur.
		2.Tax Consultancy		
		3.Journalism		
		4.Entepneurship Development		
2.	Value added	1. MPSC Exam. Training Center	1. Need Based 2. Level I, II & III.	Rayat Shikshan Sanstha's Karmaveer Vidya Prabodhini, Satara.
		2.Disha Project		
3.	Short Term	1.Tally ERP 9.00	3 Months	Tally Academy, Bangalore
		2. Screen Printing		Rayat Shikshan Sanstha's Karmaveer Vidya prabodhini, Satara.
		3. Beautician Training course		
		4.Communication and soft skills		
		5.Leadership		

		development		
		6.Event Management		
		7.Personality development		
		8. Police Recruitment Training		
		9.Hardware Maintenace Programme		
		10. Entepreneurship Development		
		11. Modern Banking and Investment Management		
		12. Social relations And Counseling		
		13.Event Management		
		14. Archeology		
		15. Spoken English Training course		
		16. Modi Lipi		
		17. Social Media & Soft skills		

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Departmental meetings are regularly conducted by head of the departments to take the review of the syllabus/ curriculam delivered.
- The results of internal assessment, class tests, orals, are analyzed.
- This analysis helps to find out the slow and advanced learners. Slow learners are facilitated with extra guidance and academic help.
- Group discussion, students' seminars, home assignments and semester exam results are also reviewed in mid semester and end semester staff meetings.
- The feedbacks from parents, alumni and students help in ensuring the outcome of prescribed syllabus being taught.
- The Principal interacts with the students and the stakeholders to know about their academic opinions and takes measures where ever necessary.
- Through various academic, sports, cultural and extension activities potential qualities of students are analyzed at different levels and efforts are made for the overall personality development.
- The parent institute conducts academic audit through Rayat Quality Management System (RQMS) and gives the suggestions for the improvement in the academic progress of the institute.

1.2 Academic Flexibility-

1.2.1

Specifying the goals and objectives give detail of the

certificate/diploma/skill development courses etc., offered by the institution.

An interdisciplinary PG diploma course in Core competency of women was started to make women self reliant.

Following goals and objectives were set while starting various COC and short term courses.

Goals

1. To motivate students for self employment through entrepreneurship.
2. To bridge industry- academia gap by providing job oriented skills.
3. To make student competent and self reliant.

Objectives of short term courses:

- 1) To develop professional skills among students in response to growing national market and economy.
- 2) To develop communication skills in English so as to bridge the market requirement.
- 3) To develop students' potential skills to make them employable.

The following courses are running in the institution with the collaboration of various agencies

Collaboration or supported by	Name of the course
COC of UGC	<ol style="list-style-type: none"> 1. Certificate Course in Fashion Designing 2. Certificate course in Tax Consultancy 3. Diploma course in Tax Consultancy 4. Advance Diploma in Tax Consultancy 5. Certificate course in Journalism 6. Diploma course in Journalism 7. Advance Diploma in Journalism 8. Certificate course in Entrepreneurship Development 9. Diploma course in Entrepreneurship Development 10. Advance Diploma in Entrepreneurship Development
Karmveer Vidyaprabodhini	<ol style="list-style-type: none"> 1. Beautician Training Course 2. Screen printing 3. Communication and soft skills 4. Leadership development 5. Event management 6. Personality Development 7. Social Relations and Counselling 8. Spoken English Course 9. Archeology 10. Modern Banking and Investment management 11. Computer hardware and Maintenance
Tally Academy Bangalore	Tally ERP-09
Maharashtra Knowledge	MS CIT (proposed)

Corpration Ltd. Mumbai	
NGO 'Mandeshi Foundation Mhaswad'	Entrepreneurship Development

1.2.2 Doestheinstitutionofferprogrammesthatfacilitatetwinning / dual degree?If 'yes',givedetails.

University has recently made provision for starting programmes to facilitate dual degree. In principle institute has decided to start such programmes. Presently above mentioned add on courses are offered by the institute.

1.2.3Givedetailsonthevariousinstitutionalprovisionswith referenceto academicflexibilityandhowithasbeenhelpfulto studentsintermsof skills development,academicmobility,progressiontohigherstudies andimprovepotentialfor employability.Issuesmaycoverthefollowingandbeyond:

- RangeofCore/ElectiveoptionsofferedbytheUniversity andthoseoptedbytheinstitute.
- ChoiceBasedCreditSystemandrangeofsubjectoptions.
- Coursesofferedinmodularform
- Credittransfer and accumulation facility
- Lateral and vertical mobility within and acrossprogrammesandcourses
- Enrichmentcourses

Flexibility in core courses:

At UG level the institute offers **six** programmes in Arts, (Marathi/Hindi/English/Sociology/Economics/History) **two** in Commerce (Accountancy and Industrial Management) for the specialization

1. Flexibility in elective options:

Following elective options are available for B.A.I , and. II and B.Com. I and III .

No	B.A.I (four optional Subjects to be selected out of eight)	B.A.II. (two optional subjects to be selected out of four)
1	English or Economics	English or Economics
2	Hindi or Psychology	Hindi or Psychology
3	History or Sociology	History or Sociology
4	Marathi or Geography	Marathi or Geography
5	Compulsory Marathi or Compulsory Hindi	Interdisciplinary Logic or HSRM or Cooperation

No	B.Com. I	B.Com.III
1	Insurance or Business Mathematics	Advanced accountancy or Industrial Management

2. 4 COCs and 14 Skill development courses are made available. Students have options to choose one of these courses.
3. There is a PG diploma for the post graduate students from any stream.
4. Choice based credit system will be effective from June 2017 as decided by ShivajiUniversity.

1.2.4 Doestheinstitutionofferself-financedprogrammes?If‘yes’, listthemandindicatehowtheydifferfromotherprogrammes, withreferenceto admissioncurriculum,feestructure,teacher qualification,salaryetc.

Yes, the institute offers a self-financed programme namely Bachelor in Computer Application (BCA) details of which are as follows.

Year	Admission Process	Intake Capacity	Fees	Teachers' salary
B.C.A. I	As per government reservation policy and merit	80	Rs. 16,135 /-	Salary is specified by management and university
B.C.A.II		80	Rs. 15,910 /-	
B.C.A.III		80	Rs. 15,885 /-	

The structure with respect to admission, curriculum, teacher salary etc. for this degree course is same as that of the other programmes except the hands on or laboratory work fee structure. The semester pattern is adopted for these courses.

1.2.5 Doestheinstituteprovideadditional skill oriented programmes, relevant to regional and global employment markets?If‘yes’ providedetailof such programme andthebeneficiaries.

Yes, all the courses mentioned above have been designed are skill oriented programmes. Indeed they are designed keeping in mind the regional and national markets.

Skill Oriented Programme

Sr. No	Type of Course	Name of the course	Year wise student strength				
			2011-12	2012-13	2013-14	2014-15	2015-16
1.	COC	1.Fashion Designing	-	-	28	28	44
		2.Tax Consultancy	-	-	74		
		3.Journalism	-	-	70	105	104
		4.Entepreneurship Development	-	40	48	88	128
2.	Value added	1. MPSC Exam. TrainingCenter	14	26	22	34	18
		2.Disha Project	90	101	102	35	-
3.	Short Term	1.Tally ERP 9.00	95	82	71	60	45
		2. Screen Printing	17	65	25	22	42
		3. Beautician Training course	24	48	35	35	35
		4.Communication and soft skills	-	-	22	37	116
		5.Leadership development	-	-	22	21	-
		6.Event Management	-	-	29	30	-
		7.Personality development	30	60	52	39	-
		8. Police Recruitment Training	30	25	30	18	12
		9.Hardware Maintenace Programme	-	17	25	18	19
		10. Entepreneurship Development	16	30	40	100	140
		11. Modern Banking and Investment Management	-	90	34	90	105
		12. Social relations And Counseling	-	-	16	17	-
		13.Event Management	-	-	29	30	-

		14. Archeology	-	-	20	13	-
		15. Spoken English Training course	30	32	28	18	40
		16. Modi Lipi	-	68	-	-	-
		17. Social Media & Soft skills	30	32	12	-	-

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

NA

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's curriculum to ensure that the academic programme and Institution's goals and objectives are integrated?

Following measures are taken by the institute to supplement the university curriculum that is in tune with the goals and objectives of the institute.

- i. Add on course (B.C.A.), four COCs and various need based courses are offered to impart skills and make students employable.
- ii. Organizing expert lectures of eminent experts in respective fields like banking, industry, insurance, commerce, tourism, social and environmental issues etc.
- iii. Conducting projects regarding social, economical and environmental issues.
- iv. Celebration of various occasions such as *World Population Day, international Women's Day, Teachers' Day, Hindi Day, Geography Day*, etc where students' role is crucial one.
- v. **Trade Fair** activity for students for inculcating business attitude among them.
- vi. Organizing study tours and industrial visits.
- vii. Institution contributes Nation Building through NSS, NCC and Vivek Wahini.
- viii. Preparing theme based posters, wallpapers.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Following efforts are made by the institute to enrich and organize the curriculum to enhance the experiences of the students:

- i. PG diploma course in core competency of women is designed and implemented by the institute and the curriculum is developed by the faculty

- that encompasses physical and mental strength and computer skills for the women.
- ii. The curriculum is supplemented with add-on as well as COCs; need based.
 - iii. Organizing workshops, seminars on ICT, Personality Development exposing students to latest knowledge.
 - iv The institute supports the curricular activity with the field work and visits.
 - v Guidance for research project writing, providing training in communication and soft skills.
 - vi The institute has established interactions through **MOUs** with private organizations, industry and educational institute.

MoUs with Banks, Private organizations
Industrial Development Bank of India, Satara.
Rayat Sevak Co-operative Bank, Satara.
Laxmibai Bhaurao Patil Patpedhi, Satara
Mandeshi Foundation, Mhaswad.
Action for Women and Rural Development (AWARD)
MoUs with sister institutes
Rayat Institute of Research and Development, Satara
Karmveer Bhaurao Patil Institute of Management Studies and Research Centre, Varye.
Chh. Shivaji Institute, Satara.
MoUs with educational institute
Yashwantrao Chavan Institute of Social Work, Jakatwadi.
Yashoda Technical Institute, Mhasave, Satara.
Itihaas Sansodhan Mandal, Satara.
Shivaji University Commerce & Management Teachers Association Kolhapur.
Karmaveer Vidyaprabhodini, Satara.
MoUs with industries
Katdare Foods Private Ltd, Satara.
TATA Consultancy Services (TCS)
Palekar Bakery, Satara
Lijjat Papad, Pune
Babar Pashukadhya, Satara.
Royal Vision IT Solution Pvt., Satara.
Innovation Institute, Satara.

- vii The institute runs soft skill training of 100 hours through TCS for students.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Following steps have been taken with regard to **Gender**,

Climate Change, Environmental Education, Human Rights and ICT.

Gender

1. State level seminar on issue of women empowerment.
2. Number of workshops on gender related issue wherein national level experts and activists guided throughout the year
3. *Active Women Grievance Redressal Cell* for issues regarding women.
4. Addressing gender issues effectively through workshops, poster exhibition, street plays, poetry recitation etc.
5. UGC course Post PG Diploma in *Core Competency of women Development*.

Environmental Education

1. A state level seminar on '*Water Management*'
2. Green Audit is conducted for the campus.
3. Environmental studies is an obligatory subject to all B.A./B.Com./BCA II students which includes a project work by the students on the environment.
4. Use of solar water heater, bulk water purification plant, to save water and energy.
5. Train student volunteers for eco-friendly Ganesh Festival, crackers free Diwali etc

Human Rights

1. 'Speak Out' centre is established for women.
2. Celebrating important days like International Women's Day, birth and death anniversaries of social reformers like Mahatma Gandhi, Mahatma Phule, Savitribai Phule, Chhatrapati Shahu Maharaj, Dr. Babasaheb Ambedkar, Karmaveer Bhaurao Patil etc.
3. Guest lectures on Women Laws, Cyber security
4. Organization of protest rallies against Assassination of the social activists Narendra Dabholkar, Govind Pansare and Kalburgi, Nirbhaya and Kopardi women assault issues
5. Rally for 'Right of Voting'
6. Celebration of Constitution Day- taking oath and reading out preface of Constitution, lecture on 'Human Rights'

ICT

1. A short term course is running for last five years on Computer Hardware Maintenance

2. A workshop on 'Current Trends in IT' was organized.
3. Lecture on "Impact of IT" (22/2/2013)
4. Lecture on "Use of SPSS package in research" by Shilpa Kumbhar
5. Institute provides the ICT facilities.

Climate Change

1. Financial aid to drought affected area for water conservation work (Rs.76, 098)
2. Tree plantation, water conservation activities are organized through NSS
3. Activities like 'No Vehicle Day, Say No to Plastic Campaign' are regularly organized.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- moral and ethical values
 - employable and life skills
 - better career options
 - community orientation
-
- **Moral and Ethical Values**
 - i. Moral and ethical values are inculcated through Mahatma Gandhi Vichar Examination conducted by Mahatma Gandhi Foundation, Jalgaon. Books are supplied free of cost to these students.
 - ii. Arranging rallies on- Aids Day, Karmveer Jayanti, Against the Assassination of Social Thinkers Narendra Dabholkar and Govind Pansare, Nirbhaya issue
 - iii. Wallpaper publications on- Arthavedh (Economics), Kusumanjali (Marathi), Darpan (Hindi), Spirit (English)
 - iv. Arranging lectures on- Constitution commitment, Awareness for voting, Superstition eradication,
 - v. Celebration of Birth and Death anniversaries of social reformers, thinkers and lectures on their thoughts and ideology.
- **Employable and Life skills**
 - i. Short term courses: Modern Banking, Hardware Maintenance, Beautician's Training Course, Screen Printing, Entrepreneurship Development, etc.
 - ii. COCs: Fashion Designing, Journalism, Entrepreneurship Development, Tax Consultancy
 - iii. Need based courses

iv. Training for making cotton bags, Rakhi, Candle, Aakash Kandil

- **Better Career options**

Following programmes or activities are conducted for better career options for students.

- Training for students on soft skills was conducted with the help of Tata Consultancy Services (TCS) Mumbai, for 100 hours.
- Commerce Association,
- Competitive Examination Guidance centre,
- Placement Cell,
- Counseling centre
- Association with an academy 'Karmveer Vidya Prabodhini'

- **Community Orientation**

i. Activities through NSS-

- Blood Donation Camp,
- Health Checking Camp,
- Survey of children not reaching to school
- visit to Orphanage.

ii. Vivek Wahini Activities:

- Awareness for Diwali Without Crackers,
- Making clay Ganesh idols
- Gender issues,
- Providing guidance and training for women security.
- Formation of Women Self Help Groups.
- Farmers Club
- Collecting Funds for soldiers' welfare.

iii. Collecting Donation every year for *National Association for the Blinds*(NAB)

iv. Generous Donations by faculty for various community oriented purposes such as, 'Vitthal Ramji Shinde Study Centre' at Shivaji University, donation to the institution.

v. Every faculty donates one day salary on 22nd Sept (Karmveer Bhaurao Patil's Birth Anniversary) as *Karmveer Nidhi* and also donates 1% of salary per

- Organization and participation of guest lectures, workshops, seminars, field and industrial visits in all the subjects have enriched the faculty, the students and hence the learning and teaching in the institution.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- The institute's feedback committee collects feedback from stakeholders. Their suggestions are forwarded to the BOS by the BOS faculty member.
- Also teachers convey their suggestions regarding the syllabus to the BOS.
- BOS members participate actively in syllabus formation.
- 65% faculty members attended workshops on revised syllabus organized by university and various institutes to enrich syllabi, methodology and execution.
- The institute has organized Workshop on revised syllabus (B.Com.III Accountancy and B.A.III Economics).

1.4.2.0 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programme

Yes, there is a feedback committee in the institute that designs feedback forms, collects feedback from students, stakeholders and alumni on curriculum. As stated above the suggestions derived from this feedback are conveyed to BOS. University holistically restructures the syllabus using these feedback inputs through BOS and the Academic Council.

The institute has started new COC's and short term courses in anticipation to the stakeholders feedback.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?

- An interdisciplinary PG Diploma in *Core Competency of Women Development* was started from 2013-14 for women's physical and mental

fitness and computer skills. This is the only institute in Shivaji University providing this course to the girl students.

- Tally ERP-09 course started for the commerce students from 2012-13, that is registered under Tally Academy Bangalore. A post graduate course (M.Com) has started from 2016-17.

CRITERION-II

TEACHING - LEARNING AND EVALUATION

2.1. Students Enrollment and profile:-

2.1.1 How does the college ensure publicity and transparency in the admission process?

The institution gives publicity to admission through the following ways.

- 1) Prospectus
- 2) Institutional web-site (www.spmmsatara.com)
- 3) Local newspapers
- 4) Radio
- 5) Notification on Notice Board

Rayat Shikshan Sanstha is a renowned educational institute of Maharashtra founded by Karmveer Bhaurao Patil for the downstream masses. The institute belongs to this well known management. The college is known to every home and has a good reputation in Satara and nearby villages. Many parents prefer the institute for their wards due to its reputation which has caused enrolled progression.

2.1.2.- Explain in detail the criterion adopted and process of admission?

(I) Merit (II) Common admission test conducted by state agencies and national agencies (III) Combination of merit and Entrance Test or Merit, Entrance Test and Interview (IV) Any other to various programmes of the institution.

The admission for B.Com course is given on merit basis. Merit lists are prepared and displayed. For other courses (B.A. and B.C.A) the admissions are given on 'First come first' basis and list of selected eligible candidates is displayed. The admission Committee and class wise subcommittees are formed for the smooth admission process. Transparency is maintained at admission process as per the university and State Government norms and rules.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide the comparison with other

Marks in % at Entry Level Savitribai Phule Mahila Mahavidyalaya, Satara

	2011-12		2012-13		2013-14		2014-15		2015-16	
	Highest % in HSC	Lowest % in HSC	Highest % in HSC	Lowest % in HSC	Highest % in HSC	Lowest % in HSC	Highest % in HSC	Lowest % in HSC	Highest % in HSC	Lowest % in HSC
B.Com.	72.5	38.5	75.33	41.33	75.33	41.33	85.69	43.54	82.77	43
B.C. A.	70	47	73	45	78	46	72	45	82	47

Marks in % at Entry Level (Yashwantrao Chavan Mahavidyalaya, Pachwad)

	2011-12		2012-13		2013-14		2014-15		2015-16	
	Highest % in HSC	Lowest % in HSC	Highest % in HSC	Lowest % in HSC	Highest % in HSC	Lowest % in HSC	Highest % in HSC	Lowest % in HSC	Highest % in HSC	Lowest % in HSC
B.A.	61.34	36.00	75.38	37.08	82.00	36.24	83.85	37.34	84.31	37.08
B.Com.	80.00	43.00	80.00	43.00	84.00	45.00	81.23	47.23	85.38	40.83

2.1.4:- Is there any mechanism in the institution to review the admission process and student profiles annually? If yes, What is the outcome of such an effort and how has it contributed to the improvement of the process?

The Admission Committee and class wise sub-committees are formed well in advance. The Principal along with the committee decides the strategies for the admissions adhering to the rules of the University and the State government. The rules regarding fee structure and reservation are followed strictly.

- Detailed information about admission process, fee structure, required documents, scholarship, subjects, semester system, etc are given in the prospectus.
- The information regarding admission is displayed on the notice board. Total transparency is maintained. For B.Com. I, merit lists are prepared and displayed as there is an excessive demand than intake capacity. For B.A. and B.C.A. admissions are given on 'First come First' basis
- The admission committee through counselling with students guides them regarding subjects, fees, scholarship, etc. The financially weak students are allowed to pay fees in installment.
- The prospectus is revised every year.

2.1.5- Reflecting on the strategies adopted to increase / improve access for following categories of students , enumerate on how the admission policy of the institution and its students profiles demonstrate / reflect the national commitment to diversity and inclusion ?

- **SC/ ST**
- **OBC**
- **Women**

- **Differently able**
- **Economically weaker sections**
- **Minority community**
- **Any other**

i. SC/ST/OBC:

The government reservation policy and fee structure are informed through prospectus, notices and classwise communication to the students followed strictly at the time of admission. The care is taken to avail freeships and scholarships to the students of SC/ST/OBC category.

ii. Women:

The parent institution had decided in 1988 to increase inclusion of women in higher education and in 1989 four women colleges were established. This institute is one of the four women colleges of Rayat Shikshan Sanstha. The institute imparts higher education along with various need based courses to the girl students only.

iii. Economically weaker sections:

The state Govt. Freeships such as EBC, PTC, Schlarships are availed to economically backward classes. The rigorous efforts are made to enroll all eligible students to facilitate them with these scholarships. Earn and Learn Scheme has been implemented to support the needy students.

iv. Differently able:

Education of differently abled students is facilitated by availing them with concession in fees, personal guidance, assistance at the time of exam, separate seating arrangement, providing writer, etc

v. Sports:

Sportspersons are given preference at the time of admission. They are provided with other required facilities throughout the year such as healthy diet, sports-kit, extra guidance, exemption in internal exams if necessary and schedule these exams afterwards.

2.1.6:- Provide the following details for various programs offered by the institution during the last four years and comment on the trends that is reasons for increase or decrease and actions initiated for improvement ?

2012-13

Programmes	Numbers of Applications	No. of Students Admitted	Demand Raito
UG			
BA-I	214	214	1:1.78
B.Com –I	130	127	1:1.05
BCA- I	21	21	1:1

2013-14

Programmes	Numbers of Applications	No. of Students Admitted	Demand Raito
UG			
BA-I	139	139	1:1.15
B.Com –I	118	118	1:1
BCA- I	23	23	1:1

PG.			
P.G. Diploma in Core competency of Women Development	36	36	1:1

2014-15

Programmes	Numbers of Applications	No. of Students Admitted	Demand Raito
UG			
BA-I	152	152	1:1.27
B.Com –I	125	125	1:1.04
BCA- I	36	36	1:1
PG.			
P.G. Diploma in Core competency of Women Development	30	30	1:1

2015-16

Programmes	Numbers of Applications	No. of Students Admitted	Demand Raito
UG			
B.A.I.	148	148	1:1.23
B.Com –I	118	118	1:1
BCA	50	50	50
PG.			
P.G. Diploma in Core competency of Women Development	21	21	1:1

2016-17

Programmes	Numbers of Applications	No. of Students Admitted	Demand Raito
UG			
BA-I	130	128	1:1.07
B.Com –I	125	120	1:1.1
BCA- I	51	51	1:1
PG			
MCOM –I	50	49	1:1
P.G. Diploma in Core competency of Women Development	20	16	1:1

120 seats are available for B.A.I. As the demand increased we had to increase one more division for the year 2012-13. In the next years, the number of applications was more than the seats, so extra admissions were given with the permission of affiliated university.

- Admissions in Commerce stream are given on merit basis.

- Considering the need of the time B.C.A.course was started for the girl students. The students are given concession in paying fees in installment
- The intake capacity is 80. But the admissions are less as almost all other of colleges have started this course in their colleges. To strengthen the enrollment, our faculty members collect data when H.S.C. exam are over, and try to reach to the students and inform them the features of BCA course in our college. The result of these efforts is the strength increased in the academic year 2016-17.
- The P.G.Diploam in Core Competency of Women Development considering the need of women's mental and physical fitness has been started.
- As per the growing needs of students, we submitted proposals for PG courses in English, Economics and commerce to the university. Accordingly we have started M.Com. with the University's sanction from the year 2016-17.

2.2. Catering to Student Diversity :-

2.2.1:- How does the institution cater to the needs of differently - abled students and ensure adherence to government policies in this regard?

Though there are less differently abled students, some provisions are made for them in the institution. They have been given admission as per reservation quota and given concession in fees. The scholarships have been availed for them. The institute caters to their needs by providing assistance in exams, separate seating arrangement, provision of writer/extra time, personal guidance, ramp etc.

2.2.2:- Does the institution asses the students' needs in terms of knowledge and skills before the commencement of the programme? if Yes , give details on the process

The admission committee guides the students for the selection of optional subjects according to their interest and abilities. In the beginning of the academic year, the Principal gives address to the students explaining the programmes available and their objectives. The students are also advised for the selection of short term courses as per their interest. The proficiency tests are organized in the subjects- Accountacy and English to test their subject knowledge and provide them required guidance for improvemen

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge /Remedial/ Add-on/Enrichment courses etc) to enable them to cope with the programme of their choice?

- The **Principal** through his address to the students in the beginning of the year explains about the available programmes.
- The subject teachers in their introductory lectures, explain the curriculum, examination pattern, marking scheme, etc. In their interaction with the students they test students' previous knowledge.

- Proficiency tests are taken in the subjects- Accountancy and English to test students' ability. Accordingly the students are provided guidance to bridge the knowledge gap. Remedial coaching is given to the weak students.
- For the enrichment of knowledge various short term/need based/value added courses are availed for the students.
- The parent institute has made MOU with Tata Consultancy Services, Mumbai through which college undertakes a training course for the development of corporate skills.

2.2.4 How does the college sensitize its staff and students on issues such as Gender, Inclusion, Environment, etc. ?

The institute has organized various activities and field work programmes to sensitize its staff and students on above mentioned issues .

Gender Sensitization Programmes:

- Number of Lectures and workshops have been organized on the topics like Women Empowerment, Women Laws , Women Security, Women Entrepreneurship, Female Foeticide,etc
- Participation of the students in protest rallies against burning issues regarding women like 'Nirbhaya'
- Street play and poster presentation on women issues.
- Department of English has organized Poetry Presentation Competition related to women in three languages like : 1. Marathi ,2. Hindi ,3. English. On the occasion of Savitribai Phule Birth Anniversary .
- A well-known Pediatrician and Social Activist in SataraCity , Dr. Chitra Dabholkar organizes different activities on gender sensitization on every alternate Saturday in our college like Debate , Slide show , Group Discussion , Open Discussion , Movie Show , Guest Lectures , etc.
- Celebration of 'World Women Day' and 'Savitribai Phule Birth Anniversary' with various women oriented activities

Environment Awareness:

- Vivekwhani with the help of N.S.S. have undertaken many activities related with environment e.g. Eco-friendly Ganesh Festival, Donation of Ganesh Idols instead of immersion in water, creating awareness regarding Crackers free Diwali etc
- No Vehicle Day
- Campus Cleaning
- A village cleaning campaign on the occasion of the New year(1st January)
- Celebrating 2nd Oct. Gandhi Jayanti with campus cleaning campaign
- Number of lectures, poster presentation competition and workshops based on the environment issues-like Water/Energy conservation, Pollution, biodiversity, etc

- Tree plantation programme
- Vermi-Compost project
- Solar system
- Recycling of water
- Rainwater harvesting

2.2.5: How does the institution identify and respond to special educational / Learning needs of advanced learners?

The advanced Learners are identified by the teachers in various departments through result analysis and interactions with the students. The following means are used to encourage advanced learners.

- Allowing them to visit different fields like Banks, Forts, Social Services Institutions, etc.
- Recommending reference books, Journals to them.
- Giving them access to ICT tools
- Arranging experts' lectures to motivate them.
- Guiding them to select research oriented projects, participate in competitions like **Avishkar** .
- motivation to prepare research paper and present in seminars
- Guidance for writing articles for college magazine **Bharari/Maitreyi**

2.2.6 : How does the institute collect , analyze and use the data and information on the academic performance (Through the programme duration)of the students at risk of drop out (Students from the disadvantaged sections of society , physically challenged , Slow learners, economically weaker sections ,etc .who may discontinued their studies if some sort of support is not provided) ?

- The respective departments evaluate the academic performance of the students. They collect monthly attendance and come to know absent students. Heads of the departments make calls to their parents. They try to know the reasons of less attendance. Faculty members work as parent –teacher and counselors.
- **Earn and learn** scheme is there to help needy students and to support them financially. These students are paid for the work which they are doing in college campus thereby they can continue their education.
- Personal guidance is given to the students
- The teachers personally give financial support to the needy students whenever necessary.

2.3. Teaching – Learning Process

2.3.1: How does the college plan and organize the teaching learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- The institute meticulously plans and organizes teaching, learning and evaluation schedule.
- In the beginning of the year, Academic calendar and Time Table Committee prepares academic calendar of curricular, co-curricular and extra-curricular activities. The general time-table and departmental time-table are prepared for the academic year.
- The departmental meetings are held time to time to plan-time-table, distribution of workload, departmental activities, assessment and syllabus completion, etc.
- Every teacher prepares annual plan of teaching and maintains daily teaching notes in academic diary, provided by BCUD, affiliated University
- The examinations are conducted as per the pattern given by the affiliated University. The examination committee plans exam schedule as per the guidelines of the University.
- IQAC monitors all this planning and implementation.

2.3.2: How does IQAC contribute to improve the teaching – Learning Process?

IQAC is the bridge between the teachers, students and administration. The contribution of IQAC is as follows.

- Encouraging teachers to use ICT tools and techniques to make teaching-learning effective.
- Motivating faculty members to participate in various seminars, workshops and conferences to share and enrich their knowledge .
- Collecting feedback from students and parents regarding teaching and institute's physical facilities and communicating it to the management .
- Interacting with the alumni and seeking feedback on overall improvement in college activities .
- Motivating faculty members for research-to present and publish research papers, to undertake Minor/Major research projects, etc

2.3.3: How is learning made more student – centric ? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning independent learning among the students?

The institute provides all the required support structures and systems to the teachers .To make learning more student-centric the following steps are taken by the faculty members.

- Use of ICT tools and techniques in teaching
- Group discussion, debate, brain storming, seminars, role playing etc methods are used in teaching.
- Hands on training, experiential learning are given to the students

The support system available for the teachers consists of well equipped library, NRC, computers/laptops, internet facility, LCD projectors, Smart classrooms. By making use of these facilities the teachers undertake various activities to develop interactive, collaborative and independent learning

Interactive Learning:

- Organization of group discussion, debate,
- Use of PPT in teaching

Collaborative Learning:

- Group Projects, Wall papers, field visits, surveys, poster presentations, etc

Independent Learning:

- Preparation of research projects and articles
- Participation in essay writing, elocution competitions, debate, etc

2.3.4: How does the institution nurture critical thinking, creativity and scientific temper among the students to transfer them into life- long learners and innovations?

To nurture critical thinking, creativity and scientific temper among the students, the following activities are undertaken

I. Critical Thinking:

- Vivek Wahini (with the collaboration of Maharashtra Vivek Wahini) committee's all activities are based on rational and critical thinking which helps the students to think rationally over social and personal issues.
- A General Knowledge Exam is organized by Karmveer Vidyaprabodhini, a branch of Rayat Shikshan Sanstha to inculcate the study habit among the students. It helps to update their knowledge.
- Gandhi Vichar Examination
- Wallpaper, Annual Magazine of the college-**Bharari/Maitreyi**- give the students opportunity to write creatively.
- Quiz, essay, elocution, debate, group discussion competitions

II. Creativity:

- Karmveer Jayanti Celebration Week- organization of various competitions Mehendi, Rongoli, Poetry Recitation competitions, Zanj Pathak
- Trade Fare
- Participation in Youth Festival, Cultural activities
- Poster presentation, wallpapers

III. Scientific Temper:

- Lectures, street plays on 'Superstition- eradication'
- Students' research projects for **Avishkar**
- Environment Projects by B.A.II, B.Com.II, BCAII students

2.3.5: What are the technologies and facilities available and used by the faculty for effective teaching? Eg. Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME- ICT), open educational resources, mobile education, etc.

Technologies and facilities available and used by the faculty for effective teaching are as following

- ICT tools- computer/laptop, LCD projectors with Wi-Fi campus,
- NRC/ internet connectivity
- E-resources-Inflibnet-N-list
- Computer labs
- PPT bank, Rayat Knowledge Bank
- Language laboratory

2.3.6: How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

For the overall developments of the students various efforts are taken by the faculty members through organizing different activities in collaboration with various GOs, NGOs and departments. It helps at large to provide advance level of knowledge and skills to our students.

a) Seminars/ workshops/talks:

- To provide the expert guidance on various career and community oriented programmes the lecture series are organized according to need of the subject for BCA and Commerce students. Renowned personalities from industry, business entrepreneurship, bank etc are invited to interact with our students. Students are given an opportunity to work on different projects.
- The faculty attends various seminars, conferences, workshops, orientation and refresher programmes in order to keep pace with recent development in their disciplines.
- Training the students in various life skills like communication skills , interview techniques , group discussions , personality development, soft skills , etc. through various short term courses , expert lectures , lead college activities .
- To support the degree programmes the college conducts add –on, certificate courses such as Tally, Entrepreneurship, Journalism, Fashion Designing and Tailoring, Tax Consultancy (COC), Pre-recruitment training course Campus to Corporate Skills, MSCIT, Banking.
- To provide the future career opportunities MPSC exam training course, career counseling and placement cell are taking efforts. The students are given various opportunities through lecture series on G.K. and career opportunities, campus interviews in other institutions, etc.
- To enable the faculty and students in ICT teaching- learning, the students are motivated to use facilities such as Net sources, laptops, lab, etc. Through academic and co curricular activities value education is provided through

various activities such as- lectures, celebration of birth and death anniversaries of national, social reformers, NSS activities, etc. The most outstanding value-education is provided through Vivek Wahini (Platform of Rational Thinking) with the help of Maharashtra Vivek Wahini various communities oriented activities are organized. To specify among them Eco friendly Ganesh Festival, Crackers free Diwali, Nirbhaya Abhiyan, etc are significant.

2.3.7: Detail (Process and the number of students / benefited) on the academic , personal and psycho-social support and guidance service (professional counseling / mentoring / academic advice) provided to students ?

Different efforts are taken through various departments to support and guide the students for their overall development.

Academic guidance:

- Lectures, Guest lectures, Wall Papers, Workshops, Projects, seminars, Group Discussions.
- Extra academic guidance is provided through informal meetings with the students and Mentoring system (Parent Teacher Scheme).
- Career guidance is provided through MPSC guidance centre and placement cell and COC courses such as Journalism, Entrepreneurship Development, etc.

Psycho-Social support:

- The institute has a special platform for the students entitled 'Speak Out'. Its basic purpose is to motivate the girls to speak out about their personal, familial and social problems. It helps them to share emotions and experiences.

2.3.8: Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

To improve the academic quality in teaching learning process instead of traditional method the institute adopts various innovative methods.

- LCD presentations
- Group discussions, Seminars, Work Shops.
- Brain storming sessions.
- Talks by eminent personalities
- Digital or smart class room, E-Books, audio Visual sessions.
- Field visits (To Markets, Banks, Industries, Farms, Dairy Plants, and Exhibitions).
- Faculty encouraged participating in various workshops.
- Video conference lectures, you tube video screenings.

It helps in enhancing the self learning ability among the students. Knowledge level and research abilities are increased. An outcome of innovative teaching -learning that our students bagged prizes in "Avishkar", an inter-collegiate research competition organized by Shivaji University, Kolhapur.

2.3.9: How are library resources used to augment the teaching – learning process?

The library committee takes decision regarding the purchase of book and journals every year. The librarian demands a list of the books to purchase from the Head of the Departments at the beginning of every academic year especially when syllabus is changed. Total number of books in the library is 27140. Total 9864 text books and 17276 reference books are available. The library subscribes for 14 journal, 20 periodicals and 9 news papers.

The library provides e- sources. It has membership of Inflibnet-N-List availing research material. The library has internet access. Computerization of the whole library is in progress. Apart from this, there are study materials like, manuscripts, news paper cuttings, question banks, magazines, research journals, reference books , BCA projects , PPTs available in the library. Students use these sources to gain and update their knowledge.

Students get text books for the academic year through Book Bank scheme. Library gives open access to the students which helps them to get required book.

Rayat Knowledge Bank is an important resource available for the teachers which contains e-books, CDs, Youtube videos on social issues, PPTs on different subjects prepared by experts..

2.3.10: Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If, Yes, elaborate on the challenges encountered and the institutional approaches to overcome these?

The institute does not face any challenges in completing curriculum within time. At the beginning of every semester there are departmental meetings for the distribution of syllabus. All the teachers maintain academic diary which has annual planning as well as daily lesson notes mentioning teaching units, teaching methods, reference books. These lesson notes are monthly signed by the principal. At the end of semester syllabus completion reports are submitted by every teachers. Extra lectures are engaged whenever necessary.

2.3.11: How does the institute monitor and evaluate the quality of teaching learning?

The Principal, Vice-Principal, IQAC coordinator and HODs monitor and evaluate the quality of teaching learning.

- Result analysis is done in every semester. Slow learners and advanced learners are identified. Slow learners are given extra coaching. Advanced learners are encouraged with various exposures such as college magazine, Essay / Elocution competition, Reading of reference books.
- Academic audit is done through parent institute – Rayat Quality Management System (RQMS).
- Feedback on teachers, curriculum, and physical facilities of the college is taken from the students and parents every year. A teacher is evaluated on different parameters such as communication skills, knowledge, teaching

method, availability to students, delivery of lectures. The feedback analysis is done for maintaining the quality.

2.4 Teacher Quality

2.4.1: Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum?

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers			5	3	6	6	20
Ph.D.			3	1	2	1	7
M.Phill.			2	2	2	3	9
P.G.			5	3	6	6	20
Temporary Teachers					2	1	3
Ph.D.							
M.Phill.							
P.G.							
Parttime Teachers							
Ph.D.							
M.Phill.							
P.G.							
	BCA				2	2	4

The institute follows the strategies and planning of the management Rayat Shikshan Sanstha, Satara.

- The recruitments of faculty is done by the parent institute.
- If the vacancies due to the retirement or transfer in the college, they are communicated to the parent institution through Principal in proper time.
- The parent institute advertizes the vacancies on the website and in the local, regional and national newspapers.
- The vacancies are filled by the parent institution by strictly following the norms and conditions led by UGC, State Government and affiliated university. The preference is given to the NET/ SET qualified and Ph.D. holders by the parent institute to provide competent and qualified teachers.
- Policy for retention of human resources- to provide healthy work culture and environment, the institute encourages the faculty for the professional growth.
- The faculty members are encouraged for academic growth by providing FDP, duty leave, Orientation/ Refresher courses etc.

- The faculty is motivated to present their research findings in National and International conferences and publish their research in journals.

2.4.2: How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs / modern areas (Emerging areas) of study being Introduced (biotechnology, IT, Bioinformatics, etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three year?

Taking into account the need of the time the institute takes efforts to develop various programmes and technology for the growing strength of Commerce faculty the institute has started

- M.Com - I . (FROM 2016-17)
- One year PG Diploma in Core Competency of Women Development for Post – Graduate women. This PG Diploma is sanctioned by the UGC and it is running successfully from last 4 years. For the enhancement of knowledge and skill of students in tune with recent development parent institution has signed memorandum of understanding (MOU) With various NGOs with the help of these NGOs the skill Oriented training is provided to the faculty members. A 6 day Faculty Development Programme ‘From Campus to Corporate’ was organized with the collaboration of the parent institute Rayat Shikshan Sanstha, Satara and Tata Consultancy Services, Mumbai (26th Sept. to 1st Oct. 2016) in which all faculty members have participated.

2.4.3: Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Teaching learning is always considered as student-centred activities which causes academic enhancement of the institute. To provide the proper knowledge to the students the care is taken by parent institution while appointing the faculty. Most of the faculty members are qualified as per the norms and terms laid by UGC , State Government and Affiliated University. The teachers are motivated to participate in seminars, conferences. In addition to this various efforts are made by institute to enhance the teacher quality such as faculty development programmes, training courses, workshops, expert guidance etc. The details are as following.

Table

Academic Staff Development prog.	2012-13	2013-14	2014-15	2015-16	2016-17
Refresher Courses	-	-	3	1	
HRD Programmes	-	-	-	-	
Orientation programmes.	2	-	-	1	

Staff training Conducted by the university	-	-	-	2	
Staff Training Conducted by other institution	1	-	-	1	
Summer/ Winter schools, Workshops etc.	-	1	-	-	-

Faculty training programmes are organized to encourage and empower teachers to understand new technologies, innovative methods in teaching- learning process and update subject knowledge.

The institute has organized the following workshops/training programmes during last five years.

- 1) Research Methodology and Report Writing (2011-12)
- 2) Soft Skills (2012-13)
- 3) Communication Skills(2012-13)
- 4) Research Article Writing and Third Cycle of NAAC (2014-15)
- 5) Personality Development (2014-15)
- 6) Current Trends in IT (2015-16)

Training Programmes:

- Training for Non-Teaching (2013-14)
- Faculty Development Programme 'From Campus to Corporate'(2016-17)

Table

Percentage of faculty invited as resource persons in workshops /seminars / conferences

Year	2012-13		2013-14		2014-15		2015-16	
	No	%	No	%	No	%	No	%
Resource Person	04	20	04	20	04	20	06	30

Faculty Participation in Seminar/conference/workshop:

Year	National	International
2012-2013	30	06
2013-2014	42	09
2014-2015	41	14
2015-2016	42	18

Paper Presentation by Faculty:

Year	2012-13	2013-14	2014-15	2015-16	Total
Paper presented	43	34	36	47	160

2.4.4: What policies/ systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement,etc.)

The institute always motivates teachers to participate in quality enhancement programmes and research activities organized by various institutes and universities. They adopt the following policies:

Depute teachers for F.I.P. programme.

- Avail duty leaves to the teachers for Orientation, Refresher and Short Term Training programmes.
- Provision of study leave, advance payment.
- Financial support for book writing
- Motivate teachers to participate in international and national conferences and workshops.
- The research committee in the college helps and guides to teachers to submit research proposal and to obtain funds from UGC and funding agencies. This committee also helps in submission of utilization certificates to the related agencies.
- Seed money for research purpose is availed by the institute.

2.4.5 Givethenumberoffacultywhoreceivedawards/recognition atthestate, nationalandinternationallevelforexcellencein teachingduringthelastfouryears.Enunciatehowtheinstitutionalcultureand environmentcontributedtosuch performance/achievement of the faculty.

The institution provides the faculty members conducive environment to inculcate a culture of learning and research. The faculty is always motivated to participate in workshops, conferences, seminars at various levels. Following faculty members have been received various awards

Sr. No	Teacher	Award Title	Name of the Organization conferring the award and year	Level	Mode of Award
1.	Dr.Kadam Z.S	Best experimental Psychologist	Agra Psychological Research Centre,Agra. (2013)	National	Certificate
2.	Dr. Kadam P.B.	Best Teacher Award	Avishkar Social & Educational Foundation, Kolhapur.(2012)	State	Felicitation Certificate & Trophy
3.	Dr. Patil D.D.	Best Presentation	I.Y.College, Mumbai(20)	National	Trophy

2.4.6 **Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes, the institute has the mechanism to evaluate teachers in each academic year.

➤ Evaluation by external peers-

The formal evaluation of teachers is made by RQMS team which has visited the institute to assess the academic and administrative performance.

- After the observation the peer team members provide immediate oral feedback to concerned faculty members for quality enhancement.
- Through IQAC committee the evaluation is made in informal manner for the further improvement whenever necessary.
- The parent institution collects subject wise results of university examination and if necessary instructions are given to the concerned teachers for teaching improvement.
- There is a feedback mechanism for the evaluation of teachers. The feedback on every teacher is taken from the students. The teacher is evaluated with the criteria of- his knowledge, communication skills, delivery of the lectures, and availability to the students.
- Students also give their confidential feedback through '**Suggestion Box**'.
- These feedbacks and suggestions are analyzed by the principal and IQAC committee and the overall result of the evaluation is conveyed to the faculty members. Appreciated remarks are also shared with faculty members.

2.5 Evaluation Process and Reforms

2.5.1 **How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The institute is affiliated to Shivaji University, Kolhapur. The University conveys the information of examination, results, paper setting, assessment etc through circulars and website. The office conveys it to the faculty members and students through prospectus, notices and academic calendar. There is an examination committee consisting faculty members and administrative staff which plans and implements all the evaluation processes throughout the year. In the beginning of the year the library provides university syllabus mentioning- teaching units, question

paper format, teaching hours etc. The teachers also participate in the workshops on revised syllabus organized by other institute. Whenever possible the workshops on 'Revised Syllabus' are organized by the institute. Every teacher explains syllabus, question paper format to the students in classroom during their lectures. Through the parents' meeting the evaluation methods are informed to the parents for further improvement.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The institute has adopted the reforms given by the affiliated university which are as following:

- Internal examination pattern for UG students at college level.
- The students are also evaluated through research projects, class seminars, field visits, home assignments, etc.
- Major reform of semester pattern is initiated by the institute as per university guidelines since 2012-13.
- Twenty percent are given for internal evaluation and the submission process of internal evaluation marks is online for transparency and accuracy. Passing in internal examination is obligatory for the students. Re-exams are conducted for failed and absent students.
- External examiners are appointed according to the university guidelines.
- Online paper delivery system is adopted by the college since 2016-17.
- For smooth functioning of examination, clubbing of affiliated colleges in cluster is guided by university and our institute has been selected as Lead College in cluster.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college makes every possible effort to implement effectively the evaluation reforms of the University in the following manner.

- There is a central Examination Committee in the college which prepares the examination schedule for UG internal examination.
- The internal evaluation examination schedule is displayed well in advance on notice board.
- Faculty members from various subjects of the institute work as paper setter, examiner, moderator, flying squad in university theory and practical examination at UG and PG level. Some members contributed as University Flying Squad member during examinations.
- External supervision, internal senior supervision and junior supervisions are allotted according to the need of examinations. Apart from this routine examination work, our institute has conducted Central Assessment

Programme (CAP) of University in 2015-16 and 2016-17.

2.5.4 Provided details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

- Students are assessed to analyze and evaluate their subject knowledge through various formative evaluation methods such as- class seminar, unit test, and projects by group of students, workshops, home assignments, group discussion etc. BCA department undertakes projects, preliminary exam, practical for the evaluation. B.Com. III students and B.Com II, BCA II and B.A.II students (on Environment topics) prepare projects.
- Through this formative assessment the specific guidance is provided to the students for academic performance in final examination.
- Summative assessment is adopted as per the guidelines given by the affiliated university. Students express their knowledge in university semester examination and it is assessed in summative way.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc).

The institute takes various efforts for the overall development of the students through various activities. At the same time transparency in assessment and evaluation is considered sincerely. Significant improvements have been made in the internal assessment during the last four years in the following manner.

- As per Shivaji University's guidelines 20% weightage for internal evaluation which accounts for seminar, communication skills, self-study, behavioral aspects etc. are considered to evaluate the students' academic performance.
- Group projects for environmental science and special subjects are given on various topics to foster collaborative thinking among the students.
- To maintain the transparency the assessed answer books are displayed and the marks of assessment and class tests are conveyed in the class room.
- University provides photo copy of answer books if students need to reevaluate their answer sheets.
- To maintain the discipline dress code and identity card is compulsory in campus.
- The students who remain absent consistently or failed students are instructed strictly. Their performance conveyed to their parents by the Parent teachers.

2.5.6 What is the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The university has specified goals and objectives behind the prescribed syllabus. Moreover, the college always keeps in planning certain desirable attributes while imparting teaching and ensuring effective learning.

The graduate attributes refer to the quality, skills and understanding that the college expects students should develop. The following attributes are expected

- Deep knowledge of subject
- Good communication skills
- Life skills
- Rational thinking
- Values of Patriotism and brotherhood
- Value education
- Environmental awareness
- Gender equality
- Employability

The college helps the students in attaining these attributes through organizing following curricular, co-curricular and extra-curricular activities

1. The subject knowledge is enhanced through lectures by experts.
2. Continuous evaluation of the students is made through class test, assignments, seminars, projects.
3. Participation in research competition 'Avishkar' and in national and international seminar, conferences.
4. Organization of study tours, industrial visits.
5. Organization of various cultural programmes and competition for enhancement of skill, art and knowledge in students.
6. MPSC exam guidance centre for coaching of competitive examination.
7. To inculcate values of social equality, brotherhood and patriotism Death and Birth Anniversaries of national leaders and social reformers are celebrated. Rallies are organized on social issues for community awareness.
8. To create environment awareness various programmes are organised (No Vehicle Day, Campus Cleaning, tree plantation, poster presentation, Say no to Plastic Bags Campaign, etc).

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- The university and college have a well framed process to solve the grievances of the students with reference to evaluation. If there are any grievances regarding the result, office forwards the students' application for a photocopy of assessed answer book to the affiliated university.
- Revaluation facility is made available for the students.
- Queries from students are collected in a common format and after analyzing them, they are forwarded to the controller of examination of university by office.
- Regular follow up of these grievances is taken by the college. For the essential action to improve

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give detail on how the students and staff are made aware of these?

Yes, the institute has clearly stated learning outcomes which are determined through goals and objectives of the college for all the programmes. These are communicated to the faculty and students at the beginning of the year.

1. Thirst for knowledge and higher education.
2. Social, historical, cultural awareness.
3. Entrepreneur skills and communication competence.
4. Research aptitude and rational thinking.
5. Computer and information technology literacy.
6. Competitive spirit.
7. All round development of the students.

The college prospectus, website, and annual magazine (**Bharari/Maitreyi**) spread the awareness above mentioned learning outcomes.

2.6.2 Enumerate how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Table 1. Result Analysis.

Programme	2012-13			2013-14			2014-15			2015-16		
	Appeared	Pass	%	Appeared	Pass	%	Appeared	Pass	%	Appeared	Pass	%
B.A	136	123	90.44	134	118	88.06	144	123	85.41	114	84	73.68
B.Com	118	111	94.00	109	107	98.16	99	79	79.8	114	74	64.91
BCA	19	19	100	21	21	100	18	18	100	21	21	100
P.G. Diploma	-	-	-	36	36	100	30	30	100	21	21	100

Student Progression:

- ❖ **University 7th Rank Holder:** Ms. Megha Chandrakant Sumant BCA-III
- ❖ **University 10th Rank Holder:** Ms. Priyanka Shinde BCA-III

Table 2: Result Analysis (B.Com.III)

Subject	2012-13			2013-14			2014-15			2015-16		
	Appeared	Pass	%	Appeared	Pass	%	Appeared	Pass	%	Appeared	Pass	%
Advanced Accounting & Auditing	73	61	84	64	62	97	73	70	96	73	69	95
Industrial Management	19	19	100	36	36	100	24	22	92	37	37	100

Table 3: Result Analysis (B.A.III subjectwise)

Subject	2012-13			2013-14			2014-15			2015-16		
	App eare d	Pa ss	%	Ap pe are d	Pass	%	App eare d	Pa ss	%	Ap pe are d	pa ss	%
Marathi	30	23	76.0	14	14	100	7	7	100	15	15	100
Hindi	17	17	100	8	6	75.0	20	18	90.0	14	12	85.71
English				35	34	97.14	21	21	100	15	15	100
Economics	32	31	96.80	37	34	91.8	52	47	90.38	32	32	100
Sociology	26	24	94.0	21	20	95.23	21	20	95.24	21	14	67
History	24	21	87.5	22	19	86.36	17	14	82.35	14	7	50

After the semester Examination, University sends class wise result sheets to the college. In each academic year the examination committee monitors and communicates the progress and performance of the students. Following efforts are made for the better achievements

1. The subject wise unit tests are conducted in the class and the performance is brought to the students' notice for academic improvements and essential efforts are taken.
2. Remedial classes are conducted for the slow learners.
3. Subject teachers and parent teachers maintain the student profile.
4. The parent institute takes regular follow-up of semester wise result analysis and takes measures against poor results.
5. It is found that the results of the institute are higher in percentage than university results

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Teaching, learning and assessment strategies are structured in the beginning of the academic year by forming Academic Calendar Committee, Time Table Committee and Examination Committee. These committees make planning of various academic, co-curricular and extra-curricular activities to achieve the intended learning outcomes. The IQAC plays a vital role in framing the academic strategies of the institution. It emphasizes academic planning and its execution through maintaining the records in teachers' diary. The focus is on student-centric teaching, learning and assessment processes student-centric.

Teaching-Learning:

- Qualified teachers are appointed as per the UGC norms and state government norms.
- The teachers are encouraged to update their knowledge through the sources like NRC, Journals, books, etc
- Teachers are motivated to attend orientation/refresher courses, short term

- courses, training programmes, seminars, workshops, conferences, etc
- They are given paid duty leaves under UGC Faculty Development Programme for Ph.D.
 - They are availed ICT tools to make teaching-learning effective.
 - Various co-curricular and extra-curricular activities are undertaken.
 - Slow learners and advanced learners are given guidance according to their needs.
 - Guest lectures by experts are arranged.

Assessment:

- Assessment pattern of affiliated University is followed strictly.
- The exam reforms of the university are implemented.
- Continuous assessment is done through class tests, home assignments, seminars, projects, group discussions, etc.
- For BCA and some short term courses the students are assessed with practical exam.
- Transparency is maintained in the internal assessment process.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The institute has taken the following initiatives to enhance the social and economic relevance.

Placement:

The placement cell in the college works to help the students to get placement. About 45 students have been placed from which 22 students have been selected through campus interviews till now. MPSC guidance Centre is run to guide and train the students to face various competitive exams. Number of students have been working on various posts.

1. Miss. Madhavi Shinde Dy .SP (2008-09)
2. Miss. Anuradha Jadhav PSI (2011-12)
3. Miss. Shubhangini Malusure PSI (2012-13)
4. Miss. Rohini Sonamale PSI (2012-13)
5. Miss. Raisa Shaikh PSI (2012-13)
6. Miss. Gitanjali Waghmare Assistant Agri. Officer(2012-13)

Entrepreneurship Development.

The institute runs Certificate, Diploma and Advance Diploma in Entrepreneurship. It arranges short duration skill based hands on training e.g. making Teddy Bear, Candles, Cloth Bags, Rakhi, Jewellery etc. The short term courses Fashion designing, Beautician's Training course are run by the college. To give exposure to the students' entrepreneur skills **Trade Fair** is organized. Industrial visits, guest lectures are organized to motivate the students to be successful entrepreneur.

Innovation:

Various competitions like Mehendi, Rangoli, Poster, essay writing, quiz etc are organized to encourage students' innovative and creative thinking.

Research Aptitude:

To inculcate research aptitude among the students the students are encouraged to prepare research papers and present in seminar/conferences. Our students participate in the University's **Avishkar** Competition and received awards for their research paper and poster presentation.

Sr. No	Name Of The Student	Subject	Year	Level
1	Ms. Chaitali Yadav Ms. Madhuri Salunkhe	English	2012-13	District
2	Ms. Shradha Shinde Ms. Sujata Padiyar	Commerce	2013-14	District
3	Ms. Rutuja Pawar	commerce	2015-16	University
4	Ms. Snehal Wagh Ms. Komal Shinde	Economics	2015-16	District

Following students have received awards from university for their articles in college's annual magazine.

2014-15

1. **Ms. Tejashri Barkade**
2. **Ms. Pooja Mhaske**

2015-16

1. **Ms. Babar Pooja**
2. **Ms. Shedge Pooja**

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

1. The students' academic performance is evaluated through result analysis after every semester. The detailed result analysis with Distinction, first class, second class, pass, fail etc is used for planning and overcoming barriers of learning. e.g. slow learners are given extra guidance.
2. Continuous assessment is done through class tests, home assignments, projects, seminars and group discussion.
3. Internal examinations are taken as per the guidelines of the university.
4. Parent teacher observes the students' performance in curricular, co-curricular and extracurricular activities.
5. The Principal, IQAC, HODs take regular follow-up of performance in periodical meetings. The institute is able to overcome the barriers of learning from the analysis of students' performance.
 - The class tests, result analysis are made to identify weak learners

and advanced learners and further arrangement of Remedial teaching is made for slow learners.

- Guidance for solving question papers of previous exams.
- Guidance for the advanced learners for e.g. providing reference books, guidance for writing research paper, poster presentation writing articles for annual magazine
- Motivating students to participate in curricular, co-curricular and extra-curricular activities like-field visits, quiz competitions, essay competitions, elocution, wallpaper, cultural activities, event management, etc according to their skills and interests.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The institute has clearly defined goals and objectives and teaching-learning strategies are designed considering outcomes. These learning outcomes are monitored in following manner:

- Students' performance in class tests, group discussion, home assignments, and seminars, practicals is monitored and discussed with students.
- Parent teachers and class teachers monitor the students' attendance
 - ❖ Following teaching-learning strategies have been adopted to ensure learning outcomes.
- Use of ICT tools in teaching and adoption of blended teaching-learning methods.
- Provision of Parent Teacher scheme and remedial teaching.
- Continuous internal assessment.
- Curriculum feedback is rendered by B.O.S. members

2.6.7 Do the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide detail on the process and cite a few examples.

Yes, the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, and achievement of learning objectives and planning.

Institution:

- Result analysis is monitored by the HOD and IQAC. Subject wise result analysis is made and suggestions are given to the teachers by the principal whenever necessary.
- Students' feedback analysis is used to give suggestions to the

teachers

- HOD monitors the teaching plan and daily teaching notes in academic diary provided by affiliated university.
- The parent institution Rayat Shikshan Sanstha observes the result analysis and seeks justification if results are below the average.

Teacher:

- The subject teacher personally monitors the students' performance and provides guidance accordingly e.g. solving difficulties, solving question papers, question banks, model answers etc.
- remedial coaching for slow learners.
- the parent teachers, inform the parents about the poor performance of their wards.
- Special guidance for advanced learners.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

We provide personal support to the students. Along with the regular teaching-learning and evaluation our teachers motivate the students to participate in community services e.g. performing street plays to create awareness about social issues like female foeticide, Eco-friendly Ganesh Festival, participation in voter rally to create awareness for voting, etc. N.S.S. students have taken a survey of children deprived of primary education. The institute provides value-education to the students to be a good citizen by organizing various activities with the help of Vivekwahini and Cultural committee.

Criterion III

Research Consultancy and Extension

3.1. Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The institute does not have recognized research centre. The parent institute has established its research centre which is affiliated to Shivaji University, Kolhapur. Four faculty members from the institute in the subject viz. Chemistry, Commerce, Economics and Marathi are associated in the capacity of Research Guide. These faculty members are also visiting faculties of that research centre.

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The institute has a Research co-ordination committee [RCC] to monitor and address the issues of research. The RCC work into:

- Creating awareness about various funding agencies their schemes, formats and emerging areas.
- Creating faculty member to involve in research activities.
- Organizing workshops and seminars under lead institute scheme. Concerned with 'Research Methodology' which contains sub-areas like how to formulate a research problem, hypotheses, building, elements of research design, how to write research proposals / articles etc.
- The composition of RCC is as under.

Sr. No.	Name	Designation	Capacity
1	Dr. D. D. Patil	Principal	Chairman
2	Mr.S. R. Jadhav	Vice Principal	Member
3	Mrs. J.A. Aphale	Asst. professor	Member[Coordinator of IQAC]
4	Dr.P.B. Kadam	Asso. Professor in Economics	Member
5	Dr.L.P. Tambe	Asso. Professor in Marathi.	Member
6	Sou. A. C. Jirage	Librarian	Member
7	Smt.S.S. Shinde	Asso. Professor in Sociology	Member
8	Smt.M.B. Sawant	Asst. Professor in computer Application	Member
9	Mr.S.B. Alkunte	Head Clerk	Member
10	Dr. V. K. Sawant	Asso. Professor in Accountancy	Member[Coordinator of RCC]

The RCC has given the following recommendations for enhancement of research in institute:

- Identify potential researchers who are eligible for undertaking research.

- Deputation of faculty members for Ph.D.
- Encourage faculty members to attend various conferences, present papers and seminars.
- Organize special lectures for students to facilitate participation in research festivals like “Avishkar”.
- Involve students in research activities by motivating them for participation in conferences and seminars.

These recommendations resulted in:

- Deputation of five faculty members to Ph.D. work under faculty Improvement programme [FIP].
- Increase in faculty participation in conferences/seminar, 120 papers presented by them.
- Substantial increase in minor research projects, five faculty members have submitted their minor projects and two minor projects work is in progress.
- Students participated in University Research Festival – “Avishkar” and awards won by five students at District, University level.
- Increase in number of student participation at Regional, State & National level.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy to the principal investigator:**

The principal investigator of research projects funded by external agency enjoys freedom to carry out and implement the project. Freedom is given to the principal investigator to purchase equipments and books as per his/her needs.

- **Timely availability or release of resources:**

Resources are made available to the principal investigator. The RCC Coordinator looks into the requirements and facilities required for conducting the research projects.

- **Adequate infrastructure and human resources:**

The infrastructure is easily available for research.

- **Time off, reduced teaching load, special leave etc. to teachers:**

Duty leave is sanctioned to teachers for professional development such as to attend International, National, State and Regional levels Conferences, seminars and Workshops. The institute also promotes teachers to attend orientation/Refresher course, five faculty members have completed Orientation /Refresher courses.

- **Support in terms of technology and information needs:**

The institute has dedicated a lease line of 8mbps for internet connectivity we have 02 computer labs having 80 computers & 09 laptops. In addition commerce, Economics and English Departments have sufficient

number of computers. Internet connectivity, ICT tools are provided to faculty members. The institute subscribes National Journals. The institute is also a member of UGC and INFLIBNET N-List through which e-resources are made available.

- RCC helps in facilitating timely auditing and submission of utilization certificate to the funding agencies.

3.1.4:- What are the efforts made by the institution in Developing scientific temper and research culture and Aptitude among students?

- **Avishkar Research competition:**

There has been active participation of students in the university research festival *Avishkar*. The RCC encourages the participation of students by organizing expert's guidance & motivating talks.

- **Innovative programme:**

The Institute had started an innovative programme viz. "Post Graduate Diploma in Core Competency of Women Development" which is interdisciplinary in nature. This PG Diploma course contains Research project work which has to be completed by students during course period. This enables the students for undertaking further intensive research.

- **Environmental Projects:**

Students of II year UG courses are completing the projects on environmental issues.

- Poster presentation competitions are organized on various occasions where student participate.
- Students are motivated to write articles in institute annual.

3.1.5 Give details of the faculty involvement in active research guide in student's research, leading research projects engaged individual/collaborative research activity etc.

There are four recognized M.Phil. / Ph.D. Research Guides. Two Minor projects are on going and Seven Minor Projects have been completed since 2011.

3.1.6 Give details of workshops /training programmes /sensitization Programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The institute has taken several initiatives to encourage research culture amongst the students and teachers. Some of the initiatives include organization of conferences, seminars and workshops. Motivating talks on recent trends in research are organized for students.

3.1.7 Provide details of prioritized research areas & the expertise available with institution.

Sr.No	Department	Research areas/expertise
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1	English	English Literature and Indian English Literature
2	Hindi	Upnyas and Kavya
3	Marathi	Rural Literature
4	Sociology	Social Reformers, Social Issues and Women Empowerment
5	History	Medieval India
6	Economics	Self Help Groups
7	Commerce	Modern Management & Commerce
8	Psychology	Human Behaviour
9	Computer Application	Web Development

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with Research and students?

The institute organizes lecture series, workshops and interactive sessions with eminent researchers.

- Efforts of the institution in attracting researchers of eminence to visit the campus.
- Eminent faculties are invited by the institute to deliver lecture on research methodology and interact with the faculties and students.
- Senior faculties from various institutes are invited as resource persons at Conferences / Seminars / Workshops.
- Various departments of institute invite speakers from industries and academia to conduct technical programs for faculties and students, in order to give an exposure to the latest technology.

Visit of Eminent scholars to the institute

Sr. No.	Expert
1	Prin. Dr. M.A Shaikh, Academician, Satara.
2	Dr. R. G. Phadtare, Dean-Commerce & Management Faculty, ShivajiUniversity, Kolhapur.
3	Dr. J. S. Patil Dean of Social Sciences Faculty, ShivajiUniversity, Kolhapur.
4	Dr. Sarang Bholra Associate Professor, KBPIMSR, Satara
5	Dr. Avnish Patil Assistant Professor, ShivajiUniversity, Kolhapur.
6	Dr. Sadanandh Bhosale HOD Hindi, SavitribaiPhulePuneUniversity, Pune.
7	Dr. Iresh Swami Former Vice Chancellor, SolapurUniversity, Solapur.
8	Dr. Padmaja Patil HOD Hindi, ShivajiUniversity, Kolhapur.
9	Mr. Omkar Ranade, Manager, Communication, Vodafone(United Kingdom)
10	Dr. S. N. Borhade Associate Professor Y.M. College, Pune.
11	Dr. A. M. Gurav HOD, Commerce & Management, ShivajiUniversity, Kolhapur.
12	Dr. J. F. Patil. Senior Economist, Kolhapur.
13	Dr. Avinash Sangolkar HOD Marathi Savitribai Phule Pune University,

	Pune.
14	Dr. V. Y. Deshpande Associate Professor and environmentalist, Y. C. Inst. of Science, Satara.
15	Dr. Siddhappa Halsangi HOD Commerce, RaniChenammaUniversity, Belgavi.
16	Dr. N. S. Pandit HOD Commerce S.G.M. College, Karad.
17	Dr. Satish Ghatage Associate Professor, VivekanandCollege, Kolhapur.
18	Dr. M. A. Lohar HOD History Shivaji University, Kolhapur.
19	Dr. Suresh Zodage HOD Geography, Chh.ShivajiCollege, Satara.
20	Dr. R. S. Salunkhe HOD Commerce A.S.C College, Palus.
21	Dr. Anil Wavare, Associate Professor, Chh.ShivajiCollege, Satara.

Apart from this, number of eminent Academicians, Lawyers, Doctors, Activists, Sportsman and Artists visited the institute on various occasions.

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Sabbatical leave is utilized by 25% faculty members for completion of their research. The teachers who have availed special leave are as follows:

Sr. No	Name of the Faculty	Department	Status	Duration	University
1	Mrs. U. V. Nalawade	History	Ph.D. Research Fellow	17-01-2012 to 31-07-2014	Tilak Maharashtra Vidyapeeth, Pune
2	Mrs. R. S. Shaikh	English	Ph.D. Research Fellow	01-08-2014 to 31-01-2017	Tilak Maharashtra Vidyapeeth, Pune
3	Mrs. J. A. Aphale	English	Ph.D. Research Fellow	01-08-2014 to 31-07-2016	ShivajiUniversity, Kolhapur.
4	Mr. M. B. Anantkwalas	Economics	Ph.D. Research Fellow	01-08-2014 to 31-07-2016	ShivajiUniversity, Kolhapur.
5	Miss. V. V. Khedkar	Hindi	Ph.D. Research Fellow	01-08-2014 to 31-01-2017	SavitribaiPhulePuneUniversity, Pune

Teachers' participation in research activities has significant importance to the institute in establishment of linkage for academics and research.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relatives finding of research of the institution and elsewhere to students and the community [lab to land]

Teachers are encouraged to publish their finding in reputed journals. Following faculty members have extended their research to community.

- Dr. P.B. Kadam (Economics, Self Help Groups).
- Dr. Z.S. Kadam (Psychology, FarmersPsychology).
- Dr. L. P. Tambe (Marathi, *Saints* thoughts)

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institute has made provision of seed money of Rs.65, 000/- Expenses on various activities related to research and development along with financial allocation are as follows:

Year	Budget Allocation Rs	Expenditure Rs			
		Books	Equipments	Registration fee (For attending conferences/seminars/workshops to Students & Teachers.)	Total Rs.
2016-17	65,000/-	20,000/-	30,000/-	15,000/-	65,000/-
Total	65,000/-	20,000/-	30,000/-	15,000/-	65,000/-

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of faculty that has availed the facility in the last four years. ?

There is a provision of Rs.65000 for research activities. The Faculty members have availed financial support for attending Conferences/ Seminars and Registration fee is to be paid to the concerned teachers'. The percentage of amount disbursed to the faculty members was 20.

3.2.3 What are the financial provisions made available to support students research projects by students?

Following facilities are made available that support student research:

- Students are given financial assistance for completion and presentation of projects at competitions organized by various institutes and institutes.
- Students with best projects are felicitated on Annual Day and Birth Anniversary of the founder.
- Free access to central library.
- Internet facility at each department.
- E-journals, online journals, e-books.
- INFLIBNET N-list access.
- Reprography facility

3.2.4 How does the various departments/ units / staff of the institute interact in undertaking inter disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary Research.

The institute has made special efforts in case of interdisciplinary research needs. The RCC provides a platform for such interdisciplinary projects and helps in coordinating with different departments and teachers. Interdisciplinary research project was undertaken entitled as “**Organic Farming: A Need of Hours**”. Students and teachers of economics, Sociology, psychology were involved in the project.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institute has established a ‘common equipments facility’. Through this facility centre equipments are made available as and when demanded by faculty or department. In addition the institute has Network Resource Centre where internet facility is provided to students and teachers. Moreover reference books are availed from Rayat Institute of Research and Development to teachers and research scholars for preparation of their research work.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing Research facility? If ‘yes’ give details.

The institute receives funding under various schemes from government funding agencies like UGC. The particulars of funds received and equipments/ facilities developed are as follows.

Sr.No	Funding Agency/Scheme	Purpose	Amount(Rs)
1.	U.G.C. XII Plan	IQAC facilities	300000/-
2.	U.G.C. XII Plan Minor Research Projects	For conducting Minor Research Work	475000/-
3.	U.G.C. XII Plan Ph.D. on deputation	Contingency (30000X5)	150000/-
Total:-			925000/-

3.2.7 Enumerate the support provided to the faculty in securing Research funds from various funding agencies, industry and other organization. Provide details of ongoing and completed Projects and grants received during the last four years.

The RCC disseminates information about funds available from various funding agencies through staff meetings. Relevant support is provided to teachers to prepare the proposal and submit it. Follow up meetings are also held to ensure that teachers submit proposals. Details of Minor Research Projects ongoing, completed and grants received during the past five years are given below:

Minor Research Projects ongoing

Sr.No	Minor projects	Name of the funding agency	Total projects Sanctioned	Total grants Rs.		Total grant received till date Rs.
				Sanctioned	Received	
1	Dr. V. K. Sawant	UGC	01	90,000/-	67,500/-	67,500/-
2	Dr. T. D. Mahanwar	UGC	01	90,000/-	67,500/-	67,500/-
Total						135000/-

Details regarding Minor Project Reports Completed by Faculty Members

Sr. No	Minor projects	Name of the funding agency	Total projects Sanctioned	Total grants Rs.		Total grant received till date Rs.
				Sanctioned	Received	
1	Mr. R. S. Pale	UGC	01	90000/-	70000/-	70000/-
2	Smt. R. S. Shaikh	UGC	01	90000/-	70000/-	70000/-
3	Smt. S. S. Menkudale	UGC	01	80000/-	62500/-	62500/-
4	Dr.Smt. U. V. Nalawade	UGC	01	70000/-	45000/-	45000/-
5	Smt. L. S. Patil	UGC	01	32000/-	30000/-	30000/-
6	Dr. V. B. Nikam	BCUD	01	57000/-	27500/-	27500/-
7	Principal Dr. D. D. Patil	UGC	01	40000/-	35000/-	35000/-
Total						340000/-

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and Research scholars within the campus?

International and National journals are subscribing through central library. Additional resources like "INFLIBNET N-List" made available to the teachers and the researchers. Research scholars utilize facilities availed by Rayat Institute of Research and Development.

3.3.2 What are the institutional strategies for planning, upgrade and creating infrastructural facilities to meet the need of Researcher especially in the new and emerging areas of research?

Thrust areas in various subjects are indentified and conveyed to faculty members. The strategy of the institute is to identify budding researchers amongst teachers and provide resources. ICT Facility is extended to departments.

3.3.3 Has the institution received any special grants or finance from? The industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments Facilities created during the last four years?

Yes, the institute has received financial assistants under various schemes from UGC. The following equipments are made available:

- Desktop Computers
- Laptops
- Handy camera
- Psychological Tests
- DVD's

3.3.4 What are the research facilities made available to the students and research scholars, outside the campus/ other research Laboratories.

UG and PG diploma students are assigned research project. The institute teachers take all necessary efforts and ensure that facilities needed for student's project are fulfilled. The parent institute runs a research institute where students can avail the facilities.

3.3.5 Provide details on the library/ information resource centre or Any other facilities available specifically for the researchers?

The institute is a Member of INFLIBNETN-LIST. The e-journals/ resources available are utilized by researchers. Total 14 journals & 20 Magazines are subscribed by the central library. The departmental library also serves as a resource.

3.3.6 What are the collaborative research facilities developed/created by the research institute in the institute. For example laboratories, library, instruments, computers, new technology etc.

Computers laboratory was established through grants from UGC under innovative programme scheme. This facility was extended to students of tally academy and students of *Yuva Jagars* scheme.

3.4 Research publications and awards

3.4.1 Highlight major research achievements of staff and students in terms of patents obtained and filed (process and product), original research contributing to product improvement, research studies or surveys benefiting the community or improving the services, research inputs contributing to new initiatives and social development.

The research culture of the institute helps in enhancing the quality of the faculties to undertake the work.

Research Studies benefited the community/ Social development

Sr. No.	Title of research work	Benefit to community
1.	Book Reading Survey by Marathi Department.	Inculcate reading awareness & skills in society for overall development & confidence building.
2.	Archaeological Research Study by History Department	Develop skills to learn past History with documentary support.
3	Organic Farming by Economics Department.	Divert traditional farming into organic farming for environment protection.
4	Geographical Survey.	Survey of <i>Dhaninichi Bag</i> & KBP Polytechnic institute, Varye for designing plantation plan.
5	Environment Study	Create awareness for healthy life & sustainable development.
6	Stress Management by Commerce Department.	Know causes, effects of stress & take measures for stress Management
7	Women Empowerment by Sociology Department.	Develop self respect & leadership in the various field of activity among womens.
8	Soft Skills & Personality development by English Department.	Understand significance of soft skills & develop of personality in the various walks of life.
9	Backyard Garden Cultivation by Economics Department	Extension use of land planning of resources.
10	Utility of Internet to Farmers by B.C.A Department	Learn to Obtain agriculture related information for improving productivity of crops.
11	Self Defence Mechanism for Women.	Develop skills of self defence among women community.

3.4.2 Does the institute publish or partner in publication of research Journal(s)? If 'yes', indicate the composition of the editorial Board, publication policies and whether such publication is listed in any international database?

Yes, the parent institute Rayat Shikshan Sanstha publishes international research journal titled, "Trajectory" with ISSN 0975-1165. It is an interdisciplinary research journal publishing articles and reviews from all domains related to the field to the Humanities and Science. It is a peer reviewed bi-annual research journal. Our faculty members publish their research in "Trajectory"

3.4.3 Give details of publications by the faculty and students:

Research Paper Publication by Faculty and Students:

Sr. No	Name of the faculty	Inter-national	Natio-nal	Proceed-ing	Total publica-tions	peer	Indexe-d	Impac-t factor	citatio-n	H - index
1	Prin. Dr. D. D. Patil	27	05	02	34	32	32	14	31	2
2	Mr. S. R. Jadhav	-	-	01	01	-	-	-	-	-
3	Dr. P. B. Kadam	-	09	06	15	03	-	02	-	-

4	Smt. R. S. Shaikh	01	-	12	13	01	-	01	-	-
5	Smt. S. S. Shinde	01	-	08	09	01	-	01	-	-
6	Dr. L. P. Tambe	01	-	04	05	01	-	01	-	-
7	Miss. L. S. Patil	01	-	-	01	01	-	01	-	-
8	Smt. M. V. Varnekar	01	-	13	14	01	-	01	-	-
9	Mr. R. A. Pawar	-	-	01	01	-	-	-	-	-
10	Dr. V. K. Sawant	12	12	38	62	24	02	20	-	-
11	Smt. J. A. Aphale	05	-	13	18	05	-	03	-	-
12	Dr. V. B. Nikam	01	-	10	11	01	-	01	-	-
13	Mr. M. B. Anantkawas	09	01	09	19	09	-	06	-	-
14	Dr. R. B. Patil	01	-	-	01	01	-	01	-	-
15	DR. U. V. Nalawade	-	-	03	03	-	-	-	-	-
16	Smt. V. V. Khedkar	-	03	05	08	-	-	-	-	-
17	Mr. M. S. Nikam	-	-	04	04	-	-	-	-	--
18	Sou. A. C. Jirage	02	-	06	08	-	-	--	--	--
19	Dr. Z. S. Kadam	03	10	15	28	04	-	02	--	--
20	Mr. R. P. Wadate	--	--	03	03	--	--	--	--	--
21	Miss. Amruta Pawar *(Student of B.A.III)	01	-	-	01	01	-	-	-	-
Total		66	40	153	259	85	34	54	31	2

Books published by faculty

Sr.No	Name of the faculty	Books		Chapters in books	
		International	National	Edited books/proceeding	Books chapter/Articles
1	Smt. R. S. Shaikh	-	-	-	01 chapter
2	Dr. V. K. Sawant	-	-	02	04 chapters
3	Dr. R.B. Patil	-	-	-	03 Reference books for North Maharashtra Uni. Jalgaon.
Total				02	07

3.4.4 Provide details (if any) of research awards received by the faculties, recognition received by the faculties from reputed professional bodies and agencies, nationally and internationally incentives given to faculties for receiving state, national and international recognitions for research contributions.

• **Research Award Received by the Faculties:**

Research Awards	International	National	State	Others
-	-	01	01	-

• **The details of the awards are as under:**

Sr. No.	Teacher	Award Title	Name of the Organization conferring the award and year	Level	Mode of Award
1	Dr. Z. S. Kadam	Best Experimental Psychologist	Agra Psychological Research Centre, Agra.(2013)	National	Certificate
2	Dr. Prabha Kadam	Best Teacher Award	Avishkar Social & Educational Foundæ Kolhapur.(2012)	State	Felicitation Certificate & Trophy

3.5 Consultancy

3.5.1 Give details the systems and strategies for establishing Institute-industry interface?

The institute has bridged the gap between theory and practice by establishing industry institute interaction as a part of quality improvement strategy. Some activities like interactive sessions, panel discussion, demo practical and guest lecturers have been conducted. The institute has MoUs with MKCL, TCS and TallyAcademy, Bangalore.

3.5.2 What is the stated policy of the institution of promoting consultancy? How is the available expertise advocated and publicized?

- The LMC suggests consultancy policies which are approved by the Steering committee of the institute, such as the faculties shall be eligible to charge consultancy fees and can avail of institute infrastructural facilities for the same. The sharing of the fees will depend on the nature of the consultancy.
- The institute encourages active participation of faculties to attract proposals to provide consultancy and technical advice on professional basis. This consultancy will cater to business houses, associations or individuals on demand.

3.5.3 Howdoestheinstitutionencouragethestafftoutilizetheir expertiseandavailablefacilitiesforconsultancyservices?

- The institution has a positive approach towards consultancy activities. It expects all the senior faculties to offer their expertise to different stakeholders and user segments to establish credibility and bring laurels in their field of expertise. Most of the departments have offered honorary consultancy services.

The faculties have initiated the work on gratis. The initial efforts taken by the faculties are as follows:

- Counseling provided by the department of Psychology, free of charge as per needs.
- Career guidance provided by the Competitive Exam Cell.
- Training in soft skills is provided through the Soft Skill Development Programs.
- Tax consultancy provided to the Tax payers through Commerce faculty.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Though the institution has started consultancy services, mostly these services are offered on gratis.

Sr. No.	Department	Areas of Consultancies (Honorary)
1.	Economics	Economic advice, investment planning, Economical survey any other advice demanded by the organization.
2.	Computer	Training to students and staff, computer training for teaching and non-teaching staff, Excel training for non teaching staff, power point presentation training, training on printer installation, operating system training for teaching and non teaching staff, training on distributed web application
3.	Psychology	Psychological testing, personal counseling, family counseling these type of consultancy is provided as per the request
4.	Geography	Soil and Water analysis.
5.	Commerce	Income Tax counseling, entrepreneurship, business ethics
6.	English	Proof reading, narrating & communication skills.
7.	Marathi	Proof reading, editing, grammatical corrections.
8.	Hindi	Translation of books.
9.	Sociology	Social work norms.
10.	Statistics	Statistical analysis of data for projects, dissertations.
11.	History	Tourism and Historical Places information.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The institute determines the policy of sharing the income generated through consultancy and its use for institutional development. Relevant resolutions are made as per the nature and need of the consultancy services.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institute is committed to holistic and integrated education that aims at making students intellectually sharp, socially responsible, culturally creative, emotionally resilient and physically strong. The holistic development of students is done by organization of motivating talks on scientific temper, Use of ICT, soft skills, Personality development, environmental issues etc.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

The institute has formed student's progression committee. This helps to track students' involvement in various social activities viz. plantation of trees, Eco friendly environment issues etc. Essential values are incorporated among students' by participating in social activities that assists for promotion of good citizenship.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Feedback forms filled by students are taken & these indicate institutional performance. It helps in assessing the quality of academic inputs for all programmes. Feedback forms are also taken from parents on the event of parents of the event of parents meet which helps planning and recognize the activities from time to time.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institute has a separate 'Extension Activities Committee'. The scope of extension activities relates to human rights, legal literacy, economic literacy, environmental issues, women's issues, disabilities issues, cleaning awareness issues, skills development issues etc. The nature of work includes arranging experts' lectures, street play demonstration, taking part in cleaning programmes, preparing posters and conducting various types of field surveys. And measures are provided for well being of the society.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

At the beginning of each academic year the programme officers of National Service Scheme (NSS) unit explain in brief the students about the aims and objectives of NSS. And subsequently students are enrolled for this social activity.

- **National Service Scheme:** The Institute has two NSS units having a capacity

of 100 students' enrolment for each unit. Total 200 students are involved in NSS activity. Various programmes and special camps are organized by NSS units with the focus on instilling social sensitivity, organizational skills and leadership qualities amongst students. The summary of programmes is as follow:

- **Annual residential camps:** These are held at Kumbhoj, Madhave, Bebalewadi, Kshetra Mahuli & Basappachiwadi which are located at rural area. During the camps students doing activities like tree plantation, Gram Swachhata and water preservation (Nala bunding).
- **Routine physical work:** Energy NSS students has required to do 240 hours physical work as suggested by NSS committee which is related to public interest.
- **Special activities:** Activities like NSS students rally held's for 'Aids Awareness' 'pollution free Lord Ganesh' festival and environmental issues.
- In addition activities like Hemoglobin testing, child & women health checking programmes are undertaken. The work of the students organizing and participating in NSS activity is recognized by mentioning their contribution in the institute magazine by award of certificate/ prize in 'annual prize distribution ceremony'.

3.6.6 Givedetailsonsocialsurveys,researchorextensionwork(if any) undertakenbytheinstitutetoensuresocialjusticeandempowerstudentsfromunder-privilegedandvulnerable sectionsofsociety?

- The details of extension activities are given below:

Social Surveys

Sr. No	Name of the Activity	No. of Students	Conducted by
1	Socio-Economic survey of Revdi village.	20	Degree Students (Economics)
2	Survey of Ajinkyatara fort & Charbhinti (Hutatma Smarak).	30	Degree Students (History)
3	Use of social media by youth	20	Degree Students (Computer Application)
4	Survey of plants in institute campus	20	Degree Students (Geography)
5	Survey of Vaidu Community at Kamatipura in Satara.	15	Degree Students (Sociology)
6	Choupattee Business	05	Degree Students (Commerce)

- Activities for vulnerable sections of the society

Sr. No.	Name of the Activity	No. of Students Participated	User Class
1.	Free Medical check-up camp for women & Children.	100	Residents of Basappachiwadi,
2.	Documentary film on 'Karmveer Bhaurao Patil'.	110	Kshetra Mahuli, Beblewadi, Kumbhoj, Mandave.
3	Blood Donation Camp(2016-17)*	25	Basappachiwadi

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Extension activities inculcate a sense of social responsibility leadership, how to face with a problem, decision making integrated approach among students. Extension activities engage students in meaningful social service that meets community needs. Working with civil society helps link classroom learning to the real world outside. Students also developed several skills like organizational skills, interpersonal skills, communication skills, research skills and Human values skills. Universal and enduring values like democracy, peace, justice, tolerance, compassion, equality and human rights and cooperation are inculcated among students through extension activities.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institute believes in working with the people. Care is taken not to impose our ideas and methods on community. People participation is ensured at all levels of planning, implementation, and follows up activities. Programmes are undertaken keeping in mind people's need concern and aspirations. Vivek vahini committee of the institute works for eradication of superstitions in collaboration with *Maharashtra Aandhshradda Nirmulan Samiti*. Through medium of street plays and posters exhibition the institute reaches out to the wider community on issues of women rights, superstitions effects, bad habits and environments awareness. Every year students participate in 'eco-friendly Ganesh Festival' in orders to avoid environmental pollution.

3.6.9 Give detail on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

There is participation of students in campaigns on various healths, women empowerment and environmental issues neighborhood communities and other social

organizations helped the institute. Social awareness is created among the students by the institute.

Collaboration Activities

Sr.No	Name of the collaborating Institution/ NGO/ institute / school / other	Type of activity.
1	IsmailsahebMullaLaw Institute,Satara.	Attending Moot-court Activity.
2	Shahu Boarding, Satara.	Conducting of Sports Competition for Students.
3	Bhimabai Ambelkar Girls Highschool, Satara.	Conducting lectures on issues of health, hygiene, nutrition for high school girls
4	Jijamata Practicing (primary) School, Satara.	Assisting teachers in day to day activities and helping during various school functions.
5	Maharaja Sayajirao Vidyalaya, Satara.	Inviting students for Trade Fair Activity.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The institute has awarded *Karmveer Paritoshik* in the year 2013-14 as **Best institute of Rayat Shikshan Sanstha's**. In addition the institute has got award for organizing Gandhi Research Foundations (Jalgaon) '*Gandhi Vichar Sanskar*' examination. Faculty members received awards for their extension work.

3.7. Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Department of Commerce, Computer Application, Marathi, Hindi, English, History, Sociology, and Economics have developed linkages with institute and industries. Over a period of years these efforts have helped in student's project especially for PG diploma and BCA Students.

Students get an opportunity to work with industry. Students of sociology department get certain value education from NGOs. Economics department have conducted certain research oriented surveys and finding of these works addressed to concerned stakeholders.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The institute has been successful in collaborative efforts which have resulted into signing MoUs with organizations. This has further brought about an enhancement in the skills of staff and students and this is evident from the researches, social work, extension activities and the collaborative work undertaken.

The development of institution is evident when the staff and students become capable enough to understand the need to return to society, all the skills and knowledge which has been acquired. MoUs have been signed to facilitate training, placement, development of training facilities for students, guest lectures, participation in events and advanced form of learning. MoUs signed are as under:

Sr. No.	Name of the Institute
MoUs with Banks, Private Organizations	
1	Industrial Development Bank of India, Satara.
2	Rayat Sevak Co-operative Bank, Satara.
3	Laxmibai Bhaurao Patil Patpedhi, Satara
4	Mandeshi Foundation, Mhaswad.
MoUs with Sister Concerns	
5	Rayat Institute of Research and Development, Satara
6	Karmveer Bhaurao Patil Institute of Management Studies and Research Centre, Varye.
7	Chh. Shivaji Institute, Satara.
MoUs with Educational Institutions	
8	Yashwantrao Chavan Institute of Social Work, Jakatwadi.
9	Yashoda Technical Institute, Mhasave, Satara.
10	Itihas Sansodhan Mandal, Satara.
11	Shivaji University Commerce & Management Teachers Association Kolhapur.
12	Karmaveer Vidyaprabodini, Satara.
MoUs with Industries	
13	Katdare Foods Private Ltd, Satara.
14	TATA Consultancy Services (TCS)
15	Palekar Bakery, Satara
16	Lijjat Papad, Pune
17	Babar Pashukadhya, Satara.
18	Royal Vision IT Solution Pvt., Satara.
19	Innovation Institute, Satara.

3.7.3 Give details (if any) on the industry-institution-community interaction that have contributed to the establishment/ creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.

The institute has a well established relation with industry related personalities that helps to make interaction of industry personalities with students. This has helped the students to note what type of skills and knowledge are essential for placement in industries and about prospectus in various industries. Some of other activities conducted were:-

- A training workshop on ‘Resume Writing’ was arranged for the students of all the departments.
- A seminar on ‘Career in Commerce’ was organized for commerce stream students.
- A workshop on ‘Web Designing’ was conducted for BCA students.
- A training workshop on ‘Candle Making’ was organized for all students
- A training programme of thirty days was conducted by TATA consultancy services (TCS) in which 50 students of B.Com III were involved of which four students were placed in TCS.
- Faculty Development Programme (Campus to Corporate) was organized in Association with TATA Consultancy Services in order to get Placement to students.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provided details of national and international conferences organized by the institute during the last four years

Sr. No.	Year	Conference/ Seminars/ Workshop	Resource persons/ contributors	Institute
1	2011-12	UGC Sponsored State level seminar on “Rural women Entrepreneurship Development” (Commerce)	Mis. Mrunal Babar.	Babar Pashukhadya, Satara.
			Mr. B. A. Katdare	Katdare Foods Pvt., Satara.
			Mr. Nilkanth Palekar	Palekar Bakery, Satara.
			Prin. Dr. R. B. Bawadhankar	Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur.
2.	2013-14	UGC Sponsored National level seminar on “Global competency of Agro-based Industries” (Commerce)	Dr. J. F. Patil	Former HOD, Economics, Shivaji University, Kolhapur.
			Dr. Siddhappa Halasagi	HOD, Commerce, Rani Channamma University, Belgavi. (Karnataka)
			Dr. V. B. Kodag	Principal, G.A. College of Commerce, Sangli.
			Dr. S. N. Borhade	Asso. Prof., Y.M. College, Pune
			Dr. Punnam Veeraiah	HOD, Vocational Education, Central Institution of Education, Bhopal (Madhya-Pradesh)
3	2013-14	UGC Sponsored State level Seminar on ‘Water management in Maharashtra’ (Economics)	Mr. D. M. More	President of <i>Sinchan Aayog</i> of Maharashtra State.
			Dr. P. S. Kambale	HOD Economics, Shivaji University Kolhapur.
			Dr. Ankush Jadhav	Dean of Rahuri Krishi <i>Vidyapeet</i> , Rahuri.
			Dr. Avinash Pol	Social Worker of Satara.

4	2013-14	UGCSponsoredState level Seminar on 'Marathi Language and Globalization' (Marathi)	Dr. L. N. Ghatage	HOD, Chh. Shivaji College, Satara.
			Dr. S. M. Bhosale	Balwant College, Vita
			Dr. Avinash Sangolekar,	HOD Marathi, Savitribai Phule Pune University, Pune.
			Dr. Sunil Chandanshive	Rajarshi Shahu College, Kolhapur.
			Dr. Prabhakar Pawar.	Mudhoji College, Phaltan.
5	2014-15	UGCSponsoredState level Seminar on 'Hindi Sahityame Mahilaonka Yogdan' (Hindi)	Dr. Shivling Menkudle	Chh. Shivaji College, Satara.
			Dr. Iresh Swami	Former Vice Chancellor, Solapur University, Solapur.
			Dr. Padma Patil	HOD Hindi, Shivaji University, Kolhapur.
			Dr. Pandurang Patil	Former HOD Hindi, Shivaji University, Kolhapur.
			Dr. Sadanand Bhosale	HOD Hindi, Savitribai Phule Pune University, Pune.
6	2014-15	UGCSponsoredState level seminar on "Female Foeticide- A Social Crime –Present Scenario" (Sociology)	Dr. Bharat Sagare	HOD Hindi, L.B.S. College, Satara.
			Dr. Sunil Bansode	Jaysingpur College, Jaysingpur.
			Adv. Varsha Deshpande	Social Activist, Satara.
			Adv. Shailaja Jadhav	Social Activist, Satara.
			Prin. Dr. Sujata Pawar.	Ismailsaheb Mulla Law College, Satara.
7	2015-16	UGC Sponsored National level seminar on "Recent trends in commerce & Management (commerce)	Dr. M. M. Ali	Director, Chh. Shahu Institute of Business Education and Research (SIBER), Kolhapur.
			Dr. Hrishikesh Soman	Principal, Symbiosis Institute of Arts & Commerce, Pune.
			Dr. Iftekar Khan	Associate Professor, Dnyansagar Institute of Management and Research, Balewadi, Pune.
			Mr. Pradip Patankar.	Civil Engineer Public Works Department, Satara.
8	2016-17	International Workshop on "Abroad Research Opportunities For Students". (Self Financed)	Prof. Jeon Seo	Department of Energy, Science Technology, Myongji University, South Korea.
			Prof. Animesh Jha	Professor of Materials Science, University of Leeds, UK.
			Dr. Harsharaj Jadhav	Research Professor, Myongji Uni. South Korea.

3.7.5 How many of the linkages / collaborations have actually resulted formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-curriculum development / enrichment, internship / on-the-job training, summer placement, faculties exchange and professional development, research, consultancy, extension, publication, student placement, twinning Programs, introduction of new courses, student exchange, any other.

Students and staff members are actively involved in research which is in collaboration with different organizations and with the parent body. Guest lectures, staff exchange, students placed for summer training and internship have resulted into formal MOUs / agreements

Sr. No.	Name of the Institute
1.	Industrial Development Bank of India, Satara.
2.	Rayat Sevak Co-operative Bank, Satara.
3.	Laxmibai Bhaurao Patil <i>Patpedhi</i> , Satara
4.	Mandeshi Foundation, Mhaswad.
5.	Rayat Institute of Research and Development, Satara
6.	Karmveer Bhaurao Patil Institute of Management Studies and Research Centre, Varye, Dist. Satara.
7.	Chh. Shivaji College, Satara.
8.	Yashwantrao Chavan Institute of Social Work, Jakatwadi, Dist. Satara.
9.	Yashoda Technical Institute, Mhasave, Dist. Satara.
10.	<i>Itihas Sansodhan Mandal</i> , Satara.
11.	Shivaji University Commerce & Management Teachers Association Kolhapur.
12.	<i>Karmaveer Vidyaprabhodini</i> , Satara.
13.	Katdare Foods Private Ltd, Satara.
14.	TATA Consultancy Services (TCS), Mumbai.
15.	Palekar Bakery, Satara.
16.	<i>Lijjat Papad</i> , Pune.
17.	Babar <i>Pashukadhya</i> , Satara.
18.	Royal Vision IT Solution Pvt., Satara.
19.	Innovation Institute, Satara.

Various enrichment programs are organized such as: Industrial visits, training programs, guest lectures, etc. Students are given an opportunity to interact with experts from different fields in various organizations.

The list is as follows:

Sr. No.	List of Experts and the Organization
1.	Mr. Sushil Kumar, Assistant Manager, IDBI, Satara.
2.	Dr. Vijay Kumbhar, Chairman, Rayat Sevak Co-operative Bank Ltd, Satara
3.	Dr. T. D. Mahanavar, Director, Laxmibai Bhaurao Patil Patpedhi, Satara

4.	Mrs. Aprana Sawant, Mandeshi Foundation, Mhaswad.
5.	Dr.B.T Jadhav, Director, Rayat Institute of Research and Development, Satara.
6.	Dr.Sarang Bholra, Associate Professor, Karmveer Bhaurao Patil Institute of Management Studies and Research Centre, Varye, Dist. Satara.
7.	Dr.V.P Pawar, HOD History, Chh.Shivaji College, Satara.
8.	Dr.Vijay Mane, Associate Professor, Yashwantrao Chavan Institute of Social Work, Jakatwadi, Dist. Satara.
9.	Mr.Dashrath Sagare, Yashoda Technical Institute, Mhasave, Satara.
10.	Prin. Dr.G. J. Fagare, President, Shivaji University Commerce & Management Teachers Association Kolhapur
11.	Dr.Anil Wavare, Chh.Shivaji College, Satara.
12.	Prin.R. K Shinde, Managing Director, <i>Karmaveer Vidyaprabhadini</i> , Satara.
13.	Mr.Parag Katdare, Managing Director, Katdare Foods Private Ltd, Satara.
14.	Miss. Aparna Potnis, Executive Officer, TATA Consultancy Services (TCS), Mumbai.
15.	Mr.Nilkanth Palekar, Palekar Bakery, Satara.
16.	Miss.Vaishali Mahamuni, <i>Lijjat Papad</i> , Pune
17.	Mrs.Mrunal Babar, Babar <i>Pashukadhya</i> , Satara.
18.	Mr.Sushant Pawar, Proprietor Royal Vision IT Solution Pvt., Satara.
19.	Mrs.Haseena Sayyad, Innovation Institute, Satara.
20.	Mr.Mahesh Kulkarni, MITCON, Satara.

3.7.6 Detail on the systemiceffortsoftheinstitutioninplanning, establishingandimplementingtheinitiativesofthelinkages/ collaborations. AnyotherrelevantinformationregardingResearch,Consultancy andExtensionwhichtheinstitutewouldliketoinclude.

- The institute organizes programmes to facilitate interaction with academician, businessmen, and experts from the industry formal as well as informal ways.
- Formal meetings are organized, visits are organized and tentative areas/ subjects for collaborations are discussed.

CRITERION IV**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 Physical Facilities****4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

The policy of the institute for creation and enhancement of infrastructure is always consistent and positive. The institute has faced two cycles of NAAC in the building of other institute. With the hard efforts the institute is shifted in its own building from June 2013, result of which helps in academic enhancement.

Through the various committees institute runs various activities in smooth way. Building committee works for the infrastructural development of the institute according to the need of the students and administration. It monitors in the following stages:

- Plan estimate: - Rough plan and estimate by Principal and committee final the plan by engineer and architect.
- Funding sources: - Parent institution, local donors faculty members, students, UGC.
- Approvals: - Govt. Permission / Nagar palika, Parent Institute's approval for the plan.
- Actual work: - The work is done as per the rules and regulation under the supervision of building committee, and the principal.

4.1.2 Detail the facilities available for

- **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

The institute campus has sufficient space for all academic, co-curricular and extra – curricular activities. The institute has 3 storied building with 15,000 sq. ft built up area which includes:

Sr.No	Floor	Block	Building Area	Utilization
01	G- Floor	G1	476 Sqft	Principal Cabin
		G2	486 Sqft	Office
		G3	480 Sqft	Staff Room
		G4	616 Sqft	Library
	Library Extension		66 Sqft	NRC
			162 Sqft	Reading Room Staff
			212 Sqft	Reading Room Students
Extension -		143 Sqft	Gents Toilet	
02	F- Floor	F5	2000 Sqft	Ladies GYM
	Extension	F6	480 Sqft	Computer Lab (Innovative Lab)

		F7	366 Sqft	Commerce Department
		F8	503 Sqft	BCA Computer Lab/BCA-III
		F9	486 Sqft	B. Com.III/ BCA-II
		F10	486 Sqft	B.Com.II/ BCA-I
			143 Sqft	Ladies Staff Toilet
03	S- Floor (Extension)	S11	486 Sqft	BA-I/BA-II (Optional subject)
		S12	346 Sqft	NAAC Room/Strong Room
		S13	646 Sqft	Lecture Hall/ B.com- I
		S14	980 Sqft	Auditorium
			286 Sqft 220 Sqft 308 Sqft 484 Sqft 85 Sqft	Ladies Common Room SYBA(Optional Class Room) MPSC-Center Urinals W.C
04	T- Floor	T15	478 Sqft	BA-I/BA-II(Optional subject)
		T16	377 Sqft	BA-III (Economics)
		T17	504 Sqft	Ladies Common Room
		T18	240 Sqft	BA-III (English)
		T19	234 Sqft	BA-III(History)
		T20	230 Sqft	BA-III(Hindi)
		T21	251 Sqft	BA-III (Marathi)

- **Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc. Being the institute is for only women, what is the best for them is always considered and provided them through various sources, for their overall development we facilitate our students with following facilities :**

There is a spacious Gym, well equipped with modern exercise instruments from Jerai Fitness Pvt. Ltd. Mumbai.

- To create the health consciousness among the girls various activities are run through the Ghymkhana committee, Such as: sports, Yoga Training class, athletics etc. Students progression, Welfare and NSS committee organize health checking camp and experts lectures to take care of students health and psychology.
- *Vivek wahini* committee organizes Weekly Women Empowerment Programme with the help of MoU with Maharashtra *Vivek wahini*. This committee provides special guidance about Life Skill, Stress Management, Behavioural Skills, Health Awareness, Community Services, Social and Personal Reasonability etc. For this purpose the institute has signed MoU's with them.
- To train our students to face the challenges of life, the institute runs various COC's and short term courses .There are some Need Based Courses and Computer literacy courses which helps to improve their extracurricular abilities.

- The percentage of students is 100 doing different short term and need based courses, MPSC Exam Guidance Centre, Placement Cell are also provided as support services for career making.
- Ladies room canteen facilities are also provided to maintain the base needs of our student's .Canteen provides only fresh cooked and not preserved junk food. The short term courses are run after the academic schedule and so the infrastructure is utilized at maximum.

4.1.3 Howdoestheinstitutionplanandensurethattheavailable infrastructureisinlinewithitsacademicgrowthandisoptimallyutilized?Gi vespecificexamplesofthefacilities developed/augmentedandtheamountspentduringthelast fouryears(EnclosetheMasterPlanoftheInstitution/campus andindicatetheexistingphysicalinfrastructureandthefuture plannedexpansionsifany).

The institute has a separate building committee which plans the infrastructure maintenance, renovations, future expositions etc. To avail the required infrastructure, time to time input from the departments and time table committee are taken. As per the requirement the available infrastructure is optimally used during the 7.45am to 6.30pm and according to the need the time is increased especially during the examinations.

The institute is Bi- Faculty moreover to this, there is BCA Professional programme and M.Com and P.G Diploma Courses are in our institute. Arts & Commerce faculty academic timing is 8.00 a.m. to 1.30p.m. B.C.A courses timing is 11.30a.m. to 4.30p.m., M.Com & P.G, Diploma, short term courses and COC Courses are also run after 1.30p.m.,office and library timing is 10.30a.m. to 6.30 p.m.

Year wise infrastructural developments and amount spent on them:

Sr. No.	Academ ic Year	Facility Title	Amount Spent Rs.	Funding sources	Built Up Area
1	2011-12	InstituteBuilding	4196385/-	Own	Work in progress
2	2012-13	InstituteBuilding	5011657/-	Own	Work in progress
3	2013-14	InstituteBuilding	3048939/-	Own	Completed 15000sq.ft
4	2014-15	Third Floor	1126457/-	Own	2314 sq. ft.
		Ladies Washroom	542125/-	UGC	569 sq. ft.
5	2015-16	Extension-Library	450000/-	Own	616 sq ft.
6	2016-17	Extension-Second floor	916797/-	Own	MPSC Centre-308 sq.ft., B.A. II.Opt.-220sq. ft., Ladies Common Room 286 sq. ft.

4.1.4 Howdoestheinstitutionensurethattheinfrastructurefacilities meettherequirementsofstudentswithphysicaldisabilities?

The institute ensures to facilitate the requirement of physically disabled students. At present following facilities are made available for students:

- 1) Ramp in ladies hostel.
- 2) Special seating arrangement, during exam.
- 3) Special time and writer is provided to the disabled students.
- 4) Personal attention at office and library services.

4.1.5 Givedetailsontheresidentialfacilityandvariousprovisions availablewithinthem:

- **Hostel Facility–Accommodation is available with intake capacity of 80 students.**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in the hostel.**
- **Facilities for medical emergencies.**
- **Library facility is available in the hostel.**
- **Internet and Wi-Fi facility.**
- **Recreational facility- Common room with audio-visual equipments.**
- **Constant supply of safe drinking water.**
- **24 hours Security.**
- **Savitri Grahak Bhandar – A stationary and Grocery shop with day to day’s requirements.**
- **The institute provides hostel facility for girls. The details of the facility and various provisions available in the hostel given in the following table.**

Infrastructural details of the hostel

Sr. No.	Details of facility	Quantity
1)	Total Rooms	36
2)	Intake capacity	80
3)	Bathrooms	09
4)	Sanitary Blocks	09
5)	Solar system	04
6)	A Multipurpose Hall	01
7)	Savitri Grahak Bhandar	01

Facility provided in the hostel

Sr.no.	Facility	Details
1)	Recreational facility	Gymnasium hall & yoga training, Television, LCD.
2)	Health care & medical	Dr. Manisha Thorat is appointed as visiting doctor/ available on Call.
3)	Library	Newspapers, Magazines & books are provided to the girls of hostel.

4)	Water purifier & water cooler	Pure drinking water.
5)	In house Mess	Tea, Breakfast and meals made available in the hostel
6)	Tea vending machine	Provide tea and coffee at any time
7)	Sanitary Napkin vending machine	Vend the sanitary napkins to the girl students
8)	Security	Residential rector and provision of CCTV 24 hour and watchmen in the campus.
9)	LED TV 42"	For getting knowledge and entertainment information.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- Health Care centre with visiting doctor & first aid facility.
- Health check-up camp for teachers & students organized during each academic year.
- Group insurance for the teachers and students.
- Medical leave provision for teachers.
- Medical reimbursement from government.
- For critical medical emergencies ambulance & hospital facility is available nearby, as the institute is situated at the heart of the city.
- Our parent institution facilitates the financial aids in emergency through the Rayat Sevak Co-Operative bank, Rayat Sevak Kutumb Kalyan Yojana & Rayat Sevak Welfare Fund.

4.1.7 Give detail of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The institute has separate space for special unit like:-

- IQAC,
- Health centre,
- Canteen,
- Purified Drinking Water Facility,
- NSS,
- Competitive Guidance Center & Placement cell,
- Ladies Room,
- Ladies Gym,
- Two Computer Laboratories with Wi-Fi & net facility.

4.2 Library as a Learning Resource

4.2.1 Does the Library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, students/user friendly?

Library Advisory Committee

Sr.No.	Name of the Staff	Position
1	Principal Dr.PatilD.D.	Chairman
2	Mrs. A. C. Jirage	Secretary
3	Mr. S. R. Jadhav	Member
4	Dr. Mrs. P. B. Kadam	Member
5	Dr. L. P. Tambe	Member
6	Mrs. M. V. Varnekar	Member
7	Mrs. R. S. Shaikh	Member
8	Dr. Mrs. U. V. Nalawade	Member
9	Smt. S. S. Shinde	Member
10	Mrs. M. B. Sawant	Member
11	Mr. S. L. Alkunte (Administrative Staff)	Member

❖ **Functioning of the Library committee is:**

- To fix the budget of library.
- To see the prescribed syllabus and books required accordingly.
- To solve the problems regarding the library and reading facility.
- To improve the services and facilities as per the requirements of the students and teachers.
- To take decisions about external memberships, withdrawal policy, sale of waste newspapers etc.

❖ **The committee focuses on the following initiatives:-**

- Computerization of library through LIBRERIA Software and other e-resources.
- Procurement of books and journals as per need.
- User friendly OPAC facility is made available for readers
- Allocation of library budget to various subjects / departments according to the strength and need of the readers.
- Stock checking and reporting.
- Users are guided and helped for the usage of e-resources of N-List.
- Book bank, circulation and Open access facility for all students and staff.
- Reading room for staff and the students.

4.2.2 Provide details of the Following:

Total area of the library (in Sq. Mts.):-	
Circulation and Reference section	:- 266 sq.m.
Staff Reading room	:- 43 sq.m.
Student Reading room	:- 64 sq.m.
NRC centre	:- 20 sq.m.
Total Seating Capacity	: - 50

Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

Library Working hours:-
(On working days)

❖ Reading room	: 8.30 a.m. to 5.00 p.m.
❖ Network Resource centre	: 10.30a.m. to 4.00p.m
/Internet Section	.
❖ Circulation section	: 9.30a.m. to 5.00p.m.

The library is closed on Sundays and holidays.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- The library receives catalogues from various book distributors. This information is given to the heads of departments and faculty members.
- The students are also giving their suggestions to the librarian and teachers for the selection of books. After purchasing the books library enters the books in the software as well as in the accession register. Displays of new arrivals in the Notice board.
- Library is a member of INFLIBNET N-LIST for accessing the e-journal and e-books.
- Exhibition of variety of books once in a year.

The amount spent on new books, journals and e-resources

Library Holdings		Text books	Reference books	Journals/ Periodicals	E-Resources
2011-12	Number	1205	1110	34	--
	Cost	Rs.77541	Rs.205630	Rs.24853	---
2012-13	Number	1112	792	10	--
	Cost	Rs.79058	Rs.171413	Rs.10000	Rs.5000
2013-14	Number	489	823	44	----
	Cost	Rs.32108	Rs.204923	Rs.34853	Rs.5000
2014-15	Number	539	350	35	----
	Cost	Rs.34590	Rs.96476	Rs.27127	Rs.5000
2015-16	Number	325	65	44	---
	Cost	Rs.22909	Rs.17159	Rs.34853	Rs.5000
2016-17	Number	----	405	22	----
	Cost	----	118433	22820	5000

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- The institute central library is well equipped with books journals, periodicals and e- resources. The major facilities provided to the users are as following:-
- **OPAC** –Library uses ‘LIBRERIA’ library management software developed by MKCL Pune. The institute has made AMC with MKCL, Pune. ‘LIBRERIA’ software has OPAC module & catalogue module through which

the reader can search the information by using field search, keyword search, author catalogue, title catalogue, subject catalogue etc. The OPAC facility is made available in the library.

- **Electronic resources management package for e-journals** –N-list
- **Federated searching tools to search articles in multiple databases:** -
- **Library Websites** – The library information is provided on the institute website
- **In-house/remote access to e-publication**–For access to e-publications internet access is available in the library and B.C.A. computer lab. This access is available on any time through the user-id and password provided to the concerned member of library.
- **Library automation** –‘LIBRERIA’ software has various modules like book management, accessioning, membership, circulation, OPAC, catalogue, reports, database backup etc. Books are entered in accession register as well as data entry is taken place in the software, and books are bar-coded and circulation is done through software.
- **Total number of computers for public access:** 05
- **Total numbers of printers for public access :** 01
- **Internet band width/ speed 2mbps 10 mbps 1gb :** 04 Mbps
- **Institutional Repository**–
 - Question papers of past examinations
 - Syllabus of the programmes offered by the University
 - Research articles of faculty members
- **Content management systems for e-learning** –users are guided to access E-resources of N-List.
- **Participation in Resource sharing networks/ consortia (like INFLIBNET)** – Member of INFLIBNET N-List.

4.2.5 Provide details on the following items: Average number of walk ins, Average number of books issued/returned, Ratio of library books to students enrolled, Average number of books added during the last three years, Average number of login to opac (OPAC), Average number of login to e-resources, Average number of e-resources downloaded/printed, Number of information literacy trainings organized and Details of “weeding out” of books and other materials.

- **Average number of walk-ins** : 70 to 85 Per Day
- **Average number of books issued/returned** : 100to 125 Per Day
- **Ratio of library books to students enrolled** : 29.1
- **Average number of books added during last three years** : 2833
- **Average number of login to OPAC** : Data not Available
- **Average number of login to e-resources** :Data not Available
- **Average number of e-resources downloaded/printed** :Data not Available
- **Number of information literacy trainings organized** : 1 per year
- **Details of “weeding out” of books and other materials** : The oldsyllabi question papers, old Newspapers and old magazines were removed.

4.2.6 Give details of the specialized services provided by the library- Manuscripts, Reference, Reprography, ILL (Inter Library Loan Service), Information employment and notification (Information Deployment and Notification), Download, Printing, Reading list/ Bibliography compilation, In-house/remote access to e-resources, User Orientation and awareness, Assistance in searching Databases and INFLIBNET/IUC facilities.

- **Reference:** The staff of library helps the readers in finding their requirements, Readers are also provided with relevant documents, which are of their interest.
- **Inter-Library Loan Facility:** The library has interlibrary borrowing facility in collaboration nearby institutes of parent institution, through our local sister branches in Satara city by opening accounts in their libraries.
- **Information deployment and notification:** All the readers are well informed through notices displayed on student notice board and are made available to the respective departments.
- **Download:** Downloads from N-list are provided to the faculty.
- **Printing:** Provided to faculty and students on request.
- **Reading list/Bibliographic Compilation:** It is on demand service. List of reference books and other materials is provided to the faculty and students. The list of new arrivals is also given to the teachers and students.
- **In-house/remote access to e-resources:** For access to e-resources internet access is available in the library and B.C.A. computer lab any time through the user-id and password.
- **User Orientation Programme:** Every year the library conducts User Orientation Programme for new comers on order to make them aware of the library facilities available for them.
- **Assistance in searching Database:** The library staff provides all assistance to users in searching data to the students and the teachers.
- **INFLIBNET/ IUC Facilities:** Member of INFLIBNET N-List.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the institute.

1. List of content pages of the Periodicals/Magazines is given to the readers on demand. Institute is also buying nine daily newspapers. These newspapers are kept in the reading hall and staff room.
2. The book bank scheme of the library is for one academic year at a time, sets of books given to the students from economically weaker section.
3. Reprography facility is available in the library to all students and staff members.
4. New arrivals books list are put up on the notice board and periodical rack.
5. Library staff guide new admitted students how to search books with the help of OPAC.
6. Library staff provides question paper set, syllabi, e-books, e-services, home lending, references and inter-library loan services.
7. Library gives best user award to the best users of the library.
8. Library has organized book exhibition on occasion of Rayat Shikshan Sanstha's foundation day on 4th October, Dr. A.P.J. Abdul Kalam Birth Aniversary, Marathi Rajbhasha Day.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The institute has no visually challenged students. The library is located on the ground floor. For a very few physically challenged students, the library personnel are helpful in searching and furnishing the required information. Special seating arrangement for physically students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services (What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

There is no separate feedback taken, regarding the library services, but library obtains feedback from the users, through the feedbacks received from Alumni and the students on infrastructure and other facilities. These feedbacks are analyzed by IQAC and feedback committee. After analysis if specific suggestions are there, they are conveyed to the library for further improvement.

Moreover to this 'Suggestion Box' is kept for suggestions by students, but within five years there is no single suggestion is received. Almost all required services are given by library to the faculty and students.

4.3 IT infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with configuration (provide actual number with exact configuration of each available system)
- **Hardware :**

Sr. No.	Particular	Numbers
1	LCD monitors 17" (inches) -	74
2	CPU (Optiplex 390, Intel i3,i5) -	74
3	Scanner (Umax Astra 5600)--	3
4	Printer (laser jet m1213nt mfp) (LaserJet 1108) (LaserJet 1020)	10
5	LCD projector (Epson)	08
6	OHP	1

- **Software :**
 1. Windows 8.1 Operating System Licensed copy 5
 2. (Quick Heal Total Security (3 years pack) - 30Details of Computer devices configuration –

No	Company Name / Model No.	Configuration	Total No of computer	Operating System
1	Dell optiplex 390	Dell optiplex 390 i3 2120,2.10Ghz, 2GB RAM, 1333Mhz, 500 GB, HDD, Monitor, keyboard, mouse, DVD RW.	55	WindowXP,7,Linux
2	HP	Core to duo 2.0 Ghz,2 GB RAM 160 GB HDD, monitor, keyboard, mouse	15	WindowXP,7,Linux, windows 8.1 (licensed software 5 copy)
3	Compaq	2 GB RAM 160 GB HDD, monitor, keyboard ,mouse	02	WindowXP,7,Linux
4	IBM	2 GB RAM 160 GB HDD, monitor, keyboard, mouse	01	WindowXP,7,Linux

- **Computer Student ratio** : 2:1 (B.C.A. Course)
- **Institute ratio** : 10:1(B.A. And B. Com.)
- **Stand alone facility** : The institute has following stand alone facilities,
- **Automatic fax machine** : 1
- **Multi – Copier Xerox machine** : Nil
- **Reprographic facility** : 2
- **LAN facility** : 8 Mbps internet plan for B.C.A. Lab (BSNL Broad Band) (42 Computers in LAN Network)
8 Mbps internet plan for B.C.A. Lab (BSNL Broad Band) (13 Computers in LAN Network)
- **Wi fi Facility** : Institute office & computer labs have facility which helps convenient use of internet.
- **Office** : 8mbps one connection.
- **Innovative Lab** : 4mbps one connection – 13 Computers.
- **Licensed Software** : Window 8.1 Operating System-License Copy – 5.
: Quick heal Total Security-40 Copies.
: Tally ERP -9- 1 Licensed copy .
- **Number of nodes / Computers**
- **With Internet Facility** : 74computers are provided with internet facility.

- **Any Other:-**

- ❖ Laptop : 22
- ❖ LCD : 07
- ❖ Scanner : 03
- ❖ OHP : 01
- ❖ Sound system : 02
- ❖ Digital camera : 02
- ❖ Wireless caller mike: 01

4.3.2. Details on the computer and internet facility made available to the faculty and student on the campus and off- campus?

Internet Facility is provided for each department for faculty in campus. Each student uses internet regularly in the computer Lab. The institute has internet facility for faculty & students. Wi-Fi facility made available in the staff room, principal's cabin & administrative office. The computers are installed in the computer lab, administrative office, library, Innovative Lab & various departments with internet facility. The staff uses internet facility for enhancing teaching & learning process & the students are also allowed to use internet in their respective department & in the library.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institute has ICT committee. There is a policy of the institute to facilitate the up gradation. There is also AMC for up gradation of software & hardware etc. According to the requirements of department Laptops & computer are provided by the institute.

Institutional plans and strategies: - Providing good computer knowledge

- Better result
- Placement.
- MKCL centre and COC course

4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, development and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Annual Budget(2011-12 to 2015 – 16)

Sr. No.	Year	Procurement (Rs)	Up gradation	Deployment	Maintenance of computers (Rs.)
1	2011-12	---	---	---	---
2	2012 -13	4,97,267	-	-	98,678
3	2013 – 14	17,87,350	-	-	37,217
4	2014 – 15	1,50,924	-	-	26,613
5	2015 - 16	-	-	-	35,214

The institute makes provision in the annual budget for procurement, up gradation, development & maintenance of the computer & there accessories.

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer – aided teaching / learning materials by its staff and students?

- **Use of ICT resources:** Staff academy lectures, Faculty use ICT resources (Online lecture, PPT, Video, Audio etc.), Visitors /Guest / Expert lectures.
- **Institute Facilitates use of ICT resources through the following:-**
 - Video Conferencing
 - Power point presentation
 - Use of INFLIBNET
 - E – Books
 - Library automation
 - ICT training work shop
 - PPT bank
 - Students’ project
 - Digital office
 - LCD classroom

4.3.6. Elaborate giving suitable example on how the learning activities and technologies deployed (access to on-line teaching–learning resources, independent learning, ICT enabled classrooms / learning space etc.) by the institution place the student at the centre of teaching learning process and render the role of a facilitator for the teacher.

- **Online video conference:-**
 - See pas mail – 1) MPSC Inauguration Lecture (Y.C.institute, Satara)
 - 2) Rayat Mauli Puraskar (Hon./Mrs. Sudha Murthi)(DCC Bank Hall).
- The institute has provided the necessary infrastructure in the terms of computers, net connectivity & LCD projectors in the class rooms & computer libraries.
- Facility is oriented for preparing power point presentation.
- To guide the Faculty members to make the effective & learner oriented presentation Workshops & lectures are organized on ICT.
- These resources are also made available for the students accordingly.
- Facility of video conferencing is available.

4.3.7. Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The institute does not avail the national network connectivity directly or through the affiliating university.

4.4. Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the

following facilities(substantiate your statements by providing details of budget allocated during last four years)?

Year	Budget	Building Rs.	Furniture Rs.	Equipment Rs.	Computers Rs.	Any other Rs.
2011.12	Allocated	70000	105000 (B.C.A).10000	2000	29000 (B.C.A).25000	25000
	Utilized	4129400	74580	--		---
2012.13	Allocated	4,00,000	144000	(Geo) 2000	(B.C.A).60000	---
	Utilized	4483677	---	---	---	---
2013.14	Allocated	6500000	65000	---	---	---
	Utilized	3048939	624300	25900	---	---
2014.15	Allocated	5000000	72000	---	---	---
	Utilized	1126457	---	---	---	---
2015.16	Allocated	50000	---	---	---	---
	Utilized	1116236	17600	---	---	---

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the institute?

The institute has Building Committee for infrastructure development & maintenance. As well as the parent institution has appointed building supervisor and executive Engineer for supervision & guidance regarding infrastructure, upon construction. This committee plans & monitors optimal utilization of allocated budget for maintenance & up gradation of infrastructure.

Facility & Equipment: - Through daily wage labors, NSS students & non-teaching staff the campus cleanliness is maintained. There is an AMC for the maintenance of the equipment. Maintenance of solar system, reprographic machine, generator etc. is made on outsourcers on pay basis.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- Calibration of instrument is done regularly before use.
- Defective instrument are brought to notice of concerned committee for repairing or replacement.
- Experts from the respective supplier make servicing and repairing.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the institute would like to include.

The sensitive equipments are located in proper places taking adequate measures for their protection and storage. The institute has power generator of 5KVA capacities as well as back up batteries are installed for safe and continuous supply for

computer labs. The maintenance of these equipments is done on need basis from local agencies.

The constant water supply is assured through the big underground storage tank in which water from natural (rain water) and municipality sources are made available. The rainwater harvesting system is used to collect water in the storage.

CRITERION -V**Student Support and Progression**

Students are always at the centre of all the activities organised by Savitribai Phule Mahavidyalaya. The institute takes hard efforts to provide varied support services in the form of academic support services, access to information, skill oriented training programmes, career- guidance, value based training opportunities etc. The institute has a well-deserved reputation in the academic and other extra-curricular activities. All the activities revolve around the empowerment of the girl students.

5.1 Student mentoring and support

5.1.1. Does the institution publish its updated prospectus/handbook annually? If yes what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institute publishes a prospectus showing following information at the beginning of each academic year :

- Brief information about parent institution and Savitribai Phule Mahila Mahavidyalaya, Satara.
- The vision, mission and goals.
- Various committees such as LMC/IQAC/Anti Ragging/ Grievance Redressal etc.
- The various programmes offered with the electives and options clearly specified.
- The eligibility conditions for every programme.
- The fee structure and refund rules.
- Documents required.
- Attendance requirement, anti-ragging statutes etc
- Scholarship EBC/PTC/ST/NT/OBC.
- Code of conduct for students.
- Facilities available in the institute.

5.1.2 Specify the type, number and amount of institutional scholarships/ free ship given to the students during the last four years and whether the financial aid was available and disbursed on time?

Various types of financial aids are provided to the students by the institute as listed below:

Type of Financial Aid to Students		Academic Year				
		2016-17	2015-16	2014-15	2013-14	2012-13
Meritorious and Sports Participants	No. of Students	30	34	37	35	37
	Amount Rs	27163	53798	88401	68537	74874

Earn and Learn Scheme	No. of Students	36	25	26	28	16
	Amount Rs	62600	25045	26550	28416	15620
Cultural and Other Activities	No. of Students	30	24	19	23	22
	Amount Rs	31157	12424	18700	30345	12929
Book Bank Scheme	No. of Students	178	117	154	167	212

The above financial support was made available and disbursed on time.

The scholarship applications by students are sent in given time to the directorate of social welfare [the sanctioning and distributing authority]. The institute hands over the cheques to the students as soon as they are received from the social welfare department. Since last 2 years the directorate of social welfare department is paying the amount directly on the accounts of the students.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Year	No. of Students who received scholarships (State Gov.)	Amount disbursed (Rs.)	Total Students enrolled	% of students received scholarships
2011-12	216	2,52,410	910	23.73
2012-13	241	9,31,187	941	25.61
2013-14	226	9,84,960	838	26.96
2014-15	200	10,65,240	847	23.61
2015-16	168	6,52,370	851	19.74
2016-17	193	10,50,100	877	22.00

Types of Scholarship	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	No. of Students	Amt Rs	No. of Students	Amt Rs	No. of Students	Amt Rs	No. of Students	Amt Rs	No. of Students	Amt Rs
SC	75	421461	90	495937	97	606330	85	707385	69	325346
NT	30	142562	39	112705	37	110760	36	115980	36	110584
OBC	109	313249	110	316200	91	265985	78	239720	69	214706
SBC	2	5138	2	6345	1	1885	1	2155	1	1734
EBC	393	17685	342	15390	284	12780	282	12690	277	12465
Ex-	11	495	13	585	7	315	6	270	-	-

Service man										
PTC	3	1800	-	-	-	-	1	635	2	1330
Total	623	902390	596	947162	517	998055	489	1078835	454	666165

As stated in the above table 28.2 % of the students enrolled in the institute received the scholarship.

5.1.4 What are the specific services / facilities available for the following?

A. Students from SC/ST/OBC and economically weaker sections

Support / Facility Provided

SC /ST, OBC and economically weaker sections

- Government Scholarships:
 - Timely disbursement of the scholarships.
 - Motivation and assistance to fill up the scholarship forms.
- Book bank facility in library.

Students with physical disabilities

- Infrastructural facilities: ramp and parking space for the vehicles nearest to the building.
- Special remedial coaching to special learners. Special attention to slow and physically challenged learners by faculty member
- Special seating arrangement during the examination.
- Extra time provided for writing answer papers.
- Provision of writer in examination.

Students participating in various competitions

- Financial assistance for registration, travel expenses, project expenses for academic, cultural, research and sports events.
- Guidance by teachers to the students during the practice and performances in various events Guidance by the teachers to the students participating in competitions like paper presentation, project, quiz, debate etc.
- Flexibility in academic schedule as well as in internal examination Felicitation of winners in general meetings / programs.
- Arrangements for additional coaching to the students participating in various activities.

Medical assistance

Regular medical checkup of the students is arranged by NSS unit in association with Private Hospitals and doctors namely Dr. Vijay Zore, Dr. Manisha Thorat (Gynac.) Dr. Priyanka Pawar (Gynac.), the HSVC Department, Maharaja Sayajirao Gaikwad Highschool, Satara Hospital, Satara.

- Health awareness lectures by the doctors are organized.
- Girl students are guided for the gynecological health care.
- First –Aid kits are available with sports department (Gymkhana), NSS unit and

institute office.

Organizing coaching classes for competitive examinations

- The college has established a competitive examination guiding centre. It organizes expert's lectures. Guidance is provided to the students, who are selected in written test, for personal interview and screening tests.
- Central library maintains a section for the books related to competitive examinations that are made available to the students.
- Employment News and other newspapers are made available to the students for current updates.
- Coaching for aptitude, numerical ability is conducted by the faculty.
- Subject teachers guide the students preparing for competitive examinations for respective subjects.
 - The Parent institution runs 'Disha Prakalp' for advanced students to train them to make proper career.
 - Karmaveer Vidya Prabodhini General Knowledge Exam and Mahatma Gandhi Vichar exams are organized annually to update the General knowledge of the students.
 - Police Recruitment coaching is provided on campus and the result is that within four years more than is girl students are recruited in state police Department.

Skill Development Programs

- Skill development programs:
 - The institute conducts certificate courses in spoken English Training and in communication skills.
 - In collaboration with the parent institute Rayat Shikshan Sanstha and TCS Mumbai the institute has been providing 100 hours course entitled – 'Pre-recruitment Training for campus to corporate'. Students from B.A and B.Com.III are facilitated with this special training programme during the last three years.
 - Workshops on "Personality development and soft skills are organized in each academic year.
 - Computer application knowledge is essential for some of the elective papers from commerce stream. Two computer laboratories and NRC centre in the institute help students to strengthen their computer application skills.
- The institute conducts Certificate Courses for interested students.
- The department of Commerce organizes Tally Certificate course.
- Majority students' background is vernacular one. Therefore the department of English organizes Spoken English course to improve their communication skills.
- Soft skills development program:

The department of English conducts workshops on Soft Skill for the Students to improve the personality traits like confidence building, positive thinking, stress management, expression abilities etc.
- Short term courses like fashion designing, beauty parlour are arranged for the

students.

- The BCA faculty organized a short term course on ICT.

Support for Slow learners

- Motivation and guidance by mentors and subject teachers.
- Guidance is given to the students with poor performance in their examinations.
- Extra classes for slow learners.

Exposure of students to other institutions

- Students participate in following activities organized by other institutions
 - Workshops / conferences
 - Competitions e.g. project, poster, paper presentation, debate, etc.
- Interactions with industries as a part of curriculum.
- Visits to various banks, organizations, industries, exhibitions, museums, sea shores, forts, etc.
- Students visited to various institutes for their project work.
 - For the past five years, students from English, commerce and Economics department participated in 'Avishkar' an inter-collegiate Research competition organized by Shivaji University, Kolhapur and won the prizes continuously till the academic year 2015-2016.
 - Sportsgirls, who represent the institute are given all assistance in terms of attendance, additional time to submit their assignments, moreover to this, healthy diet, yoga training, gym facility, sports kit etc. are provided to motivate and enable them to win.

Industrial Visits

Sr.No.	Name of the Dep.	Name at the place	Year
1	Commerce Faculty	Ajinkyatara Sahakari Sakhar Karkhana, Shendre, Satara	2012-13
		Pragat Sheti Vyavsay Kendra Borgaon Satara	2012-13
		Baharat Forge Company Satara Road	2015-2016
		Ajinkyatara Sahakari Sakhar Karkhana ,Shendre.	2013-14 2014-15
		Straberry Farm, Mahabaleshwar Madhumakshika Palan Kendra, Mahabaleshwar.	2015-16

2	Economics Dept.	Satara D.C.C. Bank and Mandeshi Mahila Sahakari Bank Satara	2015-2016
3	Sociology Dept.	1. Anand Krushi Paryatan Kendra – Borgaon 2. Mamata Dairy Borgaon	2016-17

Publications of students magazines

- The annual magazine *Bharari*, renamed as *Maitreyi* gives a platform to the students for their creative writings.
- ‘Patra Savitree’ a biannual news letter published by the students and faculty reflects the campus activities and gives exposure to their writing skills.
- Following wall papers published by different departments also provides a platform to the students to express them through drawing, creative writing, and to share information.

Department	Name of the wall paper
Marathi	Kusumanjali
Hindi	Darpan
English	Spirit
Commerce	Entrepreneurship
Economics	Arthavedh
BCA	Technoworld

The affiliated university (S.U.K.) organizes inter-collegiate magazine competitions annually. Our students bagged prizes for their writings from this competition.

Table of Achievement in Creative Writing.

Sr. No.	Academic year	Students Name	Title of Work	Rank
1	2012-2013	Anjali Rasal Priyanka Jadhav	Interview Marathi	III
2	2012-2013	Pooja Maske	Research Article Hindi	II
3	2012-2013	Tejashri Barkade	Drawing	III
4	2015-2016	Pooja Babar	Book Review	III
5	2015-2016	Pooja Shedage	Biographical Articals	III

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurship skills among the students and the impact of the efforts.

Entrepreneurship programme is obligatory for the students from commerce stream as per the syllabus of Shivaji University, Kolhapur. Commerce faculty runs a short-term course in Entrepreneurship besides a COC entitled 'Entrepreneurship Development' supported by UGC since last five years.

The course covers entrepreneurial motivation, power of networking, financing for business, marketing, ideas to execution, case studies, trade game, share trading, investment planning, SIP etc. In Second semester 'A trade-fair' is organized on institute campus, students from all streams participate in it with their stalls and work hard to earn through their entrepreneurial skills. In addition to these lectures, workshops etc are organized on this topic.

Student Supports Progression

Sr. No.	Academic year	Students Benefitted COC	Short term Courses
1.	2011-2012	-	16
2.	2012-2013	40	30
3.	2013-2014	48	40
4.	2014-2015	88	100
5.	2015-2016	128	140

The student welfare and short-term course committee have organized various short-term courses to provide additional skills to students. These short-term courses provide an earn-while-you-learn opportunity to the students.

Skill Based Courses During 5 Years – 2011-12 to 2015-16

Title of Course	Duration	Students Benefitted
1. Beauticians Training	3 Months	177
2. Screen Printing	3 Months	171
3. Spoken English Course	3 Months	148
4. Decorative Candle making	01 day	55
5. Making Cotton Bags	06 days	50
6. Maharangoli	01 day	50
7. Performing Professional - Mehndi	01 day	60
8. Rakhi Making & Crafts with Paper	01 day	70
9. Making Teddy Bear	15 Days	22

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, quizzes, competitions, debate, and discussions, cultural activities etc.

- Additional academic support by the faculty and flexibility

- Teachers provide special guidance to the students who participate in sports activities, Yuva mahosthava and other extra-curricular activities to ensure revision of all the topics before the university exams.
- Sport uniforms and kits: The institute provides the students with the requisite kits and uniforms for the sports events.
- Special Dietary Requirement: Students are given a special allowance by the institute to meet their diet needs.
- Travel/Boarding allowance is also provided to those students who represent the institute in extra-curricular activities.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

Following support services are provided to the students in preparing for the competitive exams:

- The college has established a competitive examination guiding centre.
- Police pre recruitment course.
- Karmaveer Vidya Prabodhini conducts general knowledge exam.
- Mahatma Gandhi Foundation, Jalgaon conducts Gandhi Vichar Sanskar Pariksha.
- Quiz competitions.
- Library is enriched with competitive exam. books and e –resources with reading room facility.
- Expert lectures are regularly organized.
- MOU with TCS for training and placements.

Sr No.	Year	Post/Designation/Exam	Name of organization	No. of Students
1	2011-2012	PSI	Maharashtra Police	03
2	2012-2013	Assistant Agri. Officer	Agricultural Department	01
3	2014-15	Gandhi Vichar Sanskar Exam.	Jadhav Sonali Ankush	01
4	2015-16	Gandhi Vichar Sanskar Exam.	1. Sayara Bagwan 2. Trupti Chavan	02
5	2015-16	SET	S P Pune University	01
6	2016-17	Satara Talent Search	Satara Communications.	02

5.1.8 What type of counseling services are made available to the students (academic? Personal, career, psycho-social etc.).

- **Informal Counselling:** All the faculty members provide academic, career and personal counselling to students in informal manners, whenever students need it. Professional and qualified counselors in different fields are availed to guide the students.
- **Teacher-parent scheme** (mentoring system): Every teacher mentors a group of around 30 students. Their academic and other issues are shared and advised

through this scheme. The monthly meet is organized with the students to review their attendance and academic performance.

- **‘Vivekvahini’** an extracurricular programme offers a strong counselling programme since the academic year 2013 to date. A medical practitioner and social activist Dr. Chitra Dabholkar guides and counsels twice a month to the students and faculty members about Life skills, Emotional Balance, Adolescence Problems, Decision Making, Stress-Management, Social Responsibility etc. It helps to understand dos and don'ts in day-to-day life.
- The department of psychology has organized a short term course on **‘psychological counselling’** for the students.
- **M.P.S.C. Exam Guidance** centre guides the students about career. Expert lectures by experienced and successful candidates on different topics are organized by the centre.

5.1.9 Details of recruitment/placement Record

Sr.No.	Year	Post/Designation	Name of organization	No. of Student
1	2011-2012	PSI	Maharashtra Police	03
2	2011-2012	Police Const.	Maharashtra Police	02
3	2012-2013	Assistant Agri. Officer	Agricultural Department	01
4	2013-14	Audit Assistant	Rayat Shikshan Sanstha	03
5	2013-2014	Primary Teacher	Z.P.School	01
6	2013-2014	Police constable	Police Dept.	06
7	2015-2016	Data Entry Operator	Z.P.Satara	02
8	2016-17	Counselor	Elixir Eng. Academy Satara	01
9	2016-17	An Administrative officer (Accountant)	Medi Care services, Satara.	01
10	2014-15	Police Constable	Police Dept.-Satara	06
11	2014-15	IT consultant	Tata Consultancy Pune	12
12	2014-15	Clerk	Z.P.Satara	01
13	2014-15	Data Operator	Infosys Pune	02
14	2014-15	P.H.P. Programmer	Inventive Infotech Pune	02
15	2014-15	Relationship Executive	Tata Consultancy Services Pune	03
16	2016-17	Trainee Accountant	Janata Sahakari Bank Ltd. Satara	05
17	2016-17	IT Consultant	Infosys Pune	01
18	2016-17	Programmer	Spark Infotech Pune	01
19	2016-17	Private Jobs	Spark Infotech Pune	06

5.1.10 Does the institution have a student grievance redressal cell? If

yes, list (if any) the grievances reported and redressed during the last four years.

- Yes, the institution has a Grievance Redressed Cell for which vice Principal Mr. S.R. Jadhav is the chairman with three other faculty members & students representative Miss. Sonali Sapkal, who is also secretary of students council

of the students.

The parent institution is recognized for social justice & democratic values. The institute is in the same premises of the parent institute and named after Savitribai Phule, pioneer of women education in India. These facts have advantaged the institute to maintain a social culture thereby not arising the students' grievences. The ethical and cultured environment is maintained by practicing virtues. Also being women's institute, issues with males students do not arise. No grievence is reported in the last four years, even then, a suggestion box is maintained in the library & main building.

5.1.11 what are the institutional provisions for resolving issues pertaining to sexual harassment?

- There is a separate cell entitled 'Internal Complaint Committee' (Redressal, Prevention and Prohibition) for women, to solve any such type of problems if encountered.

The committee is formed as per the guidelines provided by UGC & Government. It is chaired by principal, a senior lady faculty as co-ordinator and a social worker, renowned doctor, advocate & police officer as the members. The committee is displayed in the campus.

Every year at least two meetings are conducted. The problems and suggestions made by the students through 'Suggestion Box' are discussed and solved. There is no single serious complaint registered to this committee.

- **The formation of the committee is as under (2011-2016)**

Sr.No.	Name	Designation
1	Prin.Dr. Dinanath Patil	Chairman
2	Smt. Surekha Shinde	Co-ordinator
3	Dr. Manisha Thorat	Medical officer
4	Prin.Dr. Sujata Pawar	Legal Advisor
5	Ad.Varsha Deshpande	Social Worker
6	Mrs. Shalini Jagtap	Social Worker
7	City Police Inspector	Member
8	Mr.Arun Yadav	Member
9	Representative of students council	Member

As per guidelines from state women's commission & UGC monitored by Universtiy the name & structure has been changed from the year 2016-17. The new committee is mentioned below.

- **Internal Complaint Committee (Women Act 2013 Prohibition, Prevention & Redressal)(2016-2017)**

Sr.No	Name of the Members	Designation	Contact Number
1	Prin.Dr.Dinanath Patil	Chairman	02162/231705
2	Smt.Surekha Shinde	Co-Ordinator	9423178571
3	Dr. Prabha Kadam	Teachers Representative	9922119606
4	Mrs. Jayashri Aphale	Teachers Representative	9767556405
5	Mrs. Mandakini Varnekar	Teachers Representative	9403684066
6	Mrs.Latika Patil	Teachers Representative	9403814335
7	Shri. Sachin Alkunte	Non- Teaching Representative	9423271524
8	Mrs.Vidya Shinde	Non- Teaching Representative	9175298917
9	Shri. Baban Bhosale	Non- Teaching Representative	9881864112

10	Miss. Manjushri Bhosale	Student Representative	02162/231705
11	Miss. Ujjwala Katrat	Student Representative	02162/231705
12	Adv. Varsha Deshpande	Member, National Inspection & Monitoring committee, Health & family welfare ministering, Govt & India. (PCPNDT- 1994/amended in 2004)	9822072056

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Central & State governments have suggested the anti ragging committee in the higher educational institution. The structure of committee in institute is as given below. The committee is displayed in the campus. Also undertakings from each student & parent regarding UGC regulations on curbing the menace of ragging act-2009 having carefully read & understood is made obligatory at the time of admission. Ragging prohibition information is mentioned in the prospectus and displayed in campus.

➤ **Anti-Ragging committee**

Sr.No	Name of the Members	Designation
1	Prin. Dr. Dinanath Patil	Chairman
2	Smt. Surekha Shinde	Co-Ordinator
3	Mr. Arun Yadav	Teachers Representative
4	Mrs. Jayashri Aphale	Teachers Representative
5	Mrs. Mandakini Varnekar	Teachers Representative
6	Adv. Varsha Deshpande	Social Worker
7	Dr. Rajshri Deshpande	Member
8	Mrs. Gitanjali Kadam	Alumni Representative, Social worker
9	City Police Inspector	Member
10	Miss. Pragati Patil	Journalist
7	Mr. Sachin Alkunte	Head clerk

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Following students welfare schemes & activities are instrumental in the institute.
 - Group Insurance Scheme. (Rs.35, annual premium)
 - Earn and Learn scheme for needy students.
 - Students Aid fund
 - Support from Trust.
 - Health & Blood check up & advice camps.
 - Financial support to needy students by faculty/ departments.
 - Subsidized medical aid with the help of Satara Hospital.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- An active alumni association exists in the institute since long. Though it is not registered it contributes cordially accordingly.
 - Every year the institution organizes at least two meetings with alumni to discuss the present situation and get suggestions for future planning.
 - An alumna Miss. Madina offers Taikwando training to the students.
 - Financial support availed by alumni for State level seminar in sociology
 - Construction of vehicle parking shed & canteen shed (worth Rs.1,25,000/-) by alumni.
 - Invited talks by alumni.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) Highlight the trends observed.

Student progression in last five years is represented in the following table.

Year	UG Pass out Students	Admitted to P.G	Percentage
2012-13	B.A.III- 155	73	42.70
	B.Com.III-107	41	38.31
	B.C.A.III- 19	06	31.57
2013-14	B.A.III- 144	59	39.05
	B.Com.III-109	40	36.69
	B.C.A. III- 21	08	38.09
2014-15	B.A.III- 154	65	42.20
	B.Com.III-96	42	43.75
	B.C.A. III- 18	02	11.11
2015-16	B.A.III- 118	36	30.50
	B.Com.III-110	37	33.63
	B.C.A.III- 21	04	19.04

➤ Employed Students

Year	Campus Selection	Other than campus Recruitment
2012-13	01	31
2013-14	03	28
2014-15	20	26
2015-16	05	35

- Self employment - 05 %

5.2.2 Provided detail of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Institutes of the affiliating university within the city/district.

- **Programme - wise Pass Percentage**

Year		Arts	Commerce	B.C.A
2011-12	Institute Result	74.14	59.00	100
	Univ. Result	71.46	--	91.22
2012-13	Institute Result	90.44	94.00	100
	Univ. Result	79.78	83.33	90.22
2013-14	Institute Result	88.06	98.16	100
	Univ. Result	79.78	83.33	
2014-15	Institute Result	85.41	92.53	100
	Univ. Result	79.18	-----	-----
2015-16	Institute Result	73.68	64.91	100
	University Result	88.78	83.33	90.22

Comparative Result Analysis of the institute with neighbouring institutes.

Year	Programme	S P M M, Satara	Y C M, Pachwad	A S S Mahavidyalaya, Medha
2011-12	B. A.	74.14	95.32	66.67
	B. Com.	59.00	77.08	48.21
2012-13	B. A.	90.44	73.73	83.50
	B. Com.	94.00	84.15	80.22
2013-14	B. A.	88.06	95.40	67.50
	B. Com.	98.16	94.11	78.48
2014-15	B. A.	85.41	92.53	82.19
	B. Com.	79.79	93.93	86.74
2015-16	B. A.	73.68	93.65	65.30
	B. Com.	64.91	94.01	73.23

➤ **Completion Rate :**

Programme	Batch- 2010-12			Batch 2011-13			Batch 2012-14		
	Part-I Appeared- 2010	Part-III Passed 2012	Completion Rate %	Part-I Appeared- 2011	Part-III Passed 2013	Completion Rate %	Part-I Appeared- 2012	Part-III Passed 2014	Completion Rate %
B.A.	197	109	55	192	123	64.06	214	118	55.14
B.Com	115	64	56	110	102	92.72	127	107	84.25
B.C.A	11	11	100	13	11	84.61	21	21	100

Programm	Batch2013-15			Batch 2014-16		
	Part-I Appeared- 2013	Part-III Passed 2015	Completion Rate %	Part-I Appeared 2014	Part-III Passed 2016	Completion Rate %
B.A.	139	123	88.48	152	84	55.26
B.Com	118	79	66.94	125	74	59.2
B.C.A.	18	18	100	22	21	95.45

5.2.3 How does the institution facilitate student progression to higher level of education and/or toward employment?

- Institute offers post graduate programme in commerce for the progression of students in B. Com. We look forward to offer more post graduate courses.
- The institute persuades and motivates the students through the faculty and the departments for joining further higher education.
- The institute runs M.P.S.C. center and a pre-recruitment training programme with the association of Tata Consultancy Services, Mumbai for providing soft skills for facing interviews.
- The institute has a placement cell. The faculty and experts provide counselling through lectures on career guidance.
- Guidance for entrance exams from experts is availed for the at M.C.A., M.S.W. and M.B.A courses.

5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout?

- Institute takes following measures for the students who are at risk of failure and dropout through
 1. Remedial Coaching for slow learners
 2. Providing installments in fees to the students belonging to socio-

economically weaker section.

3. The Earn & Learn scheme helps students to facilitate their financial needs and to develop self confidence.
4. Scholarship and free ships are also given where ever applicable.
5. Student-teacher guardian scheme (mentor-mentee) plays important role in personal counseling in this regard.
6. Provision of additional text books (book bank facility), e materials, academic reading material

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports activities:

- Indoor facilities and activities: Yoga, Gymnasium, Chess, Mallakhamb, Caram, Table Tennis.
- Outdoor sports facilities and activities: Athletics, Handball, Kabbadi, Kho-kho, Volley ball.
- Annual Sports calendar is prepared and executed for various activities for the academic year.
- Annual sports day is celebrated at the end of the year where competitions in various events are arranged. Incentives and prizes are given to the students to appreciate their success and participation.
- **Student's participation in sports.**

2011-12

- **Kho-Kho**
 1. Kho-kho team achieved second rank in satara zonal kho-kho tournament. Ms. Sheetal Sapkal selected in Shivaji University kho-kho team and participated in interuniversity tournament.
- **Athletics**
- Zonal Athletics tournament
 1. Ms. Neelam Mohite-IIIrd rank in High Jump.
 2. Ms. Preeti Potekar IIIrd rank in Triple Jump.

2012-13

- **Kho-Kho**
 2. Kho-kho team achieved IIIrd rank in satara zonal kho-kho tournament and fourth rank in inter-zonal tournament at Sangali. Ms. Sneha Yadav and Shubhangi Pawar had been selected for inter university tournament.
- **Athletics**
 1. Ms. Neelam Mohite achieved following ranks in Satara zonal tournament:
 - IInd rank in long jump
 - IIIrd rank in high jump

- IIIrd rank in hundred meter running

2013-14

➤ **Kho-Kho**

1. Kho-kho team achieved IIIrd rank in Satara zonal kho-kho tournament and reached semi final round in inter-zonal tournament.
2. Athletics
 1. Ms. Jayshree Jadhav: IIIrd rank in 400 meter running Satara zonal tournament.

2014-15

➤ **Kabbadi**

- ❖ The institute has organized Satara zonal kabbadi tournament. In this tournament institute's team reached at quarter final.

➤ **Kho-Kho**

- Kho-kho team achieved IIIrd rank in Satara Zonal kho-kho tournament.

- Ms. Tejashree Jadhav was selected in Shivaji University team.

➤ **Athletics**

2. Ms. Nikita Ashok Jadhav achieved IInd rank 400 meter running and has been selected in inter-zonal tournament.

- Every year gymkhana department organize institute level competition in Athletics – 100 meters, 200 meters, 400 meters running, throw ball, and Kho-kho, and Kabbaddi tournaments.

Cultural activities:

- Rangoli, Mehndi, Cooking, competitions.
- Group song, Folk dance, Elocution competition.
- The variety show cultural programme.
- Street play, Skit.
- Participation in Youth Festival.

➤ **Extracurricular Activities :**

➤ **NSS Activities**

Sr. No.	Activity
1	Survey of children from Satara, not reaching to the <i>primary education</i> (2015-16)
2	AIDS Awareness rally
3	Special Camp at villages: tree plantation, erection of Vanrai bandh, cleaning village, health check up camps for women and children.
4	Guest lecturs on specific social issues.
5	Save Girl Child rally
6	Blood Donation Camp
7	Environment Protection rally
8	Rally on International literacy day, Participation in University level NSS

	camps and rally on occasion of golden jubilee of SUK
9	Swachh Bharat Abhiyan

➤ **Students Welfare Activities:**

Sr. No	Activity	No. of Beneficiaries
2015-16		
1	Gender Equality Programme Camp	50
2	Dress designing, beauty parlour, Screen Printing courses.	150
3	Lecture series on 'Legal Awareness'	106
4	Lecture on Cyber Crime	87
5	Spoken English Course	40
6	Rakhi & Aakashkandil training	74
7	Movie show and discussion	128
8	Cooking, Mehendi, Rangoli, Poetry recitation, Essay competition	129
9	Traditional day and Trade Fare Day	All students
10	Blood group and hemoglobin checking camp	102
2014-15		
1	State level Seminar on Female Foeticide (students participated actively)	52
2	State Level Seminar on <i>Hindi Sahitya Mein Mahilaon ka Yogdan</i>	40
3	Dress designing, beauty parlour, Screen Printing courses.	145
4	Spoken English Course	60
5	Traditional day	All
6	Cooking, Mehendi, Rangoli, Poetry recitation, Essay competition, Elocution Competition	110
7	Workshop on communication skill	100
8	Lecture on competitive examinations and opportunities in Business	76
9	Blood group and hemoglobin checking camp	125
2013-14		
1	Workshop on 'Mental health and Positive Attitude'	123
2	Guest lectures on different subjects, issues.	~ 150
3	Annual Cultural Programme	All students
4	Disha Prkalp: A programme with the support of Karmaveer Vidya Prabodhini for empowerment of students in communication skills, computer awareness, G. K. and personality development.	102
5	Blood group and hemoglobin checking camp	100 +
6	Cooking, Mehendi, Rangoli, Poetry recitation, Essay competition, Elocution Competition.	60

7	Traing for making wool, paper craft, Making: fancy candles, spices, Raakhi, pillow covers, cotton bags	60
8	Spoken English Course	28
2012-13		
1	Disha Prakalp	101
2	Guest lecture on Impact of I.T on women	122
3	Guest lecture on Rights of Women	156
4	<i>Thorancha Parichay</i> Exam	600
5	Competitive Exam guidance	26
6	Workshop on Entrepreneurship and self employment	211
7	Workshop on soft skills	90
8	Cooking, Mehendi, Rangoli competitions	184
2011-12		
1	Wachan Sanskar va shuddha lekhan workshop	167
2	Workshop on <i>Widhi Saksharata va Mahila Aarogya Jagruti</i>	154
3	Seminar on Entrepreneurship in rural women	111
4	<i>Thorancha Parichay</i> A general knowledge Exam conducted by the institute.	600
5	Disha Prakalp	90
6	Competitions: Cooking, Mehendi, Rangoli, Poetry recitation, Essay competition, Elocution	196
7	Spoken English Course	30

5.3.2Furnishthedetailsofmajorstudentachievementsinco-curricular,extracurricularandculturalactivitiesatdifferent levels:University/State/Zonal/National/International, etc.forthepreviousfouryears.

Major studentachievementsinco-curricular,extracurricularandculturalactivities are as follows..

➤ **Co-curricular Activity**

Year	Event	Name of the Students	Achievement
2011-12	Avishkar Research Project Competition	Chitra Lipare & Shaila Nanaware	Participation
2012-13	I.University Annual Magazine Competition	Priyanka Jadhav	Second Prize (Interview)
		Pooja Mhaske	Third Prize (Research Paper)

		Tejashri Barkade	Third Prize (Drawings)
	2. Avishkar Research Project Competition	Chaitali Yadav & Swati Sonawane	Third Prize (District level.)
2013-14	Avishkar Research Competition	Shradha Shinde & Sujata Padiyar	First Prize (District level.)
2014-15	Gandhi Vichar Sanskar Exam.	Jadhav Sonali Ankush	Silver Medal
2015-16	1) Gandhi Vichar Sanskar Exam.	Sayara Bagwan & Trupti Chavan	Silver Medal
	2) Avishkar Research Project Competition	Rutuja Pawar	First Prize at uni. level and second at District level.
	Avishkar Research Project Competition	Snehal Wagh & Komal Shinde	First Prize at District Level
	3) University Annual Magazine Competition.	Pooja Shedage Pooja Babar	First Prize (Biographical Article)

Extra Curricular Activities

Year	Event	Name of the Student participants	Achievement
2011-12	1) Poster Presentation on <i>Save Girl</i>	Shradha Shinde	First Prize, at University level.
2012-13	1. N.S.S: National Social Camp , Pondechary	Pragati Potekar	Univ. Representative, NSS National. Adventure Camp, Pondechary
	2. State Level Elocution Competition	Madhuri Salunkhe	Consolation Prize
2013-14	Embark (Inter Institute level Face Painting Competition)	Amruta Kirdat & Komal Pawar	Runner up prize
	<i>Yuva Manthan</i> 'State Level Elocution Competition	Amruta Kirdat & Komal Pawar	Consolation prize
2014-15	State Level Elocution Competition	Komal Shinde	Consolation prize
2015-16	1, Gandhi Vichar Sanskar Exam	Sayara Bagwan, Trupti Chavan	Silver Medal
	2. Satara Talent Search exam.	1. Shital Misal 2. Priyanka Bhosale	First Consolation Second Consolation

➤ **Cultural Activities -**

Year	Event	No. of participants	Achievements
2011-12	Youth Festival 1. Group Song 2. Elocution (Marathi)	07	Participation
2012-13	Youth Festival 1. Group Song 2. Elocution 3. Folk Dance	17	1. Third Prize in Group Song (District Level) 2. Second prize Marathi Elocution
2013-14	Youth Festival 1. Group Song 2. Elocution	07	First Prize in Group Song (at University as well as District Level)
2014-15	1. Youth Festival Group Song	06	Participation
2015-16	1. Youth Festival Group Song	06	Participation

5.3.3 How does the institute seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The institute collects feedback from employers where the alumni have been working.
- Feedback from the graduates is collected every year for the improvement in academic, infrastructure, and overall conduct of the institution. The suggestions are considered for further improvement accordingly.

5.3.4 How does the institute involve and encourage students to publish materials like catalogues, wall magazines, institute magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

- A newsletter 'Patra Savitri' is published biannually since 2014-15 for the students and the faculty, wherein the students represent the editorial board along with faculty. The news about events, extracurricular activities, and achievements are published therein.
- Following wall magazines are published for the students at special occasions such as Savitribai Phule birth anniversary, Independence Day, Karmaveer Jayanti etc.

Sr. No.	Department	Name of the wall Magazine
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1	Marathi	Kusumanjali
2	Hindi	Darpan
3	English	Spirit
4	Commerce	Entrepreneurship
5	Economics	Arthavedh
6	BCA	Technoworld

- The periodical *Bharari* now renamed as *Maitreyi* is published annually. The students write various articles encompassing poems, literary writings, cartoons, sketches, interviews in Marathi, Hindi and English languages. It is submitted to the University every year for participation in University organized intercollegiate competition on students' writings.

5.3.5 DoestheinstitutehaveaStudentCounciloranyotherbody? Givedetailsonitsselection, constitution, activitiesandfunding.

Yes, a student's council is formed every year in the institute as per the norms of Shivaji University, Kolhapur. All class representatives are the members of the council. They participate in planning and implementation of academic, curricular and extra- curricular activities as well as in overall development of the institute.

- The formation of the council is as follows;
 1. A class representative from each class on merit basis
 2. A representative from N.S.S department.
 3. A representative for the Cultural activity.
 4. A representative from Sports department.
 5. Two representatives nominated by the principal.

In an academic year minimum two meetings of the council are conducted. The valuable suggestions of the council are anticipated and used by the institute.

5.3.6 Givedetailsofvariousacademicandadministrativebodiesthat havestudentrepresentativesonthem.

Following academic and administrative committees have representation of the student in the institute.

1. Sexual Harassment Redressal Cell.
2. Anti ragging committee.
3. IQAC committee
4. Grievance Redressal Cell
5. N.S.S committees
6. Alumni association

7. Institute periodical (Annual)
8. Vivek Vahini

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution?

Any other relevant information regarding student support and progression which the institute would like to include.

The institute organizes alumni meets every year to share the plan and, progress of the institute and to expect their opinions and suggestions about the advancement of the institute. In anticipation we have a strong, positive, and effective alumni association that includes the representation of academicians, legal experts, political leaders, and social workers besides many other representatives. Alumni and former faculty also helps in infrastructure development and placements of the students. The healthy and positive alumni are an asset to the institution despite their background of hardship. In last year the alumni have helped the institute in erecting vehicle stand and a canteen shade; worth Rs. 1.6 lakhs.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

Education for the upliftment, social justice, gender equality and strengthening of womanhood for peaceful progress of India.

Mission:

To impart higher education to the women from rural area, to awake them educationally, socially, culturally and intellectually and make them economically self reliant.

Institution's distinctive characteristics as defined by its mission are presented below:

The institute aims at holistic development of the women students through academic, cultural, sports and extension activities. The students from the various sectors of the society are admitted in the institute as per the norms of the Central Government, State Government and UGC.

The institute ensures that the vision and mission of the institution is in tune with the higher education policies of the nation by introducing modern, professional and technical career-oriented courses, offering the benefit of education to all, facilitating economic empowerment of women through higher education.

As per the growing demands from the students, the institute has introduced a PG course in Commerce from academic year 2016-17 and has been trying for introducing courses in English and Economics at PG level.

The institute has one professional programme in computer application (B.C.A.) which is useful to match with IT sector needs.

A multidisciplinary post PG diploma for empowerment of women from the society has been started since June 2013 that provides the mental and physical strengthening along with commercial skills. It also provides the essential computer skills. An advanced women's gymnasium is a unique facility developed due to this course.

The institute runs 14 short term courses in tune with the three programmes in Arts, Commerce and BCA, having the potential for self employment. These

programmes strengthen the knowledge, communication skills, creative and productive abilities, job proficiencies to make students employable and self reliant.

The institute inculcates research, values, skills and rational thinking through the activities organized effectively throughout the year. The association with the social activists, organizations, MoU's with NGOs, companies etc.

Institute plans to introduce the courses in agriculture for women with the support from parent institution and the Jain Irrigation Systems, Ltd. to fulfill the local needs.

The institute plans to strengthen and develop the support from the private and corporate sectors to pacify the skill education to help entrepreneurship and employability.

Enhance the use of mobile and internet technologies in bridging faculties, students and stakeholders to facilitate the learning.

Develop a centre for innovation and incubation of ideas.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Institute is governed by Rayat Shikshan Sanstha. The top management provides adequate teaching and non-teaching staff and takes responsibility for the development of the institute. It also provides general guidelines for quality policy in order to create a conducive learning environment and presents the ethos of academic excellence set up by the institute. The management helps to decide major policies pertaining to academic and infrastructural development. The parent institution has signed MoUs with national and international institutes and industries to facilitate the academic and research competency in colleges. The parent institution has a separate audit-section which monitors the internal audit of institute. The Higher Education department is functioning at the parent institution that monitors the academic development of all the institutes. Its 'Rayat Quality Management System' performs academic audit of the institutes. The Local Managing Committee (LMC) takes decisions on general policies for the overall development of the institute and supports it.

The principal of the institute is working as honorary Joint Secretary (Higher Education) in Rayat Shikshan Sanstha and also member of the board of life members of the sanstha. The Principal is the academic and administrative head of the Institute and bears the ultimate responsibility for the smooth functioning of the institute. The Principal in co-ordination with the faculty plans the academic and administrative calendars, co-curricular, extra-curricular and cultural activities in the beginning of the academic year by forming various committees of faculties, students and non-teaching staff. The Principal maintains good relationships with the stakeholders for the development of the institute. The Principal promotes the relevant timely training,

workshops, gatherings, meets for the development of faculties and staff, which, in turn, results in quality education, commitment and accountability of all faculty and support staff and also creates and maintains research environment in the institute by encouraging the faculties to take major/minor research projects and to participate in workshops, seminars and conferences. The Principal with the help of peers implements effectively the co-curricular, extra-curricular and extension activities. The Principal also provides opportunities for relevant and timely training for faculty and staff to update knowledge. The personal interactions of the Principal with various stakeholders play an important role in the institutional functioning.

IQAC designs and implements the facilitative and participative voluntary system for execution of quality enhancement measures. The faculty members of the institute maintain academic diary in which all academic and research activities along with annual teaching plan are given. In teaching learning process, the faculty use ICT to keep the students in tune with the modern techniques of teaching-learning. They organize and also participate in the workshops, seminars and conferences to update themselves. The faculty is actively involved in decision making and takes initiative for the successful implementation of the academic activity through various committees. At the end of every academic year, the departments submit their “Annual Report” to IQAC.

6.1.3 What is the involvement of the leadership in ensuring: The policy statements and action plans for fulfillment of the stated mission?

- The institute is lead by the parent institution Rayat Shikshan Sanstha. The management involves the representation of educational, social and political leadership and spells out the goals of the college and monitors and guides for completion of the mission by the institutes.
- Shivaji University, Kolhapur is a lead University in the state that presents the academic leadership to the institute. The university has a crucial role in academic and allround development of the institute through various councils, boards and the B.C.U.D.
- IQAC in co-ordination with various committees and form the academic calendar and is reviewed by LMC for the proper execution of academic, co-curricular and extra curricular plans. Proposals for inception of new programmes and courses are submitted to university and required infrastructure is made available. The Principal makes contineous efforts for participatory role of the stakeholders.
- The principal continuously interacts with the students through meetings, principal address, and on various occasions to know their suggestions, requirements and to receive the feedback about the institute’s functioning. The principal encourages the students to participate in various activities such as: competitive examinations, sports, cultural activities and NSS. Suggestion boxes are placed in the institute campus, to receive suggestions from the students without any botheration. There is direct access to the students to meet and

interact with the Principal.

- Alumni, parents, faculty and support staff have continuous interaction with the principal to ensure the progressive and smooth functioning of the institute.
- Principal develops bondings with the organizations, industry, leaders in the society and the citizens to create network, collaborations between them and the institute. Consequently they support in running short term courses, community oriented programmes successfully.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Policies and plans as prepared by the IQAC in support with the LMC are executed over the academic year with the help of various committees.
- Academic and financial audit by parent institution helps for improvement in monitoring the plans and the policies.
- The LMC meets quarterly to monitor and review the progress in policies and academic and infrastructural plans of the institute. This mechanism is supported by occasional meetings by the principal with the heads and chairmen of different committees.
- Analysis of feedbacks from students and stakeholders crucially help in monitoring the effective implementation of the policy and the plans.
- Feedback from participants of various activities is collected for further improvements.
- The reports of the activities of various committees are published in institute's bi-annual newsletter *Patra Savitri* and the annual *Maitreyi*.
- Academic and other achievements are felicitated at various levels. The *Karmveer Paritoshik*; the best college award by parent institution has boosted the progress of the institute greatly.
- The Higher Education Committee of the parent institution reviews the problems and the progress of the institutions; especially in the area of research, innovations and financial assistance from different institutions. The principals are the members of this committee besides representatives from faculty and the support staff.

6.1.5 Give detail of the academic leadership provided to the faculty by the top management?

Rayat Shikshan Sanstha, the top management has perhaps the strongest mechanism for the representation of the teachers in its management. The Managing council of the sanstha is formed out of the general body where half of the representation is from teachers as the life members. The officios such as secretary,

joint secretary and the auditor who govern the day today administration of the sanstha come from the teachers only.

The top management is precaucious in maintaining rights and involment of the faculty in academic works to develop the academic leadership on the basis of experience, ability and the excellence.

The institute ensures and supports the representation of the faculty in shouldering responsibilities like BOS member, members on academic university bodies, and members at college LMC. The leadership is deentralised by delegating the responsibilities such as vice-principal, Head of the Departments, to the faculty. The occasional leadership such as conveners, coordinators, chairpersons etc. helps in the functioning of the institute.

6.1.6 Howdoestheinstitutegroomleadershipatvariouslevels?

The institute grooms leadership at three main levels; teaching faculty, administrative staff and students' levels in the following manner.

- Institute authorities appoint the Vice-principals, Head of the Departments, Co-ordinators at IQAC, and at various programmes and activities to facilitate the administration.
- Training workshops for the staff are organized for development of skills among them. Institute deutes the support staff for training for acquiring new skills to face new challenges in the administration.
- Students' council representing class and NSS, gymkhana and cultural activities is formed every year that participates actively in the college development and functioning.
- A reknowned Daily Newspaper *Sakal* organizes formation of student's council at taluka, district and state level known as 'Young Inspirator.' Consequently, since last two years one student from the institute is selected as a students' leader.

6.1.7 How does the institute delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Two faculty vice principals also contribute in academic and administration to support the principal. The librarian and the head of the departments have liberty in division of the responsibility of academic planning, work assignments, and departmental co-curricular and extension activities among the teachers. The institute has formulated 40 committees e.g. admission, placement, purchase etc. to facilitate smooth functioning and conduct of all the activities. Administrative work is assigned to the office staff as per their duties. The attendants, peons are supervised by the head clerk. The rector shoulders the responsibility of hostel and maintains safe and pleasant ambience.

6.1.8 Does the institute promote a culture of participative management? If 'yes', indicate the level of participative management.

Yes, the institute is committed to create the culture of participative management. The apex decision making body at institute level is the Local Managing Committee (LMC). The L.M.C. has representatives from faculty, non-teaching staff, and academic experts from the society. The L.M.C formulates policies, monitors and guides the institute in terms of infrastructure, academic, research and physical facilities. The IQAC designs and implements academic and research activities and prepares the institute for the assessment and accreditation

6.2. Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed, and reviewed?

Yes, the institute has framed a distinct quality policy at the beginning of academic year on basis of need of society, feedback of stakeholders, result analysis etc. The quality policy is displayed on boards. It is reviewed through principles visit and meetings with departments. Academic audit by Rayat Quality Management System also helps in qualitative policy making of institute oriented towards the achieving its objectives. The IQAC has reviewed and revised the quality policy with the help of teaching, non-teaching staff, students, alumni and the other stakeholders of the institute.

The quality policy is implemented on following grounds:

- Providing motivation, encouragement, and appreciation to the teachers for their contribution in the institute activities.
- Providing platform of opportunities to enhance competency level of teachers.
- Taking a formal feedback on teaching-learning process of all the programmes.
- Providing special infrastructure in terms of learners need.
- Concentrating on overall development of students.

The quality policies are reviewed during the meetings of the forum of Heads, IQAC, and L.M.C. After review, the 'Quality Policy' is revised as per the changing needs of higher education policies accordingly.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

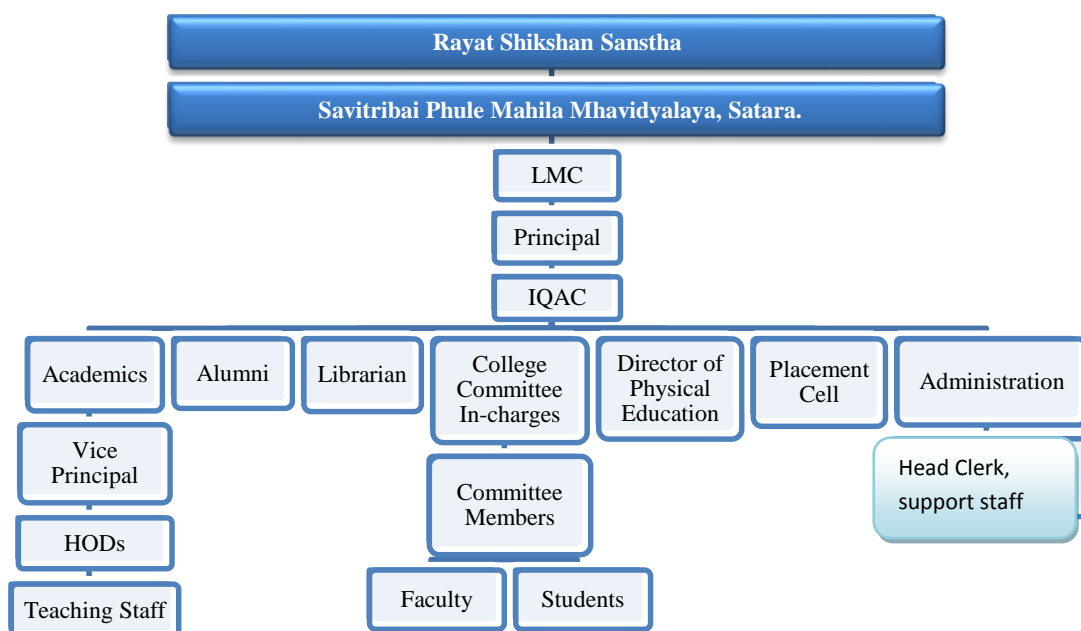
Yes, the institute has a perspective plan for its development. This plan has been reviewed as per the needs of learners in tune with the higher education policies. The aspects considered for the inclusion in the plan are as follows:

- To introduce P.G. programmes in Economics and English.
- To introduce UG programme in Geology

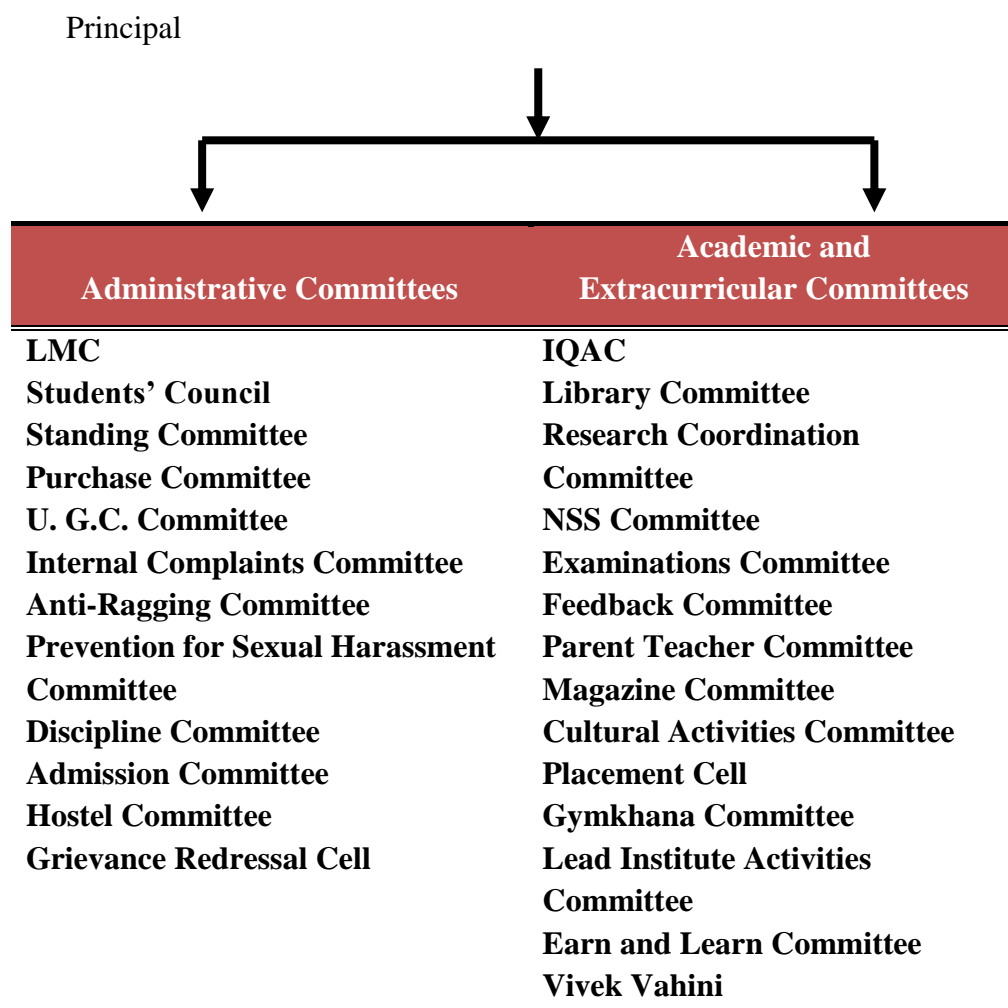
- . To introduce Geography at special level.
- To strengthen ICT facilities
- To start a NCC unit.
- Recycling of organic waste in the campus.
- To avail drinking water plant.
- Expanding infrastructural needs namely; extension of library, classrooms, lavatories, computer, and language laboratory and to build an auditorium.
- To establish a Women Resource centre in the name of Savitribai Phule.

6.2.3. Describe the internal organizational structure and decision making processes.

Organizational structure of the institute:



The LMC plays an important role in policy decision making and financial viability. Principal co-ordinates IQAC, Head of the departments and the office in making the decisions. Matters pertaining to the departments are discussed by the heads of the departments followed by discussions in the IQAC. The inputs of these discussions are used by the principal. Essential issues are presented before the LMC for the guidance and approval. Various committees in the institute help in monitoring and facilitating several administrative functions. The decentralization of power is evident from these committees. Important committees are given below:



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Quality improvement strategies of the institution are presented below.

Teaching & Learning

- 'Student-Centric' learning
- Skill based learning through CoCs and short term courses.
- Academic calendar, teaching plan at individual and departmental level.
- Project based learning
- Remedial coaching for slow learners.
- Mentor- Mentee mechanism (parent teacher scheme)
- Facility enhancement (ICT, library, laboratories, NRC, etc.)
- The motivational talks are organized for better teaching and learning.
- The feedback committee collects and analyzes the feedback of the students on the quality of teaching learning and provides some suggestions for the improvement.

Research and Development

- Formation of Research Advisory committee.
- Promotion of research with the help of Rayat institute of research and development
- To avail the study leave for research work. (FDP)
- Encouragement to undertake minor and major research projects.
- To provide seed money for research and publication.
- To organize and to promote participation in seminars, workshops and conferences.
- Promote participation of students in research project competition e.g. Aavishkar.
- Enrichment of library and internet resources.

Community Engagement

- Organization of NSS camps undertaking community based activities.
- Environment awareness programmes through *Vivek-Vahini*
- *Save Girl Child* programme-demonstrations, street plays, workshops
- Consultancy for Formation of women's self help groups and for organic farming.
- Contribution to funds for- drought affected villages natural calamities
- Rallies on social issues and occasions
- Health Check and Blood Donation Camps.
- Survey for issues like- Finding the students not reaching to the schools.

Human resource management

- Human resource management is governed by the parent institution on the basis of merit as per the norms and regulations of U.G.C. and State Government in co-ordination with the university.
- Skilled teachers for the various courses are appointed at institutional level.
- The human resource utilizes their time optimally by engaging themselves in committee works and activities.
- The institute seeks feedback from its stakeholders to evaluate the performance of its human resource for further improvement.

Industry interaction

To bridge the gap between industry and academia, following initiatives are taken:

- MoUs with industries such as TCS, Mumbai, Lijjat Papad, Pune, Palekar Bakery, Satara, Katdare Foods Pvt, Ltd., Satara for training, and placements.
- Industrial visits for learning and for exposure to practical and advanced

- knowledge
- Demonstrations by industry experts in the campus.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contact etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The IQAC has established a feedback mechanism in respect of teacher's evaluation, infrastructure, curriculum, and quality from student, alumni, parents, and employers.
- Institutional committees have representation from students, parents, alumni, and academicians where the institute avails its information with the stakeholders.
- Institutional Website is updated with the information in this regard. The annual and quarterly publications also contribute to sharing information with the stakeholders.
- Institute is having a strong mechanism for communicating and sharing its information with the top management and stakeholders. The institutional information is placed before the Local Management Committee of the institute in quarterly meetings.
- The parent institution has established a separate higher education section lead by Joint Secretary to monitor the higher education affairs in 42 colleges and a research institute that is attached to all the colleges.
- The Higher Education Committee of the parent institution meets quarterly to reviews the policies, problems and the progress of the institutions; especially in the area of research, innovations, and financial assistance and eventualities of the branches. The principals are the members of this committee besides other representatives from faculty, the support staff, and the management.
- The resolutions and reports of this committee are placed in the meetings of life member board followed by the managing council so that the top management can share and review the institutional information.
- The institution is having day to day communication with the higher education section of the parent institution to share the academic and administrative information.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The loyalty of sanstha's employees which we feel glad to mention here towards the work and duties is one of the qualities in respect of the gratitude towards the sacrifice of the pioneer Karmaveer Bhaurao Patil and his wife Laxmibai.

- The management and the principal encourage and support the staff by deputing them for M. Phil, Ph. D and motivate to participate in refresher, orientation courses, training programmes, conferences, workshops,

university representation.

- The parent institution encourage the staff through various awards such as Karmaveer award for institution, *Yashwantrao Chavan* best teacher award, Rayat Mauli Puraskar for head of the institution, Aadarsh Rayat Sevak Puraskaar by Rayat Sevak Bank. The institution also awards to the best reader, best support staff and best teacher since 2014.
- The support staff is entrusted the responsibility of different tasks such as admissions, examinations, documents verification, collection of scholarship forms, handling the correspondence with government, university and parent institution and many others.
- In addition, faculty members are actively involved in various academic and administrative committees. There is a good coordination and healthy relation between teaching and non-teaching staff.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Decisions taken and hence the resolutions by the LMC are presented below.

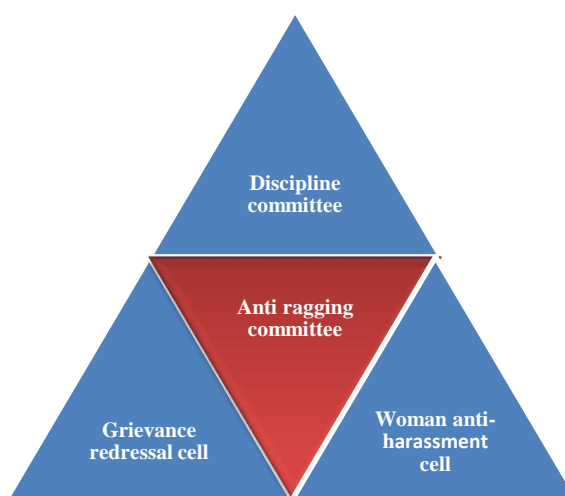
Sr. No.	Resolutions	Action Taken
1	Establishment of Water Purifier unit.	Water Purifier, (250 ltr/hr) is installed.
2	To start post-graduate courses in Economics, English and Commerce	Post-graduate course in Commerce has started.
3	Avail guidance for facing NAAC third cycle from parent institution.	The guidance from higher education dept. of Rayat Shikshan Sanstha.
4	Provide Washrooms facility to the staff.	Washrooms facility is made available to the staff.
5	Establish additional Computer Lab.	Established additional Computer Lab by the institute.
6	Organize workshop on revised curriculum	Two workshop were organized, one in Commerce and other in Economics.
7	Proposals for MRP should be submitted to UGC.	Nine proposals for MRP were submitted to UGC
8	Initiate measures for incorporating entrepreneurship.	A training programme on entrepreneurship was conducted with the help of NGO Mandeshi Foundation.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the university has taken initiatives in inception of autonomy in the institutes. This institute is positive towards the same. The institute along with four other institutes in Satara have submitted proposal for the Cluster University. We are optimistic in this regard. Presently efforts are made to strengthen the all round development and self sufficiency in the institute.

6.2.9. How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- The institute has a functional Grievance Redressal Cell. A multi-level mechanism is established to address the complaints and grievances in appropriate manner which includes:



- Normally complaints, if any, are received by the faculty and the principal through personal communication and discussed and resolved during the meetings.
- Suggestion boxes are placed in the premises. Complaints, if any are reviewed by the concerned committee and resolved amicably. If necessary there is a provision of guidance from top management.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Yes, an Adhoc faculty had claimed permanent appointment towards the State Government wherein the institute is made one of the parties.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- Yes, the IQAC has established a feedback mechanism. The feedback is taken from the students at the end of each year. The parameters on which the teachers are assessed are communication skills, punctuality, and accessibility, availability

to student's, encouragement, motivation, and sincerity.

- Feedback reports are analyzed by IQAC committee and submitted to the principal for interaction with teachers for appraisal and for inputs for the improvement in their performance.

As per the students' suggestions following measures were implemented:

- Skill oriented short term courses are started.
- Post Graduate course in Commerce has started and efforts are made for PG courses in Economics and English
- Coaching course in Self Defense was started.
- A leisure place for students was created.

6.3 Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

Following efforts are made for the professional development of the teaching staff:

- Management and Principal encourage the involvement of faculty members in research by motivating them for pursuing Ph.D., and research work. Study leave is availed by the institute for completion of Ph.D.
- Encouraging faculty to attend the orientation, refresher programmes, short term courses, conferences, seminars, workshops, and skill enhancing programmes and availing duty leave.
- The institute has organized a six days workshop for teaching staff in association with 'Tata Consultancy Services'.
- Motivating to apply for major and minor research projects, career oriented courses
- Developed NRC centre and on list facility
- Seed money is provided teachers and students for research purpose.

Professional development of non-teaching staff:

- Management and principal encourage the support staff to attend skill up gradation programmes.
- Parent institution has organized skills up gradation workshops on Tally and ICT based training. The institution has organized a workshop on soft skills.
- Felicitation of non-teaching staff for their achievements.
- The best employee award is given every year to the member from non teaching staff

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Motivation: Awards, Fellowship by parent institution
- Enrichment of facilities: Library strengthening, NRC, e-resources, laboratory
- To avail study leave
- Provide seed money

- Expert Lecture series
- Arranging and participating, workshops, training programmes
- Publication : books, articles, research papers

6.3.3 Providedetailsontheperformanceappraisalsystemof the staffto evaluateandensurethatinformationonmultiple activitiesisappropriatelycapturedandconsideredforbetter appraisal.

- Evaluation of faculty by HoD's and Principal is done on the basis of following main parameters:

Teaching and Learning	Co-curricular activities
Research contribution	Extension activities

- Academic diary is maintained by each faculty member, reflects their overall academic contribution.
- Academic performance indicator forms (PBAS) as per UGC guide lines are filled by the faculty and submitted to IQAC for scrutiny. It helps in evaluating performance of the faculty.
- Students' feed-back is also considered for the proper evaluation of the faculty.
- In response to evaluation better performance is appreciated and suggestions are made by the principal wherever necessary to the concerned for improvement.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance is reviewed for the qualitative outcome. The motivation, appreciation, and suggestions to the faculty in response to this review help in improvement in duties, focused teaching, and research.

Major Decisions taken:

- Suggestions are communicated to the concerned faculty for improvement orally, in written form and by the Head of the Department.
- If required the institute intimates the parent institution for the necessary measures.
- In case the decision of transfer of the employee to some other branch may be executed.

6.3.5 Whatarethewelfareschemesavailableforteachingandnon teachingstaff?Whatpercentageofstaffhaveavailedthebenefit ofsuchschemesinthelastfouryears?

The management of Rayat Shikshan Sanstha and Institute has several welfare measures for the well being of teaching and non-teaching staff.

- The *Rayat Sevak Co-operative* Bank established in 1940 by the parent institution has over 15000 share holders. The bank provides following loan facilities to the employees :

Personal loan	Vehicle loan
Festival loan	Gold security loan
Housing Loan	Educational loan
Fixed deposit Loan	

- Attractive schemes of fixed deposits available: *Shubh Mangal Yojana, Laxmi Dhanvardhini Yojana, Karmaveer Cash certificate, Kayam Thev Yojana.*
- *Laxmibai Sahakari Patpedhi* a co-operative society, founded by late Dr. Karmaveer Bhaurao Patil on 03/12/1957 provides educational loan at low interest rate for the wards of employees.
- Facility of loan waiving for deceased staff.

Welfare measures by the Institute:

- Advanced payment facility to the employee if necessary.
- Availability of employees' staff welfare fund.
- Group insurance of employees by university as well as by parent institution.
- Various leave facilities such as earn, maternity, paternal, medical, surrender leave etc.

100 % teaching and non teaching staff is benefited by these welfare schemes.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The glorious heritage of parent institution, the tradition of excellence fostered helps in attracting prospective faculty members. Features like democratic administration, equality, and liberty have gained reputation in the society and among the employees. The Institution has a transparent recruitment policy within the framework of the UGC and State Government norms giving wide publicity through advertisements in the newspapers and website.

The employees in sanstha retain to the jobs due to judicious environment and provision for the promotions, and protection of all the rights and security in their services.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institute has developed a mechanism for effective and efficient usage of financial resources. that focus on following key aspects:

- To identify various available resources for the generation of finance.
- To identify potential resources for the generation of finance.
- To compare receipt and payment statement with the budget.
- To develop a mechanism for system based financial records, usage of appropriate software for maintenance of records and preparation of financial

accounts.

- To adopt a systematic policy for control of expenses.
- To encourage staff members to take prior permission for expenditure to be undertaken.
- To circulate a well defined policy regarding prepayment, internal audit and rules regarding sanction of expenses.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Accounts are audited regularly with three tier audit system as mentioned below:

- Internal Audit by the audit department of parent institution is done after every six months.
- The second phase audit is done by the external and competent chartered accountants firm namely M/S Kirtane & Pandit Association Pune.
- Annual salary and non-salary audit is conducted by Joint Director verified and approved by Senior Auditor of Higher Education, Kolhapur and finally by Accountant General (A.G.), Mumbai.
- Last Audit was conducted for the financial year ended on 31 March 2016 .

Major Audit Objections:

No major audit objections are noted by auditing agencies. However compliance of minor queries is fulfilled.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any

Grants Received from 2011-12 to 2016-17

Year	Particulars	Amount Rs
2011-2012	1) Salary Grants	1,91,61,419
	2) UGC Grants	
	COC grant	12,60,000
	Minor Research Grants	1,65,000
	Ladies Hostel Grants	15,00,000
	3) Fee Grant	1,475
	Total	2,20,87,894
2012-2013	1) Salary Grants	2,09,12,301
	2) 6 th pay Diff. Grants	17,08,996
	3) Medical Reimbursement grants	1,34,891
	4) CHB Arrears salary grants	1,19,040
	5) H.R.A. Diff. to principal	72,771
	6) UGC Grants	

	Teacher Fellowship grants	15,000
	Seminar Grants Arrears	13,680
	Minor Research Project	1,35,000
	Addi. Asst. Grants	2,50,000
	7) Fee Grants	17,685
	Total	2,44,33,079
2013-2014	1) Salary Grants	2,06,13,006
	2) 6 th pay Diff. Grants	1,43,95,902
	3) Leave Encashment Grants	4,04,570
	4) Medical Reimbursement Grants	5,715
	5) CHB Arrears Salary Grants	1,54,200
	6) H.R.A. Diff. to Principal	1,62,879
	7) UGC Grants	
	Teacher Fellowship Grants	58,500
	Seminar Grants	1,65,000
	Additional, Asst. Grants	12,50,000
	Development of Sports Grants	4,00,000
	Substitute salary grants	4,45,765
	Institute Dev. Arrears Grants	8,743
	Seminar Arrears grants	58,500
	P.G. Innovative Programme grants	34,62,500
	8) Fee Grants	15,925
	Total	4,14,27,462
2014-15	1) Salary Grants	2,30,32,836
	2) 6 th pay Diff. Grants	93,353
	3) CHB Salary Grants	1,73,760
	4) Non Salary Grants	3,04,755
	5) UGC Grants	
	Teacher Fellowship Grants	45,000
	Seminar Grants	1,31,738
	General Dev. Asst. Grants	4,20,000
	IQAC Grants	3,00,000
	COC Grants	6,30,000
	6) Fee Grants	32,580
	Total	2,51,64,022
2015-16	1) Salary Grants	2,74,06,652
	2) 6 th pay Diff. Grants	4,03,395
	3) Non Salary Grants	2,23,005
	4) UGC Grants	
	Teacher Fellowship Grants	15,000
	Total	2,80,48,052

2016-17	1) Salary Grants	2,86,69,377
	2) CHB Salary Grants	1,77,600
	3) Non Salary Grants	66,190
	4) UGC Grants	
	Substitute teacher Salary Grants	14,48,992
	Total	3,03,62,159

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)

Efforts are made for additional funding from different agencies. IQAC sends proposals to various funding agencies. Funds received from UGC in last five years are summarized below:

Funds received from UGC in last five years

Sr. No.	Scheme	Amount Rs.
1	PG Innovative Programme	34,62,500
2	COC	18,90,000
3	Ladies Hostel	15,00,000
4	Seminar	3,10,398
5	Minor Research Project	4,75,000
6	Teacher fellowship	1,33,500
7	Additional Assistant	15,00,000
8	Development of Sports	4,00,000
9	IQAC	3,00,000
10	General Dev. Asst. Grant	4,20,000
	Total	1,03,91,398

The institute has also received financial assistance of Rs. 50,00,000/- from the parent institute. Funds are generated from self-finance Courses and other sources: (2016-17)

Particulars	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
B.C.A.	605111	264814	713530	1021389	1166937	15,06,775
Short Term Courses	292892	620250	535600	586125	491760	2,70,902
Ladies Hostel	-	311285	398170	713225	861676	9,38,742
PG (M.Com. Part. I)	-	-	-	-	-	1,81,000
Total	898003	1196349	1647290	2320739	2520373	28,97,419

The Institute receives funds through the following sources as well-

- Shivaji University, Kolhapur for quality improvement programs, seminars and workshops, Student Welfare activities, NSS activities
Funds of Rs. 1.6 lakhs were raised by organizing a cultural programme.
The faculty has contributed to the funds by donating amount of Rs. 7 lakhs in last five years.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance... processes?

Yes, the institute has established an Internal Quality Assurance Cell (IQAC) since 2004 with the quality policy as stated below:

- Perspective institutional planning.
- Enhance and sustain the quality of teaching, learning, and evaluation.
- Promote research among faculty members and students.
- Guide the stakeholders to impart knowledge and skills in the best possible way.
- Inculcate social ethics and moral values and rational thinking and gender equality.
- Recommend to provide ICT and other modern facilities for better performance of faculty and staff.
- Priority to quality assessment process with effective mechanism of feedback system.

IQAC enabled the effective and successful implementation of academic and administrative annual plans. Quality sustenance has been maintained due to the functioning of IQAC. It prepares AQA Report of the college and is submitted to NAAC every year that helps to evaluate and improve the quality of the institution.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

Major decisions of IQAC have been approved by the management for implementation are as follows:

Sr. No.	Decisions of IQAC	Decisions approved by management	Status
1	Appointment of security guard	Resolution passed	Appointed
2	Main Building	Permission and	Construction

		financial support of Rs. 50,00,000/	completed.
3	Provision for Consumer Stores	Resolution passed	completed
4	Establishing a Ladies Gym	The gym to be established with the support from UGC (Innovative programme)	completed
5	Construction washrooms a) students b) staff	Approved	Completed
6	Construction of a) Leisure room, b) IQAC office, c) Comp. Exam and placement cell	Approved	Completed
7	Parking facility be erected	Passed with the suggestion for external agency support	Completed with support from alumni
8	Extension of Library Building	Approved	Completed with support from faculty
9	Installation of water purification plant.	Approved	Installed
10	Construction of an approach Road	Approved	Parent institution shouldered the responsibility. Completed
11	Erection of Canteen Shed	Approved	Completed
12	Establishing a computer lab and a language laboratory.	Approved	Completed
13	Organization of various seminars, conferences and workshops	Approved	4 univ., 5 state, 2 national, 1 international level workshop, conf., and seminars organized.
14	To start innovative programme- PG diploma in <i>Core Competency of Women Development.</i>	Approved	Started
15	To start PG courses in Economics, English and	Approved	M.Com. in Advanced Accountancy started

	Commerce		
16	To start short term courses	Approval for Skill based Short term courses	Started
17	Smart identity cards for students	Approved	Pending
18	Purchase of books for UG PG, and various courses	Approved (in every year)	Books purchased (for more than Rs. 10,60,240 in 5 years)
19	Provision of Seed-Money for Research	Approval for seed money of Rs. 85,000.	Provision made.
20	Preparation for reaccreditation -third cycle of assessment by NAAC	Appreciated and approved	In Progress
21	Publication of News letter	Appreciated and approved	Published bi-annually.

c. DoestheIQACHaveexternalmembersonitscommittee? Ifso, mention any significant contribution made by them.

Yes, the IQAC consists of five external members in its composition. They actively participate in the working of IQAC. The significant contribution made by them is as follows:

SR. No.	Name of the External Member	Significant contribution
1	Prin. R. K. Shinde. Executive Director, Karmaveer Vidya Prabodhini.	a) Signed an MoU on behalf of Karmaveer Vidya Prabodhini for providing short term courses. b) Academic counseling.
2	Mr. Sandip Sutar (C.A); Rotarian.	Guides regarding financial matters, ways of raising funds and expenditure policy. Encouragement for inception of skills .
3	Dr. Sarang Bhol (Asso.Prof) Academician and Research consultant.	Guides for research enhancement and soft skills training.
4	Mr. Sahebrao Katkar (Industrialist)	a)Suggestion and guidance for inception of course in <i>Entrepreneurship Development</i> . b) Donated a sanitary napkins vending machine, a shooting rifle. c) Award for best NSS volunteer (Rs.

		2500/)
5	Mrs. Geetanjali Kadam, (Alumnus) President, District Womens' cell, Member, State Womens' cell, Nationalist Congress Party, Maharashtra, Garment Industry.	Strong alumni, instrumental in institutional development.

d. How do students and alumni contribute to the effective functioning of the IQAC.

- To ensure the participation of students in functioning and progress of the institution, their representatives contribute to various committees as members.
- Proactive participation of students in feedback mechanism is most crucial in functioning of IQAC to make advance.
- Active and supportive participation of students in the best practices; Vivek Vahini, short term courses have made a difference. The cracker free diwali and eco friendly Ganesh idol making have substantially reduced the environment hazard. The change in traditional mindset of the people is a great contribution towards the environmental concern.
- Co- curricular and extracurricular activities are successfully organized by virtue of enthusiastic and active participation of the students.
- Alumni are most positive towards the progress of the institute and the students.
- Ms. Madina Shaikh provides training in self defense to the students and Ms Ashwini Gite avails her expertise at short term course in Beautician training.
- The alumni have contributed to the infrastructure development worth RS. 1,60,000 to erect the vehicle parking stand and canteen shade in anticipation to institutional need.
- Participation of alumni in their meet is always constructive. Their feedback always help the institution for improvement and further development.

e. How does the IQAC communicate and engage staff from different constituents of the institution

- IQAC is the most crucial committee consists of the head of the departments which enables to co-ordinate the discussions, decisions and planning with other faculty.
- Also Principal, Vice-principals, and Co-coordinator address IQAC decisions in staff meetings. Where ever necessary faculty and staff are notified.
- Various committees are formed for the smooth functioning of IQAC. Chairman of these committees shoulder the responsibility of execution. The faculty as members of these committees engage themselves actively to accomplish the planning.
- IQAC takes a review of the progress of the departments through departmental

visits and meetings of various committees.

- Faculty members with support from administrative staff participate in the preparation of the AQAR, evaluative report, SSR etc.

6.5.2 DoestheinstitutionhaveanintegratedframeworkforQuality assuranceoftheacademicandadministrativeactivities?If‘yes’, givedetailsonitsoperationalization.

Yes, the institute has an integrated framework for quality assurance of academic and administrative activities with the help of LMC and IQAC. Various committees as stated earlier along with the departments are the part of the integrated framework for academic and administrative activities. The framework is governed by the principal and is made instrumental after the approval to the plan from the LMC. Vice principals, IQAC Coordinator, head of the departments and chairmen of committees lead the various activities as the part of the framework.

For the quality assurance and sustenance, the academic and administrative calendars are published before the commencement of the academic year. The faculties maintain academic diaries to record their academic, co-curricular, extracurricular and extension activities. The Principal takes review of the implementation of the activities in the meetings with the faculty and non-teaching staff as well as in personal interactions with the staff, whenever necessary. The institute has a better work culture.

6.5.3 Doestheinstitutionprovidetrainingtoitsstaffforeffective implementationoftheQualityassuranceprocedures?If‘yes’, givedetailsenumeratingitsimpact.

Yes, the institute conducts various activities for quality assurance of the staff.

- **Lecture series by eminent speakers:** Every year on 7th and 8th May a lecture series is jointly organized with sister branches.
- Training programmes for faculty and support staff: On use of software (Tally), and ICT, soft skills and spoken English (TCS).
- Institutional level workshops:

6.5.4 DoestheinstitutionundertakeAcademicAuditorotherexternalreviewof theacademicprovisions?If‘yes’,howarethe outcomesusedtoimprovetheinstitutionalactivities?

Yes, the Institute undertakes its academic audit through Rayat Quality Management System (RQMS); a mechanism consists of academic experts, used by the parent institution in the interest of its higher educational branches. The audit is of great help to improve the overall activities, administrative

Some of the outcomes of audits are mentioned below:

- Improvement in results
- Promotion of research
- Infrastructural development

- Preparation of action plan for the activities and their implementation.

Moreover academic peers who are the members of LMC and IQAC guide in planning and functioning throughout the year.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC mechanism is aligned with following external agencies and regulatory authorities.

- UGC- Institutional UGC committee prepares for development proposals and guides the faculty to excel using assistance from UGC for research development.
- University: IQAC works to fulfill the affiliation requirements for quality sustenance. Participation of faculty in Academic bodies and their functioning supports the quality enhancement in the institution. BCUD was instrumental in keeping the institutions aligned with the University for the Quality Measures. It also supported the quality maintenance and progress of the institution.

NAAC -NAAC has revolutionized the quality of higher education and institutions through assessment and accreditation. IQAC in the institution is aligned with NAAC for this purpose. NAAC reviews and assesses the institutional activities such as: research, students' performance, teaching-learning resources, placements, faculty development, infrastructural, library and sports facilities. This assessment by NAAC helps holistic development of the institutes and the stakeholders.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give detail of its structure, methodologies of operations and outcome?

At the apex of the institutional mechanism to continuously review the teaching learning process is the Principal followed by the IQAC, the HoDs and the Chairmen of various committees. Analysis of University results, regular inspection of the academic diary of the faculties, monitoring of activities, time table, regular conduct of classes and completion of curriculum effectively are the institutional steps of mechanism to review the teaching learning process.

Improvements in students performance is the major outcome of this procedure.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Institute has developed and maintained an active website for institutional communication with the stakeholders. Moreover, the means such as prospectus, display boards, use of radio and media, news letter and annual publication are used largely to communicate the quality assurance.

The quality assurance policies, mechanism, and outcomes are also communicated by the institute to various internal and external stakeholders in the following manner:

Students: Principal holds the meeting with student council to discuss regarding the quality policies. Principal addresses newly admitted students. Principal and HoDs meet students in class-room, office to communicate them quality policies. Faculty also provides information in this regard to the students.

Parents: Institute communicates quality assurance policies through website and parents' meet. Parents also meet the Principal personally regarding performance of their wards. HODs and faculty members also meet the parents to discuss about the progress of the wards.

Alumni: The Principal communicates the alumni in their meetings.

CRITERION –VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- The college has conducted Green Audit of its campus. The process is initiated with the help of the Department of Geography, of a renowned institute Chh. Shivaji College, Satara as per the government guidelines. A campus Eco-friendly committee is formed every year. It practices environment consciousness by maintaining a clean, green, and eco-friendly campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Following measures are taken by the institute to make campus eco-friendly through 'Campus *Eco-friendly*' committee.

Energy conservation

- Installed four solar water heater units at women's hostel
- Arranging lectures on energy conservation.
- Replacing old street lights in campus by energy efficient CFL and LED lights
- Students are made aware to save electricity and are advised to use solar energy at their home and village.
- The institute has adequate natural light and proper ventilation, through planned construction.

Use of renewable energy

- In 2012-13 four solar water heater units have been installed at women's hostel

Water harvesting

- Arrangement for roof water harvesting has been made judiciously. Every year in rainy season roof water is collected, stored in underground tank, and used for various purposes except drinking.

Efforts for Carbon neutrality

- Use of solar energy plant in the ladies hostel had reduced the carbon emission.
- Every year the college conducts "No vehicle day" activity for reduction of carbon emission and for public awareness.
- Institute prefers the waste management policy of local authority by avoiding burning of waste. The waste is separated as the solid and the wet and disposed off by the municipality services.
- *Crackers Free Diwali* festival campaign.
- Tree Plantation programme is continuously conducted.

- Vermicompost unit established for neutralizing the organic waste.
- Parking area is away from the campus, it restricts the entry of vehicles in the campus and helps to reduce to carbon emission.

Plantation

Tree Plantation programme is conducted on various occasions with help of NSS and an NGO 'AWARD' in which the students and staff participate enthusiastically and the students from Earn and Learn scheme take care of these plants.

Hazardous waste management

- Every day the waste is collected from institute and hostel. The municipality collects the everyday waste carefully. It helps to keep the campus and surrounding clean and hygienic.
- Organic waste such as dried plant leaves, food waste from mess etc. are collected daily and fed to vermicompost plant to convert waste into organic manure.
- Manure thus formed is fed to the plantation in the campus.
- Separate dust bins are kept at every floor of the building. The non-degradable garbage is collected by municipal transport facility and taken away for disposal.

E-waste management

- E-waste is collected and stored in the institute for disposal. The parent institute has centrally taken initiative in management of e-waste in its various branches.
- The parent institute has made an MoU (contract) with an authorized agency Mahalaxmi e-Recycler Private Limited, Kolhapur for e-waste management including all the branches of Rayat Shikshan Sanstha in March 2017. The agency will take away the waste from the institutes as per the contract and will dispose off the same scientifically.
- The transfer of the disposal (e-waste) to the said agency will be executed soon.
- Refilling of toner cartridges of printers is outsourced which help to reuse the toner and reduce the e-waste.
- AMC of Computer Lab timely maintains the PC, Laptop and other e-appliances.

Hand Wash Basins:

Hand wash basins have been made available at every floor so that awareness regarding hand washing to control illness can effectively be spread among the students.

Apart from this the following activities are undertaken for raising environmental awareness:

Poster exhibition:

- For increasing awareness about safe, healthy and sustainable

environment the poster presentation on the subjects like water conservation, pollution, are carried out every year.

- Articles and Photographs regarding the environment are published in an institute's annual.

Street Plays:

Street plays are practiced and performed by selective students in the city and in villages on environment awareness on the following-

- *Eco-friendly Ganesh Festival(to avoid water pollution)*
- *CrackersFree Diwali festival(to avoid air and sound pollution)*
- *Eco-friendlyHoly festival (without burning woods).*

Screening of environmental films and documentaries:

Environmental documentaries and films are shown to the students and discussed to create environmental awareness among them.

Celebrating days to protect environment:

- Gandhi Jayanti
- Bharat Swachhata Abhiyan
- Energy Conservation Day
- No Vehicle Day
- World Environment Day

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The institute has introduced the following innovations which have created a positive impact:

- **Innovations in Infrastructure:**

The institute has been shifted to its new building from rental building since the year 2012-13. It has enabled to avail the students and the teachers the facilities of smart class rooms, library with extension facilities, spacious gymnasium, leisure room, computer labs, language lab, and washrooms.

- **Innovations in Research:**

- i) The institute encourages the inclusion of students and faculty in the field of research by making a provision of seed money for the same.
- ii) The parent institute Rayat Shikshan Sanstha publishes a peer reviewed bi-annual research journal **Trajectory (ISSN No. 0975-1165)** to promote the research culture among the teachers.
- iii) The faculty is encouraged to undertake their research in emerging and applied areas.
- iv) Workshop on innovative research conducted for students. The parent institute has established a research institute Rayat Institute

of Research and Development which is a sub-centre of Shivaji University, Kolhapur. It has provided required research facilities for the teachers in Satara. Our faculty members –Prin. Dr. D. D. Patil, Dr. P. B. Kadam, and Dr. V. K. Sawant have been working there as research guides.

- **Academic and Administrative Audit (AAA) :**

For the academic and administrative enhancement the Parent institute takes rigorous efforts by conducting academic and financial audit of the branch. Result analysis at each semester is conducted at microscopic level by the management. The mechanism of *Rayat Quality Management System* (RQMS) is another important quality initiative taken by the parent institute. A peer team from the parent institution visits and assesses the academic performance of the institute.

In addition, the parent institution conducts bi-annual internal audit of financial and administrative aspects which is helpful to detect the errors and suggests the measures for the improvements.

- **Gender Equality Programmes:**

The institute conducts various activities like; organizing lecture series, seminars, and workshops related to women security, Legal Acts for women, female feticide, gender equality, anti-dowry movement, and women empowerment. Renowned personalities; Adv. Varsha Deshpande, a member of Women and family welfare committee of the Central Government, Dr. Chitra Dabholkar, Dr. Hamid Dabholkar, Adv. Beena Shah and other leading personalities of *Maharashtra Andhshradha Nirmulan Samiti* (Superstition Eradication Committee) visit the institute regularly and guide students for gender equality. This resulted in changing the mindsets and behavior of the students positively.

- **The Best Library User Award:**

To inculcate reading habit among the students, the library motivates the students in the following manner:

- Open access to the students is maintained in the library.
- The librarian guides the students to use OPAC.
- To inculcate critical, expressive, and analytical abilities and reading habits an activity '**Read, Review, and Write**' is conducted by the library.
- The *Best User Award* is given to the student every year, who uses library facilities at maximum. The award is given to the student on Annual Prize Distribution Programme.

- **Celebration of *Karmaveer Saptah* (*Karmaveer week*):**

The week; 22 Sept. to 28 Sept is celebrated in the institute every year as the birth anniversary of the founder and social reformer Karmaveer Bhaurao Patil to propagate his work and to express the gratitude by organizing the activities, procession, lecture by eminent personality, and organizing competitions such as Mehendi, Rangoli, Elocution, Poetry Recitation, and

Cookery.

- ***Milun Sarya Jani:***

A special group activity has been organized for and by the students to share handcraft and other skills among each other. Fur dolls, socks and other show pieces are made and trained to the group members. The girls acquire the skills at free of cost.

- **Speak Out Centre:**

The institute has a special platform for the students entitled '*Speak Out*'. Its basic purpose is to motivate the girls to speak out about their personal, family, and social problems. It helps them to share their emotions and experiences and supports to face their eventual problems. The mentors and social workers attached to the institute, help in solving such issues. This kind of psychosocial support makes the students stressfree and strong.

- **Teacher parent scheme:**

Every teacher mentors a group of around 30 students. The parent teacher guides and counsels the students in the group on academic and other issues. The monthly meet is organized with the students to review the attendance, academic performance and their personal problems.

The efforts by the institution were appreciated by bestowing it the *Best College Award* among 43 higher educational institutes, entitled '*Karmaveer Paritoshik*' (Award for excellence) by the parent institution in the year 2013-14.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given form at page no.98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice- I

1) **Title of the practice: Vivek Vahini**

2) **Goals:**

- To develop the scientific temper among the students.
- To increase the rational thinking, national values, modern and humanistic approach.
- To train the students for stress management and life skills.

3) **The Context:**

India is known universally as a democratic and secular nation. Several prevalent superstitions and unnecessary orthodox traditions are practiced in the society.

Scientific temper and scientific methods of few British people caused the ruling power over millions of Indians over a century. Male dominant and socially backward society prevailed despite of the social reforming movements and efforts by Rajaram Mohan Roy, Mahatma Phule, Savitribai Phule, Chh. Shahu Maharaj, Dr. Babasaheb Ambedkar and many others. After long efforts also, there is a strong need of inculcation of rational thinking, respect for women, scientific and literate approach among the youth of India. The traditional and patriarchic social system is the biggest impediment in the progress of nation and the challenge to the Indian educational systems.

The educationists like Savitribai and Jotiba Phule, Maharshi Karve and Karmaveer Bhaurao Patil are the idols in this mission of social reforming. The institute works in tune with these reformists and their mission. *Maharashtra Andhashradha Nirmulan Samitee*, (Superstition Eradication Movement) and Maharashtra Vivek Vahini (a platform for rational thinking) under the guidance of late. Dr. Narendra Dabholkar (social Activist) has started the mission for the eradication of superstitions and value based Indian society. Savitribai Phule Mahila Mahavidyalaya is established with an objective of women empowerment through education, social status, and self respect. The institute has signed an MoU with *Maharashtra Andhashradha Nirmulan Samitee*, (Superstition Eradication Committee) and Maharashtra Vivek Vahini (a platform for rational thinking) to implement the best practice entitled Vivek Vahini for social reforms. A well-known practitioner and social worker Dr. Chitra Dabholkar with her co-workers Adv. Beena Shaha, Vaishali Devi, Manjushri Devi, Manju Sheth, Neeta Talvalkar, Deepa Mahajani, Ashwini Angal, a psychiatrist and activist Dr. Hamid Dabholkar are actively engaged in this practice. Every alternate Saturdays the members and the students come together, discuss, plan and arrange the social activities such as; *Say No to Crackers and No Dowry* campaign, workshop on *Clay Idol making*, marriage counseling, debates on women issues, designing Street plays to generate awareness in society on gender equality, showing and discussing movies on women's issues and organization of rallies on social issues.

4) The Practice:

Details of programmes organized:

Sr. No	Year	Date	Programme
1	2012-13	21.8.2012	<ul style="list-style-type: none"> ❖ Expert's lecture of Hon. Sambhaji Patne and Hon. Pankaj Kulkarni on 'The Need of Rational Thinking in Young Generation' ❖ Participation in awareness programme about <i>Eco-friendly Ganesh Festival & Cracker Free Diwali</i> organized by Maharashtra Vivek Vahini. ❖ Organized a lecture on <i>Anti-addiction campaign: a need of time.</i>

2	2013-14	<p>14/08/2013</p> <p>20/08/2013</p> <p>29/08/2013</p> <p>03/10/2013</p> <p>08/02/2014</p> <p>Every Saturday</p>	<ul style="list-style-type: none"> ❖ Lecture by Dr. Hamid Dabholkar, an activist of Maharashtra Vivekvahini on ‘<i>Let’s change ourselves for a Bright Future.</i>’ ❖ <i>Wall paper Vivek’s</i> publication on rational thinking. ❖ Protest Rally against the assassination of the activist Dr. Narendra Dabholkar. ❖ Discussion on assassination of Dr.Dabholkar under the guidance of Dr.Shaila Dabholkar with the help of news paper cutting. ❖ Guidance by Adv.Girish Kulkarni on <i>Laws Regarding Women and Superstition Bill 2013</i> ❖ Poster exhibition on the topic <i>Women Harassment Issues.</i> ❖ Dr.Chitra Dabholkar’s guidance to the girl students on every Saturday on the topics <i>Let’s Know Ourselves to bloom the life</i> ❖ <i>Screening of Women Oriented Movies & discussion on them</i>
3	2014-15	<p>26/07/2014</p> <p>On Alternate Saturdays</p> <p>22/08/2014</p> <p>30/09/2014</p> <p>01/10/2014</p> <p>08/10/2014</p> <p>06/12/2014</p>	<ul style="list-style-type: none"> ❖ A movie on the plight of widows ‘Water’ shown to the students and group discussion was organized on it. ❖ Dr. Chitra Dabholkar’s guidance on <ol style="list-style-type: none"> I. <i>Pre - marriage Counseling</i> II. <i>Life skills</i> III. <i>Enrichment of personality through rational thinking, gender equality, and individuality.</i> ❖ Demonstration through ‘Human Chain’ for the delay in legal action against the criminals involved in the assassination of Dr. Narendra Dabholkar. ❖ Lecture of Gynecologist Dr. Shaila Dabholkar on ‘Love’. ❖ Screening of Street play on Social issues. ❖ Street play in front of Satara bus stand on the issue <i>Evil effects of superstitions and quacks.</i> ❖ Street play on the above issue performed at various places- Moti Chowk, Radhika Road and Village Revadi. ❖ Visits to the various schools and appeal for <i>Crackers Free Diwali</i> Students were motivated through Street play on evil effects of crackers on environment and human life. The amount saved through this campaign was Rs.87,000/- ❖ Screening of Marathi Movie ‘<i>Mukta</i>’ – a story of woman’s rebel against caste system and cultural oppression. Discussion on the movie was also

		17/12/2014	organized.
		27/12/2014	❖ Screening of movie ' <i>Mary Kom</i> ' – a story of the woman of strong will power overcoming all the odds and hardships and reaching to the success. Interactions on movie were organized.
		07/01/2015	❖ Expert guidance of Adv. Girish Kulkarni a renowned lawyer on <i>Women Laws</i>
4	2015-16	20/08/2015	❖ Protest rally against the delay in legal action against the criminals involved in the assassination of Dr. Narendra Dabholkar, Comrade Govind Pansare and the writer Prof. M.S. Kalburgi.
		12/09/2015	❖ Dr. Chitra Dabholkar's guidance on explaining objectives and need of <i>Vivek Vahini</i> .
		15/10/2015	❖ Dr. Chitra Dabholkar's guidance with PPT on ' <i>Gender / Sex Education and Man- Woman physiology</i> '.
		16/12/2015	❖ Campaign for ' <i>Crackers Free Diwali</i> ', visit to Jijamata Practicing School and other schools, appeal to the students for avoiding crackers. The amount of Rs.1,05000/-
		25/12/2015	❖ Screening of movie <i>Saatchya Aat Gharat</i> .
		30/01/2016	❖ Dr. Chitra Dabholkar's guidance on <i>Pre - marriage Counseling</i> and Group discussion on <i>Life Skills</i> .
		07/02/2016	❖ Lecture on <i>Critical Thinking and Creative Thinking</i> by Dr. Chitra Dabholkar.
			❖ Students' performance of one act plays <i>Vishwas</i> and <i>Selection of Life Partner</i>

5) Evidence of success:

Efforts for developing the scientific attitude, rational thinking among students are reflected in their active participation in the various activities mentioned above. The activities are appreciated, accepted, and responded positively and enthusiastically by the students and society. There is gradual positive increase in thought process of the students. It was found from the two questionnaires given to the students. The first questionnaire was given before joining Vivek Vahini. The questions were related with 'I', 'Emotions' and 'Pre – Marriage Counseling'. The second questionnaire was given at the end of year after participating in Vivek Vahini activities. The analysis of these two questionnaires shows that there was a positive change in thought process of 75 % student participants.

- In Ganesh festival the students collected more than 500 idols that were donated by the devotees in response to the call from the students. *Nirmalya*,

the organic disposals with idols were collected and handed over to Municipal Corporation.

- In Diwali festival a movement '*Say No to Crackers*' to avoid noise and environmental pollution was conducted for school children. The students were selected and trained for the dialogue and were sent to schools to discuss the kind of joy being expected and the ill effects of the crackers. The school children gave their agreement in writing about *Saving Money and Environment* by avoiding crackers. The approximate total amount was about *four lakhs* during three years. The programs received grand success reducing noise level substantially during peak hours of the festival in this year. This has helped in developing scientific attitude and rational thinking among the students. The community oriented campaign is very helpful and supportive to save environment, improve social system, and eradication of superstitions.

6) Problems encountered and resources required:

A silent resistance was experienced occasionally in the early stages, by not responding to idol donations by few people. It was also observed that in cracker free Diwali activity the cracker suppliers initiated the cracker firing chain to induce and provoke the young minds. In the next year measure of sharing these experiences with the students and society were taken. Groups of the students were formed and in competitive spirit they convinced the people gradually.

II. Title of the practice: Short term courses:

- **Goal:** To develop women capacity by empowering them in skill-based education and entrepreneurship.
- 1) **The Context:** Today we are living in push button age. Competition, computer, technology, soft skills, fashion are buzz words everywhere. Skills are essential for human occupations. Skills are adding economic value and work potential of human beings. Initially started with a few short term courses for bringing some of the skills among the students, observing the positive support of the students later on they were increased to fourteen along with some additional career oriented courses. For successful running of these courses MoUs with *Karmaveer Vidya Prabodhini*, an NGO *Mandeshi Foundation* and Tally services, Bangalore were signed to avail the expert hands on training and guidance. In certain courses external faculty are appointed.
- 2) **The Practices:** Every student is provided with skill from one short term course in each year. Thus every student acquires skills in minimum 3 courses by the completion of her graduation. The syllabi are designed by the faculty with inputs from different stakeholders. Syllabi for COC are approved by Shivaji University. The classes are scheduled after the academic time table, thereby allowing optimum utilization of the infrastructure.

The number of students benefitted in last five years is as given below:

Number of Students benefitted

Sr.No	Type of Course	Name of the course	Year wise student strength						
			2011-12	2012-13	2013-14	2014-15	2015-16		
1.	COC	1.Fashion Designing	-	-	28	28	44		
		2.Tax Consultancy	-	-	74				
		3.Journalism	-	-	70	105	104		
		4.Entepreneurship Development	-	40	48	88	128		
2.	Value added	1. MPSC Exam. TrainingCenter	14	26	22	34	18		
		2.Disha Project	90	101	102	35	-		
3.	Short Term	1.Tally ERP 9.00	95	82	71	60	45		
		2. Screen Printing	17	65	25	22	42		
		3. Beautician Training course	24	48	35	35	35		
		4.Communication and soft skills	-	-	22	37	116		
		5.Leadership development	-	-	22	21	-		
		6.Event Management	-	-	29	30	-		
		7.Personality development	30	60	52	39	-		
		8. Police Recruitment Training	30	25	30	18	12		
		9.Hardware Maintenace Programme	-	17	25	18	19		
		10. Entepreneurship Development	16	30	40	100	140		
		11. Modern Banking and Investment Management	-	90	34	90	105		
		12. Social relations And Counseling	-	-	16	17	-		
		13.Event Management	-	-	29	30	-		
		14. Archeology	-	-	20	13	-		
		15. Spoken English Training course	30	32	28	18	40		
				16. Modi Lipi	-	68	-	-	-
				17. Social Media & Soft skills	30	32	12	-	-

3) Evidence of success:

- These courses are assisting students to start self employment activities.
- The alumni who have received skills from these courses extend their hands for continuous training.
- The exhibitions of the articles made by the trained students are organized by the institution. It supports the financial earning of the students.

4) Problems encountered and resources required:

Large number of students comes from the weaker section of society and rural background. Therefore the fees for these courses were not affordable to the students and the percentage enrolled for the courses was scant. Institution solved this problem by restructuring of the courses and fees. Baring to few exceptions all of the courses have a common fees structure worth Rs. 500/ per course.

3. Evaluative Report of the Department - English

- 1. Name of the Department** : English
- 2. Year of Establishment** : June 1991
- 3. Name of programmes /courses offered:**(U.G.)B.A.
(UG, PG, M. Phil, Ph. D. Integrated Masters, Integrated Ph.D., Etc.)
- 4. Name Of Interdisciplinary Courses and the Departments / Units Involved** : B.Com. I and II(English for Business Communication), B.C.A. I(Business Communication) (till 2013).
- 5. Annual / Semester/ Choice Based Credit System (Programme Wise)** : B.A.. Annual pattern in 2011-12 , Semester System From 2012-13 .
Choice based credit system to be implemented from 2017-18.
- 6. Participation of the Department In the Course offered by other Department** : Commerce and B.C.A.
- 7. Course In Collaboration With Other Universities, Industries, Foreign Institutions, Etc.** :i)Pre-recruitment training course in *CorporateSkills* in collaboration of TCS,Mumbai and Rayat Shikshan Sanstha, Satara.
ii)*Spoken English Course* in collaboration with Karmaveer Vidya Prabodhini, Satara.
- 8. Details of Course / programmes discontinued (If Any) with reasons** : Nil
- 9. Number of teaching posts** : **03**

Designation	Sanctioned	Filled
Professors	03	----
Associate Professors		01
Asst. Professors		02

10. Faculty Profile With Name, Qualification, Designation, Specialization, (D.Sc / D.Litt./ Ph.D. / M. Phil. Etc.) :

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mrs.Roshanara Sujit Shaikh	M.A., (Ph.D. Pursuing)	H.O.D. & Asso. Professor	English Literature	29 Years
Mrs. Jayashri Ajay Aphale	M.A., SET (Ph.D. Pursuing)	Assistant Professor	English Literature & Linguistics	26 Years
I) Mrs. Latika Subhash Patil (From June 2016)	M.A.,SET, M.Phil., B.Ed. (Ph.D. Pursuing)	Assistant Professor	English Literature	08 Years

II) Mrs.M.B. Aher (From June 2014- June 2016)	M.A., M.Phil.	Assistant Professor	English Literature	20 Years
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11. List of Senior Visiting Faculty : Nil

**12. Percentage Of Lectures Delivered And :C.H.B. 25% -2012-14 (during FIP of Practical Classes Handled (Programme two faculties).
Wise) by Temporary Faculty**

13. Student – Teacher Ratio (programme wise) : During the six years (2011-12 to 2016-2017) Student – Teacher Average Ratio is **27:1**.

14. Number of academic support staff (Technical) and administrative staff Sanctioned and Filled :
:Not Applicable.

15. Qualifications of teaching faculty with D.Sc. / :
D. Litt. / Ph.D. / M. Phil / P.G.

Sr. No.	Course	Status
1	Ph.D.	03 – Ongoing
2	M. Phil	01

**16. Number of Faculty with Ongoing Projects :Nil
from A) National B) International Funding
Agencies And Grants Received**

**17. Departmental Projects Funded by DST- FIST:Two minor projects are
UGC , DBT , ICSSR, Etc. and Total Grantscompleted andsubmitted to
ReceivedUGC.**

- 1) Mrs. R.S. Shaikh -Rs : 70,000/-
- 2) Mrs. L.S. Patil - Rs:30,000/-

**18. Research Centre / Faculty Recognized by :Mrs. J. A. Aphale– P.G.
the University Recognition**

19. Publications :

Sr. No.	Name of the Faculty	Paper Published With ISSN/ISBN			Peer Reviewed With ISSN	Others	Chapter In Books with ISSN	Total
		International	National	State				
1	Mrs.RS.Shaikh	02	05	01	02	06	01	17
2	Mrs. J.A. Aphale	05	10	---	05	--	01	21
3	Mrs. L.S.Patil.	01	---	----	----	01	-----	02

- **Number Of Papers Published In Peer :1) Mrs. R. S. Shaikh
02(International)**

Reviewed Journals (National / 2) Mrs. J. A. Aphale

05(International)

International) By Faculty And Students

• **Chapter In Books**

- : 1) Mrs. R.S. Shaikh: 01
Contemporary Indian Women
Novelists: Review and
discussion
ISBN –978-93-83871-61-2.
June 2014
2) Mrs. J.A. Aphale.: 01
Contributory Chapter
in Shivaji University, Kolhapur's
prescribed Text Book for B.Sc- I

20. Area Of Consultancy And Income Generated : Non Remunerative Consultancy to students for career planning such as reporter, news editor, translator, story writer in TV and Radio. Faculty members provide consultancy on soft skills, personality development and communication skills etc.

21. Faculty As Members in National Committees : Nil

B) International Committees C) Editorial Boards

22. Student Projects :

a. **Percentage of Students who have done in-house projects including inter departmental** : 100% (At Special Level)

/ Programme

b. **Percentage of Students placed for Projects in organizations outside the Institution I.E. In Research Laboratories / Industry / Other Agencies.** : Nil

23. Awards / Recognitions Received By Faculty And Students : Students received award in "Avishkar Research Project competition" organized by Shivaji University, Kolhapur.

24. List Of Eminent Academicians And Scientists / Visitors To The Department :

- Prin. Dr. Shaikh M.A., Senior Academician and Educationalist.
- Prin. Dr. Ashok Karande, Joint Secretary, Swami Vivekanand Education Sanstha, Kolhapur, Eminent Linguist and founder of SUETA, Shivaji University English Teachers' Association).
- Prin. Dr. Suhas Salunkhe, Retired senior Academician.

- Prin. Dr. A. S. Jadhav, Principal , VadujCollege.
- Dr. A. G. Mujawar, Senior Teacher.
- Shri. R. S. Pale, Senior Teacher.
- Smt. S.V. Jagtap, Senior Teacher.
- Dr. Anil Sugate, Senior Teacher.
- Dr. V.K.Satpute, Senior Teacher.
- Dr. A.Y. Shinde, Senior Teacher, B.O.S. Member.
- Dr. S.S. Gharge, Senior Teacher.
- Mr. Rajendra Tambile, Assistant Professor.

25. Seminars / Conferences / Workshops Organized And The Source Of Funding:

- **Workshops: 02**
 1. One Day Workshop Organized for students on ‘**Creative Writing**’ in March,2012.Funded by ShivajiUniversity, Kolhapur.
 2. One day workshop organized for students on ‘**Personality Development and Soft Skills**’ under LeadCollege activity on 16th February, 2017.Funded by ShivajiUniversity, Kolhapur.

26. Students Profile Programme / Course Wise :

B.A.III (Special English) Students’ Profile

Academic Year	Applications Received	Selected	Enrolled Female	Pass Percentage
2011-12	21	21	21	85.71
2012 -13	27	27	27	100
2013-14	35	35	35	97.14
2014-15	21	21	21	100
2015-16	15	15	15	100

27. Diversity of Students : 2011-12 to 2016-17

Name of the Course	% of Students from the Same State	% of Students from other states	% of Students from Aboard
B.A.III	100	NIL	NIL

28. How Many Students Have Cleared National and State Competitive Examinations Such As NET, SLET, GATE, Civil Services, Defense Services, Etc. : Nil

29. Student Progression :

Students Progression	Against % Enrolled
UG To PG	Around 35 %
PG To M. Phil.	NIL
PG To Ph.D.	NIL
Ph.D. To Post-Doctoral	NIL
Employed	
30. Campus Selection	NIL
31. Other Than Campus Recruitment	08 %
Entrepreneurship / Self-Employment	10 %

30. Details of Infrastructure Facilities :

- **Library** : 1) **Central Library** :
No of Text Books : 685
Reference Books : 970
Journals : 05
2) **Departmental Library**:
No of Books : 50
Journals :01
- **Internet Facilities For Staff And Students**:Yes
- **Class Rooms With ICT Facility** :Yes
- **Laboratories** :Yes

31. Number Of Students Receiving Financial Assistance From College, University, Government Or Other Agencies.

Students receiving financial assistance from government

Year	Total Students in the Department	Students availed with Government assistance
2011-12	21	15
2012-13	27	27
2013-14	35	27
2014-15	21	21
2015-16	15	12
2016-17	13	13

32. Details On Student Enrichment Programmes (Special Lectures / Workshops / Seminar) With External Experts :

1) Special Lectures – 15

- Dr. M.A. Shaikh: Senior Academician and Educationalist.
(Every Academic Year 2011-2012 to 2016-2017).
- Prof. R.S. Pale, Chhatrapati Shivaji College, Satara.
(Every Academic Year 2011-2012 to 2016-2017).
- Prof. S. V. Jagtap, Former teacher, S.P.M.M, Satara. (2012 and 2014).
- Prof. Rajendra Tambile, Chhatrapati Shivaji College, Satara.
07/03/2017.
- Prof. Dr. Sunita Gharge, Senior teacher, Chhatrapati Shivaji College,
Satara.

2) Workshops – 02 (Under Lead College Activity)

- **One Day Workshop on Creative Writing**
 - ❖ **Resource Person** - Prin. Suhas Salunkhe – Former Principal, L.B.S.,
College, Satara. March, 2012.
- **One Day Workshop on Personality Development and Soft Skills.**
 - ❖ **Resource Persons** - Mrs. Neha Shiwade – Spoken English Trainer
Feb, 2017
 - ❖ **Resource Persons** - Prof. Shivraj Nikam – Asst. Prof. K.B.P.,
Engineering College. Feb. 2017.

3) Participation of Students in International Conference: Students presented a research paper in Dec. 2016.

- International Conference – Research Paper Presentation (Dec. 2016)
- International Conference – Participation (YCIS & SPM)
- National Conference – Participation

4) State Level Conference/Seminar – Nil

33. Teaching Methods Adopted to Improve Student Learning :

- A. Lecture Method .
- B. Group Discussion.
- C. Power Point Presentation.
- D. Question Answer Method.
- E. Project Method.
- F. Class-room seminar.
- G. Use of e-learning (You Tube, Videos, CDs etc.).
- H. Hand on Sessions lab.
- I. Language lab.

34. Participation In Institutional Social Responsibility (ISR) And Extension Activities :

- **Extension Activities –**
 - i) Cracker free Abhiyan.
 - ii) Street plays on social issues .

- iii) Debating / Elocution Competitions.
- iv) Variety Show / Cultural Programmes.
- v) Environmental Awareness.
- vi) National Service Scheme.
- vii) Nirbhaya Abhiyan Rally .
- viii) Vivek Vahini.
- ix) Samata Jagar Rally.
- x) Anti Dowry Rally.
- xi) Shiv Jayanti Samaroh.
- xii) Trade Fair Day.

35. SWOC Analysis Of The Department And Future Plans :

❖ Strengths –

- A. Mentor –Manteo System (Teacher- Parent scheme) .
- B. Qualified And Experienced Teachers.
- C. Studious and Sincere Students.
- D. Departmental Library.
- E. Spoken English Course for the students.

❖ Weaknesses –

- A. Rural background of students with colloquial influence of language.
- B. Students have lack of career exposure because of rural background.
- C. Students have less communicative competence due to rural family base.

❖ Opportunities -

- A. To develop audio visual library.
- B. To start course in journalism.

❖ Challenges -

- A. Weak Financial & Social background of students.
- B. In competency in Spoken English.

❖ Future Plans –

- A. To start the P.G. Course.
- B. Organization of International and National Level Seminar.
- C. To form MoUs with institutes like: British Library, Pune & CIEFL, Hyderabad.

3. Evaluative Report of the Department - Hindi

- 1. Name of the Department** : Hindi
- 2. Year of Establishment** : June 1991
- 3. Name of programmes /courses offered (UG, PG, M. Phil, Ph. D. Integrated Masters, Integrated Ph.D., Etc.)** : (U.G.)B.A.
- 4. Name Of Interdisciplinary Courses and the Departments / Units Involved** : Not Applicable
- 5. Annual / Semester/ Choice Based Credit System (Programme Wise) 2011-12 ,** : B.A.. Annual pattern in Semester System
From 2012-13 .
Choice based credit system to be implemented from 2017-18.
- 6. Participation of the Department In the Course offered by other Department** : Nil
- 7. Course In Collaboration With Other Universities, Industries, Foreign Institutions, Etc. :** : Nil
- 8. Details of Course / programmes discontinued (If Any) with reasons** : Nil
- 9. Number of teaching posts** : 02

Designation	Sanctioned	Filled
Professors	02	----
Associate Professors		----
Asst. Professors		02

10. Faculty Profile With Name, Qualification, Designation, Specialization, (D.Sc / D.Litt/ Ph.D. / M. Phil. Etc.) :

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mrs. Mandakani Vijay Varnekar	M.A.,B. Ed. (Ph.D.Pursuing)	H.O.D.&Asst. Professor	Hindi Literature	22 Years
Mrs.Vaishali Vitthal Khedakar	M.A., NET (JRF) (Ph.D. Pursuing)	Assistant Professor	Hindi Literature	06 Years
Dr.Maina Ramdas Jagtap (In the period of Ph.D. Leave2016-17)	M.A., Ph.D., NET	Assistant Professor	<i>Adhunik Gadya</i>	04Years

- 11. List of Senior Visiting Faculty** : Nil
- 12. Percentage Of Lectures Delivered And Practical Classes Handled (Programme** : Nil

Wise) by Temporary Faculty

13. Student – Teacher Ratio (programme wise) : During the six years (2011-12 to 2016-2017) Student – Teacher Average Ratio is **70:1**.

14. Number of academic support staff (Technical) and administrative staff Sanctioned and Filled : :Not Applicable.

**15. Qualifications of teaching faculty with D.Sc. / :
D. Litt. / Ph.D. / M. Phil / P.G.**

Sr. No.	Course	Status
1	Ph.D.	02 – Ongoing

16. Number of Faculty with Ongoing Projects from A) National B) International Funding Agencies And Grants Received : Nil

17. Departmental Projects Funded by DST- FIST: One minor projects are UGC , DBT , ICSSR , Etc. and Total Grants completed and submitted to Received UGC.

1) Mrs. S. S. Menkudale -Rs 62,500/-

18. Research Centre / Faculty Recognized by the University : Nil

19. Publications :

Sr. No.	Name of the Faculty	Paper Published With ISSN/ISBN			Peer Reviewed With ISSN	Others	Chapter In Books with ISSN	Total
		International	National	State				
1	Mrs. M.V. Varnekar	03	07	01	01	----	01	13
2	Miss.V.V. Khedakar	02	07	01	----	----	----	12
3	Dr.M. R. Jagtap (Leave 2016-17)	02	07	----	02	----	----	12

- **Number Of Papers Published In Peer Reviewed Journals (National / International) By Faculty And Students** :1) Mrs. M. V. Varnekar 01(International)
2) Mrs. M. R. Jagtap 02(International)

- **Chapter In Books** : 1) Miss. V.V. Khedakar: 01

2) Mrs. M. V. Varnekar: 01
Seminar proceeding *Hindi
Sahitya main Mahilaon ka
Yogdan.*

3) Dr. M. R. Jagtap : 01
*Manjul Bhagat Ke katha Sahitya
Main Nari* ISBN-978-81-89187-
34-7.

- **Impact Factor**
International Research Journal
(I.F.3.102)

: Dr. M. R. Jagtap 01 Vidyavarta

20. Area Of Consultancy And Income Generated : Non Remunerative Consultancy to students for career planning such as reporter, news editor, translator, story writer in TV and Radio.

21. Faculty As Members in National Committees : Nil

B) International Committees C) Editorial Boards

22. Student Projects

a. Percentage of Students who have done in-house projects including inter departmental

/ Programme.

b. Percentage of Students placed for : Nil

Projects in organizations outside the Institution I.E. In Research Laboratories / Industry / Other Agencies.

23. Awards / Recognitions Received By Faculty And Students : Students received award for three articles in college magazine competition at Shivaji

University, Kolhapur.

- Tejashri Barkade (2012-13)
- Pooja Maske (2012-13)
- Pooja Babar (2015-16)

24. List Of Eminent Academicians And Scientists / Visitors To The Department :

- Dr. Iresh Swami -Voice chancellor, Solapur University, Solapur.
- Dr. Pandurang Patil –Former H.O.D Shivaji University, Kolhapur .
- Dr. Padma Patil – H.O.D shivaji University Kolhapur.
- Dr. Sadanand Bhosale –Savitribai Phule University, Pune.
- Dr. R. J. Desai- B.O.S Chairman, Shivaji University, Kolhapur.
- Prin. Dr. V.S Kale- Former Principal, Rayat Shikshan Sanstha, Satara.

25. Seminars / Conferences / Workshops Organized And The Source Of Funding:

- **State Level Seminar: 01**

1. OneDayState Level Seminar on '*Hindi Sahitya main Mahilaon ka Yogdan*' Funded by UGC.

26. Students Profile Programme / Course Wise :B.A.III (Special Hindi) Students' Profile

Academic Year	Applications Received	Selected	Enrolled Female	Pass Percentage
2011-12	20	20	20	85
2012 -13	18	18	18	100
2013-14	16	16	16	100
2014-15	22	22	22	85
2015-16	14	14	14	85.71
2016-17	16	16	16	---

27. Diversity of Students : 2011-12 to 2016-17

Name of the Course	% of Students from the Same State	% of Students from other states	% of Students from Aboard
B.A.III	100	NIL	NIL

28. How Many Students Have Cleared National and State Competitive Examinations Such As NET, SLET, GATE, Civil Services, Defense Services, Etc.**29. Student Progression :**

Students Progression	Against % Enrolled
UG To PG	Around 35 %
PG To M. Phil.	NIL
PG To Ph.D.	NIL
Ph.D. To Post-Doctoral	NIL
Employed	
32. Campus Selection	NIL
33. Other Than Campus Recruitment	02 %
Entrepreneurship / Self-Employment	05 %

30. Details of Infrastructure Facilities :

- **Library** : 1) **Central Library** :
No of Text Books : 607
Reference Books : 659
Journals : 04

2) Departmental Library:

No of Books : 20

Journals :01

- **Internet Facilities For Staff And Students:**Yes
- **Class Rooms With ICT Facility** :Yes
- **Laboratories:**No

31. Number Of Students Receiving Financial Assistance From College, University, Government Or Other Agencies.

No. of students receiving financial assistance from government-

Year	Total Students in the Department	Students availed with Government assistance	Other Agencies
2011-12	20	19	---
2012-13	18	18	---
2013-14	16	14	---
2014-15	22	20	---
2015-16	14	13	01
2016-17	16	16	---

32. Details On Student Enrichment Programmes (Special Lectures / Workshops / Seminar) With External Experts :

1. Special Lectures – On Hindi Din (2011-12 to 2016-17)

- Dr. Mohan Jadhav, Senior teacher, ChhatrapatiShivajiCollege, Satara.
- Dr. Bharat Sagare , Senior teacher, L.B.S.College, Satara.
- Dr. Shambhunath Dvivedi, Senior Officer, BSNL, Satara.
- Mrs. Ruksana Pathan, Senior teacher, ChhatrapatiShivajiCollege, Satara.
- Mrs. Savita Menkudale , Senior teacher, ChhatrapatiShivajiCollege, Satara.
- Mr. Yunus Shaikh, Retired teacher, Karad.
- Dr. Yadavrao Dhumal, Senior teacher, ChhatrapatiShivajiCollege, Satara.
- Mrs. Savita Menkudale , Senior teacher, ChhatrapatiShivajiCollege, Satara.
- Dr. Savita Naik-Nimbalkar, MudhojiCollege, Phaltan.

2) Educational Tour 2016-17

- Visit to SavitribaiPhulePuneUniversity, Pune and Singhgad, Pune.

3) State Level Conference/Seminar:

- ‘Hindi Sahitya main Mahilaon ka Yogdan’ 9th and 10th Oct. 2014.

4) Participation of Two Students in Avishkar Research Project Competition Organized by Shivaji University,Kolhapur. Research Topic“Media Main Hindi Widnyapan”.

33. Teaching Methods Adopted to Improve Student Learning :

- A. Lecture Method
- B. Project System
- C. Class-Room Seminar
- D. Group Discussion.
- E. Question Answer
- F. LCD Presentation

34. Participation In Institutional Social Responsibility (ISR) And Extension Activities :

- **Extension Activities –**
 - ❖ Cracker free Abhiyan.
 - ❖ Street plays on social issues .
 - ❖ Debating / Elocution Competitions.
 - ❖ Variety Show / Cultural Programmes.
 - ❖ Environmental Awareness.
 - ❖ National Service Scheme.
 - ❖ Nirbhaya Abhiyan Rally .
 - ❖ Vivek Vahini.
 - ❖ Samata Jagar Rally.
 - ❖ Anti Dowry Rally.
 - ❖ Shiv Jayanti Samaroh.
 - ❖ Trade Fair Day.

35. SWOC Analysis Of The Department And Future Plans :

- ❖ **Strengths –**
 - A. Experienced and qualified teachers are appointed.
 - B. Mentor-Mentee (Teacher Parents Scheme).
 - C. Extra guidance and subject question bank.
- ❖ **Weaknesses –**
 - A. Students have less communicative competence.
 - B. Students have lack of career exposure because of rural background.
- ❖ **Opportunities -**
 - A. To make collaboration with external agency.
 - B. To start translator's course in Hindi.
- ❖ **Challenges -**
 - A. To improve communication skills of students in Hindi.
 - B. To increase awareness of girls' education in rural areas is a challenging task.
- ❖ **Future Plans –**
 - A. To start PG course .
 - B. To start Hindi translation course.
 - C. To conduct NET/ SET guidance workshop .
 - D. To sign MoU with external agencies.

3. Evaluative Report of the Department - Marathi

- 1. Name of the Department** : Marathi
- 2. Year of Establishment** : June 1991
- 3. Name of programmes /courses offered (UG, PG, M. Phil, Ph. D. Integrated Masters, Integrated Ph.D., Etc.)** : (U.G.)B.A.
- 4. Name Of Interdisciplinary Courses and the Departments / Units Involved** : Not Applicable
- 5. Annual / Semester/ Choice Based Credit System (Programme Wise) Semester System** : B.A.. Annual pattern in 2011-12 ,
From 2012-13 .
Choice based credit system to be implemented from 2017-18.
- 6. Participation of the Department In the Course offered by other Department** : Nil
- 7. Course In Collaboration With Other Universities, Industries, Foreign Institutions, Etc.** : UGC and COC (Journalism Courses)
1. UGC Sanctioned COC Journalism Course has been running last four years.
2. In collaboration with Karmaveer Vidhyaprabodhini the Institute runs short term course “Journalism And Writing skills”.
- 8. Details of Course / programmes discontinued (If Any) with reasons** : Nil
- 9. Number of teaching posts** : **02**

Designation	Sanctioned	Filled
Professors	02	----
Associate Professors		01
Asst. Professors		01

10. Faculty Profile With Name, Qualification, Designation, Specialization, (D.Sc / D.Litt/ Ph.D. / M. Phil. Etc.) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Laxman Pilaji Tambe	M.A., M.Phil. Ph.D.	H.O.D.&Asso. Professor	Marathi Literature	27 Years	----
Dr.Ravindra Bhaskarrao Patil	M.A., SET, Ph.D.,	Assistant Professor	Marathi Literature	15Years	04

11. List of Senior Visiting Faculty : Nil

12. Percentage Of Lectures Delivered And Practical Classes Handled (Programme Wise) by Temporary Faculty : Nil

13. Student – Teacher Ratio (programme wise) : During the six years (2011-12 to 2016-2017) Student – Teacher Average Ratio is **48:1**.

14. Number of academic support staff (Technical) and administrative staff Sanctioned and Filled : :Not Applicable.

15. Qualifications of teaching faculty with D.Sc. / D. Litt. / Ph.D. / M. Phil / P.G. :02 Ph.D.

16. Number of Faculty with Ongoing Projects from A) National B) International Funding Agencies And Grants Received : Nil

17. Departmental Projects Funded by DST- FIST- UGC , DBT , ICSSR, Etc. and Total Grants Received : One minor projects are completed and submitted to UGC. 1) Mr.R. B. Patil -Rs 100,000/-

18. Research Centre / Faculty Recognized by the University : Nil

19. Publications :

Sr. No.	Name of the Faculty	Paper Published With ISSN/ISBN			Others	Chapter In Books with ISBN	Books Publish with ISBN	Total
		International	National	State				
1	Dr. L.P. Tambe	--	07	05	06	---	---	18
2	Dr. R B. Patil	01	06	04	03	02	03	19

• **Number of Papers Published In Peer Reviewed Journals (National / International) By Faculty And Students** : 1) Dr. R. B. Patil 01(International)

- **Books** : 1) Dr. R. B. Patil 03 Books with ISBN
 - i. Bhumika
 - ii. Rupanvay
 - iii. Ghar, Pani ani Lavani (for M.A. Marathi Paper No.8. N.M.University, Jalgaon)

20. Area Of Consultancy And Income Generated : Non Remunerative Consultancy to students for career planning such as reporter, news editor, translator, story

writer in TV and Radio.

21. Faculty As Members in National Committees : Dr. L. P. Tambe worked as Editorial Board
B) International Committees C) Editorial Boards

1. Proceeding of state level seminar
2. Bharari Niyatkalik
3. Rayat Shikshan Sanstha's Annual Magazine

22. Student Projects :

a. Percentage of Students who have done in-house projects including inter departmental / Programme : 100% (At Special Level) and Journalism 100%

b. Percentage of Students placed for Projects in organizations outside the Institution I.E. In Research Laboratories / Industry / Other Agencies. : Nil

23. Awards / Recognitions Received By Faculty and Students. : Nil

24. List Of Eminent Academicians And Scientists / Visitors To The Department :

- Dr.Nalini Mahadik, Story Writer, Novelist, Critic, Satara.
- Dr.Vimal Patil, Autobiographer Critic, Satara.
- Dr.Baburao Upadhey, Editor, Poet, Shrirampur.
- Prin.Dr.Pandurang Gaikwad, Manchar.
- Dr.Shivling Menkudale, Critic, Satara.
- Dr.Vishwanath Pawar, Story Teller, Satara.
- Dr.Kanchan Patil, Critic, Satara.
- Dr.Sudhir Salunkhe, Critic, Satara.
- Dr.Pandurang Bhosale, Pune.
- Mr.Dipak Prabhavalakar, Tarun Bharat Editor.
- Mrs. Pragati Patil, Lokmat Editor.

25. Seminars / Conferences / Workshops Organized And The Source of Funding :

- **National Level Conference: 01**
 1. OneDayNational Level Conference on '*Jagtikikaran ani Marathi Bhasha*' Funded by UGC.

26. Students Profile Programme / Course Wise :

B.A.III (Special Marathi) Students' Profile

Academic Year	Applications Received	Selected	Enrolled Female	Pass Percentage
2011-12	30	30	30	96
2012 -13	17	17	17	100
2013-14	14	14	14	100
2014-15	07	07	07	100
2015-16	15	15	15	100
2016-17	13	12	12	---

27.**Diversity of Students : 2011-12 to 2016-17**

Name of the Course	% of Students from the Same State	% of Students from other states	% of Students from Aboard
B.A.III	100	NIL	NIL

28. How Many Students Have Cleared National : Nil and State Competitive Examinations Such As NET, SLET, GATE, Civil Services, Defense Services, Etc.

29. Student Progression :

Students Progression	Against % Enrolled
UG To PG	80
PG To M. Phil.	NIL
PG To Ph.D.	NIL
Ph.D. To Post-Doctoral	NIL
Employed	
34. Campus Selection	NIL
35. Other Than Campus Recruitment	05 %

30. Details of Infrastructure Facilities :

- **Library** : 1) Central Library :
 No of Text Books : 587
 Reference Books : 2416
 Journals : 08
- 2) Departmental Library:
 No of Books : 40
 Journals : 01
- **Internet Facilities For Staff And Students:** Yes
- **Class Rooms With ICT Facility** : Yes
- **Laboratories:** No

31. Number Of Students Receiving Financial Assistance From College, University, Government Or Other Agencies.

No. of students receiving financial assistance from government-

Year	Total Students in the Department	Students availed with Government assistance
2011-12	30	30
2012-13	17	17
2013-14	14	14
2014-15	07	07
2015-16	15	15
2016-17	13	12

32. Details On Student Enrichment Programmes (Special Lectures / Workshops / Seminar) With External Experts :

1)

Special Lectures –

- Mr. Sudhakar Salunkhe, Author
- Dr. Gajanan Chavan, Senior teacher, Chhatrapati Shivaji College, Satara.
- Dr. Kanchan Patil, Senior teacher, Chhatrapati Shivaji College, Satara.

2) Workshops – 01 (Under Lead College Activity)

- One Day Workshop on Journalism (*Patrakarita : Carreyarchya Sandhi*) –

19 Oct. 2016.

33. Teaching Methods Adopted to Improve Student Learning :

- A. Lecture Method
- B. Group Discussion
- C. Power Point Presentation
- D. Question Answer Method
- E. Project Method
- F. Class Room Seminars

34. Participation In Institutional Social Responsibility (ISR) And Extension Activities :

- **Extension Activities –**
 - ❖ Cracker free Abhiyan.
 - ❖ Street plays on social issues .
 - ❖ Debating / Elocution Competitions.
 - ❖ Variety Show / Cultural Programmes.
 - ❖ Environmental Awareness.
 - ❖ National Service Scheme.
 - ❖ Nirbhaya Abhiyan Rally .
 - ❖ Vivek Vahini.
 - ❖ Samata Jagar Rally.
 - ❖ Anti Dowry Rally.
 - ❖ Shiv Jayanti Samaroh.

❖ Trade Fair Day.

35. SWOC Analysis Of The Department And Future Plans :

❖ Strengths –

- A. Qualified staff.
- B. Mentor-Mentee (Teacher Parents Scheme).
- C. Punctual and Regular Students.
- D. COC – Journalism Course .

A. Weaknesses –

- A. Less communicative Competence.
- B. Limited placement opportunities.

B. Opportunities -

- B. To start P. G. Course.
- C. To develop audio visual library.
- D. To make collaboration with external agency.

❖ Challenges -

- A. To Improve Communication skills of students.
- B. To prepare students for the opportunities of entrepreneurship.

❖ Future Plans –

- A. To start the Post – graduate Course.
- B. To Start NET/SET guidance centre.
- C. To organize a national seminar.

3. Evaluative Report of the Department - Economics

- 1. Name of the Department** : Economics
- 2. Year of Establishment** : June 1991
- 3. Name of programmes /courses offered (UG, PG, M. Phil, Ph. D. Integrated Masters, Integrated Ph.D., Etc.)** : (U.G.) B.A.
- 4. Name Of Interdisciplinary Courses and the Departments / Units Involved** : i) I. D. S.- Co- Operation (B.A.- II)
ii) B.Com. I, II, III.
iii) M.Com I
- 5. Annual / Semester/ Choice Based 12.** : B.A., B.Com. Annual pattern in 2011-12.
- Credit System (Programme Wise)** Semester System From 2012-13 .
Choice based credit system to be implemented from 2017-18.
- 6. Participation of the Department In the Course offered by other Department** : Commerce
- 7. Course In Collaboration With Other Universities, Industries, Foreign Institutions, Etc. :** : Short term course (Modern Banking and investment finance) with collaboration of Karmveer Vidyaprabodhini, Satara.
- 8. Details of Course / programmes discontinued (If Any) with reasons** : Nil
- 9. Number of teaching posts** : **03**

Designation	Sanctioned	Filled
Professors	03	----
Associate Professors		01
Asst. Professors		02

10. Faculty Profile With Name, Qualification, Designation, Specialization, (D.Sc / D.Litt./ Ph.D. / M. Phil. Etc.) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of M.Phil/ Ph.D. Students guided for last four years
Dr. Mrs. P. B. Kadam	M.A., M. Phil., Ph.D.	Head and Associate Professor	Economics	33 Years	01 M.Phil 01 Ph.D.
Mr. R. A. Pawar	M.A., M. Phil.	Assistant Professor	Economics	27 Years	--

Mr. M. B. Anantkawlas	M.A., M.Phil. (Ph.D. Pursuing)	Assistant Professor	Economics	21 Years	-
Mr. N.L. Jabare (in period of leave 2014 to 2016)	M.A., SET.	Assistant Professor	Economics	02 Years	--
Mr. D. T. Survase (Till June 2014)	M.A., B.Ed.	Associate Professor	Economics	33 Years	--

11. List of Senior Visiting Faculty : Nil

12. Percentage Of Lectures Delivered And Practical Classes Handled (Programme Wise) by Temporary Faculty :C.H.B. 25% -2014 to 16(during FIP of two faculties.

13. Student – Teacher Ratio (programme wise) : During the six years (2011-12 to 2016-2017) Student – Teacher Average Ratio is **60:1**.

14. Number of academic support staff (Technical) and administrative staff Sanctioned and Filled : :Not Applicable.

15. Qualifications of teaching faculty with D.Sc. / : D. Litt. / Ph.D. / M. Phil / P.G.

Sr. No.	Course	Status
1	Ph.D.	01
2	M. Phil.	02 (Pursing Ph.D. 01)

16. Number of Faculty with Ongoing Projects from A) National B) International Funding Agencies And Grants Received : Nil

17. Departmental Projects Funded by DST- FIST: One minor projects are completed UGC , DBT , ICSSR, Etc. and Total Grants and submitted to UGC. Received 1) Mrs. P. B. Kadam -Rs 60,000/-

18. Research Centre / Faculty Recognized by the University Ph.D. recognition. :1) Dr. Mrs. P.B. Kadam P.G., M. Phil. recognition. 2) Mr. M.B. Anantkawlas P.G.

19. Publications :

Sr. No.	Name of the Faculty	Paper Published With ISSN/ISBN			Peer Reviewed With ISSN	Others	Total
		International	National	State			
1	Dr.Mrs. P. B. Kadam	02	02	01	06	03	14
2	Mr. R. A. Pawar	--	01	01	--	----	02
3	Mr. M. B. Anantkawlas	04	13	03	05	----	25

• **Number Of Papers Published In Peer Reviewed Journals (National / International) By Faculty And Students** : 1) Dr. Mrs. P. B. Kadam 06
2) Mr. M.B. Anantkawlas 05

• **Impact Factor** : Dr. Mrs. P. B. Kadam 02

20. Area Of Consultancy And Income Generated : Dr.Mrs. P. B. Kadam founder member and Chairman of the NGO AWARD. She has undertaken various activities

empowerment of rural women. The following consultancy services. collaboratively with it for the consultancy is given purely on charity basis as a community service. She has participated in the

- Formation of Women Self Help Groups.
- Cultivation of Vegetables useful for raising HB in the backyard garden.
- Organic Farming
- Eradication of Superstition

21. Faculty As Members in National Committees : Nil

B) International Committees C) Editorial Boards

22. Student Projects :

a. Percentage of Students who have done in-house projects including inter departmental / Programme : 100% (At Special Level)

b. Percentage of Students placed for Projects in organizations outside the Institution I.E. In Research Laboratories / Industry / Other Agencies. : Nil

23. Awards / Recognitions Received By Faculty : 1) Faculty: Dr. Mrs. P. B. Kadam And Students :

and Social Foundation , Kolhapur in 17 September 2012.

University, Kolhapur 1 Sep. 2010 to 31 Aug. 2015.

Economics Association, Kolhapur.

Mahila Mahavidyalaya, Satara.

Samiti, Satara.

a. Best Teacher Award From Avishkar

b. Senate Member of Shivaji

c. Vice- President of Shivaji University

(2015 To 2018).

d. LMC Member of Savitribai Phule

e. Felicitated for the work for 'Anti Addiction' by Vysanmukti Kendra (Anti-Addiction Centre), Satara.

f. Felicitated by Andhshradha Nirmulan

2) Mr. R. A. Pawar

a. NSS Programme officer.

b. L.M.C Member of Savitribai Phule

c. Police Mitra.

d. Member of Tanta Mukti Abhiyan,

Mahila Mahavidyalaya, Satara.

Mandwe, District : Satara.

3) Mr. M.B. Anantkavlas

a. Vice- President of Shivaji University

Economics Association, Kolhapur.

(2012 To 2015).

- **Students: Ms. Snehal Wagh and Komal Shinde** Achieved First Prize at district level in 'Avishkar' (Research Competition) organized by Shivaji University, Kolhapur in the Year of 2015-16.
- **Ms. Snehal Wagh** - Best Student Award in 2015-16.

24. List Of Eminent Academicians And Scientists / Visitors To The Department :

- Hon. Dr. V. B. Kakade, Head Dept. of Economics, Shivaji University, Kolhapur.
- Hon. Dr. J.F. Patil, Ex- Head Dept. of Economics, Shivaji University, Kolhapur.
- Prin. R. K. Shinde, Joint Secretary, Rayat Shikshan Sasthas , Satara.
- Prin. Dr. J.S. Patil, Dean of Social Science, Shivaji University, Kolhapur.
- Dr. D.R. Khatake , Chairman of B.O.S. Shivaji University, Kolhapur.
- Dr. P. S. Kamble, Head Dept. of Economics, Shivaji University, Kolhapur.
- Hon. D. M. More, Ex-President of Shinchana Ayog Maharashtra State.
- Dr. Avinash Pole, Social Worker, Satara.
- Dr. Ankush Jadhav, Dean, Rahuri Krushi Vidyapeeth, Rahuri.

- Prof. Shubhash Dagade, President, Shivaji University Economics Association, Kolhapur (SUEAK).
- Dr. S. M. Bhosale, President Aakhil Bhartiya Marathi Arthshastra Parishad.
- Prin. Dr. Manjushri Bobade, Principal, Dr. Babasaheb Ambedkar Mahavidyalaya, Pune.
- Dr. Vijay Kumbhar, Chairman, Rayat Co-Operative Bank, Satara.
- Shri. Vijaykumar Kshirsagar, Renowned C.A., Satara.

25. Seminars / Conferences / Workshops Organized And The Source Of Funding :

- **State Level Seminar: 01**
 1. TwoDayState Level Seminar on ‘ **Water Management in Maharashtra**’
Funded by UGC.
- **Workshop : 02**
 - A workshop on revised syllabus of B.A.III was organized on 14th August 2015, funded by Shivaji University Kolhapur.
 - Workshop on “Organic Farming : The Need of Time” was organized for women farmer at village Kaloshi on 14th Feb, 2017 under Lead College Activity, funded by Shivaji University.

26. Students Profile Programme / Course Wise :B.A.III (Special Economics) Students’ Profile

Academic Year	Applications Received	Selected	Enrolled Female	Pass Percentage
2012 -13	32	32	32	96.80%
2013-14	37	37	37	91.18%
2014-15	52	52	52	90.38 %
2015-16	32	32	32	100%

27. Diversity of Students : 2011-12 to 2016-17

Name of the Course	% of Students from the Same State	% of Students from other states	% of Students from Aboard
B.A.III	100	NIL	NIL

28. How Many Students Have Cleared National and State Competitive Examinations Such As NET, SLET, GATE, Civil Services, Defense Services, Etc.

29. Student Progression :

Students Progression	Against % Enrolled
UG To PG	19 %
PG To M. Phil.	NIL

PG To Ph.D.	NIL
Ph.D. To Post-Doctoral	NIL
Employed	
5) Campus Selection	NIL
6) Other Than Campus Recruitment	03 %
Entrepreneurship / Self-Employment	07 %

30. Details of Infrastructure Facilities :

- **Library** : 1) **Central Library** :
No of Text Books : 1977
Reference Books : 464
Journals : 10
- 2) **Departmental Library:**
No of Books : 50
- **Internet Facilities For Staff And Students:** Yes
- **Class Rooms With ICT Facility** : Yes
- **Laboratories:** No

31. Number Of Students Receiving Financial Assistance From College, University, Government Or Other Agencies.

No. of students receiving financial assistance from government-

Year	Total Students in the Department	Students availed with Government assistance
2011-12	27	27
2012-13	28	28
2013-14	37	37
2014-15	52	52
2015-16	32	32
2016-17	28	28

32. Details On Student Enrichment Programmes (Special Lectures / Workshops / Seminar) With External Experts :

1. **Special Lectures of External Experts (2011-12 to 2016-17):**
 - Dr. J. S. Patil, Dean Social Science, Shivaji University , Kolhapur, delivered Lecture on ‘Population Policy’ on 15th September, 2011.
 - Dr. Manjushri Bobade, Principal Dr. Babasaheb Ambedkar Mahavidyalaya, Pune , delivered a lecture on ‘Employment Opportunities in Banking Sector’ on 16th January, 2013.
 - Dr. L.N. Ghatage, Head of the Department of Economics, Chh. Shivaji College, Satara delivered a lecture on ‘Census 2011’ on 4th October, 2012.
 - Shri. Anantrao Shinde, Ideal Farmer Borgaon, Village delivered a lecture on ‘Agricultural Tourism’ on 16th Feb, 2013.
 - Mangesh Tike and Vijay Adsul, Director, IDBI Rural Self Employment Training Institute delivered a lecture on ‘Women Entrepreneurship’ on 16th

August, 2013.

- Prin. Dr. R. K. Shinde, Former Joint- Secretary Rayat Shikshan Sanstha, Satara delivered a lecture on 'Food Security' on 15th January, 2014 funded by SUEAK.
- Dr. N.B. Suryawanshi delivered a lecture on 'Awareness of Financial Literacy'.
- Dr. J. S. Patil, Dean Social Science, Shivaji University, Kolhapur delivered a lecture on 'Dr. Babasaheb Ambedkar'.
- Mr. Subhash Dagade, President SUEAK delivered a lecture on 'Dr. Babasaheb Ambedkar's Economical Thoughts' funded by SUEAK.
- Dr. S.M. Bhosale, President Aakhil Bhartiya Marathi Arthshastra Parishad delivered a lecture on 'Population Problem in Indian Economy'.
- Dr. Vijay Kumbhar, Chairman, Rayat Co-Operative Bank delivered a lecture on 'Employment opportunities in banking sector'.
- Shri. Sandip Kothawale, Share Market Consultant delivered a lecture on 'Opportunities in Share Market'.
- Mrs. Aparna Sawant, Mandeshi Mahila Bank delivered a lecture on 'Online Banking'.

2. Educational and field Tour 2016-17:

- Visit to Ajinkyatara Co-operative Sugar Factory, Shendre.
- Water Conservation Project at village Velu & Village Kaloshi.
- District Co-operative Bank, Satara.
- Mandeshi Mahila Co-operative Bank, Satara.
- Madhumakshika Palan Kendra, Mahabaleshwar.
- Strawberry Farm Mahabaleshwar.

3. Poster Presentation :

Population Explosion

4. Wallpaper (Arthvedh):

- 'Indian Economist', 'Demonetization'

5. Research paper preparation and presentation by the students at 'Avishkar'-

university research competition and got a first prize at district level.

6. Participation in State Level Seminar – 02 Students .

7. Participation in International Seminar.

8. Participation in Lead College Workshop organized by our institute as well as in other institutes.

9. Participation in Trade Fair Activity and got first prize in 2015-2016.

33. Teaching Methods Adopted to Improve Student Learning :

- A. Lecture Method
- B. PowerPoint Presentation
- C. Field Visit
- D. Group Discussion.
- E. Report Writing

- F. ICT based teaching
- G. Project Method
- H. Class Room Seminars

34. Participation In Institutional Social Responsibility (ISR) And Extension Activities :

Extension Activities –

- Milun Sarya Jani Activity (The girl students' group activity of sharing each other's individual skill among the group and thereby saving money).
- Participation in Vivek Vahini Activity.
- Organization and Participation in 'No Vehicle Day'.
- Participation in Environmental awareness activity.
- Organized Work shop on 'Organic Farming: A Need of Time' for Women Farmers in Village Kaloshi'.
- Participation in Rallies on social issues i.e. International Aids Day, Voting Awareness Rally ,Protest Rally against assassination of Dr. Dabholkar and Pansare)
- Social Activities organized with the collaboration of NGO -AWARD - Women Self-help Group, Organic Farming, BackYardGarden, Goat Farming etc at Village Kaloshi and Umberwadi.
- Participation in N.S.S. activities.

35. SWOC Analysis Of The Department And Future Plans :

❖ Strengths –

- A. qualified Staff.
- B. Mentor-Mentee (Teacher Parents Scheme).
- C. Punctual and Sincere Students.
- D. Better Results.
- E. Active Participation in Social Activities.

❖ Weaknesses –

- A. Weak communicative Competence.
- B. Limited Placement opportunities .
- C. Less application by students of their subject knowledge and available resources.

❖ Opportunities -

- A. Scope for Formal Consultancy Services for Rural People.
- B. To run collaborative activities with Corporate and Private sector

❖ Challenges -

- A. To prepare students for the entrepreneurship.
- B. To develop awareness about international economics.

❖ Future Plans –

- A. To start P. G. Programme in Economics.
- B. To start I. B. P. S. Centre.
- C. To undertake Socio- Economic Survey of Hilly Area in Satara Tahsil.
- D. To start guidance centre for formation of Women Self Help Groups (SHGs) and Entrepreneurship Development for Society.

3. Evaluative Report of the Department- History

- 1. Name of the Department** : History
- 2. Year of Establishment** : June 1991
- 3. Name of programmes /courses offered (UG, PG, M. Phil, Ph. D. Integrated Masters, Integrated Ph.D., Etc.)** : (U.G.)B.A.
- 4. Name Of Interdisciplinary Courses and the Departments / Units Involved** : B.A .II IDS – Social Reformers of India & Maharashtra.
- 5. Annual / Semester/ Choice Based Credit System (Programme Wise)** : B.A.. Annual pattern in 2011-12 , Semester System From 2012-13 .
Choice based credit system to be implemented from 2017-18.
- 6. Participation of the Department In the Course offered by other Department** : Nil
- 7. Course In Collaboration With Other Universities, Industries, Foreign Institutions, Etc. :** : Nil
- 8. Details of Course / programmes discontinued (If Any) with reasons** : Nil
- 9. Number of teaching posts** : **02**

Designation	Sanctioned	Filled
Professors	02	----
Associate Professors		----
Asst. Professors		02

10. Faculty Profile With Name, Qualification, Designation, Specialization, (D.Sc / D.Litt./ Ph.D. / M. Phil. Etc.) :

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Mrs. Ujwala Vij Nalawade	M.A.,M. Phil., SET Ph.D.	H.O.D.&Asst. Professor	Maratha History	11 Years
Mr. Manohar Subhas Nikam	M.A., NET (JRF) (Ph.D. Pursuing)	Assistant Profes	Modern India	07 Years

- 11. List of Senior Visiting Faculty** : Nil
- 12. Percentage Of Lectures Delivered And Practical Classes Handled (Programme Wise) by Temporary Faculty** : Nil

13. Student – Teacher Ratio (programme wise) : During the six years (2011-12 to 2016-2017) Student – Teacher Average Ratio is **74:1**.

14. Number of academic support staff (Technical) and administrative staff Sanctioned and Filled : :Not Applicable.

15. Qualifications of teaching faculty with D.Sc. / : D. Litt. / Ph.D. / M. Phil / P.G.

Sr. No.	Course	Status
1	Ph.D.	01

16. Number of Faculty with Ongoing Projects from A) National B) International Funding Agencies And Grants Received : Nil

17. Departmental Projects Funded by DST- FIST: One minor projects are completed UGC , DBT , ICSSR, Etc. and Total Grants and submitted to UGC. Received 1) Dr. Mrs. U.V. Nalawade -Rs 45000/-

18. Research Centre / Faculty Recognized by the University : Nil

19. Publications :

Sr. No.	Name of the Faculty	Paper Published With ISSN/ISBN			Peer Reviewed With ISSN	Other s	Chapter In Books with ISBN	Total
		International	National	State				
1	Mrs. U.V.Nalawade	----	03	04		----	01	08
2	Mr. M.S. Nikam	----	02	03	----	----	----	05

20. Area Of Consultancy And Income Generated : Nil

21. Faculty As Members in National Committees : Nil B) International Committees C) Editorial Boards

22. Student Projects :
a. Percentage of Students who have done in-house projects including inter departmental / Programme : 100% (At Special Level)
b. Percentage of Students placed for Projects in organizations outside the Institution I.E. In Research Laboratories : Nil

/ Industry / Other Agencies.

23. Awards / Recognitions Received By Faculty And Students : :Students received award for articles in college magazine competition at Shivaji University, Kolhapur.

- Pooja Shedage (2015-16).
- Suchita Lawand (Satara Talent Search 2015-16).

24. List Of Eminent Academicians And Scientists / Visitors To The Department :

- Prin.Dr.R.D. Gaikwad, Former Secretary of Rayat Shikshan Sanstha, Satara.
- Prin.Dr.Ganesh Thakur, Secretary of Rayat Shikshan Sanstha, Satara.
- Prin.Dr.R.K Shinde, Former Joint Secretary of Rayat Shikshan Sanstha.
- Prof. Vinaykraj Jadhav, HoD of History, Shivaji College, Satara.
- Dr.V.P. Pawar, HOD of History, Shivaji College, Satara.
- Dr. Ajitkumar Jadhav, Arts, Commerce College, Nagthane.
- Shri.Ghansyam Dhane, Researcher in History, Satara.
- Prof.Shivajirao Chavan, Former Junior College Professor in Rayat Shikshan Sanstha.
- Prof.Ajit Salukhe, B.E(Mechanical).

25. Seminars / Conferences / Workshops Organized And The Source Of Funding : Nil

26. Students Profile Programme / Course Wise : B.A.III (Special History) Students' Profile

Academic Year	Applications Received	Selected	Enrolled Female	Pass Percentage
2011-12	23	23	23	95.65 %
2012 -13	24	24	24	100 %
2013-14	23	23	23	100 %
2014-15	17	17	17	100 %
2015-16	15	15	15	100 %

27. Diversity of Students : 2011-12 to 2016-17

Name of the Course	% of Students from the Same State	% of Students from other states	% of Students from Aboard
B.A.III	100	NIL	NIL

28. How Many Students Have Cleared National and State Competitive Examinations Such As NET, SLET, GATE, Civil Services, Defense Services, Etc. : Miss. Pratibha More has passed SET Exam in year 2015-16.

29. Student Progression :

Students Progression	Against % Enrolled
UG To PG	Around 38 %
PG To M. Phil.	NIL
PG To Ph.D.	NIL
Ph.D. To Post-Doctoral	NIL
Employed	
7) Campus Selection	NIL
8) Other Than Campus Recruitment	05 %
Entrepreneurship / Self-Employment	05 %

30. Details of Infrastructure Facilities :

- **Library** : 1) **Central Library** :
 No of Text Books : 822
 Reference Books : 182
 Journals : 03
- 2) **Departmental Library:**
 No of Books : 50
- **Internet Facilities For Staff And Students:** Yes
- **Class Rooms With ICT Facility** : Yes
- **Laboratories:** No

31. Number Of Students Receiving Financial Assistance From College, University, Government Or Other Agencies.

No. of students receiving financial assistance from government-

Year	Total Students in the Department	Students availed with Government assistance
2011-12	23	21
2012-13	24	20
2013-14	23	18
2014-15	17	17
2015-16	15	13

32. Details On Student Enrichment Programmes (Special Lectures / Workshops / Seminar) With External Experts :

1) **Special Lectures- External Experts** : 2013-14 to 2016-17

- Prof. Vinayk Rao Jadhav, HoD of History, Shivaji College, Satara.
- Prof. Shivajirao Chavan, Former Junior College Professor in Rayat Shikshan Sanstha.
- Prof. Ajit Salukhe, B.E (Mechanical).
- Dr. V.P. Pawar, HOD of History, Shivaji College, Satara.
- Dr. Ajitkumar Jadhav, Arts, Commerce College, Nagthane.
- Shri. Ghansyam Dhane, Researcher in History, Satara.

2. Educational Tour:

- Visit to Panhala Fort and Shahu Palace, Kolhapur.
- Visit to Ajinkyatara Fort and Charbhinti, Satara.
- Visit to Savitribai Phule Pune University, Pune and Singhgad, Pune.
- Chh. Shivaji Museum Satara Seminar Attended.

3. Participation of Students in Seminars:

- Dr. Mrs. U. V. Nalawade and 24 Students participated in Law Literacy Programme Organized by Satara Dist. Law Service Corporation on 25 Sep. 2014.
- History Departments Mr. M. S. Nikam and 05 students attended one day workshop under the lead college Scheme Shivaji University, Kolhapur at D. P. Bhosale College, Koregaon on topic 'Role of Satara district in the movement of Independence of India' dated on 11th January 2012.
- Participation in International Seminar.

33. Teaching Methods Adopted to Improve Student Learning :

- A. Lecture Method
- B. Seminar Method
- C. Group Discussion
- D. Project Method
- E. Class Room Seminar
- F. Interaction Method
- G. Question Answer Method

34. Participation In Institutional Social Responsibility (ISR) And Extension Activities :

- **Extension Activities – Study Tour**
 - ❖ Ajinkyatara, Satara.
 - ❖ Aundh Museum, Aundh.
 - ❖ Panahala Fort, Kolhapur.
 - ❖ Shahu Palace Museum, Kolhapur.
 - ❖ Shivaji Museum, Satara.
 - ❖ Singhgad, Pune.
- **Participated in-**
 - ❖ Cracker free Abhiyan.
 - ❖ Street plays on social issues .
 - ❖ Debating / Elocution Competitions.
 - ❖ Variety Show / Cultural Programmes.
 - ❖ Environmental Awareness.
 - ❖ National Service Scheme.
 - ❖ Nirbhaya Abhiyan Rally.
 - ❖ Vivek Vahini.
 - ❖ Samata Jagar Rally.
 - ❖ Anti Dowry Rally.
 - ❖ Shiv Jayanti Samaroh.
 - ❖ Trade Fair Day.

35. SWOC Analysis Of The Department And Future Plans :

❖ **Strengths –**

- A. Excellent and enthusiastic faculty.
- B. Sincere Hard working students.
- C. Better results than University results.

❖ **Weaknesses –**

- A. Students have less communicative competency.
- B. More usage of colloquial language.
- C. Limited placement opportunities.

❖ **Opportunities -**

- A. To start a course on Tourism.
- B. To prepare short film on historical places.

❖ **Challenges -**

- A. To increase placement/employability of the students.
- B. To increase research activities among the student.

❖ **Future Plans –**

- A. To start post graduation programme.
- B. To undertake a Major research project.
- C. Organization of National level Seminar

- 1. Name of the Department** : Sociology
- 2. Year of Establishment** : June 1991
- 3. Name of programmes /courses offered (UG, PG, M. Phil, Ph. D. Integrated Masters, Integrated Ph.D., Etc.)** : (U.G.)B.A.
- 4. Name Of Interdisciplinary Courses and the Departments / Units Involved** : Not Applicable
- 5. Annual / Semester/ Choice Based Credit System (Programme Wise)** : B.A.. Annual pattern in 2011-12 , Semester System From 2012-13 . Choice based credit system to be implemented from 2017-18.
- 6. Participation of the Department In the Course offered by other Department** : Nil
- 7. Course In Collaboration With Other Universities, Industries, Foreign Institutions, Etc. :** a) Montessori Teacher Training Course in collaboration with the department of Adult and Continuing Education and Extension Work, Shivaji University, Kolhapur(2012-13 and 2013-2014).
b) Leadership Development course in collaboration with Karmaveer Vidyaprabodhini, Satara(2013-14).
- 8. Details of Course / programmes discontinued (If Any) with reasons** : Nil
- 9. Number of teaching posts** : **02**

Designation	Sanctioned	Filled
Professors	02	----
Associate Professors		01
Asst. Professors		01

10. Faculty Profile With Name, Qualification, Designation, Specialization, (D.Sc / D.Litt/ Ph.D. / M. Phil. Etc.) :

Name	Qualification	Designation	Specialization	No. of Years of Experience
Smt. Surekha Satish Shinde	M.A.,B. Ed. M.Phil.	H.O.D.&Asst. Professor	Anthropology Sociology	26 Years
Mr. Rajaram Pandurang Wadate	M.A.	Assistant Professor	Sociology	22 Years

11. List of Senior Visiting Faculty : Nil

12. Percentage Of Lectures Delivered And Practical Classes Handled (Programme Wise) by Temporary Faculty : Nil

13. Student – Teacher Ratio (programme wise) : During the six years (2011-12 to 2016-2017) Student – Teacher Average Ratio is **76:1**.

14. Number of academic support staff (Technical) and administrative staff Sanctioned and Filled : :Not Applicable.

15. Qualifications of teaching faculty with D.Sc. / : D. Litt. / Ph.D. / M. Phil / P.G.

Sr. No.	Course	Status
1	Ph.D.	01 – Ongoing
2	M. Phil.	01

16. Number of Faculty with Ongoing Projects from A) National B) International Funding Agencies And Grants Received : Nil

17. Departmental Projects Funded by DST- FIST: Nil UGC , DBT , ICSSR, Etc. and Total Grants Received

18. Research Centre / Faculty Recognized by the University : Nil

19. Publications :

Sr. No.	Name of the Faculty	Paper Published With ISSN/ISBN			Peer Reviewed With ISSN	Others	Chapter In Books with ISSN	Total
		International	National	State				
1	Smt. S.S. Shinde	04	02	03	01	02	01	13
2	Mr. R. P. Wadate	01	02	02	----	----	----	05

• **Number Of Papers Published In Peer Journals (National / International) By Faculty And Students** : 1) Smt. S. S. Shinde 01 Reviewed

- **Chapter In Books** : 1) Smt. S. S. Shinde 01
- **Monographs** : 01
- **Book Edited** : 01 (Souvenir)

20. Area Of Consultancy And Income Generated : Non Remunerative Consultancy to students for career planning such as reporter, news editor, translator, story

writer in TV and Radio.

21. Faculty As Members in National Committees : Nil

B) International Committees C) Editorial Boards

22. Student Projects :

a. Percentage of Students who have done in-house projects including inter departmental : 100% (At Special Level)

/ Programme

b. Percentage of Students placed for : Nil

Projects in organizations outside the Institution I.E. In Research Laboratories / Industry / Other Agencies.

23. Awards / Recognitions Received By Faculty And Students : Faculty-Smt. S. S. Shinde
Member of LMC(June 2011 to 2014)

- Director of Laximibai Patil Patapedhi, Satara(Employer's Credit Society).
- Vice president of Shri M. D. Shinde Charitable & Medical trust, Satara.

24. List Of Eminent Academicians And Scientists / Visitors To The Department :

- Adv. Varsha Deshpande ,Renown National Social Activist and Founder Lek-Ladaki Abhiyan, Satara.
- Prof. Vandana Bhagwat, Well-known Feminist Writer & Critic, Pune.
- Dr. Aassaram Khade, Consultant, P.C.P.N.D.T.Health & FamilyWelfareDept.MaharashtraState.
- Adv. Shaila Jadhav, Social Activist – Lek Ladaki Abhiyan.
- Adv. Uday Warunjikar, Advocate, High-Court, Mumbai.
- Shri. Kishor Bedkihal, Social Activist, Writer and Secretary of BabasahebAmbedkarAcademyMaharashtra.
- Prin. Sanjay Kamble, Satara.
- Dr. Manisha Shirodkar, Y.C.School of Social Work, Jakatwadi, Satara.
- Dr. Shaila Mane, Arts & CommerceCollege, Nagthane, Satara.
- Dr. Shinde M.S., Chh.ShivajiCollege, Satara.
- Prof. Shamala Mane ,Chh.ShivajiCollege, Satara.
- Prof. Samata Mane, Y.C.Schoolof Social Work, Jakatwadi, Satara.
- Prin. Dr. Sujata Pawar, IsmailsahebMullaLawCollege, Satara.
- Dr. Vijay Mane, Y.C.School Of Social Work, Jakatwadi, Satara.
- Dr. Prabha Kadam, Senate Member, ShivajiUniversity, Kolhapur.
- Dr. Madhukar Dhuture, Vitthalrao Patil Mahavidyalaya, Kale, Dist. Kolhapur.
- Shri. Kailas Jadhav, Maya Pawar, Social Activist – Lek Ladaki Abhiyan.
- Dr. Mahesh Gaikwad, KakasahebChavanCollege, Talmawale.
- Miss. Poonam Jagdale, Y.C.School Of Social Work, Jakatwadi, Satara.
- Miss Vidya Jadhav, Social Welfare Officer, BellAirHospital, Wai.
- Miss Megha Satpute, Event Manager , Dainik Pudhari, Wai.

25. Seminars / Conferences / Workshops Organized And The Source Of Funding :

- **State Level Seminar: 01**

1. TwoDayState Level Seminar on 'Female Foeticide, A Social Crime –Present Scenario' Funded by UGC.

- **Workshop (Under LeadCollege Activity) : 02**

26. Students Profile Programme / Course Wise :B.A.III (Special Sociology) Students' Profile

Academic Year	Applications Received	Selected	Enrolled Female	Pass Percentage
2011-12	24	24	24	70.84%
2012 -13	28	28	28	94.00%
2013-14	22	22	22	95.50%
2014-15	21	21	21	95.23%
2015-16	23	23	23	67.71%

27.**Diversity of Students : 2011-12 to 2016-17**

Name of the Course	% of Students from the Same State	% of Students from other states	% of Students from Aboard
B.A.III	100	NIL	NIL

28. How Many Students Have Cleared National and State Competitive Examinations Such As NET, SLET, GATE, Civil Services, Defense Services, Etc. : 01 Student passed NET Exam.

29. Student Progression :

Students Progression	Against % Enrolled
UG To PG	30 %
PG To M. Phil.	NIL
PG To Ph.D.	NIL
Ph.D. To Post-Doctoral	NIL
Employed	
❖ Campus Selection	NIL
❖ Other Than Campus Recruitment	02 %
Entrepreneurship / Self-Employment	10 %

30. Details of Infrastructure Facilities :

- **Library** : 1) **Central Library** :
No of Text Books : 182
Reference Books : 234
Journals : 06
- 2) **Departmental Library:**
No of Books : 50

- **Internet Facilities For Staff And Students:**Yes
- **Class Rooms With ICT Facility** :Yes
- **Laboratories:**No

31. Number Of Students Receiving Financial Assistance From College, University, Government Or Other Agencies.

No. of students receiving financial assistance from government-

Year	Total Students in the Department	Students availed with Government assistance	Other Agencies
2011-12	24	19	---
2012-13	15	18	---
2013-14	19	14	---
2014-15	23	20	02
2015-16	24	13	

32. Details On Student Enrichment Programmes (Special Lectures / Workshops / Seminar) With External Experts :

1) **Special Lectures – 06**

- Prof. Mrs. Shamla Mane , Chhatrapati Shivaji College, Satara.
- Dr. Manisha Shirodkar, Y.C.College of Social Work, Jakatwadi, Satara.
- Prof. Samata Jivan, Y.C.College of Social Work, Jakatwadi, Satara.
- Miss. Vidya Jadhav, Social Welfare Officer, Wai.
- Megha Satpute, Dainik Pudhari , Satara.
- Miss. Shilpa Kumbhar, Psychology Dept. Savitribai Phule Mahila Mahavidyalaya, Satara.

2. Educational Tour :

- Y.C.College Of Social Work, Jakatwadi, Satara.
- Social Survey of Shahu Boarding, Satara.
- Naigaon – A Birth Place of Savitribai Phule.
- Anand Old Age Home Satara.
- Mukh Badhir School, Satara.
- Kanheri Math, Kolhapur.
- Anand Krushi Paryatan Kendra, Borgaon ,Satara.
- Mamata Dairy Farm, Borgaon, Satara.

3. State Level Conference/Seminar:

- Two Day State Level Seminar on **'Female Foeticide, A Social Crime – Present Scenario'** Funded by UGC.
- **Workshop (Under Lead College Activity) : 06**
 - Mahila Sakshmikaran.
 - Personality Development Workshop.
 - *Aajachya Streeyan Pudhil Samajik Avhane.*
 - Workshop on *Mahilan Vishayak.*
 - Anti-Dowry Workshop.
 - Women's Security and Role of Police.

4. Participation of Students in Seminars/ Workshops:

- Participation in Workshops by Other Institutions.
- Participation in Workshops By Social NGO'S.

33. Teaching Methods Adopted to Improve Student Learning :

- A. Lecture Method ,
- B. Group Discussion,
- C. Power Point Presentation,
- D. Question Answer Method,
- E. Students Presentation/Seminar.
- F. Project Method.
- G. Use of Online Resources(You Tube , Videos etc)

34. Participation In Institutional Social Responsibility (ISR) And Extension Activities :

- **Extension Activities –**
 - ❖ Cracker free Abhiyan.
 - ❖ Street plays on social issues .
 - ❖ Debating / Elocution Competitions.
 - ❖ Variety Show / Cultural Programmes.
 - ❖ Environmental Awareness.
 - ❖ National Service Scheme.
 - ❖ Nirbhaya Abhiyan Rally .
 - ❖ Vivek Vahini.
 - ❖ Samata Jagar Rally.
 - ❖ Anti Dowry Rally.
 - ❖ Shiv Jayanti Samaroh.
 - ❖ Trade Fair Day.

35. SWOC Analysis Of The Department And Future Plans :

- ❖ **Strengths –**
 - A. Mentor –Mentee System (Teacher- Parent scheme).
 - B. Qualified and Experienced Teachers.
 - C. Studios and sincere students.
- ❖ **Weaknesses –**
 - A. First Generation Learners.
 - B. Weak Communication competence in English (Colloquial Language Dogma).
- ❖ **Opportunities -**
 - A. To Start P.G. department.
 - B. To Make collaboration with NGO's.
- ❖ **Challenges -**
 - A. To create awareness of girl's education in rural areas.
 - B. To try our best for gender equality in rural areas.

❖ **Future Plans –**

- A. Reviews of books and articles on social issues.
- B. Case studies of five families having only daughters.
- C. Case studies of retired old age parents whose children are settled at abroad.
- D. To organize programmes in Collaboration with NGO for Yuva Samata Jagar.
- E. To Start PG Department.
- F. To undertake a major project for status of martyr's widows in Satara District.

3. Evaluative Report of the Department - Commerce and Management

- 1. Name of the Department** : Commerce and Management
- 2. Year of Establishment** : June 1991
- 3. Name of programmes /courses offered (UG, PG, M. Phil, Ph. D. Integrated Masters, Integrated Ph.D., Etc.)** : UG: B.Com., PG: M.Com. (started from 2016-17).
PG Diploma in Core Competency of Women Development. (Started from 2013-14).
- 4. Name Of Interdisciplinary Courses and the Departments / Units Involved** : B.C.A.
- 5. Annual / Semester/ Choice Based Credit System (Programme Wise Semester System From 2012-13** : B.Com. and M.Com Annual pattern in 2011-12.
Choice based credit system to be implemented from 2017-18.
- 6. Participation of the Department In the Course offered by other Department** : B.C.A.
- 7. Course In Collaboration With Other Universities, Industries, Foreign Institutions, Etc. :** ERP) Since 2011.
: Short term courses
i) Tally Academy, Bangalore, (Tally
ii) TCS-Pre recruitment Training
iii) UGC-COC
a. Tax Consultancy
b. Entrepreneurship Development
iv) Karmaveer Vidhya Prabodhini-
a. Modern Banking
b. Entrepreneurship
v) MKCL – a) MS-CIT b) TALLY
- 8. Details of Course / programmes discontinued (If Any) with reasons** : Nil
- 9. Number of teaching posts** : 03

Designation	Sanctioned	Filled
Professors	03	----
Associate Professors		02
Asst. Professors		01

10. Faculty Profile With Name, Qualification, Designation, Specialization, (D.Sc / D.Litt./ Ph.D. / M. Phil. Etc.) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of M.Phil/ Ph.D. Students guided for last

					four years
Mr. Sharad Rangunath Jadhav	M. Com; D.I.T	Associate Professor	Advanced Costing and Taxation	36	--
Dr. Vitthal Kundalia Sawant	M.Com., B. Ed., M .Phil., Ph. D., M.B.A.	Associate Professor	Advanced Accountancy and Advanced Costing	26	03 M. Phil. 08Ph.D.
Dr. Vijay Balkrishna Nikam	M. Com., M.B.A., Ph.D.	Assistant Professor	Business Administration	04	--

11. List of Senior Visiting Faculty : Nil

12. Percentage Of Lectures Delivered And Practical Classes Handled (Programme Wise) by Temporary Faculty : B. Com. : 10%
M.Com.: 25%
P.G. Diploma.: 100%

13. Student – Teacher Ratio (programme wise) : B. Com. : Average Ratio –
Advanced Accountancy - 64:1
Industrial Management – 43:1
M.Com. : (13:1)
P.G. Diploma.: (9:1)

14. Number of academic support staff (Technical) and administrative staff Sanctioned and Filled : :Not Applicable.

**15. Qualifications of teaching faculty with D.Sc. / :
D. Litt. / Ph.D. / M. Phil / P.G.**

Sr. No.	Course	Status
1	Ph.D.	02
2	M. Phil.	01

16. Number of Faculty with Ongoing Projects from A) National B) International Funding Agencies And Grants Received. : 01 Ongoing minor research project funded by UGC

17. Departmental Projects Funded by DST- FIST: Career Oriented Courses- 02 UGC , DBT , ICSSR, Etc. and Total Grants Received
1. Entrepreneurship Development
2. Tax consultancy funded by UGC.
grant received: Rs. 13, 60,000/-

3. Nodal department of P.G. Diploma in Core Competency of Women Development.

18. Research Centre / Faculty Recognized by : 1) Dr. V. K. Sawant P.G., M. Phil.

the University Ph. D. recognition.

19. Publications :

Sr. No.	Name of the Faculty	Peer Reviewed Journals			Others	Chapters in Book	Books Edited	Total
		International	National	State				
1	Mr. S.R.Jadhav	--	--	--	01		--	01
2	Dr. V. K. Sawant	12	12	--	38	04	02	68
3	Dr. V.B.Nikam	01	--	--	10		--	11

- **Number Of Papers Published In Peer Journals (National / International) By Faculty And Students** : 1) Dr. V. K. Sawant 24
2) Mr. V. B. Nikam 01

20. Area Of Consultancy And Income Generated : Non-remunerative Consultancy in Entrepreneurship, Career Planning and Tax Consultancy.

21. Faculty As Members in National Committees : Nil
B) International Committees C) Editorial Boards

22. Student Projects :
a. Percentage of Students who have done in-house projects including inter departmental / Programme : 100% (At Special Level)
b. Percentage of Students placed for Projects in organizations outside the Institution I.E. In Research Laboratories / Industry / Other Agencies. : Nil

23. Awards / Recognitions Received By Faculty And Students : 1) Faculty: Mr. S. R. Jadhav
President of Late Sharad Leve Smruti Pratisthan, Satara. (NGO-working for Social Services after death.)

2) Dr. V.K. Sawant:

a. BOS Member in Accountancy,

Shivaji University, Kolhapur.

b. Dr. V. K. Sawant has recognition as

M. Phil. And Ph. D. Guide of Shivaji University, Kolhapur. In addition, he is working as an 'Executive Member' of Shivaji University Commerce and Management Teachers Association.

Students:

- Shardhha Shinde and Sujata Padiyar Achieved First Prize at district level in `Avishkar` (Research Competition) organized by Shivaji University, Kolhapur in the Year of 2013-14.
- Rutuja Pawar Achieved First Prize at Shivaji University level in `Avishkar` (Research Competition) organized by Shivaji University, Kolhapur in the Year of 2015-16.
- 1st and 2nd Prize won two students in Satara Talent Search Exam 2016-17.
- Trupti Chavan - Best Student of the year Award in 2016-17.

24. List Of Eminent Academicians And Scientists / Visitors To The Department :

- Dr. Siddhappa Halsangi : Head Department of Commerce, RaniChenammaUniversity Belgavi (Karnataka).
- Dr. Punnam Veeraiah: Proferssor, PSS Central Institute of Vocational Education Bhopal (M. P.).
- Dr. J. F. Patil , Eminent Economist ,Kolhapur, Writer in social economics.
- Prin. Dr.V. B. Kodag, G. A. College of Commerce Sangli.
- Dr. S. N. Borhade, Associate Professor, Y.M.College, Pune.
- Dr. B. R. Adik, Associate Professor, C. D. JainCollege of Commerce , Shrirampur, Precident, Khasadar Govindrao Adhik Shikshan Sanstha , Ashoknagar, Dist: Ahmednagar.
- Dr. G. H. Barhate, Associate Professor, C. D. Jain College of Commerce , Shrirampur, Dist: Ahmednagar, Member of consumer forum of state government.
- Dr. A. M. Gurav, Head Department of Commerce & Management, ShivajiUniversity, Kolhapur.
- Mr. Sandeep Sutar, Chartered Accountant, Satara.
- Mr. Sunil Phaltankar, Chartered Accountant, Karad.
- Mr. Sandeep Kothawale, Financial Consultant, Belgaon.
- Mr. Parag Katdare: Entrepreneur- Katdare Foods Pvt. Satara.
- Mr. Nitin Palekar: Entrepreneur - Palekar Bakery, Satara.
- Mrs. Mrunalini Babar- Managing Director, Babar Pashukhadya, Satara.

25. Seminars / Conferences / Workshops Organized And The Source Of Funding:

❖ National Level Conference / Seminar: 02

1. Two Day National Level Seminar on ‘ **Global Competency of Agro Based Industries**’ Funded by UGC.
2. Two Day National Level Conference on ‘ **Recent Trends in Commerce and Management**’ Self-Funded collaboration with D. G. College of Commerce, Satara (2016).

❖ **State Level Seminar: 01**

1. One Day State Level Seminar on 'Women Entrepreneurship in rural India' Funded by UGC.

❖ **International Level Workshop: 01**

1. One Day International Level Workshop on 'Abroad Research Opportunities for Students' Self-Funded collaboration with Y. C. Institute of Science, Satara (2017).

❖ **University Level Workshop / Conference: 03**

1. A workshop on revised syllabus of B. Com.III: Co-operative Development funded by Shivaji University Kolhapur (2012).
2. A workshop on revised syllabus of B. Com.III: Advanced Accountancy funded by Shivaji University Kolhapur (2015).
3. One Day University level Annual Conference on 'Commerce and Management: A Road Ahead' Self-Funded (2017).

❖ **Workshop (Under Lead College) : 03**

- A workshop on 'Women Empowerment and Entrepreneurship' funded by Shivaji University, Kolhapur (2014).
- A workshop on 'Research Articles Writing, Proposal Writing and Third Cycle of NAAC' funded by Shivaji University, Kolhapur (2015).
- A workshop on 'Commerce Education: Capacity Building' funded by Shivaji University, Kolhapur (2014).

26. Students Profile Programme / Course Wise : B.Com.III Students' Profile

Academic Year	Applications Received	Selected	Enrolled Female	Pass Percentage
2011-12	129	120	120	91.66
2012 -13	135	120	120	95.00
2013-14	137	120	120	95.83
2014-15	143	120	120	97.50
2015-16	152	120	120	96.66

27. Diversity of Students : 2011-12 to 2016-17

Name of the Course	% of Students from the Same State	% of Students from other states	% of Students from Aboard
B.Com.III	100	NIL	NIL

28. How Many Students Have Cleared National and State Competitive Examinations Such As NET, SLET, GATE, Civil Services, Defense Services, Etc. : Nil

29. Student Progression :

Students Progression	Against % Enrolled
UG To PG	33 %
PG To M. Phil.	NIL
PG To Ph.D.	NIL
Ph.D. To Post-Doctoral	NIL
Employed	
❖ Campus Selection	01%
❖ Other Than Campus Recruitment	01 %
Entrepreneurship / Self-Employment	05 %

30. Details of Infrastructure Facilities :

- **Library** : 1) **Central Library** :
 No of Text Books : 1078
 Reference Books : 334
 Journals : 05
 2) **Departmental Library:**
 No of Books : 112
- **Internet Facilities For Staff And Students:** Yes
- **Class Rooms With ICT Facility** : 03
- **Laboratories:** A Lab for Tally, MS-CIT, DTP.
-

31. Number Of Students Receiving Financial Assistance From College, University, Government Or Other Agencies.

No. of students receiving financial assistance from government-

Year	Total Students in the Department	Students availed with Government assistance
2011-12	89	85
2012-13	107	104
2013-14	112	103
2014-15	95	90
2015-16	110	103

32. Details On Student Enrichment Programmes (Special Lectures / Workshops / Seminar) With External Experts :

Special Lectures of External Experts (2011-12 to 2016-17)

- Mrs. Aparna Sawant , Mandeshi Mahila Foundation : Skill Development Programme.
- Mr. Mahesh Kulkarni , MITCON.
- Mr. Dilip Prabhune , M. D.- IMCOM.
- Dr. Uday Lokhande, Asso. Professor.
- Mr. Sagar Upadhya, Prop. The Institute of Computer Accounting.
- Dr. Sarang Bholra, Associate Professor.

- Mr. V. N. Mapuskar, Senior Advocate.
- Mrs Veena Godase, Entrepreneur.
- Mr. Dasharath Sagare, Estate Broker.
- Dr. J. S. Choudhari , Principal.
- Mr. Shankarrao Karape, M. D. –Tisai Foundation.

33. Teaching Methods Adopted to Improve Student Learning :

- A. Lecture Method
- B. Problem Solving Method
- C. Discussion Method
- D. PPT Method
- E. Online Resources
- F. Hands on session in laboratory

34. Participation In Institutional Social Responsibility (ISR) And Extension Activities :

Extension Activities –

- Small scale Industries- Skill Development Programme
- Road Safety Programme
- Gas Safety Programme
- Study Tour
- Trade Fair
- Environment Awareness Programme
- Participated in Nirbhaya Abhiyan
- Shiv Jayanti Samaroh
- Anti-dowry Rally
- No Vehicle Day
- Samata Jagar Rally

35. SWOC Analysis Of The Department And Future Plans :

❖ Strengths –

- A. Mentor –mentee System (Teacher- Parent scheme).
- B. Sincere incoming students.
- C. Allied Courses for career development.
- D. Well equipped Computer Lab.
- E. Advanced Ladies Gym.
- F. Facility of P.G. Education.
- G. Well Qualified and Experienced faculty .
- H. Democratic Renowned Management.

❖ Weaknesses –

- A. First generation learners.
- B. Focused career planning.
- C. Financially weaker family background.
- D. Lack of Co-education.

❖ Opportunities -

- A. CommerceMuseum.
- B. To start Hotel Management.

- C. C.A./I.C.W.A./C.S. guidance center.
- D. Trade fair activity on large scale.
- E. Share market / Foreign Trade training course.

❖ **Challenges -**

- A. Rapidly changing business environment.
- B. Bringing professionalism.
- C. Multi skills demand from open market.

❖ **Future Plans –**

- A. To start research centre.
- B. To establish commerce museum.
- C. To start coaching for Chartered Accountancy foundation course.
- D. To introduce hotel management course.
- E. To start NET/SET Coaching Centre.

3. Evaluative Report of the Department - Bachelor of Computer Application

- 1. Name of the Department** : B.C.A.
- 2. Year of Establishment** : June 2007
- 3. Name of programmes /courses offered (UG, PG, M. Phil, Ph. D. Integrated Masters, Integrated Ph.D., Etc.)** : UG: B.C.A.
- 4. Name Of Interdisciplinary Courses and the Departments / Units Involved** : B.C.A.
- 5. Annual / Semester/ Choice Based Credit System (Programme Wise)** : Semester pattern
- 6. Participation of the Department In the Course offered by other Department** : Nil
- 7. Course In Collaboration With Other course: Computer Hardware Universities, Industries, Foreign Institutions, Etc.** : Short term Maintenances and Networking since 2012 collaboration with Karmaveer Vidhya Prabodhini, Satara.
- 8. Details of Course / programmes discontinued (If Any) with reasons** : Nil
- 9. Number of teaching posts** : **06**

Designation	Sanctioned	Filled
Professors	04 Fulltime 02 CHB	----
Associate Professors		----
Asst. Professors		06

10. Faculty Profile With Name, Qualification, Designation, Specialization, (D.Sc / D.Litt./ Ph.D. / M. Phil. Etc.) :

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mrs. M.B. S	B.Sc., M.Ed., M.C.A.	Asist.Prof.	Computer Application	12
Mrs. A.S. K	M.C.A.	Asist.Prof.	Computer Application	12
Mr. S. B. Ni	M.C.A.	Asist.Prof.	Computer Application	04
Mr. P. V. Gaikwad	M.Com. NET	Asist.Prof.	Advanced Accountancy	10

- 11. List of Senior Visiting Faculty** : 1) Miss. P. A. Sande
2) Mr. G. N. Kathare

12. Percentage Of Lectures Delivered And Practical Classes Handled (Programme Wise) by Temporary Faculty : Nil

13. Student – Teacher Ratio (programme wise) :During the five years (2011-12 to 2015-16) Student–Teacher Average Ratio is-**44:1**

14. Number of academic support staff (Technical) and administrative staff Sanctioned and Filled : :One

15. Qualifications of teaching faculty with D.Sc. / D. Litt. / Ph.D. / M. Phil / P.G. :04 P.G.

16. Number of Faculty with Ongoing Projects from A) National B) International Funding Agencies And Grants Received : Nil

17. Departmental Projects Funded by DST- FIST:UGC , DBT , ICSSR, Etc. and Total Grants Received:Nil

18. Research Centre / Faculty Recognized by the University :Nil

19. Publications :

Sr. N	Name of the Faculty	Paper Published with ISSN/ISBN			Total
		International	National	State	
1	Mrs. A. S. Kadam	--	01	--	01

20. Area Of Consultancy And Income Generated : Non-remunerative Consultancy to the students regarding Hardware, Software, Career Guidance and Entrepreneurship.

21. Faculty As Members in National Committees : B) International Committees C) Editorial Boards : Nil

22. Student Projects :
a. Percentage of Students who have done in-house projects including inter departmental / Programme : 100%

b. Percentage of Students placed for Projects in organizations outside the Institution I.E. In Research Laboratories / Industry / Other Agencies. : Nil

23. Awards / Recognitions Received By Faculty :Students:

And Students : 1) Snehal Yadav and Sonali Singate
IInd Rank In Project Presentation in
Rajendra Mahavidyalaya, Khandala
13th Jan 2012.

- 2) Miss. Sumant Megha, 7th Rank In
Shivaji University, Kolhapur 2012-13
3) Miss. Priyanka Shinde-10th Rank In
Shivaji University, Kolhapur 2013-14.

24. List Of Eminent Academicians And Scientists / Visitors To The Department :

- Prin.Dr. K.G. Kanade, Y.C. College Satara.
- Prof. Snehal Godase, Sinhgad Institute, Pune.
- Prof. Jyoti Dhaygude Sinhgad Institute, Pune.
- Mr. Maheshkumar Lakade, IACM, Smart Learn Institute.
- Dr. B.S. Sawant, Director of KBPIMSR, Satara.
- Prof.Dr. Vijay Kumbhar, DG College, Satara.

25. Seminars / Conferences / Workshops Organized And The Source Of Funding :

❖ **Workshop (Under Lead College) : 02**

- A workshop on 'Current Trends in IT' funded by Shivaji University, Kolhapur.
- A workshop on 'Entrepreneurship Opportunities in IT Sector' funded by Vidyadeep Foundation, Satara.

26. Students Profile Programme / Course Wise :B.C.A.III Students' Profile

Academic Year	Applications Received	Selected	Enrolled Female	Pass Percentage
2011-12	60	60	60	100%
2012 -13	58	58	58	100%
2013-14	63	63	63	100%
2014-15	66	66	66	100%
2015-16	107	107	107	100%

27. Diversity of Students : 2011-12 to 2016-17

Name of the Course	% of Students from the Same State	% of Students from other states	% of Students from Aboard
B.C.A.III	100	NIL	NIL

28. How Many Students Have Cleared National and State Competitive Examinations Such As NET, SLET, GATE, Civil Services, Defense Services, Etc. : Nil

29. Student Progression :

Students Progression	Against % Enrolled
UG To PG	25 %
PG To M. Phil.	NIL
PG To Ph.D.	NIL
Ph.D. To Post-Doctoral	NIL
Employed	
❖ Campus Selection	05%
❖ Other Than Campus Recruitment	10 %
Entrepreneurship / Self-Employment	30%

30. Details of Infrastructure Facilities :

- **Library** : 1) **Central Library** :
 No of Books : 826
 Journals : 02
 2) **Departmental Library** :
 No of Books : 112
- **Internet Facilities For Staff And Students** :Yes
- **Class Rooms With ICT Facility** :03
- **Laboratories** :Yes

31. Number Of Students Receiving Financial Assistance From College, University, Government Or Other Agencies.

No. of students receiving financial assistance from government-

Year	Total Students in the Department	Students availed with Government assistance
2011-12	55	05
2012-13	53	05
2013-14	54	09
2014-15	48	16
2015-16	80	25

32. Details On Student Enrichment Programmes (Special Lectures / Workshops / Seminar) With External Experts :

Special Lectures of External Experts (2011-12 to 2016-17)

- Dr. Bholu Sarang, KBP, Management College, Satara - P.G. Career.
- Dr. Uday Lokhande, Arts, Commerce, College, Satara - Entrepreneurship Opportunities In IT Sector.
- Prof. M. S. Sayyad, KBP, Engineering College, Satara- Linux Operating System.
- Dr. B. S. Sawant, KBPIMS, Management College, Satara – Management.
- Prof. Godase Snehal, Sighngad Institute, Pune- Cyber Security.
- Dr. Prin. K. G. Kanande, Y.C.College, Satara- Importance of I.T.
- Prof. K. S. Patil, C.D.Jain College of Commerce, Shirampur- DBMS.

33. Teaching Methods Adopted to Improve Student Learning :

- A. Group Discussion
- B. Lecture
- C. Debating
- D. Power Point Presentation
- E. Practical
- F. Solving Question Paper

34. Participation In Institutional Social Responsibility (ISR) And Extension Activities :

Extension Activities –

- Anti Dowry Rally.
- Nirbhaya Abhiyan Rally .
- Samata Jagar Rally.
- Shiv Jayanti Samaroh.
- Environmental Awareness.
- Trade Fair Day.
- Variety Show / Cultural Programmes.
- National Service Scheme.

35. SWOC Analysis Of The Department And Future Plans :

❖ Strengths –

- A. Result- BCA Department Maintain 100% Result from inception.
- B. Placement- 25% (Infosys Ltd, Inventive InfoTech Ltd, Spark Ltd).
- C. Different Programme- Guest Lecture, Workshop, Seminar.
- D. University Ranker Student

❖ Weaknesses –

- A. Students have no opportunities for Post Graduation in college.

❖ Opportunities -

- A. Computer lab can be developed at large .
- B. To Make collaboration with external agency.
- C. To develop Digital Classrooms.
- D. To Start P.G. classes.

❖ Challenges -

- A. Increasing Awareness for Girl's Education In Rural Areas.
- B. Instead of degree course students' interest is increased in short term and need based diplomas.

❖ Future Plans –

- A. To Start The MCA Course.
- B. To make digital class rooms available
- C. To make collaboration with IT companies.
- D. To start Capsule/ Bridge Courses for Students to develop their Personality & Communication Skills.
- E. To arrange Study Tours for students in IT Industry, High-tech., Multi National Company (MNC).

3. Evaluative Report of the Department - Psychology

- 1. Name of the Department** : Psychology
- 2. Year of Establishment** : June 1989
- 3. Name of programmes /courses offered (UG, PG, M. Phil, Ph. D. Integrated Masters, Integrated Ph.D., Etc.)** : (U.G.)B.A. I and II
- 4. Name Of Interdisciplinary Courses and the Departments / Units Involved** : Nil
- 5. Annual / Semester/ Choice Based Credit System (Programme Wise)** : B.A. Annual pattern in 2011-12 , Semester System From 2012-13 .
Choice based credit system to be implemented from 2017-18.
- 6. Participation of the Department In the Course offered by other Department** : Post Graduate Diploma in Core competency of Women development
- 7. Course In Collaboration With Other Universities, Industries, Foreign and Institutions, Etc.** : **Short Term Course** 'Social Relations and Counseling' collaboration with Karmaveer VidyaPrabodhini, Satara.
- 8. Details of Course / programmes discontinued (If Any) with reasons** : Nil
- 9. Number of teaching posts** : **01**

Designation	Sanctioned	Filled
Professors	01	01 Assistant Professor,(Faculty is transferred to other College from June 2016& replaced by one Adhoc Faculty
Associate Professors		
Asst. Professors		

10. Faculty Profile With Name, Qualification, Designation, Specialization, (D.Sc / D.Litt./ Ph.D. / M. Phil. Etc.) :

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr.Z.S.Kadam	M.A.,Ph.D.	Assistant Professor	Psychology	19
Miss.S. D. Kumbhar (From AY 2016-17)	M.A. SET,(Ph.D Perusing)	Assistant Professor (Adhoc)	Psychology	02

- 11. List of Senior Visiting Faculty** : Nil

12. Percentage Of Lectures Delivered And Practical Classes Handled (Programme Wise) by Temporary Faculty : Nil

13. Student – Teacher Ratio (programme wise) : During the six years (2011-12 to 2016-2017) Student – Teacher Average Ratio is **58:1**.

14. Number of academic support staff (Technical) and administrative staff Sanctioned and Filled : :Not Applicable.

15. Qualifications of teaching faculty with D.Sc. / D. Litt. / Ph.D. / M. Phil / P.G. : Ph. D. Pursuing

16. Number of Faculty with Ongoing Projects from A) National B) International Funding Agencies And Grants Received : Nil

17. Departmental Projects Funded by DST- FIST- UGC , DBT , ICSSR, Etc. and Total Grants Received : Nil

18. Research Centre / Faculty Recognized by the University : Nil

19. Publications :

Sr. N	Name of the Faculty	Paper Published With ISSN/ISBN			Others	Books with ISSN	Total
		International	National	State			
1	Dr. Z. S. Kadam	02	07	01	03	01	14
2	Miss.S. D. Kumbhar	01	---	---	---	--	01

20. Area Of Consultancy And Income Generated : Non Remunerative Consultancy to students for career counseling.

21. Faculty As Members in National Committees : Nil
B) International Committees C) Editorial Boards

22. Student Projects :

c. Percentage of Students who have done in-house projects including inter departmental / Programme : Nil

d. Percentage of Students placed for Projects in organizations outside the Institution I.E. In Research Laboratories / Industry / Other Agencies. : Nil

23. Awards / Recognitions Received By Faculty And Students. Faculty - Dr.Z.S. Kadam has awarded at National level as “Best Experimental Psychologist” by Agra Psychological Research Center, Agra in 2013.

24. List Of Eminent Academicians And Scientists / Visitors To The Department :

- Prof . A. P. Margam, Asso. prof. Chtt.Shivaji College, Satara.
- Dr. Chitra Dhabholkar, Pediatrics, Satara.
- Prof.Vishwash Tadsare, Assi.prof., Chtt.K.M.C.College, Kolhapur.
- Dr. Malika Patankar, Psychiatrist, Satara.
- Dr. Hamid Dabholkar, Member of Andhashradha Nirmulam Samitee, Maharashtra.

25. Seminars/Conferences / Workshops Organized And The Source Of Funding:

- **Workshops: 08** Under Lead College Activity Funded by Shivaji University, Kolhapur.
- Soft Skills
- Personality Development
- Competitive examination
- Mental Health & Positive Life skills
- Physical & Mental Soundness: A Need of Hours
- Social challenges before women’s
- Pre-marriage counseling
- Role of Administrative staff in College Development

26. Students Profile Programme / Course Wise :B.A.I Students’ Profile

Academic Year	Applications Received	Selected	Enrolled Female	Pass Percentage
2011-12	44	44	44	96.00%
2012 -13	60	60	60	100.00%
2013-14	59	59	59	93.00%
2014-15	46	46	46	95.65 %
2015-16	22	22	22	68.75%

28. Diversity of Students : 2011-12 to 2016-17

Name of the Course	% of Students from the Same State	% of Students from other states	% of Students from Aboard
B.A.III	100	NIL	NIL

28. How Many Students Have Cleared National and State Competitive Examinations Such As NET, SLET, GATE, Civil Services, Defense Services, Etc. : Nil

29. Student Progression :

Students Progression	Against % Enrolled
UG To PG	NIL
PG To M. Phil.	NIL
PG To Ph.D.	NIL
Ph.D. To Post-Doctoral	NIL
Employed	NIL

30. Details of Infrastructure Facilities :

- **Library** : 1) Central Library :
No of Text Books : 282
Reference Books : 468
- **Internet Facilities For Staff And Students:** Yes
- **Class Rooms With ICT Facility** : Yes
- **Laboratories** : Nil

31. Number Of Students Receiving Financial Assistance From College, University, Government Or Other Agencies.

No. of students receiving financial assistance from government-

Year	Total Students in the Department	Students availed with Government assistance
2012-13	44	44
2013-14	60	60
2014-15	59	59
2015-16	46	46
2016-17	22	22

32. Details On Student Enrichment Programmes (Special Lectures / Workshops / Seminar) With External Experts :**1. Special Lectures – 15**

- Dr. Hamid Dabholkar, Satara.
- Mr. Sujit Jagdhane, Satara.
- Kiran Sabale-Patil, Satara.

2. Workshops – 08(Under Lead College Activity)

- Soft Skills
- Personality Development
- Competitive examination
- Mental Health & Positive Life skills
- Physical & Mental Soundness: A Need of Hours
- Social challenges before women's
- Pre-marriage counseling
- Role of Administrative staff in College Development

33. Teaching Methods Adopted to Improve Student Learning :

- A. Use of ICT
- B. Power point presentation
- C. Model
- D. Chart
- E. Psychological Test and Apparatus.

34. Participation In Institutional Social Responsibility (ISR) And Extension Activities :

Cash in assistance to victim affected families.

35. SWOC Analysis Of The Department And Future Plans :

❖ **Strengths –**

- A. Universal importance of subject.
- B. Mentor-Mentee (Teacher Parents Scheme).
- C. Good results in university Exam.
- D. Sincere & regular students.
- E. Different psychological Test Series available.

❖ **Weaknesses –**

- A. No special department at B.A III level.
- B. Less mobility of students.

❖ **Opportunities -**

- A. Psychology Laboratory can be established.
- B. Different research projects regarding human behavior can be undertaken.

❖ **Challenges -**

- A. To increase interest among the students about Psychology.

❖ **Future Plans –**

- A. To Develop Counseling Centre.
- B. To establish department at special level.

3. Evaluative Report of the Department - Geography

- 1. Name of the Department** : Geography
- 2. Year of Establishment** : June 1989
- 3. Name of programmes /courses offered (UG, PG, M. Phil, Ph. D. Integrated Masters, Integrated Ph.D., Etc.)** : (U.G.)B.A. I and II
- 4. Name Of Interdisciplinary Courses and the Departments / Units Involved** : Nil
- 5. Annual / Semester/ Choice Based Credit System (Programme Wise)** : B.A. Annual pattern in 2011-12 , Semester System From 2012-13 .
Choice based credit system to be implemented from 2017-18.
- 6. Participation of the Department In the Course offered by other Department** : Nil
- 7. Course In Collaboration With Other Universities, Industries, Foreign Institutions, Etc.** : Nil
- 8. Details of Course / programmes discontinued (If Any) with reasons** : Nil
- 9. Number of teaching posts** : **01**

Designation	Sanctioned	Filled
Asst. Professors	01	Adhoc Faculty

- 10. Faculty Profile With Name, Qualification, Designation, Specialization, (D.Sc / D.Litt./ Ph.D. / M. Phil. Etc.) :**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mr. Abhijit Ambadas Phate	M.A., B.Ed., NET	Assistant Professor	Geography	04

- 11. List of Senior Visiting Faculty** : Nil
- 12. Percentage Of Lectures Delivered And Practical Classes Handled (Programme Wise) by Temporary Faculty** : Nil
- 13. Student – Teacher Ratio (programme wise) :** During the six years (2011-12 to 2016-2017) Student – Teacher Average Ratio is **85:1**.
- 14. Number of academic support staff (Technical) and administrative staff Sanctioned and Filled :** : Not Applicable.
- 15. Qualifications of teaching faculty with D.Sc. / D. Litt. / Ph.D. / M. Phil / P.G.** : Ph. D. Pursuing

16. Number of Faculty with Ongoing Projects from A) National B) International Funding Agencies And Grants Received : Nil

17. Departmental Projects Funded by DST- FIST: UGC , DBT , ICSSR, Etc. and Total Grants Received : Nil

18. Research Centre / Faculty Recognized by the University : Nil

19. Publications :

Sr. No.	Name of the Faculty	Paper Published With ISSN/ISBN			Others	Books with ISSN	Total
		International	National	State			
1	Dr. A. A. Phate	02	--	--	--	--	02

20. Area Of Consultancy And Income Generated : Non Remunerative Consultancy to students for Physical & Mental Fitness.

21. Faculty As Members in National Committees : Nil
B) International Committees C) Editorial Boards

22. Student Projects :
a. Percentage of Students who have done in-house projects including inter departmental / Programme : Nil
b. Percentage of Students placed for Projects in organizations outside the Institution I.E. In Research Laboratories / Industry / Other Agencies.

23. Awards / Recognitions Received By Faculty And Students : Nil

24. List Of Eminent Academicians And Scientists / Visitors To The Department :

- Dr. S. B. Shinde, Asso. Prof. Chtt. Shivaji College, Satara.
- Dr. A. S. Patil, Asso. Prof. Chtt. Shivaji College, Satara.
- MR. S. A. Kolekar, Asso. Prof. Chtt. Shivaji College, Satara.
- DR. S. B. Zodage, H.O.D. Chtt. Shivaji College, Satara.
- Mr. B. M. Mali, Assi. Prof. L.B.S. College, Satara.

25. Seminars / Conferences / Workshops Organized And The Source Of Funding : Nil

26. Students Profile Programme / Course Wise : B.A.I Students' Profile

Academic Year	Applications Received	Selected	Enrolled Female	Pass Percentage
2012-13	111	111	111	100%
2013 -14	57	57	57	96.94 %
2014-15	55	55	55	92.72%
2015-16	52	52	52	86.53%
2016-17	43	43	43	---

29. Diversity of Students : 2011-12 to 2016-17

Name of the Course	% of Students from the Same State	% of Students from other states	% of Students from Aboard
B.A.I & II	100	NIL	NIL

28. How Many Students Have Cleared National and State Competitive Examinations Such As NET, SLET, GATE, Civil Services, Defense Services, Etc. : Nil

29. Student Progression :

Students Progression	Against % Enrolled
UG To PG	NIL
PG To M. Phil.	NIL
PG To Ph.D.	NIL
Ph.D. To Post-Doctoral	NIL
Employed	NIL

30. Details of Infrastructure Facilities :

- Library** : 1) Central Library :
No of Text Books : 380
Reference Books : 238
- Internet Facilities For Staff And Students:** Yes
- Class Rooms With ICT Facility** : Yes
- Laboratories** : Nil

31. Number Of Students Receiving Financial Assistance From College, University, Government Or Other Agencies.

No. of students receiving financial assistance from government-

Year	Total Students in the Department	Students availed with Government assistance
2012-13	111	111
2013-14	57	57
2014-15	55	55
2015-16	52	52
2016-17	43	43

32. Details On Student Enrichment Programmes (Special Lectures / Workshops / Seminar) With External Experts :

1. Special Lectures – On Geography Din.

- Dr. S. B. Shinde, Asso. Prof. Chtt. Shivaji College, Satara.
- Dr. A. S. Patil, Asso. Prof. Chtt. Shivaji College, Satara.
- MR. S. A. Kolekar, Asso. Prof. Chtt. Shivaji College, Satara.
- DR. S. B. Zodage, H.O.D.Chtt.ShivajiCollege, Satara.

2. Workshops – (Participation of Students)

- Students actively participated in Workshop on Application of GIS dated on 1 Jan 2016 organized by L.B.SCollege, Satara.
- Workshop on Land record and Land Survey at Chtt. Shivaji Collage ,Satara.

3. Quiz Competition -

- Quiz Competition was organized to celebrate the Geographical Day on 18th Jan, 2017.

33. Teaching Methods Adopted to Improve Student Learning :

- A. USE OF ICT
- B. Power point presentation
- C. Maps
- D. Model
- E. Chart
- F. Graphs

34. Participation In Institutional Social Responsibility (ISR) And Extension Activities :

Participation in various rallies, Programmes like *Vivekvahini* etc.

35. SWOC Analysis Of The Department And Future Plans :

❖ Strengths –

- A. Good results in university Exams.
- B. Sincere & regular students.
- C. Mentor-Mentee (Teacher Parents Scheme).

❖ Weaknesses –

- A. Students are from economically weaker sections of rural areas.
- B. Less mobility of students.

❖ Opportunities -

- A. Opportunities to run a short term courses related to tourism , land survey etc.

❖ Challenges -

- A. To increase interest among the students about Geography.

❖ Future Plans –

- A. To establish department at special level.
- B. To start COC courses useful for Geography students.
- C. To start tourism management courses.
- D. To sign MOU With Cox & Kings Ltd and ITDC tourist agency.

3. Evaluative Report of P.G Diploma in Core Competency of Women Development. (Interdisciplinary Innovative course)

- 1. Name of the department** : P.G Diploma in Core Competency of Women Development.
- 2. Year of Establishment** : June 2013
- 3. Names of Programmes/Courses offered** : P.G Diploma in Core Competency of (UG, PG, M. Phil., Ph.D., Integrated Masters; Women Development. Integrated Ph.D., etc.) :
- 4. Names of Interdisciplinary courses and the departments/units involved:** : Commerce, Psychology & Physical Education.
- 5. Annual/semester/choice based credits system (programmes wise).** : Annual Pattern. Choice based credit system to be implemented from system 2017-18.
- 6. Participation of the department in the courses offered by other departments:** : Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions etc.** : Nil
- 8. Detail of courses/ programmes discontinued (if any) with reasons:** : Nil
- 9. Number of Teaching posts** : **03 Ad-hoc.**

Designation	Sanctioned	Filled
Asst. Professors	03	Adhoc Faculty

10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt./Ph.D./M.Phil. etc.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of M.Phil/ Ph.D. Students guided for last four years
Dr. Vitthal Kundalia Sawant	M.Com., B.Ed., M. Phil., Ph. D., M.B.A.	Associate Professor	Advanced Accountancy and Adv. Costing	26	03 M. Phil. 08 Ph.D.
Dr. Zunjar Shrimant Kadam	M.A., Ph.D.	Assistant Professor	Psychology	19	01 Ph.D.
Miss. Savita Rajaram Majgaonkar	M.P.Ed., NET	Assistant Professor	Physical Education	03	

Mr. Arun Baban Yadav (from June 2016)	M.P.Ed.	Associate Professor	Physical Education	28	
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- 11. List of senior visiting faculty** : Nil
- 12. Percentage of lectures delivered and Practical classes handled (programme wise) by temporary faculty.** : 100 %
- 13. Student-Teacher Ratio (programme wise)** : 9:1
- 14. Number of academic support staff (Technical) and administrative staff Sanctioned and Filled :**
- 15. Qualifications of teaching faculty with D.Sc. / D. Litt. / Ph.D. / M. Phil / P.G.** : 02 Ph. D., 01 M. Phil., P.G. 03
- 16. Number of Faculty with Ongoing Projects from A) National B) International Funding Agencies And Grants Received** : 01 Ongoing Project.
- 17. Departmental Projects Funded by DST- FIST- UGC , DBT , ICSSR, Etc. and Total Grants Received** : Total grant received -Rs.34,62,500/-.
- 18. Research Centre / Faculty Recognized by the University** : Nil
- 19. Publications :**

Sr. No.	Name of the Faculty	Peer Reviewed Journals			Others	Chapters in Book	Books Edited	Total
		International	National	State				
1	Dr. V. K. Sawant	12	12	---	38	04	02	68
2	Dr. Z.S. Kadam	03	10	---	15	-	01	29
3	Miss. S.R. Majgoankar	-	02	-	-	-	-	02

- 20. Area Of Consultancy And Income Generated** : Non Remunerative Consultancy to students for Physical and Mental Fitness.
- 21. Faculty As Members in National Committees** : Nil
B) International Committees C) Editorial Boards
- 22. Student Projects** :
- a. Percentage of Students who have done in-house projects including inter departmental / Programme : 100%
- b. Percentage of Students placed for Projects in organizations outside the : Nil

**Institution I.E. In Research Laboratories
/ Industry / Other Agencies.**

23. Awards / Recognitions Received By Faculty and Students. :

- 1) Dr. Z. S. Kadam National level award as 'Best Experimental Psychologist'.
- 2) Dr. V.K. Sawant: BOS Member in Accountancy, Shivaji University, Kolhapur.
- 3) Dr. V. K. Sawant has recognition as M. Phil. And Ph. D. Guide of Shivaji University, Kolhapur. In addition, he is working as an 'Executive Member' of Shivaji University Commerce and Management Teachers Association.

24. List Of Eminent Academicians And Scientists / Visitors To The Department :

- Dr. S. N. Borhade, Associate Professor in Commerce, Y.M.College, Pune.
- Dr. G. H. Barhate, Associate Professor in Commerce, C. D. Jain College of Commerce, Shrirampur, Dist: Ahmednagar.
- Miss. Vidya Patil, Physical Director, S.G.M.College, Karad.
- Mr. D. J. Patil, Physical Director, Manglatai Jagtap Mahila Mahavidyalaya, Umbraj.
- Mr. A. G. Ghorpade, Assitant Professor in Psychology, Kisanveer Mahavidyalaya, Wai.
- Mr. P. D. Deshmukh, Associate Professor(former) , Satara.

25. Seminars / Conferences / Workshops Organized And The Source Of Funding: Nil

26. Students Profile Programme / Course Wise :Students' Profile

Academic Year	Applications Received	Selected	Enrolled Female	Pass Percentage
2013 -14	57	57	36	100
2014-15	55	55	30	100
2015-16	52	52	21	100

30. Diversity of Students : 2011-12 to 2016-17

Name of the Course	% of Students from the Same State	% of Students from other states	% of Students from Aboard
2013-14	100	NIL	NIL
2014-15	100	NIL	NIL
2015-16	100	NIL	NIL

28. How Many Students Have Cleared National and State Competitive Examinations Such As NET, SLET, GATE, Civil Services, Defense Services, Etc. : 06

29. Student Progression :

Students Progression	Against % Enrolled
UG To PG	NIL
PG To M. Phil.	NIL
PG To Ph.D.	NIL
Ph.D. To Post-Doctoral	NIL
Employed	
• Campusselection	--
• Other than campus recruitment	30
Entrepreneurship/Self-employment	20

30. Details of Infrastructure Facilities :

- **Library** : 1) Central Library :
Reference Books : 259
Journals : 02
- **Internet Facilities For Staff And Students:** Yes
- **Class Rooms With ICT Facility** : Yes
- **Laboratories** : 01 Computer Laboratory.
- **Ladies gym** : 01 well equipped Ladies Gym

31. Number Of Students Receiving Financial : Nil

Assistance From College, University,
Government Or Other Agencies.

32. Details On Student Enrichment Programmes (Special Lectures / Workshops / Seminar) With External Experts :

1. Special Lectures

- Dr. D. T. Chavare, Asso. Prof. D. G. College, Satara.
- Dr. P. V. Mohite, Asso. Prof. A. S. C. College , Ashta.
- Mr. Sambhaji Patil, Physical Director , Y.C.College , Satara.
- Mr. Shivraj Gaikwad, Asso. Prof. Rajashri Shahu College, Kolhapur.
- Mr. Milind Patil, Satara.
- Dr. Rajashri Deshpande, Child Specialist, Satara.

33. Teaching Methods Adopted to Improve Student Learning :

- A. Lecture Method .
- B. Problem Solving Method.
- C. Group Discussion.
- D. PPT .
- E. Project etc.
- F. Hand on in computer lab.
- G. Gymnasium Exercise.

34. Participation In Institutional Social Responsibility (ISR) And Extension Activities :

- Anti-dowry Rally
- No Vehicle Day
- Samata Jagar Rally

- Environment Awareness Programme
- Road Safety Program

35. SWOC Analysis Of The Department And Future Plans :

❖ Strengths –

- A. Well equipped Computer Lab.
- B. Advanced Ladies Gym.
- C. Good Natural Surroundings.
- D. Renowned Management .
- E. Better results in University Exam.

❖ Weaknesses –

- A. Traditional outlook.
- B. Lack of awareness for Physical fitness.

❖ Opportunities -


- A. Special schemes of Government for women Entrepreneur's.
- B. Career chances in Self Employment.
- C. Number of career's paths.

❖ Challenges -

- A. Competition from home town gyms.
- B. Bringing Professional attitude.

❖ Future Plans –

- A. To get involvement from community in gym activities.
- B. Creating Mental & Physical fitness and awareness in society.

 Estd. : June 1989 Dr. Patil D.D M.Sc, M.Phil., Ph.D. Principal	"Education through Self-help is our Motto – Karmaveer" Rayat Shikshan Sanstha's Savitribai Phule Mahila Mahavidyalaya, Satara (Arts-Commerce-BCA) Satara – 415001(Maharashtra) Affiliated to Shivaji University, Kolhapur Re-Accredited by NAAC 'B' Grade	☎ : (0) (02162) 231705 ☎ : (0) (02162) 228751 -: E-mail :- savitribai_phule@yahoo.com Govt. Aff. No. : NGO 3589/ (1855) vishi 2/ dt. 17/6/1989
	Founder : Padmabhushan Dr. Karmveer Bhaurao Patil (D.Lit)	

Ref.: 354/2016-2017

Date: 30/03/2017

Declaration by the Head of the Institution

I certify that the data included in the Self-Study Report (SSR) is true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part there of has been outsourced.

I am aware that the Peer Team will validate the information provided in the SSR during the Peer Team visit.

Place : Satara

Date : 30/03/2017



h. phule

Principal
Savitribai Phule Mahila Mahavidyalaya
SATARA.

 Estd. : June 1989 Dr. Patil D.D. M.Sc, M.Phil., Ph.D. Principal	<p>"Education through Self-help is our Motto – Karmaveer" Rayat Shikshan Sanstha's Savitribai Phule Mahila Mahavidyalaya, Satara (Arts-Commerce-BCA) Satara – 415001(Maharashtra) Affiliated to Shivaji University, Kolhapur Re-Accredited by NAAC 'B' Grade</p>	<p>☎ : (0) (02162) 231705 ☎ : (0) (02162) 228751</p>
	<p>Founder : Padmabhushan Dr. Karmveer Bhaurao Patil (D.Lit)</p>	<p>-: E-mail :- savitribai_phule@yahoo.com</p> <p>Govt. Affi. No. : NGO 3589/ (1855) vishi 2/ dt. 17/6/1989</p>

Ref No. 256
Date : 30/3/2017

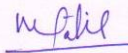
Certificate of Compliance

This is to certified that, Rayat shishan Sanstha's Savitribai Phule Mahila Mahavidyalaya, Satara, fulfils all norms :

1. Stipulated by Shivaji University, Kolhapur.
2. Regulatory Council/Body-University Grant Commission
3. The affiliation and recognition is valid as on date.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically once that institution loses its University affiliation or recognition by Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.



Dr. Patil D.D.
Principal

Savitribai Phule Mahila Mahavidyalaya,
Satara



Place : SATARA


Date : 30/03/2017

Part II – Annexures

Annexure- I: Approval of Courses by Affiliated University

02563 SHIVAJI UNIVERSITY, KOLHAPUR

Sr.No.: _____



-2-

B.Com.-III Grant-in-aid Division-1 Permanent Affiliation

Govt. Approval	- युकेएफ-१०९३/७१४४/विशि-२ दि.१४/१०/१९९३
University Approval	- संलग्नता/टी-२/२४९२ दि.१३/०६/२००५
Compulsory	- को.ऑपरेटिव्ह डेव्हलपमेंट, बिझनेस रेग्युलेटरी फ्रेमवर्क, मॉडर्न मॅनेजमेंट प्रक्टिस, बिझनेस इन्व्हायर्नमेंट,
Optional	- अॅडव्हान्स अकॉउंटन्सी पेपर १ व २, इंडस्ट्रियल मॅनेजमेंट पेपर १ व २

B.C.A.-Part - I,II,III (Semester – I to VI) Permanent Non grant Intake - 80

Govt. Approval	- युकेएफ-१०९३/७१४४/विशि-२ दि.१४/१०/१९९३
University Approval	- संलग्नता/टी-२/विद्यापरिषद विषय क्र ४४,दि.१६/०५/२०१५
Course	- संपूर्ण अभ्यासक्रम

Carrier Oriented Courses

Govt. Approval	- F.4-211/2011(COC) Dtd.04/01/2012
University Approval	- संलग्नता/टी-२/एसव्हीएम/विद्यापरिषद विषय क्र १४३,दि.२३/०२/२०१६/१३०००/दि. ३१/०३/२०१६
Course	- Diploma in Entrepreneurship Diploma in Journalism

P.G. Innovative Programme

Govt. Approval	- F.14-62/2013(Inno/ASIST) 30/03/2013
University Approval	- संलग्नता/टी-२/एसव्हीएम/विद्यापरिषद विषय क्र १४३,दि.२३/०२/२०१६/१३०००/दि. ३१/०३/२०१६
Course	- PG Diploma in competency of Women Development

B.A. Part -II

University Circular	- SU/BOS/Env.-Sy1/Dhawan/11594/11125, Dt.16 March, 2005
Compulsory	- पर्यावरणअभ्यास

B.Com. Part -II


University Circular	- SU/BOS/Env.-Sy1/Dhawan/11594/11125, Dt.16 March, 2005
Compulsory	- पर्यावरणअभ्यास

B.C.A. Part -II

University Circular	- SU/BOS/Env.-Sy1/Dhawan/11594/11125, Dt.16 March, 2005
Compulsory	- पर्यावरणअभ्यास

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Place: KOLHAPUR
Date : 31 MAY 2016
 No 19513


DIRECTOR
 Board of College & University Development

Annexure- II: UGC 2(f) and 12(B) Certificate

33236351, 23232701, 23237721, 23234116
23238733, 23232317, 23236738, 23239437
www.ugc.ac.in

F.8-139/2006 (CPP-I)

The Registrar,
Shivaji University,
Kolhapur-416 004 (M.S).

**Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New Colleges.**

Sir,
I am directed to refer to the letter No. 590/06-07 dated 17-10-2006 received from the College on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Savitribai Phule Mahila Mahavidyalaya, Satara, District Satara-415 001, (Maharashtra). (On permanent affiliation)	1989	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,
(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:-

1. The Principal, Savitribai Phule Mahila Mahavidyalaya, Satara, District Satara-415 001 (Maharashtra).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
4. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S)-411 007.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C., New Delhi.
8. Guard file.

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Principal
Savitribai Phule Mahila Mahavidyalaya, Satara

(Mrs. Urmil Gulati)
Under Secretary

Annexure- III: Change in Institute Name

- शिवाजी विद्यापीठ, कोल्हापूर -

संलग्नता/टी-२/४४६७/५७५३

दिनांक:- २५-७-१९९७
३१ JUL १९९७
३१-७-१९९७

प्रति,
सचिव,
रयत शिक्षण संस्था,
सातारा.

विषय :- महाविद्यालयाच्या नावातील बदलाबाबत.

महोदय,

उपरोक्त विषय संदर्भात आपणास कळविलेले येते की, आपल्या संस्थेच्या सातारा येथील महिला महाविद्यालयाच्या नावामध्ये खालीलप्रमाणे बदल करण्यास व्यवस्थापन परिषदेने मान्यता दिलेली आहे.

जुने नांव नवीन नांव
महिला महाविद्यालय, सातारा. सावित्रीबाई फुले
महिला महाविद्यालय, सातारा.

सदरच्या नावातील बदल लक्षात घेऊन पुढील सर्व पत्रव्यवहार त्याप्रमाणे करण्याची कटाधाने काळजी घ्यावी, ही विनंती.

आपला विश्वासू,
उपकुलसचिव.

प्रत

- १) सचिव, उच्च व तंत्र शिक्षण आणि सेवा योजन विभाग
मंत्रालय विस्तार भवन मुंबई - ३२.
- २) शिक्षण संचालक (उच्च शिक्षण)
शिक्षण संचालनालय महाराष्ट्र राज्य पुणे -१
- ३) सहसंचालक, (उच्च शिक्षण)
उच्च शिक्षण, कोल्हापूर विभाग कोल्हापूर
राजाराम महाविद्यालय परिसर, कोल्हापूर
- ४) प्राचार्य, महिला महाविद्यालय, सातारा
- ५) कार्यपालकीन सर्व विभाग प्रमुख, यांना माहितीसाठी व आवश्यक त्या कार्यवाहीसाठी.
- ६) पदव्युत्तर केंद्र, तोलापूर

0094
36. को/२२

TRUE COPY

Principal
Savitribai Phule Mahila Mahavidyalaya
Satara.

TRUE COPY
31/7/97
सातारा

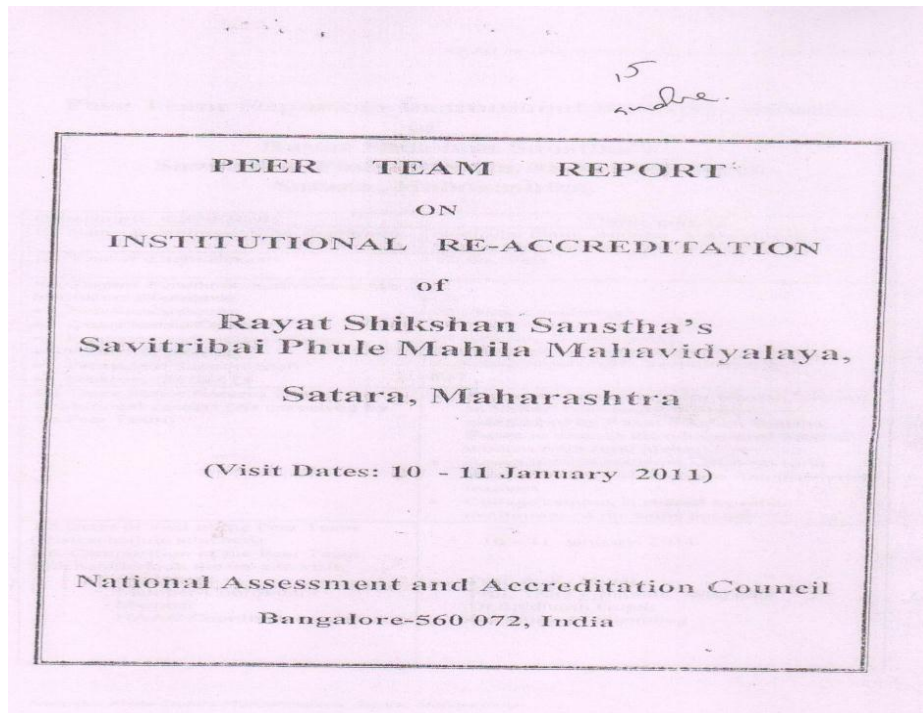
Annexure- IV: Certificate of Accreditation- 1st Cycle



Annexure- V: Certificate of Accreditation- 2nd Cycle

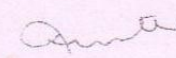


Annexure- VI: Recommendations by Peer Team (NAAC 2nd Cycle)



2.2 Teaching-Learning and Evaluation:	
2.2.1 Admission process:	<ul style="list-style-type: none"> • Publicity of admission through prospectus and regional news papers. • Admission on the basis of merit in the last qualifying examination for BA and B.Com courses. For BCA admission students are selected from the merit list of the Common Entrance Test (CET) conducted by the University. • Government reservation rules followed. • Admission on the basis of first come first serve basis.
2.2.2 Catering to Diverse Needs:	<ul style="list-style-type: none"> • Slow and advanced Learner identified by their performance in the class. • Remedial coaching needs to be strengthened. • Tutorial and formal mentoring systems need to be introduced.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar followed. • Annual teaching plan and the synopsis of lectures are prepared by all the teachers. • Teaching is predominantly done by lecture method, supplemented by <u>more interactive methods like seminars, group discussions, role play, projects, field trips etc.</u> • <u>Modern teaching-aids like OHP and LCD are used occasionally.</u>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of 21 permanent and 7 temporary teachers, only 01 Ph.D, 14 M.Phil and 5 are NET/SET qualified. • During last five years some teachers attended refresher course and a few participated in national seminars/ conferences with duty leave and financial support from the college. • The college is yet to organize any state/national level seminars/conferences. • <u>Faculty development programmes to be strengthened.</u>

2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> University evaluation methodology followed. Students' progress monitored by oral tests, assignments, term examinations etc. Internal assessment carrying 20% of total mark introduced in 2008-09. Any grievances regarding the internal examinations are taken care of by the examination committee.
* 2.2.6 <u>Best Practices in Teaching-Learning Process;</u>	<ul style="list-style-type: none"> <u>Guest lectures by external experts on current and relevant topics are organized.</u>
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> A research committee has been constituted; need to be active in promoting research culture in the college. Research support and facilities are inadequate. None of the teachers are recognized as Ph.D guide. During last five years college has granted study leave to two teachers for higher studies and research under FIP of UGC. There is no budgetary provision for research.
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> During last five years a few papers are published by faculty members in journals. Some books have also been published. At present two on-going Minor Research Projects funded by UGC with total outlay of Rs.1,35,000/- are operating.
2.3.3 Consultancy:	<ul style="list-style-type: none"> The institution is yet to develop expertise in offering consultancy and earn revenue.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> Extension activities and outreach programmes are promoted through 02 NSS units, departments and Vivek Vaahini which benefit the neighbouring community; inmates of old age homes, Tsunami victims, flood victims etc. College organizes a number of outreach programmes like workshops, survey, training, extension lectures, exhibitions, some times in collaboration with external agencies, NGOs etc. College received Tarun Bharat Award in recognition of the activities of its NSS units. in 2008-09.



2.3.5 Collaboration:	<ul style="list-style-type: none"> • College has developed some linkages with other agencies, NGOs for students' placement, projects, extension activities etc. • College is yet to initiate academic collaboration with other institutions, universities and industries for teaching and research.
2.3.6 Best Practices in Research, Consultancy & Extension (if any):	<ul style="list-style-type: none"> • <u>Activities of Vivek Vaahini for eradication of superstition, blind belief and inculcation of rational thinking.</u>
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • College Physical infrastructure is inadequate for curricular, co-curricular and extra-curricular activities. • The infrastructure of Law College of the same management is used. College is planning for the construction of new building soon. • A small play ground for outdoor games and a small Gymkhana are available for the students. • Construction of a women hostel is in progress. • <u>College is yet to develop facilities for differently-abled students.</u>
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Maintenance of land, building and furniture, are done by daily wage worker. • Maintenance and upkeep of the equipments, computer, electrical installation etc. are through locally available technician and service agencies. • No permanent maintenance staff appointed. • <u>Cleanliness of the campus is good.</u>
2.4.3 Library as Learning Resources:	<ul style="list-style-type: none"> • Open accessed library has 11,097 books with 2675 titles, 40 CDs/DVDs, and it subscribes to 4 research journals, 11 periodicals & 19 magazines. • Computerization of library is initiated with LIBRARIA software. • College is recognized as UGC Network Resource Centre (NRC) through which 05 computers with internet facility are available in the library for use of the students and faculty. • The library has reprographic, book bank and a small reading room facility.

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2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> The college has 50 computers with LAN connectivity and internet. The college has launched its website, needs to be improved and fully operational. There is no separate computer centre as a central facility for the students and faculty.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> College provides common facilities like staff room, separate rest rooms for staff and students, canteen, water purifier, vehicle parking, coin operated telephone etc. College has only first aid centre need to be converted to a health centre Provision for annual health check up for the students is yet to be made. A girls' hostel with 44 rooms is under construction with UGC assistance.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (if any):	<ul style="list-style-type: none"> Adoption of bar-coding system in the Library.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> The success rate of the students is quite good with a number of first classes; is higher than the university average in most subjects. Drop out rate is low. About 20% of students go for higher studies and very few for employment.
2.5.2 Students Support:	<ul style="list-style-type: none"> College publishes updated annual prospectus containing relevant information. Govt. welfare scholarships, freeship and financial assistance from students' aid fund are available. Placement and Career Counseling Cell, Grievance Redressal Cell, and Coaching Centre are in place, need to be further strengthened. Last year about a dozen of students selected through campus interview. Group insurance scheme for all the students is made mandatory by the University.
2.5.3 Student Activities:	<ul style="list-style-type: none"> A Student Council is constituted. The members of the council are associated with various committees, and associations of the college. Students are encouraged to participate in



	/symposia/workshops/conferences conducted by universities and other institutions.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Financial resources mostly from State Govt., UGC, Management and self-financing course fee. Adequate operating budget need to be prepared. Accounts are audited annually by Sanstha's internal auditors. <u>Government audit is not regular.</u> Computerization of Account is just initiated.
* 2.6.6 Best Practices:	<ul style="list-style-type: none"> Institution of <u>Kutumb Kalyan Scheme and Sevak Welfare Fund by the Sanstha for the welfare of the staff.</u>
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance Systems:	<ul style="list-style-type: none"> Functional IQAC, established in 2004, to be further strengthened. It should take initiatives for establishing research culture in the college. College is a member of the Lead College Scheme introduced by Shivaji University. Value based courses on soft skill; personality development, <u>entrepreneurship etc need to be imparted.</u> Students' role in quality assurance is yet to be visible.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> The students from reserved categories are provided with Govt. welfare scholarship, freeship, Book bank facility, remedial coaching. Incremental growth and academic progress of students evaluated through tests, internal assessments, term examinations etc. About 30% of students, 28% of faculty and 30% of staff are from SC/ST/OBC category and about 90 % of students are from rural areas.
2.7.3 Stakeholder Relationship:	<ul style="list-style-type: none"> Performances of the students, location, safety, discipline, infrastructure, are to the satisfaction of the stakeholders. <u>Alumni association formed, not yet registered. need to be more functional. Parent -Teacher association is yet to be formed.</u> Involvement of stakeholders in the growth and development of the college is marginal.

Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths: ✱	<ul style="list-style-type: none"> • Women's college for educating and empowering women especially from rural areas. • Consistently good academic performance and low drop out rate(< 05%). • Supportive management with constructive approach. • Continuous internal assessment carrying 20% of total marks. • Member of lead college scheme of the University.
3.2 Institutional Weakness:	<ul style="list-style-type: none"> • Institutional constraint for academic reform. • Limited academic flexibility. Mostly traditional courses without ICT component. • Lack of adequate research activities, institutional support and facilities for research. • Limited sports/games infrastructure facilities. • Space constraint for future growth and expansion.
3.3 Institutional opportunities:	<ul style="list-style-type: none"> • Scope for programme diversification with ICT enabled courses. • Organization of training for placement of students, development of soft skills etc. • Scope for teaching and research collaboration. • Opportunity for institute -neighbourhood interaction with more community oriented activities.
3.4 Institutional challenges	<ul style="list-style-type: none"> • Inculcating motivation for research activities. • Empowering students to face global challenges. • Medium of instructions and examination in regional language pose a challenge in gaining proficiency in English communication skill. • Strategy formulation for future growth and development. • Introduction of academic programmes in emerging areas. • Recruit and retain best quality teachers.
Section IV: Recommendations for Quality Enhancement of the Institutions	
<ul style="list-style-type: none"> • Introduce new need based UG courses in areas like Home Science, Library Science, Mass Communication, Music and Fine Arts, and viable PG courses with adequate infrastructure and faculty. ✓ Increase focus on research: support, publications, collaborations and research projects from national agencies. 	

- ✓ Library facilities to be strengthened with more books, research journals, reading room space and complete computerization.
- ✓ A central computing facility for all students and faculty.
- Establish a language laboratory and develop e-learning module .
- Enhance infrastructural facilities for sports/games and procure a multi-gym. Organize sports/games and cultural events at inter-collegiate, university level.
- ✓ Formal mechanism of collecting feedback from students and other stakeholders on all aspects of the college may be developed, analysis and follow up action may be taken
- ✓ Organize seminars, conferences, workshops at regional, state and national level.
- ✓ Introduce Entrepreneurship and skill development programmes.
- Try to establish NCC wing for better career opportunity.
- ✓ A perspective institutional plan for coming decade or so may be prepared.
- ✓ Teachers should undergo continuing academic enrichment and exposure.
- Adopt reward and recognition policy for students, staff and faculty for innovation and excellence.

I agree with the observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution
Savitribai Phule Mahila Mahavidyalaya
SATARA



Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with Date
Prof. A. K. Mittal Vice-Chancellor Dr. Ram Manohar Lohia Avadh University, Faizabad-224 001, Uttar Pradesh	Chairperson	 11.1.11
Prof. (Mrs.) Mamata Satapathy (Former Professor & Head) Dept. of Physics, Utkal University, Bhubaneswar-751004, Odisha	Member-Coordinator	 11.01.2011
Dr. Siddhartha Gupta Principal Bankura Zilla Saradamani Mahila Mahavidyapith, Bankura - 722 West Bengal.	Member	 11.1.11
Dr. Sujata P. Shanbhag Deputy Advisor	NAAC Officer	

Place: Satara, Maharashtra
Date: 11 January, 2011

	<p>sports/games and cultural activities. Two students have won awards at national level.</p> <ul style="list-style-type: none"> College magazine "Bharari" is published annually to show case the literary talent of the students. Wall paper is published five times in a year.
* 2.5.4 Best Practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> Incentives to sports person Publication of wall paper by the students.
2.6 Governance and Leadership;	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> The vision and mission of the college is to empower the women from rural areas through quality education. Management's commitment and concern for quality education is in evidence. Principal is the key person to provide academic leadership and to evolve strategies for its growth and development.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> College is managed and administered by Rayat Shikshan Sanstha through the Local Managing Committee (LMC) and Principal. Principal is assisted by various committees, IQAC, HOD for internal coordination and smooth functioning of academic programmes and administration. Grievance Redressal Cell and cell for prevention of sexual harassment are in place. However anti-ragging cell is yet to be constituted. The Management meets the faculty and staff twice in a year.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> Institutional Developmental plan proposals are formulated by LMC, IQAC, and Principal and are implemented by various committees. A realistic future plan document for coming decade or so is yet to be prepared. Management Information System is to be set up.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> Recruitment of teachers and staff as per UGC, University and Govt. rules. Teachers' evaluation by students is in practice. The Management needs to depute more number of teachers to participate in seminars

**Peer Team Report on Institutional Re-Accreditation
of
Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya
Satara, Maharashtra**

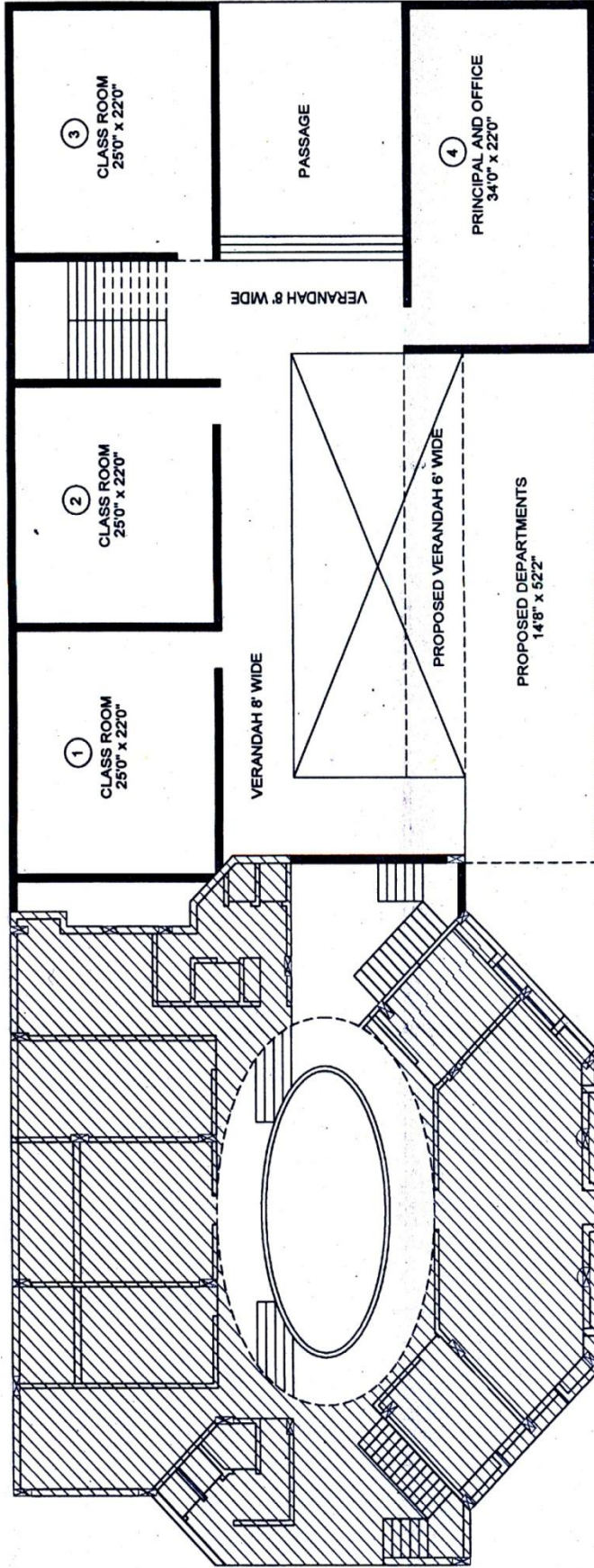
Criterion I: GENERAL	Information
1.1 Name & Address of the Institution:	Savitribai Phule Mahila Mahavidyalaya Satara, Maharashtra, Pin- 415 001
1.2 Year of Establishment:	17. 06.1989
1.3 Current Academic Activities at the Institution (Numbers) • Faculties/Schools: • Departments/Centres • Programmes/Courses offered • Permanent Faculty • Permanent Support Staff • Students (2010-11)	02 (Arts, Commerce) 11 04 (UG-03, Diploma-01) Permanent-21, Temporary-07 9 (Administrative-07, Technical-02) 938
1.4 Three Major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • A grant-in-aid college for women, affiliated to Shivaji University, Kolahpur, is established by Rayat Sikshan Sanstha, Satara to cater to the educational need of women from rural areas. • About 90% of students hail from rural areas and many of them are first generation learners. • College campus is shared by other institutions of the same society.
1.5 Dates of visit of the Peer Team (Visit schedule attached) 1.6. Composition of the Peer Team which undertook the on-site visit: Chairman: Member-Coordinator Member NAAC Coordinator:	10 – 11 January 2011 Prof. A. K. Mittal. Prof. (Mrs.) Mamata Satapathy Dr. Siddharth Gupta Dr. Sujata P. Shanbhag

Savitribai Phule Mahila Mahavidyalaya, Satara, Maharashtra

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Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> College follows the syllabus prescribed by the affiliating University. Computer component is in the curriculum of Commerce and English courses only. None of the teachers are members of Shivaji University Board of Studies (BOS).
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> Limited academic flexibility: Offers BA, B.Com, BCA, one add on courses and few certificate courses like Tailoring & Beauty Parlour etc. During post accreditation period, BCA and a course (one year duration) on Tax Consultancy are introduced. Semester system has recently been introduced for all UG courses.
2.1.3 Feedback on Curriculum:	<ul style="list-style-type: none"> Formal mechanism of collecting Feedback on course curriculum from students and other stakeholders is yet to be developed. Informal feedback obtained from alumni and parents during meetings and interactions.
2.1.4 Curriculum Update :	<ul style="list-style-type: none"> Curricula are revised and updated every three to five years by BOS of Shivaji University following the State Govt. and UGC guidelines. During last two years some major changes are incorporated in the curriculum of Commerce and Language courses. Curriculum has limited scope for interdisciplinary participation.
2.1.5 Best Practices:	<ul style="list-style-type: none"> Projects and field work form a part of the curriculum in some courses.



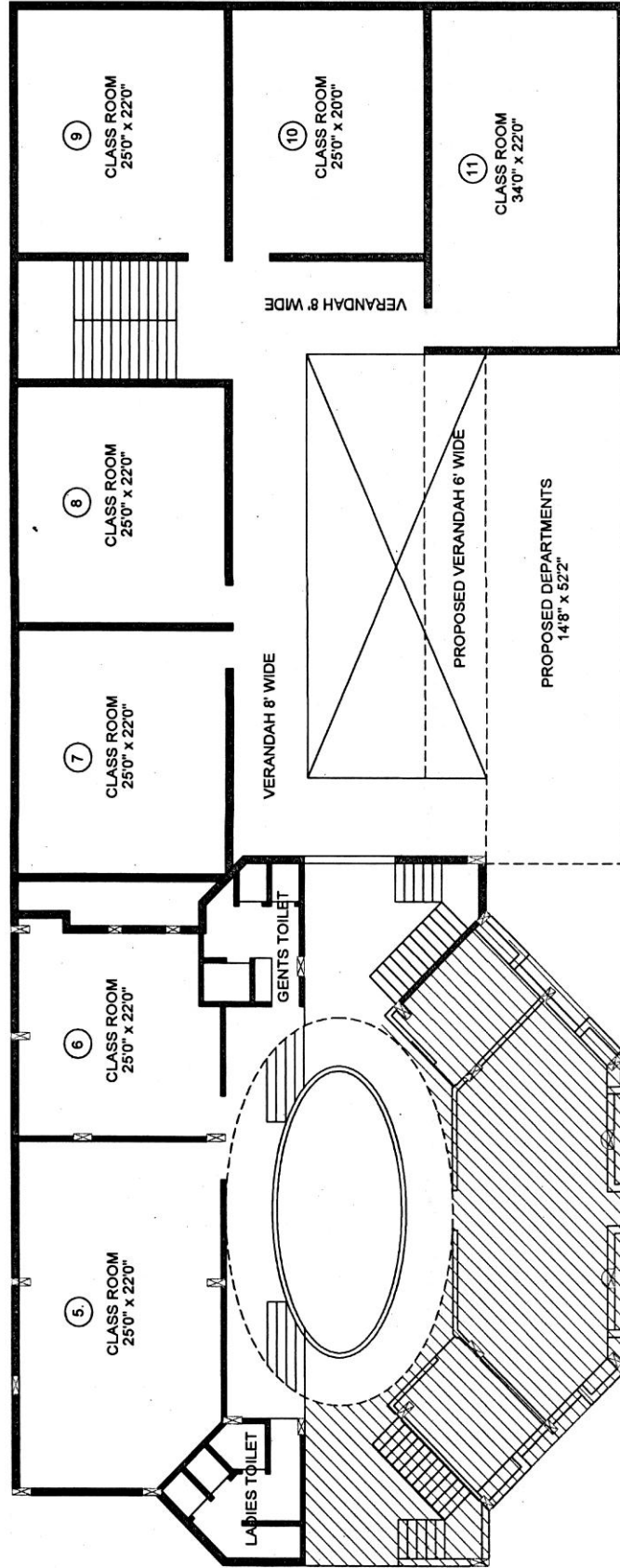
GROUND FLOOR PLAN

NO. OF CLASS ROOMS - 4
 PROPOSED BUIP AREA - 4121.96 SQ FT

PROPOSED COLLEGE BUILDING
 FOR RAYAT SHIKSHAN SANSTHA'S
 SAVITRIBAI PHULE MAHILA MAHAVIDYALAYA
 TAL & DIST. SATARA



ENGINEER
PRAVIN D. PATREKAR
 25 GURUKRUPA HSG. SOCIETY,
 SHAHUNAGAR, SATARA.
 PH: 9822000258



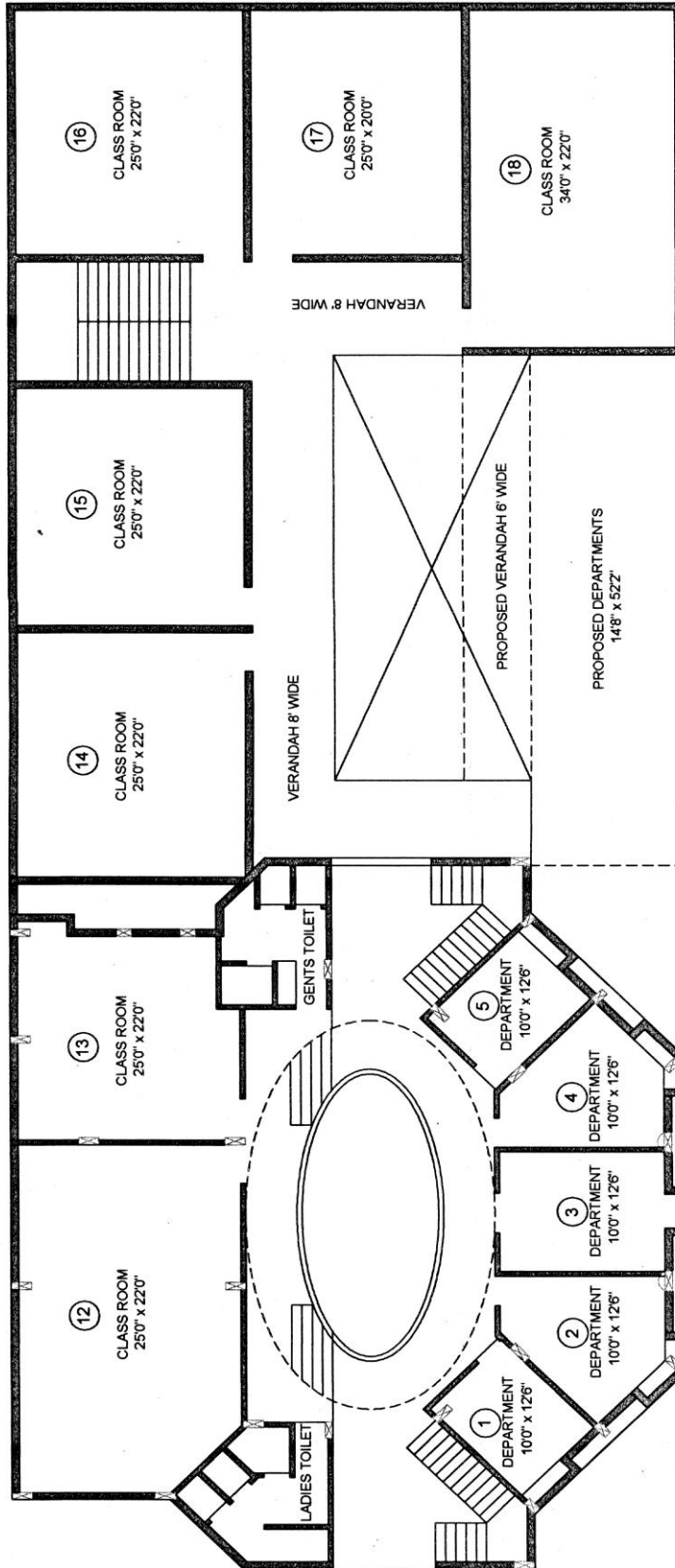
FIRST FLOOR PLAN

NO. OF CLASS ROOMS - 7
 PROPOSED BUP AREA [G.F.] - 4121.86 SQ FT
 PROPOSED BUP AREA [F.F.] - 6442.95 SQ FT

PROPOSED COLLEGE BUILDING
 FOR RAYAT SHIKSHAN SANSTHA'S
 SAVITRIBAI PHULE MAHILA MAHAVIDYALAYA
 TAL & DIST. SATARA

ENGINEER
PRAVIN D. PATREKAR
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 SHAHUNAGAR, SATARA.
 PH: 9822000258





SECOND FLOOR PLAN

NO. OF CLASS ROOMS - 7
 NO. OF DEPARTMENTS - 5
 PROPOSED B/U/P AREA - 7976 SQ FT
 PROPOSED B/U/P AREA [G.F.] - 4121.66 SQ FT
 PROPOSED B/U/P AREA [F.F.] - 6442.95 SQ FT
 PROPOSED B/U/P AREA [S.F.] - 18540.61 Sq Ft
 TOTAL NO OF DEPARTMENTS - 5
 TOTAL NO OF ROOMS - 18
 TOTAL B/U/P AREA - 18540.61 SQ FT

PROPOSED COLLEGE BUILDING
FOR RAYAT SHIKSHAN SANSTHA'S
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